

BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI**INTERNAL QUALITY ASSURANCE CELL****Minutes of the Meetings and Action taken Report****A.Y. 2022-23**

Meeting no.	Resolution no.	Action taken
1 st meeting August 17, 2022	Resolution no.2 - It was resolved that according to academic calendar, the annual term plan of college for curricular & co-curricular activities, timetable, workload allotment would be prepared for effective curriculum delivery.	The principal and faculties conducted separate meeting to allot the subjects and workload to fulltime and visiting faculties. Senior faculties i.e., Mr. S.G. Sable, M.Y. Kale, P.P. Jarandikar, Mr. S.J. Aher and Mrs. Neha Wader prepared it.
	Resolution no.3 - Mr. Sanjay Aher proposed that a new member from industry is to be appointed as per new NAAC guidelines.	New member from industry Mr. Yashodhan Phadke, Sangli consented to work as a member of IQAC. Mr. Sanjay Aher, Coordinator of IQAC prepared and delivered him letter of appointment as a member of college IQAC.
	Resolution no.4 - it was resolved that Mr. Prashant Jarandikar shall organise the IPR workshop under lead college scheme.	Mr. Prashant Jarandikar successfully organised the IPR workshop under lead college scheme.
	Resolved no.5 – Resolved that Mr. Sanjay Aher, IQAC coordinator, shall prepare AQAR and submit it to NAAC online. All other faculties assist him in this work.	Mr. Sanjay Aher, IQAC coordinator, prepared AQAR 2021-22 and submitted it to NAAC website. All the faculties assisted him in this work.
2 nd Meeting September 24, 2022	Resolution no.2 - It was resolved that Mr. S. J. Aher and Mrs. Neha Wader shall prepare plan to organize online national level Quiz competition on the occasion of Constitution Day on 26/11/2022. it. The resolution was passed to that effect.	Mr. S. J. Aher and Mrs. Neha Wader prepared plan and question bank MCQ. They organized successfully online national level Quiz competition on the occasion of Constitution Day on 26/11/2022 in which 502 UG/PG students were participated across the country.
	Resolution no.3 - Resolved that Mr. Sanjay Aher shall conduct a workshop for students on the topic 'how to write a research project proposal for university grant for students' projects.	Mr. Sanjay Aher conducted a workshop for students on the topic 'how to write a research project proposal for university grant for student's projects. Resultantly, five students team presented project proposal which was accepted by Shivaji University Kolhapur for Rs. 10000/- grant
	Resolution no.5 - Resolved that Mrs. Manisha Kale shall prepare schedule and necessary arrangement for student's study visits. And Mrs. Neha Wader shall prepare	Mrs. Manisha Kale prepared a schedule with necessary arrangement for student's study visits in which students visited various public offices like courts, ZP office,



	schedule and plan for interclass competitions.	Police stations, Gram panchayat, MNC Sangli and so on. Mrs. Neha Wader scheduled a plan for interclass competitions. 8 interclass competitions were organised during the year on socio-legal issues.
3rd Meeting January 2, 2023	Resolution no.2- Resolved that universal human values shall be organised with the collaboration of Bahai Academy Panchgani, Satara. Mrs. Neha Wader shall coordinate the workshop. Resolution was passed to that effect.	Mrs. Neha Wader coordinated the workshop relating to Me, My World, and My Mission, based on universal human values with the collaboration of Bahai Academy Panchgani, Satara.
	Resolution no.3- Resolved that one-day workshop and street play on gender sensitization among students and common people shall be arranged by Mrs. M.Y. Kale and Mrs. Neha Wader on the occasion of women's day.	One-day workshop and street play on gender sensitization among students and common people was arranged by Mrs. M.Y. Kale and Mrs. Neha Wader on the occasion of international women's day March 8, 2023.
	Resolution no.4- Resolved that Mr. Sanjay Aher and other faculties shall prepare IQA and submit it to NAAC and re-accreditation process shall be commenced urgently.	Mr. Sanjay Aher and other faculties started the preparation of AQAR and IQA so as to submit to NAAC website.
4th Meeting March 2, 2023	Resolution no.2- it was resolved that AQAR of 2021-22 will be submitted before March 31, 2023, and then IQA would be prepared and submitted before May 31, 2023. The resolution was passed to that effect.	AQAR of 2021-22 was submitted before May 31, 2023, and then IQA was prepared and submitted on June 14, 2023. The re-accreditation process was initiated.
	Resolution no.3 - it was resolved that Mr. Sanjay Aher and Mrs. Neha Wader would prepare academic term plan based on academic calendar of Shivaji University Kolhapur.	Mr. Sanjay Aher and Mrs. Neha Wader prepared academic term plan based on academic calendar of Shivaji University Kolhapur.


IQAC
Coordinator
Bharati Vidyapeeth's
New Law College Sangli




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Bharati Vidyapeeth's
New Law College, Sangli



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Feedback Analysis Report

Academic Year 2022-23

Report on Students Feedback

The college collected the student's feedback in four parts for academic year 2022-23. In all, 111 students registered their feedback regarding:

Part-1- Teaching-Learning and Evaluation

Availability and Competency of the teachers, Discipline, punctuality, use of ICT, Practical Training, methods used for teaching etc.

Regarding, availability and Competency of teachers 51.4 % of students remarked excellent and 38.7 % marked good and remaining 9.9% of students marked satisfactory. In all 47.7%, 41.4 % and 9.9 % students consecutively remarked that their teachers are excellent, good and satisfactory in punctuality, discipline and etiquettes. Further 39.6 %, 47.7% and 12.6 % students consequently stated that their teachers are excellent, good and Satisfactory in using ICT in Class.

On the basis of response it can be said that 99 % students are very well satisfied for Conceptual clarity, discussion and question-answer session by the teachers only 1% students marked their unsatisfactory regarding this.

However regarding practical training, simulation and moot activities by teachers 38.5%, 48.6% students consequently marked excellent and good. Approximately 5



to 6 % of students stated unsatisfactory remarks regarding this point; this can be taken as an indirect suggestion to improve in this regard.

In regard to internal exams, viva conduction and guidance by the teachers, 47.7% of students marked excellent grade, 42.3% marked good and 9.9% students are satisfactory.

In all, 82.7% students mark that internal evaluation of students by the teachers is fair and Unbiased Whereas 14.5% say can't say. But 3 % students marked that internal evaluation of students is unfair and biased. This should be considered as serious suggestion by the students.

From the feedback it can be concluded that in all 100% students marked that the overall impression of teaching-learning and evaluation in the college is excellent, good and satisfactory.

Mainly the students have given following Suggestions. :

1. Use peer Teaching Method.
2. Required more sessions on practical learning.
3. Plan suitable learning activities.

Note: Moreover, the students appreciated teachers and, teaching & learning, evaluation process.

Part 2- Infrastructure and facilities

Regarding, Overall Infrastructure of the college 43.6%, 39.1%, 16.4% i.e. 99 % students gave positive feedback.

Regarding overall facilities in the college (lift, canteen, gymkhana, sports, water, urinary, parking, rest rooms etc.) 29.1%, 36.4%, 21.8% students consequently marked excellent, good and satisfactory whereas, 12.7% marked unsatisfactory.

Wherein regarding other supportive facilities in the campus (bank, bazaar, ATM, mobility etc 97% student's marked positive response.

Cleanliness and maintenance of the campus and Safety & Security in the campus more than 99% students registered positive feedback.



Suggestions:

1. The parking area should be bigger.
2. We need proper sports facilities.

Part 3- Library and Learning Resources

Nearly 99 % students are happy with Knowledge Resource Center, Availability and provision of textbooks, reference books, law reports,

Regarding availability and provision of textbooks, reference books, law reports and Journals, 100% students gave positive & satisfactory feedback.

In case of Reading Hall (space, sitting, lights etc.), nearly 97% students gave positive & satisfactory feedback whereas 3% students marked unsatisfactory feedback. This should be considered as a suggestion from the students.

For book bank facility 97% students gave positive and satisfactory feedback was as 3% students stated that they were not satisfied with the facility.

Regarding free internet, Wi-Fi facility along with overhead projectors 96% students' registered satisfactory feedback but 4% noted that they are unsatisfactory regarding this.

Suggestions:

1. It should include other books like literature to expand our knowledge.

Part 4- Students Support and Progression

More than 97 % students are happy with Office Support and facilitation in admission, scholarships etc. nearly 96 % students gave positive feedback for Co-curricular activities i.e., study visits, tours, camps.

More than 99 % Students stated that they are happy with student development programs i.e., workshops, seminar, guest lectures. Nearly, 99% students marked satisfactory remark for NSS and Lead College Activities.



Concerning, Interclass competitions 96% students registered their satisfactory remark. 100% students are satisfied with student's involvement in college committees, programs, association & clubs.

99% students are happy with the support for students' participations in various competitions, workshops and programs organized by other institutions.

100% students are happy with Cognizance and Resolution of students' grievances in college.

Nearly 99% students registered their positive feedback regarding skill developing courses, programs, etc. for professional development of students, Recreational cultural programs, day celebrations, Career Development programs, workshops, Awards, Prizes and Financial support from the college.

Suggestions:

Please arrange health camps.

Note: the students appreciated the efforts of the college regarding Students Support and Progression.

Thus, we can conclude that students are really satisfied about teachers, college infrastructure, Library and student progression and support. Though there are some suggestions for improvement which will be considered by the college positively for further improvement.

Report on alumni Feedback

The college collected the alumni feedback in four parts for the academic year 2022-23. In all, 23 students registered their feedback regarding:

Part-1- Teaching-Learning and Evaluation

100% alumni registered positive feedback regarding availability and Competency of the teachers, discipline, punctuality, use of ICT, Practical Training, methods used for teaching etc.

It can be noted that alumni are very happy with teachers and overall teaching learning evaluation.



Mainly the alumni have given following **Suggestions.** :

1. Class room teaching must be accompanied with practical knowledge.

Note: Moreover, the alumni appreciated teachers and, teaching & learning, evaluation process.

Part 2- Infrastructure and facilities

100% alumni registered positive and satisfactory feedback regarding, Overall Infrastructure of the college.

Regarding overall facilities in the college (lift, canteen, gymkhana, sports, water, urinary, parking, rest rooms etc.) 96% alumni marked satisfactory remark. Wherein regarding other supportive facilities in the campus (bank, bazaar, ATM, mobility etc 96% alumni marked positive response.

For cleanliness and maintenance of the campus, 100% alumni registered positive feedback. And for Safety & Security in the campus more than 69.6 %, 26.1% alumni consecutively marked excellent and good.

Suggestions:

1. The parking area should be bigger.
2. We need proper sports facilities.

Part 3- Library and Learning Resources

It can be noted that 100 % alumni are happy with all aspects of Library and Learning Resources.

Suggestions:

1. Need separate reading room.

Part 4- Students Support and Progression

The alumni gave positive and satisfactory feedback regarding all aspects of student support and progression except Office Support and facilitation in admission, scholarships etc. As 4% alumni gave unsatisfactory remark for Office Support and



facilitation in admission, scholarships etc. This should be marked as a serious suggestion from alumni.

Note: the alumni appreciated the efforts of the college regarding Students Support and Progression.

Thus, we can conclude that alumni are really satisfied about teachers, college infrastructure, Library and student progression and support. Though there are some suggestions for improvement which will be considered by the college positively for further improvement.

Report on Judges Feedback:

The college collected the stakeholders' feedback regarding the student's overall performance, discipline, skills, and participation in internship activities.

In all, 12 judges registered their feedback regarding students.

From the feedback it can be marked that the Judges found, the students of the college are active, disciplined, skilled, and enthusiastic for participation in internship activities.

There are some common suggestions from the stakeholders.

The **suggestions** are as follows:

1. The students should be motivated for active participation in learning procedural aspects (e-filing, submissions).
2. Frequent court visits should be arranged.
3. Number of Moot court sessions should be increased.
4. Organize orientation programs for students in collaboration with District Court and DLSA.
5. Focus on use of ICT, e-filing and digital evidence need to be given in curriculum.



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Feedback Analysis and Action Taken Report

Academic Year 2021-22

The college collected students' feedback in four parts for academic year 2021-22. In all, 237 students registered their feedback regarding:

Part-1- Teaching-Learning and Evaluation

1. Teachers: Competency, Discipline, punctuality, use of ICT, Practical Training, methods used for teaching etc.

In this regard More than 90% students remarked excellent and good grade for competency of teachers. Total, 93% students say that their teachers are excellent and good in punctuality, discipline, and etiquettes. Further 35.3 %, 52.3% students consequently mark that their teachers are excellent and good in using ICT in Class.

On the basis of response it can be said that students are very well satisfied for Conceptual clarity, discussion and question-answer session by the teachers.

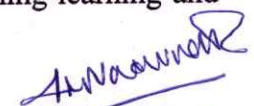
However 2.6% students marked that they are not satisfied with the practical training, simulation and moot activities by teachers. This can be taken as an indirect suggestion to improve in this regard.

In regard to the Internal exam, viva conduction and guidance by the teachers, 55.5% students marked excellent grade, 36.6 marked good and 7.6 % students are satisfactory.

In all, 78.8% of students mark that Internal evaluation of students by the Teachers is fair and Unbiased Whereas 13.9% say don't know. But 7.3 % of students marked that Internal evaluation of students is unfair and Biased. This should be considered as serious suggestion by the students.

From the feedback it can be concluded that in all 99.8% of students rated that the overall impression of teaching-learning and evaluation in the college is excellent, good and satisfactory. But 0.8 % of students are unsatisfactory about the overall impression of teaching-learning and evaluation in the college.




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Mainly the students have given following Suggestions. :

1. Required more sessions on practical learning
2. More emphasis on group discussion and critical thinking sessions should be given.
3. Don't distribute one subject in two teachers.
4. Take surprise tests at weekend.

Part 2- Infrastructure and facilities

Regarding, Overall Infrastructure of the college 49.1%, 35.5% ,12.4% i.e. 99 % students gave positive feedback.

Regarding overall facilities in the college (lift, canteen, gymkhana, sports, water, urinary, parking, rest rooms etc.) 30.5%, 41.2% ,17.2% students consequently rated excellent, good and satisfactory whereas, 11.2% marked unsatisfactory.

Regarding, other supportive facilities in the campus (bank, bazaar, ATM, mobilities, 99% of students marked positive response.

In case of cleanliness and maintenance of the campus and Safety & Security in the campus more than 97% students registered positive feedback.

Suggestions:

1. Maintain the lift time to time.
2. We need a proper ground
3. The parking area should be bigger.

Part 3- Library and Learning Resources

Nearly 99 % students are happy with Knowledge Resource Center, Availability and provision of textbooks, reference books, law reports,

Journals, Reading Hall (space, sitting, lights etc.), Book Bank Facility of the KRC, Computer lab, legal database facilities.

Suggestions:

1. network is not responding properly
2. It should include other books like literature to expand our knowledge.

Part 4- Students Support and Progression



More than 98 % students are happy with Office Support and facilitation in admission, scholarships etc. process, Co-curricular activities i.e., study visits, tours, camps, Students Development programs i.e., workshops, seminar, guest lectures , NSS and Lead College Activities, Interclass competitions, Cognizance and Resolution of students' grievances in college, Skill developing courses, programs, etc. for professional development of students, Recreational cultural programs, day celebrations, Career Development programs, workshops, Awards, Prizes and Financial support from the college.

Suggestions:

1. Please arrange educational visits after the exams.

Thus, we can conclude that students are really satisfied about teachers, college infrastructure, Library and student progression and support. Though there are some suggestions for improvement which will be considered by the college positively for further improvement.



[Handwritten Signature]
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1.4.2 Feedback Analysis and Action Taken Report
Academic Year 21-22
Feedback Analysis Students' and Alumni

Feedback Criteria	Students' Responses	Alumni Responses
Part –I-Teaching Learning ,Evaluation	Excellent	Excellent
Part-II- Infrastructure and Facility	Good	Good
Part-II-Library, Learning Resources	Excellent	Excellent
Part-IV – Student Support and progression	Excellent	Excellent

Feedback Analysis Teachers

Part	Feedback Criteria	Responses
Part-1	Teaching-Learning and Evaluation	Excellent
Part 2	Support and Facility for Research & Development	Good
Part 3	Governance, Leadership and Management	Excellent
Part 4	Infrastructure and facilities	Excellent
Part 5	KRC and Learning Resources	Excellent
Part 6-	Students Support and Progression	Excellent




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Action Taken Report

Academic Year 21-22

Feedback Criteria & Action Taken	Students' Responses	Alumni Responses	Teachers Responses
Part –Teaching Learning ,Evaluation	➤ Required more sessions on practical learning	----	Quiz & discussion methods should be increased
Action Taken	➤ Due to pandemic physical attendance was restricted but it was resolved to conduct more moot court sessions, Client counseling and simulation activities.	----	The teachers are suggested to increase students participation in classactiviies and to use different teaching methodslike GD,Quiz etc.
Part-II - Infrastructure and Facility	➤ Maintain the lift time to time	Adequate parking facility is necessary .	Parking space is required & lift facility should be made more advanced
Action Taken	The issue was referred to management and regional director at Sangli.	For this students and teachers parking was separated .	For this students and teachers parking was separated The issue of lift was referred to management and regional director at Sangli.
Part-II-Library, Learning Resources	It should include other books like literature to expand our knowledge	-----	---
Action Taken	It was decided to appeal students, alumni and teachers to contribute to library by donating new or old books on Birthday's etc.	-----	--
Part-IV – Student Support and	Please arrange educational visits.	No compulsion for participation.	--



progression			
Action Taken	It was decided to arrange the visits to Zilla Parishad ,Municipal corporation etc.	It was decided that class mentors will continuously encourage and motivate the students for participation.	---
Support and Facility for Research & Development	---	---	Need of financial support for research
Action Taken	It was decided to provide financial support to the teachers who publish their research papers in UGC carelisted peer reviewed journals.		



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Feedback Analysis and Action Taken Report

Academic Year 2020-21

Actually, every year we collect offline feedback from students, teachers and Alumni but due to pandemic situation this year we collected online feedback through Google forms from all stake holders. The feedback is obtained in terms of structured questionnaires and is made available on website. The analyzed feedback is further utilized for the improvement of the quality of teaching learning and Evaluation. After assessment of feedback forms the action plan is prepared considering the suggestions of the stake holders.

1. Teachers feedback report : The teachers feedback is collected regarding various academic issues .In this ,70.06 % teachers marked 'excellent' about availability and compatibility of teaching aids and, ICT tools and E-resources available for them whereas 29.04 % said that it is 'good'.

58.8 % teachers remarked 'excellent' about research facilities at college and 35.3% noted it as good. Whereas 11.08% teacher marked that they were 'unsatisfied' regarding financial support by college for research aids 47.1% marked it 'good'.

In case of participation of teachers in decision making of academic ,administrative ,legal and other governance issues 53% teachers marked 'Excellent' and remaining 43% marked 'good ' which means all the teachers were happy that they get opportunity to participate in decision making process.

Nearly seventy percent teachers where satisfied about infrastructural facilities and cleanliness, safety & security in college campus and also about other facilities like bank ,Bazar ,ATM etc.



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2. Alumni feedback report :

Alumni give regular feedback in alumni meetings and sometimes feedback may be sought from alumni on specific issues over email or through personal meetings.

In online feedback about availability and competency of teachers: 76% ,16% and 8% alumni consecutively remarked Excellent, good and satisfactory.

Overall, the alumni seem happy about teachers and their theoretical as well as practical guidance. Moreover 92% alumni approved that their teacher internal evaluation was fair and unbiased.

In general from the analysis of feedback we can conclude that the students were happy with infrastructure, cleanliness etc except sport facilities. Some students suggested that there should be separate ground for the sports.

In case of library ,on the whole 60% alumni remarked excellent about library but still there were some students who were unsatisfied with it have some suggestions regarding reference books, online database etc.

Nearly all students seemed satisfied regarding organization of programs for academic and co curricular activities by college as well about cognizance and resolution of students grievances in college.

3. Students Feedback report :

In their feedback consequently 45.8% ,38.3%and 15.6% students marked excellent ,good and satisfactory while commenting on the use of teaching methods and ICT tools by teachers. Even most of the students seemed satisfied with conceptual clarity discussion and question answer sessions by teachers.

Nearly, 99% students were satisfied with the internal evaluation system and practical training activities conducted by teachers whereas 1% students were unsatisfied.

But regarding overall impression about teaching learning nearly all the students seem satisfied at different level. They seemed contented about teaching learning.

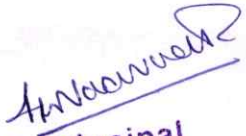


Nearly, all students were seemed satisfied with infrastructure, cleanliness and maintenance of college campus except parking facility and availability of Playground .

In all more than 96% students were happy with library facility, computer lab, tours visits and inter class competitions and activities conducted by the college for their personal and professional development whereas 3 to 4% students were still not satisfied with this and suggested the for need some extra efforts for them .

After analysis of the feedback of stakeholders Internal Quality Assurance cell implements processes and systems to ensure adherence to quality in all aspects of the college's functioning. It reviews teaching - learning mechanism at several levels within the college. The Internal Quality Assurance Cell works with different divisions to find areas of improvement and also to document and suggest new changes and improvements for quality enhancement.




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FEEDBACK ANALYSIS REPORT

A.Y. - 2020-21

The feedback was collected from students, alumni, and teachers at the college through Google form. The feedback form consists of four parts in which relevant multiple-choice questions are asked to respondents. Respondents are at liberty to give their opinion or suggestion in each part of the feedback.

Feedback criteria	Students'	Alumni	Teachers'
Feedback analysis	Responses	Responses	Responses
Part-1- Teaching-Learning and Evaluation	Excellent	Excellent	Good
Part 2- Infrastructure and facilities	Good	Good	Satisfactory
Part 3- Library and Learning Resources	Excellent	Good	Good
Part 4- Students Support and Progression	Excellent	Good	Good

ACTION TAKEN REPORT

Feedback criteria&Action Taken	Students' Suggestions	Alumni Suggestions	Teachers' Suggestions
Part-1- Teaching-Learning and Evaluation	MCQ banks need to be provided for preparation of exam.	--	--
Action Taken	Subject teachers prepared and provided MCQ banks to students	--	--
Part 2- Infrastructure and facilities	Parking issues are to be solved	Parking issues are to be solved	There is a need of financial support for research
Action Taken	it was referred to the management of Bharati Vidyapeeth Pune	it was referred to the management of Bharati Vidyapeeth Pune	it was referred to the management of Bharati Vidyapeeth Pune
Part 3- Library and Learning Resources	--	Number of books relating to competitive exams to be increased	--



Action Taken	--	It was resolved that essential books for competitive exams would be purchased	--
Part 4- Students Support and Progression	Frequency of programs need to be reduced	--	--
Action Taken	It was resolved that only essential programs would be organized	--	--



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1.42 Feedback Analysis and Action Taken Report

Academic Year 2019-20

Feedback Analysis Students' and Alumni

Feedback Criteria	Students' Responses	Alumni Responses
Part -I-Teaching Learning ,Evaluation	Excellent	Excellent
Part-II- Infrastructure and Facility	Excellent	Good
Part-II-Library, Learning Resources	Good	Good
Part-IV – Student Support and progression	Excellent	Excellent

Feedback Analysis Teachers

Part	Feedback Criteria	Responses
Part-1	Teaching-Learning and Evaluation	Good
Part 2	Support and Facility for Research & Development	Good
Part 3	Governance, Leadership and Management	Excellent
Part 4	Infrastructure and facilities	Excellent
Part 5	KRC and Learning Resources	Good
Part 6-	Students Support and Progression	Excellent



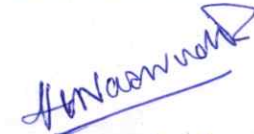
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Action taken Report

Academic Year 2019-20

Feedback Criteria & Action Taken	Students' Responses	Alumni Responses	Teachers Responses
Part –Teaching Learning ,Evaluation	➤ Use teaching methods other than lecture method	----	Students should participate in interaction
Action Taken	➤ The teachers are suggested to arrange PPT presentations .	----	The teachers are suggested to increase students participation by organizing debate ,GD etc.
Part-II - Infrastructure and Facility	-----	Adequate parking facility is necessary .	Parking space is required & lift facility should be made more advanced
Action Taken	-----.	For this students and teachers parking was separated .	For this students and teachers parking was separated The issue of lift was referred to management and regional director at Sangli.
Part-II-Library, Learning Resources	Online database should be available.	-----	---
Action Taken	Online databases were made available.	-----	--
Part-IV – Student Support and progression	-----	Introduce some value added courses.	--
Action Taken	-----.	It was decided to introduce value added courses like	---




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Bharati Vidyapeeth Bhavan, Rajwada Chowk, Sangli - 416 416.

Tel No.: 0233-2377256, Fax: 0233-2326372

▪ I/C Principal
Dr. Pooja Prashant Narwadkar

Email : bvnics@yahoo.co.in nicsangli@bharatividyaapeeth.edu

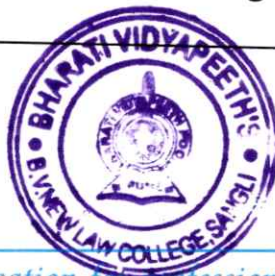
B.A.LLM.,NET,Ph.D.

1.4.2 Feedback Analysis and Action Taken Report Academic Year 2018-19 Feedback Analysis Students' and Alumni

Feedback Criteria	Students' Responses	Alumni Responses
Part -I-Teaching Learning ,Evaluation	Excellent	Excellent
Part-II- Infrastructure and Facility	Good	Good
Part-II-Library, Learning Resources	Excellent	Good
Part-IV – Student Support and progression	Excellent	Excellent

Feedback Analysis Teachers

Part	Feedback Criteria	Responses
Part-1	Teaching-Learning and Evaluation	Good
Part 2	Support and Facility for Research & Development	Good
Part 3	Governance, Leadership and Management	Excellent
Part 4	Infrastructure and facilities	Excellent
Part 5	KRC and Learning Resources	Good
Part 6-	Students Support and Progression	Excellent



Dr. Pooja Prashant Narwadkar
I/C. Principal
Bharati Vidyapeeth's
New Law College, Sangli

Action taken Report

Academic Year 2018-19

Actually there were no specific suggestions from the students. Moreover, they appreciated the college for performance.

From academic year 2019-20 the choice based credit system was introduced by Shivaji University Kolhapur which is implemented by college for First year of Five year Law course and First year of Three Year Law Course. In This 70:30 pattern of evaluation was adopted. Even one ability enhancement credit course was introduced for each semester to provide more practical based knowledge and improve their skills.



[Handwritten Signature]
i/c. Principal
Bharati Vidyapeeth's
New Law College, Sangli

**BHARATI VIDYAPEETH's
NEW LAW COLLEGE, SANGLI**

**ACADEMIC AND
ADMINISTRATIVE AUDIT REPORT**

**ACADEMIC YEAR
2022-2023**

BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

ACADEMIC YEAR 2022-2023

NAME OF COLLEGE	BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI-416416
AAA PEER TEAM MEMBERS	1. Dr. D.G. Kanse, Principal, Dr. Patangrao Kadam Mahavidyalaya, Sangliwadi, Sangli 2. Dr. Pallavi Jamsandikar, Director, IMRDA, Sangli

Sr. No.	INSTITUTIONAL DATA	
1.	Name of the College	Bharati Vidyapeeth's New Law College, Sangli-416416
2.	Status of the College	Affiliated
3.	Financial Category	Grant- in- Aid
4.	Type of the College	Co-education, single faculty
5.	Year of establishment	1997
6.	UGC recognition	--
7.	Accreditation by NAAC & date	Accredited with Grade 'A' CGPA 3.11 Date- 23rd January, 2017
8.	Location of the college	Urban
9.	Area of the College	2274 Sq. Mtr.
10.	Date of visit	10th July, 2023
11.	Number of full time teacher	09
12.	Number of CHB teacher	09
13.	Number of full time teacher with Ph.D.	01
14.	Number of non-teaching staff	08
15.	Number of courses	UG – 2, Diploma Course - 02
16.	Number of student	573 (A.Y. 2022-2023)
17.	Result of student Academic Year 2022-2023	64.14 % (Three Year Law Program , Five Year Law Program, Diploma in Cyber Law Program , Diploma in Taxation Law Program)



**Details of Infrastructure Facilities Available for Teaching Learning
are summarized as follows**

Sr No.	Description	Number
1.	Classrooms	08
2.	Smart Classrooms	01
3.	Computer Laboratories	01
4.	ICT enabled Classrooms	07
5.	Seminar Hall	01
6.	Library	01
7.	Reading Hall	01
8.	Computers	40
9.	Internet Bandwidth	01
10.	Xerox facilities	02
11.	Scanner	05
12.	Scanner and Printer	02
13.	Printer	06
14.	RO Drinking Water System	01



**AAA Peer Team Report
Observation on Key Aspects**

1) Academic Management:

- Under the supervision of Principal, IQAC is coordinating properly both Three Year Law Program and Five Year Law Program and Two Diplomas - Diploma in Taxation Law Program and Diploma in Cyber Law Program.
- The Syllabus of Three year, Five Year and Diploma Program is completed in time. Completion reported is submitted.
- The Feedback of the entire Stakeholder (Students, Alumni, Parents, and Student Participants in Seminar, Workshop and Lead College Activity) is taken from time to time. The feedback leads to proper planning and execution of future programs
- Appraisal is done by Management and Principal. The findings are conveyed to concerned individuals.
- The Examination is conducted as per prescribed Time-Table. The Results are declared in time by Shivaji University, Kolhapur. All Teaching gives their services regarding in framing Question Papers, CAP – Central Assessment of Papers. The Teaches engages in Senior and Junior Supervision at Exam Work.
- The Teaching staff worked as Examiner for Viva-voce exam by Shivaji University, Kolhapur
- The college was selected for as centre for CAP – Central Assessment of Papers by Shivaji University, Kolhapur for the Academic Year 2022-2023 for both winter and summer session.
- The College conducteS Personality development course MMM (Me My World My Mission) in association with Bahai Academy Panchagani, Mahabaleshwar, Satara



2) Administration and Management (Supporting Academics)

- The College management has good academic management practices. The non-teaching staff gives timely information to students regarding Academic, Examination and Scholarships. The Notices are conveyed through social media (Whats app group).
- The College Development Committee of the college is empowered to take decisions on academic matters.
- The Non teaching staff is satisfied with the technical and non-technical support provided by Management for administrative work.
- Teachers are encouraged to pursue research, attend and organize seminars, conferences, workshops , Faculty development program, Short term courses and Orientation/Refresher program
- Library is well furnished and computerized. The college has subscribed and purchased Books, Reporters, Online database as per BCI norms
- Internet and wi-fi facility is provided to everywhere in college campus

3) Academic Practices

- All teachers use different teaching methods such as Presentation, Discussion, Problem solving, Case study, Moot Court activities, debate etc.
- The teachers engages for clinical legal education
- College has ICT enabled classrooms with network and wi-fi connectivity
- The college has good computer lab with advanced software's for students progress
- The college has well equipped language lab of 20 users.
- College has constituted various Committees and also appointed mentors and students to each class so as to monitor the record of Attendance, Remedial Coaching, Class tests, internal exam, Syllabus completion, students' activities



and participation etc. The participation of student's representative leads to gender balance.

- The college has prepared Academic Term Plan covering various activities in consonance with curricular, extra-curricular aspects of prescribed curriculum.
- New entrants are evaluated for their strength and weaknesses in students' analyzer program. The programs in analyzer program include stating vision, mission of the college. Lecture on sensitizing and make aware regarding Anti-ragging and Prevention to sexual harassment at workplace.
- The college has Moot Court hall for engaging students in practical teaching
- Remedial Teaching / Intensive study program are provided to needy students. The college has an MOU with Bharati Vidyapeeth's New Law College, Kolhapur and Bharati Vidyapeeth's Yashwantrao Chavan Law College, Karad.

4) Infrastructure, Financial Support Facilities for Academic Activities.

- Good infrastructural facilities like building, well equipped library, reading hall, special rooms for exam, NAAC, cells, NSS, MOOT court hall, Legal Aid centre, ICT enabled classrooms, administrative block, Bank, Bazaar, canteen, health care center etc.
- The college has provided cubicles to teaching staff with separate computer.
- The college has started Book Bank scheme to all the students. The college provides facility of extra book during Examination.
- Computer library with free wifi access facilities are good.
- Gymkhana, common rooms for boys and girls etc
- Faculties and students are promoted for research and academic activities.

5) Institutional Social responsibility (ISR)

- Strong NSS Unit for the community oriented activities
- Tree plantation drive
- Save baby girl campaign



- Cleanliness drive
- Sakal initiatives - Young Inspirators Network
- Collaborative activities with District Legal Service Authority, Sangli
- Collaborative activities with Shivaji University, Kolhapur- LEAD cluster group
- Socio-legal Awareness through legal aid camps, street plays and law lectures service by college and guest faculties

6) Functioning of IQAC

- IQAC is functioning mostly as per NAAC guidelines.
- IQAC prepare Academic Term Plan and Action Plan of various activities to conducted in college
- IQAC monitors teaching learning activity by coordinating full time and visiting faculties
- IQAC conducts realistic analysis and follow up of students' feedback forms.
- IQAC also conduct follow up and review of its action plan

OVERALL ANALYSIS

Observations on Key Aspects

1. Institutional Strengths :

- Good infrastructure
- Experienced and dedicated faculty
- Good Computer lab and library with reading hall
- Empowered College Development Committee with powers to take academic decisions
- Well equipped Computer lab with wifi and Internet facility
- Strong Management support



- Seed money for research enhancement by Management.

2. Weaknesses :

- Inadequate full time faculty due to government policy.
- Limitations in placements and job opportunities within Sangli city
- Language barriers of rural students

3. Challenges :

- To inculcate students with professional attitudes and ethics
- Providing practical and value based education
- Admission process through MAHA – LAW – CET leads to reframing of University Exam Schedule.
- The teaching staff get limited vacation period due to Admission process, Examination process, CAP schedule

4. Opportunities :

- Starting job oriented , interdisciplinary courses to cater to the emerging industries and legal profession
- Starting more collaborative programmes and college-industry linkages with nearby industries
- Making more efforts to attract finances from UGC and other funding agencies

5. Recommendations: Vital:

- Management should note that there is need of technical staff

Essential

- There is need to encourage peer learning amongst students.
- Most of the teachers have started using ICT tools in classroom teaching.
The teachers should engage in ICT methods in teaching.



- **Desirable**

- Internal evaluation process needs to be based on more objectivity.
- Faculties need to be supported financially for research.

ROLES AND DUTIES

(As per observations and recommendations)

1. State Government

- Revision in fee structure for aided and unaided courses is necessary to provide better training and infrastructural facilities.
- Permission is to be granted to fill up adequate teaching posts.

2. University

- As per UGC norms the last syllabus revision has taken back 5 yr back, now its dire need to change the syllabus to support more employability of students.
- Affiliating university should provide more seed money for conducting National and International Conferences to the constituent colleges.

3. College

a) Management

- Increase the number of permanent posts.
- Provide technical support staff.

b) Academia

- Teachers should undergo rigorous faculty development program to update themselves
- Appropriate use of internet and teaching aids.



- Membership of professional bodies, up to date knowledge of industries and market's local, national and global requirements will enable them to make their teaching more relevant.

c) Students

- Students were generally satisfied with the classroom and practical teaching, Library and computer facilities, English language laboratory.
- More efforts need to be taken for student to secure ranks in university examinations.
- More efforts to be taken to organize program to motivate students for Judicial and other competitive exams.
- Good numbers of students are involved in NSS, YIN, Sports, and Cultural activities.

d) Other Stakeholders


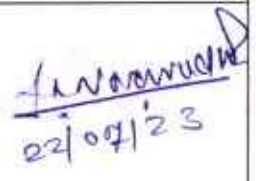

- Alumni are taking good interest in college. College should involve alumni in more numbers and make effective use of their expertise.
- More meetings with parents to keep them apprised about their ward's academic progress will help to improve results of the college.
- Industry is involved in various ways such as internships, collaborations, providing visiting faculties etc. Further better linkages will be beneficial to both college and industry. Tailor made course for students can be designed to suit industrial needs.




PEER TEAM COMMENTS

- College is accredited (1st Cycle) by NAAC with A grade CGPA 3.11. the college is accredited in 2016 and is due for ReAccreditation (Cycle 2). Hence the college should IIQA and SSR
- It has continuously made efforts for quality enhancement.
- It has potential to be a model college for in legal education
- It should make efforts to fulfill the above recommendations

Name and Signature of Members with Date

Name of External Members	Signature & Date	Internal Member	Signature & Date
1. Dr. D.G. Kanse, Principal, Dr. Patangrao Kadam Mahavidyalaya, Sangliwadi, Sangli		3. Dr. P.P. Narwadkar, Principal, B.V. New Law College, Sangli- 416416	 22/07/23
2. Dr. Pallavi Jamsandikar, Director, IMRDA, Sangli			




I/C. Principal,
Bharati Vidyapeeth's
New Law College, Sangli.

**BHARATI VIDYAPEETH's
NEW LAW COLLEGE, SANGLI**

**ACADEMIC AND
ADMINISTRATIVE AUDIT REPORT**

**ACADEMIC YEAR
2021-2022**

Shivaji University, Kolhapur

Academic Audit College Wise Grade Report

Sr. No.	College Name	Grade
1	RAJARAM COLLEGE, KOLHAPUR	A
2	GOPAL KRISHNA GOKHALE COLLEGE, SUBHASH ROAD, KOLHAPUR	C
3	DESHBHAKTA RATNAPPA KUMBHAR COLLEGE OF COMMERCE, BINDU CHOWK, KOLHAPUR (AUTONOMOUS)	A+
4	KARMVEER HIRE ARTS, SCIENCE, COMMERCE AND EDUCATION COLLEGE, GARGOTI, TAL. BHUDARGAD, DIST. KOLHAPUR	B
5	RAJARSHI CHHATRAPATI SHAHU COLLEGE, KOLHAPUR	A
6	DEVCHAND COLLEGE, ARIJUNNAGAR, TAL. KAGAL, DIST. KOLHAPUR	A+
7	DATTAJI RAO KADAM ARTS, SCIENCE & COMMERCE COLLEGE, ICHALKARANJI, TAL. HATKANANGALE, DIST. KOLHAPUR	A
8	VIVEKANAND COLLEGE, TARABAI PARK, KOLHAPUR (AUTONOMOUS)	A+
9	YASHWANTRAO CHAVAN WARANA MAHA VIDYALAYA, WARANANAGAR, TAL. PANHALA, DIST. KOLHAPUR	A+



214	NARAYANDAS SARWOTTAMDAS SOTI LAW COLLEGE, RAJNEMI CAMPUS, WOODHOUSE ROAD, SANGLI	A
215	BHARATI VIDYAPEETH'S NEW LAW COLLEGE, KOLHAPUR	C
216	PRIYADARSHINI DNYAN PRABODHINI'S LAW COLLEGE, PHALTAN, TAL. PHALTAN, DIST. SATARA	C
217	BHARATI VIDYAPEETH'S NEW LAW COLLEGE, RAJWADA CHOWK, SANGLI	B
218	BHARATI VIDYAPEETH'S YASHWANTRAO CHAVAN LAW COLLEGE, MALKAPUR, TAL. KARAD, DIST. SATARA	B
219	WALCHAND COLLEGE OF ENGINEERING, VISHRAMBAG, SANGLI (AUTONOMOUS)	A+
220	GOVERNMENT COLLEGE OF ENGINEERING, KARAD, TAL. KARAD, DIST. SATARA (AUTONOMOUS)	A+
221	D.K.T.E.'S TEXTILE & ENGINEERING INSTITUTE, RAJWADA CHOWK, ICHALKARNJI, DIST. KOLHAPUR (AUTONOMOUS)	A+
222	KOLHAPUR INSTITUTE OF TECHNOLOGY'S COLLEGE OF ENGINEERING, GOKUL-SHIRGAON, TAL. KARVEER. DIST. KOLHAPUR (AUTONOMOUS)	A+
223	TATYASAHEB KORE INSTITUTE OF ENGINEERING & TECHNOLOGY, WARANANAGAR, TAL. PANHALA, DIST. KOLHAPUR (AUTONOMOUS)	A+
224	D. Y. PATIL COLLEGE OF ENGINEERING & TECHNOLOGY, KASABA BAWADA, KOLHAPUR (AUTONOMOUS)	A+
225	RAJARAMBAPU INSTITUTE OF TECHNOLOGY, RAJARAMNAGAR, SAKHARALE, TAL. WALWA, DIST. SANGLI (AUTONOMOUS)	A+





"Social Transformation Through Dynamic Education"

Bharati Vidyapeeth's

NEW LAW COLLEGE, SANGLI.

'A' Grade Accredited
by NAAC, Bengaluru

Founder & Chancellor:

Dr. Patangrao Kadam

M.A., LL.B., Ph. D.

Bharati Vidyapeeth Bhavan, Rajwade Chowk, Sangli - 416 416.

Tel No.: 0233-2377256, Fax: 0233-2326372

I/C Principal

Dr. Pooja Prashant Narwadkar

B.A., LL.M., NET, Ph.D.

Email : bvnics@yahoo.co.in nicsangli@bharativedyapeeth.edu

BV/NLCS/24/2022-23

Date: 04/05/2022

To,

Hon. Registrar

Affiliation

Shivaji University,

Kolhapur

SUB: AAA of Bharati Vidyapeeth's New Law College, Sangli on Dt:4/05/2022

Ref:- University letter AFF/T-2?SSC/0085 Dated : 04/05/2022

Respected Sir

With reference to above letter we would like to submit AAA Report of Bharati Vidyapeeth's New Law College, Sangli conducted on Wednesday, 04/05/2022. We are hereby submitting Scan copy of Letter signed by the Chairman and Scan copy of Proforma A, B and C.

Thanking You.

Yours Faithfully,

Dr. Pooja P. Narwadkar

I/C Principal

BV's New Law College,
Sangli



I/C Principal,
Bharati Vidyapeeth's
New Law College, Sangli.

To,
The Registrar
Shivaji University,
Kolhapur.

04/05/2022

Sub:- AAA of Bharati Vidyapeeth's New Law College, Sangli on dt 04/05/2022
Ref:- Univ Letter AFF/T-2/SSC/0085 Dt.04/05/2022

Respected Sir,

As per the above mentioned letter the Administrative and Academic Audit (AAA) of Bharati Vidyapeeth's New Law College, Sangli has been done on Wednesday, 04/05/2022. Report has been sent to the University.

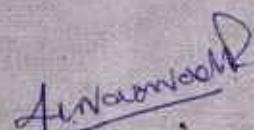
Thank you

Regards



Prin. Dr. Pratibha S. Gaikwad,
Chairman, AAA Committee




I/C. Principal,
Bharati Vidyapeeth's
New Law College, Sangli.

A Infrastructure Information

Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
	Class rooms				
1	Adequate well furnished class rooms as per University/Apex body norms Required No 8 Available No 8 ✓ Adequate (10) Marks Less than Adequate (5) Marks Not Adequate (0) Marks	10	Yes	10	10
2	Virtual Classroom with utilization ✓ If Yes (2) Marks No (0) Marks	2	Yes	2	2
3	Number of classrooms with ICT Facilities ✓ Above 50% facilities (5) Marks More than 25% facilities (3) Marks More than 10 % (2) Marks	5	Yes	5	5
	Laboratories				
1	No. and Size of Laboratories as per University Norms/Apex body Required No Not Applicable Available No Not Applicable Adequate (5) Marks Less than Adequate (3) Marks Not Adequate (0) Marks	5	No	0	0
2	Laboratory equipments available as per University /Apex body norms Adequate (5) Marks Less than Adequate (3) Marks Not Adequate (0) Marks	5	No	0	0
3	Computers available as per University/Apex body Norms ✓ Adequate (5) Marks Less than Adequate (3) Marks Not Adequate (0) Marks	5	Yes	5	5
	Library				
1	Books in the library (1:5 Students: Books) (For Professional Course, as decided by the apex bodies) ✓ A) Reference Text Books (3) Marks ✓ B) Periodicals (1) Marks ✓ C) News papers (1) Marks	5	Yes	5	5
2	Journals ✓ i. International (Two each) (2) Marks ✓ ii. National (Two each) (2) Marks ✓ iii. E journals (Two each) (1) Marks	5	Yes	5	3
3	Digital Library Facilities: (E Journals /CD's/ DVD's/ Infinite/ Delnet etc.) □ Adequate (5) Marks ✓ □ Sufficient (3) Marks □ Insufficient (0) Marks	5	Yes	3	3
4	✓ Internet Facility provided to staff & utilization (2) Marks	2	Yes	2	2



Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
5	√ Internet Facility for student with time table & utilization (2) Marks	2	Yes	2	2
6	√ Book Bank Facility (2) Marks	2	Yes	2	2
7	Library is automated √ Fully automated (5) Marks Partially automated (3) Marks	5	Yes	5	3
8	Reading Room √ A) Student (3) Marks √ B) Faculty (1) Marks	4	Yes	4	4
9	Budget allocated for purchase of books and journals during the year √ A) 2% or more than 2% of total budget excluding salary (3) Marks B) Up to 2% of total budget excluding salary (1) Marks	3	Yes	3	3
Faculty					
1	No. of required Teaching Faculty √ A. 100% Appointment- (14) Marks B. 76% to 99% Appointment- (10) Marks C. 51% to 75% Appointment (8) Marks D. Below 50% Appointment- (0) Marks	14	Yes	14	10
2	√ Faculties deputed / sponsored for the improvement of academic qualification during last year. (3) Marks	3	Yes	3	3
Sports					
1	Gymkhana (with All Facilities) √ A) Separate Room - (2) Marks √ B) Indoor - (2) Marks √ C) Outdoor (2) Marks	6	Yes	6	6
2	Well Equipped Playground A) Own - (4) Marks B) Rented - (2) Marks √ C) On contract basis (1) Marks	4	Yes	1	1
Curricular and extracurricular activities					
1	√ 1. Separate room for N.S.S. (2) Marks 2. Separate room for N.C.C (2) Marks	4	Yes	2	2
2	Facilities for extracurricular & Cultural √ Activities (4) Marks Adequate (3) Marks Sufficient (2) Marks	4	Yes	4	4

Laboratory and Laboratory equipments are not applicable to the college/Department, then consider 90 Marks for Input and convert it accordingly

Grade :-

81% and Above = A+

① Prin. Dr. P.S. Gaiwad

College Marks

Committee Mark

Total Marks :-

100.00

② Dr. Mrs. J.A. Aphale

Marks of obtained :-

83.00

75.00

P.P. Naorndur

Percentage Of marks :-

83.00%

75.00%

I/C. Principal,

Bharati Vidyapeeth's
New Law College, Sangli.

Grade :-

A+

A



I/C. Principal,
Bharati Vidyapeeth's
New Law College, Sangli.

B:Process (300 Marks)

Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
	Teaching-Learning and Evaluation -				
1	The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners Advanced Learners Program : (5) Marks √ Slow Learners Program : (5) Marks	10	Yes	5	5
2	Student centric methods, such as experiential learning, participative learning and problem solving methodologies etc. are used for enhancing learning experiences (02 Marks for each method -	30	Yes	30	30
3	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc √ 96 % to 100% Teachers (20) Marks 76 % to 95 % Teachers (15) Marks 51% to 75 % Teachers (10) Marks 26 % to 50 % Teachers (5) Marks 25 % & Less Teachers (2) Marks	20	Yes	20	20
4	Ratio of mentor to students for academic and stress related issues (Total Teacher : Total Students) (Mentor : Mentee) Mentor: Mentee Ratio (1:50) - (5) Marks √ Mentor: Mentee Ratio (1:75) - (3) Marks Mentor: Mentee Ratio (1:100 & Above) - (2) Marks	5	Yes	3	5
5	Number of capability enhancement and development schemes A. Guidance for competitive examinations Ashwath Carrier Guidance Cell , Lecture Under Lead College Activity B. Career Counseling Ashwath Carrier Guidance Cell , C. Soft skill development Proficiency in the use of English D. Remedial coaching Crash Course for Repeater & ATKT Students E. Language lab NO F. Bridge courses AECC Course Short Term Course G. Yoga and Meditation Guidance to All students through NSS Activity H. Personal Counseling Mentor Mentee Scheme I. Brain Storming Moot Court Activity J. Any other Debate, Elocution, Day Celebration Skit Competition 10 or more of the above (20) Marks √ Any 6 of the above (16) Marks Any 5 of the above (12) Marks Any 4 of the above (8) Marks Any 3 of the above (4) Marks	20	Yes	16	16
6	The institution ensures effective curriculum delivery through a well planned and documented process √ □ Teaching Plan - (2) Marks √ □ Departmental meeting record for distribution of workload, timetable etc.- (1) Marks √ □ Feedback- (2) Marks	5	Yes	5	5



Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
7	Augmentation of Physical Infrastructure like classrooms, laboratories, library, computer equipments, etc. during the year	5	Yes	5	5
8	Upgradation on Laboratory equipments during the year	5	No	0	0
9	Expenditure for purchase of books & Journals, CD's DVD's etc. during the year.	3	Yes	3	3
10	Expenditure for e-journals and online library during the year.	2	Yes	2	2
11	New Courses introduced of the total number of courses across all Programs offered during the year. Above 5 (10) Marks ✓ Between 3 to 5 (5) Marks Below 3 (3) Marks	10	Yes	5	5
12	Number of value-added courses imparting transferable and life skills offered during the year 100% Departments with at least one Value added Course (20) Marks 76% to 95% (15) Marks 51% to 75% (10) Marks 26% to 50% (5) Marks 25% & below (2) Marks	20	No	0	0
13	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge <input type="checkbox"/> Established Incubation centre - (3) Marks ✓ <input type="checkbox"/> Institution has created an eco system and Other initiatives for creation and transfer of knowledge - (2) Marks	5	Yes	2	2
14	Number of functional MoUs with institutions of National, International importance, other Universities, Industries, Corporate Houses etc. during the year (1 Mark for one functional MoU) (Maximum 10 Marks) MoUs with institutions of national, international importance MoUs with Other Universities MoUs with Industries & Corporate Houses MoU with maharashtra chamber of commerce industry and agriculture - jugad funda	10	Yes	1	2
15	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the year (1 Mark for each activity) Number of linkages for faculty exchange 2 Number of linkages for student exchange 2 Number of linkages for internship 2 Number of linkages for field trip 2 Number of linkages for on-the-job training Number of linkages for research etc	10	Yes	8	8
16	Percentage of students undertaking field projects / internships ✓ 76% to 100% (10) Marks 51% to 75% (5) Marks 1% to 50% (3) Marks	10	Yes	10	10
17	Participation of College in different sports events of the university during last year. (Per Sport activity 1 Mark)	10	No	0	0
18	Organization & Participation Technical Quiz / Seminar / Paper presentation / Project competition / Cultural events during last year. (Per Event 1 Mark)	10	Yes	10	10



Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
19	Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organizations through NSS/NCC/Red cross/YRC etc., during the year (Number of extension and outreach programs conducted) (1 Mark per activity)	10	Yes	10	8
20	Percentage of students participating in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year 1% to 25% (4) Marks 26 % to 50% (10) Marks 51 to 75% (12) Marks √ 76% to 100% (15) Marks	15	Yes	15	10
21	Use of Learning Management System	5	Yes	5	2
22	Contribution in Lead College Scheme √ By college as Participant (5) Marks By College as Conducting authority (3) Marks	5	Yes	5	5
23	Contribution in SUK Journals	5	No	0	0
24	No. of Faculty Members assisted for university assessment Total Answer book by each faculty member √ Assessed more than 50% their students admitted in college (5) Marks Assessed less than 50% their students admitted in college (3) Marks Assessed exactly admitted students in their college (2) Marks	5	Yes	5	5
25	Participation in Cultural Programme -International Level/National Level (3) Marks √ State Level & University Level (2) Marks	5	Yes	2	2
26	Participation of University sponsored schemes at college level	5	Yes	5	5
Research -					
1	Financial Assistance provided from college to faculty for research	5	No	0	0
2	Organizing workshops / seminars for inculcating research habits amongst teachers	5	Yes	5	5
	Incubation centers in the Institutions	3	No	0	0
4	Leave and other incentives provided to teachers for research	3	Yes	3	3
5	The teachers benefited under FIP scheme of UGC during last three year.	5	Yes	5	5
6	Workshops / seminars organized during last three years for inculcating research habits amongst students	3	Yes	3	3
7	Research competitions, quiz etc. organized for students during last three years	5	No	0	0
8	Motivation for participation to students in research events like Frisbikar etc.	3	No	0	0
9	Financial assistants provided to students for research activities from the institution	5	No	0	0
10	Participation in SUK sponsor research Scheme	5	No	0	0
11	Prospective Plans achieved by the College	2	Yes	2	2



Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
	Sports -				
1	Sports Scholarship / Financial assistance provided to students.	3	No	0	0
2	Extra coaching provided to sportsman for particular Sports.	3	No	0	0
3	Financial assistant for dietary food, travelling etc. to sports students.	3	No	0	0
4	Organized workshops / Seminars for sports students.	2	No	0	0

Grade :-

81% and Above = A+

71% to 80% = A

61% to 70% = B

51% to 60% = C

50% and Below = D

	College Marks	Committee Mark
Total Marks :-	300.00	
Mark's of obtained :-	190.00	183.00
Percentage Of marks :-	63.33%	61.00%
Grade :-	B	B

① Prin. Dr. P. S. Garkwad

P. S. Garkwad
04/5/22

② Dr. Mrs. J. A. Aphale

J. A. Aphale
4/05/2022

③ Dr. Pooja P. Narendrakar

Pooja P. Narendrakar

4/05/2022
I/C. Principal,
Bharati Vidyapeeth's
New Law College, Sangli.



Pooja P. Narendrakar
I/C. Principal,
Bharati Vidyapeeth's
New Law College, Sangli.

C:Output (100 Marks)

Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
1	Average result of final year of last year. ✓ 91% to 100% Result (10) Marks 81% to 90 % Result (8) Marks 71% to 80% Result (6) Marks 61% to 70% Result (4) Marks 60% & Below Result (2) Marks	10	Yes	10	10
2	No. of students passed in first class and above in final year(last year) ✓ 71% to 100 % (5) Marks 51% to 70 % (3) Marks 26% to 50 % (2) Marks 25% to 1 % (1) Marks	5	Yes	5	5
3	No. of students in University merit list in final year (last year) (1 Mark for each student in Merit List) (Maximum 5 Marks)	5	Yes	5	4
4	Percentage of student progression to higher education (previous graduating batch) A. UG to PG/ B. PG to M. Phil./Ph. D. C. PhD to Post doctoral: ✓ 61% to 100% (5) Marks 41% to 60% (4) Marks 21% to 40% (3) Marks 20% & Less (2) Marks	5	Yes	5	3
5	Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations) No of appeared students 25 Students NET No of Qualified students 02 ✓ Above 2% (of appeared students) (5) Marks Less than 2% (of appeared students)- (2) Marks	5	Yes	5	5
6	Percentage of placement of outgoing students during the last year Name of the employer with contact details Number of students placed Name of the employer with contact details Number of students placed ✓ 31 % To 100% (5) Marks 21 to 30% (3) Marks 11 to 20 % (2) Marks 1 to 10% (1) Marks	5	Yes	5	5
7	Number of research papers published in the Journals notified on UGC website during the years (ISSN Only- (Total Papers ÷ Total Teachers) ×100 No of Paper published 10 Papers Per teacher Three Papers-76 % to 100 % (10) Marks Per teacher Two Papers - 51% to 75 % (8) Marks ✓ Per teacher One Paper - 26 % to 50 % (5) Marks Per teacher Below One Paper - 1% to 25% (2) Marks	10	Yes	5	3



Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
8	Books and chapters in edited volumes / books published, and papers in national / international conference-proceedings per teacher during the year (ISBN / ISSN Only). Number of papers Published in Proceeding during Year - (1 Mark per Paper, Maximum 5 Marks) 5 Paper Number of Books Published during Year - (1 Mark Per Book, Maximum 5 Marks) 1 Book Chapters in books Published during Year - (0.5 Mark Per Chapter, Maximum 5 Marks) 1 Chapter	15	Yes	5	5
9	No. of faculty members presented papers in symposium / workshop / conference / seminar in last year. (1 Mark per Paper, Maximum 5 Marks)	5	Yes	5	5
10	No. of Faculties contributed as resource persons at QIP/symposium /workshop / conference / seminar in last year. (1 Mark per Resource Person, Maximum 5 Marks)	5	Yes	2	3
11	No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in College. (1 Mark per Student, Maximum 5 Marks)	5	No	0	0
12	No. of Major/Minor Research Projects undertaken by faculty. (1 Mark per Project, Maximum 5 Marks)	5	No	0	0
13	Number of awards and recognition received by faculty from Government /recognized bodies during the year (1 Mark per Award/Recognitions) Total Number of Awards & Recognitions	5	No	0	0
14	Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level etc. (award for a team event should be counted as one) during the year International (Sports/ Cultural) (3) Marks National (Sports/ Cultural) (2) Marks	5	No	0	0
15	Sports Scholarship received by the college during last year.	5	No	0	0
16	Percentage of students benefitted by Vocational Education and Training (VET)/Skill education/professional education during the year 51 to 100% (5) Marks 26 to 50% (3) Marks 1% to 25 % (2) Marks	5	Yes	3	3

Grade :-

- 81% and Above = A+
- 71% to 80% = A
- 61% to 70% = B
- 51% to 60% = C
- 50% and Below = D

	College Marks	Committee Mark
Total Marks :-	100.00	
Mark's of obtained :-	55.00	51.00
Percentage Of marks :-	55.00%	51.00%
Grade :-	C	C

① Prin. Dr. P.S. Gaikwad - 29/05/22

② Dr. M.D. J.A. Aphale (Signature) 29/05/2022

③ Dr. P.P. Nandani (Signature)
I/C. Principal,
Bharati Vidyapeeth's
New Law College, Sangli



I/C. Principal,
Bharati Vidyapeeth's
New Law College, Sangli.



Bharati Vidyapeeth's
New Law College, Sangli.
Gender Audit
2022-2023



Hon. Bharati Bhavikatti
H.O.D, Dept. of Microbiology
Dr. Patangrao Kadam Mahavidyalaya, Sangli.
Principal Investigator
Gender Audit

Bharati Vidyapeeth's New Law College, Sangli.



Gender Audit

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5	Objective and Focus on Objectives
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7	Gender Balance reports on enrollment, Teaching Faculty, Non-Teaching Faculty and enrollment of students to Higher Education
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9	Expert Committee Observation on Gender Audit
10	Expert Committee Recommendation on Gender Audit
11	College Declaration



ACKNOWLEDGEMENT

I offer my deepest gratitude to the authority of Bharati Vidyapeeth's New Law College, Sangli. Especially, the Secretary, Hon. Mr. Vishwajeet Kadam for their constant encouragement and support.

Special vote of thanks to be extended to Hon. Principal Dr. Pooja Narwadkar for her decision of conducting Gender Audit of Bharati Vidyapeeth New Law College, Sangli. I am thankful to her for entrusting my potential for gender audit.

I express my warm thanks to all the committee members for their meticulous assistance to complete the Gender Audit.

Thanks are due to the office staff of Bharati Vidyapeeth's New Law College, Sangli for data collection.



Mrs. Bharati Bhavikatti

Dr. Patangrao Kadam Mahavidyalaya, Sangli
Principal Investigator, Gender Audit

Date: - 10 July 2023





INTRODUCTION

- ❖ **Name of the College:** - Bharati Vidyapeeth's New Law College, Sangli.
Rajwada Chowk Sangli. 416416
- ❖ **Status of the College:** - Affiliated to Shivaji University, Kolhapur.
Approved by Bar Council of India, Delhi
- ❖ **Programs :-**
Three Years Law Program
Five Years Law Program
Diploma in Taxation
Diploma in Cyber Law

ACCREDITED BY NAAC WITH A GRADE 3.11 C.G.P.A. (2016)

Vision- Quality Legal Education for Professional competencies and Social Transformation

Mission – Imparting Quality and Value based Legal Education to nurture students with
Advocacy skills, Ethics and Social Transformation

Goals

- ❖ To maintain quality, encourage and achieve excellence in legal education
- ❖ To provide competent legal professionals to the society
- ❖ To make student conversant with administration of justice
- ❖ To inculcate values among students to play an important role in nation building
- ❖ To make consistent efforts to spread legal awareness and provide free legal aid and advice to the society at large
- ❖ To provide and enhance access of knowledge of law for the underprivileged section of society



Introduction

Bharati Vidyapeeth, the parent body of Bharati Vidyapeeth University was established on 10th May 1964 by Dr. Patangrao Kadam with the objective of bringing about intellectual awakening and all sided development of the people of our country through education.

Bharati Vidyapeeth is now a leading educational institution in the country which has created a history by establishing within a short span of 56 years more than 185 educational institutions imparting education from a preprimary stage to doctoral degree.

Bharati Vidyapeeth's New Law College, Sangli was established in 1997 to satisfy the pressing demands of the public to provide legal education to the students in and around Sangli. Particularly to those who come from the rural areas of the district. Since then, we have been taking strenuous efforts to train the youths to be competent lawyers and legal professionals. We make them imbibe human values and a sense of social commitment. We teach them to be honest to their Professional ethics and strive for their all-round development.

Bharati Vidyapeeth's New Law College, Sangli is run by one of the India's prominent and esteemed educational institutions Bharati Vidyapeeth, Pune. Our college is affiliated to Shivaji University, Kolhapur. Sangli, the place where Bharati Vidyapeeth's New Law College is located has developed into an important city with a wide network of private business and also numerous Government and Co-operatives sector organizations. This has led to increasing demand for legal experts and professionals.

The professional excellence and corporate life has given rise to large numbers of courts, tribunals, business or corporate houses which are in need of legal experts. To meet this



demand and to cater to the needs of the students in and around Sangli District, who are desirous of studying Law and to bring the knowledge of law and within easy reach of the common person, Bharati Vidyapeeth's New Law College, Sangli was established in June 1997. It has been our constant endeavor to impart high quality of legal education and training to our students. The college while imparting the legal education has kept a goal in view, that professional lawyers must be well equipped to perform the various roles which lawyers are expected to play in our society. In its short lifespan from year 1997 till date it has done tremendous work in legal education through various activities and courses offered. The college has won the appraisals of students, parents and legal luminaries as a premier legal institution within the jurisdiction of Shivaji University, Kolhapur. From its year of establishment till today every year our students secured place in the merit list of Shivaji University Kolhapur.

Salient Features of the College

- Excellent results with university, ranks every year.
- Centrally located in Sangli City.
- Multi Storied Building with lift services to all the floors.
- Well qualified and experienced teaching faculty.
- Library with Internet facility, Wi-Fi and Book bank scheme.
- Government fee Concessions / Scholarships facility etc.
- Personality development through Seminars/Paper Presentation/Guest lectures by eminent Professors/Advocates/Judges.
- Practical training through Moot Courts, Legal Aid Camps etc.
- Digital Computer lab.
- Free legal aid and advice center.
- Well-equipped gymkhana.
- Skill enhancing Short Term Courses.



The Gender Audit is an attempt to study whether Bharati Vidyapeeth's New Law College has good gender balance. It tries to see out whether college follows University's rules, policies and actions as it forms a constituent part of Shivaji University. The Gender Audit tries to access the impact of its current and proposed policies on gender equality. The college always concentrates on students' qualitative performance along with their overall personality development. Observing the gender equality, the girls are provided with various facilities and special attentions.

Noteworthy Policy of Bharati Vidyapeeth's New Law College, Sangli

Our college pays special attention when it comes to sharing of responsibilities among the staff members with a view of maintaining gender balance. Various Committees at college level are also structured by giving equal opportunities of representation to both male and female students. Also, while selecting the C.R. (Class Representative) it is done in purview of maintaining equal percent of participation of both male and female students respectively.

The Gender Audit is an attempt to study whether Bharati Vidyapeeth's New Law College has a good gender balance. It tries to see out whether college follows University's rules, policies and actions as it forms a constituent part of Shivaji University. The Gender Audit tries to access the impact of its current and proposed policies on gender equality.

The college always concentrates on students' qualitative performance along with their overall personality development. Observing the gender equality, the girls are provided with various facilities and special attentions.

The college every year in its Induction Programme and Student Analyser program conducts special sessions on ICC committee and POSH guidelines as well Anti- ragging legislative framework and measures to prohibit it and to make the campus with zero tolerance to all such issues



FOCUS ON OBJECTIVES

1. To motivate the girl students for higher education.
2. To provide educational facilities to the girl students for higher education.
3. To organize seminar, workshop for girl students to enhanced capacity building and personality development.
4. To organize activities on women empowerment and skill development.
5. To participate on save the girl child national program-Beti Bachao Beti Padhao Project.
6. To create gender equality and equity in education system.

GENDER SENSITIVE FEATURES

The Gender Audit is an attempt to study whether our college has to give equal gender balance for higher education purpose. We try to evaluate our gender equality system with university rules, Regulations as well as government policies regarding Women Empowerment. This Audit tries to assess the impact of gender equality policy and its implementation in our college.

Gender sensitive features are carefully observed in every corner of the system. By forming various committees like Anti-ragging, Internal Complaints, and providing adequate facilities to girls, gender equality is kept upright in the college.



Facilities available in our College for Girl Students

Ladies Room

Our college has made Provision for girls' resting mode in Ladies Room. There is a bed facility for girls to rest if not feeling well. Also, a "Emergency Medicine Box" with basic medicines and menses requirements have been installed.

Anti-Ragging Committee

We have Anti Ragging Committee in our college. There are no complaints regarding ragging in the college campus.

Sr No.	Designation	Name of the Committee Member
1	Chairperson	Dr. Pooja Narwadkar
2	Member-Teaching Representative	Mr. Sanjeevkumar Sable
3	Member-coordinator Teaching Representative	Mr. Sanjay Aher
4	Member-Teaching Representative	Mrs. Manisha Kale
5	Member-NGO	Mr. Prashant Patil
6	Member-Police Representative	Mr. Amit Patil
7	Member-SMKC Sangli	Mr. Deepak Kamble
8	Member -Media	Mr. A. A. Kazi
9	Member-Parent	Mr. Pawankumar Nakil
10	Member-Student Representative	Mr. AbdulBasit Mulla
11	Member-	Mrs, Radhika Shinde



Suggestion Box

A suggestion box is setup in the college campus. It is been checked from time to time by respected Principal of the college. Those students who hesitate to communicate their problems verbally can write them down and drop it in the suggestion box. Those suggestions are been personally checked and considered by Hon. Principal of the college.

Prevention of Sexual Harassment Committee

An act to provide protection against sexual harassment of women at work place and for the prevention and redressal of complaints of sexual harassment and for matters connected herewith or incidental there to, whereas sexual harassment results in violation of the fundamental rights of woman to equality under Articles 14 and 15 of Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment.

Sr No.	Designation	Name of the committee members for the year 2018-19
1.	Presiding Officer	Dr. Amarja Nargunde
2.	Member	Prof. Neha Wader
3.	Member	Prof. S.G. Sable
4.	Member	Adv. Mukta Dubey
5.	Member	Mr. Ananda Mahadik
6.	Student Representative	Miss. Shreelaxmi Mundancheri
7.	Student Representative	Mr. Hrushikesh Manollikar



Section 5 (d) of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013.

The formation of Internal Complaints Committee in the college promotes equalities of opportunity between men and women. To eliminate unlawful discrimination and harassment “Students Grievance Committee” is also formed in the college.

The college has mechanisms addressing gender concerns on the campus. The policy of this committee is to create zero tolerance to harassment.

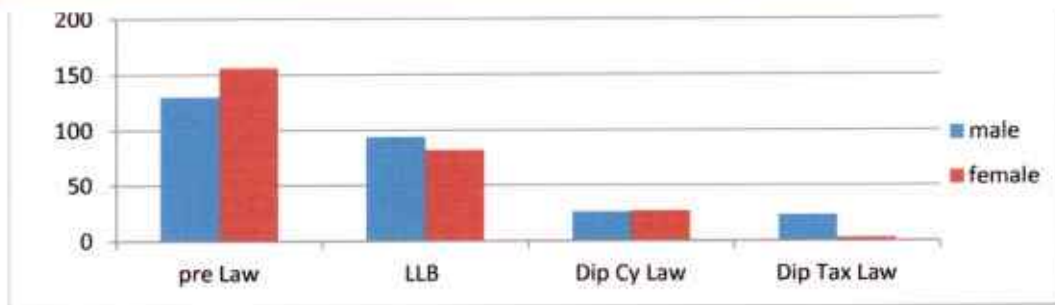
3. GENDER BALANCE IN ENROLEMENT AT GRADUATION LEVEL (2022-23)

I. Year wise Gender Classification

courses	M	F	Total	%M	%F
Five Year Law Program	130	156	286	22.72	27.27
Three Year Law Program	94	82	176	16.43	14.33
Diploma in Cyber Law	26	34	60	4.54	5.94
Diploma in Taxation Laws	23	27	50	4.02	4.72
Total	273	299	572	47.72	52.27

The table shows year wise gender classification of male and female percentage of students and the total number of admissions to the college. It appears that since the year 2022-23 the percentage of gender classification concerning the male and female students is more or less the same. The bar graph and tabular form vividly give important data of year wise gender classification. The percentage of male and female students can be easily viewed at a glance with the help of graph and table.-



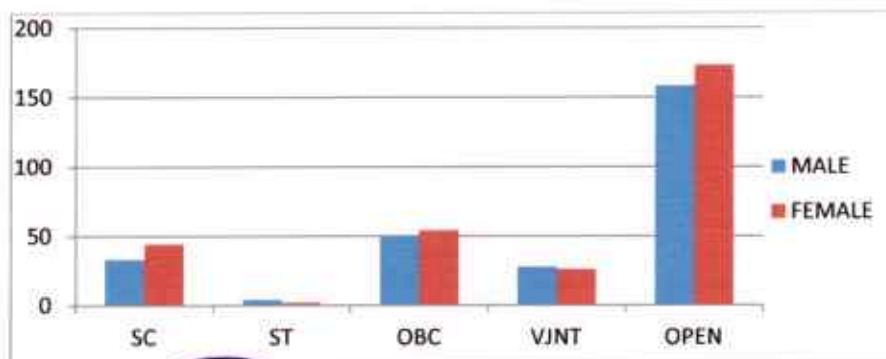


II. Gender Difference in Various Social Categories

Sr. No.	Category	M	F	Total	%M	%F
1	SC	33	44	77	5.76	7.69
2	ST	4	2	06	0.69	0.34
7	OBC+SEBC+ SBC	50	54	104	8.74	9.44
9	VJNT	28	26	54	4.89	4.54
15	OPEN	158	173	331	27.62	30.24
	TOTAL	273	299	572	47.7	52.25

A

data in the table shows all details regarding the percentage of admissions of male and female in the college in association with various social categories in the academic year 2022-23. The social category comprises SC, ST, OBC, VJNT and OPEN. The categories SEBC and SBC are included in OBC Category. In the year 2022-23 total numbers of admitted students is 572 which include 273 male and 299 female students. The maximum percentage of OBC+ male students is 8.74%, while the minimum percentage of OBC+ female students is 9.44%.



III. Gender Difference in Students Progressing to Higher Education during year 2022-23

Program	Male	Female	Total	% Male	% Female
LLM	10	9	19	66.66	33.33



The data in the table is shows that the total no of students are 19. In which male students are 66.66% and female students are less in comparison is 33.33%.

IV. Gender Difference in Teaching and Non-Teaching Faculty: -

❖ Gender Classification Teaching Staff

Program	M	F	Total	%M	%F
PRE LAW	2	12	14	8.69	52.17
LLB	4	5	9	17.39	21.73
TOTAL	6	17	23	26.08	73.91

Gender Classification Teaching Staff



The data in the table shows the year wise classification Teaching Staff during the academic year 2022-23. The total number of Male teachers is 26.08 % which is smaller than the female teacher 73.91%



♥ Gender classification: permanent non-teaching staff: -

Year	M	F	Total	%M	%F
2022-23	8	2	10	80	20

Chart Title



Above table gives the information about the gender classification of male and female non-teaching staff of the year 2022-23. The number of Male is higher than the Female i.e., of 80% and the female number is 20%. The data represents that Male staff is more than the Female staff.

Programmes Adhered in the Year 2022-23

While carrying out programmes at the college, a student centric approach is followed. The students are made aware of the fact that they must be aware of their rights as well as duties simultaneously. Our vision of imparting quality legal education for professional competencies and social transformation is always kept in mind and followed up to be fulfilled while designing and executing the programmes. Programmes are basically structured on the basis of culture, administrative system, skills, ethics and has features of social orientation in them. Various programmes of NSS, lecture series are held at the college for creating awareness and additional sensitivity towards girl students.



Sexual Harassment and Violation of Fundamental Rights



Principal, Dr. Pooja Narwadkar , as a resource person guided the students on Sexual Harassment and Violence of Fundamental Right in a Legal Awareness Programme organized at N. D. Patil Night College, Sangli on 8th March 2023 at 5.30 pm.

Activity on Prevention of Sexual Harassment



Principal, Dr. Pooja Narwadkar , as a Chief guest guided the students on the topic “Prevention of Sexual Harassment” at a one day workshop organized at Smt. Kasturbai Walchand College, Sangli.

Traditional Day and Dandiya



Traditional day and Dandiya was organized on 4 Oct 2022. All the students and staff members participated in this program enthusiastically. The students in traditional outfits enjoyed Garba and Dandiya. This programme was held specially to increase girls participation in cultural programmes.

Eco-Friendly Diwali Celebration



BV's New Law College, Sangli, Eco-Club organized online competition of Eco-friendly celebration of Diwali 2022. Banner was also displayed in front of the college campus from 15th Oct. 2022 to 5th Nov. 2022. With respect to the notice given on 23/10/2022, for Eco Friendly Celebration Of Diwali students uploaded their Images and videos on given link. Majority of girls participated in this competition and girls bagged many prizes including the first prize.

Awareness programme Constitutional Day

Theme: Discrimination on the basis of Gender



On 28th November, Principal, Dr. Pooja Narwadkar, as a Speaker guided the students in a Legal Awareness Programme organized by Bharati Vidyapeeth Deemed University School of Physiotherapy, Sangli delivering lecture on to spread awareness amongst all regarding discrimination on the basis of gender on account of Constitutional Day.



Sexual Harassment and Violence of Fundamental Right programme at N.D. Patil College



Principal, Dr. Pooja Narwadkar , as a resource person guided the students on Sexual Harassment and Violence of Fundamental Right in a Legal Awareness Programme organized at N. D. Patil Night College, Sangli on 8th March 2023 at 5.30 pm.

Legal Awareness Programme at Malgoan



Principal, Dr. Pooja Narwadkar , delivering lecture at PAN India Legal Awareness Program, Malgoan with special reference to womens.

Legal Sensitization Workshop for Women Employees at Work place



Principal, Dr. Pooja Narwadkar , as a resource person guided the students on Legal Sensitization Workshop for Women Employees at Work place organized at Shikshanmaharshi Dr Bapuji Salunkhe College, Miraj on 25th November to 19th December 2022 at 10.00 am.



Workshop on Women's Rights at Sanjay Bhokare Group of Institutes, Sangli.



Principal, Dr. Pooja Narwadkar addressed the students of Sanjay Bhokare Group of Institutes, Sangli, regarding women's rights in a Legal Awareness programme organized on 8th March 2023.

Program on Awareness and Prevention of women from sexual harassment at Walchand College of Engineering.



A program on prevention of woman from sexual harassment on 5th April 2023 was addressed by Dr.P.P Narwadkar.

International Day for Elimination of Violence Against Women

On 25th November 2022, International Day for Elimination of Violence Against Women was celebrated at the college campus. An Essay Competition on the subject "Status of Women in Modern India" was organized for the students to encourage their critical thinking on and for expressing their ideas on most discussed current issues related to women.

Self Defence Demonstration on International Women's Day

8 March 2023

International women's day was celebrated through Self Defence Demonstrations for the girl students. In this program nearly 60 trained students gave demonstrations how to save themselves from unexpected attacks, as well how to use these techniques in cases of chain



snatching, eve teasing corners in the city. The techniques of Taekwondo, Judo Karate taught by experts was very useful in defending the self and increasing the confidence and keeping mental health strong. The demonstration were given by Ms Tejaswini Patil, and Pradnya Dhorre. The program was coordinated by Smita Adimani.



Skit Performance

The students also performed the 1st Prize Winning Street Play at Shivaji University's Beti Bachho Beti Padhao movement at various places in Sangli District. The street play was based on the socio-legal status of women and the legislative and the judicial support structure in India. The students also were felicitated by Hon Vice Chancellor Shivaji University, Kolhapur on the same day.



GENDER SENSITIZATION AND WOMEN EMPOWERMENT

BRIEF REPORT

Value Added Course on Gender Sensitization and Women Empowerment course was organized by Bharati Vidyapeeth's New Law College, Sangli with collaboration with BVDUCON Sangli from 19.06.2023 to 23.06.2023 at Auditorium. The professional teachers of Bharati Vidyapeeth's New Law College conducted the sessions. The various Sessions were conducted by Dr. P. P. Narwadkar, Mr Sanjay Aher, Mrs M Y Kale, Mrs P R Kumbhare, Mrs Geetanjali Deshmukh and Miss. Steffy B Bhagat.



Course objectives

1. To make the students aware of stereotyped perspectives or preconceptions about features or characteristics, or the roles that women and men possess or should possess or perform.
2. To gain knowledge about women's reproductive health and hygienic practices.
3. To create awareness about government policies on women's empowerment.
4. To inculcate Constitutional safeguards and other legislative frameworks to bring the social transformation.
5. Invoke women empowerment and elevate her standards through strategic efforts.
6. To appreciate the importance of an institutional framework for the welfare of women

Dr. P. P Narwadkar conducted session on Concepts gender, sensitization, empowerment, need and significance, Women and society- Stereotypes and biases, Women's health and hygiene, Rights to equality, Right to life and right to freedom, Social-political empowerment through constitutional provision.



Mr. Sanjay Aher conducted session on Gender Issues.



The objective of teaching gender issues is to promote understanding, awareness, and critical analysis of gender as a social construct, challenge stereotypes and biases, address gender inequality, empower individuals and communities, and inspire activism for gender equality.



Mrs Manisha Kale conducted Session on Protect her from sexual harassment of women at work place, Human rights commission, Commission for women.



Mrs. Pratima Kumbhare conducted Session on Government policies for women empowerment, Legislative efforts to curb domestic violence against women, Child marriage.



Mrs. Geetanjali Deshmukh conducted Session on Dowry death and honour killing.





Miss. Stefy Bhagat conducted session on PCPNDT, Judiciary for the welfare of the women.



Hon,ble Mr Pravin Nardele, Secretary, DLSA, Sangli was invited as Chief Guest and Resource Person for Role of Legal Service Authority to provide Legal Aid and Justice to women victims.



The course concluded with a film screening of "THAPPAD" followed by a discussion panel consisting of Dr. P. P. Narwadkar, Mr. Sanjay Aher, Mrs. Manisha Kale, and Mrs. Pratima Kumbhare.



Course Outcome

Upon completion of the course, students can analyze the diversity of gendered experiences and apply feminist approaches to understanding social structures and cultural pressures related to gender inequality also would be able to assess how women's opportunities and achievements are constrained by systems of oppression and privilege. The students will be oriented to recognize, critically analyze, and choose paths of action for social change. It involves a systematic and rational study of women and society.

Following Outcomes

1. **Increased awareness:** The course enhanced nursing students' awareness and understanding of gender issues, discrimination, and inequalities that women face in society. It helped them recognize the importance of promoting gender equality and empower them to become advocates for change.
2. **Enhanced empathy and sensitivity:** Through the course, nursing students developed greater empathy and sensitivity towards the experiences and challenges faced by women. This increased understanding can positively impact their interactions with female patients, allowing them to provide more compassionate and patient-centred care.
3. **Improved communication skills:** Gender sensitization courses often emphasize effective communication strategies. Nursing students learned how to communicate respectfully and inclusively, avoiding gender biases or stereotypes. Such skills are crucial for establishing trust, providing support, and ensuring effective healthcare delivery.
4. **Increased gender sensitivity in healthcare practice:** By addressing gender-specific healthcare needs, nursing students developed a better understanding of the unique health challenges faced by women. This knowledge led to improved healthcare outcomes, better patient experiences, and more inclusive and appropriate care.
5. **Empowerment and self-confidence:** A course on women empowerment helped nursing students develop a sense of empowerment themselves. They gain confidence in challenging gender norms, advocating for women's rights, and actively promoting gender equality in their personal and professional lives.
6. **Expanded career opportunities:** Nursing students who receive education on gender sensitization and women empowerment better prepared to address the specific healthcare needs of women. This open upped new career opportunities in specialized areas such as women's health, reproductive health, or gender-based violence support services.
7. **Collaborative approach:** Gender sensitization courses often emphasize the importance of collaboration and teamwork. Nursing students learnt to work effectively with colleagues from diverse backgrounds, fostering an inclusive and supportive work environment.
8. **Social impact:** By developing a deeper understanding of gender issues and women empowerment, nursing students contributed to societal change. They can actively engage in community outreach programs, participate in awareness campaigns, or initiate projects that address gender inequalities and promote women's rights.





Gender Audit Committee Observations:

Committee has evaluated report prepared by the college from 2022 to 2023 for the purpose of Gender Audit. It is observed that college has mentioned gender equality and gender balance in students' enrollments. It is observed that in college administration they have provided Ladies Toilet block, Ladies common room. In the college there is Internal Complaints committee and Anti Ragging Committee are satisfactorily working in this college.

The committee also observes that the college is striving hard towards attainment of gender equality in its internal as well the outreach programs conducted for the masses, the efforts taken by the management in guiding the staff to aware and sensitize students for gender related issues is worth appreciation. The awareness of students is definitely resulting in sensitize future population .

The committee also appreciates the activity of Street Play (Socio- Legal Status of Women in India) been awarded with 1st Prize at Shivaji University level and congratulate the staff and students and special appreciation to the alumni girl students for supporting the college for the same.



Committee Recommendations:

1. Conduct regular Health Checkup camps and counseling to the girl students for Hygiene and Nutritional Diet.
2. Install new vending machine and destroyer machine for the girls.
3. Organize Women's Club for carrying Special Care Activity.
4. Motivate more girls to participate in competitions
5. Organize special sessions on how to prepare for the Competitive examinations
6. Arrange sports activity for girl students

Hon. Mrs. Bhavikatti, Principal Investigator

Bhavikatti

Prof. Smita Adimani, Asst. Prof.

Smita Adimani

Prof. Manisha Kale, Asst. Prof.

Manisha Kale

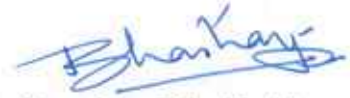


College Declaration

I agree with all the recommendation and observation mentioned in this Gender Audit Report for the period of 2022-23. I also extend my heartfelt thanks to the committee for their word of appreciation and support and motivation. All the information provided for this audit is true and correct.



Prof. Dr. Pooja Narwadkar
Principal
Bharati Vidyapeeth's
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Hon. Mrs. Bhavikatti
Dr. Patangrao Kadam Mahavidyalaya, Sangli.
Principal Investigator, Gender Audit

