

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

Assignment Date : 26/09/2023

Number of Clarifications : 59

AISHE ID : C-11031

Last Date : 11/10/2023

<p>1.2.1</p>	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 2</p> <p>1.2.1.2. Total number of Programs offered by the institution for last five years</p> <p>HEI Input : 4</p> <p>DVV suggested Input : 2</p> <p>HEI clarification Input : 2</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/ BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.2.1_1695048395_11262.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.2.1_1695194720_11262.xlsx)</p> <p>3.Link for Additional information (http://nlcsangli.bharativedyapeeth.edu/media/pdf/1-2-1_200923.pdf)</p>	<p>HEI needs to provide the Affiliating University letter stating implementation of CBCS and Structure of the program clearly indicating courses, credits/Electives as approved by the competent board.</p>	<p>There are two degree programs in which CBCS system is implemented i.e. LL.B. 3 year program and BA. LL.B. 5 year program.</p> <p>Supporting Document: FINAL2 1706346595.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1706346595.pdf)</p>
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<p>1.2.2</p>	<p>Number of Add on or value added courses /Certificate programs offered during the last five years</p> <p>HEI Input : 10</p> <p>DVV suggested Input : 9</p> <p>HEI clarification Input : 08</p> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.2.2_1694251456_11262.xlsx)</p> <p>2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.2.2_1694180510_11262.pdf)</p>	<p>HEI needs to provide the Details of each program such as: Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise and Summary report</p>	<p>There are total 9 Add on or value-added courses /Certificate programs offered during the last five years. The relevant file is uploaded successfully.</p> <p>Supporting Document: FINAL2 1706348521.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.2.2_1706348521_11262.pdf)</p>
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1.2.3

Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years**1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
360	369	238	237	192

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
350	369	238	237	192

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
166	174	54	85	65

Attached Documents :

- 1.Institutional data in prescribed format (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.2.3_1694251493_11262.xlsx)
- 2.Details of the students enrolled in Subjects related to certificate/Add-on programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.2.3_1694185495_11262.pdf)

HEI needs to provide the course completion certificates for the session 2022-23 & 2019-20 session

Number of students enrolled in subject related Certificate or Add-on programs year wise excluding the courses mandatory under affiliating university curriculum during last five years is updated and file is unloaded successfully.

Supporting Document: FINAL2
1706348138.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.2.3_1706348138.pdf)

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	5	5

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

Attached Documents :

1.Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.3.2_1694185051_11262.pdf)

2.List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.3.2_1694187199_11262.pdf)

3.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.3.2_1694251546_11262.xlsx)

HEI needs to provide the Document showing the experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Counseling Exercises, Para legal volunteering/ legal aid training. advocate

Number of courses that include experiential learning through project work/field work/internship year-wise during last five years is updated and file is uploaded successfully.

Supporting Document: FINAL2

1706348707.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1706348707.pdf>)

1.3.3

Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

1.3.3.1. Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)

HEI Input : 397

DVV suggested Input : 200

HEI clarification Input :
335

Attached Documents :

- 1.Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.3.3_1694857491_11262.pdf)
- 2.List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.3.3_1694187405_11262.pdf)
- 3.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.3.3_1694251584_11262.xlsx)

Only latest completed Academic Year data to be provided. HEI needs to provide the list of students with supporting documents.

Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year) is outdated and file

Supporting Document: FINAL2
1706348792.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/1.3.3_1706348792_11262.pdf)

2.1.1

Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
573	520	452	295	251

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	110	95

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
600	600	480	480	480

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

HEI clarification Input :

HEI needs to consider only the admission in the first year after excluding the diploma course. DVV has updated the data of admitted students randomly. HEI needs to provide the Document related to Sanction of intake

The number of students admitted year-wise and Number of sanctioned seats year-wise during the last five years at entry level and excluding diploma courses are updated and the file is uploaded successfully.

Supporting Document: FINAL2
1706349486.pdf (<https://assessmentt>)

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.1.1_1694253841_11262.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.1.1_1694255417_11262.pdf)

2.1.2

Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
55	49	50	51	31

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
54	49	50	51	31

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
55	49	50	51	31

Attached Documents :

- 1.Average percentage of seats filled against seats reserved
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.1.2_1694255530_11262.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.1.2_1694255438_11262.pdf)

HEI needs to provide the Final admission list indicating the categories published by the HEI and signed by the principal, Admission extract submitted to the state OBC, SC and STcell every year and Number of seats

Number of actual students admitted from the reserved categories year-wise during the last five years is updated and file is uploaded successfully.

Supporting Document: FINAL2
1706349942.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.1.2_1706349942_11262.pdf)

<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.2.2_1694256467_11262.pdf)</p>	<p>HEI needs to provide the Certified list of fulltime teachers along with the departmental affiliation in the latest completed academic year. and List showing the number of students across all year in each of the programs in the latest</p>	<p>Student- Full-time teacher ratio (Data for the latest completed academic year) is updated and the file is uploaded successfully.</p> <p>Supporting Document: FINAL2 1706350089.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.2.2_1694256467_11262.pdf)</p>
<p>2.3.3</p>	<p>Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of faculty mentors assigned to students for academic and other related issues:</p> <p>HEI Input : 20</p> <p>DVV suggested Input : 9</p> <p>HEI clarification Input : 9</p> <p>Attached Documents :</p> <p>1.Mentor diary and progress made (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.3.3_1695194545_11262.pdf)</p> <p>2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.3.3_1694257980_11262.xlsx)</p> <p>3.Circulars pertaining to assigning the mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.3.3_1694257999_11262.pdf)</p>	<p>HEI needs to provide the Copy of circular pertaining the details of mentor and theirallotted mentees, Approved Mentor list as announced by the HEI and In addition, issuesraised and resolved in the mentor system has to be</p>	<p>Number of faculty mentors assigned to students for academic and other related issues is updated and file is uploaded successfully.</p> <p>Supporting Document: FINAL2 1706520078.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.3.3_1695194545_11262.pdf)</p>

<p>2.3.4</p>	<p>Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)</p> <p>2.3.4.1. Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)</p> <p>HEI Input : 37</p> <p>DVV suggested Input : 1</p> <p>HEI clarification Input : 27</p> <p>Attached Documents :</p> <p>1.Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.3.4_1694868024_11262.pdf)</p> <p>2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.3.4_1694258479_11262.xlsx)</p> <p>3.Any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.3.4_1694258485_11262.pdf)</p>	<p>CR is not an mentor. HEI needs to provide the Copy of circular pertaining the details of student mentor and their allotted mentees. Approved student Mentor list as announced by the HEI</p>	<p>A number of Student mentors identified for student-to-student mentoring (Latest completed academic year) excluding class representatives is updated and the file is uploaded successfully.</p> <p>Supporting Document: FINAL2 1706350444.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.3.4_1706350444_11262.pdf)</p>
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<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.4.1_1694268175_11262.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.4.1_1694258590_11262.pdf)</p>	<p>HEI needs to provide the Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) and List of full time teachers appointed along with their</p>	<p>The number of appointed full-time teachers against sanctioned posts during the last five years is updated and the file is uploaded successfully.</p> <p>Supporting Document: FINAL2 1706350924.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.4.1_1694268175_11262.xlsx)</p>										
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph.D./LL.D year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 879 1332 1034"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.PhD/LLD Degree certificates of the faculty (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.4.2_1694260494_11262.pdf)</p> <p>2.List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.4.2_1694271659_11262.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1	1	1	1	1	<p>HEI has provided the supporting documents.</p>	<p>the number of full-time teachers with Ph.D./LL.D year-wise during the last five years is updated and the file is uploaded successfully.</p> <p>Supporting Document: FINAL2 1706350982.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.4.2_1694271659_11262.xlsx)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
1	1	1	1	1									

<p>2.4.3</p>	<p>Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 95</p> <p>Attached Documents :</p> <p>1.Teaching experience as certified by the head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.4.3_1694260743_11262.pdf)</p> <p>2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.4.3_1694268184_11262.xlsx)</p>	<p>HEI has provided the supporting documents.</p>	<p>The total experience of full-time teachers is updated and the file is uploaded successfully.</p> <p>Supporting Document: FINAL2 1706351025.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.4.3_1706351025.pdf)</p>
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2.6.3

Average pass percentage of Students during last five years**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
127	141	112	69	35

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	112	69	35

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
44	125	75	49	23

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
198	154	114	70	57

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	114	70	57

HEI clarification Input :

HEI needs to re-reify the data, the number of students can not be greater than the sanctioned strength. HEI needs to provide the Result sheet published by the affiliating university attested by the principal and Certified

Number of final year students who appeared for the university examination and Number of final year students who passed the university examination year-wise during the last five years are updated and the file is uploaded successfully. The link tab

Supporting Document: FINAL2

1706506787.pdf (<https://assessmentc>

2022-23	2021-22	2020-21	2019-20	2018-19
97	141	76	49	36

Attached Documents :

- 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.6.3_1694269872_11262.xlsx)
- 2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/2.6.3_1694269967_11262.pdf)
- 3.Paste link for the annual report (http://nlcsangli.bharativedyapeeth.edu/media/pdf/2-6-3_080923.pdf)

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.29	0.10	0	0	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.09	0.09	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.2	0.1	0	0	0

Attached Documents :

- 1.List of endowments / projects with details of grants
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.1.1_1694772727_11262.xlsx)
- 2.e-copies of the grant award letters for sponsored research projects / endowments
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.1.1_1694599147_11262.pdf)

Data updated as per documents provided by the HEI. G rant from the sister concern institute will not consider here.

Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) is updated and file is uploaded successfully. The said grant is not naid hv the sister

Supporting Document: FINAL2

1706507345.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.1.1_1706507345.pdf)

3.1.2

Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.2.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

Attached Documents :

- 1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.1.2_1694600177_11262.pdf)
- 2.List of workshops/seminars during last 5 years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.1.2_1694772746_11262.xlsx)

HEI has provided the supporting documents.

Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five year is updated and file is uploaded successfully.

Supporting Document: FINAL2
1706507446.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.1.2_1706507446_11262.pdf)

3.1.3

Funded Seminars/ Conferences /workshops

3.1.3.1. Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.30	0.15	0.10	0.14	0.23

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.3	0.1	0.1	0.1	0.2

Attached Documents :

- 1.Institutional data in prescribed format (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.1.3_1694772758_11262.xlsx)
- 2.Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.1.3_1694600498_11262.pdf)

HEI needs to provide the List of funded seminar and details of fund disbursement by sponsoring agency along with audited income expenditure statement. Also the sanctioned letter must be issued from the awarding agency.

Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs) is updated and file is uploaded successfully. The said grant is

Supporting Document: FINAL2
1706508325.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.1.3_1706508325.pdf)

3.2.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.2.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	3	5	19

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
12	5	3	5	19

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
12	5	3	5	19

Remark :

Data updated as per supporting documents,

Attached Documents :

- 1.List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.2.2_1694772826_11262.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.2.2_1694599299_11262.pdf)

Some Publication of the authors are not with Institution affiliation .

Number of research papers in the Journals notified on UGC website during the last five years is updated and file is uploaded successfully.

Supporting Document: FINAL2
1706509042.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.2.2_1706509042.pdf)

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	9	0	0	0

Remark :

Books without ISBN number has been excluded.

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.2.3_1694773389_11262.xlsx)

2.Content page and first page of the article/research paper

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.2.3_1694774918_11262.pdf)

HEI has provided the supporting documents.

Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years is updated and file is uploaded successfully.

Supporting Document: FINAL2

1706509853.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.2.3_1706509853.pdf)

3.3.2

Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

3.3.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
28	5	3	8	6

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
28	5	3	8	6

Attached Documents :

- 1.List of innovation and award details (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.3.2_1694773942_11262.xlsx)
- 2.e- copies of award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.3.2_1694774477_11262.pdf)

Appreciation and thanks letter will not consider here. Awards for research/innovation received by the institution/teachers/ research scholars/students to be considered here

3.3.2.1. Number of awards / recognitions /letters of appreciations/commenda for research, legal aid and legal extension activities by institution/teachers/resea scholars/students year wise during the last five years is undated and file

Supporting Document: FINAL2
1706510086.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.3.2_1706510086.pdf)

3.3.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
16	8	9	4	8

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	8	3	3

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	8	3	3

Attached Documents :

- 1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.3.3_1694778311_11262.pdf)
- 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.3.3_1694774077_11262.xlsx)

Data updated after considering only the extension activities that are organized for the benefit of the society any day celebration is not an extension activity.

3.3.3.1. The number of extension and outreach programs conducted by the institution through NSS/NCC, Government, and government-recognized bodies during the last five years is updated and the file is uploaded successfully.

Supporting Document: FINAL2
1706510293.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.3.3_1706510293.pdf)

3.3.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
551	248	156	110	458

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
350	248	156	110	350

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
350	248	156	110	350

Remark :

Data updated as per supporting documents.

Attached Documents :

1.Report of the event

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.3.4_1694778321_11262.pdf

2.Institutional data in prescribed format (Data Template)

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.3.4_1694774169_11262.xlsx

3.Average percentage of students who participated in extension activities with Govt. or NGOs etc.,

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.3.4_1694774205_11262.pdf

HEI needs to re-verify the data as per metric id 3.3.3.

Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years is updated and file

Supporting Document: FINAL2

1706510501.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.3.4_1706510501_11262.pdf)

3.4.1

The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

3.4.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	1	1

Attached Documents :

1.e-copies of related Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.4.1_1694778369_11262.pdf)

2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.4.1_1695187114_11262.xlsx)

HEI has provided the supporting documents.

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years is updated and file uploaded successfully.

Supporting Document: FINAL2

1706510550.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.4.1_1706510550.pdf)

3.4.2

Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	2	1	2

Remark :

As per data provided HEI has signed the MOU in only 2020

Attached Documents :

1.Institutional data in prescribed format (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.4.2_1695044608_11262.xlsx)

2.e-Copies of the MoUs with institution./ industry/ corporate houses

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.4.2_1694778380_11262.pdf)

3.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.4.2_1694778739_11262.pdf)

HEI has provided the supporting documents.

Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years is updated and file uploaded successfully.

Supporting Document: FINAL2

1706510612.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/3.4.2_1706510612.pdf)

<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 10</p> <p>DVV suggested Input : 4</p> <p>HEI clarification Input : 10</p> <p>Remark : Data updated as per supporting documents</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.1.3_1694939634_11262.xlsx)</p> <p>2.Paste link for additional information (http://nlcsangli.bharativedyapeeth.edu/media/pdf/4-1-3_170923.pdf)</p>	<p>Data updated as per supporting documents. HEI needs to provide the Geo-tagged photographs of ICT enabled classrooms /seminar halls with caption</p>	<p>Number of classrooms and seminar halls with ICT facilities is updated and file uploaded successfully.</p> <p>Supporting Document: FINAL2 1706510730.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.1.3_1706510730.pdf)</p>
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4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
6.39	4.89	1.39	3.78	2.28

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19

HEI needs to provide the Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and Chartered Accountant in case of Privately funded institutions and

Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs) is updated and file uploaded successfully.

Supporting Document: FINAL2
1706510831.pdf (<https://assessmentt>)

6.3	4.8	1.3	3.7	2.2
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HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
6.3	4.8	1.3	3.7	2.2

Attached Documents :

- 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.1.4_1694941744_11262.xlsx)
- 2.Upload audited statements of accounts highlighting spending towards infrastructure augmentation
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.1.4_1694863150_11262.pdf)

4.2.2

The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

HEI Input : B. Any 3 of the above

DVV suggested Input : D. Any 1 of the above

HEI clarification Input : D. Any 1 of the above

Attached Documents :

1. Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.2.2_1694863234_11262.pdf)
2. Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.2.2_1695044876_11262.xlsx)

Data updated as per supporting documents. HEI needs to provide the Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and Chartered Accountant in case of

file uploaded successfully.

Supporting Document: FINAL2
1706510985.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.2.2_1706510985.pdf)

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2.37	4.05	0.51	3.33	1.65

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2.3	4.0	0.5	3.3	1.6

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2.3	4.0	0.5	3.3	1.6

Attached Documents :

1. Details of annual expenditure for purchase of books and journals during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.2.3_1695044884_11262.xlsx)
2. Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.2.3_1694868710_11262.pdf)

HEI needs to provide the Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and Chartered Accountant. and Audited

Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs) is updated and file uploaded successfully.

Supporting Document: FINAL2
1706511068.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.2.3_1706511068.pdf)

<p>4.3.3</p>	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.3.3_1694865627_11262.pdf)</p> <p>2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.3.3_1694863468_11262.pdf)</p>	<p>HEI has provided the supporting documents.</p>	<p>Bandwidth of internet connection in the Institution is updated and file is uploaded successfully.</p> <p>Supporting Document: FINAL2 1706520846.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.3.3_1706520846_11262.pdf)</p>
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4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
49.50	44.77	31.42	28.01	23.93

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
49.50	44.7	31.4	28.0	23.9

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
49.50	44.7	31.4	28.0	23.9

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.4.1_1694941764_11262.xlsx)

2.Audited statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.4.1_1694866043_11262.pdf)

HEI needs to Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the

Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) is updated and file is uploaded successfully.

Supporting Document: FINAL2

1706521008.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/4.4.1_1706521008.pdf)

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
205	235	179	94	68

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
200	235	179	94	68

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
205	235	179	94	68

Attached Documents :

- 1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.1.1_1694781962_11262.pdf)
- 2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.1.1_1694779499_11262.xlsx)

HEI needs to Upload sanction letter of scholarship /freeships and Year-wise list of students benefitted in each scheme.

Number of students benefited by scholarships and freeships provided by the Government and non-government bodies, year wise during last five years is updated and file is uploaded successfully.

Supporting Document: FINAL2

1706524615.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.1.1_1706524615.pdf)

<p>5.1.2</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.1.2_1694779511_11262.xlsx) 2.Link to Institutional website (http://nlcsangli.bharativedyapeeth.edu/media/pdf/5-1-2_120923.pdf) 	<p>HEI has provided the supporting documents.</p>	<p>Data is updated and file is uploaded successfully.</p> <p>Supporting Document: FINAL2 1706522088.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.1.2_1694779511_11262.xlsx)</p>
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5.1.3

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
60	118	99	0	91

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
60	110	99	0	91

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19

HEI needs to provide the Copy of circular/brochure/ report of such programs details with photographs having caption of there source persons. and Year-wise list of students attending each of theseschemes signed

Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years is updated and file is uploaded succesfully.

Supporting Document: FINAL2

1706522159.pdf (<https://assessmentt>

60	118	99	0	91
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Attached Documents :

- 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.1.3_1694779521_11262.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.1.3_1694780480_11262.pdf)

<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="264 252 1332 406"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.2.1_1694782203_11262.pdf)</p> <p>2.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.2.1_1694779738_11262.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	8	2	0	0	0	<p>HEI has provided the supporting documents</p>	<p>Number of outgoing students placed year - wise during the last five years is updated and file is uploaded successfully.</p> <p>Supporting Document: FINAL2 1706522340.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.2.1_1694782203_11262.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
8	2	0	0	0									
<p>5.2.2</p>	<p>Percentage of Students enrolled with State Bar council</p> <p>5.2.2.1. Number of Students enrolled with State Bar council (data for last completed academic year)</p> <p>HEI Input : 43</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.2.2_1694779749_11262.xlsx)</p> <p>2.Any Additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.2.2_1694780000_11262.pdf)</p>	<p>HEI has provided the supporting documents</p>	<p>Data updated and file uploaded successfully.</p> <p>Supporting Document: FINAL2 1706522373.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.2.2_1694780000_11262.pdf)</p>										

5.2.3

Average percentage of students progressing to higher education during the last five years

5.2.3.1. Number of outgoing students progressing to higher education

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
15	25	20	13	14

Attached Documents :

- 1.Upload supporting data for student/alumni
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.2.3_1694780024_11262.pdf)
- 2.Details of student progression to higher education (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.2.3_1694779757_11262.xlsx)

HEI needs to provide the supporting documents for the session 2022-23 & 2020-21

Number of outgoing students progressing to higher education is updated and file uploaded successfully.

Supporting Document: FINAL2
1706522412.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.2.3_1706522412.pdf)

5.2.4

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

5.2.4.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	80	48	28	22

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	10	10	5	5

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	80	48	28	22

5.2.4.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
52	83	48	28	22

Data updated as per supporting documents. HEI needs to provide the supporting documents year wise.

Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government

Supporting Document: FINAL2

1706522512.pdf (<https://assessmentt>

Remark :
Data updated as per supporting documents provided by the HEI

Attached Documents :

- 1.Upload supporting data for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.2.4_1694780104_11262.pdf)
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.2.4_1694779767_11262.xlsx)

5.3.1

Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	00	09	05

Remark :
participation and local awards will not consider here.

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.3.1_1694870190_11262.xlsx)
- 2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.3.1_1694870534_11262.pdf)

HEI has provided the supporting documents.

Data updated and file uploaded successfully.

Supporting Document: FINAL2
1706522614.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.3.1_1694870534_11262.pdf)

5.3.3

Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

5.3.3.1. Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	6	1	5	3

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	2	3

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	2	3

Attached Documents :

- 1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.3.3_1694870805_11262.pdf)
- 2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.3.3_1694870202_11262.xlsx)

HEI needs to provide the Report of the events/along with photographs appropriately dated and captioned year wise, Copy of circular/brochure indicating such kind of activities and List of students participated

Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years is updated and file uploaded successfully.

Supporting Document: FINAL2
1706522699.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.3.3_1706522699.pdf)

<p>5.4.2</p>	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.4.2_1694782693_11262.pdf) 2.Link for any additional information (http://nlcsangli.bharativedyapeeth.edu/media/pdf/5-4-2_170923.pdf)</p>	<p>HEI needs to provide the Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant and List of alumnus/alumni with the amount contributed year wise.</p>	<p>Data updated and file uploaded successfully.</p> <p>Supporting Document: FINAL2 1706524680.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/5.4.2_1706524680.pdf)</p>
<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.2.3_1694871174_11262.pdf) 2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.2.3_1694871180_11262.pdf) 3.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.2.3_1694871406_11262.xlsx)</p>	<p>HEI needs to provide the Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement, ERP Document and Screen shots of user interfaces of each</p>	<p>The college has implemented e-governance in areas of - 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination the Institutional expenditure statements for the heads of E-governance</p> <p>Supporting Document: FINAL2 1706525051.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.2.3_1706525051.pdf)</p>

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	0	0

Attached Documents :

- 1.Institutional data in prescribed format (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.3.2_1694936842_11262.xlsx)
- 2.Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.3.2_1694941075_11262.pdf)

HEI may provide the supporting documents.

data updated and file uploaded successfully.

Supporting Document: FINAL2
1706525110.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.3.2_1706525110.pdf)

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	2	1	2

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
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Seminars /invited talks cannot be included in this metric. HEI needs to provide the List of professional development / administrative training programs organized by the institution • Brochures and Reports year-wise • List of

Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years is updated and file uploaded successfully.

Supporting Document: FINAL2
1706525166.pdf (<https://assessmentt>

2	2	2	1	2
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HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	1	2

Attached Documents :

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.3.3_1694874095_11262.pdf)

2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.3.3_1694872559_11262.xlsx)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
12	4	4	4	3

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	3	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	3	0

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.3.4_1694873757_11262.pdf)
- 2.IQAC report summary
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.3.4_1694873462_11262.pdf)
- 3.Details of teachers attending professional development programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.3.4_1694872568_11262.xlsx)

Date updated as per supporting documents. Any faculty attended more than one FDP in an academic year will be considered only once and FDP having duration less than 5 days will not be considered

Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years is updated and file uploaded successfully.

Supporting Document: FINAL2

1706525246.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.3.4_1706525246_11262.pdf)

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

- 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.4.2_1694872305_11262.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.4.2_1694872324_11262.pdf)
- 3.Annual statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.4.2_1694872366_11262.pdf)

HEI may provide the supporting documents as per SOP

Data updated and file uploaded successfully.

Supporting Document: FINAL2
1706525408.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.4.2_1706525408.pdf)

<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. Academic and Administrative Audit 5. Disability/gender/diversity audit 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload details of Quality assurance initiatives of the institution(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.5.3_1695188169_11262.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.5.3_1695044206_11262.pdf) 	<p>Data updated as per supporting documents.</p>	<p>Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements 2. Academic and Administrative Audit 3.</p> <p>Supporting Document: FINAL2 1706525541.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/6.5.3_1706525541_11262.pdf)</p>
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<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : D. 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/7.1.2_1695188298_11262.xlsx) 2. Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/7.1.2_1695047547_11262.jpeg) 3. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/7.1.2_1695046299_11262.pdf) 	<p>HEI needs to provide the bills for the same</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures- 1. Use of LED bulbs/ power efficient equipment The file is uploaded successfully.</p> <p>Supporting Document: FINAL2 1706604814.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/7.1.2_1706604814.pdf)</p>
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<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : D.1 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/7.1.4_1695046399_11262.xlsx) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/7.1.4_1695047712_11262.jpeg) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/7.1.4_1695040471_11262.pdf) 	<p>HEI needs to provide the Bills for the purchase of equipments for the facilities created under this metric</p>	<p>Water conservation facilities available in the Institution- 1. Maintenance of water bodies and distribution systems on the campus. The file is uploaded successfully.</p> <p>Supporting Document: FINAL2 1706604908.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/7.1.4_1706604908.pdf)</p>
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<p>7.1.7</p>	<p><i>The Institution has friendly, barrier free environment</i></p> <ul style="list-style-type: none"> • <i>Built environment with ramps/lifts for easy access to classrooms.</i> • <i>Divyangjan friendly washrooms</i> • <i>Signage including tactile path, lights, display boards and signposts</i> • <i>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</i> • <i>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</i> <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/7.1.7_1695040665_11262.pdf)</p> <p>2.Geotagged photographs / videos of the facilities (http://nlcsangli.bharativedyapeeth.edu/media/pdf/7-1-7_180923.pdf)</p>	<p>HEI needs to provide the Bills and invoice/purchase order/AMC in support of facility, A rest room should include specific requirements of Divyangjan for their use of the Toilet(rest room) and other facilities. Brief report</p>	<p>The Institution has friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms</p> <p>Supporting Document: FINAL2 1706605633.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102591/7.1.7_1695040665_11262.pdf)</p>
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