



"Social Transformation Through Dynamic Education"

Bharati Vidyapeeth's

NEW LAW COLLEGE, SANGLI.

'A' Grade Accredited
by NAAC, Bengaluru

• Founder & Chancellor:
Dr. Patangrao Kadam
M.A.,LL.B., Ph. D.

• I/C Principal
Dr. Pooja Prashant Narwadkar
B.A.,LL.M.,NET,Ph.D.

Bharati Vidyapeeth Bhavan, Rajwada Chowk, Sangli - 416 416.

Tel No.: 0233-2377256, Fax: 0233-2326372

Email : bvnlcs@yahoo.co.in nlcsangli@bharativedyapeeth.edu

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives

The IQAC has taken various initiatives to review and implement teaching-learning reforms in the college as a part of post accreditation quality initiative.

These include-

1. Individual Teaching Plan
2. SSS on teaching-learning
3. Academic Term plan deployment report
4. Course completion report

Two of them are described as follows.

1. Individual Teaching Plan & Completion Report- IQAC has prepared and provided every course teacher the proforma of individual teaching plan and its completion report. This teaching plan covers teaching methods, references, ICT tools & resources and method of internal evaluation of students. At the beginning of the academic term, every course submits individual teaching plan to IQAC. At the end of semester, every course teacher submits course completion report signed by the principal to the IQAC. In mentor and course teachers meeting, the principal takes review of teaching methods, course completion, internal termwork evaluation etc. This practice ensures that the teaching and learning is conducted according to plan, and it helps to find the lacunae in the process and reforms therein.

2. Students Satisfaction Survey- The IQAC of the college has conducted students' satisfaction survey every year. It is based on the questionnaire prescribed by the NAAC. The survey is conducted online through google forms at the end of academic year. Its links are circulated on WhatsApp group of every class so that every student gets an opportunity to express his/her opinion. Its report is published on the college website. Students need not to disclose their identity while



"Quality Legal education for professional competencies and Social transformation"

filling the survey form. IQAC utilizes the suggestions given by students to college for the purpose of quality improvements in teaching-learning. SSS is conducted randomly with more than 20% of total enrolled students. The purpose of the survey is to know the quality of teaching, completion of course, queries of students etc. and to make improvements accordingly.



Anurag Kulkarni
I/C. Principal
Bharati Vidyapeeth's
New Law College, Sangli

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1.1.1 The Institution ensures effective curriculum delivery through a well-planned and documented process

1. Shivaji University Kolhapur Academic Calendar -2022-23
2. Academic Term Plan - 2022-23
3. Timetable and Workload - 2022-23
4. Teaching Plan and Teaching Completion Report - 2022-23
5. Deployment of Academic Term Plan - 2022-23



I/C. Principal
Bharati Vidyapeeth's
New Law College, Sangli



BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

TEACHING PLAN

YEAR-2022-23, SEMESTER- I

Name of the Teacher	Name of the Class	Name of the subject	Email & contact no.
S. J. Aher	LL.B. - I	Family Law-I	9822916809
Month & weeks	Topic/unit name		Teaching methods & Aids, Tools
JANUARY-2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	UNIT-I: FAMILY RELATIONS-HINDUS & MUSLIMS, 1.1 Natural and sources of Hindu Law 1.2 Schools of Hindu Law 1.3 Nature and sources of Muslim Law 1.4 Schools of Muslim Law UNIT II: MARRIAGE AND KINSHIP 2.1 Evolution of the institution of marriage and Family 2.2 Role of Religious rituals and practices in molding the rules regulating to marital relations		Unit-1 Lecture Method Presentation method Unit -2 Lecture Method Discussion method Aids/Tools- LCD projector PPT Board Google classroom
FEBRUARY-2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	UNIT II: MARRIAGE AND KINSHIP 2.3 Types of family based upon 2.3.1 Lineage – patrilineal, matrilineal 2.3.2 Authority structure –patriarchal; matriarchal 2.3.3. Location patrilocal, matrilocal 2.3.4 Number of conjugal units – nuclear, extended, joint and composite 2.4 Emerging concepts – maitri-sambhand and divided homes. UNIT VIII: CUSTOMARY PRACTICES AND STATE REGULATION 8.1 Polygamy 8.2 Concubine 8.3 Child Marriage 8.4 Sati 8.5 Dowry		Unit -2 Lecture Method Debate method Unit -8 Lecture Method Presentation method Comparative method Aids/Tools- LCD projector PPT Board Google classroom
MARCH-2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	UNIT III: MATRIMONIAL REMEDIES 3.1 Marital conflicts 3.1.1 non-judicial resolution of marital conflicts 3.1.2 Customary dissolution of marriage – unilateral divorce, divorce by mutual consent and other modes of dissolution 3.1.3 Divorce under Muslim personal law – talaq and talaq-e-Tafweez 3.2 Judicial resolution of marital conflicts: the family court 3.3 Nullity of marriage 3.4 Option of puberty 3.5 Restitution of conjugal rights		Unit -3 Lecture Method Problem solving method Case study method



19 20 21 22 23 24 25 26 27 28 29 30 31	3.6 Judicial separation 3.7 Desertion: a ground for matrimonial relief 3.8 Cruelty: a ground for matrimonial relief 3.9 Adultery: a ground for matrimonial relief 3.10 Other grounds for matrimonial relief 3.11 Divorce by mutual consent under: 3.11.1 Special Marriage Act 1954 3.11.2 Hindu Marriage Act 1955 3.11.3 Muslim law (Khula and Mubaraat) UNIT IV: BAR TO MATRIMONIAL RELIEF 4.1 Doctrine of strict proof 4.1.1 Taking advantage of one's own wrong or disability 4.2 Accessory 4.3 Connivance 4.4 Collusion 4.5 Condonation 4.6 Improper or unnecessary delay 4.7 Residuary clause – no other legal ground exists for refusing the matrimonial relief.	Unit-4 Lecture Method Presentation method Aids/Tools- LCD projector PPT Board Google classroom
APRIL- 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	UNIT V: LAW OF MAINTENANCE (HINDU AND MUSLIM LAW) 5.1 Claim of spouses 5.2 Claim of parents and children 5.3 Alimony (pendent and permanent) UNIT VI MINORITY AND ADOPTION 6.1 Adoption under the Hindu Law 6.2 Acknowledgement under the Muslim law 6.3 Minority and Guardianship UNIT VII: CONVERSION AND ITS EFFECT ON FAMILY 7.1 Marriage 7.2 Adoption 7.3 Guardianship 7.4 Succession	Unit-5,6,7 Lecture Method Presentation method Group Discussion method Aids/Tools- LCD projector PPT Board Google classroom
Internal Term work evaluation		
	Assignments Presentation of recent trends Test on important topics Viva-voce	Total 30 marks

Name & Signature of Teacher: -

Sanjay Aher
SJA



Signature of the Principal

(Signature)
I/C. Principal
Bharati Vidyapeeth's
New Law College, Sangli

BHARATI VIDYAPEETH'S,
NEW LAW COLLEGE, SANGLI

Teaching Completion Report

I, Sanjay Aher Assistant Professor in Law hereby affirm that; I have fully and comprehensively completed the teaching in the following courses during the term I / II (2022-23)

Sr. No.	Name of course	Total Lectures Engaged	Date of the Completion portion
1	Property Laws	84	06-04-2023
2	Law of Crimes-I	86	05-04-2023
3	Family Law - I	84	06-04-2023
4	Company Law	18	05-04-2023
5			

Date: 06-04-2023

Subject Teacher Sign [Signature]

Name: Sanjay Aher



[Signature]
I/C. Principal
Bharati Vidyapeeth's
New Law College, Sangli
Principal

BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

INDIVIDUAL TEACHING PLAN

YEAR- 2022-2023, SEMESTER- III

Name of the Teacher	Name of the Class	Name of the subject	Email & contact no.
Mr. S.G. Sable	LL.B.II	Jurisprudence	sablesanjeevkumar76@gmail.com Mob no. 9604915511

Month & Week	Topic/unit name	Teaching methods & Aids, Tools
<p>JANUARY-2023</p> <p>S M T W T F S</p> <p>2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30 31</p>	<p>UNIT- I -- JURISPRUDENCE- ITS MEANING, NATURE AND SCOPE:</p> <p>1.1 Evolution of Jurisprudence</p> <p>1.2 Nature, scope and utility of jurisprudence.</p> <p>1.3 Relation of Jurisprudence with other Social Sciences.</p> <p>1.4 Definition of Law- Natural Law School</p> <p>1.5 The Bharat Jurisprudence, the Concept of 'Dharma'</p> <p>UNIT – VIII -- THE LAW OF OBLIGATIONS:</p> <p>8.1 Definition and Nature of Obligation.</p> <p>8.2 Sources of Obligation.</p> <p>8.3 Kinds of Obligation</p>	<p>Unit-I</p> <p>Lecture and Discussion Method</p> <p>Debate method</p> <p>Salmond on Jurisprudence</p> <p>N.V. Paranjape on Jurisprudence</p> <p>Unit -VIII</p> <p>Lecture and Discussion Method</p> <p>N.V. Paranjape on Jurisprudence</p> <p>Aids/Tools-</p> <p>PPT</p> <p>Hand notes</p> <p>Chalk and Board</p> <p>Google classroom</p>
<p>FEBRUARY- 2023</p> <p>S M T W T F S</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p>	<p>UNIT-II -- SCHOOLS OF JURISPRUDENCE:</p> <p>2.1 Analytical school</p> <p>2.2 Historical School</p> <p>2.3 Sociological School</p> <p>2.4 American Realism</p> <p>UNIT – III -- LAW AND ADMINISTRATION OF JUSTICE:</p> <p>3.1 Kinds of Law</p> <p>3.2 Sources of law - Custom, Legislation, Judicial Precedent, Conventional law</p> <p>3.3 Law and Morality</p> <p>3.4 Law and Administration of Justice</p> <p>3.5 Social Justice - Compensatory Jurisprudence</p> <p>UNIT – IV -- THE CONCEPT OF LEGAL RIGHTS AND DUTIES:</p>	<p>Unit -II</p> <p>Lecture Method</p> <p>Discussion method</p> <p>Guest Lecture</p> <p>Comparative method</p> <p>Salmond on Jurisprudence</p> <p>N.V. Paranjape on Jurisprudence</p> <p>Unit -III</p> <p>Lecture and Discussion Method</p> <p>Problem solving method</p> <p>Presentation method</p> <p>Court Visit</p> <p>Prison Visit</p> <p>Comparative method</p>



<p>26 27 28</p>	<p>4.1 Meaning of Legal Rights, Duties 4.2 Classification of Legal Rights and Duties</p> <p>4.3 Correlation of Rights and Duties – Hohfield’s Analysis</p>	<p>Salmond on Jurisprudence N.V. Paranjape on Jurisprudence</p> <p>Aids/Tools- LCD projector Hand notes Chalk and Board Google classroom</p> <p>Unit -IV Lecture and Discussion Method Problem solving method Presentation method Salmond on Jurisprudence N.V. Paranjape on Jurisprudence</p>
<p>MARCH-2023</p> <p>S M T W T F S</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30 31</p>	<p>UNIT – V – LEGAL STATUS OF PERSONS: 5.1 Definition and Nature of Personality 5.2 Legal Status of Unborn Children, Minor, Lunatic, Drunken and Dead Persons 5.3 Legal Status of Animals 5.4 Legal Personality of State and non-state entity</p> <p>UNIT – VI -- THE CONCEPT OF POSSESSION AND OWNERSHIP: 6.1 Concept of Possession 6.2 Elements of Possession 6.3 Kinds of Possession 6.4 Modes of Acquiring Possession 6.5 Concept of Ownership 6.6 Kinds of Ownership 6.7 Modes of Acquiring Ownership</p>	<p>Unit -V Lecture Method Presentation method Comparative method Salmond on Jurisprudence N.V. Paranjape on Jurisprudence</p> <p>Unit-VI Lecture Method Salmond on Jurisprudence N.V. Paranjape on Jurisprudence</p> <p>Aids/Tools- Hand notes Chalk and Board Google classroom</p>
<p>APRIL -2023</p> <p>S M T W T F S</p>	<p>UNIT – VII -- LIABILITY: 7.1 The Definition and Nature of</p>	<p>Unit-VII Lecture Method Presentation method</p>



<p style="text-align: right;">1</p> <p>2 3 4 5 6</p>	<p>Liability. 7.2 Kinds of Liability 7.3 General Conditions of Civil and Criminal Liability</p>	<p>Salmond on Jurisprudence N.V. Paranjape on Jurisprudence</p> <p>Aids/Tools- PPT Hand notes Chalk and Board Google classroom</p>
	<p>Assignments on each unit Presentation of recent trends Test on important topics MCQ test Viva-voce</p>	<p style="text-align: center;">Total 30 marks</p>


Name & Signature of Teacher: -



Verified by the IQAC: -



Authorized by the Principal: -


I/C. Principal,
Bharati Vidyapeeth's
New Law College, Sangli.



BHARATI VIDYAPEETH'S,
NEW LAW COLLEGE, SANGLI

Teaching Completion Report

I, S.G. Sable Assistant Professor in Law hereby affirm that; I have fully and comprehensively completed the teaching in the following courses during the term I / II (2022-23)

Sr. No.	Name of course	Total Lectures Engaged	Date of the Completion portion
1	Company Law	24	4-April-23
2	Public Int' Law	86	5-April-23
3	Jurisprudence	87	5-April-23
4	Law of Contract	87	5-April-23
5			

Date: 6/4/23

Subject Teacher Sign: [Signature]

Name: S.G. Sable

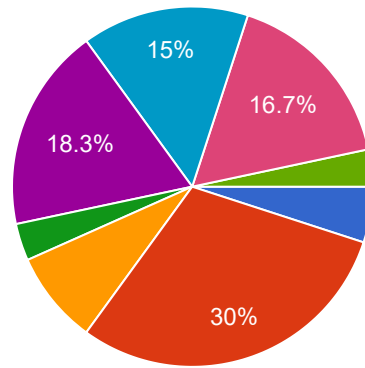


[Signature]
Principal
W.C. Principal,
Bharati Vidyapeeth's
New Law College, Sangli.

Class & program

 Copy

60 responses



- FY LL.B.- 3 yr
- SY LL.B.-3 yr
- TY LL.B.- 3 yr
- 1st LL.B.-5 yr
- 2nd LL.B.-5 yr
- 3rd LL.B.-5 yr
- 4th LL.B.-5 yr
- 5th LL.B.-5 yr



Address/Place of Residence (City/Village)

60 responses

Sangli

Miraj

Sangli

At Post Save . tal sangola. Dist solapur

Kvathe Mahankal

22/1622 station road near new fire brigade ichalkaranji

Atpadi

Warananagar

SANGLI

MIRAJ

A/p nagarale

A/P :- Kvathe Piran, Tal :- Miraj, Dist :- Sangli.

32-B, "SHIVA", NEAR PRATAP TALKIES, VAKHARBHAG, SANGLI-416416

Tasgaon Savlaj



Kal bhairi road gadhinglaj

Dada Khatalnagar,Wanlesswadi,Miraj Sangli.

Ichalkaranji

Sangli (Hostel)

Budhgoan

Dattanagar shirol. Dist - kolhapur

A/p- Belanki Tal -Miraj

At sangli rajwada chouwk

At post Nelkarani Tal. Atpadi Dist. Sangli

100 ft road, Samarth Nagar, Near Datta Mandir, Sangli 416416

Ankali

A/P Arjunwad Tal- Shirol Dist- Kolhapur

Sanjaynagar Sangli Tal- Miraj, Dist- sangli

Subashnagar

Shirala , Tal:shirala ,Dist: Sangli .

New railway station, achhutarao kulkarni polt sangli



Ichalkaranji

A/p - savalaj, tal- Tasgaon Dist- Sangli

Tasgaon

A/p.jainapur

A/P . Narsobawadi,Tal . Shirol , Dist. Kolhapur

A/P Palus Tal - Palus Dist- Sangli

A/P - Gotkhindi Tal - Walwa Dist - Sangli

A/P - mangalmurti colony kupwad road sangli , taluka - miraj , dist - sangli

sangli

A/P Nazare, Tal-Sangola, Dist-Solapur 413308

Kurundwad

Ichalkarangi

Vivekananda nagar

A 45 SUBHASH NAGAR MIRAJ

A/P kavalapur Tal.Miraj Dist.sangli

Indrneel residency , stand road , sangli



Goa

Jaysingpur

A/P. Udgaon, Tal. Shirol, Dist. Kolhapur

Datta colony (wset) Malgav Road Miraj

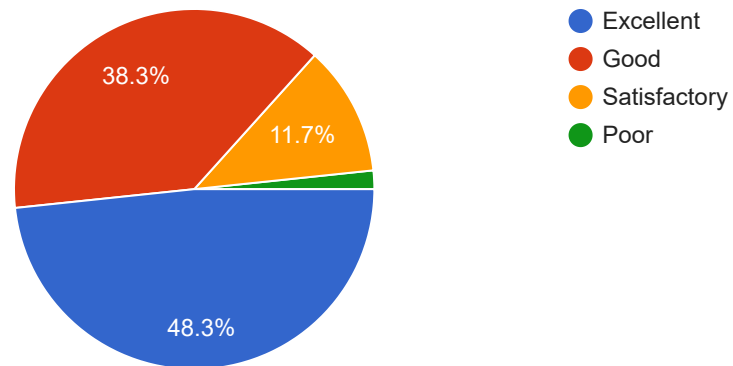
Datta colony (west) Malgav Road, Miraj

Inam Dhamni

How well did the teachers prepare for the classes?

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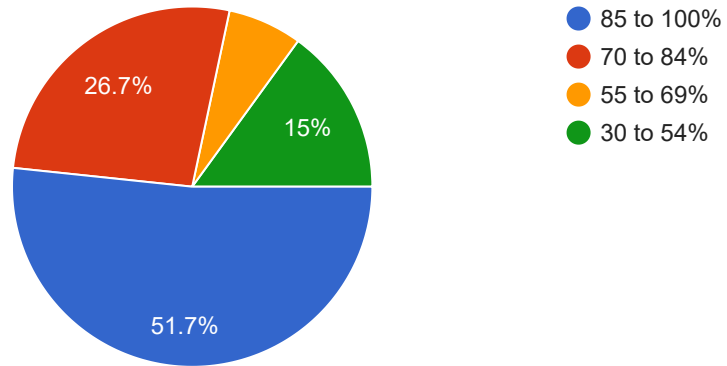
60 responses



How much of the syllabus was covered in the class?

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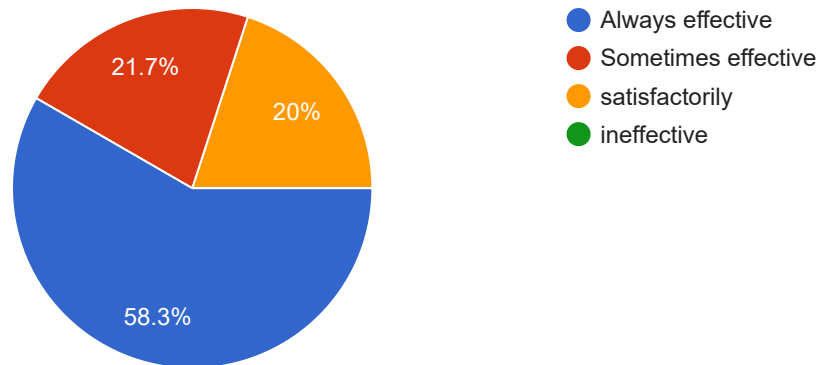
60 responses



How well were the teachers able to communicate?

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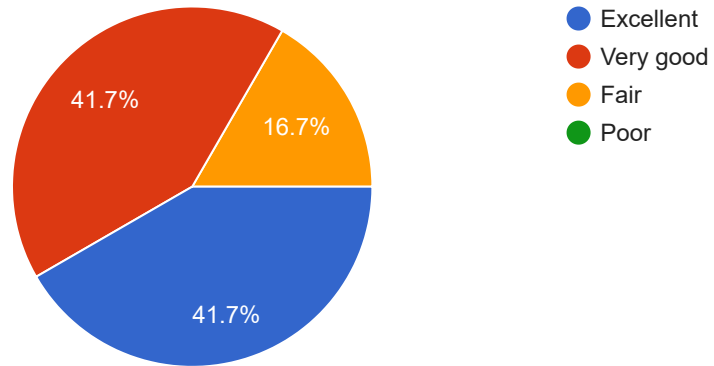
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The teacher's approach to teaching can best be described?

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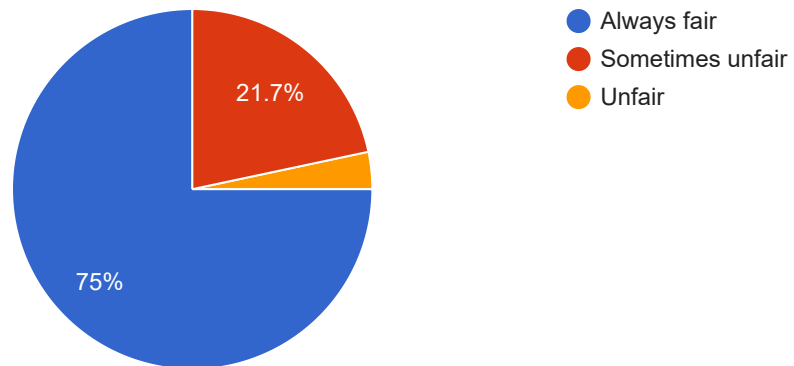
60 responses



How is the Fairness in the internal evaluation process by the teachers?

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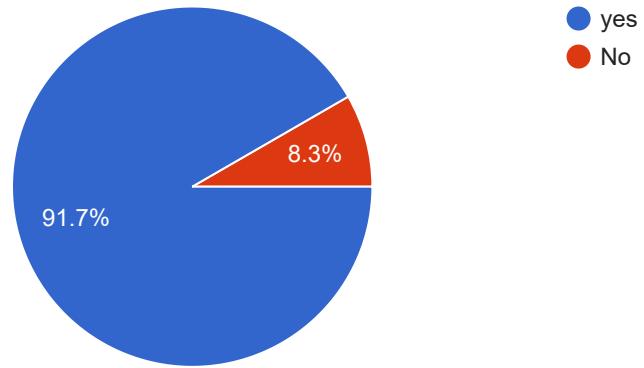
60 responses



Was your performance in assignments discussed with you?

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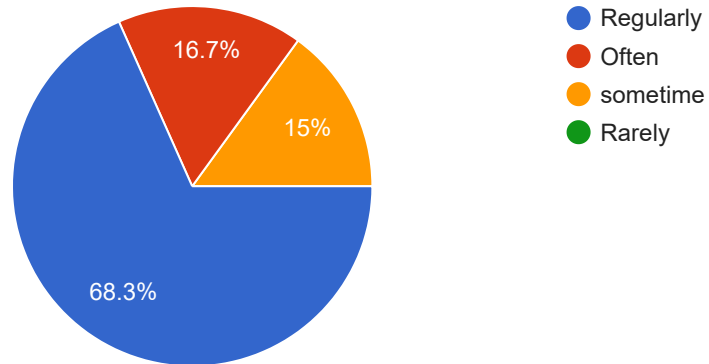
60 responses



whether institute takes active interest in promoting internship, student exchange, field visit opportunities for students?

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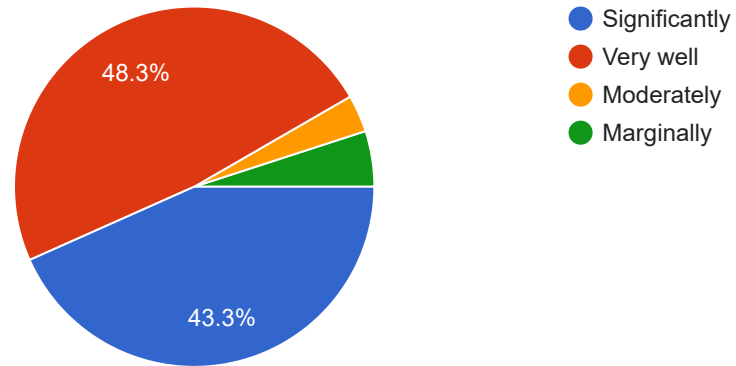
60 responses



Whether teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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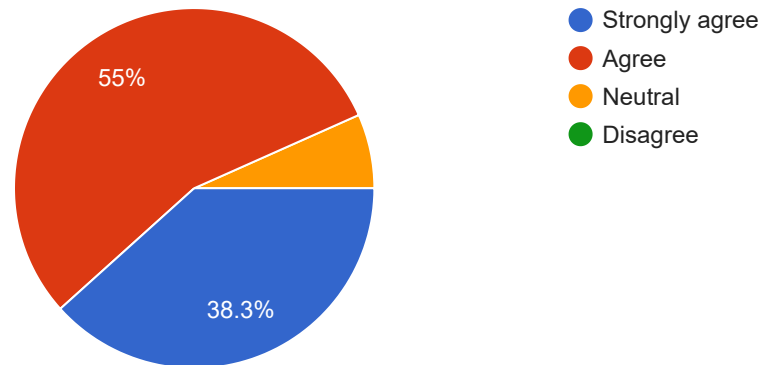
60 responses



Whether institution provides multiple opportunities to learn and grow?

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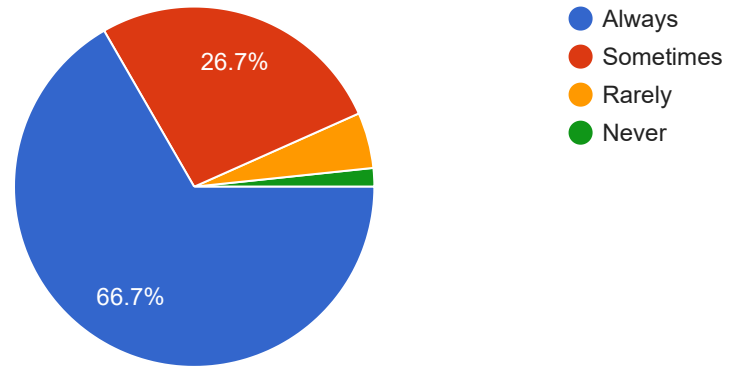
60 responses



Whether Teachers inform you about your expected competencies, course outcomes and program outcomes?

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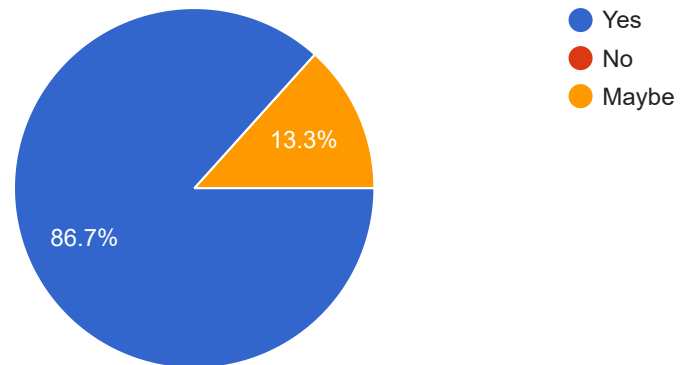
60 responses



does Your mentor take necessary follow-up of assigned task to you.

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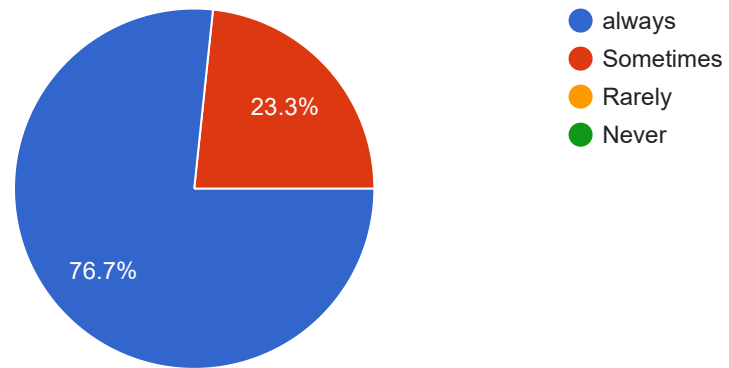
60 responses



Whether the teachers illustrate the concepts through examples and applications?

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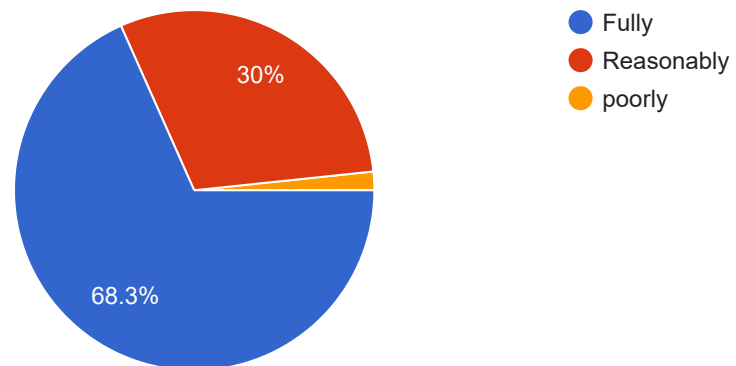
60 responses



Whether teachers identify your strengths and encourage you with providing right level of challenges?

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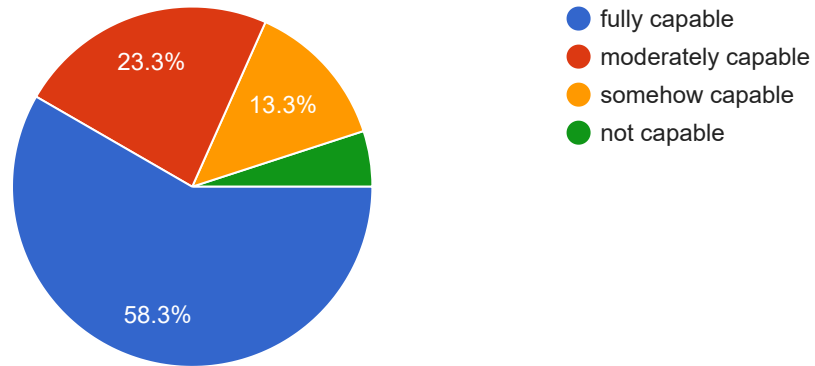
60 responses



Whether Teachers are able to identify your weaknesses and help you to overcome them?

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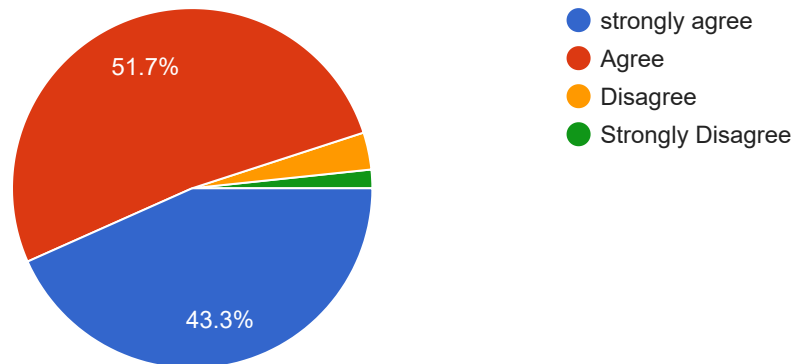
60 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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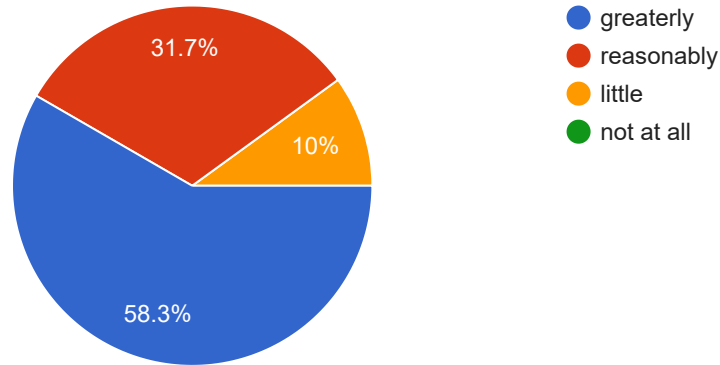
60 responses



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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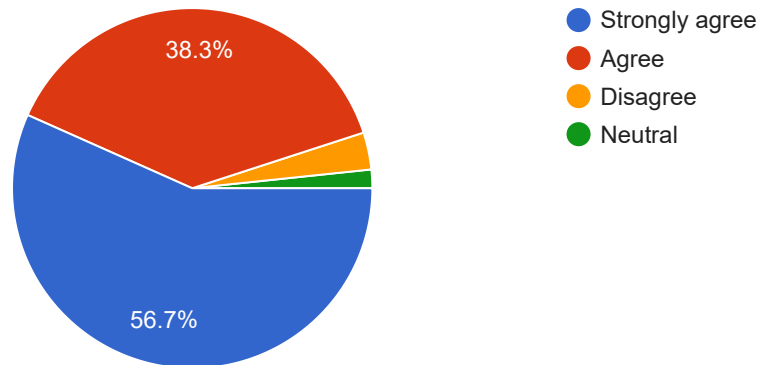
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Teachers encourage you to participate in extracurricular activities.

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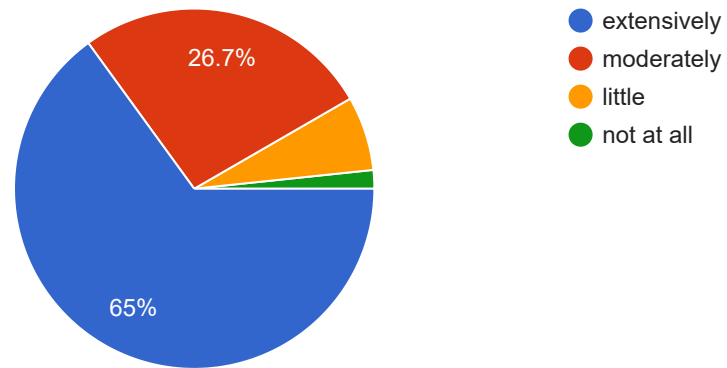
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Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.

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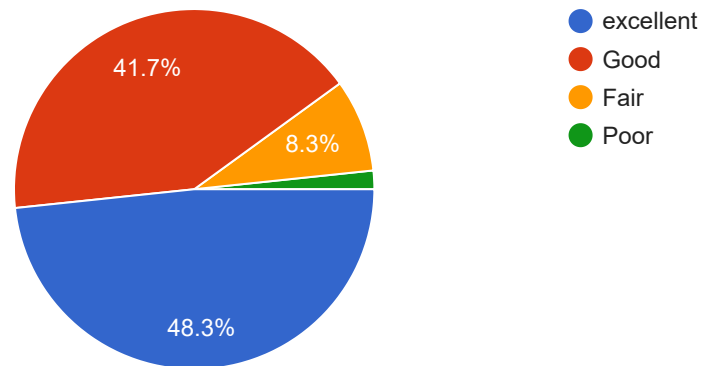
60 responses



How is the overall quality of teaching-learning process in your institute?

 Copy

60 responses



Share your observation/suggestions so as to improve teaching-learning of college.

32 responses

No

No suggestions

-

Everything is fine

Teaching is better

No suggestion

Lecture schedule should be improved.

Not at all.

sarikakadamjio@gmail.com

Not available

We have best teachers to teach us but being a student I must say

1. Instead of one-way teaching, teachers should allow students to organize debates on course topics.

2. Asking questions to student may build confidence among them.

3. syllabus must be completed one month before the examination.

Nothing



सांगली मधील उत्कृष्ट असे लॉ कॉलेज असेल ते म्हणजे भारती न्यू लॉ कॉलेज सांगली.

Please Correct the mental atmosphere of the students, try to implement some things not on paper, why some of our public visits are still pending for the last four years, why a subject like 'IPC' is completed in 14 days and is completely beyond the understanding of the students give explanation .Thank you !

To understand theme of topic it may be explained through latest case laws

Institution have to teachers about the real knowledge of court like how to write a report how to write a notice etc

No any suggestion

No

No any suggestions

No suggestions

Students need more time and holidays also

Excellent

Best on the teaching staff and college are always best teachers and best learning

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