



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI (MS)

- Name of the Head of the institution DR. POOJA PRASHANT NARWADKAR
- Designation PRINCIPAL I/C
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02332377256
- Mobile No: 9822032797
- Registered e-mail BVNLCS@YAHOO.CO.IN
- Alternate e-mail PNARWADKAR@YAHOO.COM
- Address BHARATI VIDYAPEETH BHAVAN,
RAJWADA CHOWK
- City/Town SANGLI
- State/UT MAHARASHTRA
- Pin Code 416416

2. Institutional status

- Type of Institution Co-education
- Location Urban
- Financial Status Grants-in aid

- Name of the Affiliating University **SHIVAJI UNIVERSITY KOLHAPUR (MS)**
- Name of the IQAC Coordinator **SANJAY JAYRAM AHER**
- Phone No. **02332326372**
- Alternate phone No. **02332377256**
- Mobile **9822916809**
- IQAC e-mail address **BVNLCSIQAC@GMAIL.COM**
- Alternate e-mail address **ADV.SANJAYAHER@YAHOO.COM**

3. Website address (Web link of the AQAR (Previous Academic Year))

http://nlcsangli.bharativedyapeeth.edu/media/pdf/AQAR_2019-20_050122.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://nlcsangli.bharativedyapeeth.edu/media/pdf/Academic_Term_Plan_2020-21_050122.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2017	23/01/2017	22/01/2022

6. Date of Establishment of IQAC

28/09/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

FDP on how to use Microsoft Teams software for virtual teaching-learning was organized on 11/01/2021. it was coordinated by prof. Shreyas Mohite.

Online National Level Critique Competition was organized on 8/3/2021 in which 11 teams were selected for final round. teams from across the country participated in this competition via online mode.

One Day interdisciplinary National Webinar on Arousing Outcome of Consumer protection law was organized on 15/03/2021.

FDP on challenges of online Examination & drafting of MCQ's was organized on 29/04/2021 for the purpose of training to teaching staff.

Seven Days online Workshop for Personality development of students was organized from 14/6/2021 to 22/6/2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Faculty Development program on how to use Microsoft teams software</p>	<p>Bharati Vidyapeeth's New Law College, Sangli in collaboration with, Bharati Vidyapeeth's New Law College, Kolhapur and Yashwantrao Chavan Law College, Karad organized an Online Training Program on Monday, 11th Jan.2021 at 10.30 am. In this program, Mr. Khalil Dafedar provided detailed technical information through his online presentation and interactive session. In addition to this question answer session was also arranged at the end to solve the queries of teachers. All full time and visiting faculty members of three law colleges, nearly 50 faculty members participated and benefitted from this online training program.</p>
<p>FDP on Challenges of Online Examinations and Drafting MCQs</p>	<p>Bharati Vidyapeeth's New Law College, Sangli ,Bharati Vidyapeeth's New Law College ,Kolhapur and Yashwantrao Chavan Law College, Karad jointly organized One Day Online Faculty Development Program on the topic 'Challenges of Online Examinations and Drafting MCQs' on 29th April 2021, at 11.00 am. Hon. Dr. Bhagyashree Deshpande , Principal, BVDU New Law College Pune, and Hon.Mr. Ganesh Survase, Registrar, K. B. P. College of Engineering, Satara, were invited as the resource persons for this Faculty Development Program. Dr. Pooja Narwadkar, BOS Member & Principal, New Law College, Sangli, welcomed and introduced the resource persons. The</p>

	<p>program was conducted in two sessions .In the first session Dr. Bhagyashree Deshpande guided the faculty members regarding how to frame MCQ's for online examinations as well she talked about does and don'ts to be considered while framing MCQ type question papers with examples. In the second session Mr. Ganesh Survase provided knowledge about technical issues and precautions required to be taken while framing MCQ type question papers.</p>
<p>Online National Level Critique Competition on DISCRIMINATION AND DEROGATION OF WOMEN DIGNITY IN MASCULINE MEDIA: CRITIQUE ON HIDDEN AGENDA OF PATRIARCHY</p>	<p>On the occasion of International Women's Day on 8th March, 2021, Bharati Vidyapeeth's New Law College, Sangli organized an Online National Level Critique Competition, 2021. In all , students from 190 colleges, Universities and Law schools registered their participation in this competition . In the first round 42 students got selected and 9 students from these were selected for the Final round. The best three winners were consequently offered prizes of Rs. 5000/- (first rank), Rs. 3000/- (Second rank) and Rs. 2000/- (Third rank) . Hon. Dr. Anand Pawar , Dr. Jyoti Dharm and Dr. Deepa Shravasti collectively judged the deliberations of finalists on the subject.</p>
<p>one day Workshop on Judgment Writing for District Judge Exam 2020</p>	<p>BVNLCs' endeavor to prepare alumni and aspirants for Competitive Exams On Sunday, 28th February, 2021 the Ashwath Competitive Exam Centre of college organized an online</p>

lecture on Judgment Writing for District Judge Exam 2020 at 11.00 am. Hon. Rajan Gunjekar , Dist. Judge, Shrigonda, Ahmednagar was the resource person .At the inauguration ,Principal Dr. Pooja Narwadkar explained the aims and objectives of this workshop ,then, Prof. Sanjeevkumar Sabale welcomed and introduced the guest. Hon. Rajan Gunjekar guided the students with his eloquence and shared his valuable knowledge and experience .

one day workshop on 'Preparation of Competitive Examination' and Career Opportunities in Banking & Financial Sector

BV's New Law College, Sangli, under Lead college activity organized online lectures 'Preparation of Competitive Examination' on Saturday, 27th March, 2021, at 11.00. For the first session Mr . Bharat Kothawale was invited as resource person to guide the students on topic 'Career Opportunities in Banking & Financial Sector'. At the outset, Principal, Dr. Pooja Narwadkar ,welcomed and introduced the resource person. For the second session the college invited our star alumni, Hon. Prashant Jagtap , to guide the students . He enlightened the students about how legal education can be successfully utilized to crack competitive examinations. He guided the budding lawyers with his eloquence. He appealed the students to study sincerely and offered his best wishes for their future.

<p>Online Debate Competition at University level on the topic</p>	<p>Prof. Sanjay Aher elaborated the aims and objectives behind organizing a debate competition on such most controversial issue which needed deliberate exchange of thoughts mostly with the youth who are really concerned about this topic. Nearly, 30 students registered for this debate competition and 9 students were shortlisted for the final round. The students presented their views in very bold manner and have provided examples and references to prove their point. The performance of all the participants was astounding .It was difficult for the Judges to decide on the best one. The best three performances were awarded with cash prizes</p>
<p>Interclass competitions for students</p>	<p>1. Article writing competition on Savitribai Phule Jayanti- Every year on 3rd January we pay tribute to Savitribai Phule, a great social reformer who broke all stereo types and paved a way for women's education. 2) On the occasion of festival of Makar Sankranti the college organized Traditional Day for the students on 14/01/2021. Human Rights Day : Write-up competition On 10th December Human Rights Day. BVNLCS organizes Poster Making Competition on Constitution day on 26/11/2020</p>
<p>Orientation cum Training Workshop & Induction Program for newcomers</p>	<p>The college organized an Orientation cum Training Workshop on 12th May 2021 at 11:00 am for the students to provide complete details on information - content and the special search features of SCC</p>

	<p>Online along-with how to do effective Legal Research on SCC Online. Mr.Mohit Singh, Mr.Chetan Singh and Mr.Rajesh Raina were invited as a resource persons to guide the students .2. Considering this, after completion of the admission process, of academic year 2020-21,before commencing the regular lectures Induction program was organized for students of Pre Law I and LLB I on Tuesday, 30th March 2021, from 10.30 am to 11.00 am with the objectives to make students aware of vision and mission of the college, to introduce teaching and non teaching staff ,to inform the students about ongoing activities as well as proposed activities for the students , to provide information regarding Internship and to discuss issues regarding scholarships ,free ships and documents required etc</p>
<p>ONE DAY INTERDISCIPLINARY NATIONAL WEBINAR On 'AROUSING OUTCOME OF CONSUMER PROTECTION LAW'</p>	<p>New Law College, Sangli organized a ONE DAY INTERDISCIPLINARY NATIONAL WEBINAR On 'AROUSING OUTCOME OF CONSUMERPROTECTION LAW' in association with Bharati Vidyapeeth's New Law college, Kolhapur and Yashwantrao Chavan law college, on Monday, 15th March, 2021. In this webinar 406 participants registered and 30 papers were presented</p>
<p>Student Development Program : SOFT SKILLS & E-LEARNING</p>	<p>Ashwasth the centre for competitive examinations of New Law College ,Sangli and Center for student learning, Bharti Vidyapeeth's IMRDA jointly</p>

	organized a TWO DAYS STUENT DEVELOPMENT PROGRAM on 'SOFT SKILLS & E LEARNING' on 27th & 28th of July 2020. The program was conducted in four sessions.
Online Parents meet	On 30th March, 2021 online parents meet for the parents of Pre Law First year students was organized by the college. More than , 45 parents attended the online meeting.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	02/07/2021

14. Whether institutional data submitted to AISHE

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Data of the Institution

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on 26/11/2020

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Workshop & Induction Program
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2020-21	09/02/2021				
15.Multidisciplinary / interdisciplinary					
The college is Mono faculty i.e., Law. No multidisciplinary or interdisciplinary studies are offered.					
16.Academic bank of credits (ABC):					
As per NEP 2020, no ABC is generated as Legal education and medical education are not covered in it.					

17.Skill development:
Skill Development activities, programs, workshops for Student skills Development, and certificate courses are conducted in the college.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
As per the instructions of affiliating university, the college has offered a local language i.e. Marathi for theory and viva examination for interested students.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
the college is committed to imparting outcome-based education. LL.B. 3 & 5 years programs and diploma courses follow outcome-based programs. students are admitted to complete their law degrees so as to enter in legal practice or judicial services or pursue higher education in law and research. the CBCS pattern offers 70-30 patterns in which theoretical and practical knowledge and skills of law students are ensured.
20.Distance education/online education:
LL.B. 3/5 years program is a full-time regular degree program as per BCI rules, hence, no online or distance mode of education is imparted in the college.

Extended Profile

1.Programme

1.1 60

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 451

Number of students during the year

File Description	Documents
Data Template	View File

2.2 57

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 79

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 10

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 11

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	60
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	451
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	57
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	79
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	10
File Description	Documents
Data Template	View File

3.2	11
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	11.36
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

On the basis of curriculum designed by affiliating university the college devised mechanism as follows-

1. Academic Term Plan- IQAC prepared tentative Academic Term Plan covering curricular, co-curricular, extension activities regarding teaching-learning, internal theory & practical exam & assessment and other

incidental issues carried out in a given schedule of the academic year.

2. Workload & Subjects Allotment- in the term opening meeting of the college, workload distribution is decided and accordingly subject allotment is done among full time and CHB faculties. The workload allotment is carried pursuant to norms of Govt of Maharashtra, UGC, BCI and Shivaji University, Kolhapur (M.S.). Subjects are allotted on the basis of expertise and choices of

faculties.

3. Program Wise Time Table- IQAC prepared course wise time table consisting names of subjects and concern teachers. It is displayed on college notice board and circulated on class wise WhatsApp groups formed by mentors for speedy and remote communication. Time table ensured timely & planned teaching-learning for teachers & students.

4. Faculty's Teaching Plan -Every teacher prepared tentative teaching plan for his/her respective class & subject. It covers tentative weekly schedule for particular unit, chapter, and points

given in the designed syllabi.

5. Follow up through Common Meetings- The common meetings of mentors and students are conducted by Principal to take review of syllabus completion and allied issues. This ensured the successful implementation of curriculum, as per planned time table and teaching plan.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the commencement of the academic year, an academic calendar in line with affiliated University's calendar, comprising various curricular, extra and co-curricular activities is prepared by an IQAC coordinator. The calendar is uploaded on college website, displayed on notice boards and is communicated to students through class wise WhatsApp groups. This academic calendar is revised and updated at times, as per suggestions of affiliating university. The lectures and examinations are conducted according to the calendar to ensure complete adherence to academic calendar.

Compliance of Continuous Internal Evaluation

1. programwise time-table - Time table Coordinator of each

course prepares the time table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendar before the start of the semester. Time-table is displayed on notice boards and sent on the WhatsApp group of classes.

2. Faculty teaching Plan- After the allocation of subjects to faculty, course file of each subject is prepared consisting of detailed teaching plan. It also contains the assignments to be uploaded on every scheduled date of academic calendar. This course file is duly approved course coordinator.

3. Internal Examinations-1. The dates of Internal Exams are mentioned in the academic calendar. Detailed Examination schedule is announced in advance respective coordinators. To maintain further compliance, exam sheets are checked and returned to students within a week.

2. The projects, internal viva and practical exams are conducted by respective faculty.

3. Question Paper Setting- The question paper of internal exams is prepared by concerned faculties.

4. Assignments and Quiz - In addition to the tests, assignments and quizzes are also the part of Continuous Internal Evaluation. Assignments are provided to students on the scheduled dates mentioned in the academic calendar and solutions are submitted by students before the deadlines given by concerned teachers. Every teacher conducts regular class tests consisting of MCQs on the related topic for practice and revision with the help of Google forms.

5. University Exams- The tentative dates for university exams are indicated in the academic calendar. The final university exam schedule is also displayed on students' notice boards.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to

A. All of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

234

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

54

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Pre-law III - SEM VI- and (Paper - IV) LLB I SEM II - ENVIRONMENTAL LAW,

Pre-law-II - Moral Values, Human Values & Professional Ethics

Ethics is an integral part of the curriculum of the first year. The compulsory course "Universal Human values & Professional Ethics" for 2nd year & open elective course "Understanding the Human Being Comprehensively-Human Aspirations and Its Fulfillment" for the final year are important part of Curriculum. The subjects like Personality Development, Sociology I and Sociology II are basic part of curriculum of first year and second year of Pre Law course and Professional Ethics is for LLB I and Pre Law-I. Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying these courses. These subjects

provide free environment for inculcating values and developing ethical competence among the students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life. In addition to this college celebrates days of National and International importance as Republic Day, Independence Day, Constitution Day, Teacher`s day, Human Rights Day, Women`s Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the student

Moral and ethical values:

Moral and ethical values are integral part of education of the students. Our teachers put their best efforts to groom students and make them responsible citizen. We celebrate day of Nation importance which imbibes the nation values in the students. Independence Day, Republic Day, Human Rights Day, Law Day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, Matrubhasa Divas, World Environment Day, Youth Day etc.

Gender Equality:

Gender equality and equal opportunity for women are necessary in the institution. Every activity and program of the circular of the institute should provide equal opportunity for the development of the girl students and the female staff. For maintaining the equality among the staff and students the Internal complaint committee and Anti ragging cell are active. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed over to find solution for making a better environment for the women. Different programs and seminars are organised for Gender sensitisation, Women empowerment and issues including their health & safety etc.

Environmental Awareness: Environment awareness is inculcated in students. Environment study is a part of the curriculum; in this regard the students prepare Projects on different environmental problems and study Environmental Law also. Environment day is celebrated with enthusiasm. NSS students along with other students participate in tree plantation and cleanliness programs. We make student aware about the importance of preserving the environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

451

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
---	--

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

492

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

206

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Insted of classifying students as slow learners and advanced learners, college find out the strengths, skills, potentials of students and their weaknesses from the legal profession point of view. A good and skilled lawyer requires various skills and competencies to enlarge his career in legal profession. some of them are drafting skills, argumentation skills, presentation skills, research bent of mind, analytical skill, logical reasoning, debating and mootng skills, linguistic skills and so on.

In order to know the strengths and weaknesses of the new entrants, a foundation course known as students analyzer program is organised at the begining of the academic year after their admission to first year of LL.B. 3 or 5 year program. the main focus is on lingustic skills including reading, writing and understanding of English language, drafting skills, debate and argumantation skills, research and analytical skills etc. After knowing their potentials, certain coursers, skill based programs are suggested and organised for them in the college so as to polish, enlighten and enhance their professional skills.

In this Academic year 2020-21 students analyzer program/foundation course wasorganised virtually in the college, however, linguistic skills especially in English language is hurdles for the students because many of them come from rural and marathi medium.

The college had conducted a certificate course in the English language and some other programs for their development. some other activities were arranged for students for their professional development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
451	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices various student-centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. Both the programs integrate practical courses with the adequate experiential practice for the students. Internship is made compulsory for all students from the first year, wherein students get practical knowledge. The college organizes visits to Jails, Police Stations, Advocate's chamber and Forensic Labs to provide first-hand information to students. Participation at intra or inter-college competitions and activities like simulation provides a platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS, etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. In programs, there is a compulsory project and Diary for different courses that provide adequate opportunity to the students for incorporating and practicing problem-solving methodology. Even, regular assignments based on problems, regular quizzes, case studies discussion, class presentations, debates, participation in Inter-college events also contribute to improving problem-solving skills .

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

the academic year 2020-21 was conducted in online mode due to covid-19 restrictions. The college has its own well-equipped computer lab having 20 computers well connected by broadband internet with 100mbps speed. Every classroom is well-equipped with LCD overhead projected and broadband internet connectivity. the college campus has free wifi connectivity. Teachers use PC, Laptops, smartphones, or tabs to deliver lectures. while using these ICT tools, PPTs, Video lectures, Text material soft copies, etc are shared with students on Whatsapp groups, google classrooms, MS teams, etc. for online teaching-learning mode, examinations, viva, evaluation purposes the teachers use Google Classrooms, MS teams, etc. the college has created classwise google classrooms and MS teams. for online exams, evaluation purposes, Google forms, MS forms, etc are used.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

the college has constituted an Internal Examination and Evaluation Committee for the purpose of internal assessment of students. Internal Supervisors are appointed for the purpose of internal examination. every course is assigned a Teacher in charge. the teacher in charge conducts all kinds of internal assessments of the course. the affiliating university has set up objectives and criteria for each course. 30 marks are assigned to each course for internal assessment. in this regard, assignments, seminar presentations, problem-solving, simulation activity, viva, tests etc are prescribed patterns for internal assessment. every teacher in charge conducts internal assessment as per the requirement of concern course. some of the subject are for experiential learning such as DPC, ADR, Prof. Ethics, Moot Court, Internship etc., in these subjects, students have to prepare and submit course practical diary and also have to face viva for the purpose of internal assessment of 30 marks or otherwise. panels of internal supervisors are appointed so as to observe internal assessment of students is being made properly and objectively.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a systematic student grievances redressal mechanism. students may have problems with regard to university examination and evaluation which are sorted out and resolved by

the university in which the college is merely the facilitator and counselor. however, in the internal exam and evaluation, the college is the authority that can resolve the problems of students regarding internal assessment. the college issues proper notices to students relating to internal exam, viva, test, etc. and also communicate them through class wise WhatsApp groups so as to ensure the presence of students. The college prepares time table for the internal exam, viva, test, etc so as to facilitate the students. if any grievance arises regarding an internal exam or evaluation of a student, the college has constituted a student grievances redressal committee which is headed by the principal. teaching staff, exam clerk, and students are members of this committee. no grievances of students go unredressed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes and objectives are set out by the affiliating university i.e. Shivaji University, Kolhapur (MS) while designing the course curriculum. The teachers and students are communicated by the college regarding the course outcomes through the syllabus framed by the university. course outcomes, assessment, and its modules are elaborated through the college prospectus. The newcomers are informed about course outcomes during their induction/orientation program. the class mentor time and again keep students informed about the learning outcomes of each course. students are evaluated on the basis of theory and practical exams. passing criteria is defined as 40% in each course except the final year of every program. final year courses of each program need 50% for passing. every course outcome is made aware to teachers and students by college at various levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome of the LL.B. 3 and 5 years law programs is evaluated by the college on the basis of results declared by the affiliating university. The university conducts theory and viva exams for all the courses and declares the result on the basis of students' performance. the college evaluates the program outcome after the declaration of results by the university. the result analysis consists of passed students, failed students, and their passing marks or percentile. the result is declared on the basis of minimum marks of 40% in theory and viva exams and for the final year minimum 50%. result analysis also includes first-class, second class, etc of the students.

in the A.Y. 2020-21, online exams were conducted and the result was declared on the basis of the MCQs pattern of exam and evaluation by the affiliating university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://nlcsangli.bharativedyapeeth.edu/media/pdf/BVNLCS-SSS_Report_2019-20_250821.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

social transformation through dynamic education is the mission of Bharati vidyapeeth, a parent institution. due to lockdowns and corona restrictions we could not do much for the society during 2020-21. however our students continued their social responsibility as a responsible citizens. they contributed and assisted needy people during corona pandemic restrictions. some of the students have worked as volunteers at covid centres so as to help needy and poor people. the college adopted five villages so as to protect villagers from corona and made awareness among them along with expert doctors from bharati vidyapeeth medical college and hospital and our alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
00	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
8 classrooms	
2 seminar/conference halls	
1 administrative office	

1 principal cabin with rest room

1 common staff room

1 IQAC room

1 moot court hall

2 boys and girls room

1 gymkhana room

2 lifts

1 exam room

1 NSS room

1 library hall

1 reading hall

1 wheel chair

sports equipments

parking space

water purifier and cooler

6 toilet blocks

1 computer lab

35 computers

7 OHP

3 scanners

5 printers

1 xerox machine

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1 auditorium

1 seminar hall

1 gymkhana hall

sports outdoor and indoor equipment for cricket, table tennis, badminton, chess, carrom etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/index.php/infrastructure/overview
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.36

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is not an open library. The Library is partially automated with the help of E-granthalaya software. Books are bar-coded and its accession and issuance is governed by the user id and code. All students are issued set of five books for each semester on their account and they also are allowed to issue book etc on the deposit of ID card for time being.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://nlcsangli.bharativedyapeeth.edu/index.php/infrastructure/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.49

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has subscribed BSNL Broadband fiber connection with 100 mbps speed.

The wi-fi facility is provided by Jio.

The IT facilities are updated by the Management through their agency named Computronics pvt ltd.

The college pay the updation and maintenance charges to the management for the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic, and support facilities for teachers and students. All teachers are given personal computers and other devices. There is no restriction on teachers and administrative staff while utilizing physical infrastructure etc. In the case of students, they are allowed to use college classrooms as per allotment, the computer lab as per timetable, and the library during working hours. wifi and online database can be used with permissible limits.

Available physical infrastructure, academic facilities, and other support facilities can be used during working hours and as per allotment to the students.

classrooms are used as per timetable and allotment to a

particular class.

the computer lab is used as per the timetable and when required for the preparation of competitions or projects, assignments etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

124

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

160

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

160

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college follows the norms and procedures laid down by the UGC, BCI, and Affiliating university with respect to the representation and engagement of students in various administrative, co-curricular, and extracurricular committees. the main purpose of the representation of students is to include them in the college administration and activities. There are several statutory committees in which students' representatives are engaged. Students Council, Students Bar Association, Anti-ragging committee, Internal Complaints committee, students grievance redressal committee, library committee, sports, and gymkhana committee etc. All students' activities in the college are carried out by the students themselves. In faculty-related activities and other college activities also students play vital role. students development programs, FDP, Law guest lectures, visits, tours, competitions, sports, cultural and other activities are organised and performed by the students. they learn various skills like management, organisation, speeches, anchoring, report writing, minutes writing, drafting, presentation skills, use of ICT etc.

Students Council formation is stayed by the Government of Maharashtra since 2016onwards. and students bar association was not formed due to pandemic situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are great asset and brand ambassador of the HEI. The college has registered Alumni Association since 2016-17. it is operated by the senior alumni and senior faculty member of the college. The registration of the association was earlier without any fees. However, since 2019-20 the college has started to collect the registration fees. the alumni contribute the college in terms of financial , books, their services etc. Due to the rural, agricultural and flood affected areas the district, the financial contribution is not so huge that can be notified on website of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "Quality Legal Education for Professional Competencies and Social Transformation"

Mission: "Imparting quality and value based legal education to nurture students with Advocacy skills, ethics and Social orientation"

Objectives:

a) To maintain quality, encourage and achieve excellence in legal education.

b) To provide competent legal professionals to society.

c) To make students conversant with the administration of justice

d) To inculcate values amongst students to play an important role in nation-building.

e) To make consistent efforts to spread legal awareness and provide free legal aid, advice to society at large.

f) To provide and enhance access to knowledge of law for the underprivileged sections of society.

According to the above-stated vision, mission, and objectives of the college, the management body, the principal, and teaching and non-teaching staff are committed to fulfill them in letter and spirit. the need of society, legal practice, needs of students etc. are taken into consideration while planning and conducting curricular and extracurricular activities of the college.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharatividyaapeeth.edu/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Board of management, CDC, Principal, IQAC, Committees, Coordinators/Convenors, and members of various statutory committees, etc. play a crucial role in the college development.

The college has a decentralized governance system. various committees are constituted for the planning and deployment of college development plans and their execution. The committees are provided with operational autonomy to ensure excellence in administration. The co-coordinators and members are given the freedom to formulate and take decisions to conduct activities and utilize the funds sanctioned and allotted. The coordinators have the liberty to nominate and involve interested students as members in different committees so that students have a participatory role in organizing activities in the college.

The college adopts a culture of participative management for smooth and efficient administration. The college has a system of decentralized governance. Participative management works at various levels and the Principal is the central link between Management, staff, and students. The college actively involves the Alumni in college activities by inviting them to various programs and functions. They contribute by delivering lectures on their respective areas of interest or different legal issues.

The teaching staff, administrative staff, students, alumni, and other stakeholders are given appropriate representation and active roles.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-1-2_participative_management_140423.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the college is prepared in advance before the commencement of the academic year and it focuses on- Academic term plan, Infrastructure, Human Resource Development, Examination & Evaluation, Extension activities, Students Development etc. Head of the committees and its members are

delegated the powers, functions and responsibilities in respect of their work. Timely meetings are arranged to review the allotted work.

all the academic activities are executed through various committees as per the annual term plan.

Infrastructure development is subject to the prior approval of the Management of the parent institute. As per college requirements and budget provisions, infrastructure is developed and maintained.

Human Resource Development covers teaching and administrative staff. its appointment, retention, and development of efficacy is the main concern of the college. sufficient and qualified staff is appointed, well paid, and retained and faculty development programs are organized.

Examination and Evaluation are twofold. one is for university examination and the second is for internal evaluation in the college. As per the schedule, and teaching plan every teacher conducts internal exams, tests, viva, presentations etc.

Student development programs are organized as per the academic term plan including interclass competitions, personality development, workshops, day celebrations, and extension activities arranged for students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/Perspective_Plan_Deployment_20-21_290323.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body of Bharati Vidyapeeth Pune is a registered society. Its governing council has parental and management authority over the college. Its formation takes place under the society Act and Constitution of Bharati Vidyapeeth Pune.

The principal is the head of the institution. He is appointed and functions as per the UGC, BCI, Affiliating University, Govt. of Maharashtra, and Bharati Vidyapeeth norms. At present, there is a principal in-charge appointed by a local selection committee and approved by Affiliating University, Govt. of Maharashtra. The college is about to appoint a regular principal.

Teaching and non-teaching staff for 3-year law program are appointed on a permanent basis through a university selection committee and approved by Govt. of Maharashtra. Their appointment and promotions take place as the government norms. Their salaries and employment conditions are as per the prescribed norms.

Teaching and non-teaching staff for a 5-year law program is appointed through a local selection committee on a contract basis by Bharati Vidyapeeth Pune. They are as per the norms of Bharati Vidyapeeth, and service conditions are as per prescribed norms.

In the case of appointments, service rules and procedures, the college follows the norms prescribed by statutory bodies such as the UGC, BCI, Affiliating University, Govt. of Maharashtra etc.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharatividyaapeeth.edu/media/pdf/Organogram_Functioning_Policies_et_c_290323.pdf
Link to Organogram of the Institution webpage	http://nlcsangli.bharatividyaapeeth.edu/index.php/internal-quality-assurance-cell/aqar-2020-21
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has well-settled policies for the welfare of teaching, non-teaching staff, and students as well. the college has secured the welfare of teaching staff and non-teaching staff consistent with govt rules and policies in the following manner.

1.the leaves as per UGC, Govt of Maharashtra, and Affiliating Universitysuch as casual leaves, duty leaves, medical leaves, earned leaves, study leaves, public holidays, winter vacations and summer vacation,s etc. are made available.

2. The staff is insured as per the norms of Govt of Maharashtra and various funds are deducted for their welfare such as GPF, PPF, NPS, DCPS etc.

3. the annual regular and promotional increments are paid to the faculties.

4. the faculties are provided with ample amenities such as cubicles, water, tea, washrooms, a lift, a bank, a bazaar facility on campus, a separate ladies' room, and free ICT tools and facilities.

5. Accident and death insurance are made available.

6. Students welfare fund contribution paid to affiliating university

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-3-1_staff_welfare_schemes_140423.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted the performance appraisal system for teaching and non-teaching staff as per the rules of UGC, Govt of Maharashtra and affiliating university.

Teaching staff- every teacher has to submit ASAR (Annual Self Appraisal Report) to the head of the institution and it is forwarded to the management of the Bharati Vidyapeeth Pune. it covers all the work relating to teaching-learning, extracurricular activities, exam work, administrative work, research, FDP, OC-RC etc.

Non-teaching staff- the head of the institution prepares a confidential report of every non-teaching staff and forwards it to the top management.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-3-5_ASAR-2021_140423.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Government audit is conducted by the Joint Director of Higher Education, Govt of Maharashtra.

2. Statutory audit (external) is conducted by V.S. Dudhedia & Co. appointed by Bharati Vidyapeeth Pune Management body once a year.

3. Internal audit is conducted by parent institute Bharati Vidyapeeth Pune twice a year.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-4-1_audit_report_and_statement_20-21_140423.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes its s funds as follows-

1. Salaries funds from the Government of Maharashtra for LL.B. 3 years course
2. Admission fees and other fees from the students
3. Fee for certificate courses
4. Alumni contribution

The college utilizes its funds as follows-

1. Salaries to teaching, and non-teaching staff
2. Development and maintenance of the infrastructure of the college
3. Library books, journals, and online web portal
4. Internet and other facilities
5. expenses on curricular and extracurricular activities etc

The strategies for funds mobilization and its utilization are as follows-

The College Development Committee and other committees decide

the requisition of funds.

Top management and the Principal approves the expenses.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-4-3_CDC_minutes_and_committees_140423.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college has contributed as follows-

1. faculty development programs
2. students development programs
3. skill enrichment courses
4. career guidance workshop
5. national level webinar
6. state-level online quiz competition
7. national level online critique competition

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-5-1_IQAC_contribution_20-21_140423.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC meetings, mentor meetings, students general meetings are arranged
2. academic term plan, time table, workload allotment, teaching plans etc. are prepared
3. result analysis is done
4. students feedback report and analysis is done

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-5-2-_timetable_workload_term_plan_20-21_140423.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://nlcsangli.bharativedyapeeth.edu/media/pdf/Avenews_2021_140423.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. National level critique competition on women derogation in media on the occasion of international women's day 8th March 2021

2. Interclass Article writing competition on women empowerment and gender equality on 3rd January 2021 on the occasion of Savitribai Phule Jayanti

3. Constitution of Internal complaint committee and anti-ragging committee for AY 2020-21

4. lectures on anti-ragging and prevention of sexual harassment during foundation course on 30 March to 9 April 2021

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. solid waste is delivered to Municiple Corporation Waste collection machinery
2. Liquid waste is not generated in the college campus
3. biomedical waste is not generated in the college
4. E-waste is delivered toMuniciple Corporation Waste collection machinery
- 5.Hazardous chemicals and radioactive waste is not generated in the college
- 6.Waste recycling system is not available

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

C. Any 2 of the above

vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to its vision and mission of social transformation through dynamic education. Accordingly, certain activities are stipulated in the academic term plan of the college regarding tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. Religious, linguistic, gender, regional, and many factors are about to disturb social and communal harmony. However, law students in our college are nurtured with a social orientation so as to deal with the issues like communal harmony.

constitutional values, morality, human rights, equality, fraternity, and so on are the part and parcel of our curriculum in the various courses. Besides these curricula, many other activities are organized for students, especially for social and communal harmony. cultural and traditional days are celebrated with different themes, activities, guest lectures, and competitions arranged for students in this regard.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Being a law college, students and employees have to learn the constitutional values, rights, duties, and responsibilities of citizens as a part of their studies. There are certain courses such as Constitutional law, Human rights law, gender and law, environmental law, professional ethics etc. in which these issues are learnt by the students.

besides, the college arranges various activities such as yoga day, unity day, constitution day, human rights day, women's day, teacher's day, and so on. in these activities of day celebrations, students are supposed to perform or undergo or arrange innovative themes for their activities whereby they could learn the values, duties etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. World Environment day- 5 June
2. international women's day- 8 March
3. World Human rights day- 10 December
4. Constitution day- 26 November
5. Independence day- 15 August
6. Republic day- 26 January
7. National unity day
8. Gandhi Jayanti
9. Vachan prerana din
10. Voters awareness day
11. consumer day
- 12 Teacher's day
- 13 International yoga day
- 14 Birth anniversaries of national leaders

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES-2020-2021

1. Interclass Competitions:

Interclass competition promotes competitive spirit and sportiness among students which is an essential part of the legal profession. It also creates courage and professional competence among students. The following interclass competitions were arranged for the students in the year 2020-2021.

1.1 Online National Level Critique Competition- 08/03/2021

1.2 Debate competition- 10/03/2021

1.3 Traditional outfits competition- 14/01/2021

1.4 Article writing competition on Savitribai Phule Jayanti- 03/01/2021

1.5 Human rights write-up competition- 10/12/2020

1.6 Poster Making Competition on Constitution Day- 26/11/2020

2. Socio-legal Awareness programs-

2.1 'Maze Gaon, Coronamukta Gaon' program-21/06/2021

2.2 'Corona and Health of Village' program-14/06/2021

2.3 Plantation program- 05/06/2021

3. 100% Book Bank Scheme:

All admitted students at the college in 3 and 5 years law programs are issued bunch of five books as per their semester, course and syllabus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Motto:

"Social Transformation through Dynamic Education" is the motto of Bharati Vidyapeeth, Pune, the parent institution of the college.

Vision of the college:

"Quality Legal Education for Professional Competencies and Social Transformation"

Mission:

"Imparting quality and value based legal education to nurture students with Advocacy skills, ethics and Social orientation."

In accordance with motto of parent institution and vision, mission and objectives of the college, the college has focused on safe, disciplined and quality legal education to students from rural, unprivileged, and underprivileged sections of the society, especially, girls' students.

Admission of the girls' students to LL.B. 5 years course is more than 50% of total students.

Admission of girl's students to LL.B. 3 years program is around 50% of total students.

It is the result of safety, discipline and facilities provided by the college. College campus is free from ragging and sexual

harassment etc. Counseling to girls, their parents etc. plays a very important role in the admission of girls. The safety includes 24x7 security guards, special women security guards, CCTV surveillance, yoga training, ladies' common room, well equipped library, computer lab with free wi-fi etc. Hence, parents and girls' students prefer this college for admission.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for 2021-22

1. To organize national level competition
2. To organize national seminar or conference
3. To organize national level quiz competition on Constitution Day
4. To organize FDP on research
5. To organize Students development programs
6. To arrange study visits, tours
7. To organize guidance classes for MH Law CET 2022
8. To arrange workshop on IPR
9. To organize workshop on career guidance
- 10 To commence Diplomas in Taxation and cyber laws
11. To promote collaboration and linkages