



*"Social Transformation Through Dynamic Education"*

**Bharati Vidyapeeth's**

**NEW LAW COLLEGE, SANGLI.**

**'A' Grade Accredited  
by NAAC, Bengaluru**

• Founder & Chancellor

**Dr. Patangrao Kadam**

M.A.LL.B, Ph. D.

• I/C Principal

**Dr. Pooja Prashant Narwadkar**

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I/C. Principal  
Bharati Vidyapeeth's  
New Law College, Sangli

## Student Centric Teaching Methods

### 1. Group Discussion Method

Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students to develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. Group discussion is a communication process that involves the exchange of ideas, information, and opinions among a group of people. It is a powerful tool for problem-solving, decision-making, and generating new ideas.

### 2. Guest Lecture Method

Typically, a guest lecture is part of a single course, the lecture topic being relevant to the contents and learning goals of that course and the students of the course being the primary audience. Guest lecturers provide an important educational experience for students based on their real-world life experiences.

### 3. Discussion Method

Discussion methods are a variety of forums for open-ended, collaborative exchange of ideas among a teacher and students or among students for the purpose of furthering students thinking, learning, problem solving, understanding, or literary appreciation. Participants present multiple points of view, respond to the ideas of others, and reflect on their own ideas in an effort to build their knowledge, understanding, or interpretation of the matter at hand.

### 4. Peer Learning Method

Peer learning encourages cooperation and social skills in students and helps them to acquire knowledge by actively supporting other students. Rather than listening to the teacher's instructions, peer learning enables students to educate their peers through group activities and help each other understand the curriculum better.

Peer learning in classrooms can be implemented by asking older students to teach younger students, incorporating a buddy system, or asking students to form groups and create a presentation to lecture on a specific topic.

### 5. Problem Solving Method

In a problem solving method, students learn by working on problems. This enables the students to learn new knowledge by facing the problems to be solved. The students are expected to observe, understand, analyse, interpret find solutions, and perform applications that lead to a holistic understanding of the concept. Problem solving is a teaching strategy that employs the scientific method in searching for information



## **6. Interviewing and Client Counselling Method**

There is a sharing of information, views and needs through verbal communication. This communication which is the life blood for effective counselling is called 'interviewing'. Client interviewing is a prominent part of legal profession. The lawyer listens, notes down and questions the client for necessary information

## **7. Case Presentation Method**

Oral presentations are given at the venue of the event. For Presentation method different topics are allotted to students for presentation. The presenter is physically present to deliver a verbal presentation to the audience.

## **8. Seminar Activity**

This seminar method gives good motivation and learning experience. It Helps to evaluate the learn-ability of learners. It regulates the creating and organizing of facts and information.

## **9. Experiential Learning Method**

Experiential learning uses experiences to improve the learning process. This method of education from experience helps students gain knowledge by using a more hands-on approach. By actively participating in what it is they are learning about.

## **10. Simulation Activity**

Simulations are instructional scenarios where the learner is placed in a "world" defined by the teacher to represent a reality within which students interact. In Simulation Activity students are divided into groups. Separate problem was assigned to each group. Students resolved each problem by using different techniques of Alternative Dispute Resolution System, such as Arbitration, Mediation, Negotiation, Conciliation etc.



Bharati Vidyapeeth's  
New Law College, Sangli

Date:08/09/2022

Final Year Students are hereby informed that Group Discussion Activity is organized on Monday, 13<sup>th</sup> September,2022 at 9.40 a.m. in Block no.2 on 5<sup>th</sup> Floor. Topic for Group Discussion is "Identification of Labour Problems & Labour Movements in India"



*mk*  
Course Teacher  
Mrs. Manisha Yogesh Kale

B.V's New Law College, Sangli

*Report*

Labour Law-I

Group Discussion Activity

Class –Pre Law V (SEM IX)

Monday, 13<sup>th</sup> September,2022

Group Discussion Activity was conducted on Monday, 13<sup>th</sup> September,2022 at 9.40 a.m. Topic for Group Discussion was "Identification of Labour Problems & Labour Movements in India". Students participated in activity enthusiastically and expressed their views about Labour Problems & Labour Movements in India. Students also suggest their valuable suggestions and recommendations for eradication of Labour problems in India.

**Objectives:**

1. It is a good way to engage the participants in a fruitful discussion
2. Group discussion generates a creative thinking in all participants, something beyond the obvious answers and solution to a specific problem
3. Generate more ideas and a structured presentation of a topic
4. Improves analytical abilities to think on a particular given topic
5. Group Discussion Activity can alter our perspectives as well



**Beneficiaries:** 30 students

**Outcome:** Group Discussion Activity helps to inculcate presentation skills among students. It improves their clinical skill, argumentative skill. Students actively participated in Presentation Activity and presented subject allotted to them elaborately.

**Feedback of students:** After Group Discussion Activity feedback of students is taken. About 50 students expressed their views. Analysis of feedbacks is done. It is observed that 95 % students expressed that Group Discussion activity was Excellent; remaining students were satisfied with the activity. About 90% students told that Group Discussion activity is useful to them. Most of the students gave their valuable suggestions and told that such activities are very useful and helps to get detailed information of a particular subject. The students told their satisfaction regarding organization of event and recommended to organize such events in future.



*Manisha*  
Course Teacher

Mrs. Manisha Yogesh Kale

## Group Discussion Activity

### Notice

Date:- 28/01/2023

All the students of LL.B -1 of Three Years Programme are hereby informed that Group Discussion activity will be conducted on Friday 10/02/2023 at 10.30 am in your class. Attendance of all students including participants is must.

Topic/Subject(s) for Group Discussion:

The Practice or belief in Untouchability is waning or continuing in Independent India

Reference topic –Art 17 of Constitution of India.

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### **Schedule for Group Discussion Activity**

Roll No.	Name of Student	Group position .	Remark
	Madhura Kelap	Initiator	Excellent .
	Sheela Vengurlekar	Moderator	Good.
	Prakash Biraje	Gatekeeper	Needs improvement.
	Parag Malvade	Summarizer	Good.
	Sandeeprao Jadhav	Participant	Good.
	Akshay Kamble	Participant	Good.
	Prasad Patil	Participant	Good.
	Tejaswini Patil	Participant	
	Mehak Bargir	Participant	Excellent
	Runali Powar	Participant	Good.

Mahipatsingh Rayput  
Name and Signature of the Teacher/observer

Participant

Good

Principal

1. Dr. Amrisha Naagunde.
2. Adv. Stephy Bhogate



I/C. Principal  
Bharati Vidyapeeth's  
New Law College, Sangli

## Group Discussion Activity

### Photograph(s)

10 February 2023

#### PARTICIPANTS / OBSERVERS FOR GROUP DISCUSSION




#### **A Brief Report / Teacher's Concluding Remarks**

On 10 February a group discussion was organized in LLB class 1 for the teaching learning experience of Art 17 of Constitution. All the students participated in the activity voluntarily and enthusiastically, they did the research required under the guidance of Course teacher. The orientation session for understanding the Group discussion activity was arranged for them and then the students were motivated to participate

The students feedback shows that the activity opportunates to develop the stage confidence, communication skills, research skills, understanding and developed concerns to look at the topic with socio legal concerns. They prepared the ancient historical aspects of the system of untouchability and they evaluated the present system with critical approach.

  
Signature of the Teacher

  
Signature of the Principal

**I/C. Principal**  
**Bharati Vidyapeeth's**  
**New Law College, Sangli**



## Group Discussion

### Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learners thinking, listening and speaking skills. It also promotes his/her confidence level. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure academic success, popularity and good admission or job offer. Thus it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

### Guidelines/Methodology for group discussion:

1. Choose any topic and discuss the points that can be discussed in that topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other students present there be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these are:

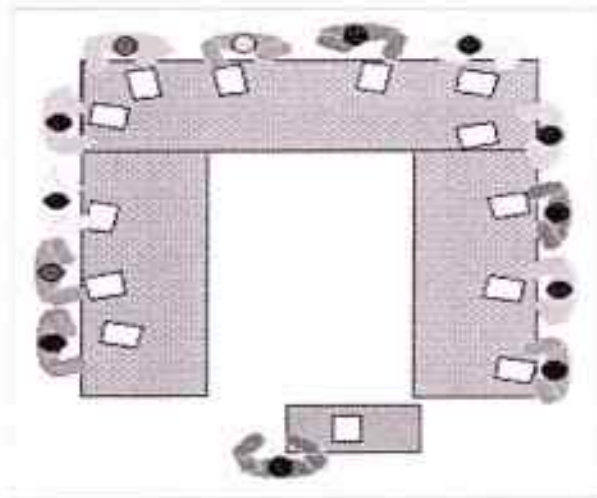
- a. **The initiator:** one who initiates the discussion. It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his understanding of the topic.
- b. **Moderator:** who tells the group about the need to reach a conclusion and also avoids the discussion from deviating into other topics.
- c. **Gatekeeper:** In every group there are members who are aggressive and those who do not speak at all. Maintaining a balance between them is crucial. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.
- d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done towards the end of the discussion but a t times people keep summarizing every few minutes. Over doing this is not a good thing.



**GD is important for improving following skills:**

- Communication skills
- Interpersonal Skills
- Leadership Skills
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative
- Assertiveness
- Flexibility
- Creativity
- Ability to think on ones feet

**Ideal seating arrangement for Group Discussion:**



## What is a Group Discussion?

A Group Discussion or GD, as it is popularly known, judges the personality of a person. It assesses the behavioural traits in a person his or her leadership skills, social skills, team skills, problem solving skills and presence of mind.

If we analyse the two words Group and Discussion. Group means a number of individuals who may or may not have interacted before. Discussion means exchanging information on a certain topic and coming (or not coming) to a concrete conclusion

Hence, we can say that Group Discussion is an invigorative discussion where a topic is analysed and discussed, and in the end, the members come to a fair conclusion. It involves team work, but at the same time, it portrays individual personalities.



## Who conducts a Group Discussion?

Group Discussion is conducted by B-schools, institutes and companies. In fact to get admission into B-schools and other management and engineering institutes, GD has become an essential prerequisite. As far as companies are concerned, it is totally at the discretion of the companies if they want GD as part of their interview process.

## Why is a GD conducted?

While entrance exams test the candidates for their academics and knowledge of subjects, the GD will test one for their soft skills and their ability to cope with various situations. Usually the institutes or companies conducting the GD know exactly what they want in their candidates. They are very clear about the specific traits that they want in their candidates. The Group Discussion helps them to analyze whether the candidates possess the required traits or not. GD also serves as a mass-elimination tool. When there are many candidates applying for limited seats, the GD can act as a benchmark to select the best among the lot.

## What is the common process followed in a GD?

The group usually consists of 6 to 12 members. They are given a topic and a few minutes to prepare. Post which they are called to begin the discussion. The duration of the GD will vary from institute to institute or organization to organization. For each candidate an assessor may be assigned. Usually, an assessor assesses two to three candidates. They will be watching the candidates every move.

## Preparing for Group Discussion

There are no specific rules to prepare for a GD. However, below are few points that a person can keep in mind while preparing for a GD.

### BEFORE THE GROUP DISCUSSION

#### Stock yourself with information

No one knows what the topic of GD is going to be. Hence, it will be a good idea to keep yourself abreast with topics like:

### AT THE GROUP DISCUSSION

#### Understanding the topic

When the topic is given, understand the topic carefully. If it is not clear initially or you have some doubt regarding the topic, ask immediately. Clarity of the topic is of utmost importance to ensure that you perform well in the GD.

#### Precise and sharp thoughts

As you are gathering thoughts, try to stick to precise and concise thoughts. Remember, when you are communicating, what is more important is what you are communicating rather than how much you are communicating. In a Group Discussion, it is always quality over quantity. Let your views



be relevant and to the point. To a great extent, try to do some out-of-the-box thinking so that your view stands out from the rest.

### **Communicating your views**

You may have excellent views on the topic, but are you able to communicate them in an effective manner is the question. Here, is where your communication skills will come to your rescue. If you have good communication skills, well and good, or else you will have to work on developing the same. To develop communication skills, you can choose a topic, stand before the mirror and start talking about it. As you are talking, anticipate few questions from an imaginary audience and try replying them. Analyse what you are doing, try to spot flaws, if any, in your communication and then start working on them. This will help you come across as a confident person during the GD. On the day of the Group Discussion, your aim should be to collate your thoughts in a structured manner and put them across to the team and the assessors in an effective way.

### **Taking the initiative**

Try to initiate the Group Discussion, if possible. By taking the initiative, you will be giving a structure to the discussion and defining the manner in which the discussion will progress. This will exhibit your quality as a person who can facilitate actions by breaking the ice. A little word of caution here, attempt being the lead only if you have a fair amount of knowledge about the topic and you know exactly what you are speaking. If you take the initiative of being the lead and somehow you are unable to pull it through, then it will backfire completely. So, act wisely.

### **Knowledge about the topic**

When you are talking on the topic, choose your points in a manner that they convey the depth of knowledge that you possess. Superficial talk is going to be a strict no-no here as the assessors will be easily able to see through. Try to have abstract thoughts around the topic and also try to draw references to different situations or incidents. Citing relevant examples will also help to a great extent.

### **Understanding dynamics in the group**

In a group discussion, try to be in control of the discussion. This is easier said than done, because most of the group members would be trying to do the same. What you can do is follow the discussion keenly and try to pitch in wherever relevant. If you have some good points, try to put them forth and steer the discussion. Do not be aggressive. Do not force your points. If there is a disagreement on the points that you have made, try to counter them with even more valid points. This will not only exhibit your knowledge but also show that you are a good listener. Try to fuel the discussion whenever possible. Give everyone a chance to speak. If someone has not contributed, ask the person to speak up. This will showcase your ability as a team player.

### **Logical conclusion**

When the discussion is about to end, try to conclude it by taking in the points that everyone has made and coming to a decent conclusion. This will indicate your analytical skills and also the way you structure your thoughts.

### **Generic tips**

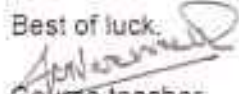
- On the day of GD, dress in comfortable clothes clothes that are simply you
- Be confident but avoid being over confident
- Talk sense. Avoid superficial talk



- Listen carefully and speak only at the appropriate time
- Be very sure of what you are speaking
- Use easy-to-understand English
- Speak loudly and clearly
- Do not be deterred by other members aggressive or submissive behaviour
- Accommodate diverse view points
- Put forth your points without being aggressive
- Give due importance to other persons views. However, stick to the point you have made.  
Try to support it with more view points.
- Do not allow yourself to be diverted by other peoples points
- Do not be distracted. Your concentration should be solely on the discussion
- If you do not know something, do not speak
- Do not get excited or aggressive during the discussion. Try to maintain a balanced tone through out
- Try to contribute throughout the discussion
- Try to be the first and the last to speak
- Read as much as possible. Have good and sound knowledge on numerous topics.  
Watching documentaries on various topics will help here
- Improve your vocabulary. This does not mean that you use heavy and big words, but it means that you will be able to understand the topic better and contribute effectively

Last but not the least, mentally visualize yourself as succeeding and you will succeed.

Best of luck.

  
Course teacher

Dr. Pooja Prashant Narwadkar

**I/C. Principal**  
**Bharati Vidyapeeth's**  
**New Law College, Sangli**

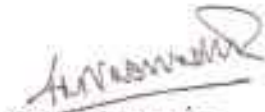


## Guest Lecture

### **Notice**

Date:- 21/02/2023.

All the students of LL.B -I(Sem -1) of Three Years Programme and Third Year of Five Year Programme are hereby informed that a Guest Lecture of learned academician Dr Prafulla Chavate Principal Bharati Vidyapeeth's New Law College Kolhapur is organized on **22 February 2023 at 10 am**. The topic for the discussion is "Right against Exploitation under Indian Constitution." The students of LL.B 1 as well the Students of Pre Law III are instructed to attend this guest lecture of Vidhi Pushpa Law Lecture Series without fail. **Attendance of all students is taken separately .**



Course Teacher  
Dr. Pooja Prashant Narwadkar



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**I/C. Principal**  
**Bharati Vidyapeeth's**  
**New Law College, Sangli**



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I/C Principal  
Dr. Pooja Prashant Narwadkar  
B.A.LLM.NET.PH.D.

Email : bvnics@yahoo.co.in : nicsangli@bharatividyaapeeth.edu

DATE: 21<sup>st</sup> Feb, 2023

To,  
Hon. Dr. P. B. Chavate  
Principal,  
Bharati Vidyapeeth's New Law College,  
KOLHAPUR

**Sub: Reg. Guest Lecturer in Vidhi-Pushp Law Lecture Series....**

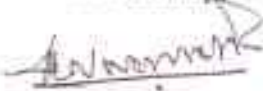
Respected Sir,

We are glad to bring to your good self's kind attention that Bharati Vidyapeeth's New Law College, Sangli, is affiliated to the Shivaji University, Kolhapur and is also approved by the Bar Council of India. We the members of Teaching staff and all the students have decided to organize "Law Lecture Series VIDHI PUSHPA" as a part of Extra- Mural activities.

We are all truly impressed by your good self's knowledge and achievements in the field of legal studies. We earnestly request you to kindly spare some time to deliver Law Lecture for the students of LLB.-I and LLB.-II on the topic 'Art. 23 & Art. 24 Rights against Exploitation' on Wednesday, 22<sup>nd</sup> Feb, 2023 at 9:30 a.m. It will be a golden opportunity for the students to enhance their knowledge through your eloquence

Kindly accept our invitation and oblige.

Thanking You,  
Yours Faithfully,

  
Dr. Pooja P. Narwadkar  
I/C Principal  
BV's New Law College,  
Sangli



Received  
Chavate



"Quality Legal education for Professional competencies and Social transformation"



"Social Transformation Through Dynamic Education"

Bharati Vidyapeeth's

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Bharati Vidyapeeth Bhavan, Rajwada Chowk, Sangli - 416 416.  
Tel No: 0233-2377256, Fax: 0233-2326372

Email: bvnics@yahoo.co.in nicsangli@bharativedyapeeth.edu

DATE: 22<sup>nd</sup> Feb, 2023

To,  
Hon. Dr. P. B. Chavate  
Principal,  
Bharati Vidyapeeth's New Law College,  
KOLHAPUR

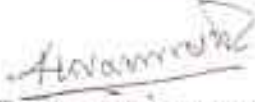
Respected Sir,

I express my gratitude and heartfelt thanks for accepting our invitation and honouring us by giving consent to be a Resource Person at the Vidhi Pushp Law Lecture Series organized by our college.

I also express my sincere thanks for guiding our students on 'Art. 23 & Art. 24 Rights against Exploitation' with your eloquence, experienced and interactive discussion on the subject on Wednesday, 22<sup>nd</sup> Feb, 2023 at 9:30 a.m.

Thanking You.

Yours Faithfully,

  
Dr. Pooja P. Narwadkar  
I/C Principal  
BV's New Law College,  
Sangli



Received  
Chavate

o/c



## BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

### Report

#### Activity of Guest Lecture

**Subject- Right against Exploitation under Indian Constitution**

**Speaker- Hon'ble Dr. Prafulla Chavate**

The guest lecture gives an opportunity to the budding lawyers to have an interface with the eminent personalities from the legal and social fields. Under the "Vidhi Pushpa Law Lecture Series", which is one of the benchmark activities of our college, lectures of eminent personalities are organized.



Under Vidhi- Pushp Law lecture series Hon'ble Dr. Prafulla Chavate Principal, Bharati vidyapeeth's New Law College, Kolhapur was invited to deliver lecture on Right against Exploitation under Indian Constitution.



This lecture was organized on 22<sup>nd</sup> February, 2023 at 10. 30AM for students of Pre Law IIIrd and LL.B. 1st Year. At the Outset, Hon'ble Dr. P. P. Narwadkar, Principal, Bharati Vidyapeeth's New Law College, Sangli, felicitated the speaker Hon'ble Dr. Prafulla Chavate, Miss. Madhura Kolap, a student from LL.B.1st Year welcomed and introduced the guest.

The guest speaks about Article 23 and 24 i.e. Rights against Exploitation of the Indian Constitution. He discussed the object and idea of Constitution makers behind inserting these rights as a fundamental rights, the scope of these rights, various Landmark case laws of Hon'ble Supreme Court of India. For the better understanding of the topic he gave many examples and turned the difficult topic into easy one. At the end of the lecture students asked their queries and the guest gave satisfactory answers to those queries. In a nutshell, the lecture was very informative, interactive and the students were very satisfied



The programme was well attended and after the lecture our students personally met the guest and expressed their satisfaction to the guest. Mr. Rhitik Joshi, a student from LL.B. 1st Year was the Anchor. The lecture ended with the vote of thanks by Miss. Bharati kanase, a student from Pre Law, IIIrd Year.



■ Some of the Pictures from the Lecture----



IQAC- Head

Asst. Prof. Sanjay Aher



*[Handwritten Signature]*

PRINCIPAL

BV's New Law College, Sangli

*[Handwritten Signature]*  
Course Teacher

**V/C. Principal**  
Bharati Vidyapeeth's  
New Law College, Sangli

# Bharati Vidyapeeth's New Law College, Sangli

Guest Lecture (Pre Law III & LLB I Year)

Dr. Prafulla Chavate - "Right against Exploitation under Indian Constitution."

## Attendance Sheet

Academic Year 2022-23

Date : 22/02/2023

SR.	Name of the Student	Signature
1	Sheela Satish Vengurlekar	
2	Madhura Sanjay Kolap	
3	Tejaswini Vijay Patil	
4	Runali Rajendra Power	
5	Vaibhavi Sanjay Adhav	
6	Sonika Revansiddha Kadam	
7	Saniya Sikandar Shaikh	
8	Aishwarya Rajendra Pawar	
9	Vijay Pratap Patil	
10	Siddharth Sanjeevan Londhe	
11)	Shivraj Dilip Kharat	
12)	Siddharth Tukaram Salunke	
13	Prakash Vishnu Birayje	
14	Sohan Baksheb mane	
15)	Sunnet Sanjay Sadhu	
16)	Sandeep D. Jadhav	
17)	Pravin Ch. Godbole	
18)	Mohitsing M. Rajput	
19)	Yogesh Tanaji Patil	
20)	Chetan Ashish Dubal	
21)	Swarali Surendra Patil	
22)	Vaishnavi Sanjay Salunke	
23)	Mayuri Ramesh Koli	



24	Kavita Basaveaj Gaded	<del>K. Gaded</del>
25	Parag Girish Mawade	<del>P. Mawade</del>
26	Chavan Saransh Anil	<del>S. Anil</del>
27	Uttara Varudev Kulkarni	<del>U. Kulkarni</del>
28	Vaishnavi Umesh Patil	<del>V. Patil</del>
29	Tanmai Vinod Dani	<del>T. Dani</del>
30	Rucha Amar Salunkhe	<del>R. Salunkhe</del>
31	Alanka Sahadev Atpadkar.	<del>A. Atpadkar</del>
32.	Sakshi Vishnu Phadtare	<del>S. Phadtare</del>
33.	Komal Ashok Patil.	<del>K. Patil</del>
34.	Pranita Pradip Shinde.	<del>P. Shinde</del>
35.	Yash Baban Satpute.	<del>Y. Satpute</del>
36.	Rohit Ramesh Todkar.	<del>R. Todkar</del>
37.	Shweta V. Kanusc	<del>S. Kanusc</del>
38.	Isha S. Betgeei.	<del>I. Betgeei</del>
39.	Kavita Jagannath Garad.	<del>K. Garad</del>
40.	pratibha nana shjul Buvlek	<del>P. Buvlek</del>
50.	Sarnlewale. Motuna. Aphatab	<del>S. Aphatab</del>
51.	Narjaha Raju Gopari	<del>N. Gopari</del>
52	Megha Hanmant pawar.	<del>M. Pawar</del>
53.	Saniya shermahmad Sayyad	<del>S. Sayyad</del>
54.	Vaibhavi Vishwanath Sargar	<del>V. Sargar</del>
55.	Chaitrali Mahadev Khot	<del>C. Khot</del>
56.	Anjali Anand Gade	<del>A. Gade</del>
57	Rosika Ramchandra Mahite	<del>R. Mahite</del>
58	Sejal Balasa Kamble	<del>S. Kamble</del>
59	Shriya Itendra Kamble.	<del>S. Kamble</del>
60	Balwant Rangrao Jitlande	<del>B. Jitlande</del>
61	Naynath Varappa Galave	<del>N. Galave</del>
62	Ashay Dattatraya Kamble	<del>A. Kamble</del>
63.	Shubhankumar Rathod	<del>S. Rathod</del>
64.	Rajeev Salunke	<del>R. Salunke</del>
65	Kamble Ashutosh Sunil	<del>A. Sunil</del>
66	Sushma S Pawar	<del>S. Pawar</del>
67.	Rhik Jashi	<del>R. Jashi</del>
68.	vankhade Kuncal Babasa	<del>V. Babasa</del>
69.	Tushar Ashok Dheman	<del>T. Dheman</del>

70)	Rohan Ranjit Patil	<u>Rhu.</u>
● 71	Rajeshwar Satish Singh Vaibhavi Adhav Aundhakar Kamalakar	<u>Rajeshwar</u> <u>Vaibhavi</u> <u>K.A. Aundhakar</u>
3.	Mahesh S. Bargir Ritaje Prakash Vishnu Chetan Dushil Duttal Geekwad Sunarajali Sadashiv	<u>Mahesh</u> <u>Ritaje</u> <u>Chetan</u> <u>Geekwad</u>
	Narhari Vasappa Gaware Kavita Basavraj Gaded Shankesh S. Inale	<u>Narhari</u> <u>Kavita</u> <u>Shankesh</u>
●	Sandeepasa Sandrajilasa Jadhav Santosh S. Palkhau Rhitik Dinesh Jashi	<u>Sandeepasa</u> <u>Santosh</u> <u>Rhitik</u>



Feedback form for Guest Lecture under Guest Lecture activity

Topic- Right against Exploitation ( Art 23,24)

Bharati Vijay Kanase Sheela satish vengurlekar Pravin godbole Saniya Shermahmad Sayyad Kavita Jagannath Garad. Sanket Sanjay Jadhav Shaikh Saniya Sikandar Samlewale Mohsina Aphatab Somnath Jaywant Kale Shubhankaran Govind Rathod, Madhura Sanjay Kolap Noorjaha Bepari Sushma Sunil Pawar Runali Rajendra Powar Alanka sahadev atpadkar Kadam sarika revansiddha Chaitrali Mahadev Khot Rhitik Dinesh Joshi Uttara kulkarni Sandeeprao Dattajirao Jadhav, Sameera Mahesh Joshi Aishwarya Rajendra Pawar. Vaibhavi Vishwanath Sargar Sohan balasaheb mane Vaibhavi Sanjay Adhav Kamble Akshay Dashratha, Navnath valappa Galave Tanmai Vinod Dani Kamble Ashutosh Sunil Rohit Ramesh R Rohan Ranjit Patil Rajeshwar Satish Singh Siddharth sanjeevan londhe TUSHAR ASHOK DHEMARE Snehal Indrajeet Gaikwad Vaishnavi patil Sakshi Phadtare Shreya jitendra kamble,

Total students present-72

Feedback- 38

Programme date and time – 23/02/2023 at 10.30 am

2/25/23, 10:15 AM Feedback form for Guest Lecture under Vidhi Pushp Law Lecture Series  
Topic- Right against Exploitation

[https://docs.google.com/forms/d/1qTMZad95rjg0zDf5146ecceB3NT3M\\_mO7So023w933g/viewanalytics](https://docs.google.com/forms/d/1qTMZad95rjg0zDf5146ecceB3NT3M_mO7So023w933g/viewanalytics)

Observations/ remarks / feedback

Nearly 97% of students feedback shows that the program was useful, meaningful and satisfactory. The responses to choice of resource person reflects nearly 97% students found it useful from academic discussion, social concerns and examination point of view. Nearly 92% students were relaxed out of exam related stress and students expressed the wish to organise few other sessions of the said resource person. The feedback of students such as 'Sir explained the article very nicely and with the help of case study and also shared some valuable experience of him' makes the learning experience much memorable.

  
Course Teacher

Dr. Pooja Prashant Narwadkar



**I/C. Principal**  
**Bharati Vidyapeeth's**  
**New Law College, Sangli**

Bharati Vidyapeeth's  
New Law college, Sangli  
Academic Year 2022-23  
Term- Second  
LL.B – II  
DSC- 404 – Banking And Insurance Law (Paper – IV)

NOTICE

Date: - 21.06.23

This is to inform you that a debate will be organized in our class on 24.06.2023. The debate will be held during the regular class hours, and it is hereby informed all students to participate.

The topic of the debate is “Mandatory Health Insurance vs. Voluntary Health Insurance: Striking the Balance”. This topic is highly relevant in the context of our course, and it will encourage students to engage in critical thinking and discussion.

  
Subject Teacher

Prof. Stefy Bhagat





**Bharati Vidyapeeth's  
New Law college, Sangli  
Academic Year 2022-23  
Term- Second  
LL.B – II  
DSC- 404 – Banking And Insurance Law (Paper – IV)**

**Brief Report**

On 24.06.2023, a debate was held in our class on the “**Mandatory Health Insurance vs. Voluntary Health Insurance: Striking the Balance**”. The debate was moderated by Prof Stefy Bhugat and students from all sections actively participated in it.

The debate was divided into two teams, with each team consisting of 18 Students for and 17 Students in total 35 Students Actively participated .The affirmative team argued in favour of the motion, while the negative team argues against it.

Health insurance plays a vital role in ensuring access to quality healthcare for individuals. However, the approach to health insurance implementation can vary significantly between mandatory and voluntary systems. This report aims to analyse the merits and drawbacks of both mandatory and voluntary health insurance models, with the objective of finding a balanced approach that maximizes healthcare coverage while respecting individual freedoms.

Points put forth by-For the Motion and Against the Motion discussed below:

**Debate Point: Mandatory Health Insurance**

**For:**

- ✓ **Equity and Social Justice:** Mandatory health insurance ensures that all individuals have access to essential healthcare services, regardless of their financial capacity. It promotes a more equitable and just society by providing healthcare to those who might not be able to afford it otherwise.
- ✓ **Risk Pooling and Cost Distribution:** With mandatory health insurance, a larger pool of insured individuals contributes to better risk pooling, leading to lower premiums for everyone. This spreads the financial burden across the population and reduces the risk of exorbitant healthcare expenses for individuals.
- ✓ **Preventative Care Emphasis:** Mandatory health insurance encourages early detection and preventive care. By ensuring individuals have coverage, they are more likely to seek regular check-ups and address health concerns before they become more serious and costly.





Against:

- ✓ **Infringement on Individual Freedom:** Mandatory health insurance can be seen as a government intrusion into personal choices. Some individuals might prefer to manage their healthcare independently and believe that their right to choose should not be compromised.
- ✓ **Administrative Complexity:** Implementing a mandatory system requires robust enforcement and administrative structures, potentially leading to bureaucratic complexities and increased costs for both the government and citizens.
- ✓ **Potential for Non-Compliance:** Some individuals may resist mandatory health insurance, leading to non-compliance and possible penalties. This may result in a portion of the population remaining uninsured, negating the goal of universal healthcare coverage.

**Debate Point: Voluntary Health Insurance**

For:

- ✓ **Individual Freedom and Autonomy:** Voluntary health insurance respects individuals' right to make choices about their healthcare and finances. It allows people to opt for coverage that aligns with their specific needs and preferences.
- ✓ **Market Competition and Choice:** In a voluntary system, multiple insurance providers compete to offer attractive plans, leading to a diverse range of coverage options. This competition can drive improved service quality and more tailored packages for consumers.
- ✓ **Reduced Administrative Burden:** A voluntary system might involve less administrative complexity compared to a mandatory system, resulting in a smoother experience for both individuals and the government.

Against:

- ✓ **Potential Inequity and Coverage Gaps:** Voluntary health insurance could lead to disparities in access to healthcare. Lower-income individuals might be unable to afford insurance, potentially leaving them without essential healthcare services.



- ✓ **Adverse Selection:** In a voluntary system, healthier individuals might opt out of coverage, leaving a disproportionate number of higher-risk individuals in the insurance pool. This can lead to higher premiums for those who choose to be insured.
- ✓ **Limited Preventative Care:** Without mandatory coverage, individuals might delay seeking healthcare until their conditions become severe, leading to higher overall healthcare costs and poorer public health outcomes.



### Outcome

1. Students improved critical thinking skills.
2. Students acquired better poise, speech delivery, and public speaking skills
3. Increased student retention of information learned.
4. Improved listening note-taking skills and increased self-confidence
5. Enhanced teamwork skills and collaboration
6. More confidence to stand up for the truth when a discussion is promoting falsehoods or inaccuracies
7. Learned better ways to state one's point with gentleness graciously
8. Helped students identify holes in their theories and concocting more balanced arguments.
9. Helped students better structure their thoughts.

### Conclusion

In the debate on mandatory versus voluntary health insurance, participants examined these points and engaged in critical discussions about the legal, economic, and social implications of each approach. It aimed to arrive at a balanced perspective that best serves the needs of the population while ensuring fair and accessible healthcare coverage for all.



**Bharati Vidyapeeth's**

New Law College, Sangli 416416

Year 2022-23

LL.B II

DSC 404- Banking and Insurance law- Paper IV

Debate Attendance

Sr no	Name	Signature
1.	Vidyaarani N. Mutade	Vidyaarani
2.	Deepika S. Garkwad	(4) 201
3.	Jasmeen B. Shaikh	Shikh
4.	Shaikh Heena Gous	Shikh
5.	Vaishnavi V. Phadke	VP
6.	Mrunali. S. Nilkonth	runalis
7.	Kartika A. Kamble	Kartika
8.	Imade Mounal Ranganath	imade
9.	Rahul Vithay Patil	Rahul
10.	Sutaz Priyanka Suryakant	P.S. Sutaz
11.	Yusuf Abdulbari Shaikh	yusuf
12.	Tejaswi Jayawant Nagargoje	Tejaswi
13.	Kavita Kashinath Patil	Kavita
14.	Sakita Ananda Khot	Sakita
15.	Zeba A. Bidiwale	ZAB:
16.	Jayashri Bhagwan Sakt	Jayashri
17.	Kadaru Alimil Kalyanrao	Kadaru
18.	Anshant Sparshat Jadhav	Anshant
19.	Dhizej Shivoji Kamble	Dhizej
20.	Nishal Ananda Koli	Nishal
21.	Pavil Mruganka Mohadev	Pavil
22.	Manuel Justin George	Manuel
23.	Omkar Dhansaj Pawar	Omkar
24.	Sahil Mahamadraffik Mujawar	Sahil

25

Patil Ruchika  
Basavan Anja Mahamadali

27] Komal G. Kamble

28] Kedus N. Maadum



Ruchika  
Basavan

Komal

Kedus

25.	Rajendra Rayappa Kumbhar	R.R.K.
26.	Bassale Anur Jayant	Anur
27.	Sanket Mahadev Nikam	P. Nikam
28.	Sasita Sanjaykumar Sisal	Sisal
29.	Amol Anur Khandekar	Amol
30.	Dashrath Sital Vilasrao	S.V. Dashrath.
31.	Doiphode Suresh Vitthal	S.V.
32.	Kamble Komal Anantam	K.K.
33.	Kedar V. Magdum	Kedar
34.	Pradeep Suresh Mahesh	Pradeep
35.	Shandaye Dharmendra Varat	Dharmendra
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### Feedback Analysis Report on Interclass Debate

On 24.06.2023, a debate was held in our class on the topic "Mandatory Health Insurance vs. Voluntary Health Insurance: Striking the Balance". The debate was moderated by Prof Stefy Bhagat and 21 students from all sections actively participated in it. And Accordingly, Feedback was taken from the students by digital medium. The students were sent a link for feedback.

On link given below:

[https://docs.google.com/forms/d/e/1FAIpQLSiJIIS37MN7AGKMn\\_4KhLiwr-ARIaWNTUCuneJ-z\\_tm-IFmQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSiJIIS37MN7AGKMn_4KhLiwr-ARIaWNTUCuneJ-z_tm-IFmQ/viewform?usp=sf_link)

#### Feedback Analysis As follows:

Did you find the debate topic on mandatory vs. voluntary health insurance interesting and relevant to current healthcare discussions?

11 responses



Did the debate provide you with a better understanding of the advantages and disadvantages of both mandatory and voluntary health insurance?

11 responses



Which side do you believe presented a more persuasive and compelling case - the proponents of mandatory health insurance or those supporting voluntary health insurance?

(1 response)



Do you feel that the debate presented a fair representation of both mandatory and voluntary health insurance perspectives?

(1 response)



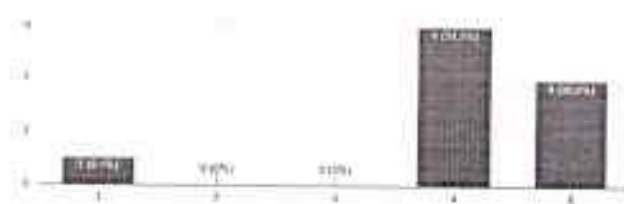
Did the debate enhance your knowledge about the legal, economic, and social aspects of health insurance systems?

(1 response)



How would you rate the overall presentation and delivery of the debates?

(1 response)



**Conclusion:**

The debate on "Mandatory Health Insurance vs. Voluntary Health Insurance: Striking the Balance" provided a valuable platform for students to engage in thoughtful discussions on a complex healthcare topic. The feedback analysis indicates that the debate was well-received and contributed to a deeper understanding of the advantages and challenges associated with both health insurance models. By incorporating the suggested improvements, future debates can further enhance students' learning experiences and foster constructive dialogue on pressing societal issues.





**Bharati Vidyapeeth's**  
**New Law College, Sangli**

**Notice**

**Date: 02/09/2022**

All the students are hereby informed that we are celebrating teachers day on Monday, 05/09/2022 as per our yearly tradition. **Peer Teaching Method** is going to be used in which students teach .Attendance is compulsory and the timetable of the lectures is as follows.

Class	9.00 to 9.30am	9.30 to 10.00 am	10.00 to 10.30am	10.30 to 11.00am	11.00 to 1130 am
Pre I	History Shruti	Sociology Ritika	Economics Soniya	Legal Language Saud	--
Pre III	Constitution Kavita	Family law Saniya	IPC Megha	Contract Chaitrali	Tort Sakshi
Pre IV	Property Law Gayatri	Jurisprudence Basit	International Law Namrata	Company Law Mangal	--
Pre V/LLB III	Evidence Akash	Labour Law Prashant	CPC Radha	Land law Bookseller	--
LLB I	Environmental Law Dipti	Family Law Dipika	Constitution Vinayak	Contract Aishwarya	Professional Ethics Anju

**Principal: Ms. Radha Sagare**

**Vice Principal: Ms. Soniya Nakil**

**Vice Principal: Ms. Vaishnavi Phadke**



**Bharati Vidyapeeth's  
New Law College, Sangli**

**Teachers Day Celebration: 2022**

**Peer Teaching Method**

This year the college celebrated the teacher's day on 5<sup>th</sup> September, 2022 in Innovative way .This year on the demand of the students the responsibility of teaching learning on teachers Day was delegated to students. The students from each class took the responsibility of teaching. Moreover, the last year student Ms. Radha Sagare became Principal and Ms. Soniya Nakil and Ms. Vaishnavi Phadke were selected as Vice Principal. The whole duty of teaching was handled by the students. Everyone looked excited.

**Objective of Teachers Day celebration:**

1. To provide opportunity of experiential learning, peer teaching
- 2.To motivate the students to participate in different activities.
- 3.To boost students' stage daring and self-confidence
- 4.To encourage critical thinking
- 5.To test their interpersonal skills

Experiential learning is a pedagogy that actively engages the student in the phenomena that they are studying, such as in cooperative education, internships, clinical experience, service learning, outdoor leadership, organizational development, and activity-based learning. When students develop their own research agenda, engage in critical thinking and test their interpersonal skills, they come face to face with an alternative worldview, learning through both



action and reflection, including the consequences of the larger social and ethical implications of this knowledge. This type of learning engages students in a deliberate process of hands-on problem solving and critical thinking. It often evolves with a minimum of the usual institutional structure dictated to the student in advance of the learning experience. Students in an experiential learning context are not memorizing and feeding back information: they are generating their own ideas and working through possible solutions to complex problems. This integration of concrete action and reflective thought makes possible the evaluation of learning through intentional, measurable learning goals and objectives. With all these intentions the Teachers Day celebration Was Planned.

On that day , It was wonderful atmosphere to see, the girl students dressed in sarees and boys dressed in formals like their teachers were entering in classes. The Principal and Vice Principals were moving from one class to another observing the classes and discipline. It was really a great experience to see this. The students relieved the teacher for a day. After teaching hours the students organized a program for teachers. The program was inaugurated by Lamp lighting at the auspicious hands of Prof. Sanjay Aher, Ms Radha Sagare , Ms. Soniya Nakil and Ms. Vaishnavi Phadke. One Day Principal , Ms Radha Sagare and Vice Principal , Ms. Soniya Nakil and Ms. Vaishnavi Phadke, paid floral tribute to the portrait of Dr.Sarvapalli Radhakrishnan.

Then students felicitated the teachers and also gifted them books as a token of love. After this, one day principal, Vice Principal and teachers were felicitated. In addition to this, the students arranged an interview of Prof, S.J. Aher to know his life journey. The students enjoyed an interview of Prof. Aher as he depicted his struggle for education and narrated the hurdles and obstacles in his life , and how



he tackled them and became Professor in Law. The students got an inspiration from his real life story.

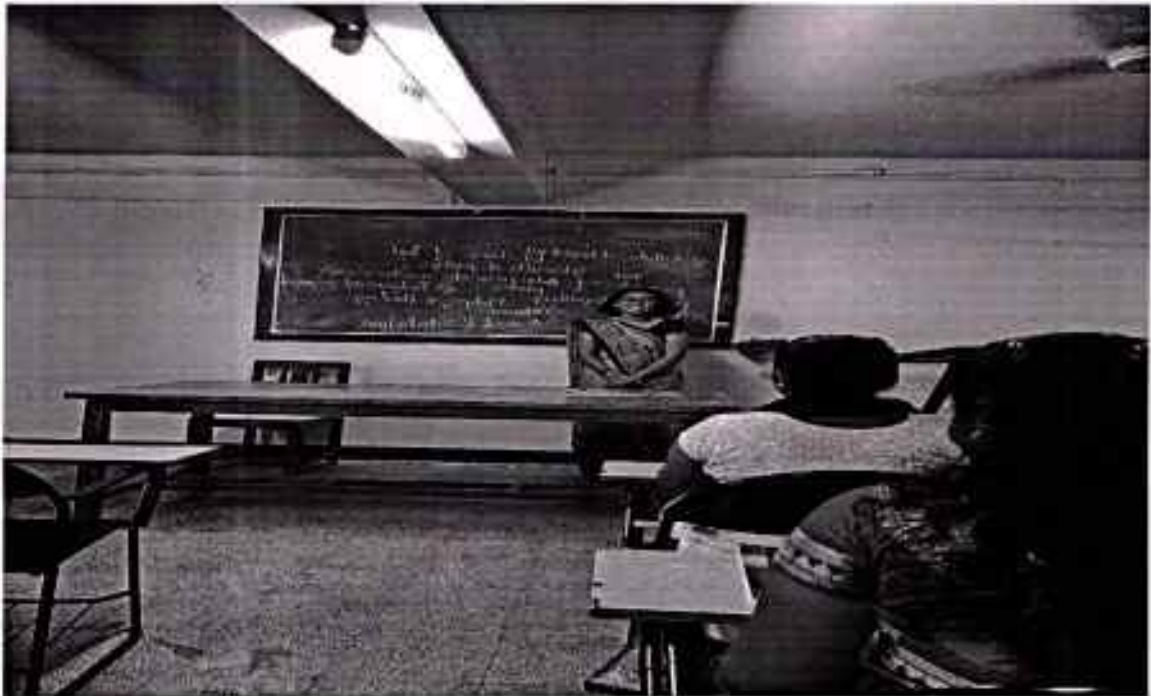
Then, some students sang songs and teachers expressed their views and thanked the students for organizing such a wonderful program. The program ended with refreshment and obviously wonderful photo session.

The students enthusiastically participated in the programme.

No of students directly participated: 24

No of beneficiaries: 150







**BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI**

**LL. B. I YEAR**

**NOTICE FOR PROBLEM SOLVING LEARNING**


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**INSTRUCTIONS:**

1. This is first assignment for internal assessment of 10 marks out of 30 marks. It is based on problem solving learning method
2. each student has to prepare moot divorce petition on any of the fault grounds under any of the divorce laws.
3. Divorce petition should include-
  - i. title page with name of family court, parties etc,
  - ii. index page,
  - iii. clause as to jurisdiction of family court,
  - iv. facts of the case, v. issues framed,
  - vi. body of the arguments, vii. prayer for remedy
4. assignment should be original and handwritten
5. upload on google classroom up to 1st of June 2021
6. this moot problem would be discussed and solved in the online lectures after written submission
7. for any query contact to Prof. Sanjay Aher 9822916809

**DATE-MAY 24, 2021**



  
Prof. Sanjay Aher  
I/C. Principal  
Bharati Vidyapeeth's  
New Law College, Sangli

Last Name	First Name	Email Address	Status
D	ABHI	abhi.anu78@gmail.com	Done
PATIL	ASHISH	ashishpatil111195@gmail.com	Not done
Bookseller	Aljazaham	aljazahamadbookseller@gmail.com	Done
Pawar	Akash	akashpawar919@gmail.com	Not done
Koli	Amol	amolkoli2370@gmail.com	Done
Patil	Asmita	asmitakolipatil9621@gmail.com	Not done
Waghmode	Datta	waghmodedatta27@gmail.com	Not done
Wader	Dhankumar	dk4480@gmail.com	Done
Manolikar	Hrushikesh	hrushikeshmano99@gmail.com	Done
Shankar	Kengar	shankarkengar14@gmail.com	Done
Shivthare	Manohar N	manohar.shivthare@gmail.com	Done
Khan	Mohamma	mssskhan555@gmail.com	Done
Pathan	Muskan	mp7184830@gmail.com	Not done
Mulani	Najnin	najninmulani25.NM@gmail.com	Done
Amin	Nilofar	nilu29479@gmail.com	Done
Kamble	Pankaj	pankajbagani.kamble@gmail.com	Done
Mohanani	Pinki	pinkimohanani18@gmail.com	Done
Mohite	Poonam	mepoonammohite@gmail.com	Not done
Jadhav	Prajakt	jprajakta1996@gmail.com	Done
Kokale	Prajwal	pkokale10@gmail.com	Done
Yadav	Pranali	yadavpranali83@gmail.com	Done
Yadav	Pranali	yadavpranali99@gmail.com	Not done
Rasankar	Prashant	prashantrasankar@gmail.com	Done
Law & Engl	Prashant's	prashantjarandikar@gmail.com	Not done
Kumbhar	PravinKum	KumbharPK9456@gmail.com	Done
Khot	Priya	khotp464@gmail.com	Done
KALE	RAVINDRA	kravya@gmail.com	Done
Mandal	Radha bhaj	radhasagare21@gmail.com	Done
Patil	Rajashri	rajashripatil251@gmail.com	Done
Ingale	Ram	ramingale2602@gmail.com	Done
Jangam	Rohit	rohitjangam25@gmail.com	Done
Tamboli	Ruksana	Rtamboli3657@gmail.com	Not done
Kambale	Sanjiva	kambalesanjiva888@gmail.com	Not done
Kadam	Sanket	sanketkadam17@gmail.com	Done
Doke	Santosh	Santosh.g.doke@gmail.com	Not done
Jadhav	Satish	satishgadhav20@gmail.com	Done
Kale	Sejal	sejalkale6858@gmail.com	Done
Waghmare	Shivani	shivanimw2009@gmail.com	Not done
Garje	Shrikant	shrikantgarje@gmail.com	Not done
Shambhaw	Simran	simranshambhawani1@gmail.com	Done
Varale	Sunny	Varale40@gmail.com	Done
Rathod	Surekha	surekharathod119@gmail.com	Done
Bhingarde	Swapnali	swapnalibhingarde3@gmail.com	Done
Chopade	Vaishali	vaishuchopade27@gmail.com	Done
Jadhav	Vaishali	psivdj@gmail.com	Not done
Nalwade	Vishal	nalwadevishal25@gmail.com	Done
pandit	nandini	laxmikoshti2@gmail.com	Done
chougule	pooja	poojachougule2325@gmail.com	Done





BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

NOTICE- 02/02/2021

CLASS- LL.B. I-

SUB- FAMILY LAW-I

**LEGAL PROBLEM SOLVING – Cruelty and Divorce**

All students of LL.B. I are hereby informed and invited to participate in problem solving learning method in which participants would be given a legal problem to solve and they have to make legal remedy available to the disputant. The problem is relating to dispute as to have a child or not between husband and wife.

**Problem:-** Hindavi married with Swaraj on 1<sup>st</sup> April of 2019 according to rites and rituals of Hindu law. Both are graduated from IIT, Rurki in 2018. Swaraj is Divisional manager in SDFC Pune and Hindavi is software developer in Symfosis Pune. Both are well verse in their work and profile. Parents of Swaraj are asking for a grandchild as two years of the marriage are completed. Swaraj asked Hindavi to have a break for a couple of years so as to have a child. She refused and the sparks of differences curved their relations. Both are living separate.

Participants are advised to develop their facts and issues so as to provide better remedy in this problem.

**The problem-solving method will be held online on 13/02/2021, Time 8.00am to 9.00am**

Objective:

1. students will learn how to find out relevant facts, issues of disputes and terms of compromise
2. students will learn what legal provisions are applicable to such matrimonial disputes

Subject Teacher



*Sah*  
(S.J. Ahir)

BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

REPORT- 13/02/2021

LEGAL PROBLEM-SOLVING METHOD- Cruelty and Divorce

CLASS- LL.B. I, SUB- FAMILY LAW-I

IN class of LL.B. I, the legal problem-solving method was employed in respect of matrimonial dispute between husband and wife. The method was conducted on 13/02/2021 in virtual mode. In this activity, 09 students participated and solved the problem given to them as per their knowledge and orientation made by the subject teacher. Remaining 20 students were attended the session. Total 29 students were present. The following problem was given.

Problem:- Hindavi married with Swaraj on 1<sup>st</sup> April of 2019 according to rites and rituals of Hindu law. Both are graduated from IIT, Rurki in 2018. Swaraj is Divisional manager in SDFC Pune and Hindavi is software developer in Symfosis Pune. Both are well verse in their work and profile. Parents of Swaraj are asking for a grandchild as two years of the marriage are completed. Swaraj asked Hindavi to have a break for a couple of years so as to have a child. She refused and the sparks of differences curved their relations. Both are living separate.

Outcome-

1. students could learn about how to find out relevant facts, issues of disputes and terms of compromise
2. students could learn that several basic and procedural legal provisions are applicable to such matrimonial disputes
3. students also learnt to apply their legal analogy and reasoning to given facts.

It was noticed that all participants were enthusiastic to deal with the given problem as per their notions. It was helpful to resolve marital disputes in the society.

Subject Teacher



*Sah*  
(S.J. Ahir)

## Meeting Summary

Total Number of Participants 35  
Meeting Title Family Law-II  
Meeting Start Time 2/13/2021, 7:59:50 AM  
Meeting End Time 2/13/2021, 9:13:24 AM  
Meeting Id 56962ef5-3374-4119-8ff6-3696faf87882

### Interviewing and counselling to spousal disputes

Full Name	Join Time	Leave Time	Duration	Email	Role	Participant ID (UPN)
Sanjay Aher	2/13/2021, 7:59m 45s	2/13/2021, 7:59m 45s	0s	sanjay.aher	Organizer	sanjay.aher@bharativi
Pankaj Kambale	2/13/2021, 7:59m 36s	2/13/2021, 7:59m 36s	0s		Attendee	
Rutuja	2/13/2021, 7:59m 47s	2/13/2021, 7:59m 47s	0s		Attendee	
Najnin Mulani	2/13/2021, 7:59m 46s	2/13/2021, 7:59m 46s	0s		Attendee	
Satish Jadhav	2/13/2021, 7:59m 48s	2/13/2021, 7:59m 48s	0s	satish.jadh	Attendee	satish.jadhav-nlcsng@i
swapnali bhangardeve	2/13/2021, 7:42m 54s	2/13/2021, 7:42m 54s	0s		Attendee	
Simran Shambhawani	2/13/2021, 7:58m 3s	2/13/2021, 7:58m 3s	0s		Attendee	
Rani Botre	2/13/2021, 7:57m 21s	2/13/2021, 7:57m 21s	0s		Attendee	
Vaishali Jadhav	2/13/2021, 7:58m 14s	2/13/2021, 7:58m 14s	0s		Attendee	
Vishal Patil	2/13/2021, 7:50m 18s	2/13/2021, 7:50m 18s	0s	vishal.patil	Attendee	vishal.patil-nlcsng_bvp
Prajakta Jadhav	2/13/2021, 7:57m 20s	2/13/2021, 7:57m 20s	0s		Attendee	
Rekha Shankar Sargar	2/13/2021, 7:56m 49s	2/13/2021, 7:56m 49s	0s		Attendee	
Pravin Kumbhar	2/13/2021, 7:56m 12s	2/13/2021, 7:56m 12s	0s		Attendee	
vaishali chopade	2/13/2021, 7:56m 19s	2/13/2021, 7:56m 19s	0s		Attendee	
Ravindra Kale	2/13/2021, 7:56m 28s	2/13/2021, 7:56m 28s	0s	ravindra.ka	Attendee	ravindra.kale-nlcsng_b
rohit	2/13/2021, 7:55m 45s	2/13/2021, 7:55m 45s	0s		Attendee	
Amruta Teli	2/13/2021, 7:55m 40s	2/13/2021, 7:55m 40s	0s	amruta.teli	Attendee	amruta.teli-nlcsng@bv
Hrushikesh Manolikar	2/13/2021, 7:1h 9m	2/13/2021, 7:1h 9m	0s	hrushikesh	Attendee	hrushikesh.manolikar-i
Manohar Shivthare	2/13/2021, 7:57m 16s	2/13/2021, 7:57m 16s	0s		Attendee	
Prajwal Kokale	2/13/2021, 7:55m 10s	2/13/2021, 7:55m 10s	0s	prajwal.ko	Attendee	prajwal.kokale-nlcsng@
Pinki Mohanani	2/13/2021, 7:55m 57s	2/13/2021, 7:55m 57s	0s	pinki.moha	Attendee	pinki.mohanani-nlcsng
Muskan.	2/13/2021, 7:3m 26s	2/13/2021, 7:3m 26s	0s		Attendee	
Shivechha Kamatgi	2/13/2021, 7:55m 33s	2/13/2021, 7:55m 33s	0s		Attendee	
priyanka khot	2/13/2021, 7:54m 7s	2/13/2021, 7:54m 7s	0s		Attendee	
Rajashri patil	2/13/2021, 7:23m 37s	2/13/2021, 7:23m 37s	0s		Attendee	
surekha rathod	2/13/2021, 7:51m 17s	2/13/2021, 7:51m 17s	0s		Attendee	
SHAIKENDRA CHIPRIKA	2/13/2021, 7:51m 15s	2/13/2021, 7:51m 15s	0s		Attendee	
pranali yadav	2/13/2021, 7:49m 33s	2/13/2021, 7:49m 33s	0s		Attendee	
khan	2/13/2021, 7:48m 43s	2/13/2021, 7:48m 43s	0s		Attendee	
Muskan.	2/13/2021, 7:49m 2s	2/13/2021, 7:49m 2s	0s		Attendee	
Vinaykumar Thombare	2/13/2021, 7:28m 44s	2/13/2021, 7:28m 44s	0s	vinaykuma	Attendee	vinaykumar.thombare-
Prashant kumbhar	2/13/2021, 7:47m 41s	2/13/2021, 7:47m 41s	0s		Attendee	
radha sagare	2/13/2021, 7:37m 54s	2/13/2021, 7:37m 54s	0s	admin@Ne	Attendee	admin@Newlawcolleg
Rajashri patil	2/13/2021, 7:28m 42s	2/13/2021, 7:28m 42s	0s		Attendee	
Anjali shinde	2/13/2021, 7:23m 51s	2/13/2021, 7:23m 51s	0s		Attendee	



*Sah*  
(S. J. Aher)

BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

NOTICE- 12/03/2021

CLASS- LL.B. I-

SUB- FAMILY LAW-I

**Interviewing and client counseling method- dowry, cruelty and domestic violence**

All students of LL.B.-I are hereby informed and invited to participate in Interviewing and client counseling method in which participants would be given a disputed facts relating to complaint regarding demand of dowry, cruelty for dowry and domestic violence to solve. The participants have to interview the parties and their family members and to make legal counseling available to the disputants and family members.

Dispute – Priyanka, newly wedded wife wants to file a criminal complaint against her husband, Nitesh and his parents. She alleged that husband and in laws are demanding dowry, giving cruel treatment and committing domestic violence after a month of the marriage. She came to police station and police referred this dispute to their panel lawyer so as to compromise. The lawyer has to interview all the disputants in order to collect facts in issues and to form issues of compromise. Parties are in the lawyer's chamber. Do the needful with the help of legal provisions.

**Date- 21/03/2021, 8am to 9 am, mode- online**

**Objectives-**

- 1. students will learn how to interview clients**
- 2. students will learn how to settle and compromise disputes**
- 3. students will learn laws regarding dowry and domestic violence**

Subject Teacher

*Sah*  
(S.J. Ahir)



BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

REPORT- 21/03/2021

CLASS- LL.B. I-

SUB- FAMILY LAW-I

**Interviewing and client counseling method- dowry, cruelty and domestic violence**

As per the notice dated 12/03/2021, 36 students of LL.B.-I participated in Interviewing and client counseling method in which participants were given a disputed facts relating to complaint regarding demand of dowry, cruelty for dowry and domestic violence to solve. The participants were asked to interview the parties and their family members and to make legal counseling available to the disputants and family members.

Dispute – Priyanka, newly wedded wife wants to file a criminal complaint against her husband, Nilesh and his parents. She alleged that husband and in laws are demanding dowry, giving cruel treatment and committing domestic violence after a month of the marriage. She came to police station and police referred this dispute to their panel lawyer so as to compromise. The lawyer has to interview all the disputants in order to collect facts in issues and to form issues of compromise. Parties are in the lawyer's chamber. Do the needful with the help of legal provisions.

**Date- 21/03/2021, 8am to 9 am, mode- online**

**Total attendees 36, and participants 8 (4 lawyers and 4 parties)**

Lawyers- Pinki Mohanani, Vishal Patil, Satish Jadhav, Prajwal Kokle,

Disputants- Sanjiva Kamble, Amruta Teli, Shankar Kengar, Vinay Thonbre

All the participants were prepared as their orientation by subject teacher.

**Outcomes -**

- 1. students learnt interviewing clients**
- 2. students learnt settlement disputes**
- 3. students learnt laws regarding dowry, cruelty and domestic violence**

Subject Teacher



*Sah*  
(S. J. Ahir)

## Meeting Summary

Total Number of F 36  
Meeting Title Family Law-I  
Meeting Start Tim 3/21/2021, 7:58:53 AM  
Meeting End Time 3/21/2021, 9:24:23 AM  
Meeting Id 309e3b7e-24c6-4cf5-a703-131ee750e164

### Interviewing and client counseling method

Full Name	Join Time	Leave Time	Duration	Email	Role	Participant ID (UPN)
Amruta Teli	3/21/2021, 3/21/2021, 59m 15s			amruta.teli	Presenter	amruta.teli-nlcsng@bvp.edu.in
Anjali shinde	3/21/2021, 3/21/2021, 59m 32s				Presenter	
Najnin Mulani	3/21/2021, 3/21/2021, 1h				Presenter	
Rutuja	3/21/2021, 3/21/2021, 58m 36s				Presenter	
radha sagare	3/21/2021, 3/21/2021, 57m 28s			admin@Ne	Presenter	admin@NewlawcollegeBharatiuni
PanKaj KambLe	3/21/2021, 3/21/2021, 57m 22s				Presenter	
Vishal Nalwade	3/21/2021, 3/21/2021, 56m 30s				Presenter	
Vishal Patil	3/21/2021, 3/21/2021, 56m 11s			vishal.patil	Presenter	vishal.patil-nlcsng_bvp.edu.in#EXT
Rani Botre	3/21/2021, 3/21/2021, 12m 47s				Presenter	
Vinaykumar Thom	3/21/2021, 3/21/2021, 55m 49s			vinaykuma	Presenter	vinaykumar.thombare-nlcsng@bv
Satish Jadhav	3/21/2021, 3/21/2021, 55m 25s			satish.jadh	Presenter	satish.jadhav-nlcsng@bvp.edu.in
Prajwal Kokale	3/21/2021, 3/21/2021, 54m 47s			prajwal.koi	Presenter	prajwal.kokale-nlcsng@bvp.edu.in
Sanjay Aher	3/21/2021, 3/21/2021, 54m 41s			sanjay.aher	Organizer	sanjay.aher@bharativedyapeeth.ei
M.S Khan	3/21/2021, 3/21/2021, 55m 54s				Presenter	
Vaishali Jadhav	3/21/2021, 3/21/2021, 1h 1m				Presenter	
priyanka khot	3/21/2021, 3/21/2021, 54m 55s				Presenter	
pooja	3/21/2021, 3/21/2021, 53m 1s				Presenter	
Pinki Mohanani	3/21/2021, 3/21/2021, 52m 54s			pinki.moha	Presenter	pinki.mohanani-nlcsng@bvp.edu.i
Prajakta Jadhav	3/21/2021, 3/21/2021, 54m 47s				Presenter	
Rekha Shankar Sa	3/21/2021, 3/21/2021, 52m 11s				Presenter	
Sneha P. Kamble	3/21/2021, 3/21/2021, 1h 2m				Presenter	
Manohar shivthar	3/21/2021, 3/21/2021, 52m 31s				Presenter	
Shivechha Kamate	3/21/2021, 3/21/2021, 50m 1s				Presenter	
pranali yadav	3/21/2021, 3/21/2021, 48m 5s				Presenter	
Raju kadam	3/21/2021, 3/21/2021, 58m 59s				Presenter	
surekha rathod	3/21/2021, 3/21/2021, 46m 5s				Presenter	
Muskan	3/21/2021, 3/21/2021, 45m 52s				Presenter	
Rajashri patil	3/21/2021, 3/21/2021, 45m 11s				Presenter	
sachin korde	3/21/2021, 3/21/2021, 43m 26s				Presenter	
Sunny varale	3/21/2021, 3/21/2021, 40m 58s				Presenter	
Sanjiva Kambale	3/21/2021, 3/21/2021, 41m 52s			sanjiva.kan	Presenter	sanjiva.kambale-nlcsng_bvp.edu.ir
Shankar Kengar	3/21/2021, 3/21/2021, 32m 6s			shankar.ke	Presenter	shankar.kengar-nlcsng@bvp.edu.i
Prashant kumbhai	3/21/2021, 3/21/2021, 56m 37s				Presenter	
Rani Botre	3/21/2021, 3/21/2021, 29m 31s				Presenter	
Simran Shambhav	3/21/2021, 3/21/2021, 26m 30s				Presenter	
rohit jangam	3/21/2021, 3/21/2021, 12m 1s				Presenter	



*(S. J. Aher)*

**Bharati Vidyapeeth's**  
**New Law College, Sangli**  
3<sup>rd</sup> year of 5 year law course, 2022-23  
Environmental Laws  
Schedule for Case Presentation

Sr.No.	Roll Number	Day & Date
1.	01 to 10	Monday,13/03/2023
2.	11 to 20	Tuesday,14/03/2023
3.	21 to 30	Wednesday,15/03/2023
4.	31 to 40	Thursday,16/03/2023
5.	41 to 50	Friday,17/03/2023
6.	51 to 62	Saturday,18/03/2023

*myle*  
Course Teacher

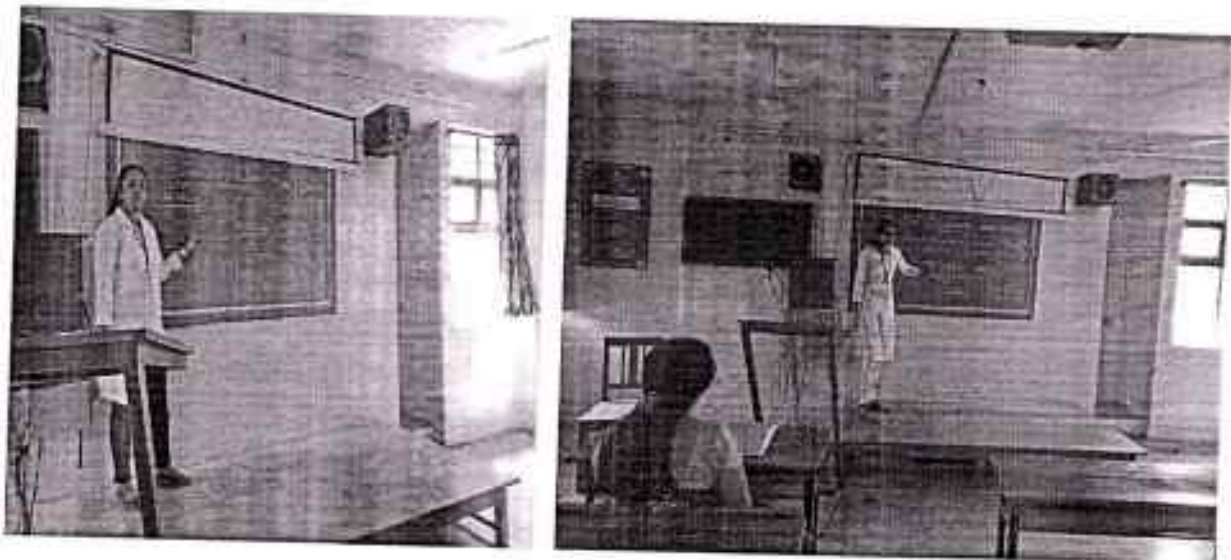


**Bharati Vidyapeeth's**  
**New Law College, Sangli**  
3<sup>rd</sup> year of 5 year law course, 2022-23  
**Environmental Laws**  
REPORT on Case Presentation

Date: 20th March 2023

Case Presentation Method held on the dated 13th to 19th march 2023. mere teaching learning is not sufficient for the subject Environmental Laws. Being a law students study case laws, reference of citation are essential things to understand the sections with its applicability. As Environmental Laws are substantive Laws in its nature it is important to study case laws with relevant provisions of various laws.

Notice of such method has been given on 3rd march 2023. along with notice of activity some land mark judgments were allotted to the students. and it was declared compulsory for the class.





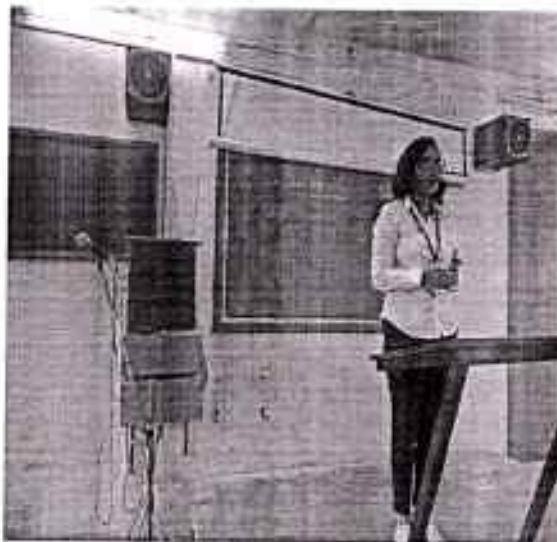
### Objectives:

- Encourage students to ask and answer questions, summarize their work, take notes, and debrief the case.
- Improve analytical abilities to think on a particular given topic.
- Enable profound and in-depth understanding of the subject.

participation of students was very much motivates faculty for more experiments of teaching learning method. The presentation was included with Facts of the case, Issues raised and the Judgment given by the court.

Well designed case-based learning experiences:

- 1) it motivate student for involvement,
- 2) students doing the work for presentation,
- 3) help students develop knowledge and skills, and
- 4) have students learning from each other.

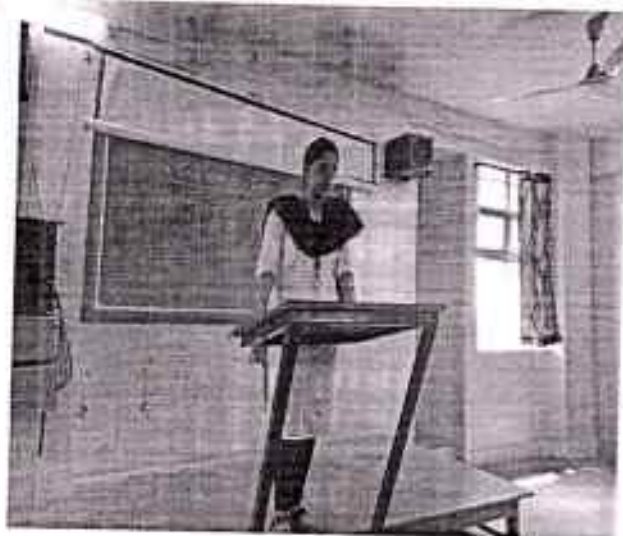


Outcomes:



Case method teaching has been found to improve student learning, to increase students' perception of learning gains, and to meet learning objectives. I have noted greater student engagement in their self-learning, student understanding of concepts, critical thinking skills, and an ability to make connections across content areas and view an issue from multiple perspectives. Through case-based learning, students are the ones asking questions about the case, interacting with and learning from their peers, analyzing the case, and summarizing the case.

The case method bridges theory to practice, and promotes the development of skills including: communication, active listening, critical thinking, decision-making, and metacognitive skills.



*Molly*  
Course Teacher



**BHARATI VIDYAPEETH'S**  
**New Law College Sangli**

**3<sup>rd</sup> Year of Five year law Course**  
**2022-2023**

Environmental laws - Case presentation method

Sr .No	Name of student	Signature
1	Attar Rizwan Kaiyum	
2	Atpadkar Alanka Sahadev	
3	Bankar Shubham Vijay	
4	Betgeri Isha Sandip	
5	Bepari Noorjaha Raju	
6	Chalavade Anjali Chandrakant	
7	Chavan Saransh Alias Shreyash Anil	
8	Chhatre Alpesh Yashawant	—
9	Dhemare Tushar Ashok	
10	Devjani Kulsumfatima Arifali	
11	Gaikwad Snehal Indrajeet	
12	Garad Kavita Jagannath	
13	Gore Vaishnavi Dattatray	
14	Gade Anjali Anand	
15	Gotpagar Sangharsh Shrirang	—
16	Jamadar Arshiya Munir	—
17	Jamdade Komolika Sanjay	
18	Joshi Samera Mahesh Joshi	
19	Jungle Tanjila Imran	—
20	Kambale Sejal Balaso	
21	Koli Prajakta Anil	
22	Mohite Rasika Ramchandra	—



23	Nikam Shubham Dagadu	<u>Sikam</u>
24	Otari Arundhati Appa	<u>Patil</u>
25	Patil Rohan Ranjit	<u>Patil</u>
26	Patil Vaishnavi Umesh	<u>Patil</u>
27	Patil Sakshi Madhukar	<u>Patil</u>
28	Phadatare Sakshi Vishnu	<u>Phadatare</u>
29	Salunkhe Rucha Amar	<u>Rucha</u>
30	Satpute Yash Baban	<u>Satpute</u>
31	Shinde Pranita Pradip	<u>Shinde</u>
32	Singh Rajeshwar Satish	<u>Singh</u>
33	Takale Shamal Nivas	<u>Takale</u>
34	Todkar Rohit Ramesh	<u>Todkar</u>
35	Vanmore Revati Arvind	<u>Vanmore</u>
36	Kamble Shreya Jitedra	<u>Kamble</u>
37	Kanase Bharati Vijay	<u>Kanase</u>
38	Khandagale Shrikant Ramchndra	—
39	Kharat Shivaraj Dilip	—
40	Khot Chaitrali Mahadev	<u>Khot</u>
41	Kulkarni Uttara Vasudev	<u>Kulkarni</u>
42	Kumbhar Omkar Ambadas	—
43	Magdum Prasad Shukhadev	<u>Magdum</u>
44	Mujawar Swaleha Samir	<u>Mujawar</u>
45	Mule Amruta Mahesh	—
46	Mulla Kulsum Chand	—
47	Parale Abishek Bhimrao 100	—
48	Patil Deshmukh Mayura Bajirao	<u>Patil</u>
49	Patil Komal Ashok	<u>Patil</u>
50	Patil Pratik Sarjerao	<u>Patil</u>
51	Patil Vijay Pratap	<u>Patil</u>
52	Pawar Megha Hanmant	<u>Pawar</u>
53	Pirjade Matil Sayeed	—



Bharati Vidyapeeth's New Law college, Sangli

Academic Year 2022-23

PRE LAW 1

Seminar Activity

Notice

Date: 18.6.2023

All the students are being informed will be held on 20.6.2023. As per the topics allotted to the students in the classroom. Time for seminar 9.00 to 11.00 am.

It is compulsory for all to attend the same.

Note:

Students must prepare themselves with Martials.

Students must present the seminar in proper dress code.

The contents and points must be related to the Topic.

Absent Students will not be entertained further

Course Teacher

*Rupali Tambade*  
Dr. Rupali Tambade



## Brief Report

### Seminar Activity

First half of the sessions the students was explained about activity. Seminars provide a chance to discuss the topic of particular field. With these students tends to learn about the latest information and new skills related to concerned subject. In a learning environment different and unique forms classrooms students learn more effectively and efficiently. Far from the textbook and academic syllabuses student research and learn on their own which boost their confidence, performance, and productivity.

Objectives -

- To collect data
- To perceive the common ideas of the people on a particular topic.
- To identify the solution of specific problems or issues
- To express the views on the topic
- To improve the learning skill and behavior

: Number of students participated - 40

Performance of students-actively participated in activity, properly presented the topics allotted and understand all the concepts of subject.

Learning outcome-

- Understanding all concepts and statutory provisions
- Application of mind and information transmission
- Understanding the controversial views
- Stage confidence, acquire presentation skills
- Active participation and engagement of each student of class.





### Feedback Analysis

A Seminar Activity on allotted topic was conducted on the 28.6.2023 by Pre Law, 1st-Year Students. And Accordingly, Feedback was taken from the students by digital medium. The students were sent a link for feedback.

### Feedback Analysis Report

The majority of the feedback received was positive, with 80% of the students expressing satisfaction with the activity. They appreciated the opportunity to participate in discussions and share their views and ideas with their peers.

The students showed a high level of engagement in the activity, with 70% of them actively participating in the discussions. They asked questions, made comments, and shared their personal experiences related to the topic.

A common concern expressed by 20% of the students was the need for better time management during the discussion. They felt that some of the students were taking too much time to express their opinions, resulting in a lack of time for other participants to contribute.

10% of the students felt that they were not adequately prepared for the discussion, resulting in difficulty in expressing their opinions and ideas in a structured and coherent manner.

Course Teacher

*Rupali Tambade*  
Dr. Rupali Tambade



**Bharati Vidyapeeth's New Law College Sangli**  
**Attendance Sheet Pre Law -I Academic Year 2022-23**

Sl. No.	Name of Students		
1	ADSOLE AKANKSHA SANJAY	Adsole	Adsole
2	AWALE SANJANA PARASHARAM	Awale	Awale
3	BANNE SHIVRAJ SADASHIV		
4	BHOSALE RAVSATHEB MANIKRAO		
5	BHOSALE SHRUTI SANTOSH		
6	CHAVAN SRUSHTI ANIL		
7	CHOUGULE DIPAK SURESH		
8	CHOUGULE MADHURA ASHOK	Chougule	Chougule
9	DADHIWALE SAHIL IMRAN		
10	DESHMANE SIDDHI MAHESH		
11	GAVADE SANKET KUMAR	Gavade	Gavade
12	GHAVALE RUPRAJ PARSHURAM		
13	GHODAKE SONALI PRAMOD		
14	HEDGALE VAIBHAVI RAMESH		
15	JADHAV ARYAN PRASHANT		
16	JADHAV ASMITA SUNIL	Jadhav	Jadhav
17	JADHAV AYUSHEE KIRAN	Jadhav	Jadhav
18	JADHAV RUTUJA GULAB		
19	JYOTI DIPAK GURAV Ashwini Chandrakant Patil	10	10
20	KADAM DEEPAK VIITHAL	Kadam	Kadam
21	KADAM NIRAJA SHARAT	Kadam	Kadam
22	KADAM PARTI UDAYSINI	Kadam	Kadam
23	KAMBLE ASHWINI SHIVAPPA	Kamble	Kamble
24	KAMBLE PRABUDDHA RAJU		
25	KAMBLE PRANITA DINKAR	Kamble	Kamble
26	KAMBLE SMRUTI SUNIL	Kamble	Kamble
27	KASHID ADHISHIRAJ AMAR	Kashid	Kashid
28	KAWAL ALIYA SIKANDAR		
29	KEVATE SHARDUL RAJENDRA	Kevate	Kevate
30	KOLEKAR AKSHATA MALLIKARJUN	Kolekar	Kolekar
31	KOLEKAR RUPALI VILAS		
32	KULKARNI PRIERNA DMESH	Kulkarni	Kulkarni
33	LAKHE PRATIDNYA PARSHURAM		
34	MALAGE ONEAR SHRINIVAS		
35	MAJI ADITYA SATISH	Maji	Maji
36	MAJI SHRUTI RAJENDRA	Maji	Maji
37	MAJI VIVEK SHIVAJI		
38	MANE ANURADHA TUKARAM	Mane	Mane
39	MANE SATYAJEET ANKUSH	Mane	Mane
40	MANE VISHAL VIITHAL	Mane	Mane





41	MAYURI TANAJI THAWARE		
42	Misal Shruti Arun		
43	MUJAWAR SANIYA HASAN		
44	MULLA SALEHA SHAMSHUDDIN		
45	NADAF PINJARI ZEENAT AKBAR	Nadaf	Nadaf
46	NADKARNI BHIMRAV BABASAHAJ	Nadkarni	Nadkarni
47	NALAVADE VAIBHAVI GAJANAN		
48	NIKAMPATIL ASHWINEE VIJAY		
49	PARVE SHREYA GANESH		
50	PATIL ADITYARAJ SHEVRAJ	Patil	Patil
51	PATIL SUNIL MURARI		
52	PATIL VIRAJ RAHUL		
53	PAWAR SANSKRUTI TANAJI	Pawar	Pawar
54	PAWAR SAURABH BAJIRAO		
55	PRIYA ANIKET PATIL ( Jadhav Pooja Vijay )		
56	PUROHIT VEDANT RAVINDRA		
57	SABALE SUKHADEO AMBADAS		
58	SAKATE UDDHAV SUKHADEV		
59	SALUNKHE PRATIKSHA RANDAS	Salunkhe	Salunkhe
60	SANMUKH VISHAL CHANDRAKANT	Sanmukh	Sanmukh
61	SAPATE ONKAR MANOJ		
62	SAYYAD SANA SALIM	S. S. Sayyad	S. S. Sayyad
63	SHINDE SHAHU AVINASH	A	A
64	SWAMI ATHARV SANJAY	Swami	Swami
65	TUPE SNEHAL DASHRATH		
66	UTTURE PARAS SACHIN	Utture	Utture





## पोलीस अधीक्षक कार्यालय, सांगली

सांगली-मिरज रोड, विनायकवाग, सांगली - ४१६ ४१५

फोन - ०२३३- २६५२३२३ फॅक्स - ०२३३ - २६५२३००

E Mail- sp.sangli@mahapolice.gov.in



सामर्थ्याचा जन्म महोत्सव

क्रमांक: कस-१०/न्यू लॉ कॉलेज/विद्यार्थी भेट/परवानगी/ २०२२

सांगली, दि. ०७/११/२०२२

प्रति,

प्राचार्य,  
न्यू लॉ कॉलेज, भारती विद्यापीठ,  
सांगली.

संदर्भ :- प्राचार्य न्यू लॉ कॉलेज, भारती विद्यापीठ सांगली यांचे कडोले पत्र दि. २३/०९/२०२२

विषय :- न्यू लॉ कॉलेज सांगली कडोले विद्यार्थी यांना पोलीस दलाचे कार्याची माहिती करिता  
पो.अ.कार्यालय, अंतर्गत शाखा व पोलीस ठाणे भेटी करिता परवानगी बाबत.

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उपरोक्त संदर्भ व विषयानुसार अनुसरून कार्यावृत्त्यात येते की, आगण संदर्भाधीन पत्रान्वये केले विनंतीस अनुसरून आपलेकडोले लॉ चे विद्यार्थी यांना पोलीस अधीक्षक कार्यालय, सांगली शहर पोलीस ठाणे व सांगली ग्रामीण पोलीस ठाणे येथे दि. १५ नोव्हेंबर २०२२ रोजी संपूर्ण दिवस भरा करिता आपले मोई नुसार विद्यार्थ्यांना पोलीस दलाचे कामकाजा विषयी माहिती हांगण्य करिता भेट देण्यास परवानगी देण्यात येत आहे.

पो.अ.यांचे मान्यतेने )

( विपिन हसनोस )

पोलीस उपअधीक्षक मुख्यालय, सांगली

प्रति,

पोलीस उप अधीक्षक मुख्यालय सांगली / पोलीस निरीक्षक सांगली शहर पोलीस ठाणे/ सांगली ग्रामीण पोलीस ठाणे

२/- वरील प्रमाणे न्यू लॉ कॉलेज सांगली कडोले विद्यार्थी यांना पोलीस दलाचे काम कालावधीची माहिती करिता भेट देण्यास परवानगी देण्यात आली असून आपले कडोले एक अधिकारी/अंमलदार यांची वरील दिशेची निष्पत्ती करून प्राचार्य यांचेशी समन्वय साधून कार्यवाही करावी.

प्रत. उप विभागीय पोलीस अधिकारी शहर विभाग सांगली



**Bharati Vidyapeeth's**  
**New Law College, Sangli**  
**Notice**

**Date: 02/11/2022**

Students of Three Year Law Course and Five Year Law Course are hereby informed that under Internship Program on Tuesday, 15<sup>th</sup> November, 2022 Police Station visit is organized. Attendance in dress code is mandatory.

**Instructions:**

1. Students should keep writing material with them.
2. Dress code, I-card is mandatory.
3. Students must submit report of visit within two days.
4. Students are informed to maintain discipline and decorum of the Police Station during visit.

  
Co-ordinator of visit



**Bharati Vidyapeeth's  
New Law College, Sangli  
Report  
Police Station Visit  
Tuesday, 15<sup>th</sup> November, 2022**

Internship Program is made compulsory to Law students by Bar Council of India. Under Internship program law students are expected to visit various law enforcing agencies such as Police station, Court, Advocates Chamber, Forensic Laboratory, High Court etc. Every year under Internship program institutional visits are organized by college to various law enforcing institutions. On Tuesday, 15<sup>th</sup> November, 2022 Police Station visit is organized by college. Three groups of the students visited three Police Station units in Sangli, i.e. S.P. Office, Sangli City Police Station and Sangli Rural Police Station. Students of third and fifth year of Five Year Law Course and third year of Three year law course visited above police stations and observed working of these police stations. During visit in charge of Sangli City Police Station Shri. Deshmukh delivered information about Police diary, Complaints book, Chargesheet etc. In Sangli Rural Police Station it's In charge guided the students about FIR, investigation machinery etc. In S.P. Office law students visited various departments such as Cyber Cell, Local Crimes Branch and observe working of these departments and collect information. Queries of the students are clarified by Police officers of every Police Station in Sangli. Students expressed their satisfaction about the visit.



*Sangli Rural Police Station Visit*





*Visit to Local Crimes Branch at S.P. Office, Sangli*

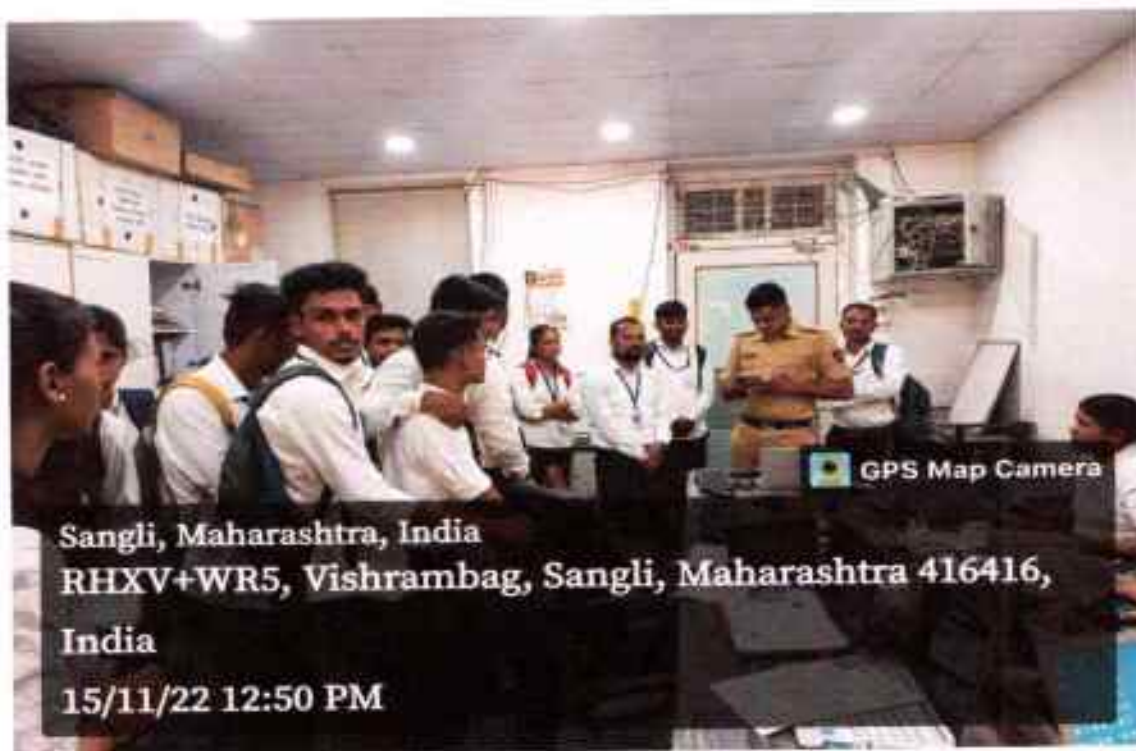


*S. P. Office, Sangli visit*





*Visit to Sangli City Police Station*



*Visit to Cyber Cell at S.P. Office, Sangli*



**Bharati Vidyapeeth's  
New Law College, Sangli  
Police Station Visit**


Tuesday, 15<sup>th</sup> November, 2022

Name of Police Station- *S. P. Office Sangli*

**Attendancesheet**

Sr.No.	Name of the Student	Class	Signature
1)	Kaumbe Pankaj Vilas	LLB-III	<i>[Signature]</i>
2)	Kumbhar Prashant Ganpat	LLB-III	<i>[Signature]</i>
3)	Kamble Satish Yashu	LLB-III	<i>[Signature]</i>
4)	Shiveaj Babasa Shinde	Pee-III	<i>[Signature]</i>
5)	Pratik S. Patil	Pee-III	<i>[Signature]</i>
6)	Shubham Vijay Bontare	Pee-III	<i>[Signature]</i>
7)	Tushar Ashok Dhemare	-11-	<i>[Signature]</i>
8)	Rajeshwar Satish Singh	-11-	<i>[Signature]</i>
9)	Rohan Ranjeet Patil	-11-	<i>[Signature]</i>
10)	Kunal Babasa Vankhade.	Pee III	<i>[Signature]</i>
11.	Toalkar Rohit Ramesh	-11-	<i>[Signature]</i>
12.	Satpute Yash Baban	-11-	<i>[Signature]</i>
13.	Karnal Ashok Patil	-11-	<i>[Signature]</i>
14.	Bharati Kanase	-11-	<i>[Signature]</i>
15.	Kavita Jagannath Garad.	-11-	<i>[Signature]</i>
16.	Sameera Mahesh Joshi.	-11-	<i>[Signature]</i>
17.	Isha sandip Betgeri	-11-	<i>[Signature]</i>
18.	Revati Arvind Vanmore.	-11-	<i>[Signature]</i>
19.	Charan Saransh Awil	-11-	<i>[Signature]</i>
19	Kengar Shankar Dalu	LLB-III	<i>[Signature]</i>



Sr. No.	Name of the Student	Class	Signature
20	Vishal Arun Nalavate	LLB-III	
21	Her D- Phalke	LLB-III	

Visit to Sp. office Sangli

15/11/24

पॉलीस अधीक्षक पांगली करिंद





Bharati Vidyapeeth's  
New Law College, Sangli  
Police Station Visit

Tuesday, 15<sup>th</sup> November, 2022

Name of Police Station- Sangli rural police station  
Attendancesheet

Sr.No.	Name of the Student	Class	Signature
1.	Shranya Jitendra Kamble	Px III	[Signature]
2.	Kamnika Sanjay Jambade	"	[Signature]
3.	Chaitrali Mahadev Khot	"	[Signature]
4.	Vaibhavi Vishwanath Jargar	"	[Signature]
5.	Alanka Sahdev Atpadkar	"	[Signature]
6.	Sejal Balasch Kamble	"	[Signature]
7.	Moksina Aphatach Samteerale	"	[Signature]
8.	Noorjaha Raju Bepari	"	[Signature] (group 10)
9.	Shrusi Tabay H. Mursud.	Per-II.	[Signature]
10.	.		

L Kohotkar  
लेखा अधिकारी अंमलदार,



Bharati Vidyapeeth's  
New Law College, Sangli.  
Notice

Date: 10/04/2023

The students of Fourth Year of Five Year Law Program are hereby informed that as a part of practical compliance of Alternative Dispute Resolution subject Simulation Activity is organized on Thursday, 13<sup>th</sup> April, 2023 at 9.30 am. Attendance is mandatory.

*m.kale*  
Subject Teacher  
Mrs. Manisha Kale



B.V's Vidyapeeth's  
New Law College, Sangli  
Simulation Activity  
Thursday,13/04/2023  
Report

As a part of practical compliance of Alternative Dispute Resolution System Simulation Activity was conducted on Thursday,13/04/2023.Five different problems are allotted to students. The students of Fourth Year of Five Year Law Program were participated in the activity.

Objectives:

1. To develop negation skills among students
2. To develop argumentive qualities
3. To give them exposure of resolution of dispute by amicable settlement.
4. Improves analytical abilities to think on a particular given topic

Students are divided into five groups. Separate problem was assigned to each group. Students resolved each problem by using different techniques of Alternative Dispute Resolution System, such as Arbitration, Mediation, Negotiation, Conciliation etc. Prof. Stefy Bhagat and Prof. Nirmala Patil evaluated the performance of the students and gave them some suggestions and guidelines for improvement.



Outcome of Activity:

In Simulation Activity students participated actively. Each group resolved problem assigned to them very nicely by using tools of Alternative Dispute Resolution System. Students were satisfied with the event and expressed that for speedy disposal of court matters to maintain harmonious relationship among disputing parties tools and techniques used in ADR are useful. Students told that due to Simulation Activity they get practical Exposure about amicable settlement of disputes.

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Bharati Vidyapeeth's  
New Law College, Sangli  
**Simulation Activity**

Attendance sheet  
Thursday, 13<sup>th</sup> April 2023

Sr. No.	Name of the Student	Class	Signature
1.	Gayatri A. Killedar.	Pre - III	<u>Gayatri Killedar</u>
2.	Anisha A. Chand	Pre-IV	<u>Anisha</u>
3.	Ankita Dattatray Mali	Pre - IV	<u>Ankita</u>
4.	Amrit Bedage	Pre-IV	<u>Amrit Bedage</u>
5.	Jayeem M.J. Pathan.	Pre - 4	<u>Pathan</u>
6.	Naikwadi Shahid Haidar	Pre-IV	<u>Shahid</u>
7.	Gunesh C. Chauhan	Pre-IV	<u>Gunesh</u>
8.	Shinde Vaishnavi Ashok	Pre-IV	<u>Shinde</u>
9.	Jagtap Namrata Manik	Pre-IV	<u>Jagtap</u>
10.	Alisha. Yasin Attar	Pre-IV	<u>Alisha</u>
11.	Namrata M. Eshwarshi	Pre-IV	<u>Namrata</u>
12.	Sudha Raju Manjare	Pre-IV	<u>S.R.M</u>
13.	Sudipriya S. Kadam	Pre-IV	<u>Sudipriya</u>
14.)	Shivani Sachin Sale	Pre-IV	<u>S.S. Sale</u>
15.	Ashish Anil Kadum	Pre-IV	<u>Ashish</u>
16.)	Gayraj Anil Mali	Pre-IV	<u>Gayraj</u>
17.)	Pratik Pramash Jadhav	Pre-IV	<u>Pratik</u>
18.)	Prithvijay Bhaat Yadav	Pre-IV	<u>Prithvijay</u>



Sr. No.	Name of the Student	Class	Signature
19	Tashak S Kamble	Pre III	Tashak
20	Akshata S. Nalavade	Pre IV	Akshata
21	Soniva Nalil.	Pre III	Soniva
22	Adarsha Kanade	Pre III	A. Kanade
23	Muzammil A. Mursul	Pre IV	Muzam
24	Parvati Abhishek	Pre III	Parvati



BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

REPORT ON

USE OF ICT TOOLS AND RESOURCES

**TEACHING METHODS**

- LECTURE METHOD
- DISCUSSION
- CASE STUDY/
- PROJECT WORK
- FIELD VISIT
- MOOTING
- MEDIATION AND CONCILIATION
- DEBATE
- SEMINAR PRESENTATION
- CLIENT INTERVIEWING & COUNSELING

**ICT TOOLS & RESOURCES-**

- SMARTPHONE, PC, LAPTOP, INTERNET & WIFI, LCD PROJECTOR
- SOCIAL MEDIA GROUPS WHATSAPP, FB PAGE, YOUTUBE
- APPS- GOOGLE CLASSROOMS, MEET, ZOOM, WEBEX, MS TEAMS, FORMS,
- FILES- PDF, WORDS DOCX, PPT, VIDEOS, JPG
- WEB PORTAL- SHODHGANGA, NATIONAL DIGITAL LIBRARY, SCC ONLINE, MANUPATRA, RESEARCHGATE
- E-JOURNALS- JANATA WEEKLY, SOCIAL PROBLEMS,



**Bharati Vidyapeeth's  
New Law college, Sangli  
Academic Year 2022-23  
Term- Second  
LL.B – II  
DSC- 404 – Banking And Insurance Law (Paper – IV)**

**NOTICE**

**Date: - 09.05.23**

The students of LL.B II<sup>nd</sup> Year are hereby notified that Questions and Answers (Q&A) session is held on Friday, 12<sup>th</sup> May 2023. This session aims to provide the students with an opportunity to ask questions, seek clarifications, and engage in interactive discussions.

**Session Details**

**Date:- 12.05.2023**

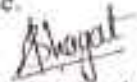
**Time: - 9.00 am.**

**Link: -**

[https://teams.microsoft.com/l/meetupjoin/19%3ameeting\\_ZDFjMjM3YWEtYWU3Nj00MDMzLTllYTgtY2ZiYjE4NTdjNGM0%40thread\\_v2/0?context=%7b%22Tid%22%3a%22bbc2175e-52d1-4ed6-bc3a-3ac479f5839d%22%2c%22Oid%22%3a%221ac75566-b663-4884-8544-ebb694fb5778%22%7d](https://teams.microsoft.com/l/meetupjoin/19%3ameeting_ZDFjMjM3YWEtYWU3Nj00MDMzLTllYTgtY2ZiYjE4NTdjNGM0%40thread_v2/0?context=%7b%22Tid%22%3a%22bbc2175e-52d1-4ed6-bc3a-3ac479f5839d%22%2c%22Oid%22%3a%221ac75566-b663-4884-8544-ebb694fb5778%22%7d)

**Note: -**

1. Join the link before 10 minutes.
2. Be prepared with your questions.
3. During the session, please maintain a respectful tone while interacting.
4. Don't hesitate to ask questions or share your thoughts.
5. Ensure everyone gets a chance to participate. Keep your questions concise.

  
Course Teacher

Prof. Stefy Bhagat





**Bharati Vidyapeeth's  
New Law college, Sangli  
Academic Year 2022-23  
Term- Second  
LL.B – II  
DSC- 404 – Banking And Insurance Law (Paper – IV)**

**Brief Report**

The Question and Answer(Q&A) Session was organised for the students of LL. B IInd Year to clear the doubts and for better understanding of topics of Banking and Insurance Law. Along with notice, Microsoft link was sent to the students. The students joined the link and the session begin at 9.00 am. Throughout the session the questions were answered by Prof. Stefy Bhagat.



The main objective of the session was to encourage interactive discussion, address students queries, and foster a deeper understanding of the subject matter.

The session began with a brief introduction by Prof. Stefy Bhagat, outlining the purpose of the session and setting expectations for the students.

The session was a presentation or talk before the Q&A segment, where participants were encouraged to ask questions related to the session's topic.



The main focus of the session was the Q&A segment, where participants were encouraged to ask questions related to the session's topic. Questions were submitted through live chat.



### Highlights and keypoints

- Questions about Indian Banking System, Management of RBI- As Redressal Grievance Mechanism – How to apply and procedure, Cheque Bounce Cases and Trials, Consumer Forum, Emerging E-banking, Life Insurance Contract and General Insurance Contract, Regulation on Insurance Law, Banking and Insurance Ombudsman and Job Opportunities in Banking and Insurance. Overall Syllabus and pattern of question paper was discussed.
- During the session, the queries were cleared among the students.
- The Students suggested of having Synopsis of each topic and also suggested and Open Book Examination.





### Outcome: -

The outcome of an online questions and answer (Q&A) session for law students can be highly beneficial for their learning and understanding of legal concepts. Here are some potential positive outcomes:

- **Clarification of Doubts:** Q&A sessions provide an opportunity for students to seek clarification on topics that they may find challenging or confusing.
- **Deeper Understanding:** Engaging in discussions during Q&A sessions led to a deeper understanding of the subject matter.
- **Real-Life Applications:** Many Q&A sessions involved practical scenarios and case studies, enabling students to apply legal theories to real-life situations. This helped bridge the gap between theory and practice.
- **Increased Engagement:** Interacting in a live Q&A format boosted student engagement compared to passive learning methods. Students are more likely to stay attentive and focused when they have the opportunity to ask questions and receive immediate responses.
- **Building Communication Skills:** The students enhanced their communication skills during Q&A sessions by articulating their questions clearly and concisely. They also had the chance to practice active listening when others ask questions and during the responses.
- **Preparation for Exams and Assessments:** Q&A sessions was a valuable part of exam preparation. When students clarify doubts and reinforce their understanding through discussions, they may perform better in assessments.



- **Networking and Community Building:** Online Q&A sessions brought together students from different places.
- **Encourages Critical Thinking:** Engaging in Q&A sessions encouraged students to think critically about legal issues. Formulating questions and processing answers helps students develop their analytical and problem-solving skills.
- **Addressing Current Legal Issues:** Depending on the format and topics of the Q&A session, students had the chance to discuss and gain insights into current legal issues and developments.

Overall, online Q&A sessions played a significant role in enhancing the learning experience for students by promoting active learning, fostering engagement, and encouraging a deeper understanding of the law.



### Feedback Analysis on Q&A Session

Following the Q&A session, participants were invited to provide oral feedback after the Q&A session. The feedback collected will be valuable for assessing the success of the session, identifying areas for improvement, and planning future Q&A events.

#### **Recommendations:**

Based on the session's outcomes and participant feedback, the following recommendations are made for future Q&A sessions:

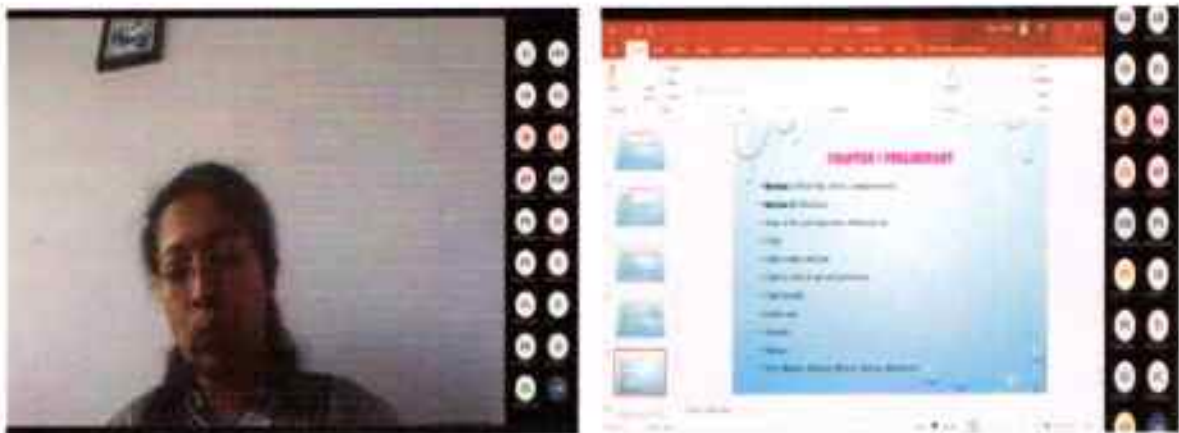
- Continue organizing Q&A sessions on relevant topics to meet the learning needs of the participants.
- Incorporate more interactive elements, such as live polls or breakout groups, to further engage the audience.
- Promote the sessions through various channels to attract a wider audience and enhance participation.
- The success of the Q&A session demonstrates its effectiveness as a valuable educational tool for fostering interactive learning and knowledge sharing.



**B.V's New Law College, Sangli**  
**Vidhi Pushp Law Lecture Series**  
**Speaker: Dr. Suchitra Katkar,**  
**[Member of Juvenile Justice Board, SATARA.]**  
**Report**

As we know, that nearly for more than two years entire world is facing Corona pandemic. The COVID- 19 has resulted in schools and colleges shut down all across the word. As a result, education has changed dramatically.

Vidhi Pushp Law Lectur Series is one of the bench mark activities of the college. Under Vidhi Pushp Law Lecture Series online session of Dr.Suchitra Katkar, the member of Juvenile Justice Board, Satara was organized on Saturday 16<sup>th</sup> October 2021.About more than 120 students and faculty members attended the session. The Session was started at 11.00 a.m. with the welcome address by Prof. Manisha Kale who informed about ideology behind the Vidhi Pushp Law Lecture Series. She introduced Dr. Suchitra Katkar who has done her B.Sc. in Zoology, LL.B, LL.M in Human Rights, Criminal law and Business Law, M.A. in History, Diploma in journalism and Mass communication, and Diploma in Geo political and international relations. Dr. Suchitra Katkar submitted her Ph.D in "Challenges of Implementation of Plea Bargaining in India". Presently she is member of Juvenile Justice Board at Satara.



The speaker enlightened the students about the silent features of Juvenile Justice Act, the objects of Juvenile Justice Act 2015, the principles followed by the Juvenile Justice Board, provisions of Child in conflict with Law and Child in need, care and protection and various concepts such as Rehabilitation and social reintegration of child. She has discussed the Rights



of children; as the rights are protected by various international Agencies and also the Constitution of India too.

She discussed various case laws. She shared her experience as a member of J.J .Board ,being member of Board how she interact with juveniles, with their parents ,how she consult and divert them from criminal intent with the help of psychiatric treatment etc.

After completion of lecture students asked queries which were clarified by speaker very nicely.



Lecturer is the Ex-student of our College. She appreciated the active participation of students. Lastly Miss. Komal student of fifth year delivered vote of thanks and concluded the visit.

**Feedback Analysis** -For Virtual Session of Vidhi Pushp Law lecture Series registration of students was made by providing those Google forms. About 121 students made registration. After Virtual visit feedback of students is taken by providing them Google form. About 99 students expressed their views. Analysis of feedback is done. It is observed 90% students expressed the virtual session was excellent; remaining students were satisfied with the visit. About 61.2%students expressed their satisfaction regarding lecture. 55.1% students expressed choice of resource person was excellent and remaining said that choice was good. Most of the students gave their valuable suggestions and viewed that such lecture was very useful. The students expressed their satisfaction regarding organisation of virtual session under the theme of Vidhi Pushp Law Lecture Series.



**Bharati Vidyapeeth's**  
**New Law College, Sangli**

Date: 24 May 2021

**NOTICE**

All the students Pre Law-I are hereby informed that **Online MCQ Quiz** based on Unit 1 of Public Administration is **schedule on Saturday, 25 May 2021, at 5 pm.**

Rules –

1. Attendance of all students is Compulsory
2. The duration of test will be 1 hour
3. All 25 MCQ are compulsory

Subject Teacher

Snohite .





**Bharati Vidyapeeth's**  
**New Law College, Sangli**

**REPORT**

**Online MCQ Quiz**

**Date: 25 May 2021**

In the world of education there are many different ways to teach and to consolidate what has been learned. In years gone by, students were expected to memories dates, formulae and figures by rote. But this method of teaching can be quite dull, to say the least! One tool becoming more common, especially in online education, is quizzes. They help with concentration, identify gaps in knowledge, build confidence and help children retain information. As quizzes help to embed information in our brains, this provides a firm foundation for the next stage of learning.

Weekly quizzing helps students put what they've learned into practice. This practical repetition drives home important facts so that students are prepared to take on higher-stakes exams like standardized tests and final exams.

For the accomplishment of above object MCQ Quiz was organized for Pre law I students. 53 students actively participate in Quiz.

Student viewed that such type of quizzes are very useful and helps to memories all content in easy way. The students recommend organizing such quiz competitions weekly in future.

Subject Teacher

S. Mohite .

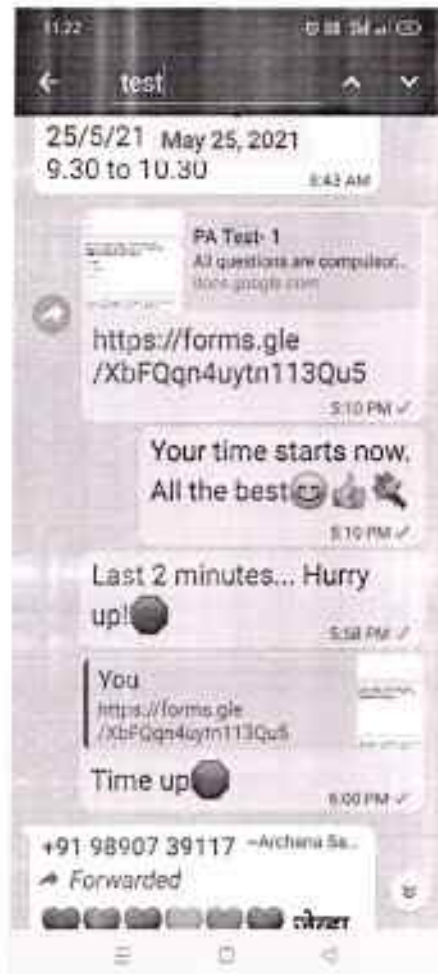


Sr. No.	Date	Email of the student	Score
1	5/25/2021 17:13:44	jaypatil569933@gmail.com	10 / 50
2	5/25/2021 17:19:00	kgarad00@gmail.com	14 / 50
3	5/25/2021 17:21:58	aadeshvijaysutar@gmail.com	36 / 50
4	5/25/2021 17:25:01	shreekhandaga1e660@gmail.com	48 / 50
5	5/25/2021 17:26:00	shindepanu12@gmail.com	48 / 50
6	5/25/2021 17:26:04	shamaltakale2002@gmail.com	46 / 50
7	5/25/2021 17:26:53	sangharshgotpegar2@gmail.com	42 / 50
8	5/25/2021 17:27:52	Salunkherucha21@gmail.com	32 / 50
9	5/25/2021 17:29:36	patilsakshi035@gmail.com	42 / 50
10	5/25/2021 17:29:55	amruta.mule002@gmail.com	20 / 50
11	5/25/2021 17:30:10	rohitrtodkar2020@gmail.com	36 / 50
12	5/25/2021 17:30:37	bankarshubham736@gmail.com	40 / 50
13	5/25/2021 17:30:51	vp8392112@gmail.com	36 / 50
14	5/25/2021 17:30:52	ananyamali302002@gmail.com	36 / 50
15	5/25/2021 17:31:30	rajeshwarsingh2302@gmail.com	28 / 50
16	5/25/2021 17:32:54	agade1445@gmail.com	42 / 50
17	5/25/2021 17:34:07	gorevaishnavi66@gmail.com	48 / 50
18	5/25/2021 17:35:09	chhatrealpesh17@gmail.com	38 / 50
19	5/25/2021 17:35:29	vankhadekunal@gmail.com	42 / 50
20	5/25/2021 17:35:51	kharatshiva47@gmail.com	34 / 50
21	5/25/2021 17:36:11	smisba303@gmail.com	48 / 50
22	5/25/2021 17:36:20	siddharthsalunkhe2002@gmail.com	46 / 50
23	5/25/2021 17:37:21	patilkomal9763@gmail.com	32 / 50
24	5/25/2021 17:37:27	rasikamohite698@gmail.com	40 / 50
25	5/25/2021 17:37:38	pubgkr99@gmail.com	24 / 50
26	5/25/2021 17:37:43	rohan1320p@gmail.com	46 / 50
27	5/25/2021 17:38:19	bhariyakanase75@gmail.com	44 / 50
28	5/25/2021 17:39:00	swaleha.mujawar1007@gmail.com	46 / 50
29	5/25/2021 17:40:15	matinpeerzade@gmail.com	40 / 50
30	5/25/2021 17:40:19	komolikajamdade1100@gmail.com	42 / 50
31	5/25/2021 17:42:02	dhemaretushar1@gmail.com	42 / 50



32	5/25/2021 17:42:53	sejalkamble2411@gmail.com	32 / 50
33	5/25/2021 17:43:08	snehal2642@gmail.com	44 / 50
34	5/25/2021 17:43:14	chaitralikhot2003@gmail.com	42 / 50
35	5/25/2021 17:43:19	cooluttara9@gmail.com	38 / 50
36	5/25/2021 17:44:21	saranshchavan2712@gmail.com	38 / 50
37	5/25/2021 17:44:24	saniyasayyad389@gmail.com	30 / 50
38	5/25/2021 17:44:27	arshiyamj2001@gmail.com	34 / 50
39	5/25/2021 17:45:29	anjali12chalavade@gmail.com	28 / 50
40	5/25/2021 17:45:39	samlewalemohsina2002@gmail.com	38 / 50
41	5/25/2021 17:45:50	gondilmayura31@gmail.com	36 / 50
42	5/25/2021 17:47:52	yojara2122@gmail.com	38 / 50
43	5/25/2021 17:48:32	betgerisha@gmail.com	42 / 50
44	5/25/2021 17:48:55	magdumganesh533@gmail.com	26 / 50
45	5/25/2021 17:49:09	noorbepari1212@gmail.com	40 / 50
46	5/25/2021 17:49:26	patilvaishnavi81501@gmail.com	36 / 50
47	5/25/2021 17:50:24	alankaatpadkar@gmail.com	36 / 50
48	5/25/2021 17:52:12	prajaktakoli2003@gmail.com	50 / 50
49	5/25/2021 17:53:57	Sameerajoshi8858@gmail.com	34 / 50
50	5/25/2021 17:54:25	revativanmore@gmail.com	40 / 50
51	5/25/2021 17:55:12	vaibhavisargar51@gmail.com	44 / 50
52	5/25/2021 17:55:15	shreyakamble404@gmail.com	42 / 50
53	5/25/2021 18:01:33	attarrizwan400@gmail.com	28 / 50





**Manisha Kale**

**Labour law- II**

**Fifth Year of Five Year Law**

Date	Link
20 January 2021 11:20 - 13:30	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1611047599703?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1611047599703?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
20 January 2021 11:20 - 13:30	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1611047448190?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1611047448190?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
10 February 2021 10:00 - 10:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1612863575505?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1612863575505?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
29 October 2021 20:00 - 20:30	<a href="https://teams.microsoft.com/l/meetup-join/19%3ameeting_Y2Q2OTQ4NzgtZTQ3My00YWYzLWl0Y2QzMmU0NmQ1NmYxMWQy%40thread.v2/0?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ameeting_Y2Q2OTQ4NzgtZTQ3My00YWYzLWl0Y2QzMmU0NmQ1NmYxMWQy%40thread.v2/0?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
08 November 2021 11:00 - 11:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1636342477261?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1636342477261?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
15 November 2021 10:00 - 10:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1636897692522?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1636897692522?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
16 November 2021 11:00 - 11:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1636994195611?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1636994195611?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
17 November 2021	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1637120384526?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1637120384526?context=%7b%22Tid%22%3a%22b3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>

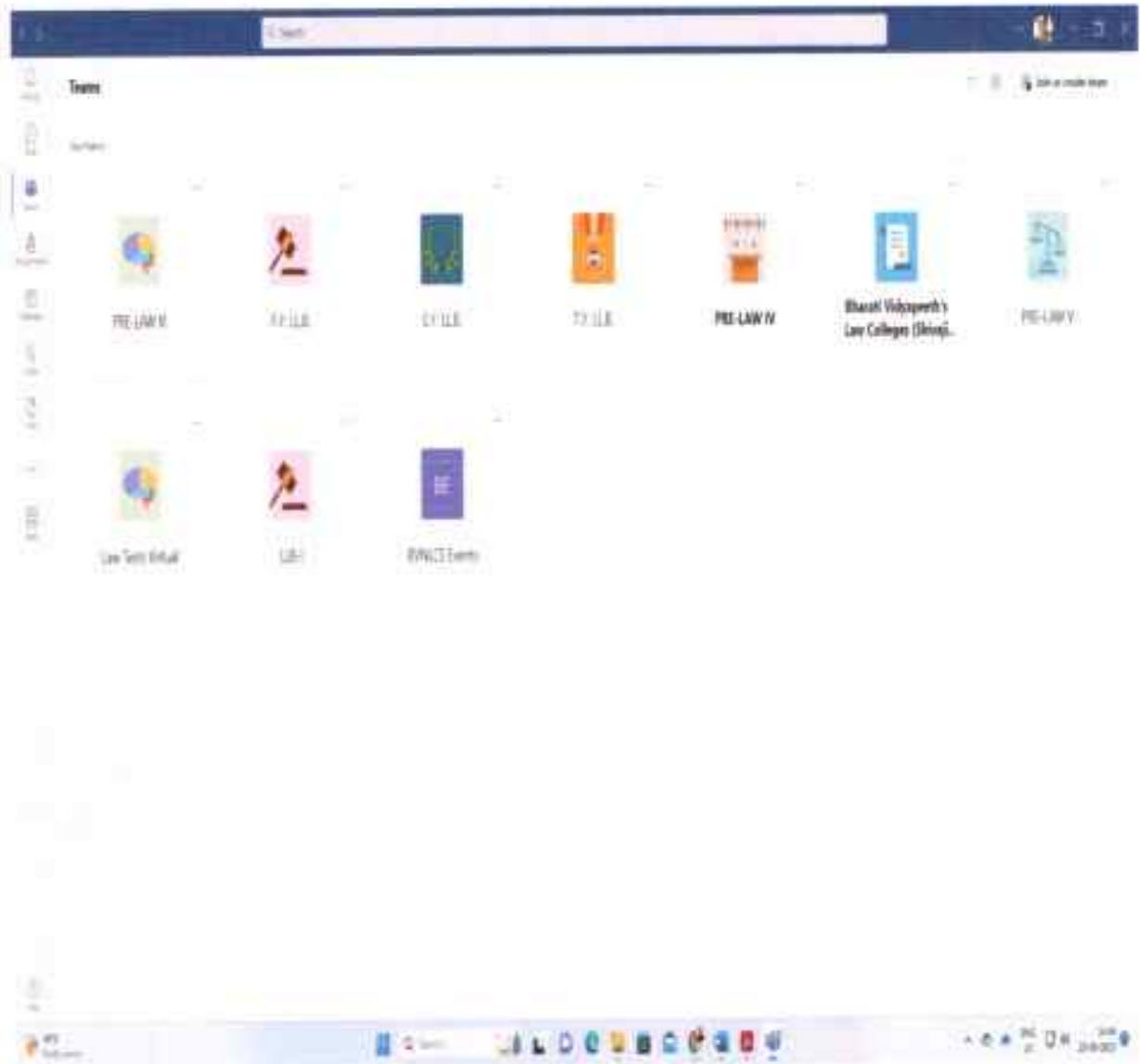


11:00 - 11:50	
18 November 2021 11:00 - 11:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1637171703868?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1637171703868?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
19 November 2021 11:00 - 11:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1637254390137?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1637254390137?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
21 November 2021 09:00 - 09:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3a6ed59e0e9bfc41a5826dd99fadadaaf0%40thread.tacv2/1637428085439?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3a6ed59e0e9bfc41a5826dd99fadadaaf0%40thread.tacv2/1637428085439?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
November 2021 11:00 - 11:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1637512460089?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1637512460089?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
23 November 2021 09:00 - 09:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1637598645664?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1637598645664?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
27 December 2021 11:00 - 11:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3ameeting_MDgyYTk0NmQtZjMwMCO0Y2MwLThiM2QtYjkzNzEwOTc2OTU1%40thread.v2/0?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ameeting_MDgyYTk0NmQtZjMwMCO0Y2MwLThiM2QtYjkzNzEwOTc2OTU1%40thread.v2/0?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
28 December 2021 11:00 - 11:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1640668744557?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1640668744557?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
30 December 2021 11:00 - 11:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1640836479690?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1640836479690?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a> 01 January 2022 11:15 - 1
1 January 2022 11:15 - 12:00	<a href="https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1641011123645?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1641011123645?context=%7b%22Tid%22%3a%22bb3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>

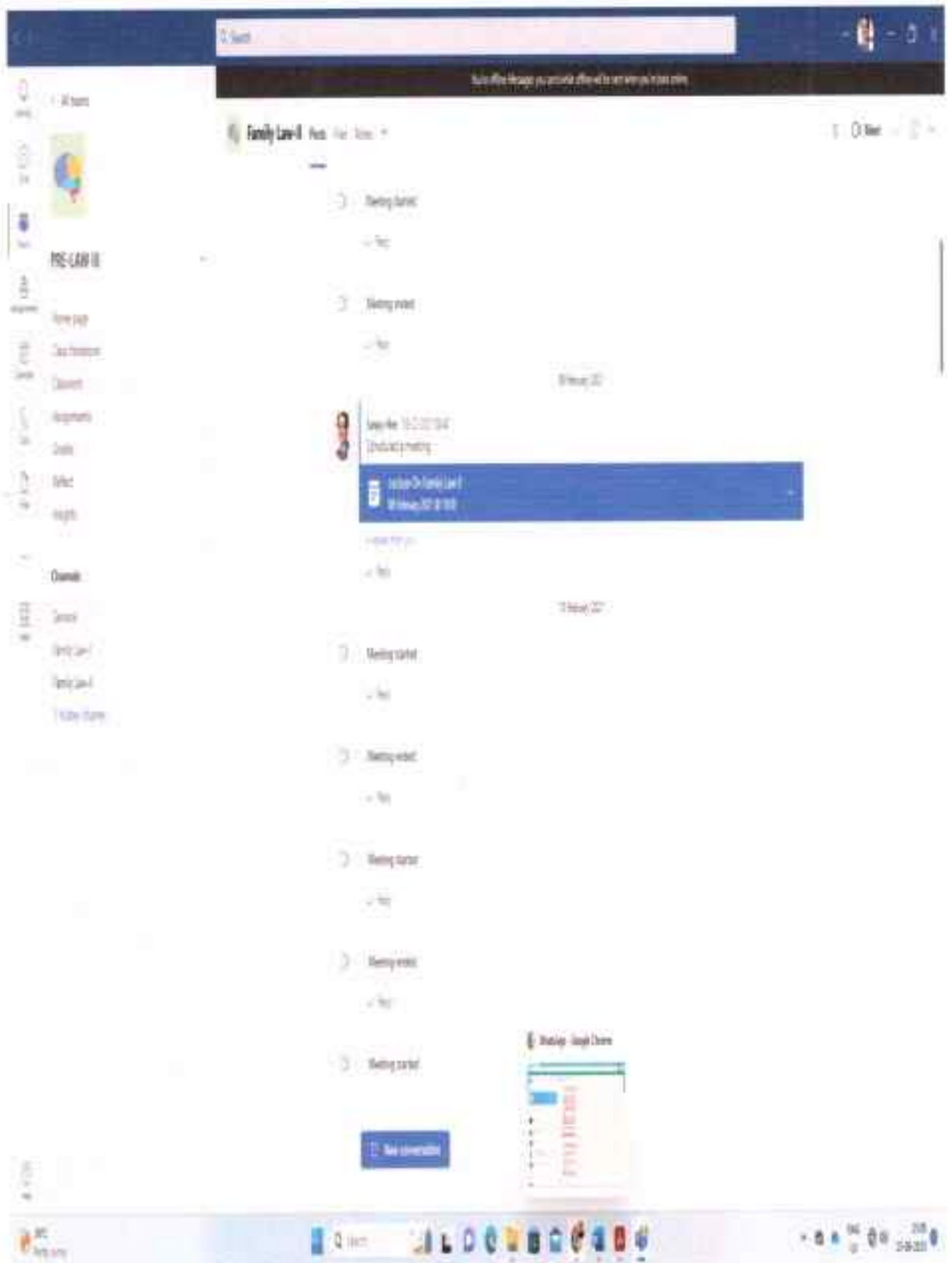
03 January 2022 11:00 - 11:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1641181971602?context=%7b%22Tid%22%3a%22bbc3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1641181971602?context=%7b%22Tid%22%3a%22bbc3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
07 January 2022 11:00 - 11:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1641530536?context=%7b%22Tid%22%3a%22bbc2175e-52d1-4ed6-bc3a-3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1641530536?context=%7b%22Tid%22%3a%22bbc2175e-52d1-4ed6-bc3a-3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
12 January 2022 10:30 - 11:30	<a href="https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1641921328933?context=%7b%22Tid%22%3a%22bbc3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1641921328933?context=%7b%22Tid%22%3a%22bbc3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
January 2022 11:20 - 12:10	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1642051758178?context=%7b%22Tid%22%3a%22bbc3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1642051758178?context=%7b%22Tid%22%3a%22bbc3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
15 January 2022 11:00 - 11:50	<a href="https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1642211830891?context=%7b%22Tid%22%3a%22bbc3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1642211830891?context=%7b%22Tid%22%3a%22bbc3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
17 January 2022 11:30 - 13:30	<a href="https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1642319880297?context=%7b%22Tid%22%3a%22bbc3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ae44e4d6a619148c8922e042f4f58b757%40thread.tacv2/1642319880297?context=%7b%22Tid%22%3a%22bbc3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>
02 February 2022 11:00 - 12:30	<a href="https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1643732379482?context=%7b%22Tid%22%3a%22bbc3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d">https://teams.microsoft.com/l/meetup-join/19%3a45f6cb99ff874028aa10869e0876559c%40thread.tacv2/1643732379482?context=%7b%22Tid%22%3a%22bbc3ac479f5839d%22%2c%22Oid%22%3a%22ca58e65f-4f13-43f4-823d-dccf71ce99dd%22%7d</a>

# Bharati Vidyapeeth's New Law College Sangli

## Use of ICT Report -Teams Software







The screenshot shows a Zoom meeting chat interface. The top bar is dark blue with a search bar and a user profile icon. The left sidebar contains a navigation menu with options like 'All Items', 'RECENT', 'Home', 'Calendar', 'Queue', 'Sign out', 'Join', 'Info', 'Help', 'Share Screen', 'Share Audio', and 'Share Video'. The main chat area displays four messages from 'Sandy Law' dated 21 May 2022:

- Message 1: "Hi Dear Sandy Law" (21 May 2022)
- Message 2: "Hi Dear Sandy Law" (21 May 2022)
- Message 3: "Hi Dear Sandy Law" (21 May 2022)
- Message 4: "Hi Dear Sandy Law" (21 May 2022)

At the bottom, there is a 'New message' button and a Windows taskbar showing the system tray with the date and time 21/5/2022 10:49:22 AM.



Table with columns: Name, Type, People, Modified, and File size. Rows include files like 'Munsal Khada.ppt', 'Munsal Khada.ppt', 'Munsal Khada.ppt', 'Munsal Dehlagan - Submission of PPT on the topics already allotted to you', etc.



Search in Drive

PRE - LAW IV SEM - VII 5... > Company Law

Type: | People: | Modified:

Name	Owner	Last modified	File size
assignment of company law files task.pdf	me	18-11-2022 10:31 AM	52.1 MB
Frisk Assignment CL.pdf	me	Jan-25-2022 Pratik Khande...	171 KB
ANUSH TANDALE COMPANY LAW ASSIGNMENT (98) 4.pdf	Anush Tandale	Jan-25-2022 Anush Tande...	5.8 MB
New doc Jan 25, 2022 1:22 PM.pdf	me	Jan-25-2022 Madan Nald...	15.5 MB
New doc Jan 25, 2022 1:22 PM.pdf	me	Jan-25-2022 Madan Nald...	3.7 MB
New doc Jan 25, 2022 1:21 PM.pdf	me	Jan-25-2022 Madan Nald...	31.6 MB
New doc Jan 25, 2022 1:12 PM.pdf	me	Jan-25-2022 Madan Nald...	23.1 MB
New doc Jan 25, 2022 1:12 PM.pdf	me	Jan-25-2022 Madan Nald...	3.7 MB
explain to short provisions regarding auditor of the company	Madan Nald	Jan-25-2022 Madan Nald...	171 KB
short note-removal and resignation of directors of the company	Madan Nald	Jan-25-2022 Madan Nald...	1 MB
short note-official liquidator	Madan Nald	Jan-25-2022 Madan Nald...	1 MB
company law assignment.pdf	me	Jan-25-2022 Madan Nald...	22.1 MB
short note-books of account	Madan Nald	Jan-25-2022 Madan Nald...	164 KB
who can be the director of the company explain powers and duties of director	Madan Nald	Jan-25-2022 Madan Nald...	823 KB
company law assignment.pdf	me	Jan-25-2022 Anushba L...	11.2 MB



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## Payment of Wages Act, 1936

Labour Law- 1  
Industrial Law

### Application of the Act

The provisions of the act are applicable to

At the first instance

- 1. Factory
- 2. Railway administration
- 3. Industrial or other establishment

By the notification of the central govt.

### Objectives of the Act

- 1. It provides that employed persons shall be paid their wages in time.
- 2. It prohibits unlawful and unauthorized deductions.

### Wage- Meaning

Wages means all remuneration which includes-

- any remuneration
- payable under any award
- Overtime work, holiday, leave period
- Additional remuneration
- Paid under any scheme





### Wage does not include-

- bonus
- value of house accommodation, electricity charges, medical attendance, other amenities
- any travelling allowance
- any gratuity
- contribution of employer towards pension or Provident fund

### Wage Period

- Wage period means the period for which wages shall be payable.
- Wage period shall not exceed one month.

### Time of Payment of Wages

- Less than 1000 workers- Before expiry of 7<sup>th</sup> day after completion of wage period
- More than 1000 workers- Before expiry of 10<sup>th</sup> day after completion of wage period

### Mode of Payment

- In Current coin or Currency notes
- Or in both

### Who is responsible to pay?

1. Manager of the Factory- in factories
2. Person supervising industrial establishment-in industrial or other establishment
3. Person nominated by Railway administration-in Railway administration

### Authorized deductions

- Deduction-cutting from wages
- Fine
- Deductions for absence from duty
- For loss or damage of goods
- For House accommodation
- Amenities and services
- For recovery of advances
- Recovery of loans
- Deduction for Income Tax
- Deduction by order of the court



- Deduction for provident fund
- For payment of cooperative societies
- Deductions with consent of employed person
- Deductions for welfare funds
- For Prime minister's National Relief Fund
- Trade union membership fees
- Deduction for Fidelity Guarantee bonds

- ### Authorities to hear claims
- Any Commissioner for workmen's Compensation
  - Regional Labour Commissioner
  - Assistant Labour Commissioner
  - Presiding officer of Labour Court or Industrial tribunal
  - Judge of a civil court or Judicial Magistrate
- Powers of the Authority (Powers of Civil Court)

- ### Inspectors
- Powers of Inspectors
  - Examination and Enquiry
  - Inspection and Search
  - Production of registers and records
  - Seizure of registers and documents
  - Exercise of any other power

- ### Procedure before the authority
- 1. Application by employed person
  - Employed person himself
  - Legal Practitioner
  - Inspector
  - Any other authorized person
  - 2. Limitation period to file application
  - 12 Months
  - 3. Hearing and direction by the authority



### Appellate Authority

- 1. Court of Small Causes in a presidency town
- 2. District Court
- ▶ Who Can appeal?
  - ▶ Employer
  - ▶ Employee
- ▶ Period of Limitation
  - ▶ One Month

### Assignments

- ▶ Assignment no.1
- 1. Define the term 'Wage', 'Wage period'. Who is responsible to make payment of wages? Explain mode of payment of wages and time period for payment of wages.
- 2. Short note: Objectives of Payment of wages act, 1936
- ▶ Assignment no.2
- 1. What is the meaning of deduction and authorized deductions. Explain the circumstances in which deductions are allowed.

### Penalties for offences

- ▶ 1. Penalty for delay in wages and for unauthorized deductions
- ▶ 2. Penalty in case of failure to maintain registers or records
- ▶ 3. Penalty for willfully obstructing inspectors
- ▶ 4. Punishment for willful neglects to pay wages



# Lok Adalat: Alternative Dispute Resolution Mechanism

Mrs. Manisha Kale  
BVM/LCS

## Significance of Lok Adalat

- Lok Adalats offer parties speed of settlement, as cases are disposed of in a single day;
- Procedural flexibility, as there is no strict application of procedural laws such as the Code of Civil Procedure, 1908, and the Indian Evidence Act, 1872;
- Economic affordability, as there are no court fees for placing matters before the Lok Adalat;
- Finality of awards, as no further appeal is allowed.
- This prevents delays in settlement of disputes.
- More importantly, the award issued by a Lok Adalat, after the filing of a joint compromise petition, has the status of a civil court decree.

## Organization of Lok Adalat

- Lok Adalats are organized by
- The State Legal Service authority or
  - District Legal Service authority or
  - The High Court legal services committee
  - Panel of Lok-Adalat shall consist of -
    - a) Serving or retired judicial officer, and
    - b) Other person of the area as may be specified by the state authority or the district authority or the High Court legal services committee or as the case may be.

## Lok Adalat

- Lok Adalat is one of the **alternative dispute redressal mechanisms**, it is a forum where disputes/cases pending in the court of law or at pre-litigation stage are settled/compromised amicably.
- Lok Adalats have been given statutory status under the Legal Services Authorities Act, 1987.



## Types of cases at Lok Adalat

- Mutation of land cases.
- Compoundable criminal offences.
- Family disputes.
- Encroachment on forest lands.
- Land acquisition disputes.
- Motor accident claim, and
- Disputes relating to Banking Matters

## Award of Lok-Adalat

- Every award of the Lok Adalat shall be deemed to be a decree of civil court.
- Even award made by a Lok Adalat shall be final and binding on all the parties to the dispute.
- No appeal shall lie to any court against the award.

- Lok Adalats shall have jurisdiction to determine and arrive at a compromise or settlement between the parties to a dispute in respect of;
  - a) Any case pending before the court; or
  - b) Any matter which is falling within the jurisdiction of and is not brought before any court for which the Lok Adalat is organized.
 The Lok Adalat shall not have jurisdiction in respect of any matter or case relating to an offence not compoundable under any law.

## Legal Service Authorities Act, 1987

- Legal Services Authorities Act 1987 was enacted to constitute Legal Services Authorities for providing free and competent legal services to weaker sections of the society
- to ensure that opportunities for securing justice were not denied to any citizen by reason of economic or other disabilities and
- to organize Lok Adalat to ensure that the operation of the legal system promoted justice on a basis of equal opportunity.
- "Access to Justice" for all is the motto of the Legal Services Authorities.



### Functions of Legal Service Authorities

- Lay down policies and principles for fulfilling the provisions of the Legal Services Act.
- Frame the most economic schemes for providing legal aid to the poor.
- Utilize funds at their disposal to be given to the State and District authorities.
- Organize Legal Aid camps in rural and slum areas.
- Undertake and promote research in the field of Legal aid, with special emphasis on providing legal aid to the poor.
- To do all things necessary for the fulfillment of fundamental duties given under Part IV-A of the Constitution.
- Develop in consultation with the Bar Council of India, programs for clinical legal education.

- Take appropriate measures for spreading legal literacy and legal awareness amongst the people and, in particular, to educate weaker sections of society.
- Make special efforts to enlist the support of voluntary social welfare institutions working at the grass-root level.
- Coordinate and monitor the functions of State Authorities, District Authorities, Supreme Court Legal Services Committee, High Court Legal Services Committees, Taluk Legal Services Committees and voluntary social service Institutions and other legal services organizations and give general directions for the proper implementation of the program.
- Provide grants and aids for various schemes and social service institutions.



## Industrial Dispute Act, 1947

### Industry

- Definition Sect 2(G) of the act
- Industry means any business, trade, undertaking, manufacture or calling of employers and includes any calling, service, employment, handicraft or industrial occupation or avocation of workmen.
- Bangalore water supply and sewerage board v. A Rajappa case
- Triple test formulae
  1. Systematic activity
  2. Organized by cooperation between employer and employee
  3. For production of goods or calling of any service in order to satisfy human wants and demands

### Objects of the Act

- To promote measures for securing amity and good relations between employer and employees
- Investigation and settlement of industrial disputes between employer and employees
- Prevention of illegal strikes and lock-outs.
- Relief to workmen in the matters of lay-off and retrenchment
- Collective bargaining

### Methods for settlement of industrial dispute

- Conciliation
- Arbitration
- Adjudication

Conciliation-Conciliation is a method of settlement of dispute through negotiation and discussions between the parties

#### Authorities for the conciliation

- (i) Works Committee(sect. 3)
- (ii) Conciliation officer(sect.4)
- (iii) Board of Conciliation(sect.5)

Duties of Works Committee

To endeavour to compose any material differences of opinion in respect of any matter



## Powers & Duties of Conciliation officer & Board of Conciliation

- Powers of civil court
- Duties
  - 1. To hold conciliation proceedings
  - 2. To investigate the dispute
  - 3. To send a report of proceedings to the appropriate government
- Report in case of settlement
- Report in case of no settlement
- Time period for submission of Report- within 14 days of the conciliation proceedings in case of conciliation officer within two months in case of Board of conciliation

## Arbitration

- Out of court method of settlement of dispute
- Authorities for Arbitration
  1. Arbitrator
  2. Umpire
- Voluntary reference of dispute to arbitrator by written agreement between employer and employee
- Procedure
- Publication of award
- Commencement of award

## Adjudication

- Authorities
  1. Labour Court
  2. Industrial Tribunal
  3. National Tribunal
- Powers
- Powers of Civil Court
- Duties of the authorities
- Procedure followed
- Jurisdiction
- Transfer of proceedings by the appropriate government
- Legal representation of the parties

- Settlement binding to the parties and other persons
- Period of operation of settlement
- Penalty for breach of settlement
  1. Imprisonment up to six months
  2. with fine
  3. with both, Imprisonment & fine





## Court of Enquiry

- Court of Enquiry is constituted by appropriate government when the occasion arises for enquiring into any matter appearing to be concerned with and relevant to an industrial dispute.

### Powers of civil court

### Duties

- To enquire into the matters referred by the government
- To submit the report of enquiry to government within six months
- Publication of report of Court of Enquiry

## Prohibition of Strike and Lockout

- Specific prohibitions of Strike and Lockout (sect.22)
- Without giving to the employer six weeks notice before striking
- Within 14 days of giving such notice
- Before expiry of the date of strike specified in the notice
- During pendency of any conciliation proceedings

## Strike and Lockout

### • Strike -Sect. 24f

Definition-Cessation of work by a body of persons employed in any industry, acting in combination or a concerted refusal of any number of persons who are or have been so employed to continue to work or to accept employment.

### Lockout -Sect. 24f

Lockout means the temporary closing of place of employment or the suspension of work, or refusal by an employer to continue to employ any number of persons employed by him

### • General prohibitions of Strike and Lockout (sect.23)

- During pendency of any conciliation proceedings before a board and 7 days after conclusion of conciliation proceedings
- During pendency of any proceedings before a Labour court ,Tribunal and 2 months after conclusion of such proceedings
- During pendency of arbitration proceedings before an arbitrator and 2 months after conclusion of such proceedings
- During any period in which a settlement or award is in operation.



## Lay off and Retrenchment

- Lay off -Definition Sect.2(kkk)
- Lay off means failure, refusal or inability of an employer on account of shortage of coal, power or raw material or the accumulation of stocks or breakdown of machinery or natural calamity to give employment to a workman whose name is borne on the muster rolls of his industrial establishment and who has not been retrenched.

### Procedure to Lay off under chapter V-B of the Act

- 1. Prior permission of the appropriate government
- 2. Compensation to the laid off workman
- Amount of Compensation
- Illegal Lay off
- Penalty for illegal lay-off
- Circumstances in which a workman is not deemed to be laid off
- (Sect. 25)
- 1. when employer offers an alternative employment to the workman
- 2. an alternative employment does not require special skill
- 3. an alternative employment is in the same establishment

### Procedure for Lay-off

Lay off under chapter V-A of the Act

1. Compensation to Laid of Workman
  2. Amount of Compensation
  3. Limit of Compensation
  4. Disentitlement to lay-off Compensation under chapter V-A of the Act
- A. Refusal to accept the alternative employment  
B. Absence  
C. Participation in the strike

## Retrenchment

- Retrenchment in simple words means the termination of services of surplus labour in a continuing business.
- Retrenchment under chapter V-A of the Act
- 1. One month's notice to the workman
- 2. Compensation to the retrenched Workman
- 3. Notice to the Government



- Retrenchment under chapter V-B of the Act
- 1. Three month's notice to the workman
- 2. Prior permission of the appropriate Government
- 3. Compensation to the retrenched Workman

Last Come First Go Rule

Illegal Retrenchment

Penalty for Illegal retrenchment

- Procedure for Closure under chapter V-B of the Act

- 1. Prior permission of the appropriate Government
- 2. Compensation to the Workman
- Illegal Closure
- Penalty for Illegal Closure

## Transfer and Closure

- Compensation to the Workman in case of Transfer
- Closure- Closure means the permanent closing down of a place of employment or part thereof.
- Procedure for Closure under chapter V-A of the Act
- 1. Sixty days notice to the Government
- 2. One month's notice to the workman
- 3. Compensation to the Workman

No notice or Compensation in certain emergency circumstances

