SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI

BHARATI VIDYAPEETH NEW LAW COLLEGE SANGLI, BHARATI VIDYAPEETH BHAVAN, RAJWADA CHOWK SANGLI
416416
http://nlcsangli.bharatividyapeeth.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

About Bharati Vidyapeeth Pune - Hon. Dr. Patangraoji Kadam Saheb established the Bharati Vidyapeeth Pune on the motto of **"Social Transformation through Dynamic Education"** in the year 1964. It has contributed significantly to the development of the country by providing trained manpower, socially responsible and determined for social justice and community service apart from academic achievement.

About the College- Bharati Vidyapeeth Pune has established New Law College in Sangli city, Dist. Sangli (MS) which is affiliated to Shivaji University, Kolhapur. It was established in the year June 1997 with the proper permission of the Government of Maharashtra and approved by the regulatory body, Bar Council of India, New Delhi, for imparting legal education at the undergraduate level, i.e., LL.B. 3-year program based on grant-in-aid by the Government of Maharashtra. In the year June 2002, with the pressing needs of the local community towards post-higher secondary legal education, the Five Year Law Program (BA. LL.B.), was commenced with the approval of the Government of Maharashtra on a permanent non-grant basis (self-financed). In the year 2021-22, the college commenced the PG Diploma in Cyber Laws (DCL) and PG Diploma in Taxation Laws (DTL) in order to provide discipline-specific expertise to students. The college was accredited with 'A' grade by NAAC in the first cycle in the year 2017.

The entry-level admission process of the college is conducted through CAP rounds by the Admission Regulating Authority (ARA) Mumbai, Govt of Maharashtra. The CAP rounds are based on MAH-LAW CET examination scores conducted by CET Cell Mumbai since 2016. Rules of admission, eligibility norms, and reservation criteria are defined and executed by CET Cell Mumbai and ARA Mumbai.

Location- The college is established in Sangli city, a district place, which is an urban area. The college is located at the heart of the city and is easily accessible to students and the public from bus stands, railway stations, etc. There are various facilities within easy reach of students and faculties such as MNC Sangli, the City police station, the District Library, the Post Office, and so on.

Vision

Vision Statement:

"Quality Legal Education for Professional Competencies and Social Transformation"

In the area of Sangli district, there was only one college imparting legal education established by another institution. there was a striving need for quality legal education to create competent, effective legal professionals for the purpose of social transformation. The law is an effective tool of social change which is used by the lawyers. It is the far-reaching vision of the college to provide quality legal education for better law professionals and transformation of society.

Mission

Mission Statement:

"Imparting quality and value-based legal education to nurture students with Advocacy skills, ethics and Social orientation."

Objectives:

1. To maintain quality, encourage, and achieve excellence in legal education.

2. To provide competent legal professionals to society.

3. To make students competent for effective justice delivery.

4. To inculcate constitutional and human values amongst students for nation-building.

5. To spread consistent legal awareness and provide free legal aid, and advice to the society at large.

6. To provide and enhance access to knowledge of law for the underprivileged sections of society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

S: STRENGTH OF THE COLLEGE

- Centrally located and easily accessible college from all sides.
- Adequate infrastructure, timely maintenance, and upgradation.
- Safety and Security 24x7 hours.
- Commendable numbers of female students and staff.
- Experienced, Qualified, and Committed teaching staff.
- Well-equipped Library with ILMS including Manupatra legal database.
- Computer lab with internet facility and Wi-Fi connectivity.
- Digital language lab.
- Governments' Scholarships and freeships are available.
- Strong faculty mentors and student mentors' system.
- Focused on the professional development of students with social orientation.
- Research sensitizing scheme by R & D cell.
- Regular, Disciplined, and dynamic students.
- Free legal advice and counseling center.
- Program-specific Diplomas and add-on courses.
- Socio-legal awareness outreach programs
- Dynamic, Participative, and Supportive management.

Institutional Weakness

W: WEAKNESSES OF COLLEGE

- Lack of Post-graduation program in law.
- Limitation of Multi-disciplinary and Interdisciplinary education.
- Lack of own playground and hostels.

Institutional Opportunity

O: OPPORTUNITIES

- To provide legal education in the regional language Marathi.
- To adopt National Education Policy 2020 and multi-disciplinary education.
- To enroll OMS/NRI/Foreign students (other than Maharashtra students)
- To acquire permanent affiliation from the affiliating university and recognition recognized under 2(f) and 12B.
- To provide facility and guidance for competitive exams in college.
- To extend collaborations and MoUs with national and international institutions.
- To commence program-specific courses relating to Indian Jurisprudence and medico-legal issues.
- To establish legal consultancy.

Institutional Challenge

C: CHALLENGES

- To procure the legal study material in the regional language Marathi.
- To mobilize financial resources without the status of 2 (f), 12B.
- To avail law experts' resources from High courts and Supreme Court.
- To encourage students to practice in the appellate judiciary.
- To enhance campus placements.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1.1 The curriculum and academic calendar are designed by an affiliating university i.e., Shivaji University Kolhapur. The college has devised a planned mechanism so as to ensure effective curriculum delivery through 1. Suk academic calendar, 2. Academic term plan, 3. Timetables, 4. workload allotment, 5. Individual Teaching Plans, 6. Teaching completion report etc. The admission process, teaching-learning process, and examination and evaluation process are conducted as per the academic calendar. All the college activities are conducted in accordance with the academic term plan of the college prepared by the IQAC. The college faculties have participated and contributed to curriculum development through BoS, syllabus revision committees, paper setting, examination, and evaluation.

1.2 The affiliating university has implemented a Choice Based Credit System (CBCS) in the faculty of law. BA. LL.B., LL.B., and PG Diplomas are being imparted through the CBCS pattern in the college. The college

has started certain add-on/value-added courses and certificate programs recognized by the affiliating university. It includes personality development, soft skills, advocacy skills, proficiency in English, yoga, ASHA, MMM, etc.

1.3 The college has integrated crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment, and Sustainability, etc. into the Curriculum through certain courses such as constitutional laws, environmental law & studies, human rights, and so on. There are various courses that include experiential learning through project Moot Courts, Court visits, arbitration/Mediation/ Client Counselling Exercises, Para legal volunteering/ legal aid training, advocate chamber visits, etc.

1.4 The feedback is collected through Google Forms. Feedback is collected, and analyzed and action is taken on important suggestions given by students, alumni, teachers, advocates, judges, parents, etc.

Teaching-learning and Evaluation

2.1 Student entry-level enrolment is governed online by the Admission Regulating Authority (ARA) and CET Cell Mumbai. Student intake is sanctioned by ARA and eligibility is sanctioned by affiliating university. The permanent registration number (PRN) is issued to every student. An Academic Bank credit (ABC) account is opened for every student. The reservation policy is designed and executed by Govt of Maharashtra. The college admits the students allotted by ARA according to reserved seats.

2.2 The college has policies in place to assess the learning levels of the students at entry level and post-entry level. After the assessment of students as advanced and slow learners, the college organizes special Programmes and intensive study courses for them.

2.3 The college practices various student-centric methods, such as experimental learning, participative learning, problem-solving methods, moot courts, group discussion, PPT-video presentations, debates, court visits, study tours, and so on, for enriching learning experiences. The college has adopted ICT-enabled tools and resources in the teaching-learning process for imparting quality legal education. It covers laptops, LED projectors, PPT/Videos, Google Classroom, MS Teams, Meet, Zoom, SCC online/Manupatra, etc. The college has a settled mentor system and student mentor system in the respective classes. It helps to resolve the students' grievances relating to academic and incidental issues.

2.4 The college has appointed around 87% of full-time teaching faculties and for the remaining workload, visiting teachers are in place. Most of the faculties are qualified and experienced. There is a policy to retain faculties in the college such as increments, leaves, and financial assistance. Other facilities, etc.

2.5 The college has established the Internal Examination and Evaluation Committee (IEEC). Internal assessment is called Internal Termwork by the affiliating university. This IEEC also entertains the internal evaluation-related grievance and provides remedies.

2.6 The college has displayed program outcomes and course outcomes on its website and prospectus. Every year, the program and course outcomes are evaluated through annual result analysis. **The average percentage of students passing is around 82%.**

2.7 The college IQAC collects an online student satisfaction survey and feedback. It is analyzed and published on the college website.

Research, Innovations and Extension

3.1 Every year, the college organizes a one-day national-level seminar in online/offline mode without any financial grant from outside. The also organizes online quiz competitions at the state level and one national level online critique competition for UG and PG students. The college is not recognized under UGC Act 2(f)-12(B); hence, it does not receive grants. The college received financial assistance for leading college workshops and students' research projects every year from the affiliating university.

3.2 There is 1 teacher recognized as a research guide. There are 04 full-time teachers pursuing Ph.D. research. There are **46** research papers published in UGC-notified journals during the last five years by full-time teachers. The average precentage of paper publication in UGC-approved/notified journals is around 5%. There are **09** books and chapters published in the conference proceedings during the last five years.

3.3 The college is committed to conducting extension activities in the neighborhood community, sensitizing students to social issues, for their holistic development. They focus on socio-legal awareness, environmental issues, and for holistic development of students. NSS volunteers play a crucial role in organizing extension activities. The Free Legal Advice and Counseling Center of the college organizes various outreach activities in which students, teachers, and alumni have participated.

3.4 The college has active collaboration and linkages with other institutions for student exchange, faculty exchange, and internship. There are MoUs entered with some institutions for holistic development, practical training, etc. The students complete their community projects and lead research projects in collaboration with an affiliating university and institution.

Infrastructure and Learning Resources

4.1 The College has adequate infrastructure and physical facilities for teaching-learning and other activities. They include 8 classrooms having ICT facilities, 2 seminar halls, 8 LCD projectors, & Internet connectivity, 1 conference room, 1 administrative office, 1 principal cabin with rest room, 1 common staff room, 1 IQAC room, 1 Legal Aid Centre, 1 moot court hall, 1 Boys' room, 1 Girls' room, 2 lifts, 1 NSS room, 1 Library Hall, 1 Reading Hall, 1 water purifier and cooler, 8 toilet blocks, 1 computer lab with 20 PCs and equipped with language lab for 20 users, 1 digital library with 10 PCs, 1 BSNL Broadband fiber plan with 200 Mbps, 1 ERP Portal, 1 Legal Database-Manupatra/SCC online, etc. **The average percentage of expenditure, excluding salary for infrastructure augmentation during the last five years is around 9 Lakhs during the last five years and the average expenditure on maintenance is around 90 lakhs during the last five years.**

4.2 The library is partially automated with the help of e-Granthalaya software which is free.

1. Name of ILMS software- **e-Granthalaya**

2. Nature of automation (fully or partially)- **Partially**

3. Version- **3.0**

4. Year of Automation- 2016

There are total numbers of books- 11027

There is a legal database- Manupatra/ SCC online.

There are e-books & e-journals available.

The average annual expenditure for the purchase of books/e-books and subscriptions to journals/e-journals and legal databases during the last five years is around 2.38 lakh.

4.3 The college has an independent computer lab and digital library. It has a total of 30 computers for students. Every teaching faculty is given a separate computer with internet and LAN connectivity. All the classrooms, library, seminar hall, moot court hall, etc. are given internet facilities. The BSNL broadband internet speed is 200 Mbps. The students-computer ratio is **12:1**

4.4 There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms, etc. **The average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding the salary component during the last five years is around 90 lakhs.**

Student Support and Progression

5.1 All the govt scholarships and freeships are available to eligible students. There are a number of capacity building, soft skills, advocacy skills, etc. add-on or certificate courses and activities arranged in college. The college has a career guidance and placement cell which organizes various programs and counseling for students. There are statutory committees for students' grievances, anti-ragging, and prevention of sexual harassment.

5.2 **The percentage of students enrolled with the State Bar Council is 34%, Students' progression to higher education is 25%, Average percentage of students qualifying for national exams is 79%.**

5.3 The college follows the norms and procedures laid down by the UGC, BCI, and Affiliating University with respect to the representation and engagement of students in various committees related to administrative, co-curricular, and extracurricular activities. Students Council, Students Bar Association, Anti-ragging Committee, Internal Complaints Committee, IQAC, Students Grievance Redressal Committee, Library Committee, Sports and Gymkhana Committee, etc. Student coordinators, Students Mentors, and Course Ambassadors are appointed for every class and activity. **The average number of sports, cultural events, and competitions organized by the college during the last five years is 3.20%.**

5.4 There is a registered alumni association in the college. They significantly contribute financially, mentoring, teaching, etc. It arranges alumni meetings and other connecting activities.

Governance, Leadership and Management

6.1 The Secretary of the Governing Council, the College Development Committee (CDC), and the Principal of the college are the decision-making bodies. There are CDC, IQAC, Purchase Committee, Anti-ragging Committee, Internal Complaint Committee, Library Committee, Sports & Gymkhana, and so on in which

teachers and students have to play crucial roles. The teaching staff, administrative staff, students, alumni, and other stakeholders are given appropriate representation and active roles in the functionalities of the college.

6.2 The perspective plan of the college is prepared in advance. It focuses on the academic term plan, Infrastructure, Human Resource Development, Examination and evaluation, Extension activities, student development, etc. Heads of the committees and their members are delegated the powers, functions, and responsibilities in respect of their work. Timely meetings are arranged to review the allotted work. all the academic activities are executed through various committees as per the annual term plan.

6.3 The College has well-settled policies for the welfare of teaching, non-teaching staff, and students as well. the college has secured the welfare of teaching staff and non-teaching staff consistent with govt rules and policies. It covers financial increments, leaves, welfare funds, insurance, pensions, etc. The college organizes FDP and other professional development programs for teaching and non-teaching staff. The Annual Self Appraisal Report (ASAR) is required to be submitted by Every teacher to the head of the institution and it is forwarded to the management.

6.4 Government audit is conducted by the Senior Auditor of Higher Education, Kolhapur region, Govt of Maharashtra. Statutory audit is conducted through an independent certified auditor's firm named V.A. Dudhedia & Co. Pune. Internal audit is conducted by the Management of Bharati Vidyapeeth Pune. The college mobilizes its funds from salary grants, fees from students, and other statutory grants, if any.

6.5 The IQAC is a monitoring unit for the quality assurance of the college. There are various quality assurance strategies and processes adopted by IQAC. Academic term plans, timetables, feedback systems, SSS, review meetings, internal evaluation, program and course outcomes analysis, academic audit, etc. are major functions through which IQAC assures quality education.

Institutional Values and Best Practices

7.1 The IQAC prepared the Annual Gender Equity Plan which includes activities of gender sensitization, seminars, workshops relating to gender issues, international Women's Day celebrations, guest lectures, role play, skits, competition, prevention of sexual harassment, etc. There are required facilities for women. The college conducts energy audits through an expert agency. It also tries to keep its campus green with trees and plants. The college has proper management of a collection of degradable and non-degradable waste. The college has taken initiatives to provide an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. Institution celebrates/organizes national and international commemorative days, events, and festivals. These days are celebrated with the help of different themes and activities to be done by students such as competitions, events, simulations, wall posters, PPT making, video making, research posters, rangoli design, sketching, etc.

7.2 The college has successfully implemented two best practices for students and society at large.

First practice- "Be Competitive"- Competitions.

Interclass competitions create a competitive and healthy ambiance for professional development. Students can learn on the basis of trial-and-error method. It also creates a fighting spirit with amicable relations with opponents. Such competitions also encourage students to participate and perform in national, state state-level competitions, etc. Hence, law students must be acquainted with and accustomed to the performance and peer

pressure in the legal profession. Advocacy is not a monologue profession, but it is a multi-faceted and multiple-countering profession in which every advocate has to face the court, opponent lawyer, clients, and society directly. Therefore, he must be mentally strong, endurable, patient, and lot of presence of mind.

Second practice- Socio-legal Awareness/Outreach Programs.

The free legal advice and consultation center organizes legal literacy programs and socio-legal awareness outreach programs in association with local bodies etc. Students prepare and perform street plays based on socio-legal issues like cyber fraud, crimes, dowry, child marriage, consumers, anti-superstitions, environment awareness, family disputes, and so on. The NSS unit of the college also plays a crucial role in the outreach programs.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHARATI VIDYAPEETH'S NEW LAW COLLEGE, SANGLI
Address	BHARATI VIDYAPEETH NEW LAW COLLEGE SANGLI, BHARATI VIDYAPEETH BHAVAN, RAJWADA CHOWK SANGLI
City	SANGLI
State	Maharashtra
Pin	416416
Website	http://nlcsangli.bharatividyapeeth.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	POOJA PRASHANT NARWADKAR	0233-2377256	9822032797	0233-2326372	bvnlcs@yahoo.co.in
IQAC / CIQA coordinator	Sanjay Jayram Aher	0233-3554486	9822916809	0233-2326372	adv.sanjayaher@yahoo.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	[View Document](#)	21-06-2023	12	It is extension of provisional approval of affiliation by BCI and Affiliating University

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus					
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**	
Main campus area	BHARATI VIDYAPEETH NEW LAW COLLEGE SANGLI, BHARATI VIDYAPEETH BHAVAN, RAJWADA CHOWK SANGLI	Urban	0.561	3142	

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	LLB,Three Year Law Degree,	36	Graduation	English	180	177
UG	BA LLB,Five Year Law Degree,	60	HSC	English	300	286
PG Diploma recognised by statutory authority including university	PG Diploma,Pg Diploma In Cyber Laws,	12	HSC	English	60	60
PG Diploma recognised by statutory authority including university	PG Diploma,Pg Diploma In Taxation Laws,	12	HSC	English	60	50

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				6			
Recruited	0	0	0	0	0	0	0	0	2	1	0	3
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				5			
Recruited	0	0	0	0	0	0	0	0	2	3	0	5
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	6	0	0	6
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				6
Recruited	2	1	0	3
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	2	3	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	9	0	11

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	224	0	0	0	224
	Female	238	0	0	0	238
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	55	0	0	0	55
	Female	56	0	0	0	56
	Others	0	0	0	0	0
Certificate / Awareness	Male	23	0	0	0	23
	Female	35	0	0	0	35
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	21	23	33	35
	Female	18	21	37	40
	Others	0	0	0	0
ST	Male	0	0	3	2
	Female	0	2	3	4
	Others	0	0	0	0
OBC	Male	23	20	38	39
	Female	17	26	33	43
	Others	0	0	0	0
General	Male	71	77	125	142
	Female	74	88	130	147
	Others	0	0	0	0
Others	Male	17	21	25	39
	Female	10	17	25	29
	Others	0	0	0	0
Total		251	295	452	520

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is willing to adopt a multi-disciplinary approach and pattern in legal education. The Govt of Maharashtra and affiliating university has not yet implemented NEP for law colleges. The college has commenced multidisciplinary courses since 2020-21 for law students relating to abilities, skills, human values, cultural heritage, and social change i.e., 1. Abilities, Skills, and Healthy Attitude course (ASHA) and 2. Me, My World, My Mission (MMM) in collaboration with Bahai Academy Wai Satara (MS). The dual degree programs have been initiated in the college since 2021-22 as per NEP.
2. Academic bank of credits (ABC):	The college has commenced the Academic Bank

	Credits (ABC) account opening for its students. The affiliating university initiated the log-in facilities for students in compliance with NEP 2020. The college is prepared to register with the National Academic Depository (NAD) system under NEP.
3. Skill development:	The college always focuses and takes lead initiatives for the skill development of students. Law students must have abilities regarding drafting, pleading, conveyancing, counseling, and social orientation. The college has adopted various methods to enhance these skills such as interclass competitions, court attendance, Lok Adalat volunteering, expert lectures, student development workshops, and so on. The college has established a digital language lab and started an add-on course in proficiency in the use of English, advocacy skills, etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian culture is a rich blend of many cultural heritage, languages, literature, arts, and social, and legal systems. Indian knowledge system has a dynamic, inclusive, and glorious past. The ancient Indian legal system and jurisprudence are multi-faceted and have living flows of social life. The college has planned to start legal education in the regional language. It is also future plan of the college to design and commence add-on courses related to the Indian jurisprudence and justice delivery system.
5. Focus on Outcome based education (OBE):	The college has defined the program outcomes and course outcomes. The college always focused on outcome-based education. Therefore, it has adopted certain effective practices of continuous evaluation, program, and course outcomes analysis. Students' academic diaries show the practical training work completed by students during the program. The very outcome of law degree programs is that the students become an advocate to practice in the courts of law and become able to be self-employed.
6. Distance education/online education:	The college imparts legal education at the UG level. It is conducted in regular mode. The college does not deal with distance or online degrees, diploma programs, etc. However, the college initiated a local chapter of NPTEL and is willing to impart certain online courses for law students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The college has established the Electoral Literacy Club since 2019.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has appointed the faculty coordinator and students' coordinator for ELC. It is functional and it arranges various activities in collaboration with the office District Election officer and Young Inspirators Network (YIN) by Sakal Media Pvt. Ltd. The Representatives are dynamic and good in character. At present, the faculty coordinator of ELC is Mr. Prashant Jarandikar, Assistant Professor, and the student coordinator, is Mr. Abdulbasit Mulla.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC member students have worked as 'Mahiti Doot' (Information ambassador) along with District Election Officer. The ELC members have worked as volunteers in voter awareness campaigns, and voter registration campaigns under the logo "nation first, voting must". The ELC arranged the EVM use training and awareness program in college for youth. ELC faculty coordinator has guided people in public addresses and given the pledge to compulsory vote by voters. ELC members have contested the YIN election and have become District Mayor and YIN cabinet HE Minister. ELC members also participated in the Youth Parliament.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	First-year students compulsorily complete the add-on course relating to Democracy, Election, and Good Governance. Students visit local bodies like Zilla Parishad, Nagar Parishad, Municipal Corporation, Gram Panchayat, etc. so as to know its functioning. Students participated in the election process as poll booth volunteers.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college collects voter ID photocopies from every student at the time of admission. If a student has no voter ID, the college takes an undertaking to register for a voter ID by each student. The college also organizes a program for the registration of voter ID in college along with the office of District Election officer and Young Inspirators Network (YIN).

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
54	54	52	48	44

File Description	Document
Data Template	[View Document](#)

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 54

2 Students

2.1

Number of students year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
463	505	452	295	251

File Description	Document
Data Template	[View Document](#)

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

File Description	Document
Data Template	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	125	75	49	23

File Description	Document
Upload Supporting Document	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	9	9

File Description	Document
Data Template	View Document

3.2

Number of sanctioned posts year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Data Template	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 9

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
55.8	49.66	32.82	31.80	26.220

4.3

Number of Computers/ laptops

Response: 30

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The curriculum is designed by an affiliating university i.e., Shivaji University Kolhapur. The academic calendar also is designed by the affiliating university. The commencement and end of the Academic Terms and Year are based on the academic calendar issued by the affiliating university.

The college has devised a planned mechanism so as to ensure effective curriculum delivery.

It is as follows-

1. Academic Term Plan- IQAC of the college prepares a tentative Academic Term Plan for every academic year covering both semesters/terms. It covers curricular, co-curricular, and extension activities regarding the teaching-learning process, internal examination, tests, etc. such as theory & practical exams and internal assessments of the students. It also covers other incidental issues carried out in a given schedule of the academic year.

2. Program-wise Workload Allotment- In the term opening meeting of the college, course-wise workload distribution is decided by the principal and faculties and accordingly course allotment is done among full-time and CHB faculties. The workload allotment is carried out in accordance with the norms affiliating university Shivaji (University, Kolhapur), Government of Maharashtra, UGC, BCI and. Courses are allotted on the basis of expertise and choices of faculties, in which the preference is given to practicing lawyer in respect of their time availability and area of interest.

3. Program-Wise Timetable- IQAC prepares a program-wise timetable. It consists of days, times, and names of courses and concerned teachers. It is displayed on the college notice board and circulated on class-wise WhatsApp groups which are formed by the mentors for speedy, ready, and remote communication with the learners. Timetable ensures timely & planned teaching-learning for teachers & students.

4. Course-wise Faculty Teaching Plan – Every teacher has to prepare a tentative teaching plan for his/her respective class & course. It covers a tentative monthly schedule for particular units, chapters, and points given in the designed syllabi. It also covers teaching-learning methods, ICT tools and references to be used in the class. It also covers internal term work evaluation methods and their defined marks.

5. Course teaching completion report- Every course faculty is bound to submit his/her course

completion report to the head of the college. In this report, every faculty reports the total lectures he/she engaged in and the date of completion of his/her course curriculum.

The above-mentioned devices are well documented and followed in practice by the college so as to ensure effective curriculum delivery as per the academic calendar of the affiliating university.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

Adherence to the Academic Term Plan

The admission process, teaching-learning process, and examination and evaluation process are conducted as per the affiliating university's academic calendar. All the college activities are conducted in accordance with the academic term plan of the college.

At the commencement of the academic year, an academic term plan in line with the affiliated University's academic calendar, comprising various curricular, extracurricular, and co-curricular activities is prepared by the IQAC of the college. The calendar is uploaded on the college website, displayed on notice boards, and communicated to students through class-wise WhatsApp groups. The college activities are adhered to the academic term plan including continuous internal evaluation.

Continuous Internal Evaluation

1. Internal Examination and Evaluation Committee (IEEC)- This committee takes care of the internal evaluation of the students. It is formed of full-time faculty members of the college. It prepares a timetable for monthly tests and internal preliminary examinations. It also conducts the internal examination and evaluation of students. It also addresses the students' grievances relating to internal exams and evaluations.

2. Internal Preliminary Examination- This is planned and conducted by the IEEC of the college. It is conducted once in a semester and twice in an academic year. It is conducted for 50 marks only before the university examination so as to have beforehand experience of the final university exam and evaluation. The answer books are returned to students after evaluation.

3. Monthly Tests- Every course teacher conducts a monthly test for his/her course at the end of the month on the portion he/she completed. Test copies are returned to students after assessment.

4. Continuous Internal Term Work Evaluation- This is a continuous practical work assessment of each student. Each student is bound to complete the internal term work of each course for 30 marks. In this, the student is bound to complete certain assigned practical works such as assignments, presentations, projects, field visits, moot courts, court visits, Lok Adalat participation, simulation activities, advocates' chamber attendance, internships, and viva voce. After the evaluation of the students, their marks are sent to the affiliating university so as to add to their final result.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

    1. *Academic council/BoS of Affiliating university*
    2. *Setting of question papers for UG/PG programs*
    3. *Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
    4. *Assessment /evaluation process of the affiliating University*

Response: 1. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 2

1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 2

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for Additional information	[View Document](#)

1.2.2

Number of Add on or value added courses /Certificate programs offered during the last five years

Response: 08

File Description	Document
List of Add on /Certificate programs (Data Template)	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)

1.2.3

Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years

Response: 27.39

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
166	174	54	85	65

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainabilityetc. into the Curriculum

Response:

The college integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability, etc. into the Curriculum. The curriculum and course contents are determined by the affiliating university through BoS and the Academic Council. The college is bound to follow the defined course curriculum. The courses and contents of the curriculum that deal with the crosscutting issues are as follows.

1. Professional Ethics-

DSC-205: Professional Ethics and Professional Accounting System (Paper-V)

DSC-405: Alternate Dispute Resolution (PAPER – V)

DSC-605 Moot Court, Pre-Trial Preparation and Participation in Trail Proceedings (PAPER – V)

AECC-506 Advocacy Skill

AECC-106: Fundamentals of Research

AECC-206: Public Interest Lawyering and Para Legal Services

2. Gender issues-

DSC-105: Family Law – I (Paper – V),

DSC-203: Family Law – II (Paper – III)

DCS-305: Criminology, Penology and Victimology (PAPER – V)

DSC 204: Sociology – I (General Principles)

DSC 302: Sociology – II (Paper II)

3. Constitutional and Human values-

DSC-202: Constitutional Law – II (Paper – II)

DSC – 102: Constitutional Law- I

DSC-301 - Jurisprudence (Paper I)

DSC 402 - International Human Rights – (PAPER –II)

DSC – 603 Labour Law-II (Social Security Laws) Paper – III

AECC 104: Personality Development & Communication Skill

Add-on Course on Democracy, Elections and Good Governance

4. Environment and Sustainability-

DSC – 204: Environmental Law (Paper – IV)

AECC – 206 Public Interest Lawyering and Para Legal Services

AECC 406 - Law and Entrepreneur Skill

AECC 305: ICT and Legal Education

Add-on Course on Environmental Studies

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	[View Document](#)

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 7.99

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	[View Document](#)
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.3.3

Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response: 72.35

1.3.3.1 **Number of students undertaking** *Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,***(for the latest completed Academic year)**

Response: 335

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	[View Document](#)
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1. *Students*
2. *Teachers*
3. *Law-firms/Judges/Sr. Counsels and employers*
4. *Alumni*

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Five filled in forms of each category opted by the institution	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2

Feedback process of the institution may be classified as follows: (Opt one)

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 94.17

2.1.1.1 **Number of students admitted year-wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	110	95

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2

Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 78.67

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	49	50	51	31

File Description	Document
Average percentage of seats filled against seats reserved	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

The college assesses the learning levels of the students, organizes special Programmes, and has policies in place for different levels of learners.

Benchmarks to differentiate levels of learners-

The college runs two law degree programs. One is a 3-year LL.B. and the other is five years BA LL.B. The admission process to both degree programs is governed by the Admission Regulating Authority, Mumbai on the basis of the score of the Law CET exam conducted by CET Cell Mumbai. The college admits candidates through Central Admission Process (CAP) rounds. The college has formulated a policy in place to assess the learning levels of learners. The policy is based on the outcome of the academic year of each program.

1. For entry-level learners-

The college classifies the students admitted to the first year of a three-year LL.B. and five-year BA LL.B. as advanced learners and slow learners based on their MAH-LAW CET Score. Because the CET score is based on the assessment of legal aptitude, logical reasoning, English language, Math/quantitative aptitude, and General knowledge. The benchmark for advanced learners is set at 75 & above marks of MAH-Law CET and below 75 marks are identified as slow learners.

2. Post first-year Learners-

The college has adopted a continuous evaluation process of the CBCS pattern in which each student has assessed 100 marks in each course in which 70 marks are assigned to the theory exam of affiliating university and 30 marks are assigned to internal term work/practical work conducted by the course teacher. Learners are forwarded to the next year from the previous year based on their performance and the outcome of obtained marks and grades. At this level, each learner is assessed on the basis of his/her obtained marks in previous university exams that consist of theory and practical evaluation of students. The benchmark of 60% & above is classified as advanced learners and below 60% are slow learners.

3. During the Online Evaluation period- From April 2020 to December 2021, the affiliating university opted for online exams in the MCQ pattern due to the pandemic period. It resulted in the easiest way of

clearing exams and scoring high marks in a degree program. The college changed the benchmark from first class (60%) to distinction class (75%) to classify advanced learners and slow learners.

4. Special programs for different learners-

An effective and skilled lawyer requires various skills and competencies to enlarge his career in the legal profession. some of them are drafting skills, argumentation skills, presentation skills, research bent of mind, analytical skills, logical reasoning, debating and mooting skills, linguistic skills, and so on.

For first-year students of each program, after their admission to the college, we conduct the foundation course/analyzer program so as to find out the strengths, skills, potential of students, and weaknesses from the legal education and professional point of view. The main focus is on linguistic skills including reading, writing, and understanding of the English language, drafting skills, debate and argumentation skills, research and analytical skills, etc.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional Information	[View Document](#)

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 51.44

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

The college practices various student-centric methods, such as experimental learning, participative learning, and problem-solving methodologies, for enriching learning experiences.

The teaching-learning methods include-

1. Moot court/Mock trial training- this method is mandatory for final year students of LL.B. 3-year and BA LL.B. 5-year programs in semesters VI and X respectively. In this method, students are bound to complete two moot courts and one mock trial based on the moot problems given by the course teacher. Students have to prepare written diary records for the purpose of internal and external evaluation.

2. Drafting & Pleading- This method is mandatory for final year students of LL.B. 3-year and BA LL.B. 5-year programs in semesters V and IX respectively. In this method, students have to prepare different drafts and present them in the classroom.

3. Simulation methods- This method is mandatory for the students learning the course of ADRS in semesters IV & VIII of LL.B. 3-year and BA LL.B. 5-year programs respectively. In this method, students have to play various roles in mediation, client counseling, negotiation, etc. activities and prepare recorded diaries.

4. Guest lectures- This method is used by the course teacher as and when required the guest lectures by experts. Guest lectures of practicing lawyers, judges, social workers, public officers, etc.

5. Field visits at various Government bodies- this method is used especially for the students of first and second years of BA LL.B. 5-year programs. In this method, students visit Local self-government bodies, public offices, NGOs, etc., and prepare records of their visits.

6. Industrial visits- this method is used for the final year students of LL.B. 3-year and BA LL.B. 5-year programs in the courses of Labour laws and Industrial laws.

7. Court visits & Chamber visits- This method is used for all students of LL.B. 3-year and BA LL.B. 5-year programs as a part of their compulsory internship work.

8. Environmental and Study Tours- This method is used for interested students of LL.B. 3-year and BA LL.B. 5-year programs and students of PG Diplomas.

9. Projects/assignments- This method is mandatory for second-year students in BA LL.B. 5-year programs as a part of environmental studies and optional for other courses.

10. Group discussion- This method is used for all the courses by the teacher as and when required in their course.

11. Debating- It is especially used in the form of interclass legal debate among students.

12. Case law presentation- this method is used for all the law courses by the teacher as and when required in their course.

14. Problem-solving method- This method is used for all the law courses by the teacher as and when required in their course. Students are given legal problems to solve and present in the class.

15. PPT/Video/Movie presentation- This method is used for all the courses by the teacher as and when required in their course.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The college has adopted ICT-enabled tools in the teaching-learning process for imparting quality legal education.

1. Computer lab- The college has its own well-equipped computer lab having 20+10 computers well connected by broadband internet with 200 Mbps speed.

2. ICT-enabled classrooms- Every classroom is well-equipped with LCD overhead projector, screen, and broadband internet connectivity. PPT and video files can be smoothly used for effective teaching-learning.

3. Wi-Fi- The college campus has free Wi-Fi connectivity. Teachers use PCs, Laptops, smartphones, or tabs in the teaching-learning process. They are interconnected by LAN also.

4. Virtual platforms- While using these ICT tools, PPTs, Video lectures, Text material soft copies, etc. are shared with students on WhatsApp groups, Google Classrooms, MS Teams, etc. For virtual teaching-learning mode, examinations, viva, and evaluation purposes the teachers use Google Classrooms, MS Teams, etc The college has created class-wise Google Classrooms and MS Teams. for online exams, evaluation purposes, Google forms, etc. are used.

5. Digital language lab- The college has a digital language lab for 20 users. This lab helps teachers and students in order to enhance their understanding, fluency, and skills in English and legal language.

The search, research, preparing presentations, preparing mock trials memorials, moot court briefs, etc. tools, and methods are very effective and user-friendly.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3

Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 51.44

2.3.3.1 *Number of faculty mentors assigned to students for academic and other related issues:*

Response: 9

File Description	Document
Mentor diary and progress made	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Circulars pertaining to assigning the mentors to mentees	[View Document](#)

2.3.4

Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

Response: 5.83

2.3.4.1 **Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 27

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Any additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 81.82

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2

Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

Response: 11.11

2.4.2.1 *Number of full time teachers with Ph.D./LL.D year-wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

File Description	Document
Phd/LLD Degree certificates of the faculty	[View Document](#)
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	[View Document](#)

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

Response: 10.56

2.4.3.1 **Total experience of full-time teachers**

Response: 95

File Description	Document
Teaching experience as certified by the head of the institution	View Document
Institutional data in prescribed format (Data Template)	View Document

2.4.4

Measures taken by the institution for faculty retention

Response:

The college has a policy in place for faculty retention.

1. Infrastructural facilities- every full-time faculty is provided with separate cubicles with well-equipped furniture, clean & hygienic toilets, two lifts, a canteen, and other accessories. It consists of Handbags, Diaries, stationery, cupboards, and teaching aids such as dust-free chalks, dusters, and boards as well.

2. ICT Tools and Facilities- Every full-time faculty is provided with well-equipped advanced ICT facilities. These consist of computers, printers, scanners, webcams, headphones, PDs, HDs, intercom, Free internet and Wi-Fi, LCD projectors in the classrooms, etc.

3. Library Facilities- Every teacher is provided with unrestricted access and withdrawals of books from the library. Teachers are given login IDs & passwords of an online legal database of Manupatra/SCC online etc.

4. Salary and Increments- regular monthly salary is deposited in their bank accounts in the first week of every month. Regular salary increments (DA & annual increment) are paid to full-time faculties of grantable LL.B. 3-year program as per norms of the Govt of Maharashtra. For the faculties of the self-financed BA LL.B. program, a Salary hike is made as per their qualification, experience, and performance in research work.

5. Financial Assistance for Research- The Board of Management of Bharati Vidyapeeth Pune has declared to provide financial assistance of Rs. 10,000/, & Rs. 15,000/- for publication of research papers in Scopus/Web of Science, etc. journals.

6. Leaves facilities- all full-time faculties are sanctioned regular leaves by the principal such as casual leaves (8 days), duty leaves (30 days), medical leaves (15 days), maternal/paternal leaves (180/15 days) per annum are given as the requirement of faculties. On-duty leaves for RC/OC, university squad, external examiner for viva voce, and CAP work also sanctioned to faculties.

7. Appreciation awards- the college appreciates the achievements of faculties such as Ph.D., NET/SET success, etc. The college awards special prizes for best mentor, best teacher, etc.

8. Occasional celebration- the college shares the pain and pleasure of every faculty. The special

occasion of birthdays, marriages, childbirth, religious, traditional ceremonies, etc. is celebrated by the faculties altogether.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

The college has established a transparent internal assessment mechanism. Internal assessment is called Internal Termwork by the affiliating university.

1. Internal Examination and Evaluation Committee (IEEC)- The college has constituted this Committee for the purpose of effective and transparent internal assessment of students. This committee looks after monthly tests and internal preliminary exams.

2. Mentors/supervisors- Mentors are appointed as internal supervisors for the purpose of internal examination. Every course is assigned a teacher in charge who conducts monthly tests. The teacher in charge conducts all kinds of internal assessments of the given course in accordance with the objectives and criteria laid down by the affiliating university.

3. Practical Training Diaries- the affiliating university has prescribed the practical training record diaries for certain courses such as DPC, ADR, Professional Ethics, Moot Court & Internship, etc In these courses, students have to prepare and submit course practical training diaries and also have to face viva voce.

4. Internal Termwork Record- The internal termwork assessment of students is being made transparently and objectively by the course teacher. 30 marks are assigned to each course for internal term work assessment. In this regard, assignments, seminar presentations, problem-solving, simulation activities, viva voce, etc. are prescribed patterns for internal assessment. Every teacher in charge conducts an internal assessment as per the requirement of the concerned course. The college has prepared a semester-wise academic diary for internal term work assessment of 30 marks in which students have to compile all kinds of records of respective courses with geotag photos, certificates, signatures, etc.

File Description	Document
Link for additional information	[View Document](#)

2.5.2

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The college has a systematic student grievances redressal mechanism.

1. University-level Grievances- If students have problems with regard to university examination and evaluation, they are sorted out and forwarded to the university-level resolution in which the college administration is merely the facilitator and counselor.

2. College level Grievances- If students have grievances related to the internal term work evaluation, internal tests, internal preliminary exams, and evaluation, the college is the authority that can resolve the problems of students regarding internal assessment. The college has set up an Internal Exam and Evaluation Committee (IEEC) that receives complaints or the mentors forward the complaints to the committee.

3. Internal Examination and Evaluation Committee (IEEC)-. This committee issues proper notices to students relating to internal exam, viva, test, etc., and communicate them through class-wise WhatsApp groups to ensure the presence of students. This committee is presided over by the Principal and senior faculties and resolves the students' grievances relating to internal term work evaluation.

4. Students Grievances Redressal Committee- If any other grievance arises besides an internal exam or evaluation of a student, this committee takes care of the same. It has consisted of the Principal, senior teaching staff, exam clerk, and student members. No grievances of students go unredressed.

File Description	Document
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The course outcomes and objectives of each course are set out by the affiliating university i.e., Shivaji University, Kolhapur (MS) while designing the course curriculum. The teachers and students are communicated in multiple ways by the college regarding the course outcomes and objectives as follows.

1. Websites & Library- The syllabus copy of each course consists of objectives, course outcomes, method and pattern of teaching-learning and evaluation. These copies are publicly available on the website of an affiliating university, the college website, etc. Students can view at any time. The library copies of the course curriculum have open access to students so that they can get the course objectives.

2. **Prospectus of the college**- The college has included the course outcome in the college prospectus which is given to every student at the time of admission. It covers exam patterns, rules, and criteria for passing each course and every program.

3. Course orientation by Teacher- The newcomers are informed about course outcomes during their course orientation lecture. The course teacher in his/her course orientation enlightens the outcome and objectives of the course.

4. Student Academic Diary- All students are evaluated on the basis of theory and internal term work evaluation. The passing criteria are defined as 40% in each course by affiliating university. Every student maintains an internal term work diary in which course outcome is made aware to students by college at various levels.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college runs a 3-year LL.B. program and a 5-year BA. LL.B. program, PG Diploma in Taxation laws, and PG Diploma in Cyber laws. The program outcome of the LL.B. 3 year and BA. LL.B. 5-year programs are evaluated by the college on the basis of final results declared by the affiliating university. The university conducts theory and viva voce exams for all the courses and declares the result on the basis of students' performance.

1. Program Outcomes- LL.B. 3 years and BA. LL.B. 5-year programs' outcome is that a student who obtained a minimum of 40% of marks is declared a pass.

i) Every passed student is eligible to obtain for the LL.B. degree.

ii) Every passed student is eligible to appear in the AIBE exam conducted by BCI and to obtain 'Sanad' from the Bar Council of Maharashtra & Goa.

iii) The student who passed LL.B. degree is eligible to get admission to a PG degree i.e., LL.M.

iv) A student who passed with first class on the first attempt and his/her age is below 25 years is eligible to appear for the JMFC & CJJD Exam conducted by MPSC.

2. Course Outcomes- The course outcomes also are defined by the affiliating university. Each student has to obtain a minimum of 25 marks out of 70 marks in the theory exam of the course and a minimum of 12 marks out of 30 marks in the internal term work practical. It means each course is clear when a student obtains 40% of marks in each head of theory and internal term work.

3. Method of the level of attainment of Pos & Cos-

3.1 Annual Result Analysis Report- The college evaluates the program outcome after the declaration of results by the university. The result analysis consists of passed students, failed students, and their passing marks or percentile or grades. Result analysis also includes the distinction, first-class, second-class, etc. of the students.

3.2 Course-wise Result Analysis- Every course teacher is bound to prepare a result analysis of his/her course in every semester and submit it to the class mentor. It consists of passed and failed students out of those who appeared in the course exam conducted by the university. The class mentor prepares the result analysis of the respective class of every semester and submits it to the principal of the college. At the end of the academic year, every class mentor finds out to what extent the program outcome and course outcome were achieved through the result analysis. For those who could not achieve the specified outcome of a given course, remedial measures are adopted for further development.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3

Average pass percentage of Students during last five years

Response: 79.2

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
44	125	75	49	23

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
97	141	76	49	36

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.68

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.3

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.2	0.1	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2

Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 5

3.1.2.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years (Data Template)	[View Document](#)

3.1.3

Funded Seminars/ Conferences /workshops

Response: 0.8

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs*)*

2022-23	2021-22	2020-21	2019-20	2018-19
0.3	0.1	0.1	0.1	0.2

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	[View Document](#)

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides

Response: 11.11

3.2.1.1 **Number of teachers recognized as research guides**

Response: 1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 4.89

3.2.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
12	5	3	5	19

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.56

3.2.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	5	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Content page and first page of the article/research paper	[View Document](#)

3.3 Extension Activities

3.3.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college is committed to its mission of quality legal education for professional competencies and social orientation. Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development.

Extension activities include-

1. Visits to orphanages, old-age homes, etc.- The college sensitized the students about social issues, and holistic development, every year. Our students organized visits to orphanages, old-age homes, remand homes, prisons, etc. in which students could realize the root causes and effects of present socio-legal structures of India.

2. Environmental visits, Awareness & cleanliness programs- The NSS unit of the college organized several programs so as to create and enhance the sense of environmental protection among students. Tours and drives are arranged for students especially regional environment and wildlife protection.

3. Socio-legal awareness- street plays- The students and faculties are committed to our mission of legal education with social orientation. Students prepared and organized legal awareness programs and street plays for the general public.

4. Blood donation camps, vaccination drives, etc.- **The** college organized and participated in blood donation camps, health awareness programs, Marathon, among the people. The college also organized vaccination awareness programs in rural areas during the pandemic era.

5. Para-legal volunteers at National Lok Adalat- The college provided the opportunity to become para-legal volunteers for the Lok Adalat at District Legal Services Authority Sangli (DALSA) and its legal awareness programs, DALSA schemes campaigning, etc.

6. Law Awareness lectures by faculties- The full-time and visiting faculties of the college have arranged and delivered legal awareness lectures relating to socio-legal issues such as anti-ragging, prevention of sexual harassment, gender issues, children and labor issues, consumer disputes, cybercrimes, IPR issues and so on.

7. Student development programs related to social issues- The college has organized various student development programs, workshops, etc. relating to social, political, personal, communal, environmental, human rights, gender issues, etc.

8. Community projects for holistic development- The college has organized community projects by students' teams in the MMM and ASHA courses in which students chose social problems conducted surveys and prepared projects. They also conducted environmental projects in the course of environmental studies.

File Description	Document
Paste link for additional information	[View Document](#)

3.3.2

Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 19

3.3.2.1 *Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
11	2	1	3	2

File Description	Document
List of innovation and award details (Data Template)	[View Document](#)
e- copies of award letters	[View Document](#)

3.3.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 33

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	8	3	3

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	[View Document](#)

3.3.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 37.6

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
251	115	96	85	153

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	[View Document](#)

3.4 Collaboration

3.4.1

The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 7

3.4.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	1	1

File Description	Document
e-copies of related Document	[View Document](#)
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)

3.4.2

Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

Response: 6

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	1

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
e-Copies of the MoUs with institution./ industry/ corporate houses	[View Document](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College has adequate infrastructure and physical facilities for teaching–learning as per the minimum specified requirement by statutory bodies.

8 classrooms with LCD projectors & Internet, wi-fi connectivity.

1 seminar Hall/auditorium with LCD projectors & Internet, wi-fi connectivity

1 moot court hall with LCD projectors & Internet, wi-fi connectivity

1 conference room with LCD projectors & Internet, wi-fi connectivity

1 administrative office with UPS backup and Internet, wi-fi connectivity

1 principal cabin with anti-chamber with UPS backup and Internet, wi-fi connectivity

1 record room

1 common staff room with faculty cubicles with Internet, wi-fi connectivity

1 IQAC room with UPS backup and Internet, wi-fi connectivity

1 Legal Aid Centre with UPS backup and Internet, wi-fi connectivity

1 Boys' room

1 Girls' room

1 Counselling room with Internet, wi-fi connectivity

2 lifts

1 exam room

1 NSS room

1 Library Hall with UPS backup and Internet, wi-fi connectivity

1 Reading Hall with UPS backup and Internet, wi-fi connectivity

1 water purifier and cooler

8 toilet blocks

1 computer lab with 20 computers

1 digital library with 10 computers

1 digital language lab for 20 users

1 BSNL Broadband fibre plus plan with 200 mbps

1 ERP Portal

1 Legal Database-Manupatra/SCC online with e-journals and e-books

2 xerox machines

8LCD

5 scanners

10 printers

1 Power Generator

2 UPS power backup

File Description	Document
Paste link for additional information	[View Document](#)

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has adequate facilities for sports, games, cultural activities, etc. as follows.

1. Facilities for sports, games, etc.-

Gymkhana with exercise types of equipment & outdoor and indoor sports equipment for cricket, table

tennis, badminton, chess, carrom, etc. are available and used by the students during interclass, intercollegiate competitions, and sports.

2. Grounds of Sister Institutions-

The sister institution of the college 1. Dr. Patangrao Kadam Arts, Commerce and Science College Sangli, 2. BVDU Medical College and Hospital Sangli have given written permission to playgrounds as and when required for sports and games.

2. Facilities for cultural activities-

1 seminar hall/auditorium with LCD projector & Internet connectivity

1 conference room LCD projector & Internet connectivity

1 sound system

File Description	Document
Paste link for additional information	[View Document](#)

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 9

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 8.99

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five**

years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.3	4.8	1.3	3.7	2.2

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

The library is not an open library. The library is partially automated with the help of e-Granthalaya software which is free. Books are barcoded and their accession, borrowing, ing, and deposit are governed by the user ID and barcode. All students are issued a set of five books for each semester, under the scheme of book bank for all, on their account and they also are allowed to issue books, etc., on the deposit of their ID card for the time being. Students are able to search availability of books by LAN network PC.

1. Name of ILMS software- **E-granthayalaya**

2. Nature of automation (fully or partially)- **Partially**

3. Version- **3.0**

4. Year of Automation- **2016**

There are total numbers of books- **11027**

There is a legal database- Manupatra/ SCC online.

There are e-books -**27**

 e-journals available- **113**

There are print journals, and magazines available

There are English & Marathi Newspaper

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2

The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)

Response: 2.34

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.3	4.0	0.5	3.3	1.6

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 5.3

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 25

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has adequate IT facilities with Wi-Fi. it is timely updated through an independent agency under the AMC in force. The Computers, electronic gadgets, internet, wifi, etc are well managed and updated.

1. IT Facilities for students and staff- The college has an independent computer lab. It has a total of 30 computers for students. Every teaching faculty is given a separate computer with internet and LAN connectivity. Every administrative staff also is provided with an independent computer. Other accessories also are separately provided to the faculties and administrative staff such as Printers, Scanners, Pen drives, Webcams, Headphones, and Xerox machines. The college has subscribed to the online legal database Manupatra/SCC-online which covers a number of e-books, e-journals, research

articles, case laws, bare acts, and so on. The college has subscribed to the 20-user plan of this database.

2. IT facilities in computer labs and classrooms- every classroom, moot court hall, conference room, seminar hall, and computer lab are connected by an internet facility, LCD projectors, and screens for teaching-learning purposes. The college has subscribed BSNL Broadband Fiber plan that has a capacity of 100mbps speed. The classrooms, library, and other spaces have a wi-fi facility. The college has subscribed to the ERP software from KBP Engineering College Satara for LMS, OMS, etc. There is a digital language lab for 20 users.

3. IT facilities updation and maintenance- The IT facilities are updated through an independent agency named Computronics Pvt. Ltd. Pune. The college has AMC with the agency named Computronics Pvt. Ltd. Pune. This agency is paid annual charges for the updation and maintenance of IT facilities. Every month the executive visits for the regular servicing and updation and on-call visits are done by the executive of Computronics Pvt. Ltd. Pune.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2

Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 15.43

File Description	Document
Student – computer ratio	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)

4.3.3

Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 90.72

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
49.50	44.7	31.4	28.0	23.9

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has established systems and procedures for maintaining and utilizing physical, academic, and support facilities for teachers and students.

1. Physical Infrastructure utilization – During working hours of the college, for teaching learning 8.00 a.m. to 2.00 p.m. and for administrative work and Library 9.00 a.m. to 5.00 p.m., students and staff are permitted to utilize college infrastructure as and when required in a reasonable manner. All teachers and administrative staff have personal computers and other devices. Available physical infrastructure, academic facilities, and other support facilities can be used during working hours and as per allotment to the students. classrooms are used as per timetable and allotment to a particular class. the computer lab is used as per the timetable and when required for the preparation of competitions or projects, assignments, etc.

2. Physical Infrastructure Maintenance- The management body has appointed the infrastructure maintenance agencies independently. The hygiene and cleanliness of the campus, electronics and electricals, safety and security, and IT maintenance are taken care of by appointed agencies under their

AMC with the Management of Bharati Vidyapeeth Pune. Other maintenance like energy bills, telephone and internet maintenance, etc. expenses are directly incurred by the college.

3. **Academic and Support Facilities-** Teaching Learning aids, tools, and facilities including ICT facilities, etc. are provided to teachers and students by the college as and when required. All expenses for stationary, activities, competitions, and programs are incurred by the college with the permission of the principal. The Online legal database is subscribed with a plan of two different users i.e., 20 users for students and 1 user for teaching staff.

4. Library, Reading Hall, and Computer Lab- The usage of the library is allowed by staff and students during working hours. All students are given a book bank scheme (a bunch of five books) for every semester. Reading hall can be used during working hours. The computer lab can be used as per the timetable.

5. Sports equipment- Sports equipment is under the charge of the NSS coordinator. As per the preplanned schedule, sports activities are conducted and sports equipment are utilized.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 37.87

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
205	235	179	94	68

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

> **1.** *Soft skills*
> **2.** *Language, communication and advocacy skills*
> **3.** *Life skills (Yoga, physical fitness, health and hygiene)*
> **4.** *Awareness about use of technology in legal process*

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.3

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 18.9

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
60	118	99	0	91

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 3.96

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
8	2	0	0	0

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2

Percentage of Students enrolled with State Bar council

Response: 97.73

5.2.2.1 **Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 43

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Any Additional Information	[View Document](#)

5.2.3

Average percentage of students progressing to higher education during the last five years

Response: 33.63

5.2.3.1 **Number of outgoing students progressing to higher education**

2022-23	2021-22	2020-21	2019-20	2018-19
15	25	20	13	14

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Data Template)	[View Document](#)

5.2.4

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 79.66

5.2.4.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	80	48	28	22

5.2.4.2 *Number of students appearing in state/ national/ international level examinations (eg:*

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	83	48	28	22

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 8

5.3.1.1 *Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	00	03	01

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college follows the norms and procedures laid down by the UGC, BCI, and Affiliating University with respect to the representation and engagement of students in various administrative, co-curricular, and extracurricular committees. the main purpose of the representation of students is to include them in the college administration and curricular, co-curricular, and extra-curricular activities.

1. Representation on Statutory Committees- There are several statutory committees in which student representatives boys and girls are engaged. Students Council, Students Bar Association, Anti-ragging Committee, Internal Complaints Committee, IQAC, Students Grievance Redressal Committee, Library Committee, Sports and Gymkhana Committee, etc. The formation of the Students Council has been held in abeyance by Govt of Maharashtra since 2016 in the state of Maharashtra. Other stated bodies and communities are constituted and working as per statutory norms.

2. Student Mentors - The college has appointed 5 to 6 student mentors for each class. The course teachers and class mentors have appointed student mentors for each class. They look after the class management, tests, assignments, class activities course-related activities, etc. They also help with students' grievances resolution. Conduction of different teaching methods, Peer learning, and peer evaluation become convenient due to students' assistance to faculties.

3. Student Coordinators for Activities/Programs- The college appoints student coordinators for the national-level seminar, and national or state-level competitions organized in the college. Students play the role of rapporteurs, anchors, etc. in the college activities. Most of the activities in the college are carried out by the students themselves. In faculty-related activities and other college activities also students play a vital role. Students' development programs, FDP, Law lectures, visits, tours, competitions, sports, cultural, and other activities are organized and performed by the students. They learn various skills like management, organization, speeches, anchoring, report writing, minutes writing, drafting, presentation skills, use of ICT, etc.

4. Students Bar Association- The college constitutes the Students Bar Association. It is a body of law students that looks after all academic and professional activities of the students. It is constituted by conducting class-wise general election by secret ballot paper. All students of a class give their votes to candidates of their choice. One boy and one girl are elected from every class. These class representatives select their office bearers in the first meeting. It consisted of president, vice-president, secretary, and other members.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3

Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 1.8

5.3.3.1 *Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	2	3

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

Response:

Alumni are great assets and brand ambassadors of the college.

1. Alumni Association- The college has registered Alumni Association since 2016-17. It is functional with the help of the senior alumni and senior faculty members of the college. The registration of the alumni to the association was earlier without any fees. However, since 2019-20 the college has started to collect the registration fees of Rs. 100/- for each alumnus. Due to the rural, agricultural, and flood-affected areas of the district, the financial contribution is not adequate or noticeable.

2. **Alumni Contribution**- The alumni contribute to the college in terms of finances, books, lectures, preparation of students for competition, and other services, etc. The college invites alumni to deliver lectures, to share their experiences, achievements, etc. with present students. The alumni are invited to judge and mentor the students in the moot courts, mock trials, and simulation practical training activities. Some of the alumni are associated with the college as full-time or visiting faculties for different courses including practical training programs. Alumni also help in chamber visits, and court visits to freshers for their practical training compliances.

3. Alumni Meets- The college organizes alumni meetings so that they may be in touch with the college and present students. They may relieve their memories of college days through such meets and are reconnected with each other.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)
Link for any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

"Quality Legal Education for Professional Competencies and Social Transformation"

Mission: "Imparting quality and value-based legal education to nurture students with Advocacy skills, ethics, and Social orientation"

Objectives:

a) To maintain quality, encourage, and achieve excellence in legal education.

b) To provide competent legal professionals to society.

c) To make students conversant with the administration of justice

d) To inculcate values amongst students to play an important role in nation-building.

e) To make consistent efforts to spread legal awareness and provide free legal aid, and consultation to society at large.

f) To provide and enhance access to knowledge of law for the underprivileged sections of society.

According to the above-stated vision, mission, and objectives of the college, the management body, the principal, and teaching and non-teaching staff are committed to fulfilling them in letter and spirit. The needs of society, legal practice, needs of students, etc. are taken into consideration while planning and conducting curricular and extracurricular activities of the college.

1. Nature of Governance- The College Development Committee (CDC) and the Principal of the college are the bodies that govern the college administration and prepare policies of the college. These bodies have taken into consideration the vision and mission of the college which is reflected in the college perspective plan and its deployment. The college has strived to fulfill its vision and mission through its functional programs and several activities.

2. Perspectives Plan- The perspective plan encompasses manyfold activities that are in tune with the vision, mission, and objectives of the college. According to this vision and mission, the college has

focused on quality legal education along with professional ethics and the social orientation of law students. It covers national seminars on burning socio-legal issues, FDP on research and ICT-based issues, and SDP on professional skills, ethics, values, and social orientation of law students. The legal awareness outreach programs, free legal aid and advice, and skill-based, and human values inculcation programs reflect that the perspective plan is in tune with the vision and mission.

3. Teachers' participation in decision-making bodies- All the statutory bodies and committees of the college have consisted of teaching faculties and students. There are CDC, IQAC, Purchase committee, Anti-ragging Committee, Internal Complaint Committee, Library Committee, Sports & Gymkhana, and so on in which teachers play crucial role. College-level decisions are taken in the faculty meetings. Faculties are given adequate opportunity to record their say in the college decision-making process.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The Board of Management, CDC, Principal, IQAC, Committees, Coordinators/Convenors, and members of various statutory committees, etc. play a crucial role in the college development.

1. Decentralization- The college has a decentralized governance system. Various bodies and committees are constituted for the planning and deployment of college development plans. The committees are provided with operational autonomy to ensure excellence in college administration, teaching-learning, and evaluation processes. The co-coordinators and members are given the freedom to formulate and make decisions to conduct activities and utilize the funds sanctioned and allotted. The coordinators have the liberty to nominate and involve interested students as members in different committees so that students have a participatory role in organizing activities in the college.

2. Participative Management- The college adopts an ambient culture of participative management for smooth and efficient administration. The college has a system of decentralized governance. Participative management works at various levels. The principal is the key person between Management, staff, and students. The teachers are appointed as coordinators, and convenors for college programs. The senior supervisors, directors, etc. at university exams and central assessment programs are appointed by the teachers. The college actively involves the Alumni in college activities by inviting them to various programs and functions. They contribute by delivering lectures on their respective areas of interest or different legal issues.

The teaching staff, administrative staff, students, alumni, and other stakeholders are given appropriate

representation and active roles in the functionalities of the college.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

The perspective plan of the college is prepared in advance before the commencement of the academic year and it focuses on the academic term plan, Infrastructure, Human Resource Development, Examination

& Evaluation, Extension activities, student development, etc. Heads of the committees and their members are delegated the powers, functions, and responsibilities in respect of their work. Timely meetings are arranged to review the allotted work. all the academic activities are executed through various committees as per the annual term plan.

1. Infrastructure development- It includes the physical infrastructure of the college including library resources, books, journals, databases, etc. It is subject to the prior approval and sanction of the Management body of the parent institute i.e., Bharati Vidyapeeth Pune. As per the college requirements and budget provisions, infrastructure is developed and maintained.

2. Human Resource Development- It covers teaching and administrative staff. Their appointment, retention, transfer, and development of efficacy is the main concern of the college. sufficient and qualified staff is appointed, well-paid, and retained. The faculty development programs related to pedagogical methods, research, publication, Use of ICT in teaching, book writing, etc. are organized.

3. Examination and Evaluation- It is twofold. One is for university examination and evaluation and the second is for internal evaluation in the college. As per the schedule, and teaching plan every course teacher conducts internal exams, tests, viva, presentations, etc., and finally submits a curriculum completion report to the principal. Teachers also submit their Annual Self Appraisal Report (ASAR) to the principal.

4. Student development programs- they are organized as per the academic term plan including interclass competitions, personality development, workshops, day celebrations, and extension activities arranged for students. These activities focus on professional skills, human values, gender issues, the use of ICT in the learning process, environmental issues, socio-legal issues, and so on.

5. Curricular, co-curricular Activities- These includes teaching-learning, tutorials, practical training, teaching methods, guest/expert law lectures, review meetings, extension activities, national seminar, national competitions, FDP, SDP, etc. These issues are well planned in the academic term plan and deployed accordingly subject to inevitable exigencies.

The Annual perspective plan covers all major and remarkable activities of the college and strictly adheres to its deployment.

File Description	Document
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

1. The governing body (GB) of Bharati Vidyapeeth Pune is a registered society. Its governing council has parental and management authority over the college. Its formation takes place under the Society Act 1960 and the Constitution of Bharati Vidyapeeth Pune.

2. College Development Committee (CDC)- At the college level, the CDC has executive authority to prepare policy and execute it through the principal. It is constituted under the Maharashtra University Act 2016. It consists of representatives of the Management Body, Teachers, the Principal, and other stakeholders. Its regular meetings are conducted to form policy at the college level, to approve AQAR of IQAC, and many more issues.

3. The principal is the head of the institution and the secretary of the CDC. It is appointed and functions as per the norms of UGC, BCI, Affiliating University, Govt. of Maharashtra, and Bharati Vidyapeeth Pune. At present, there is a principal in charge appointed through a local selection committee and approved by the Affiliating University, Dept. of Higher Education of Govt. of Maharashtra. The college is waiting for NOC from Govt of Maharashtra to appoint a full-time regular principal.

4. IQAC and Other Committees- The college has constituted its Internal Quality Assurance Cell (IQAC), Internal Exam & Evaluation Committee, Anti-ragging Committee, Internal Complaint Committee, Students Bar Association, R & D Cell, Equal Opportunity Cell, and other committees which function according to norms of the regulating bodies. These bodies and committees play a vital role in the preparation of a college strategic plan and its effective deployment.

5. Teaching and non-teaching staff- The teaching staff for the LL.B. 3-year program is appointed on a permanent basis through a university selection committee and approved by the Dept. of HE of Govt. of

Maharashtra and it is qualified as per the norms of UGC, Affiliating University, Dept. of Higher education of Govt. of Maharashtra. Their appointment and promotions take place according to the UGC and Government norms. Their salaries and employment conditions are as per the prescribed norms.

Teaching staff for BA. LL.B 5-year program is appointed through a local selection committee on a contract basis by Bharati Vidyapeeth Pune. They are as per the norms of Bharati Vidyapeeth, and service conditions are as per prescribed norms. The qualified non-teaching staff is appointed as per the govt. norms.

In the case of Appointment orders, confirmation orders, service books, govt schemes, benefits, etc., service rules and procedures, the college follows the norms prescribed by statutory bodies such as the UGC, BCI, an Affiliating University, Govt. of Maharashtra, etc.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3

Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The College has well-settled policies for the welfare of teaching, non-teaching staff, and students as well. the college has secured the welfare of teaching staff and non-teaching staff consistent with govt rules and policies in the following manner.

1. Leaves- the leaves as per UGC, Govt of Maharashtra, and the Affiliating University such as casual leaves, duty leaves, medical leaves, earned leaves, study leaves, public holidays, winter vacations summer vacations, etc. are made available. Staff is given leaves regularly as and when they require.

2. Gratuity & Pension - The staff is given future retirement security as per the norms of Govt of Maharashtra and various funds are deducted for their welfare such as GPF, PPF, NPS, DCPS, etc. These deductions are regularly deposited to the competent authority.

3. Increments- the annual regular and promotional increments are paid to the staff as per the sanctions of the affiliating university and Govt of Maharashtra. Career Advancement Scheme is open to teaching staff and periodical promotions are open to non-teaching staff.

4. Facilities- the academic and other faculties are provided with ample amenities such as cubicles, computers, stationeries, water, tea, washrooms, a lift, a bank, a bazaar facility on campus, a separate ladies' room, and free ICT tools and facilities. First aid box is made available for staff and students.

5. Health and other Insurances- Regular staff is insured with medical, accidental, and death insurance. During the coronavirus pandemic, the entire staff was insured against coronavirus infection by Bharati Vidyapeeth Management.

6. Student welfare fund- it is developed by the affiliating university and the student's welfare fund contribution is paid to the affiliating university every year by the college, under which every student is insured against accident and death etc.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 20.13

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	[View Document](#)

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.8

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	1	2

File Description	Document
Upload any additional information	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 24.44

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	3	0

File Description	Document
Upload any additional information	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college has adopted the performance appraisal system for teaching and non-teaching staff as per the rules of UGC, Govt of Maharashtra, and the affiliating university.

1. For Teaching staff- The structured Annual Self Appraisal Report (ASAR) for teaching staff is adopted as it is prescribed by the affiliating university and UGC. Every teacher is required to prepare and submit ASAR to the head of the institution at the end of the academic year and it is forwarded to the management of the Bharati Vidyapeeth Pune. It is comprehensive and covers all kinds of work relating to teaching-learning completion, exam & evaluation, co & extra-curricular activities work, extension work, administrative work, research & publication, FDP, OC-RC, etc. It is also useful for Career Advancement Scheme (CAS) benefits to teaching faculties.

2. For non-teaching staff- The head of the institution prepares a confidential report of every non-teaching staff and forwards it to the top management. On that basis, the administrative staff is given statutory incremental benefits and promotions, etc. The proforma is provided by the Management of Bharati Vidyapeeth Pune.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

The college has adopted statutory methods of internal and external audit for financial transactions. The audit helps in balancing the income sources and expenses of the college. The college is required to submit its yearly and quarterly budget for the LL.B. 3-year program to Govt of Maharashtra and the yearly and quarterly budget of the LL.B. 5-year program to Bharati Vidyapeeth Pune which parent institute of the college.

1. Government audit- It is conducted by the Senior Auditor of Higher Education, Kolhapur region, Govt of Maharashtra. It is conducted once a year or as and when the Govt of Maharashtra thinks necessary. It covers the assessment of salary grants and other financial benefits paid by the govt of Maharashtra. It also covers fees collected from the students and expenses done by the college for statutory requirements as per the rules of Govt of Maharashtra.

2. Statutory audit (external)- It is conducted by the management of Bharati Vidyapeeth Pune through an independent auditor's firm named V.S. Dudhedia & Co. Pune. It is appointed by Bharati Vidyapeeth Pune to conduct an audit of all financial transactions of the college once a year at the end of March. It assesses all kinds of incomes and expenses incurred for LL.B. 3 years and BA. LL.B. 5-year programs, and PG Diplomas, Certificate courses, and other activities of the college.

3. Internal audit- It is conducted by the parent institute Bharati Vidyapeeth Pune twice a year. It assesses the college's financial transactions once a semester and twice a year as and when required.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college runs law degree programs on a grant-in-aid basis Three-year LL.B. and Five-year BA.LL.B. on a self-financed basis. The college mobilizes its s funds in the statutory capacity as follows-

1. Salaries funds- For the salaries of teaching and non-teaching staff of the LL.B. 3-year program, the college received funds from the Government of Maharashtra through the Joint Director of Higher Education Kolhapur region Maharashtra. BA. LL.B. 5-year program is self-financed, hence, the salary funds for teaching and non-teaching staff are incurred by the college itself or by the Management of Bharati Vidyapeeth Pune

2. Fees- the fees under different heads are collected from the students enrolled in BA. LL.B. 5-year program and LL.B. 3-year program such as tuition fees and other fees. The fees for BA. LL.B 5-year program is determined by the Fee Regulating Authority (FRA) of the Govt of Maharashtra every year. The fees for the LL.B. 3-year program are determined by the affiliating university. College cannot collect more than stipulated fees. The fees for PG Diplomas and certificate courses are stipulated by the affiliating university.

3. Advances for Exam and CAP- the affiliating university has given the exam center for law students to our college for which various kinds of expenses are required. The university pays the Examination funds to the college. It's for expenses towards human resources, infrastructure, stationary, traveling, etc. The university also assigns the Central Assessment Program (CAP) of law courses to the college. For this CAP, funds are provided by the affiliating university.

4. Interest on Fixed Deposit- The college has opened a fixed deposit account in the Bharati Sahakari Bank Ltd. Pune and Advocate's Bank of BCI New Delhi from which certain funds are generated in the form of interest.

5. Alumni contribution- The college collects alumni registration fees from the final-year pass-out students. The college also appeals to alumni to sponsor college programs, activities, prizes, etc. from the alumni and ex-teachers.

6. Research and Lead Activities advances- the affiliating university grants certain amounts every year to the college for organizing lead college activities for students' development. It also grants funds for

research sensitization among students through small field projects.

7. The strategies for funds utilization-

The College Development Committee and other committees decide the requisition of funds. The Secretary or joint secretary of Bharati Vidyapeeth Pune approves the funds and the Principal executes the expenses as per sanction. Certain expenses are approved by the principal at the college level.

The college utilizes its funds as follows-

1. Salaries to teaching, and non-teaching staff and remuneration of visiting faculties or resource persons

2. Development and maintenance of the infrastructure of the college

3. Library books, journals, website, legal database, ERP portal

4. Internet, electricity subscriptions and AMCs,

5. Expenses on curricular and extracurricular activities etc.

6. Service charges for security and other facilities maintenance

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is a monitoring and supporting unit for quality assurance of the college. There are various quality assurance strategies and processes adopted by IQAC.

These include-

1. Program and course outcomes analysis

2. Feedback analysis and ATR

3. Student satisfaction survey

4. Focus on ICT-based teaching methods

 5. Faculty development programs

6. Student development program

7. National-level seminar organization

8. National and State-level competition organization

9. AQAR preparation and submission

Two of them are described as follows.

1. Program and Course Outcome Analysis- The IQAC has adopted the practice of course outcome analysis by every mentor. Every mentor is required to prepare an analysis of course outcomes of both law degree programs and Diplomas as well. The mentor prepares the course outcome analysis report for every semester and submits it to IQAC. This report highlights the outcome of every course whether the students have achieved the expected outcome or not. It also helps to provide a remedial/intensive study program for failed students in that course. The mentor system has been useful in institutionalizing quality strategies and processes. After the course outcomes are completed for both terms, the IQAC prepares program outcomes of every program and its part separately.

2. Feedback collection, analysis, and action taken- The IQAC of the college has collected feedback from students, teachers, alumni, advocates, judges, etc. at the end of every academic year. Feedback covers around 35 questions. The feedback is collected online through Google Forms with respect to teaching-learning & evaluation, college administration, library and computer lab facilities, infrastructure, security, college activities, students' progression, etc. While filling out the feedback, the respondents can avoid their personal identities such as names, emails, contacts, etc. Feedback is analyzed with the help of a Google Forms datasheet. the IQAC prepares feedback analysis and action taken report and uploads it to the college website. The suggestions are considered for further improvements.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC has taken various initiatives to review and implement teaching-learning reforms in the college as a part of the accreditation quality initiative.

These include-

1. Review meetings

2. SSS on teaching-learning

3. Academic Term plan deployment report

4. Teaching plan and its completion report

Two of them are described as follows.

1. Individual Teaching Plan & Completion Report- IQAC has prepared and provided every course teacher the proforma of the individual teaching plan and its completion report. This teaching plan covers teaching methods, references, ICT tools & resources, and methods of internal evaluation of students. At the beginning of the academic term, every course submits an individual teaching plan to IQAC. At the end of the semester, every course teacher submits a course completion report signed by the principal to the IQAC. In mentor and course teachers' meetings, the principal reviews teaching methods, course completion, internal term work evaluation, etc. This practice ensures that the teaching and learning are conducted according to plan, and it helps to find the lacunae in the process and reforms therein.

2. Students Satisfaction Survey- The IQAC of the college has conducted a student satisfaction survey every year. It is based on the questionnaire prescribed by the NAAC. The survey is conducted online through Google Forms at the end of the academic year. Its links are circulated on WhatsApp groups of every class so that every student gets an opportunity to express his/her opinion. Its report is published on the college website. Students need not disclose their identity while filling out the survey form. IQAC utilizes the suggestions given by students to college for the purpose of quality improvements in teaching-learning. SSS is conducted randomly with more than 20% of total enrolled students. The purpose of the survey is to know the quality of teaching, completion of the course, queries of students, etc. and to make improvements accordingly.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. *Collaborative quality intitiatives with other institution(s)*
3. **Participation in NIRF**
4. *Academic and Administrative Audit*
5. *Disability/gender/diversity audit*
6. **An***y other quality audit recognized by state, national or international agencies (ISO Certification, NBA)*

Response: B. Any 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution(Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

The college has organized workshops for gender sensitization and for the promotion of gender equity.

1. Annual Gender Equity Plan- The IQAC prepared the Annual Gender Equity Plan which includes activities of gender sensitization, seminars, workshops relating to gender issues, international Women's Day celebration, guest lectures, role play, skits, competitions, prevention of sexual harassment, etc.

2. Gender Sensitization activities- The college organized gender sensitization activities such as seminars, workshops relating to gender issues, international Women's Day celebration, guest lectures on women's issues, role play acts, skits, competitions based on gender discrimination, orientation about prevention of sexual harassment, programs relating to health & hygiene issues, participation in save girl child campaign, etc.

3. Gender Audit- The college has conducted a gender audit for last preceding three years. It is conducted by a committee headed by a woman expert. In which number of female students, facilities for them, security and safety of women on the campus, zero tolerance towards sexual harassment, designed activities for girl students, etc. are incorporated.

4. Constitutional and Human values activities- The students complete successfully the courses relating to constitutional law and human rights. The college also organized various programs regarding the inculcation of constitutional values and human values. The college also organizes an online national-level quiz competition on the occasion of Constitution Day 26th November every year. The college also organized social awareness programs for constitutional and human values.

5. The specific facilities for women-

1. Girls common room

2. Counselling room

3. Female Security guards

4. CCTV

5. Ladies' toilet blocks

6. Maternity leaves

7. Internal complaint committee

8. 24x7 security guards

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

Response:

The college has proper management of the collection of degradable and non-degradable waste.

1. Solid waste- It is properly collected in the garbage bins of red and green colors, and it is daily delivered to the Municipal Corporation Waste collection vehicle. The red color bin is used for non-degradable waste like plastic, polythene, etc., and the green color bin is used for degradable waste like papers, etc.

2. Liquid waste- It is not generated on the college campus except the drainage water. The drainage system of the Municipal Corporation is in place to carry drainage water. The drainage channel of the college building is connected to the drainage system of the Municipal Corporation.

3. Biomedical waste- No biomedical waste is generated in the law college.

4. E-waste- the waste relating to electronics, electricals, computers, and other digital gadgets is delivered to the independent e-waste collector/buyer agency. If it is not saleable then it is delivered to Municipal Corporation Waste collection vehicle.

5. Hazardous chemicals and radioactive waste- It is not generated in the college.

6. Waste recycling system- It is not available in the college.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5

Green campus initiatives include:

    1. **Restricted entry of automobiles**
    2. **Use of Bicycles/ Battery powered vehicles**
    3. **Pedestrian Friendly pathways**
    4. **Ban on use of Plastic**
    5. **landscaping with trees and plants**

Response: D. 1 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photos / videos of the facilities	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

    1. **Green audit**
    2. **Energy audit**
    3. **Environment audit**
    4. **Clean and green campus recognitions / awards**
    5. **Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Institutional data in prescribed format (Data Template)	View Document
Certification by the auditing agency	View Document

7.1.7

The Institution has friendly, barrier free environment

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Response: C. Any 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college takes initiatives to provide an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. The college is committed to its vision and mission of social transformation through dynamic education. Accordingly, certain activities are stipulated in the academic term plan of the college regarding tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

1. Multi-cultural activities- The college organizes various cultural activities and festivals. They are mainly related to religious, linguistic, gender, and regional in nature. In such cultural festivals and days, all students take part, and they are celebrated so as to promote social and communal harmony. In such festivals and day celebrations, students wear different get-ups, role plays, etc., and inclusively celebrate the Indian multi-culture.

2. Communal Harmony Day and other days- The law students in our college are nurtured with a social orientation so as to deal with issues like communal harmony. The college celebrated Communal Harmony Day with the student's participation.

3. Value-based activities/courses- the college arranges certain activities or courses relating to constitutional values, morality, human rights, equality, fraternity, gender, language, and so on. These courses are part and parcel of our curriculum in the various courses. Besides these curricula, many other activities are organized for students, especially for social and communal harmony.

4. **Marathi Bhasha Diwas**- The college celebrates the Marathi Bhasha Diwas with the participation of students and small activities, competitions, etc. so that the regional language can be nourished in the

state.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View Document</u>

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college is committed to its vision of quality legal education with professional ethics and social orientation.

1. Course curriculum- Being a law college, students and teachers have to learn the constitutional values, rights, duties, and responsibilities of citizens as a part of their studies. There are certain courses such as Constitutional law, Human rights law, women and law, environmental law, professional ethics, etc. in which these issues are learned by the students. The first-year students have to study the mandatory course of democracy, election, and good governance as a part of their add-on course.

2. Co-curricular activities- The college arranges various activities such as Yoga Day, Unity Day, Constitution Day, Human Rights Day, Women's Day, Teacher's Day, and so on. In these activities of day celebrations, students are supposed to perform or undergo or arrange innovative themes for their activities whereby they could learn the values, duties, etc. The college celebrates Communal Harmony Day, National Unity Day, Women's Day, Human Rights Day, and Social Justice Day with the help of innovative manners, etc. The cultural and traditional days are celebrated with different themes, activities, guest lectures, and competitions arranged for students in this regard.

3. Special lectures on values and Visits, etc- The college arranges values-oriented guest lectures relating to senior citizens, women & children, human rights, environmental issues, organ-blood donation awareness, and so on. Visits to old age homes, orphanages, remand homes, etc. are organized for students so that they can learn need for compassion and humanity.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<u>View Document</u>

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college celebrates/organizes national and international commemorative days, events, and festivals. These days are celebrated with the help of different themes and activities to be done by students such as competitions, events, simulations, wall posters, PPT making, video making, research posters, rangoli design, sketching, etc.

1. World Environment Day- 5th June

2. International Women's Day- 8th March

3. World Human Rights Day- 10th December

4. Constitution Day- 26 November

5. Independence Day- 15 August

6. Republic Day- 26 January

7. National Unity Day

8. Gandhi Jayanti

9. Vachan Prerana din

10. Voter's Awareness Day

11. National Consumer Day

12. Teacher's Day- 5th September

13. International Yoga Day – 21st June

14. Birth anniversaries of national leaders

File Description	Document
Link for Geotagged photographs of some of the events	**View Document**
Link for Annual report of the celebrations and commemorative events for the last five years	**View Document**

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

The college has adopted certain practices with regard to the student's progression and social responsibility. Two of them are described as follows.

FIRST PRACTICE

1. **Title of the Practice**

"Be Competitive"- Competitions.

2. **Objectives of the Practice**

The competitions cover national level, state level, university level, and college level competitions. It is related to several socio-legal issues such as legal essay writing, drafting, pleading, moot court, mock

trial, mediation, client interviewing & counseling, presentation, counterarguments, judgment writing, case law presentation, and so on.

1. This practice creates, develops, and strengthens the advocacy skills and ethics among law students.

2. These competitions inculcate and enhance the skills regarding language comprehension & interpretation, presentations, drafting, mooting, and research of case laws.

3. This practice makes law students witty, clever, patient, and courageous, and to learn the presence of mind, stress management, and professionalism.

3. **The Context**

It is the vision and mission of the college that focus on quality legal education, professional competencies, and social orientation. In tune with this vision and mission, the college is bound to have co-curricular and extra-curricular activities related to the legal professional development of law students.

The students come from rural areas and lower strata of society. There are a number of students who are suffering from low confidence and inferior complex and various difficulties relating to the English language, its understanding, writing, speaking, etc. It is also found that many students have problems in the context of communication, expression, presentation, interpretation, and so on. Law students must be acquainted with all these skills and self-confidence. An advocate is countered at every stage of the civil suit or criminal trial; therefore, he must be patient, learned, a good researcher, mooter, and stress manager. Such competitions serve these purposes and make law students more competitive and well-prepared for the legal profession. Hence interclass competitions are necessary for law students.

4. **The Practice**

The legal profession is a noble profession in which advocates play a role as an ambassador of justice. Advocate is an integral part of the justice delivery system. However, in this profession, there is heavier competition and rivalry. The Bar and Bench relations are not so amicable and harmonious nowadays. It creates a lot of peer pressure on the new entrants relating to work performance and financial arrangements etc. The college wants students to practice law in the Hon Supreme Court and High courts.

The competitions create a competitive and healthy ambiance for professional development. Students can learn on the basis of trial-and-error method. These competitions make students used to stressful circumstances and manage to sustain themselves in the competition. It also creates a fighting spirit with amicable relations with opponents. Such competitions also encourage students to participate and perform in national, state state-level competitions, etc.

Hence, law students must be acquainted with and accustomed to the performance and peer pressure in the legal profession. Advocacy is not a monologue profession, but it is a multi-faceted and multiple-countering profession in which every advocate has to face the court, opponent lawyer, clients, and society directly. Therefore, he must be mentally strong, endurable, patient, and lot of presence of mind.

The constraints and limitations of this practice are manyfold. Students have certain issues in the English language with respect to their drafting, pleading, and counseling. The college also has a financial constraint in offering huge and catchy cash prizes to winners in order to energize and motivate them to

participate more in numbers. Another constraint is regarding the odd semester batch in which teaching-learning and evaluation have become a continuous ongoing process due to odd batches created by the CET admission process.

5. **Evidence of Success**

Every competition is conducted as per the academic term plan and schedule. The participants of the competitions are given appreciation certificates. The winners and special performers are given cash prizes and consolation prizes. At the end of the academic year, winners of the competitions are felicitated with the hands of the guests.

The mentors and coordinators monitor the conduct of interclass competitions and the performance of students. The strengths and weaknesses of all participants are adjudged by the experts. For some of the competitions, alumni and visiting faculties, practicing lawyers are engaged as judges whose expertise is beneficial for law students.

The result of these competitions shows that students are becoming competitive and getting a sporty spirit of competition. Students are learning advocacy skills, ethics, and mannerisms from these competitions. They also are being trained in professional communication, legal, and procedural work. As per our basic motive to encourage students to start legal practice in the appellate courts, many students have been practicing in the Supreme Court and High Court.

6. **Problems Encountered and Resources Required**

The problems encountered in this practice are twofold.

1. The college has faced financial problems while organizing interclass competitions as to cash prizes, and expert examiners from outside. The Government of Maharashtra do not provide any sort of non-salary grants to college. The college fees for the LL.B. 3-year program are very low and cannot satisfy the expenses of co-curricular activities like competitions. So, all the expenses are discharged from the BA.LL.B. 5-year program account.

2. The college has faced the problems regarding availability of resource persons from the High Court and Supreme Court and from national-level legal institutions.

3. The inconvenience and non-availability of eminent resources in on-campus events are being compromised with virtual platforms.

SECOND PRACTICE

1. Title of the practice-

Socio-legal Awareness/Outreach Programs.

2. **Objectives of the Practice**

1. to provide quality legal education with social orientation

2. to make people aware of the laws of the land and spread legal literacy.

3. **The Context**

It is the vision and mission of the college that focus on quality legal education, professional competencies, and social orientation. In tune with this vision and mission, the college is bound to have co-curricular and extra-curricular activities related to socio-legal awareness among the people and to make law students socially responsible professionals.

The college runs a free legal advice and consultation center for law students, alumni, and faculties. A number of people come for legal advice and consultation relating to land disputes, property transactions, cyber frauds, consumer frauds, family disputes, criminal matters, labor disputes, and so on. It is observed that there are several illusions, misconceptions, fears, hesitations, etc. about the legal system and rules among the people. Therefore, legal literacy and socio-legal awareness are selected as continuous practice of law college.

4. **The Practice**

The free legal advice and consultation center organizes legal literacy programs and socio-legal awareness outreach programs in association with local bodies etc. Students prepare and perform street plays based on socio-legal issues like cyber fraud, crimes, dowry, child marriage, consumers, anti-superstitions, environment awareness, family disputes, and so on. The NSS unit of the college also plays a crucial role in the outreach programs.

The faculties extend their resources to deliver awareness lectures in schools, colleges, and other institutions. These lectures cover a variety of issues such as anti-ragging, prevention of sexual harassment, domestic violence, prevention of corruption, cyber awareness, constitutional values, fundamental rights and duties, RTI, IT Act, and so many.

The college has prepared small booklets, pamphlets, and digital flex to distribute among people for no cost at all. This material is prepared in the regional language of Marathi. The digital frames about the preamble, fundamental rights, duties, etc. are prepared and distributed in schools, public offices, institutions, etc.

5. **Evidence of Success**

The responses to such socio-legal awareness programs, legal lectures street plays, etc. are very evident and show the successful result of the practice. The appreciation letters issued by the organizers, and feedbacks given by the participants speak that such programs are very effective and necessary in the present digital era where authentic information is being replaced by forged one.

6. **Problems Encountered and Resources Required**

Financial problems are the main concern due to which college is restricted from reaching large masses. Due to the paucity of funds, the printing, updation, and circulation of socio-legal materials has been more difficult. Time is another issue that faculties face due to odd semester batches that result in continuous teaching, exams, evaluation, etc.

7. **Notes (Optional)**

Law colleges must undertake the responsibility to keep society aware of the rule of law, legal system, judicial system, etc. The faith of the people in the democratic and constitutional values system must be upheld through such outreach programs free of cost and at a larger level.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)
Link for any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vision of the college:

"Quality Legal Education for Professional Competencies and Social Transformation"

Mission:

"Imparting quality and value-based legal education to nurture students with Advocacy skills, ethics and Social orientation."

In accordance with the motto of the parent institution and the vision, mission, and objectives of the college, the college has focused on safe, disciplined, and quality legal education for students from rural, unprivileged, and underprivileged sections of society, especially, girls' students.

It is found that the ratio of girls in higher education is lower in the rural and urban areas rather than boys. Therefore, in legal education, the fact is not different than the other HEIs. There are many causes due to which many girls do not come to higher education as boys. Some of the recognized causes are related to safety, convenience, financial burdens, early marriages, low confidence, etc These causes are known from parents during the socio-legal outreach programs, parents' meetings, alumni meetings, and student talks.

The college has focused on quality and value-based legal education, regularity of students, availability of scholarships, 24x7 safety & security, female security guards, female teaching staff, CCTV surveillance, etc. so that girls' students should feel safe and comfortable in the college. The college campus is free from ragging and has zero tolerance for sexual harassment. Professional discipline is the thrust of the

college. The parents of girls' students are assured about the safety of their girls etc., therefore, the girls' students give first preference to this college.

Girls students ratio is around or above 50% in this college.

Resultantly, over than last five years period, it is evident that the admission of the girls' students to BA. LL.B. 5 years course is more than 50% of total students. Admission of girls' students to LL.B. 3 years program is around 50% of total students. It is the result of safety, discipline, and facilities provided by the college. The admission of girls' students from every category is in existence along with the open category.

The college campus is free from ragging, sexual harassment, etc. Counselling to girls, their parents, etc. plays a very important role in the admission of girls. The safety includes 24x7 security guards, special women security guards, CCTV surveillance, yoga training, a ladies' common room, a well-equipped library, a computer lab with free Wi-Fi, etc. Hence, parents and girls' students prefer this college for admission.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The college has focused on quality and value-based legal education, regularity of students, availability of scholarships, 24x7 safety & security, female security guards, female teaching staff, CCTV surveillance, etc. so that girls' students should feel safe and comfortable in the college. The college campus is free from ragging and has zero tolerance for sexual harassment. Professional discipline is the thrust of the college. The parents of girls' students are assured about the safety of their girls etc., therefore, the girls students give first preference to this college.

Resultantly, over than last five years period, it is evident that the admission of the girls' students to BA. LL.B. 5 years course is more than 50% of total students. Admission of girls' students to LL.B. 3 years program is around 50% of total students. It is the result of safety, discipline, and facilities provided by the college. The admission of girls' students from every category is in existence along with the open category.

The Girls ratio for legal education in this college is satisfactory, noteworthy, and march towards gender equality.

It is the result of safety, discipline, and facilities provided by the college. A number of career-oriented courses and workshops are organized in the college. The college campus is free from ragging sexual harassment etc. Counselling to girls, their parents, etc. plays a very important role in the admission of girls. Certain special programs for girls are organized relating to women's health, hygiene, and safety. Equal opportunity is provided to girls in all kinds of activities. Gender sensitization programs are arranged in the college.

Concluding Remarks :

The college is situated in an urban area. It is recognized for co-education of boys, girls, transgenders etc. The medium of instruction of the teaching-learning is English. However, the affiliating university has allowed students to select the medium of examination in a regional language i.e., Marathi. The college is offering a dual degree program under the sanction of an affiliating university.

The college has good and adequate infrastructure and facilities for teaching-learning. Students and faculties are given free internet and Wi-Fi facilities. All students are given a bunch of five books every semester under a book bank scheme. The teaching staff is provided with personal computers and other facilities. All classrooms, seminar hall, moot court hall, etc. are equipped with internet and LCD projector facilities.

Students' progression and participation in all sorts of activities is taken care of. The students participate in various competitions, youth parliament, cultural festivals, and so on. Students have to complete an internship for a mandatory period of 12 weeks and 20 weeks during the degree program. Continuous internal evaluation is conducted for 30 marks in each course by the course teacher.

The college discharges its social responsibility through socio-legal awareness outreach programs in the neighborhood community. NSS, Legal Aid Center, and other committees, Cells, etc. make efforts for extension activities.

In accordance with the motto of the parent institution and the vision, mission, and objectives of the college, the college has focused on safe, disciplined, and quality legal education to students from rural, unprivileged, and underprivileged sections of society, such as students from backward classes, minority, and girls' students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 2 1.2.1.2. **Total number of Programs offered by the institution for last five years** Answer before DVV Verification : 4 Answer after DVV Verification: 2
1.2.2	*Number of Add on or value added courses /Certificate programs offered during the last five years* Answer before DVV Verification : 10 Answer After DVV Verification :08
1.2.3	*Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years* 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>360</td><td>369</td><td>238</td><td>237</td><td>192</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>166</td><td>174</td><td>54</td><td>85</td><td>65</td></tr></table>
1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td></tr></table>

1.3.3	*Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)* 1.3.3.1. **Number of students undertaking** *Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,***(for the latest completed Academic year)** Answer before DVV Verification : 397 Answer after DVV Verification: 335
1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders* *1. Students* *2. Teachers* *3. Law-firms/Judges/Sr. Counsels and employers* *4. Alumni* Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
1.4.2	*Feedback process of the institution may be classified as follows: (Opt one)* Answer before DVV Verification : A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
573	520	452	295	251

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	110	95

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
600	600	480	480	480

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

2.1.2	**Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>55</td><td>49</td><td>50</td><td>51</td><td>31</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>55</td><td>49</td><td>50</td><td>51</td><td>31</td></tr></table>
2.3.3	*Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)* 2.3.3.1. *Number of faculty mentors assigned to students for academic and other related issues:* Answer before DVV Verification : 20 Answer after DVV Verification: 9
2.3.4	*Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)* 2.3.4.1. **Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)** Answer before DVV Verification : 37 Answer after DVV Verification: 27
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>127</td><td>141</td><td>112</td><td>69</td><td>35</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>

44	125	75	49	23

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
198	154	114	70	57

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
97	141	76	49	36

3.1.1 — **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

   3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.29	0.10	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.2	0.1	0	0	0

3.1.3 — *Funded Seminars/ Conferences /workshops*

   3.1.3.1. Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.30	0.15	0.10	0.14	0.23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.3	0.1	0.1	0.1	0.2

3.2.2 — **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.2.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	3	5	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	5	3	5	19

3.2.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.2.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	9	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	5	0	0	0

Remark : Books without ISBN number has been excluded.

3.3.2	*Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years*

3.3.2.1. *Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	5	3	8	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	2	1	3	2

	Remark : Value updated as per attachment
3.3.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	8	9	4	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	8	3	3

3.3.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
551	248	156	110	458

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
251	115	96	85	153

Remark : Values updated considering relevant programs relevant to the metric

3.4.2	*Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years*

3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	2	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	1

Remark : As per data provided BY HEI

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 10 Answer after DVV Verification: 9 Remark : Value updated as per EP

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6.39	4.89	1.39	3.78	2.28

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.3	4.8	1.3	3.7	2.2

4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above
4.2.3	*Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)* 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.37	4.05	0.51	3.33	1.65

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.3	4.0	0.5	3.3	1.6

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>49.50</td><td>44.77</td><td>31.42</td><td>28.01</td><td>23.93</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>49.50</td><td>44.7</td><td>31.4</td><td>28.0</td><td>23.9</td></tr></table>
5.1.1	*Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years* 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>205</td><td>235</td><td>179</td><td>94</td><td>68</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>205</td><td>235</td><td>179</td><td>94</td><td>68</td></tr></table>
5.1.3	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
60	118	99	0	91

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
60	118	99	0	91

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Data updated as per supporting documents,

5.3.1

Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

5.3.1.1. *Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	00	09	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	00	03	01

Remark : participation and local awards will not consider here.

5.3.3	*Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years*

5.3.3.1. Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	6	1	5	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	2	3

6.2.3	**Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	2	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	1	2

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	4	4	4	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	3	0

6.5.3	*Quality assurance initiatives of the institution include:* 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. *Collaborative quality intitiatives with other institution(s)* 3. **Participation in NIRF** 4. *Academic and Administrative Audit* 5. *Disability/gender/diversity audit* 6. **Any** *other quality audit recognized by state, national or international agencies (ISO Certification, NBA)* Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D. 1 of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

   Answer before DVV Verification : A. All of the above
   Answer After DVV Verification: C. 2 of the above
   Remark : Data updated as per supporting documents

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>60</td><td>60</td><td>52</td><td>48</td><td>44</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>54</td><td>54</td><td>52</td><td>48</td><td>44</td></tr></table>
1.2	**Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)** Answer before DVV Verification : 60 Answer after DVV Verification : 54
2.1	**Number of students year-wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>573</td><td>520</td><td>452</td><td>295</td><td>251</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>463</td><td>505</td><td>452</td><td>295</td><td>251</td></tr></table>
2.3	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>127</td><td>141</td><td>112</td><td>69</td><td>35</td></tr></table>

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
44	125	75	49	23

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	10	10	10

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	9	9

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

4.1	**Total number of classrooms and seminar halls** Answer before DVV Verification : 10 Answer after DVV Verification : 9

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
55.89	49.66	32.82	31.80	26.22

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
55.8	49.66	32.82	31.80	26.220

4.3	**Number of Computers/ laptops** Answer before DVV Verification : 46 Answer after DVV Verification : 30