



"Social Transformation Through Dynamic Education"

Bharati Vidyapeeth's

NEW LAW COLLEGE, SANGLI.

**'A' Grade Accredited
by NAAC, Bengaluru**

▪ Founder & Chancellor:
Dr. Patangrao Kadam
M.A.LL.B, Ph. D.

Bharati Vidyapeeth Bhavan, Rajwada Chowk, Sangli - 416 416.

Tel No.: 0233-2377256, Fax: 0233-2326372

▪ I/C Principal
Dr. Pooja Prashant Narwadkar
B.A.LLM.,NET,Ph.D.

Email : bvnics@yahoo.co.in nicsangli@bharatividyaapeeth.edu

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2.6.1 Teachers and Students are aware of Program and Course outcomes

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Diploma in Taxation Laws**
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Program Outcomes

LL.B. 3-year and BA. LL.B. 5-year programs

The program outcomes are based on the criterion that the student who obtained minimum average 40% of marks in theory exam and internal termwork, is declared passed and eligible to get the LL.B. and BA. LL.B. degree respectively.

Programs	Program Outcomes
LL.B. 3-year program And BA. LL.B. 5-year program	1. Every student who successfully completed graduation degree in law becomes able to obtain 'Sanad' from Bar Council of Maharashtra & Goa.
	2. Every student who successfully completed graduation degree in law becomes well equipped for drafting, pleading and conveyancing.
	3. Every student who obtained 'Sanad' from Bar Council of Maharashtra & Goa becomes an Advocate and able to commence law practice in the court of law from JMFC to Supreme Court and Quasi-judicial forums.
	4. Every student who obtained 'Sanad' from Bar Council of Maharashtra & Goa becomes able to establish law firms, legal consultancy, etc.
	5. Every student who obtained 'Sanad' from Bar Council of Maharashtra & Goa becomes able to work as a law officer, legal adviser, notary etc. at the public offices, Banks, corporate bodies etc.
	6. The students who successfully passed graduation in law becomes eligible to move to higher education, PG degree i.e., LL. M.
	7. Students who successfully passed graduation in law become able to appear in the judicial exams i.e., JMFC & CJJD Exam, Public Prosecutors, Government Pleaders, exams, and Competitive Exams like UPSC, MPSC.



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Program Outcomes

PG Diploma in Cyber Laws (DCL)

PG Diploma in Taxation Laws (DTL)

Programs	Program outcomes
PG Diploma in Cyber Laws (DCL)	<ol style="list-style-type: none">1. The students who complete DCL successfully are able to work as experts in the matters of cyber disputes, e-frauds, e-contracts etc.2. The students who complete DCL successfully are able to start cyber consultancy firm etc.
PG Diploma in Taxation Laws (DTL)	<ol style="list-style-type: none">1. The students who complete DTL successfully are able to work as experts in the matters of tax disputes, GST issues, tax penalties etc.2. The students who complete DTL successfully are able to start tax consultancy firm etc.




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Course Specific Outcome				
program name	course name	course code	course outcomes	COURSE OUTCOME ASSESSMENT- 6 credits equal to 100 marks- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
1st year of LL.B. 3 year program & 3rd year of BA. LL.B. 5 year program Semester- I & V	Law of Contract	DSC-101/501	1. This course is designed to acquaint a student with the conceptual and operational parameters of general principles of contractual relations. 2. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Constitutional Law -I	DSC-102/502	1. to make good understanding of the Constitutional provisions and the amendments thereto. 2. Good understanding of judicial decisions, constitutional practice and conventions by student of law. 3. to inculcate constitutional and human values among youth.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Law of Torts	DSC-103/503	1. to familiarize students with the nature and extent of liability of the private entities, multinationals and the government authorities for the wrongs committed against the individual and their property. 2. to develop sound knowledge, skills and disposition amongst students of law on the contemporary issues of Specific Torts, Cyber Tort, Family Tort, and Economic Tort, Product Liability etc.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)



Law of Crimes-I	DSC-104/504	<p>1. to familiarize students with the principles of criminal liability and other concepts of substantive criminal law.</p> <p>2. proper understanding of offences & criminal behaviors, methods of controlling them.</p> <p>3. to develop legal sense & to build a just and humane society.</p>	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Family Law-I	DSC-105/505	<p>1. to enhance sociological perspectives, and the basic concepts relating to family institution and social setting.</p> <p>2. to give an overview of conflicts of personal laws arising out of the socio-legal inequalities.</p> <p>3. to view family law not merely as a separate system of personal laws based upon religious and customary practices but as the cross cutting lines enabling us to fulfill the constitutional directive of uniform civil code.</p>	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Legal Research	AECC-106/506	<p>Fundamentals of Research' the law students are came to know</p> <p>1. The Basics of the Research with the conceptual foundation</p> <p>2. The stages of the Research involved and</p> <p>3. The ethics for Research and its principle.</p>	Ability Enhancement compulsory Course (AECC) of 2 Credits equal to 50 Marks- passing criteria- 40%
Special Contract	DSC-201/601	<p>1. Students are expected to study the provisions that govern contracts, E-Contracts from Indian Contract act, Information technology Act.</p> <p>2. to study relevant case laws, and amendments to Indian Penal code, Indian Evidence act, Negotiable Instruments act etc.</p>	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)



Semester-II/VI	Constitutional Law – II	DSC-202/602	1. To understand the political, social and economic value structure of the Constitution of India. 2. to study the protection of human rights of individuals and balancing with the positive responsibility of the state to establish a economy of growth, social justice and political aspiration of all sections of the Indian Society through constitutional governance.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Family Law - II	DSC-203/603	1. to study law relating to succession Succession, partition, and religious endowments. 2. To understand the differences in the personal laws amongst various religious groups.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Environmental Law	DSC-204/604	1. The Environmental law course highlights the matters of global development, industrial policy, policies concerning natural resources. 2. to study protection of environment, injustice to communities, inter generational equity and prevention of pollution.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Professional Ethics	DSC-205/605	1. Advocates have the dual responsibility of upholding the interests of the client fearlessly while conducting themselves as officers of the court. Accordingly, they are expected to adhere to the highest standards of probity and honour. 2. students should learn an advocate's conduct should reflect their privileged position in society which derives from the nobility of this profession.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Public Interest Lawyering	AECC-206/606	1. public interest lawyering teaches the students to use the legal knowledge, practice in the public interest. 2. students should become ambassadors of justice in the society.	Ability Enhancement compulsory Course (AECC) of 2 Credits equal to 50 Marks- passing criteria- 40%



2nd year of LL.B. 3 year program & 4th year of BA. LL.B. 5 year program	Jurisprudence	DSC-301/701	1. To equip students of Jurisprudence to understand, analyze, explain and classify the law. 2. To reveal the conceptual and theoretical part of various theories of jurisprudence. 3. To compare and contrast law with other fields of knowledge such as literature, religion and social sciences. 4. To understand the abstract nature of jurisprudence and complexities of law. Learning Outcomes: 1. Understanding various principles of Transfer of Property Act 1882 2. Understanding fundamental concepts and essential rules of Easement and License. 3. Acquisition of knowledge of the basic concepts of The Maharashtra Apartment Ownership Act, 1970. 4. Understanding the mechanism of The Real Estate (Regulation and Development) Act 2016	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Property Law	DSC-302/702	1. students learns the developments that have taken place in the corporate sector. 2. they learn important regulations pertaining to the issue of shares and the capital raising have come into force. 3. This course aims to impart the knowledge relating to corporate management, control, possible abuse, the remedies and government regulation of corporate business and winding up of companies.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	COMPANY LAW	DSC-303/703		Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)



Semester- III/VII

Public International Law	DSC-304/704	Learning Outcomes: 1. To become well-acquainted with the historical and modern basic concepts & principles of International Law 2. To learn organizational structure, powers and functions of the UN system and it's various Organs and Agencies. 3. To study relationship between International Law and Municipal Law with reference to diplomatic relations, peace and security, respect for human rights, socio-economic issues, etc.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Criminology	DSC-305/705	1. The course is designed to acquaint students with advances made by sociology and psychiatry in understanding human behaviors particularly deviant behavior. 2. to develop among students a greater understanding of social cost of crime and the effective ways of lessening them. 3. Penology offers a specialist understanding of criminal policies including focus on theories of punishment, prison reforms and the focus on alternatives to existing punishments.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Fundamentals of Cyber Law	AEC-306/706	1. law students how changing goals of legal profession always focus on the recent issues and concerns which touches the life of common man. 2. The fundamentals of cyber law also take in to consideration to make aware the students about the basics of this branch of legal education.	Ability Enhancement compulsory Course (AECC) of 2 Credits equal to 50 Marks- passing criteria- 40%
Interpretation of Statutes	DSC-401/801	Learning Outcome: 1. Acquisition of knowledge of rules of interpretation. 2. Develops of legal reasoning iii. Inculcates skills and techniques for interpreting and constructing statutory provisions	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)



International Human Rights	DSC-402/802	Learning Outcomes: 1.To know the concepts of Human Rights Jurisprudence. 2. To Study International, Regional and National Perspectives of Human Rights. 3.To learn Human Rights Promotion and Protection Mechanism	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Administrative Law	DSC-403/803	The outcome of the course is- 1. To equip students to understand, analyze, explain and classify the Administrative law. 2. To unfold the conceptual and theoretical part of various Doctrines and Principles. 3. To understand the abstract nature of jurisprudence and complexities of law.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Banking and Insurance	DSC-404/804	1. The Course is designed to primarily acquaint the students with operational parameters of banking law. 2. to teach the general principles of banking law. 3. to develop appreciative faculties of the students.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Alternative Disputes Resolution (ADR)	DSC-405/805	1. The course outcome is 1. to provide the students with the theoretical understanding of the concepts and the legal provisions relating to ADR. 2. the course is geared to train the students in the practical skills required to effectively participate in the ADR processes.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)

Semester- IV/ VIII



3rd year of LL.B. 3 year program & 5th year of BA. LL.B. 5 year program	Law and Entrepreneur Skills	AECC-406/806	1. Analyse and critically evaluate the special conditions for companies, industries MSM (Micro, Small, Medium) entrepreneurship and other establishments. 2. Account for and problematize the pros and cons of the working in local networks on authorities, enterprises and such establishments. 3. Account for basic legal foundations and contractual constructions for business incorporations and activities in such establishments. 4. Explain basically how to handle accounting and financial management in transactions.	Ability Enhancement compulsory Course (AECC) of 2 Credits equal to 50 Marks- passing criteria- 40%
	Civil Procedure Code & Limitation Act	DSC-501/901	1. Civil Procedure Code is subject of daily use by the courts and lawyers. 2. it gives thorough experience one gets expert knowledge of civil procedure. 3. it is necessary to have good grounding in the subject before a law student enters the profession.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Law of Evidence	DSC-502/902	1. This course enables the student to appreciate the concepts and principles understanding the law of Evidence and identify the recognized form of Evidence and its sources. 2. The subject seeks to impart the student the skills of examination and appreciation of oral and documentary evidence in order to find out the truth.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)



Labour Law-I	DSC-503/903	1. The law and practice relating to labour and management is the story of conflict and battle. In this context, the law student should get an insight into the mechanics of socio-legal control of labour relations. 2. they should be aware of the various labour enactments with up to date amendments and emerging areas of possible future techniques and solutions.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Land Laws	DSC-504/904	1. In short, the outcome of the course, is to acquaint the students about laws that govern the use and dealing with land and buildings, and regulation and control of activities concerning land. 2. Students are acquainted with the law of transfer of property. 3. This course equips the student with all other laws that affect use and dealings of land, and activities that enable its best use.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Drafting, Pleading and Conveyancing	DSC-505/905	1. This practical training course equips the student with all other forms and practical approach which are parts or covered in different laws used at various authorities in addition to regular courts enable its best use. 2. it enhances skills of drafting, pleading and conveyancing.	Total 100 marks/ 6 credits evaluation- External viva voce and internal termwork for 30 marks (passing criteria 40%)
Advocacy Skills	AEC-506/906	1. this self-instructional course equips students with advocacy skills relating arguments, presentations, practical experiences.	Ability Enhancement compulsory Course (AECC) of 2 Credits equal to 50 Marks- passing criteria- 40%
Law of Crimes-II	DSC-601/1001	1. the students obtain a fair idea how the code works as the main spring of the criminal justice delivery system and should be exposed to the significant riddles of the procedure. 2. students become conversant with criminal trials, investigations and criminal court procedures.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)

Semester- V/IX



Intellectual Property	DSC-602/1002	1.outcomes of the course is: 1. To impart knowledge of the basic principles underlying the various provisions of the IP Laws to the students. 2. To develop an understanding the basic concepts in a comparatively detailed manner so that the student should have no difficulty to know at least major types of IPs.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Labour Law –II	DSC-603/1003	1. By studying this subject the student can understand the problems of labour and social welfare in different angles. 2. students learn that how different social security laws have clearly provided the social security to the employee, society, nation at international level.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Principles of Taxation	DSC-604/1004	1. the course is providing knowledge of frame work of taxation system in India. 2. to impart knowledge of the basic principles of underlying the substantive provisions of income tax, GST Law to the student. 3. To equip students with application of principles and provisions of Tax laws in computation of income and taxation of a person excluding companies under various heads of income and their assessment procedure.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Moot Court, Pre Trial Preparation & Participation in Trial Proceedings	DSC-605/1005	The outcome of the course is- 1. to acquaint the students court working and its procedure, application of substantive and procedural law to given facts, (c) court manners and discipline, (d) converseance with interview techniques and pre-trial preparations. 2. it helps to develop skills of arguments and presentation, and learning skills of analysis and arrangement of facts.	practical evaluation of moot trials, viva voce and internship diary etc for 100 marks. No theory exam.

Semester- VI/X



1ST YEAR OF BA. LL.B. 5 YEAR PROGRAM	Criminal Law Investigation & Forensic Science	AECC- 606/1006	1. students gets equipped with advance knowledge and experiences relating criminal investigation. 2. students learn role and importance of forensic science in criminal investigation, trials etc.	Ability Enhancement compulsory Course (AECC) of 2 Credits equal to 50 Marks- passing criteria- 40%
	Political Sciencel (Local Self government)	DSC-101	1. The outcome of the study of Local Self-Government is to throw light on the Panchayati Raj system, which is the basis of our democracy. 2. The Panchayati Raj system plays a unique role in this 21st century, in achieving the principals of Mahatma Gandhi assured by the Indian Constitution to the citizens. 3. The concept of Decentralization of power is introduced with the establishment of the three tire Panchyati Raj Scheme system in local self government.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Semester-I	Political Sciencell (Publii DSC-102	DSC-102	1. By studying public administration student will know everything about the importance of the structure and organization, method and procedure and powers and responsibilities by an easy device and that is public administration.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)



English –I (Grammar and Usage)	DSC-103	<p>1. to have the minimum linguistic skills necessary for effective legal practice in the trial and appellate Court.</p> <p>2. The skills contemplated as essential to a lawyer are communication skills (both written and oral) well as skills of comprehension. 3. There can be many methods and diverse materials in imparting those skills To give a functional knowledge of the language for the purpose of communication and comprehension in legal business. 4. This would require obviously emphasis on both General English as well as English for legal purpose</p>	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Personality Development & Communication Skill)	AECC-104	<p>1. To help the students in acquiring different Skills. 2. To explain them Self Image</p>	Ability Enhancement compulsory Course (AECC) of 2 Credits equal to 50 Marks- passing criteria- 40%
Political Sciencell (Organisation & Administration of the State Government)	DSC-201	<p>1. The students study of State machinery in Indian union is a key stone of the Governmental system. It throws light in the functions of the state. 2. they learn Governmental administration.</p>	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Economics-I (General Pr	DSC-202	<p>1. students get the knowledge of Economics general principles. 2. they also become conversant with economics of legal profession.</p>	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
History-I (General Histo	DSC-203	<p>1. students learn history of the nation and word. 2. they learn historical Institutions, people and the culture and legal system.</p>	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)



Semester-II	Sociology-I (General Prii	DSC-204	<p>1. This paper is to familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline. 2. Its to help students gain an understanding of some of the classical contributions in sociology and their continuing relevance to its contemporary concerns. 3. Understanding the subject is essential for a legal scholar with a view to appreciate properly the social tensions and the reason for a fact to be ordained in the Indian social system</p>	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Legal Language	AECC - 205	<p>1. Legal Language helps in developing the communication skill. 2. The ability to communicate clearly and effectively is an essential component of any lawyer's skill. 3. Command over language is very vital and is an essential quality of a lawyer. 3. legal language inside and outside the court room helps students to read the judgments of courts analytically and understand their facts and principles.</p>	Ability Enhancement compulsory Course (AECC) of 2 Credits equal to 50 Marks- passing criteria- 40%
	Political Science-IV (Political Theory & Organisation)	DSC-301	<p>1. student gain the knowledge of political ideologies, organizational structures etc. 2. students gain ability to political and legal system of the country.</p>	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
2ND YEAR OF BA. LL.B. 5 YEAR PROGRAM	Sociology-II	DSC-302	<p>the course outcome is 1. students gain the sociological perspectives of law. 2. they become competent and social professional.</p>	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)



Semester-III	Economics-II	DSC-303	1. learners become familiar with principles of economics. 2. they understand the economics of the legal profession.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	History-II	DSC-304	1. Students learn history of law, courts etc. 2. they learn historical Institutions, people and the culture and legal system.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	ICT and Legal Education	AECC-305	1. students become able to use ICT in legal education and profession.	Ability Enhancement compulsory Course (AECC) of 2 Credits equal to 50 Marks- passing criteria- 40%
	Political Science-V	DSC-401	1. students understand about individual liberty, equality and the capacity to give informed consent to the political process.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Political Science-VI	DSC-402	1. students study the relations between the independent and sovereign state of the world.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
Semester-IV	English-II	DSC-403	students become proficient in English and understand and argue the cases in the courts.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Use of Law Journals & R	AECC-404	student become clear with basic information about various law reports and journals	Ability Enhancement compulsory Course (AECC) of 2 Credits equal to 50 Marks- passing criteria- 40%



PG Diploma in Cyber Law (DCL)	General English	Paper-I	1. There can be many methods and diverse materials in imparting those skills To give a functional knowledge of the language for the purpose of communication and comprehension in legal business. 2. This would require obviously emphasis on both General English as well as English for legal purpose.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Paper II Concept of Cyber Space, E-Commerce & E-Governance	Paper-II	1. students learn fundamentals of cyber space, e-commerce and e-governance. 2. students are oriented with advance knowledge cyber crimes, e-frauds and virtual misdeeds. 3. students learn e-courts, e-filing and virtual judicial system.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	Paper III Information Technology Act, 2000	Paper-III	Students learn provisions of IT Act relating to E-governance etc. 2. students learn provisions regarding cyber crimes , investigation and evidences.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
PG Diploma in Taxation Law	General English	Paper-I	1. There can be many methods and diverse materials in imparting those skills To give a functional knowledge of the language for the purpose of communication and comprehension in legal business. 2. This would require obviously emphasis on both General English as well as English for legal purpose.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	THE INCOME TAX ACT, 1961 (Amended till date)	Paper-II	1. students are well versed with provisions of IT Act 1961 & its amendments. 2. They are acquainted with practice and procedure of tax matters.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)
	GOODS AND SERVICES TAX ACT (GST) 201	Paper-III	1. students are well versed with provisions of GST law & its amendments. 2. They are acquainted with practice and procedure of GST matters.	Total 100 marks/ 6 credits evaluation- Theory exam for 70 marks and internal termwork for 30 marks (passing criteria 40%)




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Induction

Program 2022-23

Date: Saturday : 10/12/2022

*Hon. Dr. Pooja Narwadkar
Principal, BV's New Law
College, Sangli*

Program Outcomes

LL.B. 3-year and BA. LL.B. 5-year programs

- **The program outcomes are based on the criterion that the student who obtained minimum average 40% of marks in theory exam and internal termwork, is declared passed and eligible to get the LL.B. and BA. LL.B. degree respectively.**




Program Outcomes

Every student who successfully completed graduation degree in law becomes able to obtain 'Sanad' from Bar Council of Maharashtra & Goa.

Every student who successfully completed graduation degree in law becomes well equipped for drafting, pleading and conveyancing.



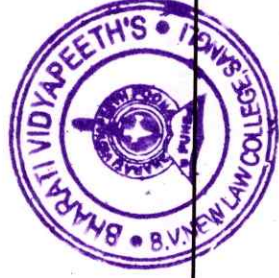


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The students who successfully passed graduation in law becomes eligible to move to higher education, PG degree i.e., LL. M.

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**Bharati Vidyapeeth's
New Law College, Sangli
NOTICE**

Date:08/12/2022

The Students of First year Law of Three year and Five Year Law Program are hereby informed that Induction Program is organized for Fresher's on Saturday,10 December,2022 at 9.00 am. Attendance in dress code is mandatory.



Principal

BV New Law College, Sangli.

**I/C. Principal
Bharati Vidyapeeth's
New Law College, Sangli**





BHARATI VIDYAPEETH

NEW LAW COLLAGE, SANGLI

Induction Programme for Freshers

Welcome & Introduction

Prof. Sanjay Aher

IQAC Co-ordinator, BVNLCS

Speaker

Prof. Sanjeevkumar Sabale

*Internship Program of Law Student
Carrier Opportunities in Law*

Speaker

Prof. Prashant Jarandikar

Introductin to N.S.S. Unit

Speaker

Prof. Neha Vader

Curricular & Extracurricular Activities of College

Principal's Address

Prin. Dr. Pooja Narwadkar

Principal, BVNLCS

Anchor

Miss. Bharati Kanase

Miss. Pranita Shinde

Vote of Thanks

Miss. Isha Betgeri



**Bharati Vidyapeeth's
New Law College, Sangli
Induction Program for Freshers
Saturday, 10th December, 2022
Report**

On Saturday 10th December Induction Program was organized for Freshers i.e. for students of First year of Three year and Five year Law Course. Induction is welcoming a newly admitted student in the college. "Induction is the process of welcoming of new student when he first joins college and giving him basic information he needs to settle down quickly."

Objectives of Induction Program

An induction programme is designed to achieve the following objectives:

1. To provide information to new students about college, course structure, and also about Vision, Mission, Goal of the college.
2. To deliver the students information about Internship Program, Role of N.S.S. unit.
3. To enlighten them about various curricular and extracurricular activities conducted by college.
4. To reduce the initial anxiety all new entrants feel when they join a new organisation.
5. To familiarize the newly admitted students with the other students and also with the organisation.

Induction program was started at 9.00 a.m. with Bharati Vidyapeeth Geet. At the beginning Prof. Sanjay Aher being IQAC Coordinator welcomed all Freshers present for program. He delivered information about college and course structure. He explained Vision, Mission, and Goal of the college.

Thereafter Prof. Sanjeevkumar Sabale enlightened the students about college discipline. He told information relating to Internship Program which is made mandatory for law students by Bar Council of India. He told the students how to write internship diary and information about institutional visits arranged under Internship Program by the college. Prof Sabale enlightened the Freshers about carrier opportunities available to Law graduates.



Prof. Prashant Jarandikar delivered information about activities done by N.N.S unit of College. He enlightened the students about role of N.N.S. unit through PPT presentation. He appealed Freshers to participate in N.N.S. Thereafter Prof. Neha Vader told information about short term courses, diploma courses conducted at college. She delivered information relating to Yuva mahotve, activities of YIN as well as various curricular, extracurricular activities conducted by college every year.

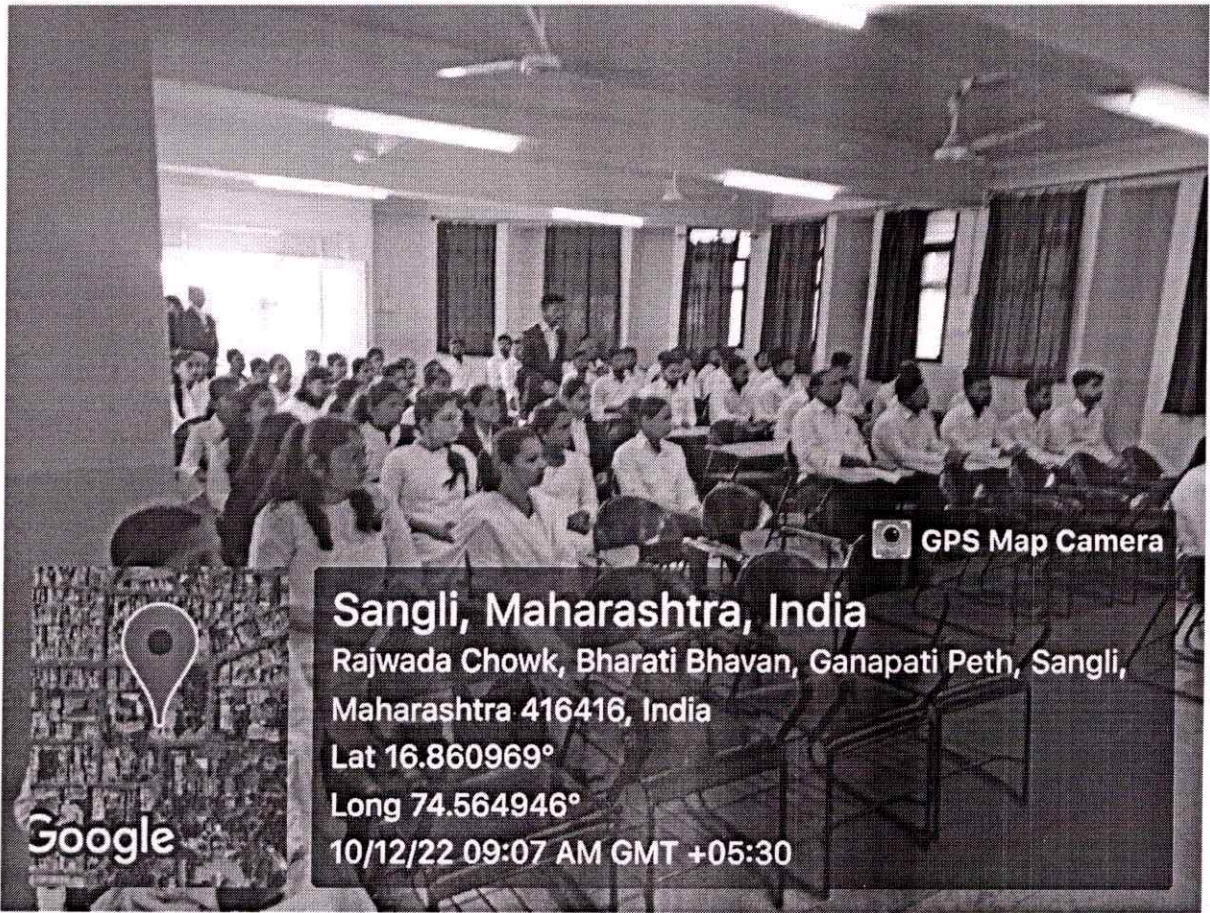
In Principals address Principal Dr. Pooja Narwadkar spoke on regularity, sincerity and discipline of college. She appealed the students to maintain decorum of the college.

Lastly Induction program was concluded with vote of thanks by student of Third year of Five Year Law Course Miss. Isha Betgari. Miss. Bharati Kanse and Pranita Shinde were anchors. Induction program was coordinated by Prof. Manisha Kale.

Benifiaries- About 97 students of First year of Three Year and Five Year Law Course attended program.

Outcome of Induction Program: Induction Function helps new students to get information about new Institution, Course structure and Vision, Mission, Goal of the college. Freshers got detailed information about Internship program of Law Students and also various curricular, extracurricular activities conducted at college throughout year. Freshers expressed their satisfaction about Induction Program.





GPS Map Camera

Sangli, Maharashtra, India

Rajwada Chowk, Bharati Bhavan, Ganapati Peth, Sangli,
Maharashtra 416416, India

Lat 16.860969°

Long 74.564946°

10/12/22 09:07 AM GMT +05:30

Google



GPS Map Camera

Sangli, Maharashtra, India

Rajwada Chowk, Bharati Bhavan, Ganapati Peth, Sangli,
Maharashtra 416416, India

Lat 16.86097°

Long 74.564936°

10/12/22 09:15 AM GMT +05:30

Google

Coordinator



Principal
IQAC
Coordinator
Bharati Vidyapeeth's
Law College Sangli

Bharati Vidyapeeth's New Law College
Sangli
Pre Law Ist & LLB - I

Sr. No.	Name of Participant	Class	Contact No.	Signature
1	Rajput Mahipat Singh Mansing	LLB I	8698728889	
2	Ratvij Gopal Kulkarni	LLB I	9325852629	
3	Vijay Bahul Patil	Pre Law I	8446549049	
4	Adhishiraj Amar Kashid	Pre Law I	9766851609 9561051274	
5	Prakash Vishnu Bisaje	LLB I	9822958885	
6	DR Shailesh. Trali	LLB I	7721913777	
7	Mrs. Kamalakar Rajendra Aundhakar	LLB I	7887331111	
8	Saftam Shashikant Patil	LLB I	9130275524	
9	Sanil Mhasani Patil	Pre Law I year	9421105562	
10	Rupraj Parshuram Chaudle	Pre-LAW I	9307360704	
11	Behwant R. Lelhaude	LLB-I	822584019	
12	Uddhav Sukhadev Sakate	BLS-Pre-I	7385066502	
13	Chetan. Subhil Dubal	LLB I	8766855761	
14	Sanket Sanjay Jadhav	LLB I	7249184696	
15	Somnath Jaywanta Kale	LLB I	9561016809	
16	Dr. Shubhankaran. Rothod	LLB I	7972435968	
17	Sandeeprao D Jadhav	LLB I	9421983922	
18	Ravsaheb M. Bhosale.	Pre Law I	9373184221	



Sr. No.	Name of Participant	Class	Contact No.	Signature
16.	Vivek shivadi mali	Pre - I	9156398890	
17.	Pawar Saurabh Bajirao	Pre - I	8530406027	
18.	Aditya Satish Mali	Pre - I	9404163762	
19.	vishal chandravant sanmakh	Pre - I	7757099860	
20.	Aadityaraj Shivraj Patil	Pre - I	9325557007	
21.	Paras Sachin Utture	Pre - I	7843053057	
22.	Satyajeet Ankush Mane	pre - I	7498913575	
23.	Attharv Sanjay Swami	Pre - I	7821088414	
24.	Nadab Rahil Hidayat	LLB - I	7219186088	
25.	Sdunke Raj Narayan	LLB - I	9850511397	
26.	Parag Ginish Mavade	LLB I	7972153868	
27.	Pratik Uttam Nikam	LLB - I	9156186709	
28.	Akshay Dastoortha Kamble	LLB - I	7057311996	
29.	Shivraj Balasaheb Patil	LLB - I	8275592039	
30.	Shahu Avinash Shinde	LLB - I	8104751097	
31.	Parth Udaysinh Kadam	Pre - I	7447427272	
32.	Sahil Imran Padhiwale	Pre - I	7498676039	
33.	Bhimrav Babaso Nodkani	Pre - I	7218062096	



Sr. No.	Name of Participant	Class	Contact No.	Signature
34.	shivraj sadashiv Banne	pre-I	8767120041	
35.	Dinesh Vijay Jadhav	LLB-I	8605303446	
36.	Saleem Allabakh Palgade	LLB-I	9604477117	
37.	Sohan Balasaheb Mane	LLB-I	9665729283	
38.	Saniya Sikandar Shaikh	LLB-I	8623007783	
39.	Runali Rajendra Powar	LLB-I	8766969676	
40.	Tejaswini Vijay Patil	LLB-I	8308473560	
41.	Mahek Shahnoaz Bareilly	LLB-I	7038283793	
42.	Priyanka Dinesh Shinde	LLB-I	9049086430	
43.	Saniya Hasan Mujawar	pre-I	7620714864	
44.	Sanjana Parashram Awale	pre-I	9172060667	
45.	Rutuja Gulab Jadhav	pre-I	9172536517	
46.	Rupali Vilas Kolekar	Pre-I	8956246053	
47.	Lakhe Pratibha Parashram	Pre-I	8668211001	
48.	Madhura Ganjay Kolap	LLB-I	7558559084	
49.	Nirjara Sharad Kadam	Pre-I	7058272467	
50.	Sanskriti Tanaji Pawar	Pre-I	8010853314	
51	Aliya S. Kawal	Pre-I	9309770508	


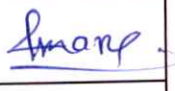
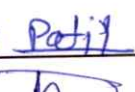

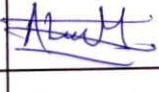
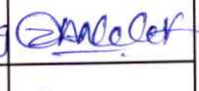
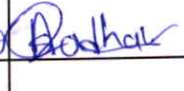
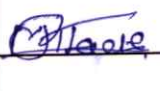


Sr. No.	Name of Participant	Class	Contact No.	Signature
52.	Vaibhavi S. Dhav	LLB-I	8623071927	
53.	Mahamaheshwari Kolap	LLB-I	9156367556	
54.	Namrata R. Pawar.	LLB-I	9858999981	
55.	Aishwarya Rajendra Pawar	LLB-I	7198111108	
56.	Amruta Anilsingh Rajput	LLB-I	9763728595	
57.	Vaibhavi Ramesh Hebbale	LLB-I Pre-law	8010209003	
58.	Madhura Ashok Chougule	Pre-law-I	7875175117	
59.)	Saleha Shamshuddin Mulla	Pre-law-I	8975394426	
60)	Pratiksha Ramdas Salunkhe	Pre-law-I	9579159470	
61	Kamble Smruti Sunil	Pre law-I	9529361696	
62)	Ayushee Kiran Jadhav	Pre law-I	7972664007	
63)	Sana salim Sayyad.	Pre law I	9730563262	S.S. Sayyad.
64)	Sukhdeo Ambedkar Sabale	L.L	9423286525	
65)	Vaishnavi sudhikumar Oekar	L.L.B.-I	9284897917	
66)	Mayuri Raosab Koli.	L.L.B. I	7798869741	
67)	Vaibhavi Gajanan Nalavade	Pre law I	7058177138	
68)	shruti Rajendra Mali	Pre low I	9763015489	
69)	Hannath valappa Garani	LLB I	8888717101	



Sr. No.	Name of Participant	Class	Contact No.	Signature
70	Uddip Gopinil Mohan	LLB-I	9096517761	
71	Sheeta Satish Vengurlekar	LLB-I	9779869467	
72	Suvarajali Sadashiv Gaikwad	LLB-I	9322205134	
73	Asma Sallauddin Khalif	LLB-I	7350741143	
74	Shruti Santosh Bhosale	LLB-I	8767416682	
75	Sonali Pramod Ghodake	LLB-I	9158471610	
76	Siddhi Mahesh Deshmone	LLB-I	9322366283	
77	Pranita Dinkar Kamble	LLB-I	9175373972	
78	SanKet Kumar Gavade	B5LLB Pre-I	9850925578	
79	Shardul Bajiraj Khatke	LLB-I	727672000	
80	Amit Dilip Mane	LLB-I	8149448484	
81	Prerna Umesh Kulkarni	LLB-I	7058102693	
82	Kavita Basantaji Gavade	LLB-I	9960132621	
83	Shreya Ganesh Patil	LLB-I	8668642400	
84	Akanksha Sanjay Adsale	Pre-I	997507000	
85	Shruti Arun Misal	Pre-I	9359081006	
86	Chavan Srushti Anil	Pre-I	8010820815	
87	Waghmode Pooja Abasaheb	LLB-I	7666898840	



Sr. No.	Name of Participant	Class	Contact No.	Signature
	Aishwarya D. Mallad	LLB -I	8830332686	
	Anusudha T. Mane .	Pae-I	906956400	
	Patil Paiva Aniket	Pre-I	7028573779	
	Gurav Jyoti Dipak	Pre-I	9158346117	
	Ashvini Vijay Nikam	Pre-I	7385281917	
	Zeenat Akbar Madaf	Pre-I	9322946549	
	Asmita Sumil Jadhav	Pre-I	9373048069	
	Thaware Mayusi Tanaji	pse-I	9970615909	



Feedback Form for Induction program for Freshers

Feedback Analysis-After Induction program for Freshers feedback of students is taken by providing them google forms. About 81 students expressed their views. Analysis of feedback is done. It is observed that 95 % students expressed that Induction Program was excellent, remaining were satisfied with the program. 87% students satisfied with information received by them in program. Most of the student gave their valuable suggestions that program was very useful and helps to get information about college and amenities provided by college to students. The students recommend for organising such event in future.

Students Present: 80

Feedback received: 71

Link provided for Feedback form

https://docs.google.com/forms/d/1ET5Yv5hY6JtUctrUHP_gLiVkBuvZxHm71rYmLfuqjr4/edit#settings

Workshop Date and Time: Saturday, 10 December 22, 9.00 a.m.

mol

Coordinator

Mrs. Manisha Yogesh Kale



Lecture on Course Orientation

Third year of Five years B.A. LL.B.

A.Y. 2023-24 (Sem-V)

DSC-105: FAMILY LAW-I (Paper - V)

Course outcome/Objects:

The course structure is designed with **many fold outcomes/objectives** in view.

1. To develop and promote adequate sociological perspectives among law students so that the basic concepts relating to family are expounded in their social set up.
2. To give an overview of some of the current problems arising out of the foundational inequalities at large in the various family systems.
3. To study family laws not merely as a separate system of personal laws based upon religious and customary practices but also make them aware of cross cutting lines in the light of the constitutional directives of uniform civil code.
4. To enable students to evaluate the strength of family system in India and the extent of legal support provided to the same and to examine when and how and to what extent a Uniform Civil Code to regulate a religious part of family life.

Method of study:

1. **Lecture method, Tutorial and Guest lecture** forms of learning are the best method.
2. **Case study, notes, comments and research** for self-learning may also be truly effective.
3. **Paper writing and presentation** may be gainfully employed to maximize the teaching-learning experiences.
4. **Problem solving, Simulations, Mooting, Mediation** etc., methods are useful. There is a lot of scope of innovation and new interpretation.

Evaluation methods: Theory Examination – 70 Marks

Internal Assessment:

1. Practical Training Diary- Assignment / Project Work / Presentation: 20 Marks
2. Viva Voce and College 80% attendance: 10 Marks.
3. Internship Diary



Sph.
(Course Teacher)

Five YEARS LAW PROGRAMME

Prof. Dr. B. A. KAZI



- ▶ Semester 3rd
- ▶ Prelaw -II
- ▶ COURSE NAME
- ▶ **DSC-303,ECONOMICS -II**
- ▶ (Special Economics)
- ▶ ACADEMIC YEAR 2023-2024



Objectives

- 1) The knowledge of Indian Economy is essential in legal profession
- 2) To acquaint, the Students with emerging in the economy at National and International level.
- 3) To understand the factor which make Indian economy as developing
- 4) To know the concept of Human Development Index (HDI) and its indicator and Measurement
- 5) To understand the meaning of N.I and its various concepts
- 6) To know how N.I and P.C.I. are growing in India
- 7) To examine the various Problems of Indian Economy such as poverty, unemployment, population and Inflation
- 8) To evaluate the role played by Agro based Industry and Service Sector in the growth of Indian Economy
- 9) To know what qualitative and quantitative changes have taken place in the productive Sectors of the economy
- 10) To know objectives of Economic planning and to examine the 12th and 13th F.Y plans
- 11) To understand Financial Relation of central and State government under Constitution
- 12) To examine the Revenue and Expenditure of Central and State government
- 13) To understand the Concepts of Financial market and their Functions
- 14) To examine the Causes and remedies of Black money & corruption
- 15) To evaluate the International Economic environment



Course Outcomes

- 1) To acquire the knowledge of Indian economy its working system.
- 2) To understand the emerging issues of Indian economy
- 3) To analyze the causes and effects of economic issues, to aware about the government steps towards it.
- 4) To enable the students to learn about the Industrial sector and their issues ,progress, legal feedback.
- 5) To impart in depth knowledge in agriculture sector.
- 6) To examine the problems of Agriculture labour and their problems.
- 7) To understand the objectives and formation of Economic planning
- 8) To examine the Financial market and their Functions
- 9) To evaluate the International Economic environment



Teaching Methods & Evaluation

Process

- ▶ Teaching Methods – offline if required blended mode. The course teacher will choose the method of teaching as per the requirements of the course and content in syllabus. Advance notice will be sent to students regarding the same.
- ▶ Evaluation methods: University Theory Examination – 70 Marks
- ▶ Continuous assessment through internal examination – at the end of every month will be considered for -15 marks
- ▶ Write up in the Student Academic Diary and Viva voce -15 marks

Total Internal Assessment: 30 Marks



Scope of Course –ECONOMICS –II

- ▶ UNIT I: INTRODUCTION TO INDIAN ECONOMY
- ▶ UNIT II: PROBLEMS OF INDIAN ECONOMY
- ▶ UNIT III: INDUSTRIAL DEVELOPMENT
- ▶ UNIT IV: AGRICULTURE DEVELOPMENT
- ▶ UNIT V: ECONOMIC PLANNING
- ▶ UNIT VI: INDIAN PUBLIC FINANCE
- ▶ UNIT VII: INDIAN FINANCIAL SYSTEM
- ▶ UNIT VIII: INTERNATIONAL ECONOMIC ENVIRONMENT



Reference Books

1. Principal of Economics- S. R. Myneni
2. Indian Economy - Mishra and Puri
3. Indian Economy - A. N. Agarwal
4. Indian Economy - Dutt and sundram



Examination Pattern

University Examination

- ▶ Attempt any 4 Questions from Q.no. 1 to Q no. 7 carrying 15 marks each
- ▶ Question no. 8 is compulsory which has 10 questions and students has to write any 5 carrying 10 marks.

Internal Examination

Per term-3 Examinations (at the end of each month)

Paper pattern -One full question (out of 2) for 15 Marks

-Two short questions (out of 4) for 5 marks

- Total marks secured by student in three examination will be taken to in to consideration to give marks out of 15
- For other 15 marks his writing submission in **Students Academic Diary** will be the base



THREE YEARS LAW PROGRAMME

PROFESSOR DR. POOJA PRASHANT NARWADKAR



Term- First

LL.B – 1

COURSE NAME

DSC -102 Constitutional Law –I

Fundamental Rights

&

Directive Principles of State Policy

Paper-II

ACADEMIC YEAR 2023-2024



Objectives

To understand the significance of Constitutional law in a legal system of the country
Constitution being the base law of land and source of every legal framework it would be important to understand the basic philosophical background of this master piece at very first year of their programme

A good understanding of the Constitution and the constitutional amendments, judicial decisions, constitutional practice and conventions, is therefore, absolutely necessary for student of law.

To know the genesis, nature and special features of the Constitution and be-aware of the social, political and economic influence on it.

To be able to interpret the provisions of the Constitution and study them in the light of the landmark judgments so as to understand the growth of Constitutional law

To study the Doctrines developed to shape the Constitutional law and evaluate them in the present context



Teaching Methods & Evaluation Process

Teaching Methods – offline if required blended mode. The course teacher will choose the method of teaching as per the requirements of the course and content in syllabus. Advance notice will be sent to students regarding the same.

Evaluation methods: University Theory Examination – 70 Marks
Continuous assessment through internal examination – at the end of every month will be considered for -15 marks
Write up in the Student Academic Diary and Viva voce -15 marks

Total Internal Assessment: 30 Marks



cope of Course –Constitutional law –I

I: MAKING OF CONSTITUTION AND FEATURES

II: FUNDAMENTAL RIGHTS- JUSTICIABILITY- STATEOBLIGATION- ART 12-13

III: RIGHT TO EQUALITY (ART 14-18)

IV: FREEDOMS AND SOCIAL CONTROL UNITS (ART 19-22)

V: RIGHT AGAINST EXPLOITATION (ART 22-23)

VI: RIGHT TO RELIGION AND MINORITY RIGHTS

VII: CONSTITUTIONAL AND LEGAL REMEDIES (ART 32)

VIII: DIRECTIVE PRINCIPLES, FUNDAMENTAL DUTIES AND SOCIAL JUSTICE (ART:



Reference Books

Constitutional law – H.M Seervai Vol 1-3

Constitutional law –Dr. V. N. Shukla

Constitutional law –P.M. Bakshi

Constitutional law – D.D. Basu

Constitutional law- S.R.Myneni

Constitution law – J.N. Pandey

CAD volume -1 to 12



Course Outcomes

Understanding the significance of law of land

Conceptual clarities

Understanding the provisions and its socio legal approach and application
reality

Understand the role of fundamental rights in the life of citizen

Understanding the relationship between the Fundamental rights, directive
principles and fundamental duties

Learning of the various interpretations of Constitutional provisions.

Understanding the role of citizen, state, judiciary

Skill how to learn the case laws

