



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI
• Name of the Head of the institution	PROF. DR. POOJA PRASHANT NARWADKAR
• Designation	I/C. PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02332377256
• Mobile No:	9822032797
• Registered e-mail	PNARWADKAR@YAHOO.COM
• Alternate e-mail	BVNLCS@YAHOO.CO.IN
• Address	BHARATI VIDYAPEETH BHAVAN, RAJWADA CHOWK,
• City/Town	SANGLI
• State/UT	MAHARASHTRA
• Pin Code	416416
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated to Shivaji University Kolhapur
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	SHIVAJI UNIVERSITY KOLHAPUR				
• Name of the IQAC Coordinator	SANJAY JAYRAM AHER				
• Phone No.	02332377256				
• Alternate phone No.	02332326372				
• Mobile	9822916809				
• IQAC e-mail address	BVNLCSIQAC@GMAIL.COM				
• Alternate e-mail address	ADV.SANJAYAHER@YAHOO.COM				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://nlcsangli.bharativedyapeeth.edu/media/pdf/AQAR_2020-21_210523.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://nlcsangli.bharativedyapeeth.edu/media/pdf/Academic Term Plan 21-22_070623.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2017	23/01/2017	23/01/2022
6.Date of Establishment of IQAC			16/08/2021		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
One Day National Level Online Multidisciplinary Seminar On India @ 75: Past, Present, and Future organized on Thursday, June 30, 2022		
On the occasion of Constitution Day on 26th Nov.2021, the college organized the State level Online Quiz Competition.		
The college organized an ONLINE one-day legal awareness program on 'Intellectual Property Rights-Emerging Avenues for Law Practitioners' on Wednesday, 22nd Dec.2021.		
Organized an Online One Day Workshop on Women in Contemporary India: Understanding Issues and Challenges on January 11, 2022.		
International Women's Day on 8th March 2022, Bharati Vidyapeeth's New Law College, Sangli organized the workshop on 'Contemporary Indian Women' for students.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>To organize University/State/ National/ International level Seminar/ Conference/ Workshop to strengthen the research culture of the College.</p>	<p>New Law College, Sangli organized a One Day National Level Online Multidisciplinary Seminar On India @ 75: Past, Present and Future on Thursday, June 30, 2022</p>
<p>To organize National /university level Competition to enhance competitive spirit in students</p>	<p>On the occasion of Constitution Day on 26th Nov.2021, the college organized the State level Quiz Competition.</p>
<p>To promote the teaching staff for research publications.</p>	<p>The Teachers published 10 research papers</p>
<p>To increase and strengthen academic Collaborations, Linkages and MoU.</p>	<p>1. ONLINE Webinar on 'Importance of Rain Water Harvesting' on Monday, 05/07/2021 in collaboration with Shivaji University Kolhapur and Ground Water Surveys & Development Agency, Sangli, Kolhapur. 2. Sangli-Miraj-Kupwad Municipal Corporation and NSS unit of Bharati Vidyapeeth's New Law College, Sangli jointly arranged the disaster management program at the College, on Thursday, 19 May 2022. 3. Lecture series of 04 lectures on weekends for enhancing Research Skills under Faculty Development Program was organized by college in collaboration with BV's New law college Kolhapur, Y.C. Law College Karad.</p>
<p>To conduct workshops on Intellectual Property Rights (IPR) to make aware the staff and students.</p>	<p>The college organized ONLINE one day legal awareness program on 'Intellectual Property Rights- Emerging Avenues for Law Practitioners' On Wednesday, dated, 22/12/2021, Under the Lead College Activity.</p>

<p>To organize women empowerment activities</p>	<p>1. International women's day on 8th March every year ,Bharati Vidyapeeth's New Law College, Sangli organized program 'contemporary Indian women'.. Prof. Dr. Bharati Patil & Adv. Deepa Shravasti were speakers on the program. 2. on 11 th January 2022, Bharati Vidyapeeth's New Law college Sangli in collaboration with NewLaw College, Kolhapur Yashwantrao Chavan Law College, Karad Organized a Online One Day Workshop on Woman in Contemporary India: Understanding issues and Challenges.</p>
<p>To organize Legal and social awareness activities.</p>	<p>One day workshop on 'Caste Issues in India' was organized for the students of Prelaw I on Tuesday, October 12th , 2021at 11.00 am</p>

<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
---	------------

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	12/09/2022

<p>14. Whether institutional data submitted to AISHE</p>
--

Year	Date of Submission
2021-22	10/01/2023

<p>15. Multidisciplinary / interdisciplinary</p>
--

The college is run and imparts single or mono-faculty education in the subject of Law.

Since 2019-20, the affiliating University has initiated the CBCS

<p>pattern, hence, certain Multidisciplinary / interdisciplinary courses are being run in the college. These courses are related to language, research, ethics, skills, cyber laws, mediation, etc. which are consistent with the core curriculum of law programs.</p>
<p>16.Academic bank of credits (ABC):</p>
<p>ABC is Not yet implemented in the legal education centers under NEP 2020.</p>
<p>17.Skill development:</p>
<p>Skill development courses are related to language, research, ethics, skills, cyber laws, mediation, etc. which are consistent with the core curriculum of law programs are organized.</p> <p>Along with such courses, workshops, and other programs are organized in the college for students' development.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>NO</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>The affiliating university has initiated the CBCS pattern in legal education which is an outcome-based education pattern. each core course and the optional course has defined its outcome and grades to be cleared by the learners. every student who achieves the defined grade in a course is the outcome of the course and those who cleared all the defined courses of the degree program are declared to be passed and eligible to apply for Sanad from BCI. The college has focused on outcome-based education in which admitted students are supposed to be the outcome when they complete their law degree program.</p>
<p>20.Distance education/online education:</p>
<p>The law program is a regular-mode degree program. NO distance or online education is permissible as per BCI rules.</p>

Extended Profile

1.Programme

1.1

96

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 520

Number of students during the year

File Description	Documents
Data Template	View File

2.2 240Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 126

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 9

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 5

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	96
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	520
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	240
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	126
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	9
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	5
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	44.77
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

On the basis of the curriculum designed by affiliating university, the college devised a mechanism as follows- 1. Academic Term Plan- IQAC prepared a tentative Academic Term Plan covering curricular, co-curricular, and extension activities regarding teaching-learning, internal theory & practical exams & assessments, and other incidental issues carried out in a given schedule of the academic year. 2. Workload & Subjects Allotment- in the term opening meeting of the college, workload distribution is decided and accordingly subject allotment is done among full-time and CHB faculties. The workload allotment is carried pursuant to norms of Govt of Maharashtra, UGC, BCI and Shivaji University, Kolhapur (M.S.). Subjects are allotted on the basis of expertise and choices of faculties. 3. Program Wise Time Table- IQAC prepared a course-wise timetable consisting of names of subjects and concerned teachers. It is displayed on the college notice board and circulated on class-wise WhatsApp groups formed by mentors for speedy and remote communication. Time table ensured timely &

planned teaching-learning for teachers & students. 4. Faculty's Teaching Plan -Every teacher prepared a tentative teaching plan for his/her respective class & subject. It covers a tentative weekly schedule for particular units, chapters, and points given in the designed syllabi.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the commencement of the academic year, an academic calendar in line with affiliated University's calendar, comprising various curricular, extra and co-curricular activities is prepared by an IQAC coordinator. The calendar is uploaded on college website, displayed on notice boards and is communicated to students through class wise WhatsApp groups. This academic calendar is revised and updated at times, as per suggestions of affiliating university. Compliance with Continuous Internal Evaluation 1. programs time-table - Time table Coordinator of each course prepares the time table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendar before the start of the semester. Time-table is displayed on notice boards and sent on the WhatsApp group of classes.

2. Faculty teaching Plan- After the allocation of subjects to faculty, course file of each subject is prepared consisting of a detailed teaching plan. It also contains the assignments to be uploaded on every scheduled date of the academic calendar. This course file is duly approved course coordinator.

3. Internal Examinations & Evaluation-The dates of Internal Exams are mentioned in the academic calendar. The detailed Examination schedule is announced in advance by respective coordinators. To maintain further compliance, exam sheets are checked and returned to students within a week.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/Academic_Term_Plan_21-22_070623.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

166

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

166

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. 3rd of 5 yrs law program- SEM VI- (Paper - IV) and 1st year of 3 yrs law program SEM II - students learn full subjects of ENVIRONMENTAL LAW and professional ethics
 2. 2nd of 5 yrs law program students learn the course in Moral Values, Human Values & Professional Ethics.
 3. The certificate course in " Me, My world and My mission" deals with Human values and gender equality

4. Moral and ethical values: Our teachers put their best efforts to groom students and make them responsible citizen. We celebrate day of Nation importance which imbibes the nation values in the students. Independence Day, Republic Day, Human Rights Day, Law Day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day,

International Yoga Day, Matrubhasa Divas, World Environment Day, Youth Day etc.

5. Gender Equality and sensitization programs and workshops are organized.

6. Environmental awareness and out reach programs are arranged in the college

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

505

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://nlcsangli.bharativedyapeeth.edu/media/pdf/Feedback_Analysis_21-22_110623.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

215

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college classify the students as advanced learners and slow learners on the basis of their MAH-LAW CET Score. It is based on assessment of legal aptitude, logical reasoning, English language, Maths/quantitative aptitude and General knowledge.

Insted of further assessment of students after their admission to the college, we conduct the foundation course/analyzer program so as to find out the strengths, skills, potentials of students and their weaknesses from the legal profession point of view. A good and skilled lawyer requires various skills and competencies to enlarge his career in legal profession. some of them are drafting skills, argumentation skills, presentation skills, research bent of mind, analytical skill, logical reasoning, debating and mootng skills, linguistic skills and so on.

In order to know the strengths and weaknesses of the new entrants, a foundation course known as students analyzer program is organised at the begining of the academic year after their admission to first year of LL.B. 3 or 5 year program. the main focus is on lingustic skills including reading, writing and understanding of

English language, drafting skills, debate and argumentation skills, research and analytical skills etc.

After knowing their potentials, certain courses, skill based programs are suggested and organised for them in the college so as to polish, enlighten and enhance their professional skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
520	09

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices various student-centric methods, such as experimental learning, participative learning and problemsolving methodologies for enriching learning experiences. Both the programs integrate practical courses with the adequate experiential practice for the students. Internship is made compulsory for all students from the first year, wherein students get practical knowledge. The college organizes visits to Jails, Police Stations, Advocate's chamber and Forensic Labs to provide first-hand information to students. Participation at intra or inter-college competitions and activities like simulation provides a platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS, etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies.

In both law programs of 3 year and 5 year, there is a compulsory project and Diary for different courses that provide adequate opportunity to the students for incorporating and practicing

problem-solving methodology. Even, regular assignments based on problems, regular quizzes, case studies discussions, class presentations, debates, and participation in Inter-college events also contribute to improving problem-solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has its own well-equipped computer lab having 20 computers well connected by broadband internet with 100mbps speed. Every classroom is well-equipped with LCD overhead projected and broadband internet connectivity. the college campus has free wifi connectivity. Teachers use PC, Laptops, smartphones, or tabs to deliver lectures. while using these ICT tools, PPTs, Video lectures, Text material soft copies, etc are shared with students on Whatsapp groups, google classrooms, MS teams, etc. for online teaching-learning mode, examinations, viva, evaluation purposes the teachers use Google Classrooms, MS teams, etc. the college has created classwise google classrooms and MS teams. for online exams, evaluation purposes, Google forms, MS forms, etc are used.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

03

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has constituted an Internal Examination and Evaluation Committee for the purpose of internal assessment of students. Internal Supervisors are appointed for the purpose of internal examination. every course is assigned a Teacher in charge. the teacher in charge conducts all kinds of internal assessments of the course. the affiliating university has set up objectives and criteria for each course. 30 marks are assigned to each course for internal assessment. in this regard, assignments, seminar presentations, problem-solving, simulation activity, viva, tests etc are prescribed patterns for internal assessment. every teacher in charge conducts internal assessment as per the requirement of concern course. some of the subject are for experiential learning such as DPC, ADR, Prof. Ethics, Moot Court, Internship etc., in these subjects, students have to prepare and submit course practical diary and also have to face viva for the purpose of internal assessment of 30 marks or otherwise. Panels of internal supervisors are appointed so as to observe internal assessment of students is being made properly and objectively.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a systematic student grievances redressal mechanism. students may have problems with regard to university examination and evaluation which are sorted out and resolved by the university in which the college is merely the facilitator and

counselor. however, in the internal exam and evaluation, the college is the authority that can resolve the problems of students regarding internal assessment. the college issues proper notices to students relating to internal exam, viva, test, etc. and also communicate them through class wise WhatsApp groups so as to ensure the presence of students.

The college prepares time table for the internal exam, viva, test, etc so as to facilitate the students. if any grievance arises regarding an internal exam or evaluation of a student, the college has constituted a student grievances redressal committee which is headed by the principal. teaching staff, exam clerk, and students are members of this committee. no grievances of students go unredressed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes and objectives are set out by the affiliating university i.e. Shivaji University, Kolhapur (MS) while designing the course curriculum. The teachers and students are communicated by the college regarding the course outcomes through the syllabus framed by the university. course outcomes, assessment, and its modules are elaborated through the college prospectus. The newcomers are informed about course outcomes during their induction/orientation program. the class mentor time and again keep students informed about the learning outcomes of each course. students are evaluated on the basis of theory and practical exams. passing criteria is defined as 40% in each course except the final year of every program. Final year courses of each program need 50% for passing. every course outcome is made aware to teachers and students by college at various levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome of the LL.B. 3 and 5 years law programs are evaluated by the college on the basis of results declared by the affiliating university. The university conducts theory and viva exams for all the courses and declares the result on the basis of students' performance. the college evaluates the program outcome after the declaration of results by the university. the result analysis consists of passed students, failed students, and their passing marks or percentile. the result is declared on the basis of minimum marks of 40% in theory and viva exams and for the final year minimum of 50%. result analysis also includes first-class, second-class, etc of the students.

At the end of the academic year, every class mentor prepares the result analysis and finds out to what extent the program outcome and course outcome were achieved. for those who could not achieve the specified outcome of a given course, remedial measures are adopted for further development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

126

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://nlcsangli.bharatividyaapeeth.edu/media/pdf/Students_Satisfaction_Survey_21-22_110623.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities include-

1. Visits to orphanages, old age homes, etc.
2. environmental issues - cleanliness drives
3. socio-legal awareness- street plays
4. blood donation camps, vaccination drives
5. Para-legal volunteers at National lok-adalat

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

8 classrooms 2 seminar/conference halls 1 administrative office principal cabin with rest room 1 common staff room 1 IQAC room 1 moot court hall 2 boys and girls room 1 gymkhana room 2 lifts 1 exam room 1 NSS room 1 library hall 1 reading hall 1 wheel chair sports equipments parking space water purifier and cooler 6 toilet blocks 1 computer lab 35 computers 7 OHP 3 scanners 5 printers 1

xerox machine

1 auditorium 1 seminar hall 1 gymkhana hall sports outdoor and indoor equipment for cricket, table tennis, badminton, chess, carrom etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/index.php/infrastructure/overview

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1 auditorium 1 seminar hall 1 gymkhana hall sports outdoor and indoor equipment for cricket, table tennis, badminton, chess, carrom etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/index.php/infrastructure/overview

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44.77

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is not an open library. The Library is partially automated with the help of E-granthalaya software. Books are barcoded and its accession and issuance is governed by the user ID and code. All students are issued set of five books for each semester on their account and they also are allowed to issue book etc on the deposit of their ID card for the time being.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://nlcsangli.bharatividyaapeeth.edu/index.php/infrastructure/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 539 421">File Description</th> <th data-bbox="539 360 1445 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 539 524">Upload any additional information</td> <td data-bbox="539 421 1445 524">View File</td> </tr> <tr> <td data-bbox="86 524 539 707">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="539 524 1445 707">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
4.23									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 539 1093">File Description</th> <th data-bbox="539 1032 1445 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 539 1153">Any additional information</td> <td data-bbox="539 1093 1445 1153">View File</td> </tr> <tr> <td data-bbox="86 1153 539 1214">Audited statements of accounts</td> <td data-bbox="539 1153 1445 1214">View File</td> </tr> <tr> <td data-bbox="86 1214 539 1397">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="539 1214 1445 1397">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
40									
<table border="1"> <thead> <tr> <th data-bbox="86 1686 539 1747">File Description</th> <th data-bbox="539 1686 1445 1747">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1747 539 1807">Any additional information</td> <td data-bbox="539 1747 1445 1807">View File</td> </tr> <tr> <td data-bbox="86 1807 539 1906">Details of library usage by teachers and students</td> <td data-bbox="539 1807 1445 1906">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The college has subscribed BSNL Broadband fiber connection with 100 mbps speed. The wi-fi facility is provided by Jio. The IT facilities are updated by the Management through their agency named Computronics pvt. ltd.Pune The college pays the updation and maintenance charges to the management for the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44.77

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic, and support facilities for teachers and students. All teachers are given personal computers and other devices. There is no restriction on teachers and administrative staff while utilizing physical infrastructure etc. In the case of students, they are allowed to use college classrooms as per allotment, the computer lab as per timetable, and the library during working hours. wifi and online the database can be used with permissible limits.

Available physical infrastructure, academic facilities, and other support facilities can be used during working hours and as per allotment to the students. classrooms are used as per timetable and allotment to a particular class. the computer lab is used as per the timetable and when required for the preparation of competitions or projects, assignments, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

158	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

208

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

208

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

126

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college follows the norms and procedures laid down by the UGC, BCI, and Affiliating university with respect to the representation and engagement of students in various administrative, co-curricular, and extracurricular committees. the main purpose of the representation of students is to include them in the college administration and activities. There are several statutory committees in which students' representatives are engaged. Students Council, Students Bar Association, Antiragging committee, Internal Complaints committee, students grievance redressal committee, library committee, sports, and gymkhana committee etc.

All students' activities in the college are carried out by the students themselves. In faculty-related activities and other college activities also students play vital role. students development programs, FDP, Law guest lectures, visits, tours, competitions, sports, cultural and other activities are organised and performed by the students. they learn various skills like management, organisation, speeches, anchoring, report writing, minutes writing, drafting, presentation skills, use of ICT etc.

Students Council formation is stayed by the Government of Maharashtra since 2016 onwards. and students bar association was not formed due to pandemic situation.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-1-2_participative_management_140423.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are great asset and brand ambassador of the HEI. The college has registered Alumni Association since 2016-17. it is operated by the senior alumni and senior faculty member of the college. The registration of the association was earlier without any fees. However, since 2019-20 the college has started to collect the registration fees. the alumni contribute the college in terms of financial , books, their services etc. Due to the rural, agricultural and flood affected areas the district, the financial contribution is not so huge that can be notified on website of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "Quality Legal Education for Professional Competencies and Social Transformation" **Mission:** "Imparting quality and value based legal education to nurture students with Advocacy skills, ethics and Social orientation" **Objectives:** a) To maintain quality, encourage and achieve excellence in legal education. b) To provide competent legal professionals to society. c) To make students conversant with the administration of justice d) To inculcate values amongst students to play an important role in nation-building. e) To make consistent efforts to spread legal awareness and provide free legal aid, advice to society at large. f) To provide and enhance access to knowledge of law for the underprivileged sections of society.

According to the above-stated vision, mission, and objectives of

the college, the management body, the principal, and teaching and non-teaching staff are committed to fulfill them in letter and spirit. the need of society, legal practice, needs of students etc. are taken into consideration while planning and conducting curricular and extracurricular activities of the college.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Board of management, CDC, Principal, IQAC, Committees, Coordinators/Convenors, and members of various statutory committees, etc. play a crucial role in the college development. The college has a decentralized governance system. various committees are constituted for the planning and deployment of college development plans and their execution. The committees are provided with operational autonomy to ensure excellence in administration. The co-coordinators and members are given the freedom to formulate and take decisions to conduct activities and utilize the funds sanctioned and allotted. The coordinators have the liberty to nominate and involve interested students as members in different committees so that students have a participatory role in organizing activities in the college.

The college adopts a culture of participative management for smooth and efficient administration. The college has a system of decentralized governance. Participative management works at various levels and the Principal is the central link between Management, staff, and students. The college actively involves the Alumni in college activities by inviting them to various programs and functions. They contribute by delivering lectures on their respective areas of interest or different legal issues.

The teaching staff, administrative staff, students, alumni, and other stakeholders are given appropriate representation and active roles.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-1-2_participative_management_140423.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the college is prepared in advance before the commencement of the academic year and it focuses on- Academic term plan, Infrastructure, Human Resource Development, Examination & Evaluation, Extension activities, Students Development etc. Head of the committees and its members are delegated the powers, functions and responsibilities in respect of their work. Timely meetings are arranged to review the allotted work. all the academic activities are executed through various committees as per the annual term plan.

Infrastructure development is subject to the prior approval of the Management of the parent institute. As per college requirements and budget provisions, infrastructure is developed and maintained.

Human Resource Development covers teaching and administrative staff. its appointment, retention, and development of efficacy is the main concern of the college. sufficient and qualified staff is appointed, well paid, and retained and faculty development programs are organized.

Examination and Evaluation are twofold. one is for university examination and the second is for internal evaluation in the college. As per the schedule, and teaching plan every teacher conducts internal exams, tests, viva, presentations etc.

Student development programs are organized as per the academic term plan including interclass competitions, personality development, workshops, day celebrations, and extension activities arranged for students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body of Bharati Vidyapeeth Pune is a registered society. Its governing council has parental and management authority over the college. Its formation takes place under the society Act and Constitution of Bharati Vidyapeeth Pune.

The principal is the head of the institution. He is appointed and functions as per the UGC, BCI, Affiliating University, Govt. of Maharashtra, and Bharati Vidyapeeth norms. At present, there is a principal in-charge appointed by a local selection committee and approved by Affiliating University, Govt. of Maharashtra.

The college is about to appoint a regular principal. Teaching and non-teaching staff for 3-year law program are appointed on a permanent basis through a university selection committee and approved by Govt. of Maharashtra. Their appointment and promotions take place as the government norms. Their salaries and employment conditions are as per the prescribed norms.

Teaching and non-teaching staff for a 5-year law program is appointed through a local selection committee on a contract basis by Bharati Vidyapeeth Pune. They are as per the norms of Bharati Vidyapeeth, and service conditions are as per prescribed norms. In the case of appointments, service rules and procedures, the college follows the norms prescribed by statutory bodies such as the UGC, BCI, Affiliating University, Govt. of Maharashtra etc.

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/Organogram_Functioning_Policies_etc_290323.pdf
Link to Organogram of the Institution webpage	http://nlcsangli.bharativedyapeeth.edu/media/pdf/Organogram_and_Governing_Council_BV_290323.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has well-settled policies for the welfare of teaching, non-teaching staff, and students as well. the college has secured the welfare of teaching staff and non-teaching staff consistent with govt rules and policies in the following manner.

1.the leaves as per UGC, Govt of Maharashtra, and Affiliating Universitysuch as casual leaves, duty leaves, medical leaves, earned leaves, study leaves, public holidays, winter vacations and summer vacation,s etc. are made available.

2. The staff is insured as per the norms of Govt of Maharashtra and various funds are deducted for their welfare such as GPF, PPF,

NPS, DCPS etc.

3. the annual regular and promotional increments are paid to the faculties.

4. the faculties are provided with ample amenities such as cubicles, water, tea, washrooms, a lift, a bank, a bazaar facility on campus, a separate ladies' room, and free ICT tools and facilities.

5. Accident and death insurance are made available.

6. Students welfare fund contribution paid to affiliating university

File Description	Documents
Paste link for additional information	http://nlcsangli.bharativedyapeeth.edu/media/pdf/6-3-1_staff_welfare_schemes_140423.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted the performance appraisal system for teaching and non-teaching staff as per the rules of UGC, Govt of Maharashtra and affiliating university.

Teaching staff- every teacher has to submit ASAR (Annual Self Appraisal Report) to the head of the institution and it is forwarded to the management of the Bharati Vidyapeeth Pune. it covers all the work relating to teaching-learning, extracurricular activities, exam work, administrative work, research, FDP, OC-RC etc.

Non-teaching staff- the head of the institution prepares a confidential report of every non-teaching staff and forwards it to the top management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Government audit is conducted by the Joint Director of Higher Education, Govt of Maharashtra.

2. Statutory audit (external) is conducted by V.S. Dudhedia & Co. appointed by Bharati Vidyapeeth Pune Management body once a year.

3. Internal audit is conducted by parent institute Bharati Vidyapeeth Pune twice a year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes its s funds as follows- 1. Salaries funds from the Government of Maharashtra for LL.B. 3 years program 2. Admission fees and other fees from the students 3. Fee for certificate courses 4. Alumni contribution The college utilizes its funds as follows- 1. Salaries to teaching, and non-teaching staff 2. Development and maintenance of the infrastructure of the college 3. Library books, journals, and online web portal 4. Internet and other facilities 5. expenses on curricular and extracurricular activities etc

The strategies for funds mobilization and its utilization are as follows- The College Development Committee and other committees decide the requisition of funds. Top management and the Principal approves the expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college has contributed as follows- 1. faculty development programs organized 2. students development programs organized 3. national level online seminar 4. state-level online quiz competition 5. Feedback collection and Analysis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC meetings, mentor meetings, students general meetings are arranged 2. academic term plan, time table, workload allotment, teaching plans etc. are prepared 3. result analysis is done 4. students feedback report and analysis is done

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college has organized workshops for gender sensitization and for the promotion of gender equity.

1. One-day workshop on women in contemporary India: Issues and Challenges, was organized on 11 January 2022 in which the resource persons were i. Dr. Swati Dhyhadroy SPPU Pune and ii. Dr. Deepa Tak SPPU Pune.

2. One-day workshop on the occasion of International Women's Day 8th March 2022 was organized in which the resource persons were Dr. Bharati Patil and Dr. Deepa Shravasti.

The college also provides specific facilities for women as follows-

1. Girls common room
2. Counselling room
3. Female Security guards
4. CCTV
5. Ladies' toilet blocks
6. Maternity leaves
7. Internal complaint committee

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
1. solid waste is properly collected in the garbage bins and it is daily delivered to the Municipal Corporation Waste collection machinery 2. Liquid waste is not generated on the college campus except the drainage water. The drainage system of the Municipal Corporation is in place to carry drainage water. 3. biomedical waste is not generated in the college 4. E-waste is delivered to Municipal Corporation Waste collection machinery 5. Hazardous chemicals and radioactive waste is not generated in the college 6. Waste recycling system is not available	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
 5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to its vision and mission of social transformation through dynamic education. Accordingly, certain activities are stipulated in the academic term plan of the college regarding tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. Religious, linguistic, gender, regional, and cultural festivals and days are celebrated in the college so as to promote social and communal harmony.

However, law students in our college are nurtured with a social orientation so as to deal with the issues like communal harmony. constitutional values, morality, human rights, equality, fraternity, and so on are part and parcel of our curriculum in the various courses. Besides these curricula, many other activities are organized for students, especially for social and communal harmony. cultural and traditional days are celebrated with different themes, activities, guest lectures, and competitions are arranged for students in this regard.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Being a law college, students and employees have to learn the constitutional values, rights, duties, and responsibilities of citizens as a part of their studies. There are certain courses such as Constitutional law, Human rights law, gender and law, environmental law, professional ethics etc. in which these issues are learned by the students. Besides, the college arranges various activities such as yoga day, unity day, constitution day, human rights day, women's Day, teacher's Day, and so on. In these activities of day celebrations, students are supposed to perform or undergo or arrange innovative themes for their activities whereby they could learn the values, duties etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international commemorative days, events, and festivals.

1. World Environment day- 5 June 2. international women's day- 8 March 3. World Human rights day- 10 December 4. Constitution day- 26 November 5. Independence day- 15 August 6. Republic day- 26 January 7. National unity day 8. Gandhi Jayanti 9. Vachan prerana din 10. Voters awareness day 11. consumer day 12 Teacher's day 13 International yoga day 14 Birth anniversaries of national leaders

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Interclass Competitions

1. International Day of Democracy on 15th September 2021 InterclassQuiz competition.

2. The essay competition on Rajarshi Shahu Maharaj was organized

on the 26th of June 2022

3. Eco-Club organized an online competition for an Eco-friendly celebration of Diwali in the Diwali week of November 2021.

4. Video making/Poster making Competition on the occasion of Children's Day 14 November 2021

5. Research Poster Presentation Competition December 10th, 2021

6. Preamble/FR/FD Recitation Competition 26th November 2021

7. Elocution Competition on 18/12/2021

2. Socio-legal Awareness Programs

1. "Vaccination Drive under SWASTH YUVA MISSION" Day & Date: Thursday, 28/10/2021

2. Awareness Lectures were delivered on the occasion of Constitution Day, on 26/11/2021,

3. NSS unit arranged the Cleaning Campaign at Mai Ghat, Krishna River Sangli On 9 April 2022.

4. free dental check-up camp was organized on 13 April 2022 in collaboration with BVDU Dental College Sangli.

5. Sangli - Miraj - Kupwad Municipal Corporation and NSS unit jointly arranged the disaster management program at the College, on Thursday, 19 May 2022.

6. on the occasion of National Legal Services Day, organized Street Play on 9th November 2021.

7. Visit to "Velankar Orphanage" is one of the visits organized on 8th January 2022 under "Yuva Prerna Saptah" week.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the college: "Quality Legal Education for Professional Competencies and Social Transformation" Mission: "Imparting quality and value-based legal education to nurture students with Advocacy skills, ethics and Social orientation." In accordance with the motto of the parent institution and the vision, mission and objectives of the college, the college has focused on safe, disciplined and quality legal education to students from rural, unprivileged, and underprivileged sections of society, especially, girls' students.

Admission of the girls' students to LL.B. 5 years course is more than 50% of total students. Admission of girls' students to LL.B. 3 years program is around 50% of total students. It is the result of safety, discipline and facilities provided by the college. The college campus is free from ragging and sexual harassment etc. Counseling to girls, their parents, etc. plays a very important role in the admission of girls. The safety includes 24x7 security guards, special women security guards, CCTV surveillance, yoga training, a ladies' common room, a well-equipped library, a computer lab with free Wi-Fi etc. Hence, parents and girls' students prefer this college for admission.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for 2021-22

1. To organize a national-level competition
2. To organize national seminar or conference
3. To organize a national-level quiz competition on Constitution Day
4. To organize FDP on research
5. To organize Students development programs
6. To arrange study visits, tours
7. To organize guidance classes for MH Law CET 2022
8. To arrange a workshop on IPR
9. To organize a workshop on career guidance
10. To promote collaboration and linkages