



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

- Name of the Head of the institution **Dr. Pooja Prashant Narwadkar**
- Designation **Principal I/c.**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no **02332377256**
- Mobile No: **9822032797**
- Registered e-mail ID (Principal) **pnarwadkar@yahoo.com**
- Alternate Email ID **bvnlcs@yahoo.co.in**
- Address **BHARATI VIDYAPEETH NEW LAW COLLEGE SANGLI, BHARATI VIDYAPEETH BHAVAN, RAJWADA CHOWK SANGLI**
- City/Town **Sangli**
- State/UT **Maharashtra**
- Pin Code **416416**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **State Funded**
- Name of the Affiliating University **Shivaji University Kolhapur**
- Name of the IQAC Co-ordinator/Director **Sanjay Jayram Aher**
- Phone no. (IQAC) **0233-2326372**
- Alternate phone No.(IQAC) **02332377256**
- Mobile (IQAC) **9822916809**
- IQAC e-mail address **bvnlcs@yahoo.co.in**
- Alternate e-mail address (IQAC) **adv.sanjayaher@yahoo.com**

3.Website address

<http://nlcsangli.bharativedyapeeth.edu/>

- Web-link of the AQAR: (Previous Academic Year): http://nlcsangli.bharativedyapeeth.edu/media/pdf/AQAR_2021-22_130623.pdf

4.Whether Academic Calendar prepared during the year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2017	23/01/2017	22/01/2022

6.Date of Establishment of IQAC**25/08/2016****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines**Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Nil**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

preparation of Academic Term Plan and ATR

state level quiz competition

Feedback from stakeholders- analysis and ATR

National webinar

National level online critique competition

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Timely Meetings of IQAC to be held	4 IQAC meetings held in 2022-23
IQAC to prepare Academic Term Plan and look after its effective implementation	IQAC prepared Academic Term Plan for 2022-23 and it was effectively implemented
IQAC to collect feedbacks from stakeholders	IQAC collected feedbacks from stakeholders such as students, teachers, alumni, judges, lawyers etc. it was analysed, and action was taken.
IQAC to organise national webinar	IQAC organised national webinar in 2022-23
IQAC to organise national level online critique competition	IQAC successfully organised national level online critique competition

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	15/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Alternate e-mail address (IQAC)	adv.sanjayaher@yahoo.com				
3.Website address	http://nlcsangli.bharativedyapeeth.edu/				
• Web-link of the AQAR: (Previous Academic Year):	http://nlcsangli.bharativedyapeeth.edu/media/pdf/AQAR_2021-22_130623.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
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Cycle 1	A	3.11	2017	23/01/2017	22/01/2022
6.Date of Establishment of IQAC			25/08/2016		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
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• Upload latest notification of formation of IQAC	View File				

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state level quiz competition		
Feedback from stakeholders- analysis and ATR		
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Yes

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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15. Multidisciplinary / interdisciplinary

The college is willing to adopt a multi-disciplinary approach and pattern in legal education. The Govt of Maharashtra and affiliating university has not yet implemented NEP for law colleges. The college has commenced multidisciplinary courses since 2020-21 for law students relating to abilities, skills, human values, cultural heritage, and social change i.e., 1. Abilities, Skills, and Healthy Attitude course

<p>(ASHA) and 2. Me, My World, My Mission (MMM) in collaboration with Bahai Academy Wai Satara (MS). The dual degree programs have been initiated in the college since 2021-22 as per NEP.</p>
<p>16.Academic bank of credits (ABC):</p>
<p>The college has commenced the Academic Bank Credits (ABC) account opening for its students. The affiliating university initiated the log-in facilities for students in compliance with NEP 2020. The college is prepared to register with the National Academic Depository (NAD) system under NEP.</p>
<p>17.Skill development:</p>
<p>The college always focuses and takes lead initiatives for the skill development of students. Law students must have abilities regarding drafting, pleading, conveyancing, counseling, and social orientation. The college has adopted various methods to enhance these skills such as interclass competitions, court attendance, Lok Adalat volunteering, expert lectures, student development workshops, and so on. The college has established a digital language lab and started an add-on course in proficiency in the use of English, advocacy skills, etc.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>Indian culture is a rich blend of many cultural heritage, languages, literature, arts, and social, and legal systems. Indian knowledge system has a dynamic, inclusive, and glorious past. The ancient Indian legal system and jurisprudence are multifaceted and have living flows of social life. The college has planned to start legal education in the regional language. It is also future plan of the college to design and commence add-on courses related to the Indian jurisprudence and justice delivery system.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>The college has defined the program outcomes and course outcomes. The college always focused on outcome-based education. Therefore, it has adopted certain effective practices of continuous evaluation, program, and course outcomes analysis. Students'</p>

academic diaries show the practical training work completed by students during the program. The very outcome of law degree programs is that the students become an advocate to practice in the courts of law and become able to be self-employed.

20.Distance education/online education:

The college imparts legal education at the UG level. It is conducted in regular mode. The college does not deal with distance or online degrees, diploma programs, etc. However, the college initiated a local chapter of NPTEL and is willing to impart certain online courses for law students.

Extended Profile

1.Programme

1.1	54
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Institutional data in prescribed format	View File

1.2	54
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	

2.Student

2.1	463
Total number of students during the year:	

File Description	Documents
Institutional data in prescribed format	View File

2.2	60
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
institutional data in prescribed format	View File
2.3 Number of outgoing / final year students during the year:	44
3.Academic	
3.1 Number of full-time teachers during the year:	9
File Description	Documents
Institutional data in prescribed format	View File
3.2 Number of sanctioned posts for the year:	11
File Description	Documents
Institutional data in prescribed format	View File
4.Institution	
4.1 Total number of classrooms and seminar halls	10
4.2 Total expenditure, excluding salary, during the year (INR in Lakhs):	55.8
4.3 Total number of computers on campus for academic purposes	30
File Description	Documents
tyretwey4y	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has devised a planned mechanism so as to ensure effective curriculum delivery. It is as follows-

1. Academic Term Plan- It covers curricular, co-curricular, and extension activities regarding the teaching-learning process, internal examination, tests, etc. such as theory & practical exams and internal assessments of the students.
2. Program-wise Workload Allotment- In the term opening meeting of the college, course-wise workload distribution is decided by the principal and faculties and accordingly course allotment is done among full-time and CHB faculties.
3. Program-Wise Timetable- IQAC prepares a program-wise timetable. It consists of days, times, and names of courses and concerned teachers.
4. Course-wise Faculty Teaching Plan - Every teacher has to prepare a tentative teaching plan for his/her respective class & course. It covers a tentative monthly schedule for particular units, chapters, and points given in the designed syllabi.

5. Course teaching completion report- Every course faculty is bound to submit his/her course completion report to the head of the college. In this report, every faculty reports the total lectures he/she engaged in and the date of completion of his/her course curriculum.

File Description	Documents
Upload Additional information	No File Uploaded
Link for Additional information	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/1-1-1_080923.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation

1. Internal Examination and Evaluation Committee (IEEC)- This committee takes care of the internal evaluation of the students. It is formed of full-time faculty members of the college. It prepares a timetable for monthly tests and internal preliminary examinations. It also conducts the internal examination and evaluation of students. It also addresses the students' grievances relating to internal exams and evaluations.
2. Internal Preliminary Examination- This is planned and conducted by the IEEC of the college. It is conducted once in a semester and twice in an academic year. It is conducted

for 50 marks only before the university examination so as to have beforehand experience of the final university exam and evaluation. The answer books are returned to students after evaluation. 3. Monthly Tests- Every course teacher conducts a monthly test for his/her course at the end of the month on the portion he/she completed. Test copies are returned to students after assessment.

4. Continuous Internal Term Work Evaluation- This is a continuous practical work assessment of each student. Each student is bound to complete the internal term work of each course for 30 marks.

File Description	Documents
• Link for Additional information	Nil
• Upload Additional information	View File

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
• Any additional information	No File Uploaded
• University approval for CBCS Programs	View File
• Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year**

2

File Description	Documents
• Any additional information	No File Uploaded
• Brochure or any other document relating to Add on /Certificate programs	View File
• List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

83

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

166

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability, etc. into the Curriculum. The curriculum and course contents are determined by the affiliating university through BoS and the Academic Council. The college is bound to follow the defined course curriculum. The courses and contents of the curriculum that deal with the crosscutting issues are as follows. 1. Professional Ethics- DSC-205: Professional Ethics and Professional Accounting System (Paper-V) DSC-405: Alternate Dispute Resolution (PAPER - V) DSC-605 Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings (PAPER - V) AECC-506 Advocacy Skill AECC-106: Fundamentals of Research AECC-206: Public Interest Lawyering and Para Legal Services

2. Gender issues- DSC-105: Family Law - I (Paper - V), DSC-203: Family Law - II (Paper - III) DCS-305: Criminology, Penology and Victimology (PAPER - V) DSC 204: Sociology - I (General Principles) DSC 302: Sociology - II (Paper II)

3. Environment and Sustainability- DSC - 204: Environmental Law (Paper - IV) AECC - 206 Public Interest Lawyering and Para Legal Services AECC 406 - Law and Entrepreneur Skill AECC 305: ICT and Legal Education Add-on Course on Environmental Studies

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

7.4

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/

legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

4

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

72

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

335

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	No File Uploaded
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
• URL for stakeholder feedback report	Nil
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action has been taken

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile	
2.1.1 - Average Enrolment percentage (During the year)	
100	
2.1.1.1 - Number of students admitted during the year	
120	
File Description	Documents
Sanctioned student strength as approved by the University	No File Uploaded
Student admission list published	View File
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File
2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
92	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
55	
File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	No File Uploaded
Data as per Data template	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners	
<p>The college assesses the learning levels of the students, organizes special Programmes, and has policies in place for different levels of learners. 1. For entry-level learners- The college classifies the students admitted to the first year of a three-year LL.B. and five-year BA LL.B. as advanced learners and slow learners based on their MAH-LAW CET Score. Because the CET</p>	

score is based on the assessment of legal aptitude, logical reasoning, English language, Math/quantitative aptitude, and General knowledge. The benchmark for advanced learners is set at 75 & above marks of MAH-Law CET and below 75 marks are identified as slow learners. 2. Post first-year Learners- The college has adopted a continuous evaluation process of the CBCS pattern in which each student has assessed 100 marks in each course in which 70 marks are assigned to the theory exam of affiliating university and 30 marks are assigned to internal term work/practical work conducted by the course teacher. At this level, each learner is assessed on the basis of his/her obtained marks in previous university exams that consist of theory and practical evaluation of students. The benchmark of 60% & above is classified as advanced learners and below 60% are slow learners.

File Description	Documents
Past link for additional Information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/2-2-1_120923.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
463	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning methods include- 1. Moot court/Mock trial training method

2. Drafting & Pleading method

3. Simulation method

4. Guest lectures

5. Field visits at various Government bodies

6. Industrial visits

7. Court visits & Chamber visits

8. Group discussion- This method is used for all the courses by the teacher as and when required in their course. 9. Debating- It is especially used in the form of interclass legal debate among students. 10. Case law presentation- this method is used for all the law courses by the teacher as and when required in their course. 11. Problem-solving method- This method is used for all the law courses by the teacher as and when required in their course. Stude

File Description	Documents
• Upload any additional information	No File Uploaded
• Link for additional information	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/2-3-1_080923.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Computer lab- The college has its own well-equipped computer lab having 20+10 computers well connected by broadband internet with 200 Mbps speed. 2. ICT-enabled classrooms- Every classroom is well-equipped with LCD overhead projector, screen, and broadband internet connectivity. PPT and video files can be smoothly used for effective teachinglearning. 3. Wi-Fi- The college campus has free Wi-Fi connectivity. Teachers use PCs, Laptops, smartphones, or tabs in the teaching-learning process. They are interconnected by LAN also. 4. Virtual platforms- While using these ICT tools, PPTs, Video lectures, Text material soft copies, etc. are shared with students on WhatsApp groups, Google Classrooms, MS Teams, etc. For virtual teachinglearning mode, examinations, viva, and evaluation purposes the teachers use Google Classrooms, MS Teams, etc The college has created class-wise Google Classrooms and MS Teams. for online exams, evaluation purposes, Google forms, etc. are used.

File Description	Documents
• Upload any additional information	No File Uploaded
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://nlcsangli.bharativedyapeeth.edu/media/pdf/2-3-2_170923.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

9

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	View File
• Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

27

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format (Data Template)	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Average percentage of full time teachers against sanctioned posts during the year	
81.81	
2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)	
11.11	
2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year	
1	
File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File
2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)	
10.55	
2.4.3.1 - Total experience of full-time teachers	
95	
File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File
2.4.4 - Measures taken by the institution for faculty retention	
Measures taken by the institution for faculty retention 1. Infrastructural facilities- every full-time faculty is provided with separate cubicles with well-equipped furniture, clean & hygienic toilets, two lifts, a canteen, and other accessories. 2. ICT Tools and Facilities- Every full-time faculty is provided with	

well-equipped advanced ICT facilities. These consist of computers, printers, scanners, webcams, headphones, PDs, HDs, intercom, Free internet and Wi-Fi, LCD projectors in the classrooms, etc. 3. Library Facilities- Every teacher is provided with unrestricted access and withdrawals of books from the library. 4. Salary and Increments- regular monthly salary is deposited in their bank accounts in the first week of every month. 5. Financial Assistance for Research- The Board of Management of Bharati Vidyapeeth Pune has declared to provide financial assistance of Rs. 10,000/, & Rs. 15,000/- for publication of research papers in Scopus/Web of Science, etc. journals. 6. Leaves facilities- all full-time faculties are sanctioned regular leaves by the principal such as casual leaves (8 days), duty leaves (30 days), medical leaves (15 days), maternal/paternal leaves (180/15 days) per annum are given as the requirement of faculties. 7. Appreciation awards- the college appreciates the achievements of faculties such as Ph.D., NET/SET success, etc.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has established a transparent internal assessment mechanism. Internal assessment is called Internal Termwork by the affiliating university. 1. Internal Examination and Evaluation Committee (IEEC)- The college has constituted this Committee for the purpose of effective and transparent internal assessment of students. This committee looks after monthly tests and internal preliminary exams. 2. Mentors/supervisors- Mentors are appointed as internal supervisors for the purpose of internal examination. Every course is assigned a teacher in charge who conducts monthly tests. The teacher in charge conducts all kinds of internal assessments of the given course in accordance with the objectives and criteria laid down by the affiliating university. 3. Practical Training Diaries- the affiliating university has prescribed the practical training record diaries for certain courses such as DPC, ADR, Professional Ethics, Moot Court & Internship, etc In these courses, students have to prepare and submit course practical training diaries and also have to face viva voce. 4. Internal

Termwork Record- The internal termwork assessment of students is being made transparently and objectively by the course teacher.

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/2-5-1_120923.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a systematic student grievances redressal mechanism. 1. University-level Grievances- If students have problems with regard to university examination and evaluation, they are sorted out and forwarded to the university-level resolution in which the college administration is merely the facilitator and counselor. 2. College level Grievances- If students have grievances related to the internal term work evaluation, internal tests, internal preliminary exams, and evaluation, the college is the authority that can resolve the problems of students regarding internal assessment. 3. Internal Examination and Evaluation Committee (IEEC)-. This committee issues proper notices to students relating to internal exam, viva, test, etc., and communicate them through class-wise WhatsApp groups to ensure the presence of students. This committee is presided over by the Principal and senior faculties and resolves the students' grievances relating to internal term work evaluation. 4. Students Grievances Redressal Committee- If any other grievance arises besides an internal exam or evaluation of a student, this committee takes care of the same. No grievances of students go unredressed.

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/2-5-2_170923.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers and students are communicated in multiple ways by the

college regarding the course outcomes and objectives as follows.

1. Websites & Library- The syllabus copy of each course consists of objectives, course outcomes, method and pattern of teaching-learning and evaluation. These copies are publicly available on the website of an affiliating university, the college website, etc. Students can view at any time. The library copies of the course curriculum have open access to students so that they can get the course objectives.
2. Prospectus of the college- The college has included the course outcome in the college prospectus which is given to every student at the time of admission. It covers exam patterns, rules, and criteria for passing each course and every program.
3. Course orientation by Teacher- The newcomers are informed about course outcomes during their course orientation lecture. The course teacher in his/her course orientation enlightens the outcome and objectives of the course.
4. Student Academic Diary- All students are evaluated on the basis of theory and internal term work evaluation. The passing criteria are defined as 40% in each course by affiliating university.

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome of the LL.B. 3 year and BA. LL.B. 5-year programs are evaluated by the college on the basis of final results declared by the affiliating university.

1. Program Outcomes- a student who obtained a minimum of 40% of marks is declared a pass.
 - i) Every passed student is eligible to obtain for the LL.B. degree.

- ii) Every passed student is eligible to appear in the AIBE exam conducted by BCI and to obtain 'Sanad' from the Bar Council of Maharashtra & Goa.
- iii) The student who passed LL.B. degree is eligible to get admission to a PG degree i.e., LL.M.
- iv) A student who passed with first class on the first attempt and his/her age is below 25 years is eligible to appear for the JMFC & CJJD Exam conducted by MPSC.

2. Course Outcomes- Each student has to obtain a minimum of 25 marks out of 70 marks in the theory exam of the course and a minimum of 12 marks out of 30 marks in the internal

term work practical. It means each course is clear when a student obtains 40% of marks in each head of theory and internal term work.

2.6.3 - Average pass percentage of Students during the year

45.36

2.6.3.1 - Total number of final year students who passed the university examination during the year

44

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information Provide link for the annual report	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
• Upload any additional information	No File Uploaded
• Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	View File
List of endowments / projects with details of grants (Data Template)	View File

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	View File

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

0

3.2 - Research Publications and Awards

3.2.1 - Percentage of teachers recognized as research guides

11.11

3.2.1.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year**

14

File Description	Documents
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File
Institutional data in prescribed format	View File

3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

1

3.3 - Extension Activities

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

1. Visits to orphanages, old-age homes, etc.- The college sensitized the students about social issues, and holistic development, every year. Our students organized visits to orphanages, old-age homes, remand homes, prisons, etc. in which students could realize the root causes and effects of present sociolegal structures of India. 2. Environmental visits, Awareness & cleanliness programs- The NSS unit of the college organized several programs so as to create and enhance the sense of environmental protection among students. Tours and drives are arranged for students especially regional environment and wildlife protection. 3. Socio-legal awareness- street plays- The students and faculties are committed to our mission of legal education with social orientation. Students prepared and organized legal awareness programs and street plays for the general public. 4. Blood donation camps, vaccination drives, etc.- The college organized and participated in blood donation camps, health awareness programs, Marathon, among the people. The college also organized vaccination awareness programs in rural areas during the pandemic era. 5. Para-legal volunteers at National Lok Adalat- The college provided the opportunity to become paralegal volunteers for the Lok Adalat at District Legal Services Authority Sangli (DALSA) and its legal awareness programs, DALSA schemes

campaigning, etc.

3.3.1.1 - Number of teachers recognized as research guides

1

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	View File

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

18

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

251

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	View File
Institutional data in prescribed format	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	View File
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
Institutional data in prescribed format	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities for teaching-learning as per the minimum specified requirement by statutory bodies. 8 classrooms with LCD projectors & Internet, wi-fi connectivity. 1 seminar Hall/auditorium with LCD projectors & Internet, wi-fi connectivity 1 moot court hall with LCD projectors & Internet, wi-fi connectivity 1 conference room with LCD projectors & Internet, wi-fi connectivity 1 administrative office with UPS backup and Internet, wi-fi connectivity 1 principal cabin with anti-chamber with UPS backup and Internet, wi-fi connectivity 1 record room 1 common staff room with faculty cubicles with Internet, wi-fi connectivity 1 IQAC room with UPS backup and Internet, wi-fi connectivity

1 Legal Aid Centre with UPS backup and Internet, wi-fi connectivity 1 Boys' room 1 Girls' room 1 Counselling room 2 lifts 1 exam room 1 NSS room 1 Library Hall with UPS backup and Internet, wi-fi connectivity 1 water purifier and cooler 8 toilet blocks 1 computer lab with 20 computers 1 digital library with 10 computers 1 digital language lab for 20 users 1 BSNL Broadband fibre plus plan with 200 mbps 1 Legal Database-Manupatra/SCC online 2 xerox machines 8LCD 5 scanners 10 printers 1 Power Generator 2 UPS power backup

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/4-1-1_170923.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games, cultural activities, etc. as follows. 1. Facilities for sports, games, etc.- Gymkhana with exercise types of equipment & outdoor and indoor sports equipment for cricket, tabletennis, badminton, chess, carrom, etc. are available and used by the students during interclass, intercollegiate competitions, and sports. 2. Grounds of Sister Institutions- The sister institution of the college 1. Dr. Patangrao Kadam Arts, Commerce and Science College Sangli, 2. BVDU Medical College and Hospital Sangli have given written permission to playgrounds as and when required for sports and games. 2. Facilities for cultural activities- 1 seminar hall/auditorium with LCD projector & Internet connectivity 1 conference room LCD projector & Internet connectivity 1 sound system

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/4-1-2_170923.pdf

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

100

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

11.3

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.3

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is not a open library. The library is partially automated with the help of e-Granthalaya software which is free. Books are barcoded and their accession, borrowing, ing, and deposit are governed by the user ID and barcode. All students are issued a set of five books for each semester, under the scheme of book bank for all, on their account and they also are allowed to issue books, etc., on the deposit of their ID card for the time being. Students are able to search availability of books by LAN network PC. 1. Name of ILMS software- E-granthayalaya 2. Nature of automation (fully or partially)- Partially 3. Version- 3.0 4. Year

of Automation- 2016 There are total numbers of books- 11027 There is a legal database- Manupatra/ SCC online. There are e-books and journals available There are print journals, and magazines available

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for Additional Information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/4-2-1_170923.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
• Upload any additional information	No File Uploaded
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

4.1

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.3

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

5.3

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has adequate IT facilities with Wi-Fi. it is timely updated through an independent agency under the AMC in force. The Computers, electronic gadgets, internet, wifi, etc are well managed and updated. 1. IT Facilities for students and staff- The college has an independent computer lab. It has a total of 30 computers for students. Every teaching faculty is given a separate computer with internet and LAN connectivity. Every administrative staff also is provided with an independent computer.

2. IT facilities in computer labs and classrooms- every classroom, moot court hall, conference room, seminar hall, and computer lab are connected by an internet facility, LCD projectors, and screens for teaching-learning purposes.

3. IT facilities updation and maintenance- The IT facilities are updated through an independent agency named Computronics Pvt. Ltd. Pune. The college has AMC with the agency named Computronics Pvt. Ltd. Pune.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/4-3-1_170923.pdf

4.3.2 - Student – Computer ratio during the academic year

15.43

File Description	Documents
• Upload any additional information	No File Uploaded
• Student – computer ratio	View File
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

File Description	Documents
• Upload any additional Information	No File Uploaded
• Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

88.7

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

49.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic, and support facilities for teachers and students. 1. Physical Infrastructure utilization - During working hours of the college, for teaching learning 8.00 a.m. to 2.00 p.m. and for administrative work and Library 9.00 a.m. to 5.00 p.m., students and staff are permitted to utilize college infrastructure as and when required in a reasonable manner.

2. Physical Infrastructure Maintenance- The management body has appointed the infrastructure maintenance agencies independently. The hygiene and cleanliness of the campus, electronics and electricals, safety and security.

3. Academic and Support Facilities- Teaching Learning aids, tools, and facilities including ICT facilities, etc. are provided to teachers and students by the college as and when required.

4. Library, Reading Hall, and Computer Lab- The usage of the library is allowed by staff and students during working hours. All students are given a book bank scheme (a bunch of five books) for every semester. Reading hall can be used during working hours. 5. Sports equipment- Sports equipment is under the charge of the NSS coordinator. As per the preplanned schedule, sports activities are conducted and sports equipment are utilized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/4-4-2_170923.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year	
44.2	
5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
205	
File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	View File
5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process	All of the above

File Description	Documents
Link to Institutional website	http://nlcsangli.bharativedyapeeth.edu/media/pdf/5-1-2_120923.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

60

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

60

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

18.1

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Name of the student placed	View File
Name of the employer	No File Uploaded
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

97.9

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

43

5.2.3 - Average percentage of students progressing to higher education during the year

33.6

5.2.3.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

97.9

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

43

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

2

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- 1. Representation on Statutory Committees-** There are several statutory committees in which student representatives boys and girls are engaged. Students Council, Students Bar Association, Anti-ragging Committee, Internal Complaints Committee, IQAC, Students Grievance Redressal Committee, Library Committee, Sports and Gymkhana Committee, etc.
- 2. Student Mentors -** The college has appointed 5 to 6 student mentors for each class. The course teachers and class mentors have appointed student mentors for each class.
- 3. Student Coordinators for Activities/Programs-** The college appoints student coordinators for the national-level seminar, and national or state-level competitions organized in the college. Students play the role of rapporteurs, anchors, etc. in the college activities.
- 4. Students Bar Association-** The college constitutes the Students Bar Association. It is a body of law students that looks after all academic and professional activities of the students. It is constituted by conducting class-wise general election by secret ballot paper.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/5-3-2_170923.pdf
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are great assets and brand ambassadors of the college. 1. Alumni Association- The college has registered Alumni Association since 2016-17. It is functional with the help of the senior alumni and senior faculty members of the college. The registration of the alumni to the association was earlier without any fees. However, since 2019-20 the college has started to collect the registration fees of Rs. 100/- for each alumnus.

2. Alumni Contribution- The alumni contribute to the college in terms of finances, books, lectures, preparation of students for competition, and other services, etc. The college invites alumni to deliver lectures, to share their experiences, achievements, etc. with present students.

3. Alumni Meets- The college organizes alumni meetings so that they may be in touch with the college and present students. They may relieve their memories of college days through such meets and are reconnected with each other.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/5-4-1_170923.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

According to the above-stated vision, mission, and objectives of the college, the management body, the principal, and teaching and non-teaching staff are committed to fulfilling them in letter and spirit.

1. Nature of Governance- The College Development Committee (CDC) and the Principal of the college are the bodies that govern the college administration and prepare policies of the college.

2. Perspectives Plan- The perspective plan encompasses manifold activities that are in tune with the vision, mission, and objectives of the college.

3. Teachers' participation in decision-making bodies- All the statutory bodies and committees of the college have consisted of teaching faculties and students. There are CDC, IQAC, Purchase committee, Anti-ragging Committee, Internal Complaint Committee, Library Committee, Sports & Gymkhana, and so on in which teachers play crucial role.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-1-1_150923.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Board of Management, CDC, Principal, IQAC, Committees, Coordinators/Convenors, and members of various statutory committees, etc. play a crucial role in the college development.

1. Decentralization- The college has a decentralized governance system. Various bodies and committees are constituted for the planning and deployment of college development plans. The committees are provided with operational autonomy to ensure excellence in college administration, teaching-learning, and evaluation processes.

2. Participative Management- The college adopts an ambient culture of participative management for smooth and efficient administration. The college has a system of decentralized governance. Participative management works at various levels. The principal is the key person between Management, staff, and students. The teachers are appointed as coordinators, and convenors for college programs. The senior supervisors, directors, etc. at university exams and central assessment programs are appointed by the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-1-2_150923.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the college is prepared in advance before the commencement of the academic year and it focuses on the academic term plan, Infrastructure, Human Resource Development, Examination & Evaluation, Extension activities, student

development, etc.

1. Infrastructure development- It is subject to the prior approval and sanction of the Management body of the parent institute i.e., Bharati Vidyapeeth Pune. As per the college requirements and budget provisions, infrastructure is developed and maintained. 2. Human Resource Development- The faculty development programs related to pedagogical methods, research, publication, Use of ICT in teaching, book writing, etc. are organized. 3. Examination and Evaluation-As per the schedule, and teaching plan every course teacher conducts internal exams, tests, viva, presentations, etc., and finally submits a curriculum completion report to the principal. Teachers also submit their Annual Self Appraisal Report (ASAR) to the principal. 4. Student development programs- they are organized as per the academic term plan including interclass competitions, personality development, workshops, day celebrations, and extension activities arranged for students. These activities focus on professional skills, human values, gender issues, the use of ICT in the learning process, environmental issues, socio-legal issues, and so on.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/6-2-1_170923.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The governing body (GB) of Bharati Vidyapeeth Pune is a registered society. Its governing council has parental and management authority over the college. Its formation takes place under the Society Act 1960 and the Constitution of Bharati Vidyapeeth Pune. 2. College Development Committee (CDC)- At the college level, the CDC has executive authority to prepare policy and execute it through the principal.

3. The principal is the head of the institution and the secretary of the CDC. It is appointed and functions as per the norms of UGC, BCI, Affiliating University, Govt. of Maharashtra, and Bharati Vidyapeeth Pune.

4. IQAC and Other Committees- The college has constituted its Internal Quality Assurance Cell (IQAC), Internal Exam & Evaluation Committee, Anti-ragging Committee, Internal Complaint Committee, Students Bar Association, R & D Cell, Equal Opportunity Cell, and other committees which function according to norms of the regulating bodies.

5. Teaching and non-teaching staff- The teaching staff for the LL.B. 3-year program is appointed on a permanent basis through a university selection committee and approved by the Dept. of HE of Govt. of maharashtra

File Description	Documents
Upload any additional information	No File Uploaded
Link to Organogram of the Institution webpage	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/Organogram and Governing Council BV_290323.pdf
Paste link for additional information	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/6-2-2_170923.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Leaves- the leaves as per UGC, Govt of Maharashtra, and the

Affiliating University such as casual leaves, duty leaves, medical leaves, earned leaves, study leaves, public holidays, winter vacations summer vacations, etc. are made available. 2. Gratuity & Pension - The staff is given future retirement security as per the norms of Govt of Maharashtra and various funds are deducted for their welfare such as GPF, PPF, NPS, DCPS, etc. These deductions are regularly deposited to the competent authority. 3. Increments- the annual regular and promotional increments are paid to the staff as per the sanctions of the affiliating university and Govt of Maharashtra. Career Advancement Scheme is open to teaching staff and periodical promotions are open to non-teaching staff. 4. Facilities- the academic and other faculties are provided with ample amenities such as cubicles, computers, stationeries, water, tea, washrooms, a lift, facility on campus, a separate ladies' room, and free ICT tools and facilities. First aid box is made available for staff and students. 5. Health and other Insurances- Regular staff is insured with medical, accidental, and death insurance. During the coronavirus pandemic, the entire staff was insured against coronavirus infection by Bharati Vidyapeeth Management.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/6-3-1_170923.pdf
Upload any additional information	No File Uploaded

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

66.6

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences	View File
Institutional data in prescribed format	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

100

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

33.3

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted the performance appraisal system for teaching and non-teaching staff as per the rules of UGC, Govt of Maharashtra, and the affiliating university. 1. For Teaching staff- The structured Annual Self Appraisal Report (ASAR) for teaching staff is adopted as it is prescribed by the affiliating university and UGC. Every teacher is required to prepare and submit ASAR to the head of the institution at the end of the academic year and it is forwarded to the management of the Bharati Vidyapeeth Pune.

2. For non-teaching staff- The head of the institution prepares a confidential report of every non-teaching staff and forwards it to the top management. On that basis, the administrative staff is given statutory incremental benefits and promotions, etc.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-3-5_180923.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has adopted statutory methods of internal and external audit for financial transactions. The audit helps in balancing the income sources and expenses of the college.

1. Government audit- It is conducted by the Senior Auditor of Higher Education, Kolhapur region, Govt of Maharashtra. It is

conducted once a year or as and when the Govt of Maharashtra thinks necessary. It covers the assessment of salary grants and other financial benefits paid by the govt of Maharashtra.

2. Statutory audit (external)- It is conducted by the management of Bharati Vidyapeeth Pune through an independent auditor's firm named V.S. Dudhedia & Co. Pune. It is appointed by Bharati Vidyapeeth Pune to conduct an audit of all financial transactions of the college once a year at the end of March.

3. Internal audit- It is conducted by the parent institute Bharati Vidyapeeth Pune twice a year. It assesses the college's financial transactions once a semester and twice a year as and when required.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/6-4-1_170923.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college runs law degree programs on a grant-in-aid basis Three-year LL.B. and Five-year BA.LL.B. on a self-financed basis. The college mobilizes its s funds in the statutory capacity as follows- 1. Salaries funds- For the salaries of teaching and non-

teaching staff of the LL.B. 3-year program, the college received funds from the Government of Maharashtra through the Joint Director of Higher Education Kolhapur region Maharashtra. BA. LL.B. 5-year program is self-financed, hence, the salary funds for teaching and non-teaching staff are incurred by the college itself or by the Management of Bharati Vidyapeeth Pune 2. Fees- the fees under different heads are collected from the students enrolled in BA. LL.B. 5-year program and LL.B. 3-year program such as tuition fees and other fees. The fees for BA. LL.B 5-year program is determined by the Fee Regulating Authority (FRA) of the Govt of Maharashtra every year.

3. Interest on Fixed Deposit- The college has opened a fixed deposit account in the Bharati Sahakari Bank Ltd. Pune and Advocate's Bank of BCI New Delhi from which certain funds are generated in the form of interest.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/6-4-3_170923.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is a monitoring and supporting unit for quality assurance of the college. There are various quality assurance strategies and processes adopted by IQAC. These include- 1. Program and course outcomes analysis 2. Feedback analysis and ATR

3. Student satisfaction survey 4. Focus on ICT-based teaching methods 5. Faculty development programs 6. Student development program 7. National-level seminar organization 8. National and State-level competition organization 9. AQAR preparation and submission

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-5-1_170923.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has taken various initiatives to review and implement teaching-learning reforms in the college as a part of the accreditation quality initiative. These include- 1. Review meetings 2. SSS on teaching-learning 3. Academic Term plan deployment report 4. Teaching plan and its completion report

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-5-2_170923.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-5-3_180923.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

The college has organized workshops for gender sensitization and for the promotion of gender equity. 1. Annual Gender Equity Plan- The IQAC prepared the Annual Gender Equity Plan which includes activities of gender sensitization, seminars, workshops relating to gender issues, international Women's Day celebration, guest lectures, role play, skits, competitions, prevention of sexual harassment, etc. 2. Gender Sensitization activities- The college organized gender sensitization activities such as seminars, workshops relating to gender issues, international Women's Day celebration, guest lectures on women's issues, role play acts, skits, competitions based on gender discrimination, orientation about prevention of sexual harassment, programs relating to health & hygiene issues, participation in save girl child campaign, etc. 3. Gender Audit- The college has conducted a gender audit for last preceding three years. It is conducted by a committee headed by a woman expert. In which number of female students, facilities for them, security and safety of women on the campus, zero tolerance towards sexual harassment, designed activities for girl students, etc. are incorporated.

File Description	Documents
Annual gender sensitization action plan	http://nlcsangli.bharativedyapeeth.edu/media/pdf/7-1-1_180923.pdf
Specific facilities provided for women in terms of: Safety and security, Counselling, Common Rooms, Sanitary Napkin dispenser and incinerator, Day care center for young children, Any other relevant information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/7-1-1_180923.pdf
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
<p>The college has proper management of the collection of degradable and non-degradable waste. 1. Solid waste- It is properly collected in the garbage bins of red and green colors, and it is daily delivered to the Municipal Corporation Waste collection vehicle. The red color bin is used for nondegradable waste like plastic, polythene, etc., and the green color bin is used for degradable waste like papers, etc. 2. Liquid waste- It is not generated on the college campus except the drainage water. The drainage system of the Municipal Corporation is in place to carry drainage water. The drainage channel of the college building is connected to the drainage system of the Municipal Corporation. 3. Biomedical waste- No biomedical waste is generated in the law college. 4. E-waste- the waste relating to electronics, electricals, computers, and other digital gadgets is delivered to the independent e-waste collector/buyer agency. If it is not saleable then it is delivered to Municipal Corporation Waste collection vehicle. 5. Hazardous chemicals and radioactive waste- It is not generated in the college. 6. Waste recycling system- It is not available in the college. File</p>	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://nlcsangli.bharativedyapeeth.edu/media/pdf/7-1-3_180923.pdf
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	Any 2 of the above
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
1. Multi-cultural activities- The college organizes various cultural activities and festivals. They are mainly related to religious, linguistic, gender, and regional in nature. In such cultural festivals and days, all students take part, and they are celebrated so as to promote social and communal harmony. In such festivals and day celebrations, students wear different get-ups,	

role plays, etc., and inclusively celebrate the Indian multi-culture. 2. Communal Harmony Day and other days- The law students in our college are nurtured with a social orientation so as to deal with issues like communal harmony. The college celebrated Communal Harmony Day with the student's participation. 3. Value-based activities/courses- the college arranges certain activities or courses relating to constitutional values, morality, human rights, equality, fraternity, gender, language, and so on. These courses are part and parcel of our curriculum in the various courses. Besides these curricula, many other activities are organized for students, especially for social and communal harmony. 4. Marathi Bhasha Diwas- The college celebrates the Marathi Bhasha Diwas with the participation of students and small activities, competitions, etc. so that the regional language can be nourished.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/7-1-8_180923.pdf
Any other relevant information.	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to its vision of quality legal education with professional ethics and social orientation. 1. Course curriculum- Being a law college, students and teachers have to learn the constitutional values, rights, duties, and responsibilities of citizens as a part of their studies. There are certain courses such as Constitutional law, Human rights law, women and law, environmental law, professional ethics, etc. in which these issues are learned by the students. 2. Co-curricular activities- The college arranges various activities such as Yoga Day, Unity Day, Constitution Day, Human Rights Day, Women's Day, Teacher's Day, and so on. In these activities of day celebrations, students are supposed to perform or undergo or arrange innovative themes for their activities whereby they could learn the values, duties, etc. The college celebrates Communal Harmony Day, National Unity Day, Women's Day, Human Rights Day, and Social Justice Day with the help of innovative manners, etc.

3. Special lectures on values and Visits, etc- The college

arranges values-oriented guest lectures relating to senior citizens, women & children, human rights, environmental issues, organ-blood donation awareness, and so on.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://nlcsangli.bharativedyapeeth.edu/media/pdf/7-1-9_180923.pdf
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

C. Any 2 of the Above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates/organizes national and international commemorative days, events, and festivals. These days are celebrated with the help of different themes and activities to be done by students such as competitions, events, simulations, wall

posters, PPT making, video making, research posters, rangoli design, sketching, etc. 1. World Environment Day- 5th June 2. International Women's Day- 8th March 3. World Human Rights Day- 10th December 4. Constitution Day- 26 November 5. Independence Day- 15 August 6. Republic Day- 26 January

7. National Unity Day 8. Gandhi Jayanti 9. Vachan Prerana din 10. Voter's Awareness Day 11. National Consumer Day 12. Teacher's Day- 5th September 13. International Yoga Day - 21st June 14. Birth anniversaries of national leaders

File Description	Documents
Annual report of the celebrations and commemorative events during the year	Nil
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has adopted certain practices with regard to the student's progression and social responsibility. Two of them are described as follows. **FIRST PRACTICE** 1. Title of the Practice "Be Competitive"- Competitions. 2. Objectives of the Practice The competitions cover national level, state level, university level, and college level competitions. It is related to several socio-legal issues such as legal essay writing, drafting, pleading, moot court, mocktrial, mediation, client interviewing & counseling, presentation, counterarguments, judgment writing, case law presentation, and so on.

SECOND PRACTICE 1. Title of the practice- Socio-legal Awareness/Outreach Programs. 2. Objectives of the Practice 1. to provide quality legal education with social orientation

2. to make people aware of the laws of the land and spread legal literacy.

File Description	Documents
Best practices in the Institutional web site	http://nlcsangli.bharativedyapeeth.edu/media/pdf/7-2-best_practice-1_180923.pdf
Any other relevant information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/7-2%20best_practise_2_180923.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Girls students ratio is around or above 50% in this college. Resultantly, over than last five years period, it is evident that the admission of the girls' students to BA. LL.B. 5 years course is more than 50% of total students. Admission of girls' students to LL.B. 3 years program is around 50% of total students. It is the result of safety, discipline, and facilities provided by the college. The admission of girls' students from every category is in existence along with the open category. The college campus is free from ragging, sexual harassment, etc. Counselling to girls, their parents, etc. plays a very important role in the admission of girls. The safety includes 24x7 security guards, special women security guards, CCTV surveillance, yoga training, a ladies' common room, a well-equipped library, a computer lab with free Wi-Fi, etc. Hence, parents and girls' students prefer this college for admission.

File Description	Documents
Appropriate web in the Institutional website	http://nlcsangli.bharativedyapeeth.edu/media/pdf/7-3-1_180923.pdf
Any other relevant information	Nil