



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI
Name of the head of the Institution	DR. POOJA PRASHANT NARWADKAR
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02332377256
Mobile no.	9822032797
Registered Email	bvnlcs@yahoo.co.in
Alternate Email	PNARWADKAR@YAHOO.COM
Address	Rajwada chowk, Sangli
City/Town	SANGLI
State/UT	Maharashtra
Pincode	416416

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		SANJAY JAYRAM AHER			
Phone no/Alternate Phone no.		02332326372			
Mobile no.		9822916809			
Registered Email		BVNLCS@YAHOO.CO.IN			
Alternate Email		adv.sanjayaher@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://nlcsangli.bharativedyapeeth.edu/media/pdf/AOAR_2018-19_200821.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://nlcsangli.bharativedyapeeth.edu/media/pdf/Academic Term Plan-2019-20_18_0821.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.11	2017	23-Jan-2017	22-Jan-2022
6. Date of Establishment of IQAC			28-Sep-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

One Day National Seminar on 'Justice for all in the process of social transition: Issues and Challenges	14-Mar-2020 1	350
National Level Research Poster & Draftsman Competition	05-Mar-2020 1	30
Soft Skill Development with Holistic Approach: An innovative activity	07-Nov-2019 30	50
5- DAYS ONLINE INTERACTIVE FACULTY DEVELOPMENT PROGRAMME	26-May-2020 5	45
Ten days Foundation Course	16-Sep-2019 10	110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One Day National Seminar on Justice for all in the process of social transition: Issues and Challenges 14th March, 2020

National Level Research Poster & Draftsman Competition -Thursday 5th March 2020

Soft Skill Development with Holistic Approach: An innovative activity- 7th Nov 2019 to 3rd Feb. 2020.

5- DAYS ONLINE INTERACTIVE FACULTY DEVELOPMENT PROGRAMME ON PROFESSIONAL SKILLS AND MORAL CAPABILITIES- 26th May to 31st May 2020

Ten days Foundation Course-16th to 26th September 2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Students Progression & Participation- Mentors are appointed to look into students' progression and participation of students in various competitions, programs, workshops	Mentor of each class ensured students progression on the basis of regular support, assessment through practical exercises, simulations, presentations etc. students are member of various statutory committees etc. Various committees cover representatives of students. such as Students council, students bar association, Anti-ragging, IQAC, Internal Complaint comm. Etc. 1. The students secured merits prizes in the Affiliating University, i.e. Naznin Mulani , Pallavi Mane ,Sayali Patankar , Zeba Kapshikar 2. The team of BVNLCS excels in National Level Client Interview Competition organized by Department of Law, Shivaji University, Kolhapur. 3. BVNLCS Students triumphs in National Level Mediation Competition, at Shivaji University Kolhapur 4. student secured third prize in Avishkar Research Poster Competition held by Shivaji University, Kolhapur 5. The Students bagged Second Prize at National Level Mock Trial competition held on 14 March 2020 by NBT Law college , Nashik.
National Level Competition for UG students- Coordinator and students committee was set up to look after the activity.	National Level Research Poster & Draftsman Competition was organized by the college on Thursday 5th March 2020 This competition was organized with the object to provide a platform to students of law to sharpen their minds, to develop their skills and show their legal knowledge. This was first endeavor of the college to organize

	such National level competition but still we got very positive response from the students. 30 teams registered to the competition. The selected 05 teams were invited to the college for the presentation after assessment of their posters and drafts.
One day National Seminar - organizing committee of the college undertakes the organization of one day national seminar	The college organized One Day National Seminar on 'Justice for all in the process of social transition: Issues and Challenges' on Saturday 14th March, 2020. The seminar was inaugurated at the auspicious hands of Hon. Dr. Rashmi oza in presence of Hon. Dr. H. M. Kadam (regional director BVDU), Prin. Uday Sawant, Prin. Dr. Pooja Narwadkar, Prin. Dr. P.B. Chavate . In this seminar there were total 300 participants. 30 participants presented papers. 21 papers were published in the research journal of college "Vidhi-Bharati" Law Research Journal, ISSN-2321-6271
Students Continuous Evaluation-Internal Exams, regular class tests, assignments, moot court, mock trials exercises and simulation activities etc. are determined in accordance with University curriculum and its requirements.	All Students have completed assignments, class tests and at the end of semester internal exam conducted by college. With this internal works they were prepared for University main exam and achieved good results. Practical of subjects are completed by concern faculties in which students have undergone moot court, mock trials exercises and simulation activities etc. in accordance with University curriculum and its requirements
Effective Curriculum Delivery Faculty Workload allotment, Time Table and Academic Term Plan are prepared. Academic term plan covers tentative schedule of curricular, cocurricular activities of the college.	Every year more than 90 syllabus of each subject is theoretically and practically completed by all faculties as per workload and time table. All curricular, cocurricular activities of the college are conducted as per Academic term plan except certain inevitable circumstances.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	11-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Office automation office automation software is desktop base software which can be used offline on LAN network by authorised persons of college office. It is used for automation of data relating to admission, examination and other data of students. It also covers data relating to teaching and nonteaching staff. It makes easy to analyze and process data so as to prepare reports as per class, gender, social category, performance of students. Tally it is software which used for accounting of financial transactions of the college. It is helpful to procure reports as per our requirements and also in audit of college. It makes easier auditing of the transactions of college. Salaries, taxes, other deductions are done with the help of Tally. Excel sheets it is software useful to prepare report of large data in a single file as per college need. Data regarding students admission, scholarships, welfare schemes, examinations, results etc are stored with the help of excel sheets. It is useful of generation of reports and calculations etc. OPAC it is software used in knowledge resource centre of the college. It includes accession numbers of books, journals etc. It also helps to students to know about availability of books in library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the designed curriculum of affiliating university, college planned mechanism as follows- 1. Academic Term Plan- IQAC prepared tentative Academic

Term Plan covering curricular, co-curricular, extension activities regarding teaching-learning, internal theory & practical exam & assessment and other incidental issues carried out in a given schedule of the academic year. 2. Plan of Action- IQAC prepared detail Plan of Action covering all activities based on Academic Term Plan along with plan of execution, committees, coordinators, volunteers and day & dates of execution. 3. Workload & Subjects Allotment- in the term opening meeting of the college, it is decided what would be the plan of workload and subjects allotment among full time and CHB faculties. Workload is allotted on the basis of norms of Govt of Maharashtra, UGC, BCI and Shivaji University, Kolhapur (M.S.). Subjects are allotted on the basis of expertise and choices of faculties. 4. Course Wise Time Table- IQAC prepared course wise time table consisting names of subjects and concern teachers. It is displayed on college notice board and circulated on class wise whatsapp groups formed by mentors for speedy and remote communication. Time table ensured timely & planned teaching-learning for teachers & students. 5. Faculty's Teaching Plan- every teacher has prepared tentative teaching plan for every class & subject. It covers tentative weekly schedule for particular unit, chapter, and issues given in the designed syllabi. 6. Follow up Common Meetings- There are common meetings called by Principal of mentors and students so as to take review of syllabus completion and allied issues. This ensured that curriculum is implemented as per planned time table and teaching plan.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	Diploma in Cyber laws	02/09/2019	360	Knowledge of Advocacy in the matters of cyber crimes, ICT, e-commerce etc.	Arguments, Drafting, Digital evidences etc. Of cyber crimes and trials
Certificate Course in proficiency in use of English	nil	02/09/2019	180	Legal language skills enrichment and practice in higher judiciary	pleading, drafting in English
Certificate Course in yoga	nil	05/10/2019	180	Healthy life	Physical exercises
Certificate Course in Forensic Science and laws	Nil	10/08/2019	180	practice of forensic science, digital evidences and legal knowledge	cyber forensic laws knowledge, proving digital evidences, forensic experts

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	3 YEARS COURSE	22/07/2019
LLB	5 YEAR COURSE	22/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	59	14

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course in proficiency in use of English	02/09/2019	33
Certificate Course in Basics of yoga	05/10/2019	12
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Three Years Course	141
LLB	Five years course	220
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. Feedbacks are collected from students, parents, Alumni and teachers. It is based on courses, infrastructure, and teaching-learning, Library, Use of ICT, and Facilities etc provided in the college. 2. Feedbacks are collected online through google forms and also analysed with the help of google forms. 3. It is utilised for upgradation and development in college policies, plans,</p>

activities, facilities as per student's requirement. 4. There is complaint/suggestion box in the college office in which any stakeholders can provide suggestions for further improvement. 5. Students can also give inputs to their mentors about their needs to be fulfilled by college. 6. In the general meetings of the Principal, Teachers and students, students are free to make suggestions as to the teaching-learning, library, facilities, their difficulties etc which are taken down by the mentor faculties and utilised for the purpose of college development. 7. Parents and alumni are appealed to make suggestions the parents and alumni meetings respectively or whenever they do courtesy visit to the college as well. 8. Report of analysis of feedbacks is discussed in meetings of IQAC, CDC and other respective committees and referred for appropriate action by college authority or body or in-charge persons.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Three Years Course	60	Nil	60
LLB	Five Years course	60	Nil	56

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	361	Nil	9	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	6	6	Nil	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. Students mentoring system is in place in the college. Every class is assigned to a mentor in which mentor-ward relationship is promoted and students are supposed to solve issues through mentors. There are many issues like emotional, personal, social, financial, academics etc that arise among students in their college life. Mentor helps them to overcome such issues on person to person basis without disclosing facts to other students' community. Mentors assist, communicate, guide, encourage, and motivate students whenever they are in need of help from college. Teaching-learning, exam, revaluation, further career, remedial coaching, other opportunities, research, assignments, practical, internship etc are areas where students need mentors to support

and help them out. One mentor has to look after only 30 students of the class. There is one or two mentors for a class. This system is helpful to both for college and students so as to maintain interpersonal bonding among students and staff.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
361	9	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	4	1	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	3 YEAR	I	17/12/2019	10/02/2020
LLB	3 YEAR	II	19/12/2020	31/12/2020
LLB	5 YEAR	I	17/12/2019	10/02/2020
LLB	5 YEAR	II	19/12/2020	31/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is an integral part of students' assessment in the college as per curriculum design of the affiliating university. Every year of the law course, students have to go through practical training papers in which continuous internal evaluation is made by course teacher. These practical training papers deal with skills of drafting, conveyance, mootng, argumentation, presentation, mediation, professional ethics etc. Internship is another part of curriculum in which students are continuously evaluated by internal and external assessors. Internship gives practical experience to students relating to advocacy, arbitration, judgeship, counselling etc. Other course papers also deal with internal evaluation of students through assignments, tutorials, class tests, internal semester examination. Students' analyzer program is another initiative at college level in which students qualities, strength, weaknesses etc are evaluated so that they can learn few skill based courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

Academic Calendar is prepared every year and split in the semesters. It covers all curricular, Co-curricular, extra-curricular activities, day celebrations, cultural activities, SDP, FDP, internal examination, meetings etc. Conduct of examinations is planned and held by affiliating university. College has to conduct university examinations, theory Viva Voce, as per exam Time Table displayed by the University and rules of exam conduct. Academic Calendar is adhered to tentative schedule of exam and evaluation. College activities are avoided during the schedule of exam evaluation work. Academic Calendar ensures full focus of teachers and students should be on exam and evaluation

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://nlcsangli.bharativedyapeeth.edu/media/pdf/Program_Specific_Outcome_Report_2019-20_250821.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3 years course	LLB	Law	27	27	100
5 year course	LLB	Law	43	43	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://nlcsangli.bharativedyapeeth.edu/media/pdf/BVNLCS-SSS_Report_2019-20_250821.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Cyber Crime Against Women: Need a Legislation	Shreelaxmi Mundencheri	Shivaji University, Kolhapur	20/01/2020	Third Prize at Avishkar Research Poster Competition
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bharati Vidyapeeth's New Law College	13	5.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bharati Vidyapeeth's New Law College	9
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	18	5	4
Presented papers	2	12	4	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 Days Residential NSS Camp	Gram-Panchyat, Nerli, Tal-Kadegaon, Dist-Sangli	4	60
One day workshop on Personality Development through NSS	Shivaji University Kolhapur	3	70
Massive Cleanliness Drive for flood victims	Regional Director, Bharati Vidyapeeth Sangli	9	60
Road Safety Awareness prog and Competition	RTO Sangli	3	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Awareness drive	District Legal Service Authority Sangli	Lecture on POSH law, 2013	1	22
legal Awareness Drive	District Legal Service Authority	Law Relating to Domestic Violence	2	20

	Sangli	against Women		
Save Girls Child	District Superintendent of Police, Sangli	Legal awareness Program	2	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lead College Activity-1	Students and Teachers	Shivaji University Kolhapur	1
Lead College Activity-2	Students and Teachers	Shivaji University Kolhapur	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bahai Academy, Wai, Dist Satara	05/08/2019	Extension Activities, FDP, Student Development Programs	150
District Legal Services Sangli	02/09/2019	Legal Awareness Programs, Para Legal Training	55
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.02	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-granthalaya	Partially	OPAC	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9918	2882844	450	211118	10368	3093962
Reference Books	2007	996191	50	45770	2057	1041961
Digital Database	1	34000	1	27000	2	61000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	1	1	0	6	9	100	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	1	1	0	6	9	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.27	4.67	2.84	3.07

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical, Academic And Support Facilities - Physical facilities- it includes all physical facilities provided in college and its campus. Building, its fixtures, infrastructures in office, classrooms and other rooms etc. The college development committee prepare plans and policies which are Submitted to Management Body of college to allocate and sanction budgetary provisions. Maintenance and accessories etc are decided at Principal level with the approval of regional director of management. **Academic facilities-** it includes facilities relating to teaching-learning, internal exam, evaluation, academic activities for staff and students, library, internet facilities etc. IQAC, CDC and other committees are responsible to develop and provide academic facilities to staff and students. They are planned at college level and budgetary sanctions are provided by Management of college. **Support Facilities-** it includes secondary and supplementary facilities relating to teaching-learning, library, ICT, Internet etc. policies are decided at CDC level and expenses are taken care of by Management of college. If any stakeholders has any issue about infrastructure, facilities etc of college, it can be raised to Principal or Regional Director and if not resolved, it can be put before Management of the college. College has appointed Information Officer and Appellate Authority in college for any public information of college about RTI and final appeal may go to Management of college.

http://nlcsangli.bharativedyapeeth.edu/media/pdf/Procedure_and_Policies_221020.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of Maharashtra Scholarships	95	273053
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
MAH-LAW CET Guidance Course	25/02/2020	25	BV New Law College Sangli
Diploma in Cyber Laws	02/09/2019	14	Asian School of Cyber Laws, Pune
Certificate course in Forensic Science and laws	10/08/2019	14	Department of Lifelong and Extension work, Shivaji University, Kohlapur
Certificate course for Yoga Teacher	05/10/2019	12	Department of Lifelong and Extension work, Shivaji University, Kohlapur
Certificate course in the Proficiency in the use of English	02/09/2019	33	Department of Lifelong and Extension work, Shivaji University, Kohlapur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	8	LL.B.3 YEARS	LAW	DEPT. OF LAW SHIVAJI UNIVERSITY, KOLHAPUR	LL.M.
2020	10	LL.B. 5 Years	Law	N.S.SOTI LAW COLLEGE, SANGLI	LL.M.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Research Poster Competition	NATIONAL	8
National Draftsman Competition	NATIONAL	18
Interclass Debate Competition	Institutional level	24
Inter class Skit Competition	Institutional level	60
Interclass Antakshri Competition	Institutional level	28
Interclass POSTER EXHIBITION Competition	Institutional Level	22
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Client Interview Competition (Best Advocate Prize)	National	Nil	Nil	Nil	Rushikesh Kadam, Komal Mane, Pratibha Jamashetti
Nil	Mediation	National	Nil	Nil	Nil	Deshna Shaha,

	Competition (First Prize)					Prachi Pawar, Rounak Pawar
Nil	Avishkar Research Poster Competition (Third Prize)	Nil	Nil	Nil	Nil	Sreelakshmi Mundancheri
Nil	Mock Trial Competition (Second Prize)	National	Nil	Nil	Nil	Amar Kurne, Mahesh Desai, Salil Shinde
Nil	Moot Court Competition (First Prize)	Nil	Nil	Nil	Nil	Amar Kurne, Sreelakshmi Mundancheri
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Representation of Students in several academic committees i. Grievance Redressal Committee ii. Internal Complaints Committee iii. Anti Ragging Committee iv. Library Committee v. Wall Paper and Magazine Committee vi. Sports and Gymkhana Committee 2. Students Council and Students Bar Association are statutory bodies to be formed in law college. Formation of Students council is in abeyance due to order of Govt. Of Maharashtra. Students Bar Association is constituted of sixteen students representative of each class and they are elected from each class and few are selected from sports, arts, NSS, girls representatives, BC etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Bharati Vidyapeeth's New Law College has Registered Alumni Association. It is registered in August 2016. Miss Priyanka Nikam is president of Alumni Association. During academic year 2019-20 two meetings of Alumni Association were conducted and discussion regarding organization of Alumni Meet was held. In meeting of Association, the issue of organization of Guest lecturers of alumni to guide the law students for competitive examinations were discussed by the members of the Association.

5.4.2 – No. of enrolled Alumni:

340

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two Meetings of Alumni Association were held in the year 2019-20. Lectures of

Alumni were organised for the guidance of existing students. Alumni were felicitated for their achievements in academic and professional life.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, governing body (GB), College Development Committee (CDC). Regular meetings of these committees are held for the effective and smooth functioning of the college. There are three levels of administrative structure under which all the activities of the college are carried out. Hierarchical setup of Planning and Implementation At the institute level, all the main decisions related to the college are taken by the Principal in consultation with the Co-coordinators of the different committees . Principal is the academic and administrative head of the Institute and the Member of the CDC. Some financial power is given to principal for the development of the institution. The college delegates decentralized governance system to various units constituted in the form of different committees. The committees are provided with operational autonomy to ensure excellence in administration. The co-coordinators and members are given freedom to formulate and take decisions to conduct activities and utilize the funds sanctioned and allotted. The coordinators have the liberty to nominate and involve interested students as members in different committees so that students have participatory role in organizing activities in the college. In addition, any staff member of the college can give suggestions and idea for improvement. Students also participate through different formal and informal feedback mechanisms. Suggestion box is kept in the college for suggestions from students. Management is approachable and accepts all suggestions. Participative Management: Strategic Level : The Principle and staff members are involved in defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., Staff members are also involved in deciding academic activities and examinations to be conducted in institute. Functional Level: At functional level the faculty members participate in sharing the knowledge of latest updates during faculty meeting. Operational Level : The Principal of the institution is a member of the CDC .The CDC gives suggestions and monitors the procurement, introduction of new programs and welfare activities. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards and achieve vision and mission of the College .Office staff is involved in executing day to day support services for students and faculties. The Internal Quality Assurance Committee (IQAC) is centralized (college level) committee formed for supervising, modulating and executing the various academic actions and guidelines. It is purposely form for continuous and reliable conduction of academic work all through the college. This committee prepares the academic calendar of the college that includes curricular, co-curricular and extracurricular activities. Academic Calendar is intensively planned and prepared in advance which ensures the proper implementation of the academic calendar. Different sub committees are formed to carry various academic activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Admission of Students</p>	<p>The college is affiliated to Shivaji University, Kolhapur . The admission is done through Entrance Examination conducted by Maharashtra Government and based on their online admission procedure students are admitted to college based on their preferences and ranks. The student, who has secured minimum 45 marks in the general category and minimum 40 marks in Schedule Caste and Schedule Tribes category at higher secondary school level (12th std.), is eligible to get admission to Five Year Law Course. The admission process is started by issuing prospectus, admission form, anti-ragging affidavit, personal profile form, prescribed fee and other necessary documents. Admission committee scrutinizes prescribed documents, provides counselling to new comers and their parents, and provides information about scholarships, concessions, facilities infrastructure at the time of admission.</p>
<p>Industry Interaction / Collaboration</p>	<ul style="list-style-type: none"> • The College arranges periodic meetings of the Senior Advocates, of the Bar to familiarize the students and staff with the practical and procedural aspects of law. • The Judges and advocates of the High Courts and the subordinate judiciary visit the College frequently and give feedback and guidance to the faculty and students. • The staff and students actively participate in LokAdalat, Lok-Nyaylaya, Para-Legal Training organized by the Sangli District Legal Services Authority. • The College arranges Court Visits and Chamber Visits for the students in collaboration with the District Court, Alumni and Bar Association as a part of Internship program.
<p>Human Resource Management</p>	<ul style="list-style-type: none"> • The workload is properly distributed among the teaching staff. • The workload amongst non-teaching staff is distributed in rotation, if needed, to avoid unequal distribution. • The Institution facilitates EPF, Contributory Pension Scheme, PPF, Life Insurance medical reimbursement etc. for employees • The college provides free Uniforms to the non-teaching

staff. • The College provides guarantee to the loan disbursing agency on behalf of the staff for the purpose of Housing and other personal loans. • The College facilitates special welfare schemes for physically challenged persons. • Maternity and paternity leaves are granted.

Library, ICT and Physical Infrastructure / Instrumentation

Library is known as knowledge resources centre. It provides life to academics of institution. Its enriched with textbooks, reference books, periodicals, journals, legal online database, daily newspapers. It is based on OPAC information system. It is connected with free internet and wifi facilities. Faculties and students have separate reading rooms in library. New comers are oriented with library through induction program etc. ICT tools, physical infrastructure etc are amply available in proportion with number of students and teachers

Research and Development

• Organizing Faculty Development program on Legal Research Methodology. • The college facilitates well-equipped computer laboratory and Library with adequate infrastructural facilities to carry out the research projects. • For promoting research the college has purchased subscription for various online research journals and libraries to provide latest resources for the faculty members. • The college library facilitates research-oriented books, journals e-journals for research reference. • Almost all faculty members are provided with personal computer which helps them carry out their research work. • The institute has Wi-Fi enabled internet facilities for the fast access to online resources.

Examination and Evaluation

• The faculty participates in seminars, workshops and meetings conducted by the affiliating university and by the Controller of Examination to discuss and decide examination and evaluation process. • The students are made aware of the examination and evaluation process through prospectus, orientation programs, display of information on website of affiliating university and on notice boards of the college. Detail discussion with students on revised syllabus, scheme of marking, contents of model answer, is held during common meeting. • The

	students' evaluation process also includes attendance in college and during internal examination, participation in curricular, extra-curricular activities
Teaching and Learning	<ul style="list-style-type: none"> • Appointing eligible and well qualified staff • Preparing teaching learning plan through Academic calendar, allotment of subjects, preparation of time table, and teaching plans in the staff meeting at the beginning of every Academic session. • Relieving teachers to participate in Orientation Programs and Refresher courses. • Encouraging faculty to participate in Seminars, Workshops and Conferences with financial assistance and duty leaves. • Taking regular feedbacks from students • Inviting Hon. Judges, Renowned Advocates, Academicians, Social Activist as Guest Lecturers and Resource Persons to guide the students • Using ICT tools for teaching learning • Adopting Mentor system
Curriculum Development	Curriculum Development- For 3 and 5 years law course, Curriculum is developed by Affiliating University. College faculties work on various University syllabus development committees and sub-committees that contribute curriculum development of all theory and practical training papers. College principal is member of Board of Studies. The college takes all the efforts to supplement the university's curriculum, academic programs with various activities to integrate the institutions vision, mission and objectives with that of the affiliating University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	college administration utilises e-governance modes in its daily work. All works relating to admission, examinations, scholarships etc are completed through e-governance. Report preparation, data generation and submission to various bodies relating to faculties, students, college etc is done through e-governance.
Finance and Accounts	finance and Accounts are core part of college functioning. It is the matter of more risk and responsibility in this

digital age. Salaries, allowances, monetary benefits are offered and delivered with the help of e-governance. Payments of fees, scholarships, other expenses of the college are done by online mode. It has its own limitation due to cyber crimes.

Student Admission and Support

The college is affiliated to Shivaji University, Kolhapur. After completing the admission through Entrance Examination conducted by CET Cell of Maharashtra Government the students have to register to the online portal of Shivaji University .The College provide support to the students for online registration. Even in the admission process registration of the students, uploading of document, verification and confirmation admission is entirely online and college facilitate the computer facilitates to the students. Moreover, the college uses the emails, social media groups and group message system for communicate with the students.

Planning and Development

planning and development is promoted and supervised by parent institution i.e. Bharati Vidyapeeth, Pune. E-governance is the matter of thrust of our management. For all kinds of communications, follow ups, quality enhancement etc, e-governance is utilised at maximum level. The college also promote and uses e-governance in its work with students, regulating bodies, government and so on.

Examination

On-line Examination forms, online Issue of Hall Tickets with photograph, PRN and Seat Number and personalized Examination Schedule are provided by the university and college helps the students in this regard. The college uses Secured Remote Paper Distribution' (SRPD) system introduced by Shivaji University very effectively with this system, the question papers are downloaded securely and confidentially from the university websites and provided to the students .Under decentralized CAP centers system introduced by the university for the speedy assessment answer sheets the college uploads the marks through online system on university portal. Even Internal marks, Marks of different practical examinations are also sent to university through online system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	nil	nil	nil	Nil
2019	nil	nil	nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	5- DAYS ONLINE INTERACTIVE FACULTY DEVELOPMENT PROGRAMME ON PROFESSIONAL TH SKILLS AND MORAL CAPABILITIES	NIL	26/05/2020	31/05/2020	45	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on E-Content Development and Research Management	10	01/07/2020	07/07/2020	7
FDP on preparation and evaluation of Marathi answer books	10	20/02/2020	20/02/2020	1
FDP on MOOCs DEVELOPMENT	2	03/02/2020	03/02/2020	1

UGC sponsored online FDP on Awareness of IPR	1	08/05/2020	09/05/2020	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Govt of Maharashtra Health Insurance Scheme 2. University Accidental insurance Scheme 3. Bharati Vidyapeeth Employees welfare Fund	1. Govt of Maharashtra Health Insurance Scheme 2. University Accidental insurance Scheme 3. Bharati Vidyapeeth Employees welfare Fund	1. Govt of Maharashtra Health Insurance Scheme 2. University Accidental insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>1. Internal Audit- Bharati Vidyapeeth Pune parent institution has appointed internal and external auditors which conduct internal and external audit through independent certified auditor agency every year. Dudhedia and Auditors company pune is appointed as an Audit agency. 2. External Audit- Statutory audit is conducted by Department of Higher Education of Govt of Maharashtra every year.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic and Administrative Audit Expert Committee	Yes	Principal
Administrative	Yes	Academic and Administrative Audit Experts Committee	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC constitution 2. AAA Experts committee 3. National Level Seminar 4. National Level Competition 5. Students Induction Programs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One Day National Seminar on Justice for all in the process of social transition: Issues and Challenges	14/03/2020	14/03/2020	14/03/2020	350
2020	National Level Research Poster Draftsman Competition	05/03/2020	05/03/2020	05/03/2020	30
2020	5- Days Online Interactive Faculty Development Programme On Professional Skills And Moral Capabilities	26/05/2020	26/05/2020	31/05/2020	45
2019	Soft Skill Development with Holistic Approach: An innovative activity	07/11/2019	07/11/2019	03/02/2020	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Medico-Legal issues and concerns of survivors / victims of sexual violence in India	28/02/2020	28/02/2020	45	25
'SYMPOSIUM ON GIRLS SAFETY	10/01/2020	10/01/2020	35	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College is conscious about environment protection and sustainability. College uses power for its most of the operations with the full consciousness as per its requirement. College believes in save energy, save earth.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	06/01/2020	1	Road Safety Awareness Rally	Road Safety	60

2019	Nil	1	12/08/2019	2	Massive cleanline ss drive in Flood affected Area- Bhilawadi Village	Cleanliness and help to flood affected people in rural area	70
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of the College	22/07/2019	Prospectus of the college is an authentic document based on the directions given by Affiliating University, BCI and Government of Maharashtra. It covers course structure and detail information, rules of discipline, admission criteria, passing criteria, college infrastructure and facilities, library services, fee structures, code of conduct etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachata Mission- A Cleanliness Campaign	02/10/2019	02/10/2019	50
Love you Zindagi- Youths Voice	05/10/2019	05/10/2019	45
Abilities, Skills and Healthy Attitudes (ASHA) for Law Students	30/07/2019	03/08/2019	12
International Yoga Day	21/06/2019	21/06/2019	25
Teachers Day	05/09/2019	05/09/2019	55
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. no vehicles day 2. no lift day 3. Tree plantation 4. Swachhata Mission 5. Ban plastic campaign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Interclass Competitions- There is need of competitive spirits and intelligence in legal profession. Law students are supposed to be prepared for

fair competitions, professional attitude and ethics during their law course.

Interclass competitions create, promote and habituate them with fair competitions, professional attitude and ethics. These competitions also teach students various skills such as organization, management, execution, resolution of issues regarding events, programs etc. These competitions includes Interclass moot court, moot trials, mediation conciliation, legal debate, street plays, skits, group songs poem, preamble pledge, paper writing presentation, PPT presentation, poster exhibition presentation and so on. Every year college organizes at least five interclass competitions as per students' interest and demands. In the year 2019-20 following competitions were successfully organized. 1. Inter class Debate Competition- 11th October, 2019. This competition covered different legal topics as Capital punishment, Vedic Education etc. 2. Interclass SKIT COMPETITION-16 January 2020. In this competition, the students selected various socio legal themes as Eradication of superstitions, Religion, Rights of Third Gender, and Dowry: Social Evil, Female feticide, Fundamental Duties, Rights of Senior Citizens and Use of Social Media. 3. Interclass Antakshari Competition- Saturday 5th October 2019. Total seven teams participated in the competition. 4. Interclass Poster exhibition competition- 17 October 2019. The posters were based on socio-legal themes. 2. Socio-legal Aid Awareness through Extension Activities- Social Transformation through legal education is mission statement of our college and it is also social responsibility of college to contribute to people at large with legal aid and literacy etc. Socio-legal awareness among people is one of the ways to bring social change as law itself is an instrument of social change. Our college consistently arrange extension activities through faculties, students, alumni and other stakeholders in the form of law lectures, training workshops, Para-legal training, awareness programs, street plays etc for common people, women, students, youths, NGO members, old age homes, remand homes, senior citizens and so many. In the year 2019-20, following legal aid awareness through extension activities was done. Sr. no. Activity Collaboration Venue Beneficiaries 1 Legal awareness Program 10th January 2020 Sangli Police Training on Girl's Safety Female students of various schools colleges 2 Legal awareness Program 17 Dec. 2019 Legal Aid and Advice Center of BVNLCS / District Legal Service Authority, Sangli Lecture on Gender Based Violence at IMRDA Sangli Students and faculties 3 Legal Awareness Program 9th Jan. 2020 District Legal Service Authority, Sangli Lecture on Fundamental Duties at Alphonsa School Miraj Parents, students and teachers 4 Legal Awareness Program 15 th February 2020 District Legal Service Authority, Thane and VPM law college, Thane Lecture on Law Relating to Domestic Violence against Women at VPM Law College Thane Students and faculties 5 Legal Awareness Program District Legal Service Authority, Sangli Lecture on ADR system in India at Alphonsa School Miraj Parents, Teachers 6 Legal Awareness Program 20th Dec. 2019 District Legal Service Authority, Sangli Lecture on Laws Relating to Women at Chintaman College of Commerce and Mgmt, Sangli Students and faculties 7 Legal Awareness Program 18 th January 2020 District Legal Service Authority, Sangli Lecture on POSH law, 2013 Miraj Mahavidyalaya Miraj, District Sangli Students and faculties 8 Legal Awareness Program Legal Aid and Advice Center of BVNLCS Lecture on Bio Ethics in Medical Profession at Govt. Medical College, Miraj, Sangli Students and faculties 9 Legal Awareness Program 21 January 2020 Legal Aid and Advice Center of BVNLCS Lecture on POSH law, 2013 at BVDU Medical College, Miraj, District Sangli Students and faculties 10 Legal Awareness Program District Legal Service Authority, Sangli Lecture on Anti Ragging Laws. Miraj Mahavidyalaya Students and faculties Miraj, District Sangli 11 Legal Awareness Program 18 th January 2020 Legal Aid and Advice Center of BVNLCS Lecture on Challenges of Cyber Crime Miraj Mahavidyalaya Miraj, District Sangli Students and faculties 3. 100 Book Bank Scheme- From the academic year 2019-20 the college has started 100 book bank scheme to all the admitted students. In this scheme every student gets set of five books class wise and semester wise

which are required for the entire semester. At the beginning of the semester a set of five books is issued to each student and it is returned by him/her after the examination of that semester is over. For the next semester, set of five books of that semester is issued to each students and it is returned by him/her after exam is over. Beside this set of books, every student is issued other additional books for more reading and references. The college has ample books stock in proportion of the students and teachers. For this purpose, no student is charged with any extra or additional fee, charges or deposits etc. it has resulted into good preparation of students in the lectures and examination as well.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://nlcsangli.bharativedyapeeth.edu/media/pdf/2019-20_Best_Practices_250821.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Socio-legal Aid Awareness through Extension Activities Social Transformation through legal education is mission statement of our college and it is also social responsibility of college to contribute to people at large with legal aid and literacy etc. Socio-legal awareness among people is one of the ways to bring social change as law itself is an instrument of social change. Our college consistently arrange extension activities through faculties, students, alumni and other stakeholders in the form of law lectures, training workshops, para-legal training, awareness programs, street plays etc for common people, women, students, youths, NGO members, old age homes, remand homes, senior citizens and so many. In the year 2019-20, following legal aid awareness through extension activities was done. Sr. no. Activity Collaboration Venue Beneficiaries

- 1 Legal awareness Program 10th January 2020 Sangli Police Training on Girl's Safety Female students of various schools colleges
- 2 Legal awareness Program 17 Dec. 2019 Legal Aid and Advice Center of BVNLCS / District Legal Service Authority, Sangli Lecture on Gender Based Violence at IMRDA Sangli Students and faculties
- 3 Legal Awareness Program 9th Jan. 2020 District Legal Service Authority, Sangli Lecture on Fundamental Duties at Alphonsa School Miraj Parents, students and teachers
- 4 Legal Awareness Program 15 th February 2020 District Legal Service Authority, Thane and VPM law college, Thane Lecture on Law Relating to Domestic Violence against Women at VPM Law College Thane Students and faculties
- 5 Legal Awareness Program District Legal Service Authority, Sangli Lecture on ADR system in India at Alphonsa School Miraj Parents, Teachers
- 6 Legal Awareness District Legal Lecture on Laws Students and Program 20th Dec. 2019 Service Authority, Sangli Relating to Women at Chintaman College of Commerce and Mgmt, Sangli faculties
- 7 Legal Awareness Program 18 th January 2020 District Legal Service Authority, Sangli Lecture on POSH law, 2013 Miraj Mahavidyalaya Miraj, District Sangli Students and faculties
- 8 Legal Awareness Program Legal Aid and Advice Center of BVNLCS Lecture on Bio Ethics in Medical Profession at Govt. Medical College, Miraj, Sangli Students and faculties
- 9 Legal Awareness Program 21 January 2020 Legal Aid and Advice Center of BVNLCS Lecture on POSH law, 2013 at BVDU Medical College, Miraj, District Sangli Students and faculties
- 10 Legal Awareness Program District Legal Service Authority, Sangli Lecture on Anti Ragging Laws. Miraj Mahavidyalaya Miraj, District Sangli Students and faculties
- 11 Legal Awareness Program 18 th January 2020 Legal Aid and Advice Center of BVNLCS Lecture on Challenges of Cyber Crime Miraj Mahavidyalaya Miraj, District Sangli Students and faculties

Provide the weblink of the institution

http://nlcsangli.bharativedyapeeth.edu/media/pdf/2019-20_Institutional_Distinctiveness_250821.pdf

8.Future Plans of Actions for Next Academic Year

Future plan of Action for A.Y. 2020-21

1. To organize one day national webinar- College has planned to organize one day national seminar of interdisciplinary nature. Any current and debatable theme would be selected and scholars, researchers, academicians, professionals would be invited to have thorough deliberation. Intellectual work of authors would be published in Research Journal of college having ISSN number.
2. To organize National level competition online- College has planned to organize national level competition for law students regarding drafting, mooting, research etc in the field of socio-legal issues of national importance. This competition would give an opportunity and encourage to students across the country to show their performance before experts.
3. To organize two Faculty Development programs online- College has planned to organize at least two FDP for promoting research and new tools in teaching learning and evaluation in which all full times CHB teachers would be beneficiaries.
4. To organize students' development programs online- College has planned to conduct various development programs for students' progress. Students are supposed to be engaged in curricular, co curricular activities but these programs would give those new insights and horizon to enlarge their capabilities.
5. To organize virtual study tours/visits- College has planned to arrange various study and environmental tours, visits to forests, wildlife, coastal areas, fisheries, agricultural sites, High Courts, forensic labs, court forums, investigating agencies, prisons, remand homes, old age homes, protection homes, mental asylums etc so as to make them aware and familiar with other facets of our system.
6. To organize interclass competitions online- It is very essential to inculcate competitive spirits among students during law course. College planned to organize interclass competitions on socio-legal issues that give them profound thoughts and ambitions in legal professions.
7. To organize experts law lectures online- Law students are in need of guidance of professional experts in legal practice. Therefore, college has planned to arrange lectures on procedure and recent amendments in legal system.
8. To create develop Google classrooms and other ICT tools in teaching learning- Online methods, e-content, e-courts, e-filing etc have been developing in this age of technology. Therefore college has planned to create and develop Google classrooms, YouTube channel, blog and media pages to be in touch with students and to use ICT tools and e-content in teaching learning.
9. To conduct legal awareness programs for stakeholders- It is the social responsibility of the institution to conduct legal awareness among the masses regarding their rights, duties and laws. College has planned to address various stakeholders in rural and urban areas like youths, farmers, women, other groups etc with the help of college faculties.
10. To conduct guidance course for aspirants of law course- It is observed that numbers of student coming from rural areas are not aware about entrance exams for law courses. Therefore college has decided to arrange guidance and facilitation cell to disseminate information and resolve issues regarding law entrance exams and allied issues.
11. To extend collaboration and linking with more institutions