

***Guidelines for the Creation of the  
Internal Quality Assurance Cell (IQAC)  
and Submission of Annual Quality Assurance  
Report (AQAR) by Accredited Institutions  
(For Affiliated/Constituent Colleges)***

(Revised as per Revised Accreditation Framework in November, 2017)



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**

**विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072** India

**BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI**  
**The Annual Quality Assurance Report (AQAR) of the IQAC**  
*(For Affiliated/Constituent Colleges)*

**2018-2019**

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

**Part – A**

**Data of the Institution**

*(Data may be captured from IIQA)*

**1. Name of the Institution:** BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

- Name of the Head of the institution : DR. POOJA PRASHANT NARWADKAR
- Designation: ASSISTANT PROFESSOR
- Does the institution function from own campus: YES
- Phone no./Alternate phone no.: 0233-2377256
- Mobile no.: 9822032797
- Registered e-mail: bvnucs@yahoo.co.in
- Alternate e-mail : pnarwadkar@yahoo.com
- Address :BHARATI VIDYAPEETH BHAVAN, RAJWADA CHOWK
- City/Town : SANGLI
- State/UT : MAHARASHTRA
- Pin Code : 416416

**2. Institutional status:**

- Affiliated / Constituent: AFFILIATED
- Type of Institution: Co-education/Men/Women : CO-EDUCATION

- Location : Rural/Semi-urban/Urban: URBAN
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify): GRANTS-IN-AID
- Name of the Affiliating University: SHIVAJI UNIVERSITY, KOLHAPUR
- Name of the IQAC Co-ordinator : MR. S. G. Sable
- Phone no. : 0233-2377256  
Alternate phone no.
- Mobile: 9604915511
- IQAC e-mail address: bvnics@yahoo.co.in
- Alternate Email address: pnarwadkar@yahoo.com

3. Website address: <http://www.nlcsangli.bharativedyapeeth.edu/>

Web-link of the AQAR (2017-18):

[http://nlcsangli.bharativedyapeeth.edu/media/pdf/nlcsangli\\_AQAR\\_2017\\_2018.pdf](http://nlcsangli.bharativedyapeeth.edu/media/pdf/nlcsangli_AQAR_2017_2018.pdf)

4. Whether Academic Calendar prepared during the year? - Yes.

if yes, whether it is uploaded in the Institutional website: Yes

Weblink:

[http://nlcsangli.bharativedyapeeth.edu/media/pdf/Academic\\_Term\\_plan-2018-19\\_221020.pdf](http://nlcsangli.bharativedyapeeth.edu/media/pdf/Academic_Term_plan-2018-19_221020.pdf)

#### 5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	A	3.11	2016-17	from:2017 to: 2022
2 <sup>nd</sup>	--	--	--	--
3 <sup>rd</sup>	--	--	--	--
4 <sup>th</sup>	--	--	--	--
5 <sup>th</sup>	--	--	--	--

6. Date of Establishment of IQAC: 28<sup>th</sup> September, 2016

#### 7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture- 2018-19		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Regular IQAC Meetings	1. 25 <sup>th</sup> july 2018 2. 28 <sup>th</sup> Nov. 2018 3. 28 <sup>th</sup> May, 2019	Members of IQAC
Feedback from Stakeholders- Analysis & Improvements	25 <sup>th</sup> to 30 <sup>th</sup> April, 2019	Students, Parents

Students Analyzer Program	11 <sup>th</sup> to 28 <sup>th</sup> August, 2018	LL.B.I & Pre-Law-I students
Academic Administrative Audit	25 <sup>th</sup> May, 2019	Teaching & Administrative Staff
Internships & Practical Exercises	A.Y. 2018-2019	All students
Interclass Competitions & Simulation Activities	05 Activities-2018-19	Students
Survey project on Human Rights Violation of people living near Drainage Nala	1 <sup>st</sup> & 2 <sup>nd</sup> November, 2018	Volunteers

**Note: Some Quality Assurance initiatives of the institution are:**  
(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

**8. Provide the list of funds by Central/ State Government-**

(UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.)

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes**

\*upload latest notification of formation of IQAC

[http://nlcsangli.bharativedyapeeth.edu/media/pdf/Notification\\_of\\_IQAC\\_2016-17\\_221020.pdf](http://nlcsangli.bharativedyapeeth.edu/media/pdf/Notification_of_IQAC_2016-17_221020.pdf)

**10. No. of IQAC meetings held during the year: 03 meetings**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... Yes (Minutes of meetings- and action taken report)

[http://nlcsangli.bharativedyapeeth.edu/media/pdf/Action\\_taken\\_report\\_on\\_IQAC\\_meeting\\_2018-19\\_221020.pdf](http://nlcsangli.bharativedyapeeth.edu/media/pdf/Action_taken_report_on_IQAC_meeting_2018-19_221020.pdf)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year? - No**

**12. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. One Day National Seminar on ‘Demonetisation: The Rise or Fall’ on 9<sup>th</sup> February, 2019
2. One Day Workshop on Law relating to Women Safety was on Saturday, 8<sup>th</sup> September, 2018.
3. Study tour was organized to visit Forensic Lab, Gandhinagar and Gujrat High Court from 7<sup>th</sup> January to 12<sup>th</sup> January, 2019
4. Two Faculty Development Programs-
  - i) “How to write & publish research paper online” 11<sup>th</sup> Sep. 2018;
  - ii) “ FDP on Research Methodology”, 2<sup>nd</sup> Feb. 2019
5. Students Analyzer program from 11<sup>th</sup> to 28<sup>th</sup> August, 2018

**13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year- 2018-19**

Plan of Action	Achievements/Outcomes
<b>Effective Curriculum Delivery</b> Plan: workload allotment, Time Table and Academic Term Plan are prepared	Every year more than 90% syllabus of each subject is theoretically and practically completed by all faculties as per workload and time table.
<b>Students Continuous Evaluation</b> Plan: Internal Exams, regular class tests, assignments etc.	Students have written assignments, class tests and at the end of semester internal exam conducted by college so that they are prepared for University main exam and achieve good results.
<b>Vidhi-pushpa law lectures series</b> Plan: faculty coordinator and students committee is charged with organization of law lectures.	07 law lectures by professionals were organized for students for professional development throughout the academic year.
<b>Value adding &amp; Skill enhancement courses</b> Plan: faculty coordinators are appointed	Various skill enhancement certificate courses are run with the approval of Affiliating University. More than 200 Students from our college and outside are beneficiaries of these courses.
<b>Internship &amp; Practical Exercises</b> Plan: coordinator and class mentors look after internship work	All Students have to complete four weeks internship works at courts, lawyer’s chamber etc every year and prepare report in the form of diary. Diary is

diary and other practical exercises	checked by coordinator and viva voce is conducted by affiliating university in the final year of the law course.
<b>Extension/Outreach programs</b>  Plan: faculties and NSS students arrange such programs	Several outreach programs are organized by faculties and students in Sangli district relating to socio-legal awareness for needy and poor people. Faculties also delivered awareness lectures in various institutions, colleges, NGOs etc. NSS camp was organised.
<b>One day National Seminar</b>  Plan: organizing committee plans national seminar	One Day National Seminar on 'Demonetization: The Rise or Fall' on 9 <sup>th</sup> February, 2019 in which more than 150 people participated and more than 60 papers were presented out of which 40 papers were published in College journal bearing ISSN number.
<b>Study/Educational/Environmental Tours/Visits</b>  Plan: Faculty and Students Committee	1. Study tour was organized to visit Forensic Lab, Gandhinagar and Gujrat High Court from 7 <sup>th</sup> January to 12 <sup>th</sup> January, 2019 in which 20 students and 04 faculties were participated and benefitted.  2. Environmental tour was organized to visit aquarium. Forest and sea beach at District Ratnagiri on 26 <sup>th</sup> October, 2018 in which 40 students and 5 faculties participated.
<b>Students Recreation Activities</b>  Plan: mentors and students committees are formed to organize such activities	Beside curricular activities, several recreational activities were arranged such as cultural functions, skits, group songs, Antakshari competitions etc so as to make students fresh and stress free.
<b>Students Progression &amp;</b>	Mentor of each class ensured students progression on the basis of regular support, assessment through

<b>Participation</b>  Plan: mentors are appointed to look into students progression. Various committees covers representatives of students.	practical exercises, simulations, presentations etc. students are member of various statutory committees such as Students council, students bar association, Anti-ragging, IQAC, Internal Complaint comm. Etc.
<b>Day Celebrations</b>  Plan: coordinator and students committee	Various important days were celebrated such as Human Rights Day, Constitutional Day, Independence Day, Republic day, Environment day, Teacher day, women day, Consumer day, Jayanti of great leaders etc with the help of wall posters, writing, presentations, lectures, street plays etc.
<b>Feedback system–Analysis &amp; Reforms</b>  Plan: Structured feedback by IQAC	IQAC has prepared structured feedback for students, parents, stakeholders, alumni. Feedbacks are collected by coordinators and analyzed & used in reforms purpose
<b>Academic Administrative Audit</b>  Plan: Experts committee	Academic Administrative Audit is done by experts committee consisting outside members and report is submitted to college and parent institution. Their suggestions are considered for improvements in next year

**14. Whether the AQAR was placed before statutory body? - Yes**

Name of the statutory body: College Development Committee

Date of meeting(s): 02/04/2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?**

**Yes/No:** No

**Date:**

**16. Whether institutional data submitted to AISHE: Yes/No: Yes**

Year: 2018-19

Date of Submission: 24/01/2019

**17. Does the Institution have Management Information System?**

**-Yes**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Office automation- office automation software is desktop base software which can be used offline on LAN network by authorised persons of college office. It is used for automation of data relating to admission, examination and other data of students. It also covers data relating to teaching and non-teaching staff. It makes easy to analyze and process data so as to prepare reports as per class, gender, social category, performance of students.

Tally- it is software which used for accounting of financial transactions of the college. It is helpful to procure reports as per our requirements and also in audit of college.

Excel sheets- it is software useful to prepare report of large data in a single file as per our need.

OPAC- it is software used in knowledge resource centre of the college. It includes accession numbers of books, journals etc. It also helps to students to know about availability of books in library.



## Part-B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the designed curriculum of affiliating university, college planned mechanism as follows-

1. **Academic Term Plan-** IQAC prepared tentative Academic Term Plan covering curricular, co-curricular, extension activities regarding teaching-learning, internal theory & practical exam & assessment and other incidental issues carried out in a given schedule of the academic year.
2. **Plan of Action-** IQAC prepared detail Plan of Action covering all activities based on Academic Term Plan along with plan of execution, committees, coordinators, volunteers and day & dates of execution.
3. **Workload & Subjects Allotment-** in the term opening meeting of the college, it is decided what would be the plan of workload and subjects allotment among full time and CHB faculties. Workload is allotted on the basis of norms of Govt of Maharashtra, UGC, BCI and Shivaji University, Kolhapur (M.S.). Subjects are allotted on the basis of expertise and choices of faculties.
4. **Course Wise Time Table-** IQAC prepared course wise time table consisting names of subjects and concern teachers. It is displayed on college notice board and circulated on class wise whatsapp groups formed by mentors for speedy and remote communication. Time table ensured timely & planned teaching-learning for teachers & students.
5. **Faculty's Teaching Plan-** every teacher has prepared tentative teaching plan for every class & subject. It covers tentative weekly schedule for particular unit, chapter, and issues given in the designed syllabi.
6. **Follow up Common Meetings-** There are common meetings called by Principal of mentors and students so as to take review of syllabus completion and allied issues.

This ensured that curriculum is implemented as per planned time table and teaching plan.

#### **1.1.2 Certificate/ Diploma Courses introduced during the Academic year**

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
--	Diploma in Cyber laws	1 year	Knowledge of Advocacy in the matters of cyber crimes, ICT, e-commerce etc.	Arguments, Drafting, Digital evidences etc.
Course in Advocacy Skills	--	6 months	Practice in the courts of law	Drafting skills, pleading skills, collection and provability of evidences in civil & criminal matters
Course in proficiency in use of English	--	6 months	Legal language enrichment and practice	pleading, drafting in English
Course in yoga	--	6 months	Healthy life	Physical exercises

#### **1.2 Academic Flexibility**

##### **1.2.1 New programmes/courses introduced during the Academic year**

Programme with	Date of Introduction	Course with Code	Date of Introduction
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<b>Code</b>			
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

Already adopted (mention the year)

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1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

No of Students	Certificate courses	Diploma Courses
25	--	Diploma in Cyber laws
27	Course in Advocacy Skills	
26	Course in proficiency in use of English	
12	Course in Basics of yoga	

**1.3 Curriculum Enrichment**

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Course in Advocacy Skills	01/10/2018	27
Course in Basics of yoga	01/10/2018	12

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
<b>Three year law course- Internships</b>	<b>99</b>
<b>Five year law course- Internships</b>	<b>153</b>

**1.4 Feedback System**

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	NA	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

1. Feedbacks are collected from students, parents, Alumni and teachers. It is based on courses, infrastructure, and teaching-learning, Library, Use of ICT, and Facilities etc provided in the college.
2. Feedbacks are collected online through google forms and also analysed with the help of google forms.
3. It is utilised for upgradation and development in college policies, plans, activities, facilities as per student's requirement.
4. There is complaint/suggestion box in the college office in which any stakeholders can provide suggestions for further improvement.
5. Students can also give inputs to their mentors about their needs to be fulfilled by college.
6. In the general meetings of the Principal, Teachers and students, students are free to make suggestions as to the teaching-learning, library, facilities, their difficulties etc which are taken down by the mentor faculties and utilised for the purpose of college development.
7. Parents and alumni are appealed to make suggestions the parents and alumni meetings respectively or whenever they do courtesy visit to the college as well.
8. Report of analysis of feedbacks is discussed in meetings of IQAC, CDC and other respective

committees and referred for appropriate action by college authority or body or in-charge persons.

## **CRITERION II -TEACHING-LEARNING AND EVALUATION**

### **2.1 Student Enrolment and Profile**

#### **2.1.1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
1. LL.B. 3 years law course	<b>60</b>	Students are allotted by CET CELL, Mumbai, Govt of Maharashtra	60
2. LL.B. 5 years law course	<b>60</b>		50

### **2.2 Catering to Student Diversity**

#### **2.2.1. Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	252	--	10	--	

### **2.3 Teaching - Learning Process**

#### **2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of teachers on roll	Number of teachers using ICT ( <i>LMS, e-Resources</i> )	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
10	07	LCD projectors, Audios, Videos, PPTs, free & subscribed e-resources	06	--	SWAYAM, NPTEL, SHODHGANGA, MOOCS

#### **2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)**

**YES.**

Students mentoring system is in place in the college. Every class is assigned to a mentor in which mentor-ward relationship is promoted and students are supposed to solve issues through mentors. There are many issues like emotional, personal, social, financial, academics etc that arise among students in their college life. Mentor helps them to overcome such issues on person to person basis without disclosing facts to other students' community. Mentors assist, communicate, guide, encourage, and motivate students whenever they are in need of help from college. Teaching-learning, exam, revaluation, further career, remedial coaching, other opportunities, research, assignments, practical, internship etc are areas where students need mentors to support and help them out. One mentor has to look after only 30 students of the class. There is one or two mentors for a class. This system is helpful to both for college and students so as to maintain interpersonal bonding among students and staff.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
252	10	1:25

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
LL.B. 3 years-4+1=5	04	01	00	02
LL.B. 5 years	07	00	00	--
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )				
Year of award	Name of full time teachers receiving awards from state level, national level, international level		Designation	Name of the award, fellowship, received from Government or recognized bodies
--	--		--	--
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LL.B. 3 year	--	I Semester Nov./Dec. 2018	18/12/2018	02/02/2019
LL.B. 3 year	--	II semester April/May, 2019	11/05/2019	04/07/2019
LL.B. 5 Year	--	I Semester Nov./Dec. 2018	18/12/2018	02/02/2019
LL.B. 5 Year	--	II semester April/May, 2019	11/05/2019	04/07/2019
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
Continuous internal evaluation is an integral part of students’ assessment in the college as per curriculum design of the affiliating university. Every year of the law course, students have to go through practical training papers in which continuous internal evaluation is made by course teacher. These practical training papers deal with skills of drafting, conveyance, mootng, argumentation, presentation, mediation, professional ethics etc. Internship is another part of curriculum in which students are continuously evaluated by internal and external assessors. Internship gives practical experience to students relating to advocacy, arbitration, judgeship, counselling etc. Other course papers also deal with internal evaluation of students through assignments, tutorials, class tests, internal semester examination. Students’ analyzer program is another initiative at college level in which students qualities, strength, weaknesses etc are evaluated so that they can learn few skill based courses.				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
Academic Calendar is prepared every year and split in the semesters. It covers all curricular, Co-curricular, extra-curricular activities, day celebrations, cultural activities, SDP, FDP, internal examination, meetings etc. Conduct of examinations is planned and held by affiliating university.				

College has to conduct university examinations, theory & Viva Voce, as per exam Time Table displayed by the University and rules of exam conduct. Academic Calendar is adhered to tentative schedule of exam and evaluation. College activities are avoided during the schedule of exam & evaluation work. Academic Calendar ensures full focus of teachers and students should be on exam and evaluation

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://nlcsangli.bharativedyapeeth.edu/media/pdf/Program\\_Specific\\_Outcomes\\_221020.pdf](http://nlcsangli.bharativedyapeeth.edu/media/pdf/Program_Specific_Outcomes_221020.pdf)

<i>Name Of Program/ Course</i>	<i>Program/Course Outcome</i>
<b><i>Three year law Course</i></b>	<p>This is a grantable law course run into college having a division of 60 students per class. Main objective of the course is to provide quality legal education for development of professional skills and competencies. In the year 2018-19, total 99 students were admitted to this course. 92 students were appeared in University Exam.</p> <p>LL.B.I- admitted 60, appeared in exam 53, passed 24 = 40%</p> <p>LL.B.II- admitted 15, appeared in Exam 15, passed 11 = 73%</p> <p>LL.B.III- admitted 24, appeared in exam 24, passed 16 = 66%</p>
<b><i>Five year law course</i></b>	<p>This is a grantable law course run into college having a division of 60 students per class. Main objective of the course is to provide quality legal education for development of professional skills and competencies. In the year 2018-19, total 153 students were admitted to this course. 137 students were appeared in University Exam.</p> <p>1<sup>st</sup> year- admitted 40, appeared in exam 39, passed 24= 60%</p> <p>2<sup>nd</sup> year- admitted 27, appeared in exam 22, passed 20= 74%</p> <p>3<sup>rd</sup> year- admitted 35, appeared in exam 31, passed 20= 57%</p> <p>4<sup>th</sup> year- admitted 32, appeared in exam 30, passed 19= 59%</p> <p>5<sup>th</sup> year- admitted 19, appeared in exam 15 passed 11=57%</p>
<b><i>Diploma Cyber laws &amp; Crime</i></b>	<p>This is a diploma course run in collaboration with Asian School of Cyber laws.</p> <p>Main objective of this course is to provide knowledge and skills regarding recent trends in law &amp; technology i.e. cyber crimes, collection of digital evidences, e-filing etc to students of rural and remote area of Sangli.</p> <p>25 students were admitted in the year 2018-19. 25 students appeared in exam and passed 25. Result is 100%</p>
<b><i>Course in Advocacy Skills</i></b>	<p>This is a certificate course run in collaboration with Dept of Adult &amp; continuing education of Shivaji University, Kolhapur.</p> <p>Main objective of this course is to equip students with professional skills of advocacy at different judicial and quasi-judicial forum etc.</p> <p>27 students were admitted and appeared in exam and passed. Result is 100%</p>
<b><i>Course in proficiency in use of English</i></b>	<p>This is a certificate course run in collaboration with Dept of Adult &amp; continuing education of Shivaji University, Kolhapur.</p> <p>Main objective of this course is to develop English language</p>

	skills, grammar, drafting skills, presentation skills, soft skills etc 26 students admitted, appeared in exam and passed. Result is 100%
Course in Basics of yoga	This is a certificate course run in collaboration with Dept of Adult & continuing education of Shivaji University, Kolhapur. Main objective of this course is to provide students, faculties healthy life skills in profession. 12 students admitted, appeared in exam, and passed. Result is 100%

## 2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	LL.B. 3 Years	24	16	66%
	LL.B. 5 Years	15	11	57%

## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://nlcsangli.bharativedyapeeth.edu/media/pdf/Students\\_Satisfaction\\_Survey\\_Report\\_2018-19\\_221020.pdf](http://nlcsangli.bharativedyapeeth.edu/media/pdf/Students_Satisfaction_Survey_Report_2018-19_221020.pdf)

Students Satisfaction Survey is conducted by IQAC with the help of Google forms tool. It contains questions prescribed in NAAC guidelines relating to SSS. Students are randomly selected for the survey from both law courses. Especially, final year students are preferred who have spent most of their time, efforts in college and are familiar with all sorts of activities conducted in college. It is analysed with the help of google form tool itself. It is also uploaded on college website.

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored Projects	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	One month	Bharati Vidyapeeth's New Law College, Sangli	Rs. 2000/	Rs. 2000/
Students Research Projects (other than compulsory by the College)	NIL	NIL	NIL	NIL

International Projects	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL
<b>3.2 Innovation Ecosystem</b>				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar		Name of the Dept.		Date(s)
One Day Workshop On Entrepreneurship And Skill Development Golden Opportunity To Inculcate And Upgrade Entrepreneur Skill And Employability: Jugaad Funda		Samrudhi Group of Industries, Kolhapur & Bharati Vidyapeeth's New Law College, Sangli		18/09/2018
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL	NIL	NIL	NIL	NIL
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre		Name		Sponsored by
NIL		NIL		NIL
Name of the Start-up		Nature of Start-up		Date of commencement
NIL		NIL		NIL
<b>3.3 Research Publications and Awards</b>				
3.3.1 Incentive to the teachers who receive recognition/awards				
State		National		International
NIL		NIL		NIL
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department		No. of Ph. Ds Awarded		
NIL		NIL		
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	Bharati Vidyapeeth's New Law College, Sangli (M.S.)	05	5.2	



International	Bharati Vidyapeeth's New Law College		16		5.2	
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
Bharati Vidyapeeth's New Law College			Papers in National/International Conference Proceedings per Teacher during the year 8+2+4+2+3=19			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
NIL	NIL	NIL	NIL	NIL	NIL	NIL
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	NIL	NIL	NIL	NIL
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty		International level		National level	State level	Local level
Attended Seminars/ Workshops		05		08	01	01
Presented papers		05		08	01	01
Resource Persons		00		01	01	02
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities		Organising unit/ agency/ collaborating agency		Number of teachers co-ordinated such activities		Number of students participated in such activities
One Day Workshop on Law relating to Women Safety Saturday, 8 <sup>th</sup> Sept., 2018.		Office of Superintendent of Police, Sangli		03		25
“Lok rajya readers Campaign” Saturday, 1st Sept. 2018,		Office of District Collector, Sangli		06		30



3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity		Award/recognition	Awarding bodies	No. of Students benefited
NIL		NIL	NIL	NIL
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
NSS Green Initiatives	Dr.Patangarao Kadam College, Sangliwadi, Sangli.	a tree plantation for Environmental Conservation, 5 <sup>th</sup> June, 2018	08	40
Voters Awareness Campaign	Office of District Information Officer, Sangli	EVM: voters awareness program	07	45
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity		Participant	Source of financial support	Duration
Lead College Activity-1		Students and faculties	Shivaji University, Kolhapur	One day
Lead College Activity-2		Students and faculties	Shivaji University, Kolhapur	One day
District Elocution Competition		students	Neharu Yuva Kendra, Sangli	One day
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details		Duration (From-To) participant
Job skills and training	Academic-Industry linkage	Samridhi Group of Industries, Sangli		July, 2018 to June, 2019 03
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation		Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Asian School of Cyber law, Pune		2018	To impart Diploma in Cyber Crimes & Law	Teachers-02 Students-25

Adult and continuing Education Department Shivaji University Kolhapur	2018	To conduct various Certificate Courses	Teachers-03 Students-65			
Samridhi Group of Industries, Sangli	2018	To conduct course of Singapore Polytechnic	Teacher-01 Students-03			
<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>						
<b>4.1 Physical Facilities</b>						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development					
260000	213520					
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities	Existing		Newly added			
Campus area	2274 sq. Mtr.		00			
Class rooms	08		00			
Laboratories	00		00			
Seminar Halls	02		00			
Classrooms with LCD facilities	08		00			
Classrooms with Wi-Fi/ LAN	08		00			
Seminar halls with ICT facilities	02		00			
Video Centre	00		00			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	00		00			
Value of the equipment purchased during the year (Rs. in Lakhs)	00		00			
Others	00		00			
<b>4.2 Library as a Learning Resource</b>						
4.2.1 Library is automated { Integrated Library Management System -ILMS }						
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation			
E-granthalaya	Partially	OPAC	2017-18			
4.2.2 Library Services:						
	Existing		Newly added	Total		
	No.	Value	No.	Value	No.	Value
Text Books	9801	2779091	117	103753	9918	2882844
Reference Books	1977	982676	30	13515	2007	996191
e-Books	--					
Journals	--					
e-Journals	--					
Digital Database	SCC ONLINE	32000				
CD & Video	--					
Library automation	OPAC	--				
Weeding (Hard & Soft)	--					
Others (specify)	--					

--

### 4.3 IT Infrastructure

#### 4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	35.	01	1	1	0	6	10	100.0 mbps	0
Added	00	00	0	0	0	0	0	0	0
Total	35	01	1	1	0	6	10	100	0

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

100.0 MBPS

#### 4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

#### 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NIL	NIL	NIL	NIL

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
185000	175190	75000	38330

#### 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

[http://nlcsangli.bharativedyapeeth.edu/media/pdf/Procedure\\_and\\_Policies\\_221020.pdf](http://nlcsangli.bharativedyapeeth.edu/media/pdf/Procedure_and_Policies_221020.pdf)

#### **Physical, Academic And Support Facilities –**

**Physical facilities**- it includes all physical facilities provided in college and its campus. Building, its fixtures, infrastructures in office, classrooms and other rooms etc. The college development committee prepare plans and policies which are submitted to Management Body of college to allocate and sanction budgetary provisions. Maintenance and accessories etc are decided at Principal level with the approval of regional director of management.

**Academic facilities**- it includes facilities relating to teaching-learning, internal exam, evaluation, academic

activities for staff and students, library, internet facilities etc. IQAC, CDC and other committees are responsible to develop and provide academic facilities to staff and students. They are planned at college level and budgetary sanctions are provided by Management of college.

**Support Facilities-** it includes secondary and supplementary facilities relating to teaching-learning, library, ICT, Internet etc. policies are decided at CDC level and expenses are taken care of by Management of college.

If any stakeholders has any issue about infrastructure, facilities etc of college, it can be raised to Principal or Regional Director and if not resolved, it can be put before Management of the college. College has appointed Information Officer and Appellate Authority in college for any public information of college about RTI and final appeal may go to Management of college.

## **CRITERION V - STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Support**

#### **5.1.1 Scholarships and Financial Support**

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Chatrapati Rajshree Shahu Maharaj Scholarship	32	13,358
	Panjabrao Deshmukh SC Scholarship	1 10	2000 42,955
	Govt. Scholarship for BC- OBC VJNT SBC	15 8 2	27,988 22,755 10,720
Financial support from other sources			
a) National		--	--
b) International		--	--

#### **5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,**

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Proficiency in the use of English	1 <sup>st</sup> August,2018	26	Department of Lifelong and Extension work, Shivaji University, Kolhapur
Basic Course in Yoga	1 <sup>st</sup> August,2018	12	
Advocacy Skill	1 <sup>st</sup> August,2018	27	
Cyber Law	1 <sup>st</sup> August,2018	25	Asian Law School, Pune

#### **5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year**

Year	Name of the scheme	Number of benefited students by Guidance for Competitive	Number of benefited students by Career	Number of students who have passed in the	Number of students
------	--------------------	--	--	---	--------------------

		examination	Counselling activities	competitive exam	placed
	Vidhi- Pushp Law Lecture Series- "Advocacy in Higher Judiciary"  Adv. Vidya Pawar, Supreme Court of India	45	45	--	--

**5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year**

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
1. Students Grievance Redressal Committee	No complaints received	--
2. Prevention of Sexual Harassment Committee	No complaints received	--
3. Anti ragging Committee	No complaints received	--

**5.2 Student Progression**

**5.2.1 Details of campus placement during the year**

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
--	--	--	--	--	--

**5.2.2 Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
09		Three Year Law course	--	Department of Law, Shivaji University	LL.M.
11		Five Year Law course		N.S. Law College, Sangli	LL.M.

**5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	--	--
SET	--	--

SLET	--	--
GATE	--	--
GMAT	--	--
CAT	--	--
GRE	--	--
TOFEL	--	--
Civil Services	--	--
State Government Services	--	--
Any Other	--	--

#### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
1. Inter class Skit Competition	Institutional level	60
2. Interclass PPT Competition	Institutional level	35
3. Preamble Recitation Competition	Institutional level	25
4. Interclass Group song and Poem Recitation Competition	Institutional level	65
5. Interclass Debate Comp.	Institutional level	45

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018-19	--	--	--	--	--	--

#### 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/ committees of the institution (maximum 500 words)

1. Representation of Students in several academic committees
  - i. Grievance Redressal Committee
  - ii. Internal Complaints Committee
  - iii. Anti Ragging Committee
  - iv. Library Committee
  - v. Wall Paper and Magazine Committee
  - vi. Sports and Gymkhana Committee
2. Students Council and Students Bar Association are statutory bodies to be formed in law college. Formation of Students council is in abeyance due to order of Govt. Of Maharashtra. Students Bar Association is constituted of sixteen students representative of each class and they are elected from each class and few are selected from sports, arts, NSS, girls representatives, BC etc.

### 5.4 Alumni Engagement

#### 5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Bharati Vidyapeeth's New Law College has Registered Alumni Association. It was registered in August 2016. Miss Priyanka Nikam is president of Alimni Association. During academic year 2018-19 two meetings of Alumni Association were conducted, first on 6<sup>th</sup> Oct.2018 and second on 25<sup>th</sup> January, 2020.

Alumni of the institution are always connected and contribute their services to college in further development.
5.4.2 No. of <del>registered</del> enrolled Alumni:
Enrolled alumni 300
5.4.3 Alumni contribution during the year (in Rupees) :
No alumni fee or registration charges are collected.
5.4.4 Meetings/activities organized by Alumni Association :
During academic year 2018-19 two meetings of Alumni Association were conducted, first on 6 <sup>th</sup> Oct.2018 and second on 25 <sup>th</sup> January, 2020.
<b>CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>
<b>6.1 Institutional Vision and Leadership</b>
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p>The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, governing body (GB), College Development Committee (CDC). Regular meetings of these committees are held for the effective and smooth functioning of the college. There are three levels of administrative structure under which all the activities of the college are carried out.</p> <p><b><u>Hierarchical setup of Planning and Implementation</u></b></p> <p>At the institute level, all the main decisions related to the college are taken by the Principal in consultation with the Co-coordinators of the different committees . Principal is the academic and administrative head of the Institute and the Member of the CDC. Some financial power is given to principal for the development of the institution.</p> <p>The college delegates decentralized governance system to various units constituted in the form of different committees. The committees are provided with operational autonomy to ensure excellence in administration. The co-coordinators and members are given freedom to formulate and take decisions to conduct activities and utilize the funds sanctioned and allotted. The coordinators have the liberty to nominate and involve interested students as members in different committees so that students have participatory role in organizing activities in the college.</p> <p>In addition, any staff member of the college can give suggestions and idea for improvement. Students also participate through different formal and informal feedback mechanisms. Suggestion box is kept in the college for suggestions from students. Management is approachable and accepts all suggestions.</p> <p><b><u>Participative Management:</u></b></p> <p><b>Strategic Level :</b></p>

The Principle and staff members are involved in defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counseling, training & development, and library services etc., Staff members are also involved in deciding academic activities and examinations to be conducted in institute.

#### **Functional Level:**

At functional level the faculty members participate in sharing the knowledge of latest updates during faculty meeting.

#### **Operational Level :**

The Principal of the institution is a member of the CDC .The CDC gives suggestions and monitors the procurement, introduction of new programs and welfare activities. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards and achieve vision and mission of the College .Office staff is involved in executing day to day support services for students and faculties.

The Internal Quality Assurance Committee (IQAC) is centralized (college level) committee formed for supervising, modulating and executing the various academic actions and guidelines. It is purposely form for continuous and reliable conduction of academic work all through the college.

This committee prepares the academic calendar of the college that includes curricular, co-curricular and extracurricular activities. Academic Calendar is intensively planned and prepared in advance which ensures the proper implementation of the academic calendar.

Different sub committees are formed to carry various academic activities.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Yes

### **6.2 Strategy Development and Deployment**

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

**Curriculum Development-** For 3 and 5 years law course, Curriculum is developed by Affiliating University. College faculties work on various University syllabus development committees and sub-committees that contribute curriculum development of all theory and practical training papers. College principal is member of Board of Studies. The college takes all the efforts to supplement the university's curriculum, academic programs with various activities to integrate the institutions vision, mission and objectives with that of the affiliating University.



### **Teaching and Learning-**

- The strategies for teaching and learning are in consonance with vision, mission and objectives of the college. It is a unique blend of legal education committed to social transformation. The college ensures improvement in the quality of teaching and learning by:
- Appointing eligible and well qualified staff
- Preparing teaching learning plan through Academic calendar, allotment of subjects, preparation of time table, and teaching plans in the staff meeting at the beginning of every Academic session.
- Relieving teachers to participate in Orientation Programs and Refresher courses.
- Encouraging faculty to participate in Seminars, Workshops and Conferences with financial assistance and duty leaves.
- Taking regular feedbacks from students
- Inviting Hon. Judges, Renowned Advocates, Academicians, Social Activist as Guest Lecturers and Resource Persons to guide the students
- Using ICT tools for teaching learning
- Adopting Mentor system for every class to motivate the students to enhance academic performance
- Conducting Internal Exams and tests to make students aware of examination process and doing continuous internal evaluation of students through seminars, viva-voce, group discussion etc.

### **Examination and Evaluation-**

- The examination and evaluation process is carried out as per the norms prescribed by Shivaji University, Kolhapur. The norms and pattern of examination and evaluation process is brought to the notice of the faculty through prospectus of the college, detailed information displayed on the website of affiliating university, circulars, notices, letters regarding evaluation and examination process. The faculty participates in seminars, workshops and meetings conducted by the affiliating university and by the Controller of Examination to discuss and decide examination and evaluation process.
- The students are made aware of the examination and evaluation process through prospectus, orientation programs, display of information on website of affiliating university and on notice boards of the college. Detail discussion with students on revised syllabus, scheme of marking, contents of model answer, is held during common meeting.
- The students' evaluation process also includes attendance in college and during internal examination, participation in curricular, extra-curricular activities and behaviour and etiquettes in the college.

### **Research and Development-**

- Organizing Faculty Development program on Legal Research Methodology.
- The college facilitates well-equipped computer laboratory and Library with adequate infrastructural facilities to carry out the research projects.
- For promoting research the college has purchased subscription for various online research journals and libraries to provide latest resources for the faculty members.
- The college library facilitates research-oriented books, journals & e-journals for research reference.
- Almost all faculty members are provided with personal computer which helps them carry out their research work.
- The institute has Wi-Fi enabled internet facilities for the fast access to online resources.
- The faculty members are encouraged to publish their research contributions in various National & International Journals and conferences.
- The Institute encourages the research scholars by providing on-duty leave to focus on their research.

- The institute motivates the faculty members to attend research-oriented Seminars/workshops/conferences, etc., by providing special duty leave.
- The Institute encourages faculty members to pursue Ph.D programmes in reputed universities.
- The institute supports the researchers by providing high end computing facility with necessary software and with modern equipments.

### **Library, ICT and Physical Infrastructure / Instrumentation-**

Library is known as knowledge resources centre. It provides life to academics of institution. Its enriched with textbooks, reference books, periodicals, journals, legal online database, daily newspapers. It is based on OPAC information system. It is connected with free internet and wifi facilities. Faculties and students have separate reading rooms in library. New comers are oriented with library through induction program etc. ICT tools, physical infrastructure etc are amply available in proportion with number of students and teachers.

### **Human Resource Management-**

- The workload is properly distributed among the teaching staff.
- The workload amongst non-teaching staff is distributed in rotation, if needed, to avoid unequal distribution.
- The Institution facilitates EPF, Contributory Pension Scheme, PPF, Life Insurance medical reimbursement etc. for employees
- The college provides free Uniforms to the non-teaching staff.
- The College provides guarantee to the loan disbursing agency on behalf of the staff for the purpose of Housing and other personal loans.
- The College facilitates special welfare schemes for physically challenged persons.
- Maternity and paternity leaves are granted.

### **Industry Interaction / Collaboration -**

- The College arranges periodic meetings of the Senior Advocates, of the Bar to familiarize the students and staff with the practical and procedural aspects of law.
- The Judges and advocates of the High Courts and the subordinate judiciary visit the College frequently and give feedback and guidance to the faculty and students.
- The staff and students actively participate in LokAdalat, Lok-Nyaylaya, Para-Legal Training organized by the Sangli District Legal Services Authority.
- The College arranges Court Visits and Chamber Visits for the students in collaboration with the District Court, Alumni and Bar Association as a part of Internship program.

### **Admission of Students –**

The college is affiliated to Shivaji University, Kolhapur . The admission is done through Entrance Examination conducted by Maharashtra Government and based on their online admission procedure; students are admitted to college based on their preferences and ranks.

The student, who has secured minimum 45% marks in the general category and minimum 40% marks in Schedule Caste and Schedule Tribes category at higher secondary school level (12<sup>th</sup> std.), is eligible to get admission to Five Year Law Course.

The admission process is started by issuing prospectus, admission form, anti-ragging affidavit, personal profile form, prescribed fee and other necessary documents. Admission committee scrutinizes prescribed documents, provides counselling to new comers and their parents, and provides information about scholarships, concessions, facilities; infrastructure at the time of admission.

6.2.2 : Implementation of e-governance in areas of operations:					
<b><u>Planning and Development-</u></b> planning and development is promoted and supervised by parent institution i.e. Bharati Vidyapeeth, Pune. E-governance is the matter of thrust of our management. For all kinds of communications, follow ups, quality enhancement etc, e-governance is utilised at maximum level. The college also promote and uses e-governance in its work with students, regulating bodies, government and so on.					
<b><u>Administration-</u></b> college administration utilises e-governance modes in its daily work. All works relating to admission, examinations, scholarships etc are completed through e-governance.					
<b><u>Finance and Accounts-</u></b> finance and Accounts are core part of college functioning. It is the matter of more risk and responsibility in this digital age. Salaries, allowances, monetary benefits are offered and delivered with the help of e-governance. It has its own limitation due to cyber crimes.					
<b><u>Student Admission and Support-</u></b> The college is affiliated to Shivaji University, Kolhapur. After completing the admission through Entrance Examination conducted by CET Cell of Maharashtra Government the students have to register to the online portal of Shivaji University .The College provide support to the students for online registration. Even in the admission process registration of the students, uploading of document, verification and confirmation admission is entirely online and college facilitate the computer facilitates to the students. Moreover, the college uses the emails, social media groups and group message system for communicate with the students.					
<b><u>Examination</u></b> - On-line Examination forms, online Issue of Hall Tickets with photograph, PRN and Seat Number and personalized Examination Schedule are provided by the university and college helps the students in this regard. The college uses Secured Remote Paper Distribution' (SRPD) system introduced by Shivaji University very effectively; with this system, the question papers are downloaded securely and confidentially from the university websites and provided to the students .Under decentralized CAP centers system introduced by the university for the speedy assessment answer sheets the college uploads the marks through online system on university portal. Even Internal marks, Marks of different practical examinations are also sent to university through online system.					
<b>6.3 Faculty Empowerment Strategies</b>					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Ye ar	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
	NIL	NIL	NIL	NIL	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year 2018-19	Title of the professional development programme	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching

	organised for teaching staff				staff)
FDP on use of library in writing and publication of research papers		--	11th September, 2018	20	--
FDP on Research methodology		--	2 nd February 2019	22	--
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
NIL		nil			
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching		Non-teaching			
Permanent	Fulltime	Permanent	Fulltime/temporary		
NIL					
6.3.5 Welfare schemes for					
Teaching		1. Govt of Maharashtra Health Insurance Scheme 2. University Accidental insurance Scheme 3. Bharati Vidyapeeth Employees welfare Fund			
Non teaching		1. Govt of Maharashtra Health Insurance Scheme 2. University Accidental insurance Scheme 3. Bharati Vidyapeeth Employees welfare Fund			
Students		1. Govt of Maharashtra Health Insurance Scheme 2. University Accidental insurance Scheme			
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
1. Internal Audit- Bharati Vidyapeeth Pune parent institution has appointed internal and external auditors which conduct internal and external audit through independent certified auditor agency every year. Dudhedia and Auditors company pune is appointed audit agency.					
2. External Audit- Statutory audit is conducted by govt of Maharashtra every year.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding		Funds/ Grants received in Rs.			Purpo

agencies/ individuals				se
NIL				
6.4.3 Total corpus fund generated - NIL				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAA Experts Committee	Yes	Principal
Administrative	Yes	AAA Experts Committee	Yes	
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
No				
6.5.3 Development programmes for support staff (at least three)				
No				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
1. IQAC constitution				
2. AAA Experts committee				
3. National Seminar				
6.5.5				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : No				
c. ISO Certification : No				
d. NBA or any other quality audit : No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----- to-----)	Number of participants
	National Seminar	9 <sup>th</sup> February, 2019	One day	240
2018-19	Students Analyzer Program	11 August to 28 August 2018.	Two weeks	50
	Faculty development program	11th September, 2018	One day	25
	Inter class competitions	5 competitions	one day	Approx. 40 each
	Experts law lecture series	6 lectures	One day	Each approx. 40
	Study tours	7 <sup>th</sup> to 12 <sup>th</sup> January 2019	7 days	42

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
One day workshop on law relating to women empowerment and safety	8 <sup>th</sup> September, 2018.	60	40

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:  
Percentage of power requirement of the College met by the renewable energy sources

- College is conscious about environment protection and sustainability.
- College uses power for its most of the operations with the full consciousness as per its requirement.
- College believes in save energy, save earth.
- Tree plantation drive
- Save earth campaign
- Save water
- No plastic use

These are some of the things done in the college

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	All students
Provision for lift	Yes	All students
Ramp/ Rails	No	All students
Braille Software/facilities	No	00
Rest Rooms	Yes	All students
Scribes for examination	Yes	00
Special skill development for differently abled students	No	00
Any other similar facility- wheel chair	Yes	00

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018-19	Cyber Crime and Challenges before investigation agencies'	Cyber Crime and Challenges before investigation agencies'	11 <sup>th</sup> October, 2018	Cyber crimes Awareness	Cyber crimes	100 students 8 staff
	Lectur on PCPNDT law	Legal awareness	12 <sup>th</sup> Oct.18	Save Girl Child	Offences of Abortion n miscarriage	120 students 6 staff

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
<b>Prospectus of law course</b>	<b>01/06/2018</b>	Prospectus of the college is an authentic document based on the directions given by Affiliating University, BCI and Government of Maharashtra. It covers course structure and detail information, rules of discipline, admission criteria, passing criteria, college infrastructure and facilities, library services, fee structures, code of conduct etc.
7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
Yoga day celebration	21 <sup>st</sup> , June, 2018	35 students
<b>Old age home visit</b>	1 <sup>st</sup> Oct.2018	<b>40 students</b>
<b>Vachan Prerana Diwas</b>	<b>15<sup>th</sup> October 2018</b>	<b>80 students</b>
<b>Knowing the Secularism</b>	15 <sup>th</sup> October 2018	<b>65 students</b>
<b>National Unity Day</b>	<b>31<sup>st</sup> Oct, 2018</b>	<b>70 students</b>
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<b>1. no vehicles day</b> <b>2. no lift day</b> <b>3. Tree plantation</b> <b>4. Environmental visit</b> <b>5. Ban plastic campaign</b>		
7.2 Best Practices		
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link  <a href="http://nlcsangli.bharativedyapeeth.edu/media/pdf/Best_Practices_2018-19_040821.pdf">http://nlcsangli.bharativedyapeeth.edu/media/pdf/Best_Practices_2018-19_040821.pdf</a>		
<b>1. Interclass Competitions-</b> There is need of competitive spirits and intelligence in legal profession. Law students are supposed to be prepared for fair competitions, professional attitude and ethics during their law course. Interclass competitions create, promote and habituate them with fair competitions, professional attitude and ethics. These competitions also teach students various skills such as organization, management, execution, resolution of issues regarding events, programs etc. These competitions includes Interclass moot court, moot trials, mediation & conciliation, legal debate, street plays, skits, group songs & poem, preamble & pledge, paper writing & presentation, PPT presentation, poster exhibition & presentation and so on. Every year college organize at least five interclass competitions as per students' interest and demands. In the year 2018-19 following competitions were successfully organised. <b>1.1</b> Inter Class Group Song and Poetry Recitation Competition- 14 <sup>th</sup> August, 2018 <b>1.2</b> Interclass PPT Presentation Competition- 23 <sup>rd</sup> January, 2019 <b>1.3</b> Preamble recitation competition, 26 <sup>th</sup> January, 2019		



- 1.4 Interclass Skits Competition 1<sup>st</sup> march 2019  
 1.5 Interclass Legal debate Competition- 3<sup>rd</sup> October, 2018

## **2. Socio-legal Aid & Awareness through Extension Activities-**

Social Transformation through legal education is mission statement of our college and it is also social responsibility of college to contribute to people at large with legal aid and literacy etc. Socio-legal awareness among people is one of the ways to bring social change as law itself is an instrument of social change. Our college consistently arrange extension activities through faculties, students, alumni and other stakeholders in the form of law lectures, training workshops, para-legal training, awareness programs, street plays etc for common people, women, students, youths, NGO members, old age homes, remand homes, senior citizens and so many. In the year 2018-19, following legal aid & awareness through extension activities was done.

- 2.1 One Day Workshop on Law relating to Women Safety was on Saturday, 8 September, 2018.  
 2.2 Prof. Dr. Pooja P. Narwadkar addressing at a workshop on Women Empowerment and law at Matoshri Bayabai Kadam Kanya Mahavidyalaya, Kadegaon  
 2.3 Prof. Dr. Pooja P. Narwadkar delivered a Lecture on PCPNDT Act at Shivaji University Kolhapur  
 2.4 Adv. S.R.Mirje (SPP) delivering a Lecture on POCSO Act, 2012 on 13<sup>th</sup> July, 2018, at Jaisingpur Court, Jaisingpur Dist- Kolhapur  
 2.5 Prof. Dr. Pooja P. Narwadkar guided on Counseling of Juvenile Delinquents at Disha Project at S.P. Office, Sangli  
 2.6 Prof. Sanjay Jayram Aher as a resource person for preparation of family court judge exam at Advocates Bar Association District Court Sangli, 21<sup>st</sup> July 2018  
 2.7 Prof. Sejal Shah delivered a lecture on Forensic science and Criminal Investigation at S.P. Office Sindhudurga  
 2.8 Adv. S.R.Mirje (SPP) guided on Criminal Justice System at S.G. University, Jaisingpur Dist- Kolhapur  
 2.9 Prof. Sanjay J. Aher as resource person guided on Bioethics in Clinical Research at BVDU College of Nursing, Sangli  
 2.10 Adv.S.R.Mirje (SPP) Subject- Lecture on Child rights and legal protection at Jayvijay Highschool, Jaisingpur  
 2.11 Prof. Dr. Pooja P. Narwadkar inaugurated a workshop on Right to Information by Indian Medical Association, Miraj  
 2.12 Adv.S.R.Mirje (SPP) enlighten on right to Education of Children at Madhyamik Ashram Shala, Shirol Dist- Kolhapur  
 2.13 Adv.S.R.Mirje (SPP) Lecture on rights of Senior Citizens at Rajarshi Shahu Vachan Mandir, Shirol Dist- Kolhapur on 21/8/2018

## **7.3 Institutional Distinctiveness**

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  
 Provide the weblink of the institution in not more than 500 words

[http://nlcsangli.bharativedyapeeth.edu/media/pdf/Institutional\\_Distinctiveness\\_221020.pdf](http://nlcsangli.bharativedyapeeth.edu/media/pdf/Institutional_Distinctiveness_221020.pdf)

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## 8. Future Plans of action for next academic year (500 words)

### **Future plan of Action for A.Y. 2019-20-**

#### **To organize one day national Seminar-**

College has planned to organize one day national seminar of interdisciplinary nature. Any current and debatable theme would be selected and scholars, researchers, academicians, professionals would be invited to have thorough deliberation. Intellectual work of authors would be published in Research Journal of college having ISSN number.

#### **To organize National level competition-**

College has planned to organize national level competition for law students regarding drafting, moot, research etc in the field of socio-legal issues of national importance. This competition would give an opportunity and encourage students across the country to show their performance before experts.

#### **To organize two Faculty Development programs-**

College has planned to organize at least two FDP for promoting research and new tools in teaching learning and evaluation in which all full time CHB teachers would be beneficiaries.

#### **To organize students' development programs-**

College has planned to conduct various development programs for students' progress. Students are supposed to be engaged in curricular, co-curricular activities but these programs would give those new insights and horizon to enlarge their capabilities.

#### **To organize study and environmental tours/visits-**

College has planned to arrange various study and environmental tours, visits to forests, wildlife, coastal areas, fisheries, agricultural sites, High Courts, forensic labs, court forums, investigating agencies, prisons, remand homes, old age homes, protection homes, mental asylums etc so as to make them aware and familiar with other facets of our system.

#### **To organize interclass competitions-**

It is very essential to inculcate competitive spirits among students during law course. College planned to organize interclass competitions on socio-legal issues that give them profound thoughts and ambitions in legal professions.

#### **To organize experts law lectures-**

Law students are in need of guidance of professional experts in legal practice. Therefore, college has planned to arrange lectures on procedure and recent amendments in legal system.

#### **To create & develop Google classrooms and other ICT tools in teaching learning-**

Online methods, e-content, e-courts, e-filing etc have been developing in this age of technology. Therefore college has planned to create and develop Google classrooms, youtube

channel, blog and media pages to be in touch with students and to use ICT tools and e-contents in teaching learning.

**To conduct legal awareness programs for stakeholders-**

It is the social responsibility of the institution to conduct legal awareness among the masses regarding their rights, duties and laws. College has planned to address various stakeholders in rural and urban areas like youths, farmers, women, other groups etc with the help of college faculties.

**To conduct guidance course for aspirants of law course-**

It is observed that numbers of student coming from rural areas are not aware about entrance exams for law courses. Therefore college has decided to arrange guidance and facilitation cell to disseminate information and resolve issues regarding law entrance exams and allied issues.

**To extend collaboration and linking with more institutions-**

It is found that college is lacking in collaboration and linkages with funding, research and other professional institutions, therefore, college planned to develop collaboration and linkages with such institutes for overall development of students and faculties.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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For Communication with NAAC

**The Director**

**National Assessment and Accreditation Council (NAAC)**

*(An Autonomous Institution of the University Grants Commission)*

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