



Bharati Vidyapeeth's
NEW LAW COLLEGE, SANGLI
Bharati Vidyapeeth Bhavan, Rajwada Chowk,
SANGLI-416416 (MAHARASHTRA)

SELF STUDY REPORT
2015-2016
(CYCLE ONE)

Submitted to
The Director
NATIONAL ASSESMENT & ACCREDITATION COUNCIL,
BANGLORE

Submitted by:
The Principal
Bharati Vidyapeeth's New Law College, Sangli

Phone no. 0233-2377256 Fax: 0233-2326372

Website: <http://nlcsangli.bharativedyapeeth.edu> ; www.bvnllcsangli.edu

E-Mail: bvnllcs@yahoo.com ; nlcsangli@bharativedyapeeth.edu

Institution TRACK ID: MHCOGN25166

INDEX

Sr.no.	Content	Page no.
A.	Preface	3 – 4
B.	Executive Summary and SWOC of the Institution	5 – 9
C.	Profile of the College	10 – 23
D.	Criterion-wise Analytical Report	24 – 223
	Criterion – I – Curricular Aspects	24 – 49
	Criterion – II – Teaching, Learning Evaluation	50 – 92
	Criterion – III – Research, Consultancy Extension	93 – 132
	Criterion – IV – Infrastructure Learning Resources	133 – 147
	Criterion – V – Student Support Progression	148 – 174
	Criterion – VI – Governance Leadership	175 – 208
	Criterion – VII –Innovations Best Practices	209 – 223
E.	Evaluative Report	224 – 238
	Declaration by the Head of the Institution	239
	Compliance Certificate	240
F.	ANNEXURES	241 – 249
i.	Copy of the Affiliation Letter from Shivaji University, Kolhapur	241
ii.	Copy of the Affiliation Certificate from Shivaji University, Kolhapur	242
iii.	Letter of Latest Approval Letter from Bar Council of India, New Delhi	243 – 244
iv.	Copy of Certificate/Documentary proof of uploaded DCF-II 2014-15 proforma to MHRD- (http://aishe.gov.in)	245
v.	Copy of LOI application and fee submission intimation format.	246 – 249

PREFACE

Law in modern Democratic state like India discharges plethora of functions. It is rooted in social life and social practices. It is a product of social necessities. Law as an instrument of social change recognizes and also satisfies human wants and claims. It also secures social interest; hence the basic requirement is that one must know the Law. The awareness about the rights, duties, powers and responsibilities plays significant role in a democratic country. Not only making the masses aware about their rights is necessary but it is required to obligate the State towards creation of 'Welfare State.'

The aim of legal education is to seek and promote major values of democratic society and to reduce unsocial elements. Legal education inculcates ethics and values of legal system in the minds of budding lawyers. It creates the system where the minds are filled up with the sense of equity, justice and good conscience that leads to just and humane society. For this supreme purpose the fundamental law of the land i.e. the Constitution of India is enacted, adopted and enforced in India.

In the field of higher education, excellence has become the parameter on which institutions are assessed. Quality in education means pursuit of excellence, consistency and satisfaction. In the era of globalization, where higher education has to compete with the global standards, authoritative and periodic assessment by impartial body of experts is must. Hence, in order to know the strengths and weaknesses of the college, the assessment and accreditation by NAAC is crucial, which is ultimately helpful for us to overcome these weaknesses and overall development.

Bharati Vidyapeeth's New Law College, Sangli is one of the units of Bharati Vidyapeeth, Pune affiliated to Shivaji University Kolhapur. We are honestly submitting ourselves to the process of assessment and accreditation by NAAC, Bangalore.

Bharati Vidyapeeth's New Law College was established in the year 1997 with the object of providing legal professionals and social engineers to fulfill the dream of '*Social Transformation through Dynamic Education*' of Hon'ble Dr. Patangrao Kadam, Founder of Bharati Vidyapeeth, Pune and the Chancellor of Bharati Vidyapeeth University, Pune.

Sangli is an important city in the State of Maharashtra, having a wide network of private businesses, trade centers, wide government and co-operative sectors. This has led to an increasing demand for legal experts and professionals. The factor such as consumerism, increased awareness of legal rights has resulted into the need for responsible advocacy. The college has been working to meet demand of society and

students desirous of studying law, to bring the dynamic knowledge of law within the reach of common man and thereby to bring social transformation.

In a short span, college has taken meticulous efforts to prove its distinct image as innovative institution imparting legal education. From very inception, the college has won the appraisal of students, parents, and legal luminaries as premier legal institution in Shivaji University, Kolhapur. The college has progressed in every perspective of legal education. The list of star alumni show the contribution of the college in national development.

Initially in 1997, the college commenced the Under-Graduate Three Years Law course (LL.B.). The Five Years Law Course with the increasing demand for post higher secondary education was started with the recognition of Government of Maharashtra and approved by the apex body Bar Council of India in 2001-02. Recently the college has also made available few short term courses in collaboration with Adult and Continuing Education Department, Shivaji University Kolhapur.

The college with its salient features such as enriched library with internet and other facilities, well qualified staff, Intensive study programs, innovative teaching methods, remedial coaching and social commitments through extension activities has achieved remarkable status.

The college has taken a decision of assessment and accreditation through NAAC. The college committee consisting of I/c Principal, NAAC co-ordinator, teachers and librarian along with head clerk worked hard as a team and collectively worked day-night in preparation of Self Study Report of the college.

We express heartfelt gratitude towards the Management of the college and everyone who has directly or indirectly contributed in the journey of quality enhancement.

Dr. Pooja Prashant Narwadkar
I/C Principal
New Law College, Sangli

A. EXECUTIVE SUMMARY

- A.** Bharati Vidyapeeth is one of the largest educational organizations in the country. It is well known for academic excellence of its units, and has made splendid strides by opening wide vista of educational opportunities for urban and rural areas of the country. It has contributed significantly in the development of country by providing trained manpower with a zeal for social justice and community service apart from academic achievement. It emphasizes on the multifaceted development of the students transforming them into responsible citizens which will ultimately change the socio-economic condition of the society for the better. This has become possible only with the astonishing work and meticulous efforts of great visionary Hon'ble Dr. Patangrao Kadam who laid foundation of Bharati Vidyapeeth on the motto of 'Social Transformation through Dynamic Education' in the year 1964. With this he has provided opportunity to rural masses that were outside the stream of education by opening school, colleges, and centers of higher education throughout the country and extended it to entire universe. He is strong advocate of human development and believes that the dynamic education is the only mean of social transformation. Every unit of Bharati Vidyapeeth is striving towards excellence under his able guidance. He emphasized that the real social good which is required to be achieved out of education really gets translated into material reality.
- B.** Bharati Vidyapeeth our parent institution has established law colleges at Kolhapur, Karad and Sangli which are affiliated to Shivaji University, Kolhapur. The New Law College Sangli was established in the year 1997 with the proper permission of Government of Maharashtra and approved by the Supreme body regulating legal education, Bar Council of India, New Delhi only for commencing under graduate, Three Year Law Course. The Government of Maharashtra has provided by grant-in aid for this course.
- C.** In the year June 2002, with the pressing needs of local community towards post higher secondary Five Year Law Course, the college applied for the said course for which Government has granted permission on permanent non-grant-basis. This was actually a challenge to run the college on permanent non-grant basis but the strong management accepted it for the betterment of aspiring student community.
- D.** The college from the very beginning has achieved remarkable position among other centers imparting legal education within the jurisdiction of Shivaji University Kolhapur. The students of this college have entered almost every field related to legal education. The students graduated from this college have been working in various courts form subordinate judiciary to the apex court of our country. Students are also redering services in civil services, police departments, banks, industries, national-multinational companies and academic field.
- E.** The Bar Council of India is the Supreme body regulating legal education in the country which has framed rules and guidelines regarding curriculum and professional standards etc. The affiliating Shivaji University, in

accordance with the norms of BCI, designs the curriculum for centers imparting legal education with the consultation of Principals and faculties of law colleges to maintain uniformity. While implementing curriculum innovative teaching methods are used by the teachers in the college. So far as our college is concerned, the teaching staff has contributed in designing the syllabus for subjects allotted by the university and also uses clinical approach for teaching. The college prepares an academic calendar and a schedule for each academic session every year for curricular, extracurricular activities. It helps to manage the task within stipulated period.

- F. The students are admitted to the college through transparent, friendly and easily accessible admission process, wherein the admission committee helps them through personal counseling. The college constitutes an admission committee which monitors admission process strictly according to the rules, regulations and guidelines given by the affiliating university, Government of Maharashtra and Bar Council of India. The affiliating university has revised syllabus in the year 2011-12 as per the rules of BCI and included clinical/practical papers. The college basically adopts clinical method for teaching all law subjects as it gives exposure to students to real court room proceedings and acquire various advocacy skills. The teaching learning process in this college is more students centric as it provides a strong support structure to advanced and slow learners as well. Intensive study programmes, remedial coaching, personal counseling, internal examination and periodical tests, seminar presentations, orientation programme on examination process, improvement of writing skills, time management, stress management etc are conducted for the benefit of the students. The vision of the college is ***“Quality Legal education for Professional competencies and Social transformation”***. Continuous efforts are taken towards making the student professionally competent and socially oriented through imparting quality and value based legal education to nurture students with Advocacy skills, ethics and Social orientation”. The institution has a perfect plan of action for effective implementation of the curriculum to facilitate the development of professional skills such as presentation skills, critical analysis, argumentative skills, problem-solving and evaluation. The college has wide network and positive interactions with the stakeholders such as Judiciary, Advocates Bar Association, Shivaji University, Kolhapur, Parents, Alumni and society at large, which has helped the college to excel in every field of legal education. The college has limitations in terms of academic flexibility being affiliated to Shivaji University; it has taken endeavours to overcome difficulties by commencing skill enrichment courses to achieve its visionary object. College has taken special efforts to ensure that the academic programmes and institutions goals and objectives are integrated. The feedbacks from the students, teachers and other stakeholders are taken periodically to review the existing infrastructure and to enrich the curriculum. The activities and programs conducted by

the college are dynamic and give an opportunity to the students to develop their personality.

- G.** The research bent of mind of students and the faculty is the sign of its living and dynamic character. To nurture the research aptitude, the institution strives on its level best by providing every infrastructural facility in the form of enriched library with journals, books, periodicals, reporters and online database etc. Also it has an excellent physical infrastructure with ample space as per the norms of Apex Body.
- H.** The college has adopted student centric approach and has focused on overall personality development of the students. The college has organized number of activities like Vidhi.pushpa Law Lecture Series, Vidhi Bharati Research Journal, Vidhi-Manas a wall Magazine etc. and maintained rapport with the alumni.
- I.** The College has a very strong support of its management in governance, provision for infrastructural set up and financial support for every need. The continuous support and close supervision without interfering with the internal autonomy, has made us responsible employee. We are not satisfied with our achievements at this moment, as much better is yet to be done, but we are striving towards excellence. We are very happy to march towards our vision, mission progressively. We are very sure to work together with more devotion and loyalty to elevate the standards of legal education. We are submitting ourselves for assessment and accreditation of NAAC by submitting this SSR which is the mirror of our real image. We look forward to have valuable guidance from the NAAC Peer Team, which will help us to stride with more vigor.
- J.** With the support and valuable guidance of our parent institution, Hon. Dr. Patangrao Kadam, Founder and Chancellor, Bharati Vidyapeeth Pune, Hon. Dr. Shivajirao Kadam, Vice Chancellor, Bharati Vidyapeeth University, Pune, Hon. Dr. Vishwajeet Kadam, Secretary, Bharati Vidyapeeth, Pune and all our philosophers and guides, we have prepared this report. The motivation of our Regional Director, Members of LMC is worth mentioning. I honestly mention and appreciate the hard core efforts of all staff members and students to prepare ourselves for this SSR.

Dr. Pooja Prashant Narwadkar
I/C Principal
New Law College Sangli

SWOC ANALYSIS

The SWOC analysis of the college can summarily be presented as follows

S: STRENGTH OF THE COLLEGE

- Strong, encouraging and supportive management.
- Sufficient infrastructure as per norms.
- Consistency in academic achievements of students since inception.
- Well experienced, qualified and devoted teaching staff.
- Provision of guidance for competitive exams, judicial exams, NET/SET etc.
- Well equipped library infrastructure with Manupatra legal database and INFIBNET.
- Computer lab and internet facility with Wi-Fi connectivity.
- Spacious and separate reading room for teachers and students.
- College is located in the heart of the city where public transportation means are easily available.
- Scholarships and freships are available as per the government norms.
- Co-ordination and co-operation among Teaching and Non-teaching staff members.
- Strong mentor-ward system to cater every need of student.
- Student centric approach in curricular and Extra-curricular activities.
- Short term value and skill oriented courses.
- Promoting research culture among staff and students.
- Disciplined, enthusiastic and hardworking students.

W: WEAKNESSES OF COLLEGE

- Non availability of facility of post graduate education of law.
- Lack of Academic flexibility at college level due to affiliating university norms.
- College don't have its own play ground.
- Language constraint, need for improving English writing and communication skill.
- The semester pattern of examination severely hampers the programme schedules.
- College has not yet received the status of permanent affiliation from affiliating university and it is not recognized under 2(f) and 12 B of the University Grants Commission Act, 1956, hence it is deprived of any financial grants for development.

O: OPPORTUNITIES

- To start diploma courses in the college e.g. D.I.T, D.L.L., H.R., A.D.R. etc and also post graduation in law.
- Introducing Choice Based Credit System (CBCS) for academic flexibility.
- To provide facility and guidance for competitive exams in college.

- To extend collaborations with NGO's, Law firms, Research organizations and other Institution.

C: CHALLENGES

- To maintain Quality and attain higher standard of professional excellence in legal education.
- To cope up with permanently non grantable course, diplomas and fulfill the infrastructural expenses without financial support
- To develop strategy for mobilizing financial resources.
- To attract committed students for social lawyering and inculcate values for social transformation
- To increase the percentage of passing.
- To promote research activity among staff and students

SELF STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College :

Name:	Bharati Vidyapeeth's New Law College, Sangli	
Address:	Bharati Vidyapeeth Bhavan, Rajwada Chowk, Sangli	
City:	Pin:416416	State : Maharashtra
Website:	http://nlcsangli.bharatividyapeeth.edu ; www.bvnlcsangli.edu	

2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Pooja P. Narwadkar	O: 0233-2377256 R: 0233-2223305	9822032797	0233-2326372	pnarwadkar@yahoo.com
Vice-Principal	--	O: -- R:			
Steering Committee Co-ordinator	Prof. Sanjeevkumar G. Sable	O: 0233-2377256 R:	9604915511	0233-2326372	sablesanjevkumar@yahoo.com

3. Status of the Institution:

Affiliated College

☒

Constituent College

☐

Any other (specify)

☐

4. Type of Institution:

a. By Gender

i. For Men

☐

ii. For Women

☐

iii. Co-education

☒

b. By Shift

i. Regular

ii. Day

iii. Evening

√

5. It is a recognized minority Institution?

Yes

No

√

If yes specify the minority status (Religious / linguistic / any other)
and provide documentary evidence:

NIL

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

√
√

7. a. Date of establishment of college:...**25/07/1997**...(dd/mm/YYYY)

b. university to which the college is affiliated / or which governs the college (If it is a constituent college)

Shivaji University, Kolhapur

c. details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	NIL	NIL
ii. 12(B)	NIL	NIL

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of the recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section / Clause	Recognition / Approval details Institution / Department Programme	Date, Month & Year (dd-mm-yyyy)	Validity	Remarks
i.	BCI 1641/2015LE/Affiliation	17-08-2015	1 Year	--
ii.	Shivaji University, Kolhapur Affiliation/T-2/RJC/2690	25-06-2015	2 Years	--

(Enclose the recognition / approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	√	No	
-----	---	----	--

If yes, has the college applied for availing the autonomous status?

Yes		No	√
-----	--	----	---

9. Is the college recognized

a. by UGC as a college with Potential for Excellence (CPE)?

Yes		No	√
-----	--	----	---

If yes, date of recognition(dd/mm/YYYY)

b. for its performance by any other governmental agency?

Yes	√	No	
-----	---	----	--

If yes, Name of the agency... **Government of Maharashtra** and

Date of recognition :... **31/03/2003**.....(dd/mm/YYYY)

10. Location of the campus and area in sq. mts.:

Location *	URBAN - Sangli City
Campus area in sq. mts.	2274 sq. mts.
Built up area in sq. mts.	1245 sq. mts.

(* Urban, Semi-urban, Tribal, Hilly Area, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in suing any of the listed facilities provide information on the facilities covered under the agreement-

- Auditorium / seminar complex with infrastructural facilities -
YES
- Sports facilities
 - ❖ Play ground- **Agreement with Dr. Patangrao Kadam Mahavidalaya Sangli and Sangli Miraj Kupwad Corporation.**
 - ❖ Swimming pool- **NO**
 - ❖ Gymnasium - **YES**
- Hostel
 - ❖ Boys hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities) –
**College provides Hostel facilities to the students through -
Lingayat Hostel, Sangli**

and

**Babasaheb Ambedkar Government Hostel for
SC and ST Categories**

❖ Girls hostel :

**Bharati Vidyapeeth's Girls Hostel at
Wanleswadi, Sangli**

Bhagini Nivedita Prathishtan, Sangli

- i. Number of hostels :
- ii. Number of inmates
- iii. Facilities (mention available facilities)

❖ Working women's hostel - **NO**

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) – **Only for Principal**
- Cafeteria – **YES**
- Health centre – **YES**

First aid, inpatient, outpatient, emergency care facility, ambulance
– **YES, attached to Bharati Vidyapeeth Medical College and
Hospital, Wanleswadi, Sangli**

Health centre staff –

Qualified Doctor	Full time	YES	Part time	YES
Qualified Nurse	Full time	YES	Part time	YES

- Facilities like banking, post office, book shops-

**Banking Facilities is available at the First Floor of the
college building**

Sangli Head Post office is near college building

- Transport facilities to cater to the needs of students and staff -
NO

- Animal house - **NO**
- Biological waste disposal - **NO**
- Generator or other facility for management / regulation of electricity and voltage -**YES**
- Solid waste management facility - **YES**
- Waste water management- **NO**
- Water harvesting – **NO**

12. Details of programs offered by the college (Give data for current Academic Year)

Sr. no.	Programme Level	Name of the Programme / course	Duration	Entry Qualification	Medium of Instruction	Sanctioned / Approved Student strength	No. of Students admitted
1.	Under-Graduate	LL.B. (Three Year) LL.B. (Five Year)	Three Year Five Year	Graduate 45 % HSC 45%	English English	80 80	80 80
2.	Post-Graduate	--	--	--	--	--	--
3.	Integrated Programme PG	--	--	--	--	--	--
4.	Ph.D.	--	--	--	--	--	--
5.	M.Phil.	--	--	--	--	--	--
6.	Ph.D.	--	--	--	--	--	--
7.	Certificate Courses	Certificate Course in Pragmatic English	Three Month	HSC	English		53
		Certificate Course in Proficiency in the use of English	Six Month	HSC	English		39

		Short Term Course in Advocacy Skills	Six Month	Any law Student	English		08
		Certificate Course on Alternative Dispute Resolution- Dynamic Just Process	Six Month	Graduate	English		19
		Short Term Course in Gender Sensitization	Six Month	HSC	English / Marathi		17
		Certificate Course on Medicine and Law	Six Month	HSC	English		06
		Certificate Course on Awareness of Law for Applied Economics	Six Month	HSC	English		17
8.	UG Diploma	--	--	--	--	--	--
9.	PG Diploma	--	--	--	--	--	--
10.	Any other (specify and provide details)	Cyber Law India Program (CLIP)	6 Month	Graduate	English		33

13. Does the college offer self-financed programmes?

Yes	√	No	
-----	---	----	--

If yes, how many?

ONE

14. New programmes introduced in the college during the last five years, if any?

Yes		No	√	Number	--
-----	--	----	---	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as department unless they are also offering academic degree awarding programmes. Similarly, do not list the department offering compulsory subjects for all the programmes like English, regional language etc.)

Faculty	Departments (e.g. Physics, Botany, History etc.)	UG	PG	Research
Science				
Arts				
Commerce				
Any other (Specify)	LAW	√	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com....)

LL.B. (Three Year Law Course)

LL.B. (Five Year Law Course)

a. Annual system	
b. Semester system	02
c. Trimester system	

17. Number of Programmes with

a. Choice based Credit System	--
b. Inter / Multidisciplinary Approach	--
c. Any other (specify and provide details)	--

18. Does the college offer UG and /or PG programmes in Teacher Education?

Yes		No	√
-----	--	----	---

If yes,

a. Year of Introduction of the programme(s)
.....(dd/mm/yyyy) and number of batches
that completed programmes

b. NCTE recognition details (if applicable)

Notification No.

Date:(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of
Teacher Education Programme separately?

Yes		No	√
-----	--	----	---

19. Does the college offer UG or PG programme in Physical Education?

Yes		No	√
-----	--	----	---

If yes,

a. Year of Introduction of the programmes(s)
.....(dd/mm/yyyy) and number of batches that
completed the programme

--

b.

c. NCTE recognition details (if applicable)

Notification No.

Date:(dd/mm/yyyy)

Validity:.....

d. Is the institution opting for assessment and accreditation of
Physical Education Programme separately ?

Yes		No	√
-----	--	----	---

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ university/State Goverenement <i>Recruited</i>	--	--	--	--	02	01	07	--	--	--
<i>Yet to recruit</i>	01		--	--	01		01		--	--
Santioned by the management / Society or other authorized bodies <i>Recruited</i>	--	--	--	--	04	02	01	01	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

***M-Male * F-Female**

21. Qualification of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc. / D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	--	01	01
M. Phil.	--	--	--	--	--		
PG	--	--	--	--	02	01	03

Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	02	--	02
PG	--	--	--	--	04	02	06
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty / Guest Faculty engaged with the college:

10

23. Furnish the number of the students admitted to the college during the last four academic years

Categories	2011-2012		2012-2013		2013-2014		2014-2015	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	12	22	15	14	18	27	26	30
ST	0	0	0	04	0	0	0	02
OBC	11	09	11	12	08	12	12	13
General	62	68	66	70	70	56	56	78
Others	08	09	15	12	15	09	16	16

24. Details on students enrollment in the college during the current academic year:

Type of Students	UG	PG	M.Phil.	Ph.D.	Total
Students from the State where the college is located	351	--	--	--	351
Students from other states of India	--	--	--	--	--
NRI Students	--	--	--	--	--

Foreign Students	--	--	--	--	--
Total	351	--	--	--	--

25. Dropout rate in UG and PG (average of the last two batches)

UG		18.07	
PG		--	
2013-2014	21.28%	2013-2014	--
2014-2015	7.40%	2014-2015	--

26. Unit cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

	Three Year Law Course	Five Year Law Course	TOTAL
a. including the salary component	Rs. 50,360/-	Rs. 19,632/-	Rs. 33,710/-
b. excluding the salary component	Rs. 5950/-	Rs. 8635/-	Rs. 6194/-

27. Does the college offer any programme /s in distance education mode (DEP)?

Yes		No	√
-----	--	----	---

If yes,

a) Is it a registered centre for offering distance education programmes of another university

Yes		No	√
-----	--	----	---

b) Name of University which has granted such registration

--

c) Number of programmes offered

--

d) Programmes carry the recognition of the Distance Education Council

Yes	--	No	--
-----	----	----	----

28. Provide Teacher –student ratio for each of the programme / course offered

Sr. no.	LL.B. (Three Year Law Course)	LL.B. (Five Year Law Course)
1.	1:17.71	1:18.67

29. Is the college applying for Accreditation:

Cycle 1	√	Cycle 2		Cycle 3		Cycle 4	
---------	---	---------	--	---------	--	---------	--

Re-Assessment:

--

(Cycle 1 refers to first accreditation and cycle 2, cycle 3 and cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for cycle 2, Cycle 3 Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accrediditation Outcome / Result

Cycle 2: (dd/mm/yyyy) Accrediditation Outcome / Result

Cycle 3:(dd/mm/yyyy) Accrediditation Outcome / Result

**kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure*

31. Number of working days during the last academic year

Academic Year 2014-2015	-	302 Days
--------------------------------	----------	-----------------

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

Academic Year 2014-2015	-	244 Days
--------------------------------	----------	-----------------

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC(dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

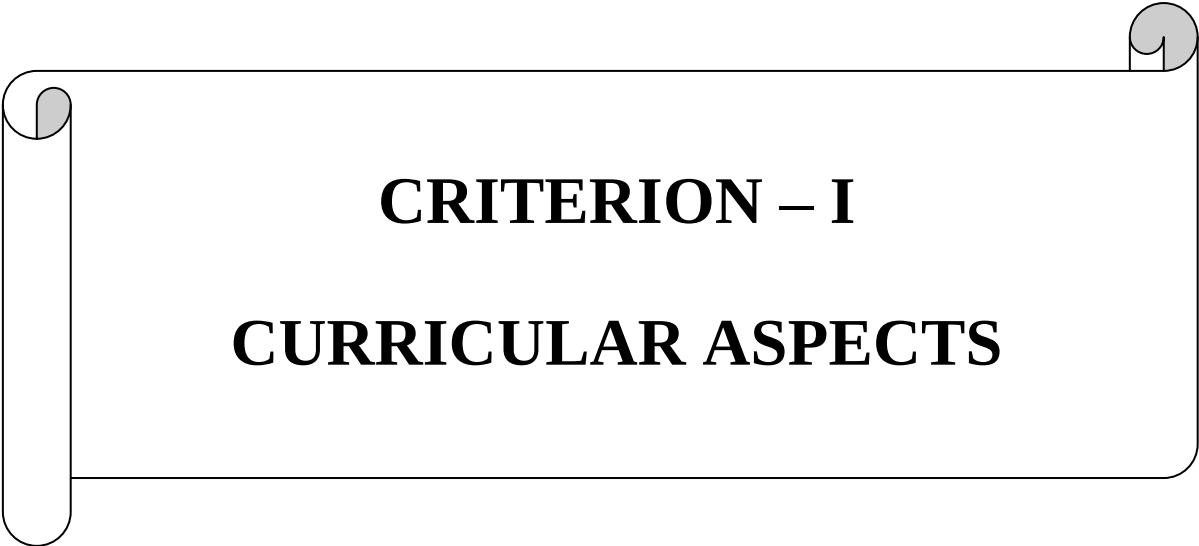
AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not exclude explanatory / descriptive information)



CRITERION – I

CURRICULAR ASPECTS

CRITERION - I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

“No one is above the Law” is the indisputable and fundamental principle of democratic society governed by the rule of law. Inspired by this principle, our college aims to fulfill and achieve the mission statement of Bharati Vidyapeeth “Social Transformation through Dynamic Education”. To pursue this ideal and bring social transformation, this college was established in the year 1997 with Three Year and Five Year Law Courses.

Vision:

“Quality Legal Education for Professional Competencies and Social Transformation”

Mission:

“Imparting quality and value based legal education to nurture students with Advocacy skills, ethics and Social orientation”

Objectives:

- a) To maintain quality, encourage and achieve excellence in legal education.
- b) To provide competent legal professionals to the society.
- c) To make students conversant with the administration of justice
- d) To inculcate values amongst students to play an important role in nation building.
- e) To make consistent efforts to spread legal awareness and provide free legal aid, advice to the society at large.
- f) To provide and enhance access to knowledge of law for the underprivileged sections of the society.

The above stated **Vision** and **Mission** statements are communicated to -

- a) **STUDENTS** – The Vision and Mission statement is communicated through informative prospectus published at the beginning of every Academic year, introductory lecture by the Principal to the students, Orientation Program for the freshers, Seminars on different socio-legal issues, curricular and extracurricular activities, Annual Reports published in print and electronic media. The vision, mission and objectives of the college are displayed in the college premises and also uploaded on the college website <http://nlcsangli.bharativedyapeeth.edu> ; www.bvnlcsangli.edu

b) **TEACHERS** – The vision and mission statement of the college is communicated through orientation programs at the time of their recruitment, regular staff meetings, interaction with office bearers of the parent institution and at annual gathering of all teaching and non-teaching members called '**Sevak Melava**', Bharati Vidyapeeth's Foundation Day.

c) **OTHER STAKEHOLDERS** – The vision and mission statement is communicated to other stakeholders through free legal aid and legal literacy camps where pamphlets, handouts, brochures and booklets are distributed free of cost, lectures on legal literacy at different colleges, Parent Meetings, Alumni Meet and News reports published in print and electronic media. Also it is conveyed through the News Bulletin called '**AveNEWS**'.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution prepares an action plan of curricular, extra-curricular and other activities at the beginning of every Academic year to provide quality legal education. The admission process starts with publication of Prospectus and display of banners at prominent places with the information regarding criteria of eligibility and other details.

At the very beginning of Academic year, staff meeting is organized by the principal for discussion on preparation of term plan, workload allotment, time-table and formation of various committees for curricular and extra-curricular activities. The Principal of the college ensures effective implementation of activities in democratic manner at the staff meeting. The college also ensures that theoretical as well as practical approach by supplementing classroom teaching with guest lecturers of Hon. Judges of High Court and District Courts, Renowned Advocates, Social Activists etc.

The Action Plan of Academic and other Activities consists of following particulars –

Action Plan for Academic and other Activities			
Curricular Action Plan	Co-Curricular Action Plan	Extra-Curricular Action Plan	Other Activities
➤ Teaching Plan ➤ Assignments, Seminars and Presentation ➤ Class Test ➤ Internship Program ➤ Internal Semester Exams	➤ Lawyer's Chamber visit ➤ Court Visit ➤ Moot Courts, Mock Trial and Simulation Activities ➤ Para-Legal Training ➤ Legal Aid Camps ➤ Legal Literacy Camp ➤ Legal Aid Clinic	➤ Vidhi-Pushp Law Lecture Series ➤ Pannini Vichar Manch ➤ Vidhi Manas ➤ Cultural Program ➤ Poster Exhibition and Presentation ➤ Elocution and Debate Competition	➤ Study Tours ➤ Industrial visits ➤ Environment Tours ➤ Street Plays ➤ Day Celebration ➤ General Knowledge Test

Curricular Action Plan:

The Action plan of the college for curricular activities is formulated at the beginning of every Academic year. At the Staff meeting Academic calendar, teaching plan of the faculty, Assignments, Seminars and Class Presentation are discussed. Academic calendar is designed semesterwise. The teaching plan of the college is formulated and prepared by the faculty depending on respective subjects allotted to them. The faculty also maintain Academic Diary in which details of teaching plan is noted, which is reviewed by the Principal from time to time.

The action plan for assignment, seminar and internal presentation is finalized as per discussion by Principal and Faculty. The Dates of Assignments, Seminar and Internal Presentation are displayed on the Notice Board well in advance along with other necessary details. Orientation programs by the faculties are conducted for the students to make them aware about rules, regulations and proper submission of oral and written assignments.

The faculty also conducts class tests and classroom interaction so as to identify slow learners and advanced learners. Class tests are also helpful in assessing the level of understanding and knowledge gained by the students and difficulties they face.

Internship Program is made compulsory by the Bar Council of India to all the students pursuing Three Year and Five Year Law Courses, for better understanding and functioning of courts. Internship program for Three Year Law Course has 12 weeks and Five Year Law Course 20 weeks, which is mandatory as per the rule 25 Schedule III of the Bar Council of India amended rules in 2008 vide resolution No 110/2008. The college also ensures that Attendance of students and work done by them in Internship Program is written properly in Internship Diary.

At the end of every semester Internal Examination is conducted so that student can prepare properly for University Examination. Internal Examination is made compulsory for all the students and to ensure this the college has adopted **OPTIONAL OPEN BOOK SYSTEM**. The time table of internal examination is displayed on the notice board and orientation program on how to face Examination is conducted for the students. The examination papers are assessed and their performance is discussed with them personally.

Co-Curricular Action Plan

Co-curricular activities concentrate on overall development of students. Action plan for active participation of students in legal aid and legal awareness camps is discussed in the meeting. Students participate in survey of and filling questionnaires from the respondents residing within local jurisdiction of that village where legal awareness camp is organized. The questionnaire consists of personal, educational, economic, social information of the respondent and his legal problems. The students also collect legal queries and questions, which are discussed and satisfied by the senior Advocates and faculty on the day of legal awareness camp. They also deliver speeches on different legal issues and prepare posters in Marathi language for making them aware of legal provisions. They also perform street plays on various socio-legal issues such as Anti-dowry campaign, right to education, domestic violence, gender inequality, terrorism, save the girl child, environment awareness, effects of global warming , animal cruelty etc.

The college also runs free Legal Aid Centre. The Bar Council of India Rule 11 in Schedule III provides this mandatory provision. The center is working on every Saturday since its inception. The senior Advocates, faculty members and final year students of the college render free legal aid and advice to the needy persons. The college takes initiatives to ensure active participation of students in Para-Legal training conducted by District legal service authority.. The faculty members are invited to function as conciliators in various Lok Adalats.

Action plan for Moot court and Mock trial activities is discussed in moot court committee. Moot courts and mock trials are compulsory practical assignments for Third year of Three Year Law Course and Fifth Year of Five Year Law Course. The students are given hypothetical moot

problem or reported cases for study. With this, students understand procedures of Trial, Appellate courts and other forums and advocacy skills. They also participate in Moot Court and Mock Trial Competitions held at National, State and Local level. Enrichment and Training Programs are organized for law students so as to inculcate and improve advocacy skills. As a part of Internship program, students have to attend court proceedings and attend advocates chamber to learn practical aspects of interviewing, counseling, pretrial process, documentation and stages of trials etc.

Extra-Curricular Action Plan

Extra-curricular activities consist of arranging 'Vidhi Pushpa' law lecture series, wherein Hon'ble. Judges, renowned advocates, academicians, social and political activists are invited to deliver lecture on different legal, social and political issues.

'Pannini Vichar Manch' is another open discussion platform to deliberate and debate upon current socio-legal issues. Distinguished speakers are invited to the college to guide and update the students regarding theoretical and practical aspects of law.

The college celebrates cultural programs such as Social Justice Day, Frehsers Day, Traditional Day, Guru Poornima, Teachers Day, Law Day etc.

An opportunity is provided to the students to engage and participate in Poster Competition, 'Vidhi-Manas' a wall paper magazine, is available to express their views on various issues, challenges and current affairs.

College organizes Rangoli Competition every year to give an opportunity to their creativity to express themselves on different socio-legal issues such as environment protection, population explosion, pollution, save the girl child, national integration, right to Education, gender inequality, corruption etc.

The college organizes 'Vishwa Bharati' Inter-Collegiate Elocution and Debate Competition on the occasion of birthday celebration of Hon. Dr. Patanraoji Kadam Saheb, and Hon. Dr. Vishwajeet Kadam, which provides an opportunity to the students of colleges of various streams like Arts, Commerce, Science, Medical, and Engineering etc.

Other Activities

The College arranges Study tours, Industrial visits, Jail Visits, Environmental tours etc. High Court visits are specifically arranged to study the practices, procedures and functioning of higher judiciary.

1.1.3. What type of support (procedural practical) do the teachers receive (from the University /or institution) for effectively translating the curriculum and improving teaching practices?

As the college is affiliated to Shivaji University, Kolhapur it follows the University designed curriculum framed and designed by the Board of Studies, in tune with the norms and directions of the Bar Council of India, New Delhi. The teachers should be intellectually well equipped and trained to give their best. Hence every supportive infrastructure is provided by the parent institution.

The teachers participate in the faculty development programs, seminars and workshops timely organized by the affiliating university and other similar bodies relating to curriculum translation and improvements in present teaching practices. The faculty development programs are organized for teachers to discuss and decide changes, modification in the syllabus, use of new tools and techniques in teaching, assessment of students in theoretical and practical examinations. The teachers participate in orientation programs, refresher programs and short term courses conducted by Academic Staff Colleges. They are encouraged to participate in conferences, workshop, seminars and symposia conducted by the University and other Institutions for updating their knowledge. The teachers are provided with various teaching aids such as black board, OHP, LCD projector, along with well equipped library with textbooks, reference books, Journals, reports, other periodicals, INFLIBNET and Manupatra online legal database and computer lab with wi-fi connectivity.

The management and Head of the institution encourage the teachers to organize seminars, workshops and conferences and extend their financial support. The faculty is encouraged and promoted for research activities like publication of articles in law journals, presentation of research papers.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The college designs action plan for effective curriculum delivery and transaction on the curriculum provided by the Shivaji University, Kolhapur and facilitates the development of higher order cognitive skills such as presentation skills, critical analysis, argumentative skills, problem-solving, evaluation and synthesis by:

- Scheduling action plan of Academic and extra –curricular activities.
- Using ICT based pedagogical tools.
- Provide internet facility with wi-fi connectivity and library facility.

- By integrating Hands-on work experience in almost all the practical subjects.
- Organizing study tours / industrial Visits / Environment tours/ Institutional visits.
- Assignments / simulation problems/ problems for moot court, mock trial, client counseling and interview techniques, etc.
- Organizing workshops/ seminar/ conference for faculty and students.
- Organizing expertise lectures of legal luminaries.
- Organizing programs such as elocution competition, legal debates, poster presentation and power point presentation etc.
- Organizing Legal Aid and Legal Literacy Camps.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college networks and interacts with beneficiaries such as Judiciary, Advocates Bar Association, Shivaji University, Kolhapur, Parents, Alumni and society at large.

Judiciary and Advocates Bar Association:

The college in association with District Legal Service Authority, Sangli organizes legal aid and legal literacy camps at different rural and urban areas of Sangli district. The college has received financial grants from National Legal Services Authority (NALSA). The college takes initiatives in Para-Legal Training through students' participation as Para-legal volunteers. The faculty members also participate in Lok-Adalat as conciliators. The college invites Hon. Judges of District court and renowned Advocates to deliver lectures on socio-legal issues and legal profession.

University

The college and faculty participate in different seminars/workshop/meetings organized by the affiliating university to discuss certain issues such as changes in syllabus, examination patterns, viva-voce exams, question paper setting along with participation in research activities. The college also participates in lead college activities sponsored by Shivaji University, Kolhapur within cluster colleges.

The college and faculty are engaged in Faculty Development Program organized and conducted as per the guidelines of Shivaji University, Kolhapur to discuss Research Methodologies, Research Design, Research Tools and Techniques for Law Teachers, Professional Ethics and Accountancy for Lawyers, Internship Program, Intellectual Property Laws, Drafting Pleading and Conveyancing, Labours laws, extension activity curriculum development and updation.

The following table gives brief view of **Faculty Development Programs**.

Sr.no.	Date	Faculty Development Program	Resource Person
1.	11-1-2011	Research Methodologies	Dr. Vijay Marulkar
2.	11-9-2011	Research Design	Dr. Vijay Ghormade
3.	17-1-2012	FDP in Association with Shivaji University, Kolhapur on Revised syllabus of Professional Ethics and Accountancy for Lawyers	Adv. Vijaykumar Sakale, Mr. Dheeraj Deshpande,
4.	3-11-12	FDP in Association with Shivaji University, Kolhapur on Revised syllabus of Internship Exercise and Internship Diaries	Dr. Mukund Sarada, Adv. C.D. Mane, Adv. R.D. Anbule
5.	21-9-2013	Intellectual Property Rights	Dr. Vijay Ghormade
6.	5-8-2014	FDP in Association with Shivaji University, Kolhapur on Revised syllabus of Drafting Pleading and Conveyancing	Dr. Pooja Narwadkar, Mr. Pravin Patil, Dr. R. Narayana, Dr. Mangala Patil
7.	30-9-2015	FDP in Association with Shivaji University, Kolhapur Revised syllabus of Labour Laws	Dr. Sujata Pawar, Dr. R. Narayana, Dr. Mangala Patil, Adv. Sameena Khan

Parents and Alumni Meet:

The College every year organizes 'Parents Meet' to encourage and engage parent participation in student development, facilities to be provided by the college and inform them about students' progress.

The Alumni Meet is organized for encouraging the students to excel in their studies and explore the expanding horizon of legal profession by their active participation and feedbacks. Alumni meet and parents meet are held to build a bondage and continuous rapport with college.

1.1.6 What are the contributions of the institution and /or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

As the college faculties are not members of the Board of Studies for the last four years, no direct contribution is given by the college to the Board of Studies, however, the college faculty such as Mrs. V.A.Patil, Dr. P.B.Chavate, Mr. S.G. Sable and Dr. P.P. Narwadkar have participated and delivered lectures as Resource persons and Chaired a session on curriculum development and framing of syllabus. The above faculties have also given their written recommendation relating to syllabus framing and updation.

The college time and again has tried to contribute in curriculum development on the basis of feedbacks from students, faculty and other stakeholders by giving suggestions to the Board of Studies and to the University as and when required by them.

Moreover, the college faculties and students participate in different seminars and workshops organized by the University relating to curriculum development and incidental issues.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed

The College has always strived towards overall development of students and quality enhancement of learners through various aspects of Professional and Personality development, life skills enrichment programs conducted during their period of studies. These courses focus on, employability, communication skills, leadership qualities, and analytical

Sr. no.	Curriculum	Name of Contributing Faculty	Duration	Eligibility
1.	Certificate Course on Awareness of Law for Applied Economics	Prof. S.M. Nikam	6 months	12 th Standard pass
2.	Certificate Course on Medicine and Law	Prof. V.S. Pawar	6 months	12 th Standard pass
3.	Short Term Course on Advocacy Skills	Prof. S.G. Sable	6 months	Any Law Students
4.	Certificate Course on Alternative Dispute Resolution- Dynamic Just Process	Prof. M.Y. Kale	6 months	12 th Standard Pass
5.	Short Term Course on Gender Sensitization	Dr. P. P. Narwadkar	6 months	12 th standard pass

The college has taken initiatives to design and introduce short term courses which are complementary to legal education, profession and objectives of the institution.

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college analyses and ensures the achievement of the stated objectives of curriculum through

- Students feedback on Teachers Performance
- Students Feedback on Curriculum
- Parents feedback on Curriculum
- Students Performance and Result Analysis
- Alumni feedback on curriculum

Overall Performance of the College: The students of the college have secured merit in the University Results every year,

- Most of the students are self employed in legal profession. Many students have occupied judicial offices and are serving as Judicial Magistrate First Class and Civil Judge Junior Division
- Legal Advisor in corporate and government offices.
- Appointed as Lecturers in Law
- Serving in Government offices in various government departments.

Quality Enhancement of Faculty: The College always encourages regular enhancement of teaching learning skills along with the theoretical inputs through participation in national and international workshops, seminars, conferences, discussions etc. by giving duty leave and financial support and by providing library as a learning resource.

Achievements of Faculty: The faculty of the college is committed towards professional excellence pertaining to the areas of specialization, paper presentations and publications in seminars, workshops, conferences and Reputed Journals.

Participation in various cultural and sports activities, competitive exams, progression of alumni.

Extension Activities: Participation in social outreach through Law awareness camps, legal aid and literacy camps, Para-legal activities, Internship activities, participation in Lok-Adalat etc. The college and students participated in street play on different socio-legal issues in and around Sangli. The college in association with Police Department performed street play on the issue of Terrorism '*Police Aaple Mitra*' in schools, Colleges and other places within Sangli District.

1.2 Academic Flexibility

1.2.1 Specifying the goals objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Objective of Bharati Vidyapeeth's New Law College, Sangli is to provide to the society competent legal professionals. All its academic activities including teaching-learning, extracurricular, co-curricular and extension activities are focused towards quality legal education with social orientation.

Law being an ever changing field has to cope up with changing scenario. Legal education is not an exception. Advocacy, lawyering and understanding of law need some specialized skills like critical thinking, analytical skills, command over language, argumentative skills, self confidence etc. It is not possible to develop the above mentioned skills to that extent in the traditional system of instructions. So it becomes imperative to enrich the traditional curriculum with certain add on courses to ensure that the students can cope up confidently with the ever demanding legal profession. For this purpose the college has started some skill enhancing short term courses with active support and guidance from the Department of Adult, Continuing Education and Extension Work, Shivaji University, Kolhapur.

The college offers various following certificate courses:-

The Goals, Objectives and the details of courses are given as follow.

- 1. Certificate Course in Pragmatic English-** This course is specifically meant for Pre- Law I and II year law students considering their education through vernacular medium and lack of exposure, it becomes necessary to instruct them regarding fundamentals of English language which is *sine qua non* for legal education. The course duration is three months while minimum eligibility criteria are 10th standard pass.
- 2. Certificate Course in Proficiency in the use of English-** This course is specifically meant for students who have some fundamental knowledge of English and need to acquire further proficiency in English. This course is helpful to the students of Pre Law I, II and LL.B. - I who need to elevate their language skills to acquire proficiency including spoken English. The course period is 6 months and minimum eligibility criteria is 12th std. pass.
- 3. Short Term Course in Advocacy Skills-** An advocate being the officer of the court is an important element in the administration of justice. For this purpose, he doesn't fight a personal case but helps to uphold the rule of law. He has to present the case of his client before the judicial officer effectively, confidently and within the ambit of legal principles. This is possible only if he acquires the skills of the profession like sound knowledge of law, critical thinking, effective communication, argumentative skills etc. The college has started this course to ensure that the students are equipped with these advocacy skills and thus reduce their waiting period as established legal professionals. The duration of this course is 6 months and any law student is eligible to enroll for this course.

4. **Certificate Course in Alternate Dispute Resolution: A Dynamic and Just Process** - The traditional Indian legal system has three drawbacks i.e. access to the courts, backlog in the courts and cost of litigation, hence, there is a need of alternative dispute resolution system. The people are eager to have justice on time and without bitterness. This ADR system has great potential to be accepted by the people in the coming days. Keeping this view in mind, the college has started this course to make them aware of ADR methods such as Arbitration, Conciliation and Mediation. The duration of the course is 6 months and eligibility is 12th std. pass.
5. **Short Term Course in Gender Sensitization-** Difference between male and female is natural while gender is a man made phenomenon. The Indian women face gender discrimination prior to their birth and throughout their life. This is effect of patriarchal society and role assignments in our traditional society. To ensure egalitarian society with equality between men and women, and to sensitize the young minds regarding gender issues, this course has been started by the college. The course duration is 6 months and minimum eligibility is 12th std. pass.
6. **Certificate Course in Medicine and Law-** Medical and legal awareness of the people is one of the basic requirements of a healthy society. Lawyer should have the knowledge of science, social sciences, medical science, forensic science, information, communication technology and so on. At present, due to the awareness of consumerism, right to information, etc. doctors should possess the knowledge of law. The college keeping in view the needs of legal and medical fraternity, has designed and introduced this course with the approval of the Department of Adult and Continuing Education and Extension Work, Shivaji University, Kolhapur. The course duration is 6 months and any person who has 12th std. pass is eligible for admission.
7. **Certificate Course on Awareness of Law for Applied Economics** - The economic literacy is needed in every sphere of life. Every financial activity is governed by the legal norms laid down by the State. Many people are deceived in their transaction or business due to the lack of knowledge of law which gives rise to the litigations and increased pendency in the courts of law. To address this situation, our college has taken efforts to spread the literacy of law and economics. The course duration is 6 months and any person who is 12th std. pass is eligible to take admission.
8. **Cyber Law India program (CLIP)** - In this digital age of information and communication technology, everyone is using digital devices like mobile, laptop, tablet, computers, etc., in daily life. Internet is connecting the globe in a virtual form where number of wrongs, misfeasance and crimes are committed by unknown persons. There is great need of prevention and protection of common people

from these misdeeds. Awareness of cyber laws and ICT is one of the steps to prevent and protect people from cyber scams, frauds etc. The college in association with the Asian School of Cyber Laws, Pune has introduced Cyber Law India program (CLIP). The course duration is 6 months and any student who is 12th std. pass is eligible to take admission.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

The Shivaji University, Kolhapur has not allowed any affiliated law college to offer a program that facilitates twinning/dual degree. The University only allows the students to enroll themselves at a time for the one regular and one external or distance mode programmes simultaneously.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

The college offers Three year and Five year Undergraduate Law courses, it has limited scope for academic flexibility for the students. However, there is flexibility in selecting the papers in the final year of the degree courses. The following table shows the option of elective papers provided by the University to be opted by the college.

This choice was available to the college up to 2012-13 for Three Year Law Course and up to 2014-15 for Five Year Law Course.

Elective options offered by the university	Subjects opted by the college
Women and Law and Laws relating to Child	Women and Law and Laws relating to Child
Taxation Laws	---
Trust, Equity and Fiduciary Relationships	Trust, Equity and Fiduciary Relationships

At present, the affiliating university has revised the curriculum and course pattern for legal education as per the instructions of Bar Council of India, New Delhi which is mandatory for all colleges imparting legal education under jurisdiction of Shivaji University, Kolhapur, hence, no law college or law student can choose papers of their choice.

***Choice Based Credit System and range of subject options** – The Shivaji University, Kolhapur has not yet introduced Choice Based Credit System for undergraduate legal education. The university has informed and intimated to all affiliated colleges that the Choice Based Credit

System is to be introduced from the academic year 2016-2017 for undergraduate courses.

***Courses offered in modular form-** The College is bound by the rules and guidelines of Shivaji University, Kolhapur. Both the law courses are not offered in modular form by the university, therefore, college can not offer any of the programs in modular form.

***Credit transfer and accumulation facility – NA**

***Lateral and vertical mobility within and across programmes and courses –** Lateral and Vertical mobility within across program and courses is not allowed.

***Enrichment courses-** The College offers following enrichment courses

Sr. no.	Enrichment courses	Value Inculcation/ Skill Enrichment
1.	Certificate Course in Pragmatic English	Application of basic English language in the field of law
2.	Certificate Course in Proficiency in the use of English	Use and command over English to enhance skills in drafting, pleading and conveyancing in legal procedures.
3.	Short Term Course in Advocacy Skills	Enrichment of logical and argumentative and other skills of law students.
4.	Certificate Course in Alternate Dispute Resolution: A Dynamic and Just Process	To equip law students and budding lawyers with skills of mediation and conciliation.
5.	Short Term Course in Gender Sensitization	To sensitize lawyers, doctors, police and administrative personnel and common people regarding gender issues to maintain human dignity and equality.
6.	Certificate Course in Medicine and Law	To spread medico- legal literacy.
7.	Certificate Course on Awareness of Law for Applied Economics	To make general public conversant with basic principles of law and economics those are utilized in daily life.
8.	Cyber Law India program (CLIP)	Sensitize youth and people regarding cyber laws and crimes through and relating to digital devices.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The Five Year Law course is self-financed program of the college having approval for the strength of 80 students from affiliating university. It differs from Three year law course in respect of admission criteria, curriculum, course period, Fee structure.

- 1 **ADMISSION:-**The Admission Committee of the college monitors admission process of both the courses. The student, who has secured minimum 45% marks in the general category and minimum 40% marks in Schedule Caste and Schedule Tribes category at higher secondary school level (12th std.), is eligible to get admission to Five Year Law Course. The admission process is started by issuing prospectus, admission form, anti-ragging affidavit, personal profile form, prescribed fee and other necessary documents. Admission is given on **“First Come First Serve Basis”**. Admission committee scrutinizes prescribed documents, does counseling of new comers and their parents, and provides information about scholarships, concessions, facilities; infrastructure at the time of admission.
- 2 **CURRICULUM:** - The affiliating University as per norms of Bar Council of India prescribes curriculum for Five Year Law Course includes language and social sciences i.e. Political Science, Economics, History, English, Environmental Studies and sociology for first and second year of Five Year Law Course. All law subjects including theories and practical training/clinical papers are offered during third, fourth and fifth year of Five Year Law Course in the same manner as of Three Year Law Course.
- 3 **FEE STRUCTURE:** - The fee structure is prescribed by the Shivaji University, Kolhapur. The rules regarding fee, scholarships and concessions of Government of Maharashtra differ for grantable course and self-financed course. The fee structure includes fees for tuition fees, library, student bar association, gymkhana, youth festival, calamity fund, I-card fee, student insurance etc.

The present fee structure for Five Year Law Course is as under.

Sr. no.	UG Programme Five Year Law Course	Fee Structure
1.	First Year of Five Year Law Course	Rs.2080/-
2.	Second Year of Five Year Law Course	Rs.2080/
3.	Third Year of Five Year Law Course	Rs.2080/
4.	Fourth Year of Five Year Law Course	Rs.2580/
5.	Fifth Year of Five Year Law Course	Rs.3080/

4. **TEACHERS QUALIFICATION:-** The minimum standard and educational qualification, age limit, reservations for backward category, pay scale, grade pays, norms of recruitment and promotion in teaching services etc., are prescribed for teachers in higher education by the UGC, State Government and affiliating university. The norms of BCI relating

to teachers qualification are complementary and consistent with the rules of UGC.

5. **SALARY:-** Five Year law course is self-financed course. The management has selected and appointed teachers through the Local Selection Committee of Local Management on Consolidated basis.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Advocacy, lawyering and understanding of law need some specialized skills like critical thinking, analytical skills, and command over language, argumentative skills, self confidence etc. It is not possible to develop the above mentioned skills to that extent in the traditional system of instructions. So it becomes imperative to enrich the traditional curriculum with certain add on courses to ensure that the students can cope up confidently with the ever demanding legal profession. For this purpose the college has started some skill enhancing short term courses with active support and guidance from the Department of Adult and Continuing Education and Extension Work, Shivaji University, Kolhapur.

Short term courses-

The details of the skill enrichment courses are elaborated in the given table and benefits and beneficiaries of the said courses are narrated as follow-

1. **Certificate Course on Pragmatic English-** The object and goal of running the **Pragmatic English Course** is to improve the functional English capacity of the students and to make them competent to use the English language in their daily business and legal profession. The beneficiaries of this program are law students, lawyers, students from other faculties, women and general public having secondary school certificate.
2. **Certificate Course in Proficiency In The Use Of English-** This course is to make students proficient English speaking with respect to grammar, phonetics, vocabulary development etc. and the beneficiaries of this program are law students, lawyers, students from other faculties, women and general public having higher secondary school certificate.
3. **Short Term Course on Advocacy Skills** - The object of the course is to learn the key elements of legal practice including how to structure arguments, drafting case briefs and court procedures. To impart training regarding experiences in law practice and corporate legal skills like commercial contract drafting, contract renewing and editing, contract management and commercial arbitration. The beneficiaries of this program are law students and new entrants in legal profession.
4. **Short Term Course on Gender Sensitization** - The course provides knowledge regarding Gender Justice, various rights of women under Constitution of India and other laws. The basic object of the course is to find out causes of exploitation of rights of women, harassment of women and to attempt for Women Empowerment through Gender Sensitization.

The course is beneficial to all students, women, and personnel from public and private sector and general public.

5. **Certificate Course in Alternate Dispute Resolution: A Dynamic and Just Process** -The benefits of this course is to study thoroughly Alternative Dispute Resolution mechanism, to understand the procedure and formalities of Arbitration, Mediation and Conciliation and to create awareness regarding amicable settlement of disputes. Law students, students and people from social work and general public are main beneficiaries of the course.
6. **Certificate Course in Medicine and Law** - The benefit of this course is awareness of laws to the medical practitioners as well as the legal practitioners about the various medico-legal issues, cases etc.This course helps the doctors to avoid legal complications in case of medical negligence, while the common people would be able to avail effectively their rights as patients or consumers of medical services.
7. **Certificate Course in Law and Applied Economics** - This course imparts knowledge regarding how law and economics are related to each other. The course is useful in the modern age as we have adopted policy of liberalization, privatization and globalization. In this open and free market, norms and policies as to patterns of production, trades and consumptions are changed, therefore, there is need to equip the students and general public with the knowledge of law and economics.
8. **Cyber Law India program (CLIP)** - Due to fast and global development in information and communication technology, most of the human transactions are done through digital and electronic media. People are suffering from cyber crimes and other incidental frauds which have posed a serious threat and challenge to every person and State. This course imparts knowledge of cyber laws, procedure of commission of digital crime and collection of evidences, to the law students, lawyers, police personnel, bankers, etc.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Three year and Five Year Law Courses are full-time courses. No degree in the faculty of law can be acquired through distance mode. However, the affiliating university has introduced some diploma or certificate courses in distance mode such as diplomas in Labour laws, Taxation laws, Human Rights, Intellectual Property Laws, Cyber laws, etc. These diplomas or certificate courses can be successfully completed by the students as per their choice. The college offers and provides flexibility for conventional and distance mode education under the guidelines of affiliating university.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the university's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

It is mandatory for all centers of legal education to scrupulously follow the curriculum recommended by Bar Council of India as it wishes to bring in harmony and uniformity in legal education throughout the country. The college takes all the efforts to supplement the university's curriculum, academic programs with various activities to integrate the institutions vision, mission and objectives with that of the affiliating University.

As per the vision, mission and objectives of the college, the faculties take all the efforts to integrate the academic programs of the university.

Legal Aid and Literacy Camps-the college organizes legal aid camps, legal awareness programs, lectures for the rural population and the society at large. This has helped the students to practically experience the implementation of law with all its intricacies, loop holes in effective implementation and gain firsthand live experience. In these camps, students select village for the organization of camp, visit the people, collect their problems, queries relating to law through questionnaire of survey and decide a convenient day for the camp. The information of law and legal issues is disseminated to the people, legal advice is given to their queries, written material in local language, booklets are distributed free of cost, feedbacks are taken from villagers and finally students submit their reports regarding experiences.

- 1) **Participation in Lok Adalats etc.** - the college has a unique advantage of being close to the District Courts. The faculties of the college are regularly invited to act as conciliators in the National and State level Lok-Adalats. The students are encouraged to observe the Lok Adalats so that they can get acquainted with conciliation process. They work as volunteers, perform street play and other useful activities on this occasion.
- 2) **Legal Aid Centre**- The College has established Legal Aid and Counseling Center which is associated with practicing advocates who are visiting faculties in the college. To address the issues of senior citizens, the college has established 'Shripatrao Tatya Kadam Senior Citizen's Cell. The College has also started "**Anubandh**" **pre and post marriage counseling cell** to protect the bond of marriage between spouses.
- 3) **Moot court competitions**- As a part of curriculum the college organize Moot court activities. To enhance their exposure and check their legal acumen, the college motivates the students to participate in various state level and national level moot courts competitions, mock

trial activities, simulation exercises, judgment writing competitions, client counseling and interviewing competitions.

4) **Elocution and debate competitions-** Effective communication and argumentative skills are the important skills needed for Advocacy. The college organizes “Vishva-Bharati” – Inter-collegiate Elocution, Debate and PPT competitions every year for the students. The college motivates the students to participate in various state level and national level elocution and debate competitions .

5) **Internship Training Programme-** The students of Three year and five year law courses have to complete compulsorily 4 weeks internship training every year. The students are supposed to attend court rooms in order to observe the court proceedings and chambers of senior Advocates. They have to write reports of internship work in internship diary and the diary is evaluated by faculty coordinator and *viva-voce* on internship is conducted by external examiner of the university.

1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The college encourages court visits, jail visits, and Advocate chambers attendance as part of Internship Training Programme. After completion of law course they may go for judicial services, administrative services, legal adviser in public and private sectors, quasi-judicial services, corporate and law firms and self employment as a legal practitioner.

Under the auspices of ‘Vidhi-Pushp’ Law lecture series, the college organizes lectures and seminars of High Court Judges, eminent advocates, social activists, and motivational speakers for the students so that they can enrich their knowledge regarding expanding avenues of legal profession. This helps the students to gain firsthand knowledge of the skills required for effective lawyering. Programmes encompass Intellectual Property Laws, Cyber Laws, ADR, Plea Bargaining and Consumerism which enhance employability of the students.

The college has a forum ‘Ashwastha’ to guide the students to face the challenges of competitive examinations. The alumni of the college who have gained entry in to the public services or judicial services are regularly invited to the college to guide and motivate the students to pursue competitive examinations.

The forum ‘Panini Vichar Manch’ equips the students to develop their personality and their advocacy skills. The current socio-legal issues are discussed and debated and guidance of legal luminaries is taken.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college organizes lectures of eminent persons on various socio-legal, political, genders, environmental and other issues.

1) Gender issues: The College has organized various programmes relating to female foeticide, health and hygiene needs of female students. Our faculty members are invited regularly to deliver lectures relating to gender issues in the various colleges and schools in Sangli District. The college has established Internal Complaints Committee for prevention of Sexual Harassment of women at work place. A short term course in Gender Sensitivity has been recently started by the college.

2) Climate Change and Environmental Education: The College is equally sensitive to the global problem of climate change. The University curriculum has included subjects like Environmental Studies and Environmental law. The students are supposed to complete environmental projects with practical field work. The college organizes programs of Environmental Activists on issues relating to water management, waste management, disaster management, animal cruelties, biodiversity, environment pollution and Climate change. Various environmental tours have been arranged by the college to sensitize the students about burning issues of climate change, environmental protection and sustainable development.

3) Human Rights and other social issues: Respect for human rights of every section of the society is the hallmark of a civilized society. Keeping pace with this principle, the college organizes guest lectures on Human Rights Day, Social Justice Day. Other activities such as Poster competitions, rangoli exhibitions, street plays etc. are organized. The students also play an important role by participating in street plays on various human rights issues such as dowry death, terrorism, atrocities, animal cruelties, police administration.

4) Use of ICT: To keep the students updated with the latest technological advancements, the college has provided to its students free internet facility through computer lab and Wi-Fi services. The students have received hands on training regarding how to access INFLIBNET, Manupatra online legal database which updates them about current developments and recent judgments of the Supreme Court and High Courts.

1.3.4 What are the various value added courses/enrichment programs offered to ensure holistic development of students?

To ensure holistic development of the students, the college has organized various cultural, moral and ethical programs. Under Yuva Spandan, a program was arranged to address the burning issue of “Beti Bachao”. This programme has tried to address the serious problem of female foeticide which is the result of male preference in our patriarchal society.

‘Shripatrao Tatya Kadam Senior Citizen’s Cell provides counseling facility to senior citizens and tries to solve their legal issues.

Our students visit old age homes regularly and try to spend some quality time with the senior citizens

College organizes Blood Donation Camps and Programs to spread awareness about Eye donation and body donation. College has also started 'Anubandh' pre and post marriage counseling centre to protect the bond of marriage between spouses. The college also actively participated in 'Granth-Dindi' and 'Gyan-Bharati' a Book Fair every year to develop literary taste in the society. For this, other institutions of Bharati Vidyapeeth also give their active participation.

The college also celebrates various days like Law Day, Savitribai Phule Jayanti, Social Justice Day, Human Rights Day, and Senior Citizens Day etc. On the occasion of Law Day, college distributes banners of the Preamble of the Constitution and Fundamental Duties to various Local Bodies, schools, and colleges within Sangli District. The college participated in Swacch Bharat Abhiyan initiated by the Central Government.

The students of our college regularly participate in Student's Parliament (Chhatra Sansad) organized by MIT, Pune in which they can learn the actual functioning of the Parliament and get motivation to be responsible and active citizens of the country.

The students of our college actively participate in the forum YIN (Young Inspirator's Network) initiated by Sakal Newspaper Group. The programme has proved to be beneficial to the students to inculcate leadership qualities along with social orientation.

For holistic development of the students, the college had invited various speakers and social workers; Dr. Vikas Amte was invited to enlighten the students about 'Anandvan' and its role to rehabilitate persons suffering from Henson's disease.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The feedback forms are collected from various stakeholders such as students, parents, and alumni etc. which help in enrichment of the curriculum.

- 1) **Students Feedback:** The feedbacks from students regarding teaching learning process, teacher's performance, library, infrastructure and administrative services of the college are taken which help in further enrichment of the curriculum. The feedbacks thus received are analyzed and methods to enrich the curriculum are evolved with consensus in the staff meeting.
- 2) **Alumni Feedback:** Alumni are the brand ambassadors of the college, therefore it is the continuous effort of the college to maintain and strengthen the bond of alumni with the college. College organizes alumni meet regularly to have interactions and get their suggestions by way of feedback forms. From these suggestions, "Ashwasth" center for competitive examinations was started by the college.

- 3) **Parents Feedback:** Parent's meet is arranged regularly to discuss the progress of students and future prospectus. Short term Courses like Pragmatic English, Proficiency in the use of English have been started from the feedbacks collected from parents.
- 4) **Other Stakeholders Feedback:** Under 'Vidhi-Pushpa' Law Lecture series, various Supreme Court, High Court and District Court judges guide the students on various legal issues. Students get an opportunity to enrich their knowledge in the legal field. They give valuable suggestions for developing the college into a centre of excellence in legal education. The college maintains Visitors Diary in which every renowned person gives his/her suggestions towards enrichment of the college and curriculum. The teachers also give feedback relating to curriculum and allied things which give rise to the Faculty Development Programs and Teachers Training Workshops. The short term courses like ADR and Cyber Law India Program are the products of such feedbacks from other stakeholders.

1.3.6. How does the institution monitor evaluate the quality of its enrichment programme?

All the programmes in the college are meticulously planned and executed. After the programme, feedbacks from the participants are also taken which help us to monitor and evaluate our curriculum enrichment programme.

The college has established various committees for curricular and extracurricular activities and programs. These committees consist of faculty and students who arrange, implement and evaluate all programs of the college.

Periodical meetings of the Local Management committee are an important source of monitoring and evaluation of our curriculum enrichment programmes. Office Bearers are invited for major curriculum enrichment program to monitor and recommend the development of upcoming activities.

This is a valuable source of getting feedback about the curriculum enrichment programme. With collection of feedback from various stakeholders college try to imbibe their suggestions through various activities.

1.4 Feedback system

1.4.1 What are the contributions of the institution in the design and development of the curriculum preferred by the university?

The BCI has framed outline of legal education to be imparted in India at undergraduate and postgraduate level. The Board of Studies, law faculty of Shivaji University, Kolhapur design and develop the curriculum for affiliated law colleges.

The Principal or any teacher of our college is not an office bearer of BOS, therefore the college has no direct participation in curriculum designing and development. However, the faculties of the college have made contribution to design and development of curriculum as and when the affiliating university required.

Sr.no.	Name of the Faculty	Nature of Contribution
1.	Mrs. Vasundhara A. Patil	Designed the course curriculum of Indian Penal code offered for LL. B. I and Pre Law-III and Political Science offered for Pre Law- I & II.
2.	Dr. Prafull B. Chavate	designed the syllabus of Environmental Law and Administrative Law, subjects offered for LL.B.I/Pre law-III and LL.B.II/Prelaw-IV
3.	Dr. Pooja P. Narwadkar	syllabus of Constitutional Law and Criminology and Penology offered for LL.B.I/Pre law-III and LL.B.II/Pre law-IV
4.	Mr. Sanjeevkumar G. Sable	syllabus of Company Law for LL.B.-II and Pre Law-IV

1.4.2 Is there a formal mechanism to obtain feedback from students stakeholders on curriculum? If yes, how is it communicated to the university made use internally for curriculum enrichment introducing changes /new programmes?

The institution has adopted the following methods to analyse feedbacks taken from stakeholders and communicated to the University for necessary changes in curriculum from time to time.

1. The college students are free to interact with the Principal and other faculty members and official staff. The students openly discuss their difficulties regarding curriculum and needs of co-curricular activities.
2. The college obtains feedback annually from the students in the prescribed format in which they give their opinion frankly.
3. The college has installed Complaint/Suggestion box for stakeholders. The college takes review of the students' grievances for appropriate action and redressal.
4. On the occasion of various programmes and meetings, the college obtains feedbacks from the Local Management Committee Members, Guests, Teaching and Non Teaching Staff, Parents, Alumni and others for necessary action.
5. The college organizes 'Alumni Meet' wherein our alumni give their suggestions in respect of curriculum enrichment.
6. The statutory bodies like 'Student Council' and 'Student Bar Association' give suggestions on behalf of student community.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

The college has introduced following short term courses recently in order to enhance professional skills and to increase employability.

The rationale behind these Short Term courses is as follows-

1. **Certificate Course in Pragmatic English:** Rationale behind this course is that most of the students are coming with their qualifying education in vernacular medium and lack of exposure; it becomes necessary to instruct all of them regarding fundamentals of English language which is *sine qua non* for legal education. The special efforts in this state of affairs is the dire need, hence to make them conversant with functional approach, this course has been designed.
2. **Certificate Course in Proficiency in the use of English:** Once the students learn the fundamentals of English language, it becomes necessary to make them fluent in English communication and writing skills.
3. **Short Term Course in Advocacy Skills:**
Practice of advocacy needs sound knowledge of law and application of law, critical thinking, effective communication, argumentative skills and self confidence. This course has been designed to inculcate these vital qualities in the budding lawyers so that they can establish themselves as successful lawyers without prolonged waiting period.
4. **Short Term Course in Gender Sensitization:**
Due to patriarchal society women in India face tremendous discrimination in day to day life. India can not develop into a super power without women playing a substantial role in nation building. Difference between sexes is natural but gender discrimination is a man made phenomenon. To sensitize the young minds about gender and discrimination faced by women, this course has been designed.
5. **Certificate Course in Alternate Dispute Resolution: Just and dynamic process:** The courts are over crowded with litigation and the existing manpower is unable to cope up with this problem. The administration of justice requires a process to be just when it is expedient, cheap and easily accessible. Hence to overcome the situation the budding lawyers should be trained to resolve the dispute by alternative process like ADR.
6. **Certificate Course in Law and Applied Economics:**
Financial regulations and bye laws are the part and parcel of legal system. Smooth functioning of Indian economy is possible by applying fundamental principles of law. The practical knowledge of law and economics can prepare students in advance before entering into the legal profession. With this object the course has been designed.

7. Certificate Course in Medicine and Law:

Law encompasses every field including medical field. Medical education is not able to deal with legal aspects in detail. This course is designed for the budding lawyers who want to handle medico-legal cases and doctors who want to avoid litigations while performing their duties. This course is also meant for common persons who want to gain knowledge about their rights as patients.

8. Cyber Law India Programme:

Today we all use a number of electronic gadgets and avail a number of services pertaining to the World Wide Web. The People are victims of number of cyber crimes like internet frauds, scams, identity theft, hacking, spoofing, etc. This course has been designed to train the students in this new emerging field of cyber laws.

A decorative scroll graphic with a light gray background and a dark gray border. The scroll is unrolled in the center, revealing the text. The top right corner of the scroll is curled up, and the bottom left corner is also curled up.

CRITERION – II

TEACHING LEARNING

AND EVALUATION

CRITERION II: TEACHING LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The Admission process of the college is transparent, user friendly and easily accessible. The admissions are made on the principle of '**First come First Serve Basis**'. The college gives publicity to the admission process commencement and eligibility criteria through primarily on college website having regular updation, through advertisement, news in local news papers, and distribution of leaflets in the local area where the college is situated. The faculty participates in Education fair organized annually by media groups and communicates the information to the masses.

The prospectus contains information providing every detail of both courses regarding vision, mission and objectives of the college along with salient features of the college, course structure, fees, details of teaching staff, eligibility criteria, rules of discipline, college activities etc. The most important thing is that, it is made available at affordable price. The local colleges are also requested to display our advertisements on their notice boards.

The Admission committee is established for conducting admission process smoothly for Academic year. The committee monitors the entire admission process from preparation of draft brochures to the counseling of new entrants. The process also involves the scrutiny of the required documents as per the guiding norms. The Admission Committee prepares the list and keeps the reservation quota intact as per rules and directions.

The Admission committee provides personal counseling to students and parents regarding the course information, facilities available in the college, course objectives and opportunities available after completion of the course.

After scrutiny of documents final list of students is displayed on the board, thus the college observes very easy, comfortable and transparent process of admission.

2.1.2 Explain in detail the criterion adopted and the process of admission (i) Ex. Merit (ii) Common Admission Test conducted by state agencies and national agencies (iii) Combination of merit and entrance test and merit, entrance test and interview, (iv) any other) to various programs of the institution.

The college offers admission to Three Year Law Course and Five Year course on '**First Come First Serve Basis**'. The strict adherence to

the rules of Shivaji University, Kolhapur, Government of Maharashtra, and Bar Council of India for minimum eligibility criteria is followed. The general category students are prescribed to qualify 45% marks at Graduation level for Three Year Law Course and 45% at HSC level for Five Year Law Course. The students belonging to SC and ST category with 40% marks are held eligible.

The process works smoothly at every stage from providing prospectus, giving information, accepting application, scrutiny as per norms, collection of fees and documents and uploading the data on the online portal of affiliating university. The students are also required to make routine compliances of Anti-Ragging affidavits, Gap certificates, I-Card, Borrow card, Library book bank scheme etc.

The students have to deposit Original and attested copies of necessary documents at the time of admission. All the students are given provisional admission subject to verification of documents and fulfillment of eligibility criteria by Shivaji University, Kolhapur. The students fill up the application forms and deposit the admission fees through challan in Bharati Co-operative Shahakari Bank Ltd., Sangli. The students are issued I-cards after the completion of admission process and names of admitted students are displayed on the notice board.

Admission to Short Term Courses:

The college runs short term courses in collaboration with Department of Adult, Continuing Education and Extension Work, Shivaji University, Kolhapur. The eligibility criteria, fees structure, and other details and the significance of these courses are made known to the students at the time of admission process.

2.1.3 Give minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city or district?

Bharati Vidyapeeth's New Law College, Sangli is affiliated to Shivaji University, Kolhapur. Naryandas Sarvottamdas Soti Law College is the other law college affiliated to Shivaji University, Kolhapur situated in the Sangli city.

The college basically runs two law courses approved by Bar Council of India as Three Year Law Course and Five Year Law Course. The minimum eligibility criteria is 45% marks at graduation level for Three Year Law Course and 45% marks at HSC level for Five Year Law Course. The students belonging to SC and ST category having 40% marks are eligible.

Name of College	Three Year Law Course 2015-2016		Five Year Law Course 2015-2016	
	Minimum	Maximum	Minimum	Maximum
Bharati Vidyapeeth's New Law College, Sangli	45%for 'open and 44.22% reservation	78.90%	45%for open and 44.15% reservation	85.69%
N.S. Soti Law College, Single	Minimum	Maximum	Minimum	Maximum
	45%	70%	45%	70%

2.1.4 Is there any mechanism in the institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?

For the proper functioning of the admission process, the admission committee comprising of Principal, Teaching staff and Non teaching staff is constituted.

The review of the admission process, the prospectus sold, applications received, admissions taken, admissions cancelled and fulfillment of criteria as well as the needs of new entrant students are discussed in the first meeting of staff members held on the first official working day prescribed by affiliating university every year.

The college reviews and monitors the admission process through student's classification into categories as per norms and their percentage in total admissions. After taking admissions, the students are required to furnish details of their personal bio-data, about educational details, future prospects and their expectations from the college etc. The students profile is provided to the respective class mentor who monitors his regular attendance, assignments, class tests his participation in college activities etc. The mentor also observes strengths and weaknesses and specific potentials of students and accordingly encourages them to participate in various competitions, programs and other activities.

During the first semester, the overall performance of students in class, participation in curricular and extra-curricular activities, is assessed by the mentor. He comes to know whether the student is average, slow learner or advanced learner. This helps the mentor to cater student's needs and provide them support accordingly.

2.1.5 Reflecting on the strategies adopted to increase/ improve access for the following categories of students, enumerate on how admission policy of the institution and its student profile demonstrate/ reflect the national commitment to diversity inclusion.

- The Government of Maharashtra has prescribed the percentage of reservation for the students' admission to Educational Institutions

and accordingly college has adhered to the reservation policy in the following manner.

Sr. no	Reservation Category	Required %	Out of two divisions of 80 for both courses	Admission Ratio 2014-15	Admission Ratio 2015-16
1	Scheduled Caste(SC)	13% (20)	25	22	29
2	Scheduled Tribe(ST)	7% (12)	2	1	0
3	Vimukta Jati "A"(VJA)	3% (4)	4	3	1
4	NomadicTribe B'(NTB)	2.5% (4)	7	5	1
5	NomadicTribe C'(NTB)	3.5% (6)	0	8	12
6	NomadicTribeD'(NTB)	2% (4)	1	1	0
7	Other Backward Class	19% (30)	12	18	17
8	Open	50% (40)	60	93	99

From the analysis of the above mentioned data, it can be concluded that

- The representation of Scheduled Caste candidates is adequate.
 - The representation of Scheduled Tribes and Nomadic Tribes D is very less as the population of the above mentioned categories is negligible in our District.
 - The representation of women is up to 50% clearly exceeding the 30% requirement of State Government.
 - The college is also committed to the 3% quota for persons with disabilities.
 - The overall data shows the commitment of the college towards inclusive policy and diversity.
- **Eligibility Criterion Relaxation-** The college follows the Rule of relaxation of 5% marks in qualifying examinations at entry level as per BCI Part IV Rules 2008 chapter 2 Rule 7.
- **The Scholarships and Freeships-** The College facilitates the students belonging to different categories through provision of freeships and scholarships for OBC, SC, ST and VJNT students sponsored by the State Government of Maharashtra.
- **The Book Bank Scheme-** SC and ST students are provided book bank scheme by Social Welfare Department of Government of Maharashtra and expenditure on books has crossed 3laks 21 thousand.
- **For the Differently abled students-** The infrastructural arrangements in the form of lift provision are made to provide easy access to the differently abled students, which ensure their entry and access to every place library, office, canteen etc. Wheel chair is provided to the differently abled students in the college.

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e reasons for increase/ decrease and actions initiated for improvement

LL.B Three Years Law Course

Programmes (UG)	Number of Applications	Number of students admitted	Demand Ratio
LL.B Three Years Law Course	Division of 80	Division of 80	
2011-12	130	73	1:1.78
2012-13	122	75	1:1.62
2013-14	164	74	1:1.21
2014-15	177	78	1:2.26
2015-16	253	80	1:3.16

LL.B Five Years Law Course

Programmes (UG) LL.B Five Years Law Course	Number of applications	Number of students admitted	Demand Ratio
2011-12	82	28	1:2.92
2012-13	61	24	1:2.54
2013-14	96	37	1:2.59
2014-15	135	73	1:1.84
2015-16	176	79	1:2.22

Short Term Courses

Sr. no.	Courses	No. of Students taken Admission
1.	Certificate Course in Pragmatic English	53
2.	Certificate Course in Proficiency in the use of English	39
3.	Short Term Course in Advocacy Skills	08
4.	Certificate Course in Alternate Dispute Resolution: A Dynamic and Just Process	19
5.	Short Term Course in Gender Sensitization	17
6.	Certificate Course in Medicine and Law	6
7.	Certificate Course on Awareness of Law for Applied Economics	17
8.	Cyber Law India program (CLIP)	32

The above table showing the Admissions in the last five years clearly shows increasing trend in admissions. Three Year Law Course has prescribed intake of 80 students, hence there is no scope for admitting

more students. The Admissions for the Academic year 2015-2016 are full. Five Year Law Course shows increasing trend in admissions and the admissions are nearly full. The reason behind this increasing trend is awareness in the society regarding importance of the law course as a better career option. The college has constantly strived to spread legal awareness and literacy through legal aid camps in the society at large. From feedbacks of the stakeholders, the college commenced certain short term courses. The faculty members have taken in to consideration the local needs, knowledge and skills required to meet the norm of excellence in legal education and professional competency and have designed the said courses on their own.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college is equally sensitive to the needs and educational rights of differently abled students and is committed to the Government policies in this regard.

Needs of differently-abled students:

The college provides the following facilities for the differently –abled students.

1. The college has provided lift facility from the ground floor to the sixth floor of the college building.
2. The differently abled students are given government scholarships.
3. The admissions are given as per the norms set by the government i.e. 3 % seats are reserved for the differently-abled students.
4. As per norms of the affiliating university differently-abled students appearing for university examinations are given extra half an hour and special seating arrangement is made. The students are allowed a scribe during examination after proper verification and certification by the university.
5. Special arrangement in the form of wheel chair is made for differently abled students to have easy access in library, computer lab, Administrative office and canteen etc.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.

The medium of legal education is English, which is a major hurdle in the academic progress of students who have received their earlier education through vernacular medium or who are predominantly from rural background. So it becomes imperative to assess the students regarding knowledge and skills before commencement of the course.

1. At the beginning of every academic year, the college collects the students' information relating to personal details, educational qualifications, future ambitions, expectations from the college etc.
2. At the beginning of every semester the college organizes orientation program for the students. The Principal and the faculty conduct detailed discussion on academic activities, co-curricular activities, teaching-learning and evaluation process and administrative compliance etc.
3. The faculties of the college communicate to the students about the internship programme and maintenance of internship diary, which is compulsory, with the help of senior faculty, practicing advocates and alumni.
4. The College organizes common meeting of the students at the beginning of every academic year to discuss practical papers such as Professional Ethics, Alternative Dispute Resolution, Moot Courts and Mock Trial and Drafting Pleading and Conveyancing. The students are made aware of their participation in Court Attendance, Lok-Adalat, Lok-Nyayalaya, Para Legal Training, Internal Exam, Mock Viva Voce etc.
5. The college has adopted 'Mentor- Ward System' for each class. The mentor arranges mentor-meet with students and caters the needs of the students in terms of knowledge and skills and personal difficulties regularly.
6. The college is committed towards quality legal education by engaging students to develop their interest in theory and practical subjects so that they can secure good marks in university exams. The college has adopted the policy of Optional Open Book Internal Exams for all students so that students understand and overcome their fear of examination.
7. The college assesses the needs in terms of knowledge and skills through feedback from students, parents, alumni etc. and updates teaching-learning and evaluation process.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

It is necessary to note that some of the students getting enrolled for law course are first law graduate in their family and face number of problems such as English communication, unawareness about future prospect, difficulty in understanding theoretical and practical subjects, lack of self-confidence, professional approach etc. The college adopts and frames strategies to bridge the knowledge gap through discussion between staff and students. The college analyses the academic and co-curricular performances of the students to identify slow learners and advanced

learners. To overcome these problems, the college adopts the following strategies to bridge the knowledge gap and raise the knowledge level of the students.

- a) Remedial coaching for slow learners
- b) Book Bank Scheme for all students
- c) Library Orientation Program for better understanding of using books, reporters, journals, online legal database
- d) Periodical Interactions of the staff and students to improve teaching-learning process.
- e) Mentor and students meetings
- f) Students are motivated to take admission for Short Term Courses.
- g) The college solicits active participation of students in Lok-Adalats, para-Legal Training Programs and Legal aid and literacy programs.
- h) The college organizes High Court visits, Jail Visits, Environmental Tours, Industrial visits for the students.
- i) The college organizes Optional Open Book Internal Exam.
- j) The faculties organize seminars, debates, moot court and mock trial activities etc. to enhance legal quotients of the students.
- k) Guest lecturers of Hon. Judges, Senior Advocates, Alumni are organized for students to enhance practical knowledge and develop interest in diverse subjects.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

The college sensitizes its staff and student on different issues of gender sensitization, inclusion, environment etc. through academic and co-curricular activities organized in the college. The college celebrates different days of national and international importance such as Human Rights Day, Law Day, Social Justice Day, Sadbhavana Diwas etc.

Gender Sensitization:

- Programs for Women Self Help Group were organized by the college to enlighten them regarding certain laws which are helpful in their functioning.
- The college has been organizing Legal Aid and Literacy Programs in schools, colleges and rural areas to spread legal literacy.
- The college organizes Lead College Activity on Gender Issues such as Health and hygiene of Girl Students, Prevention of Sexual Harassment at Workplace, Women working in unorganized sector, human rights laws etc.
- The college has started 'Anubahdh' Pre and Post Marriage Counselling Cell to provide legal aid and advice relating to family laws, preservation of marriage bond, succession, etc.

- The college organizes programs to sensitize the youth on gender issues through poster presentation competitions, rangoli competitions, street plays etc.

Inclusive Growth:

- The college organizes various programs at school and colleges on Protection of Human Rights, Blood Donation Camp, Eye and Body Donation Campaign, Swach Bharat Abhiyan, Rashtriya Ekta Divas, National Literacy Mission Day, Vachak Prerna Divas, and National Voters Literacy Campaign etc.
- The college has organized workshop on Issues And Problems of Senior Citizens and has also started 'Shripatrao Tatya Kadam Senior Citizen Cell' to deal with personal, emotional, medical, psychological and legal issues.
- The College regularly organizes program for Youth through Yuva Spandan, Young Inspirators Network, and Participation in Youth Parliament etc.

Environment Protection:

The college motivates the staff and student towards Environmental Protection and organizes Environmental Tours, Excursions, Industrial Visits etc.

The affiliating university, under the guidelines of Hon. Supreme Court, has made compulsory the subject 'Environmental Studies' at graduation level in which the students have to prepare a project on issues relating to Environment. The college also organizes lectures on the issues of environmental degradation, pollution, rain water harvesting, sustainable development etc.

The college engages its students and staff in different committees to have an active participation in gender, inclusion, environmental activities.

Sr. no.	Name of the Committee	Number of Staff	Number of Students
1.	Anti Raging Committee	04	01
2.	Sexual Harassment Committee	04	02
3.	Student Council	02	10 to 14
4.	Students Bar Association	02	12 to 16
5.	Legal Aid Camp	05	02
6.	Alumni Association	03	05
7.	Magazine committee	02	01
8.	Development Fund Utilization Committee.	04	02
9.	Library Advisory Committee	07	05

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

In every academic year, the college classifies the slow learners and advanced learners with the objective of fulfilling special educational needs of students. To identify the advanced learners, the college uses the close observation by mentors, merit list, participation in curricular, co-curricular activities, participation in elocution, debate, paper presentation and moot court activities. Besides, various methods of evaluation are also used like question-answer sessions, home assignments, problem solving sessions, group discussions and seminar presentations etc.

The following initiatives are taken by the college.

1. To prepare and motivate the advanced students for the seminars, Debate Competitions and Moot Court Competitions etc. They are given special Library facility and prizes as a token of reward for their winning performances.
2. The college has well equipped computer lab with internet facility which is easily accessible to the students.
3. On the occasion of Farewell Function organized at the end of every academic year, a student is selected as the 'Best Student' who has achieved remarkable success in academic, cocurricular and extra curricular activities.
4. Opportunities are given to the students to work as members in various statutory bodies like Student Bar association, Anti-Ragging Committees, Student Council, Prevention of Sexual Harassment committee etc.
5. Special Guidance on career advancement, competitive exams and NET/SET and All India Bar Examination is given by inviting Hon. Judges, Senior Advocates, Senior Faculties and Alumni.

2.2.6 How does the institute collect, analyze and use the data information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college has adopted a mentor system as well as programme wise co-coordinator. During the programme, the mentor collects and analyzes the data relating to students performance which is essential for improving academic levels and reduce dropout rate. The mentor and other faculties regularly evaluate the academic performance of the students. The principal of the college also take regular feedbacks from the faculties on student attendance, punctuality and performance in internal examination. Hence, the college faculties function as Friends, Philosophers and Guides of the students.

The college encourages the student participation in different activities to develop their curricular and extra-curricular performance. The

college organizes motivational programs for students such as personality development, stress management etc.

The college provides Book Bank Scheme to all the students so that they can have access to necessary books, feel comfortable and confident in their studies.

The college conducts Optional Open Book Exam to all students, orientation programs to make students aware of examination and evaluation process and suggestions are given to students. The faculties provide question bank of each subject and guide the students to improve their presentation in examination.

The fee structure of the college is affordable to all students. The college provides installment facilities, waiver in fees, free uniform and other financial facilities to economically weaker students.

The college organizes Parent Meet to discuss the expectations of the parent and progress of their wards.

The Management, Principal and Staff provide academic, moral, emotional and other supports to the students to reduce the drop out rate.

2.3 TEACHING –LEARNING PROCESS

2.3.1 How does the college plan organize the teaching, learning evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college plans, organizes the teaching, learning and evaluation schedule at the beginning of every academic year. The college follows the norms, rules and regulations of affiliating university and BCI. The affiliating university has prescribed the rules regarding subjects to be taught, teachers' workload, theoretical and practical subjects, number of working days, examination and evaluation process etc.

The teaching learning and evaluation plan is prepared through Academic calendar, allotment of subjects, preparation of time table, and teaching plans in the staff meeting at the beginning of every Academic session.

The schedule is as follows:

- Date of Commencement and End of Academic session
- Planning various curricular and extracurricular activities,
- Planning of Seminars and workshops
- Guest lecturers under “Vidhi-Pushp” law lecture series
- Plan of Moot courts, Mock trial activities
- Plan of Internship Programs
- Legal Aid and law awareness programmes
- Schedule of internal presentations and submissions
- Schedule of Internal Optional Open Book Exam.

- Various Social Events arranged by the college on the occasion of Birthday celebration of Hon. Dr. Patangraoji Kadam and Hon. Dr. Vishwajeet Kadam.

. The academic calendar is conveyed to the teaching staff so as to enable them to prepare their own academic schedule and teaching plans. Each faculty member prepares teaching plans for the subjects allotted at the beginning of every term. The teaching plan provides details regarding topic taught in every month. The syllabus and teaching plans are explained to the students at the beginning of every term.

At the beginning of each term, Time Table is prepared and subjects are allotted to faculty members including visiting faculties. Various committees are established and coordinators are appointed. Responsibility of arranging programs is entrusted to the concerned coordinators.

The teachers maintain academic diary containing details regarding-

- Individual Time Table
- Annual teaching plan
- Text books and reference books
- Class and subject wise teaching and practical sessions
- Lectures or other teaching duties in excess of UGC norms
- Examination related work
- Co-curricular, Extension and Professional Development activities
- Research and Academic Contributions
- Awards/Certificates won

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The college has not yet established IQAC. However the college through different committees contributes to the teaching –learning process. The college has taken consistent efforts to develop the quality of teaching learning process through:

- The appointment of eligible and well qualified staff
- The teachers are deputed to participate in Orientation Programs and Refreshers courses.
- To encourage and motivate students and staff to participate in Seminars, Workshops and Conferences.
- To take regular feedback of teaching faculty from students
- The college invites experts for Vidhi-Pushp Law Lecture series.
- To use ICT tools for teaching learning process
- The college has adopted Mentor-Ward system.
- To engage in internal evaluation process of students through seminars, viva-voce, group discussion etc.
- To organize Optional Open Book Internal Exams.
- The college motivates students to participate in cultural and co-curricular activities like Moot Court Competitions, Elocution

Competitions, Debate competitions and so on to develop self-confidence and self-esteem.

- The students are guided for internship program.
- The college conducts Remedial Classes for weaker students.
- The college also organizes career development program.
- To promote and engage student in skill enrichment courses.
- The college has a well-equipped library with textbooks, reference books, magazines, journals and reporters.
- The college provides free Internet facilities with wi-fi to the staff and students.

2.3.3 How is learning made more student-centric? Give details on the support structures systems available for teachers to develop skills like interactive learning, collaborative learning independent learning among the students?

The college is committed towards providing quality legal education and professional competencies and to achieve social transformation. The teaching learning process is focused on preparing advocates who can serve the profession and community to the best of their ability. The faculty is fully devoted to teaching learning in order to it more students centric. The faculties use innovative teaching methods like case study, problem solving, clinical methods etc.

At the time of admission it is necessary to make them comfortable with existing pattern and to remove their fear regarding English language. The admission committee takes special efforts through personal counseling to the students and their parents and makes them aware about the short term courses in English language.

In order to make the teaching-learning student centric, support structures are available for teachers and students. The teachers are motivated to update their knowledge through ICT resources. The college has subscribed INFLIBNET and online legal database **Manupatra** where recent judgments, amendments, enactments, draft legislations, and legal research articles are available.

The college library is enriched with text books, Dictionaries, Halsbury's Law Series volume 1 to 57, Law Lexicon, Law Journals, All India Reports from 1950, Reference Books relating to legal subjects, Bare Acts of all major and minor laws, Central and State enactments. Magazines like Legal News and Views, The Practical Lawyer, Law Teller, Legal Era, University News, Competition Success Review are available. Every year the college updates its Library by purchasing new books for the use of the students and the faculty. Students are motivated to read reference books from library for getting additional information.

The concerned class teacher acts as mentor for the students of that class. All teachers personally give attention regarding attendance of students, performance in college activities and competitions.

To acquaint the students with legal skills and to make them competent legal professional various teaching techniques are adopted in our college. The principal method of teaching is 'Lecture Method' where students and teachers can directly interact with each other. In the classes where the strength is more, the lectures are delivered considering slow and advanced learners. Topics which are difficult to understand are repeated to make the student confident to face the examination.

Teachers use LCD and power point presentation method to make learning more easy and interesting. The College also encourages 'Discussion Method' of teaching through group discussions in the classroom. The 'Seminar and Case Presentation Method' helps to boost the confidence level of the students and their stage daring.

Faculties of the college impart practical knowledge through Simulation Exercises, Moot Courts, Mock trials etc. The college always encourages students to participate in Debate Competition, Elocution Competition which ultimately helps them to develop the argument skills and also convincing power.

The affiliating university has made *Viva-voce* and Diary submission compulsory for the law students. Teachers conduct demo *Viva-Voce* before diary submission in order to acquaint the students with university examination procedure.

The college conducts orientation program relating to Internship Programme at the beginning of every academic year under the guidance of senior law practitioners and faculty members. The alumni of the college also help the students to be conversant with practical intricacies of law. Court Visits are arranged to observe the court proceedings. Para-legal training is given to student volunteers to promote access of justice by the vulnerable sections of the society.

The college organizes Study tours to various High Courts, Parliament, State Legislature and forensic laboratories to give them exposure. The College regularly arranges Jail visits, institutional visits, Remand homes etc. in which they get beforehand knowledge of institutional framework and work procedures.

Students are encouraged to participate in Street plays and community services, road show, voting campaign, rallies to prevent superstitions, blood and eye donation camps. Legal aid and Literacy Programs are organised with the help of practicing advocates and students to educate and enlighten the general public on socio legal issues.

To develop research aptitude and advocacy skills of the students, the teachers constantly motivate them to participate in various competitions like Elocution, Debate, Moot Courts, Mock Trials, Client interviewing and counseling.

Legal luminaries and eminent professionals such as Judges, Senior Advocates and other academicians are invited for sharing their expertise to the students and teachers under "Vidhi-Pushp" law lecture series.

The college also provides mental support to students to reduce and manage mental stress during examination.

It is noteworthy to state that all academic and extra curricular activities of the college are student centric. The results of these activities are quantitative and qualitative growth of students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners, innovators?

To develop the skills of critical thinking, creativity and scientific temper among the students various innovative techniques are adopted by the college.

The college organizes law lecture series, general lectures, and competitions on various socio-legal issues. Students are motivated to express themselves through write ups, arts, drawings, rangoli, debates, and elocution.

Teaching methods like 'Case Study Methods', 'Problem Solving Method', are adopted wherein the students present themselves with proper understanding of various subjects. This inculcates critical thinking skill which is dire need of legal profession.

To develop the critical thinking, creativity, scientific temper and to transform them into life-long learners and innovators, the college tries to impart knowledge through participatory methods like

- Simulation exercises,
- Moot courts,
- Mock trials,
- Legal Debate competitions,
- Elocution competitions,
- Poster competitions,
- Rangoli competitions,
- Internship programme,
- Lok – Adalats.
- Jail visits.
- Police station visits,
- Orphan home visits,
- Remand home visits,
- Legal aid and literacy programs,
- Street plays.

The college has enriched Library with text books, reference books Halsbury law series, law lexicon, various legal magazines, Law journals, Reports, which are useful to the students.

It helps the teachers and the students to enhance and nurture critical thinking, scientific temper, and creativity and to become life long learner.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

To achieve the mission of quality legal education and to equip the students with professional competencies various teaching techniques are adopted by the teachers.

The college has developed a well equipped computer lab with internet facilities and free wi-fi connectivity, where the students are given regular access. The college has subscribed INFLIBNET and online legal database Manupatra. It helps the teachers and the students to enhance their knowledge regarding Supreme Court and High Court Judgments and various current legal issues.

To enhance the knowledge and interest of the students, faculty uses innovative methods and techniques. Also it has provided ICT facilities such as Computers, Laptops, Wi-fi Internet connectivity, Digital Camera, LCD projector, Printers, Scanners and OHP etc.

All these facilities are available and used by the faculty members for effective teaching.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

In order to expose the students and faculty members to advanced level of knowledge and skills, college organizes lectures of eminent legal professionals such as Hon. Judges, Senior Advocates and others academicians from time to time in “Vidhi-Pushp” Law lecture series.

The University has introduced Lead College Activities for overall development of students. The students are motivated to participate in seminars, Moot courts, Debates, Elocution competitions organised by various institutions.

The faculty members are facilitated to participate in Orientation and Refresher Courses, various state level and national level seminars and workshops. Faculty members are given exposure to deliver lectures as resource persons in various institutions on socio-legal issues.

Faculty Exchange Program with other law colleges of Bharati Vidyapeeth is the other method to avail best resources.

The skill oriented courses started by the college focus on employability, communication skills, leadership qualities, and analytical skills etc.

2.3.7 Details (Process and the number of students /benefited) on the academic, personal, and psycho-social support and guidance service (professional counseling / mentoring / academic advice) provided to students.

Academic and Personal

In the process of higher learning, the students are in need of academic, personal, psychological support and guidance through experts. The college has provided guidance and support services through its internal counseling committee and has taken external assistance of 'Shushrusha Foundation', Islampur on mental health, educational problems, and for personal problems.

Mentor-wards System

College has adopted a 'Mentor-Wards System' which facilitates the students to get guidance and support. The concerned mentor maintains the academic profile of each student and monitors overall performance of the students regarding understanding of subjects, communication, professional approach, personal and financial problems etc. The mentor considers all issues and discusses with Principal for better solutions.

The students are provided information about government scholarships and freeships, library facilities, and other support structure etc. available in the college.

Psycho-Social Support

All the faculties of the college and professional experts of 'Shushrusha Foundation' provide better psycho-social support to the students. The students are unaware about their skills, qualities, and potentials etc. which may result in stress or frustration. To overcome this situation, activities relating to inter-personal relations, teacher student relations, professional relations etc. are organized free of cost.

2.3.8 Provide details of innovative teaching approaches methods adopted by the faculty during the last four years. What are the efforts made by the institution to encourage faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning.

The college has adopted innovative teaching methods such as seminar, discussion, case study, simulation activities, etc. The college has primarily focused on lecture method. The teaching faculty delivers extensive lectures on concerned subject and list of other reference books. The concerned teacher defines the practical and theoretical approach of the subjects along with the objective, significance of the subject. The teaching staff adopts innovative method of teaching through Power point presentation by giving handouts and study material. The teacher and students are provided with free internet and wi-fi facilities to enhance and upgrade their knowledge.

The students and staff participate in seminars and workshop organized by the college and university about changes in syllabus, teaching methods, methods of teaching practical papers, internship programs etc.

The faculties are relieved to attend orientation and refresher courses organized by Academic Staff Colleges of various universities.

The college organizes 'Vidhi-Pushpa' Law Lectures series wherein Hon. Judges, Senior Advocates, Renowned Academicians, etc. are invited to deliver lectures on innovative teaching practices.

2.3.9 How is the library resources used to augment the teaching learning process?

The college library is well equipped with law books, periodicals, reference books, reporters etc. The college provides ample space for staff and students to have access to books and other digital resources. The library provides separate reading room for staff and students. The college library has book bank scheme in which a set of five books is provided to every student in each semester. This enables the students to write their assignments, tutorials, surprise tests etc.

The college library consists of computer lab with free internet and wi-fi facilities. Newly published books are immediately ordered. INFLIBNET and online legal database Manupatra is subscribed which is useful in upgradation, legal research and preparation of competitions.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar encountered and the institution approaches to overcome these.

The academic calendar is prepared considering all programs and activities like public holidays, celebration of days of national and international importance, extra-curricular activities, seminars, workshops, lead college activity, legal aid and literacy programs and other activities. The faculties maintain their individual time table.

The college and staff prepare and review the plan and policy as per the facts and circumstances so as to avoid clashes between academic activities and extra-curricular activities. If these activities are in clashes with each other, the preference is given to the teaching learning. Sometime the extra lectures are arranged on holidays or after regular teaching time to complete the curriculum.

The college also organizes 'Intensive Study Programme' for every subject at the end of curriculum to satisfy the queries of the students from examination perspective and conceptual clarity.

The challenges faced by the college in completing curriculum are encountered through policy framework and proper implementation.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

The college monitors and evaluates the quality of teaching and learning process through meetings with students, staff and other stakeholders. The

college organizes staff meeting at the beginning of every academic year and an academic calendar is prepared accordingly. The Principal shows full confidence on the teachers and if any problem arises, the Principal and the teachers jointly find practicable and workable solutions. The cognizance of students' suggestions and difficulties are properly taken care of.

The examination result is one of the evaluation mechanisms of teaching learning outcome. The performance of the students in internal examination, class tests, presentations, internship, group discussion, etc. is monitored and evaluated by every teacher. Mentor is assigned the duty to interact with students regarding their problems and requirements.

The College collects formal and informal feedbacks from students. The students fill up feedbacks regarding teacher's punctuality, time sense, command over subject, focus on syllabus, communication skills, linking the subject to life experiences, use of teaching methods and aids, attitude towards professional skills, attention towards both slow and advance learners and class control capacity. For unbiased, true and free responses, they are not compelled to disclose their identity.

Principal formally and informally interacts with the students. The Principal by surprise visits personally evaluates teaching learning process. By personal talk suggestions are offered for remedial action. Top Management and Local Management Committee conduct supervisory visits to monitor and evaluate teaching learning process. Teachers maintain personal academic diaries containing detail teaching plan, individual time table, books to be referred, co-curricular, extension activities, research contributions etc.

The teachers are required to submit the self appraisal report at the end of academic year to the principal along with necessary documents. The principal verifies the information and gives recommendation to the management thereof through confidential reports.

2.4 Teacher Quality

2.4.1 Provide the following details elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The criteria for selection and appointment of human resources are governed as per the norms of UGC, BCI, affiliating university and Government of Maharashtra.

All the recruitments of the college are carried out by the parent institution Bharati Vidyapeeth, Pune. It reviews the requirement of human resources at the end of every academic year to do the needful. The selection procedure for the teaching post begins with the approval for the post and confirmation of the roster from the affiliating university and approval sanctioned by the Joint Director (Higher Education) Office,

Kolhapur. The college after the approval from the affiliating university and Joint Director office advertises the post in local and national newspapers. The vacancies for reserved post are determined by the special cell of the affiliating university. The qualified candidates are shortlisted and called for interview before University Selection Committee. After due appointment and the completion of probation period, continuation and confirmation letter is issued. If the faculties are not sufficient, the parent institution appoints contributory teachers to handle the additional workload.

For self financing course

The LL.B. (Five Year Law Course) is self financed course. The criteria for selection and appointment of teaching post are same as of Three year law course. The parent institution publishes an advertisement in local and national newspaper for vacant posts. The eligible candidates are selected by the selection panel on the basis of personal interview and demonstration lectures. If the faculties are not sufficient, contributory lecturers are appointed for the additional workload.

Retention

To meet the changing requirements of the curriculum, the policy of Bharati Vidyapeeth, Pune and college is effective and healthy. The following practices are adopted to satisfy the changing needs of the curriculum and retention of faculties.

- To create conducive, healthy and academic ambience for teaching learning process
- To maintain proper co-ordination and cooperation amongst the Principal and staff to attain social transformation.
- To provide proper infrastructure
- Co-operation of Regional Director and Local Managing Committee to improve standards of teaching learning process
- To grant leaves and financial help to teachers to participate in seminars, workshops and conferences.
- To grant duty leaves and support to faculties for Orientation and Refresher courses

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	1	1
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	2	-	2
Temporary Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	2	-	2

PG			-	-	2	2	4
Part-Time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG		-	-	-	-		-

Teachers for Three Years Course (FT) Grant-In-Aid Course

Sr.no.	Name of Teachers (FT)	Qualification & Experience
1.	Dr. Pooja Prashant Narwadkar	B.A LL.M Ph.D. NET (Exp.15yrs)
2.	Mr. Sanjeevkumar Ganpati Sable	B.A.LL.M, NET (Exp. 09yrs)
3.	Mr. Sanjay Jayram Aher	B.A.LLM,NET (Exp. 05yrs)
4.	Mr. Bharat Laxman Waghmare	M.A.M.LIB, NET (Exp. 09yrs)

Contributory Lectures for Three Year Law Course

Sr.no.	Contributory Lecturers for (CHB)	Qualification
1	Adv Madhavi Prithviraj Patil	LL.M. (Experience above 10)
2	Adv Amol Shankar Domebe	LL.M. (Experience above 12)
3	Adv. Abhinandan Ulhas Shete	LL.M. (Experience above 12)
4	Adv.Suryakant Ramchandra Miraje	LL.B. (Experience above 14)
5	Adv. Arun Vasudeo Jadhav	LL.B. (Experience above 25)

Self Financed Course:

Teachers for The Five Year Course (FT) Self Financed

Sr.no.	Name of Teachers (FT)	Qualification
1.	Mrs.Manisha kale	B.SC.LL.M. SET (Exp. 7yrs)
2.	Mrs.Archana Thorat	M.A.LL.M, M.A (Eco.) (Exp.6yrs)
3.	Mr.Vinod Pawar	B.A.M.S. LL.M NET (Exp. 3yrs)
4.	Mr.Prashant jarandikar	M.A.LL.M, M.A (English) (Exp.7yrs)
5.	Mr.Sandeep Patil	M.A. (POL.SCI.) M.Phil (Exp. 8yrs)
6.	Mr.Sambhaji Nikam	M.A (ECO). M.Phil (Exp. 5yrs)

CONTRIBUTORY LECTURES FOR (CHB)

FIVE YEAR LAW COURSE

Sr.no.	Name of Lecturers for (CHB)	Qualification
1	Madhvi Prithviraj Patil	LL.M. (Law) Exp.10
2	Tambade Roopali Mahesh	M.A. Sociology Exp. 5
3	Adimani Samita Balasaheb	M.A(English) Exp.6
4	Laxman Vasatrao Mohite	M.A. Political Sci Exp.10
5	Nilofar Ameen Bashir	M. Sc (Env.Sci) Exp. 5

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the

institution in this direction and the outcome during the last three years.

As the college runs professional courses in law, it has taken all necessary steps to enhance the expertise and knowledge of the faculty in the emerging areas of law like Intellectual Property Law, Cyber Laws, Human Rights, Gender Sensitization, and Environmental Law etc. The college invites Senior Advocates, Academicians and Experts to deliver lectures on new emerging trends in law.

The faculty of the college is motivated to participate in Faculty Training Programs organised by other institutions or universities. The college also organises Faculty Development Program, Teachers Training Program, Seminar, Workshop and Conference to update their knowledge in emerging fields of law.

The college takes the help of Bharati Vidyapeeth's New Law College, Kolhapur and Bharati Vidyapeeth's Yashwantrao Chavan Law College, Karad as a part of Faculty Exchange Program. The library is updated with recent books, reference books, reports, journals and online resources on the new emerging areas of legal study

Outcome

- Knowledge is updated through Library resources
- 'Vidhi-Pushp' Law Lecture series provides sharing of experience and knowledge of experts to faculty and students.
- Co-operation and support structure is provided through faculty exchange programs amongst sister law colleges
- The sharing of knowledge by experts helps the students to score good marks in university examination.
- The seminars, workshops etc. upgrade techers.
- The FDP and TTP recharge faculties.

2.4.3 Provide details on staff development programme during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

A) Nomination to staff development programme:-

Academic Staff Development Programmes	Number of Faculty Nominated
Refresher courses	--
Orientation programmes	--
Staff training conducted by the university	--
Staff training conducted by the college	05
Staff training conducted by other institutions	05
Summer/winter schools equivalent OC/RC	02

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching – learning

- ❖ **Teaching learning methods/approaches**
- ❖ **Handling new curriculum**
- ❖ **Content/knowledge management**
- ❖ **Selection, development and use of enrichment materials**
- ❖ **Assessment**
- ❖ **Cross cutting issues**
- ❖ **Audio Visual Aids/ multimedia**
- ❖ **Teaching learning material development, selection and use**

The college has organised Faculty Training Program to update the Teaching Learning Process by organising following programmes:

- a. Faculty Training program on Access to Online Database Manupatra by Shri. Sagar Rahurkar on 27th August, 2010
- b. On 11th January 2011 Faculty development program on 'Research Methodology' under Lead college activity organised for All Principal, Staff and Research students of all affiliated law within Shivaji University, Kolhapur. Dr. Vijay Marulkar, Professor SNDT, Mumbai provided valuable guidance.
- c. On 9th July 2011 Mrs. Bhakti Bhosale and Mrs. Manisha Kale participated in in Para-Legal training program organised by Sangli District Legal Service Authority, Sangli
- d. On 19th September, 2011 Faculty Development Program on 'Research Design and Methods' by Hon. Dr. Vijay Ghormade, Principal, Advani Law College Mumbai. The Faculty development program was organised in association with BV's Yashwanwantrao Chavan Law College, Karad. All the Principal, Staff and Research students participated of Bharati Vidyapeeth's Law College within jurisdiction of Shivaji University, Kolhapur Participated in the program.
- e. On 17th January 2012 Faculty training program on the topic 'Accountancy For Lawyers' under was organised for all law colleges under the Lead College Scheme of Shivaji University, Kolhaur. Hon. Adv. Vijaykumar Sakale, Senior Advocate and Hon. Dheeraj Deshpande, Chartered Accountant were the chief guest and main speaker of the program.
- f. On 3rd November, 2012 One Day Workshop on 'Internship For Law Students' was organised under the Lead College Scheme of Shivaji University for all Law Colleges. Hon. Dr. Mukund Sarda, Dean, Bharati Vidyapeeth's New Law College, Pune, Hon. C.D. Mane, District Government Pleader and Hon. R.D. Anubule provided valuable information and guidance to the participating Principal, Staff and Students.

- g. On 8th January 2013 faculty Development Program on 'Stress Management' was organised in association with BV's IMRDA College, Sangli. Hon. Dr. P.D. Kulkarni was the chief guest of the function
- h. On 9th March, 2013 Training Program on 'Plea Bargaining And Alternative Dispute Resolution' was organised for Staff and Students of Law College with Shivaji University, Kolhapur
- i. On 21st September, 2013 Faculty Development Program on Revised curriculum of 'Intellectual Property Laws' was organised by the college in association with Shivaji University, Kolhapur. Hon. Dr. Vijay Ghormade was the chief guest of the program
- j. On 3rd February 2014 under Lead College Scheme of Shivaji University, Kolhapur Training program on 'Cyber Crime And Ethical Hacking' was organised for students and staff. Hon. R. Vinayak gave valuable guidance.
- k. On 16th September, 2014 under Lead College Scheme of Shivaji University, Kolhapur Training program on 'Cyber Crime' was organised for students and staff.
- l. On 21st August, 2015 Training Program on 'Use and Application of Online Database' was organised Hon. Swapnil Bhambre was the chief guest of the function.
- m. On 30th September 2015 faculty Development Program on Revised Syllabus of Three year and Five Year Law Course on 'LABOUR LAWS' was organised in association with Shivaji University Kolhapur. Hon. Adv. Sameena Khan, Hon., Hon. Dr. Sujata Pawar were the subject expert and provided valuable guidance
- n. CAP Centre- The staff of BV's New law college Sangli, has contributed in Shivaji University, Kolhapur Examination Work whenever required. The teaching staff members have contributed as Chairman Paper setter, Examiner, External senior supervisor, junior supervision work, CAP Director and external as well internal examiner for viva-vice for practical papers, worked for redressal, revaluation. The College has furthered its services in the form of Examination centre for various university examinations since Academic Year 1997 for both April and October sessions. The college was intensely engaged in Central Assessment Programm.
- o. The staff has actively participated as Chairperson, Subject Expert, Co-ordinator for the Syllabus of Political Science, Company law, Criminology, Indian Penal Code
- p. Printed material, handouts and booklets under for Legal Aid and Legal Literacy Camps- the college was granted financial support in the form

of grants from MALSA. The college with the social orientations and giving the students live practical experiences conducted various awareness programs in remote villages, schools, colleges etc. Also it has prepared some printed material, handouts and booklets on various legal provisions, important laws passed for the awareness among general public. The posters/frames on Preamble, fundamental duties were given to schools and colleges.

- q. On 3rd August, 2010 Legal Aid Camp for 'Women Self Help Group' was organised at Maratha Samaj Mandir
- r. On 9th October, 2010 Legal Awareness Camp for all newly appointed Secretary of Student Council of all college with Sangli District on 'Anti-Ragging Laws' was organised.
- s. Distribution of banners containing 'Preamble', 'Fundamental Duties' to Schools, Government offices, Taluka and District Court within Sangli District on the occasion of 'Constitutional Day'.
- t. On 4th January 2011 and on 5th January 2011 Legal Awareness Camp for Sarpanch And Deputy Sarpanch was organised at Jath and Vita in association with Department of Adult Continuing Education and Extension work, Shivaji University, Kolhapur
- u. On 8th January, 2011 'Workshop on Senior Citizen' was organised at BV's Medical College, Sangli. Hon. Dr. Uday Warunjikar, Advocate High Court, Mumbai, Dr. Charudatta Kulkarni, Psychiatrist, Hon. Aparana Ramthirhakkar, Social Activist attend the program
- v. On 15th January, 2012 'Yuva Spandan' – A Youth Program was organised at BV's Medical College, Sangli. Hon. Dr. Patanraoji Kadam , Chancellor Bharati Vidyapeeth, Pune inaugurated the program, Hon. Dr. Sudha Kankariya , Hon. Dr. Charudatta Kulkarni gave valuable guidance.
- w. On 6th August, 2013 Vidhi Pushp Law Lecture series was organised Hon. Dr. Vikas Amte was the chief guest of the program
- x. The college has motivated the staff and student participation in issues relating to teaching learning process through celebration of day of national and International importance, Vidhi-Pushp Law Lecture series, Pannini Vichar Manch, Lead College Activity, Legal Aid and Legal Literacy Camp in Villages, Schools and College on issues relating to Gender Sensitization, Right to Education, Right to Information, Prevention of Sexual Harassment at workplace, Anti-Ragging Laws etc.

c] Percentage of faculty

Invited as resource persons in Workshops/ Seminars/ Conferences organized by external professional agencies

Particulars	Percentage of Faculty
Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies (include CA)	40%
Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	90 %
Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	90 %

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college has been striving hard to promote research, knowledge and skills amongst staff members. The Regional Director, Local Managing Committee and top management support and promote staff to do research by providing financial supports, duty leaves etc. The policies of the management to train and recharge the faculty are as follows:

- ❖ The teaching staff is promoted to participate in Orientation and Refresher programs.
- ❖ The staff is motivated to participate in seminar, workshop and conferences
- ❖ The library is updated with books, reference material and online resources to help the staff to do research
- ❖ All the infrastructural facilities are made available to recharge the teachers.
- ❖ Systematic assessment of faculties, teaching commitments and their involvement in administration, continuing education, network activities, etc. are carried out.
- ❖ Make the faculty aware of the knowledge and skills of latest technology and research methodologies.
- ❖ The management and college encourage and support the faculty for obtaining higher qualifications such as M.Phil, Ph.D. etc.

- ❖ The management and college provide financial assistance to faculty for paper presentations at various conferences, seminars and workshops at national and international level.
- ❖ Organization of seminars, conferences and workshops
- ❖ The faculty is trained for effective teaching.
- ❖ The deserving faculty having professional excellence is awarded and felicitated by the management at 'Sevak Melava.'

Outcome:

Sr.no.	Activities	Number of Teachers
1	Number of Teachers completed Ph.D.	01
2	Number of faculty members pursuing Ph.D	03
3	No. of research papers published in peer reviewed journals	--
4	Books with ISBN/ISSN	0
5	No. of research papers presented in various seminars /conferences /workshops	40
6	No. of Seminars/Conferences/Workshops Organized	05

2.4.5 Give the number of faculty who received awards / recognition at the state, national, and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty

At present no faculty has received the state, national or international level excellence award during last four years but parent institution has given motivation to Ph.D holder by 'Special Achievement Award'.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the teachers are evaluated by the students and external peers. The method of evaluating teachers is the 'Feedbacks' from the students and external peers. The feedbacks from the students are taken by the faculty at the end of each semester. The co-ordinator or the mentor provides the feedback forms to the students. All the forms collected are reviewed and examined minutely by the Principal and necessary reformative actions are taken. Besides, the feedbacks from the Alumni Association, Student Bar Association, and Student Council are taken informally and discussed in the staff meetings. The suggestions made by these bodies are followed. The Principal and the senior faculties deliberate the issues raised by the bodies.

The institution encourages faculty members by honouring the awards like Best Mentor, Best Co Coordinator, Best Practical Trainer Awards etc.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

In the Academic Year 2011-2012, the affiliating university adopted 80:20 patterns for both the courses. There are 80 marks for Theory Paper and 20 marks for Practical consisting internal assignment and *viva-voce* exam. The syllabus was again revised in the academic year 2014-2015 whereby 100 marks pattern is made applicable. The affiliating university and our college from time to time have organized training programs for faculties and students to give a clear picture of examination and evaluation process.

The examination and evaluation process is carried out as per the norms prescribed by Shivaji University, Kolhapur. The norms and pattern of examination and evaluation process is brought to the notice of the faculty through prospectus of the college, detailed information displayed on the website of affiliating university, circulars, notices, letters regarding evaluation and examination process. The faculty participates in seminars, workshops and meetings conducted by the affiliating university and by the Controller of Examination to discuss and decide examination and evaluation process.

The students are made aware of the examination and evaluation process through prospectus, orientation programs, display of information on website of affiliating university and on notice boards of the college. Detail discussion with students on revised syllabus, scheme of marking, contents of model answer, is held during common meeting.

The students' evaluation process also includes attendance in college and during internal examination, participation in curricular, extra-curricular activities and behavior and etiquettes in the college. The result of theoretical and practical examination is discussed at parents meet.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation process of the university adopted by the college-

The university has also brought major changes in syllabus by adopting practical papers such as Professional Ethics, Alternative Dispute Resolution, Drafting Pleading and Conveyancing and Moot Court and Internship Program. The college has adopted its own reforms in conducting practical examination through assignments, tutorials, case

study presentation, PPT presentations, project work, simulation exercises, courts and advocates' chamber visits, collection of deeds and documents, participation in moot court, mock-trial activities and mock viva-voce exams.

The affiliating university brought changes in examination and evaluation process by adopting minimum marks for passing 40 % for the students of First Year, Second year, Third year and Fourth year of Five year law course and First and Second Year of Three Year Law Course. The minimum passing marks for Fifth Year of Five year law course and Third Year of Three year law course is 50%. The guidelines and details of examination and evaluation process are displayed by the affiliating university on its website, circulars and meetings.

The affiliating university has adopted Online Process for Admission, Re-assessment, Rechecking and Revaluation. The student has to apply online and thereby submit relevant documents to the university along with prescribed fees to obtain photocopies of answer papers. The university has adopted transparent process for students' grievances by reassessing the answer sheets from the faculty other than Examiner and Moderator who has assessed the paper earlier.

The college displays changes in syllabus, examination and evaluation process through meeting and display of notices on Notice Board. Orientation program for faculties is organized. The college has adopted Optional Open Book Internal Examination System for students to improve their performance in university examination.

2.5.3 How does the institution ensure effective implementation of the reforms of the university and those initiated by the institution on its own?

The University Examinations are conducted strictly according to schedules, rules and regulations of the university. The college adopts and implements norms of examination and evaluation process as per the guidelines of affiliating university.

All kinds of reforms in respect of examination and evaluation are mandatory for the college. The evaluation reforms deal with Theory examination, Practical term work consisting of simulation activities for Alternative Dispute Resolution (ADR), Internship exercises, Moot Court and Mock Trial Activities. The college conducts meetings and orientation programs for the students to make them aware about the changes brought by the university.

The College prepares Academic calendar at the beginning of Academic year wherein detail discussion, planning of curricular, extra-curricular activities are finalized. The college displays internal assignment topics,

Model question papers and conduct Mock viva-voce. The college conducts internal exams with 'Optional Open Book System' carried for both the courses and the result analysis is discussed with the students for their better improvement in university examination.

The Parameters of examination and evaluation are discussed in parent-teachers meet and future plans are finalized on the basis of feedbacks of Parents. The college takes initiatives in promoting moral, ethical and psychological help to the students, through programs on career advancement, students' psychology during examination and stress management.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The college meticulously practices formative and summative assessment approaches to measure the students' achievement. The students' achievement is measured during the coursework to be completed by them and after the completion of coursework as and when they enter into the legal profession.

Student achievement, while doing coursework, is measured on the basis of result and performance in the university theory examination and practical examinations, such as university merit, performance in class test, chamber attendance, court attendance, internship program, participation in para-legal training, lok adalat, legal aid and literacy camps, curricular and extra-curricular activities, awards and achievements in competitions held in college and other colleges.

The college has adopted Optional Open Book Internal Examination systems to judge the students on the basis of their result; the students are classified into advanced and slow learner. The college takes initiatives for the slow learner to enhance their university examination performance and overall development. The college also takes initiatives for advanced learners to excel their skills and knowledge.

The college also initiates formative and summative assessment approaches towards students who have successfully completed the course work. Student's achievement is assessed on the basis of their professional performance as an Advocate, Career achievements and Higher learning. Students having special achievement during the course work or during their professional life are felicitated and invited to the college to guide and motivate present students. The Alumni actively participates in Moot Court Activities, Legal aid and Legal Awareness Camps, Internship Exercise, Lok-Adalat and Lok-Nyaylaya etc.

Bharati Vidyapeeth's New Law College, Sangli Alumni achievers are...

Sr.no.	Name of Alumni	Achievements
1.	Mr. Dhananjay L. Nikam	JMFC and CJJD at Wardha
2.	Mr. Umesh S. Gramopadhye,	Lecturer at Sinhgad Management College, Pune.
3.	Mr. Pranav Remane ,	JMFC and CJJD at Wardha
4.	Miss. Jyoti P. Darekar	Additional District and Session Judge, Jalgoan
5.	Miss. Rohini K. Rajput,	Working as Tahsildar at Khed district, Ratnagiri.
6.	Miss. Archana V. Chavan	Working as a lecturer in B.V's New Law College,Sangli
7.	Miss. Deepali M. Shinde,	JMFC and CJJD at Pune
8.	Mr. Shripad S. Desai,	Working as a lecturer in Shahaji Law College, Kolhapur
9.	Miss. Mrunal D. Buva,	Working as a law researcher with Delhi Judicial Academy, where in associated with judges of the Delhi Higher Judicial services and Delhi judicial service.
10.	Miss. Naznin M. Jamadar	JMFC and CJJD at Nanded
11.	Miss. Trupti B. Patil	JMFC and CJJD at Kolhapur
12.	Mr. Wasim B. Mulla	JMFC and CJJD at Solapur
13.	Miss. Shubhagi Yadav	JMFC and CJJD at Pandarpur
14.	Mr. Gani Nadaf	JMFC and CJJD at Satara
15.	Mr. Pushkar H. Joshi	JMFC and CJJD at Solapur
16.	Ms. Rohini R. Kulkarni	JMFC and CJJD at Pune
17.	Mr. Santaji M. Jadhav	JMFC and CJJD at Kolhapur
18.	Mrs. Ashwini Patil	JMFC and CJJD at Kolhapur
19.	Mrs. Madhavi S. Gaikwad	JMFC and CJJD at Ratnagiri
20.	Vrushali D. Sungare	JMFC and CJJD at Pune
21.	Uma Gharge	Dy. C.E.O.
22.	Ms. Sushma Shitole	Police Sub Inspecor
23.	Mr. Prashant Jagtap	Dist. Accounts and Audit Officer, Alibag.

Bharati Vidyapeeth's New Law College, Sangli MERIT LIST

SR. NO.	NAME OF STUDENT	EXAM.	RANK	ACADEMIC YEAR
1.	Ku. DAREKAR JYOTI P.	F.Y. LL.B.	FIRST	1997-98
2.	Ku. JOSHI VANITA V.	F.Y. LL.B.	FIRST	1998-99
3.	Mr. TADE ANIL M.	S.Y. LL.B.	FOURTH	1998-99
4.	Ku. JOSHI VANITA V.	S.Y. LL.B.	FIRST	1999-2000
5.	Mr. KAUJALGI CHANDRAKANT J.	S.Y. LL.B.	FOURTH	1999-2000
6	Ku. DAREKAR JYOTI P.	T.Y. LL.B.	FIRST	1999-2000
7.	Ku. JADHAV VAISHALI B.	T.Y. LL.B.	FIRST	Oct. 2000
8.	Ku. DHURI VIBHAWARI B.	F.Y. LL.B.	FIRST	2000-2001
9.	Ku. DONGRE GEETANJALI H.	F.Y. LL.B.	FIRST	2000-2001
10.	Mr. NIKAM DHANANJAY L.	F.Y. LL.B.	THIRD	2000-2001
11.	Ku. JOSHI VANITA V.	T.Y. LL.B.	FIRST	2000-2001
12.	Ku. PATOLE SAVITA V.	T.Y. LL.B.	SECOND	2000-2001
13.	Ku. KADAM MEGHANA M.	T.Y. LL.B.	THIRD	2000-2001
14	Ku. DONGRE GEETANJALI H.	S.Y. LL.B.	FIRST	2001-2002
15	MR. REVOOR ANNARAY GIRIMAL	S.Y.LL.B.	SECOND	2001-2002
16	Ku. KADAM MADHURA MOHANRAO	T.Y. LL.B.	FIRST	2001-2002
17	MR. REVOOR ANNARAYA GIRIMAL	T.Y.LL.B.	FIRST	2002-2003
18	Ku. DONGARE GEETNJAL HARIBHAU	T.Y.LL.B.	FORTH	2002-2003
19	Mr. UMESH S. GRAMOPADHYE	T.Y.LL.B.	FIRST	2003-2004
20	KU. DHURI VIBHAVARI BHALCHNDRA	T.Y. LL.B.	THIRD	2003-2004
21	MR.REMANE PRNAV BABURAO	T.Y.LL.B.	THIRD	2004-2005
22	KU. RAJPUT ROHINI K.	T.Y.LL.B.	FIRST	2005-2006
23	KU. KUMBHAR RAJANIGANDHA R.	5 TH FIVE YEAR LAW	FIRST	2006-2007
24	MR. PATIL AMIT B.	5 TH year of FIVE YEAR LAW	FIRST	2007-2008
25	Mr. PATOLE PRADEEP K.	5 TH year of FIVE YEAR LAW	FIFTH	2007-2008
25	KU. KARNIK NIVEDITA B.	T.Y. LL.B.	FORTH	2007-2008
26	Mr. SHAH SINHAL A.	T.Y. LL.B.	FIFTH	2009-2010
27	Mr. GAIKWAD VIKAS S.	5 TH year of FIVE YEAR LAW	THIRD	2009-2010

28	Mr. BAGADE AJINKYA P.	5 TH year of FIVE YEAR LAW	FOURTH	2009-2010
29	Mr. PATIL NANDKUMAR B.	5 TH year of FIVE YEAR LAW	THIRD	2010-2011
30	Ms. KIRTI KIRAN JOSHI	5 TH year of FIVE YEAR LAW	FIFTH	2014-2015
31	Ms. TEJASWINI OMPRAKASH TANWAR	2 nd year of FIVE YEAR LAW	FIRST	2014-2015

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The college ensures rigor improvement strategies and transparency of internal assessment of students through preparation of parameters and metrics of assessment, academic calendar, teaching plans, schedule of curricular and extra-curricular activities, examination and evaluation process, norms and criteria are published in prospectus and on affiliating university website. The students are made aware about external and internal assessment through orientation program, principal students meet and timely mentoring of the students

The college assesses the student performance through attendance, behavior and etiquettes in college, performance in curricular and extra-curricular activities, result in theory and practical examinations, visit to court premises and at Advocate's chamber, study tour, Industrial tour, environmental tours, jail visit etc.

The students are assessed on the basis of internal assignments, term work, simulation activities, tutorials, and performance in internal examination.

The assessment of students is made on the basis of participation in moot court and mock trial exercises, internship activities, Para-legal trainings, participation in lok-adalat, participation in legal aid and legal literacy camps.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college ensures law graduates attributes as follows:

- Knowledge of law and principles of interpretation of law
- Completion of assignments , case studies and course work
- Participation in lok-adalat and Para-legal training
- Court attendance and Advocates Chamber attendance
- Completion of Internship program

- Participation of legal aid and legal literacy camp organized by the college.
- Completion of course work in drafting, pleading and conveyancing
- Participation in Moot Court, Mock-Trials and ADR simulation activities
- Completion of Environmental project work
- Attendance in internal examination process
- Participation in seminars, workshop and competitions

The college is committed towards quality legal education and professional excellence to achieve social transformation. The students taking admission in the law college are mainly from rural background, they are certainly reserved regarding English language, communication, first graduate of the family, low confidence, inferiority complex and absence of professionalism.

Quality legal education is achieved through committed approach of the teaching staff and proper co-ordination between the Principal and Staff. The staff is committed towards participative teaching and learning process. The commitment towards professional excellence is achieved through court visit, Advocates chamber attendance, participation in legal aid and awareness camps, participation in lok-adalat, lok-nayalaya, participation in moot court and mock-trial exercises etc.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At the university level instruction and direction regarding evaluation process is been displayed, through circulars, notices and instructions displayed on website of the affiliating university. The students having grievances about evaluation process have to make an application to the University either for Revaluation, Reassessment or Rechecking. The university after receiving prescribed fees provides photo copies to applicant. The students grievances regarding mark list, degree certificate and passing certificate is provided through university. The application for revaluation, reassessment and rechecking can be made in person or online through university website.

The college has set up the Grievances Redressal Committee which takes initiatives to resolve student's grievances. The college has adopted 'Mentor-Wards' system in which students can share and get appropriate relief for their problems relating to teaching, learning and evaluation process. The college also has adopted various practices such as Principal-Students Meet, Faculty-Students Meet, Parents Meet, student's feedback etc. to satisfy complaints received from students in due course of time. The college has also installed 'Complaints and Suggestions Box' to meet with difficulties faced by the students. The administrative staff is very co-

operative to resolve student grievances through guidance, counseling, telephonic talk etc.

2.6 Student Performance and Learning outcomes-

2.6.1 Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these.

“Social Transformation through dynamic education” is the mission statement of Bharati Vidyapeeth, Pune. Our college being the offspring of Bharati Vidyapeeth, Pune is striving hard to achieve the above stated mission statement.

The vision of the college is

“Quality Legal Education for Professional Competencies and Social Transformation”.

The college strives not only to give to the society competent lawyers having sound knowledge of the legal principles and procedures but to give to the society spirited advocates committed to uphold the rule of law.

The mission statement of the college is incorporated in the prospectus and is displayed prominently in the college premises. Apart from this, the teachers take all efforts to imbibe the goal of the college in the students through lectures, seminars, presentations and interactions.

The objectives of the college are as under:

- a) To maintain quality, encourage and achieve excellence in legal education.
- b) To provide competent legal professionals to the society.
- c) To make students conversant with administration of justice.
- d) To inculcate values amongst students to play an important role in nation building.
- e) To make consistent efforts to spread legal awareness and provide free legal aid, advise to the society at large.
- f) To provide and enhance access to knowledge of law for the underprivileged sections of the society.

All the activities of the college are focussed towards achieving the above stated teaching learning outcomes. These are the basis of all the endeavours of the college. This is made known to teachers, students and all the concerned by personal communication, banners, boards, hoardings, prospectus etc.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performances of the students through the duration of the course/programme? Provide an analysis of the students result or achievements (programme or course wise for last four years) and explain the differences if any and patterns of achievements across the programme/courses offered.

The College has adopted the class mentor system in its letter and spirit. Due to this system, it is possible for the mentors to know the students individually, their academic track record, grasping power, difficulties, limitations etc. The mentors evaluate the students on a regular basis through their attendance, performance and understanding in the class rooms, seminars, presentations, class tests including surprise tests. Considering their overall performance, the students with low performance are identified. Individual strategies are designed and plan of action to tackle the problem is decided. The students who are identified as slow learners or students with impediments are identified and remedial coaching and motivation is given to them. The students having high performance are identified and motivated to pursue advanced academic activities to channelize their intellect.

Tests and internal examinations

The students are supposed to submit written assignments regularly during the course. The assignments are checked by the teachers and the shortcomings are conveyed and discussed with the students. This helps the students to get acquainted with the special writing skills necessary for the law faculty. The university requirement of model answers is also communicated to the students.

The college conducts internal examinations and its time-table is displayed well in advance. This helps the students to prepare for the examinations thoroughly. The time table is strictly followed. The answer sheets are evaluated by the faculties and requirements are discussed with the students to ensure improvement in their performance. Mock-viva is conducted in the college to acquaint the students with viva- voce examination.

Co-curricular and extra-curricular activities-

Depth of knowledge, communication skills, oratory, confidence etc. is important requirement of the legal profession. For this purpose, the college encourages the students to participate in presentations, moot courts, mock trial, elocution, debate, essay, quiz competitions etc.. The performance of the students is evaluated and it is communicated to them through personal interaction etc. This helps the students to identify their hidden talent and excel in the professional field.

Result Analysis:

PROGRAMWISE PASSING PERCENTAGE

PROGRAMWISE PASSING PERCENTAGE FOR THREE YEAR LAW COURSE AND FIVE YEAR LAW COURSE						
Sr. no.	Program	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
1.	LL.B.-I	15%	31.50%	45.20%	21.91%	NA
2.	LL.B.-II	75%	31.81%	89.28%	53.84%	83.33%
3.	LL.B.-III	94.73%	93.33%	88.88%	25%	64%
4.	Pre Law-I	75.00%	88.00%	83.33%	85.18%	NA
5.	Pre Law-II	96.42%	92.30%	95%	94.40%	100%
6.	Pre Law-III	100%	73.33%	35.29%	78.94%	82.35%
7.	Pre Law-IV	94.73%	28.57%	78.29%	100%	99.66%
8.	Pre Law-V	96%	100%	92.3%	86.36%	80%

Outcome and Analysis of Results and Achievements of Student:

The academic progress of the students is monitored by the mentor regularly and the progress in academic and curricular activities is discussed with the students in mentors meet and the progress is also communicated to the parents at the teachers parent meet. Parents of prize winners are communicated through appreciation letters and are also invited in the Annual Social Gathering and Prize Distribution Function

2.6.3 How are the teaching learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teachers of the college pay personal attention to the students. This facilitates the better assessment of the students' progress. The concept of class mentorship is proving beneficial for the same. Apart from that, computer lab and internet facility with legal database are also helpful to update the students. The college organizes educational trips to various High Courts and environmentally significant spots to facilitate co-relation of classroom teaching with real life situation.

Moot court, Mock trials, simulation case presentations, client interviews help the students to sharpen their legal acumen and to get acquainted with the law in practice and also the subtleties of the legal

profession. This is only possible by the concerted efforts of a team of committed teachers.

Teaching methods

The academic calendar is prepared at the beginning of every academic year and it is been reviewed regularly by the Principal and Staff. The college has adopted the traditional lecture method for imparting legal education, supplementing it with group discussions, interactive sessions, seminars, and presentations. There is regular use of modern ICT methods like LCD projector, power-point presentations, use of internet, and use of online legal database.

Learning

Due to ignorance of the students regarding law field, on commencement of the academic program, the teachers closely monitor and guide the students. As they progress, the teachers encourage them to become self sufficient in their studies. For this purpose, apart from library facilities, the students are provided bare Acts at very reasonable price. This helps the students to have their own books which they can refer. The lectures of Hon. Judges, Advocate, Academicians and expert are organized to help the students in their learning process.

Evaluation

As the teachers have day to day contact with the students, they have developed good rapport with them. This enables them to evaluate the students thoroughly in the teaching and learning outcomes through discussions and meetings organized with students

2.6.4 What are the measures /initiatives taken up by the institution to enhance the social and economic relevance (students placements, Entrepreneurship innovation and research aptitude developed among the students etc.) of the courses offered?

The college organizes legal aid camps, legal awareness programmes, jail visits, visits to orphanage etc., this helps to sensitize the students about various social problems faced by the society.

To make the law course economically relevant and to facilitate economic sustainability, college has recently started various short term courses like Pragmatic English and Proficiency in use of English. Certain other short term courses like certificate course in ADR, Law and Applied Economics, Advocacy Skills, Medicine and Law, Gender sensitization, Advanced Diploma in Cyber Law etc are started in our college.

To develop innovation, research aptitude and advocacy skills, the teachers of the college constantly motivates the students to participate in various competitions organized in and outside the college. Considering the number of cases pending in the courts, the government is always in favor of recruiting judges of the subordinate judiciary. This has proved to be an

important avenue for young advocates. The teachers constantly motivate and guide the students to prepare themselves for judicial examinations.

The college has a consistent track record of providing judges to the judiciary. The college provides guidance through 'Vidhi-Pushpa' Law Lecture Series where Hon. Judges, Senior Advocates, Academicians are invited to guide the students and develop sense of professional excellence and competitive mentality. The Alumni of the college have also been selected in government offices, Police Department., Banks, Corporate sector, LPOs etc.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning.

Due to system of mentorship, it is possible to assess the performance of the students and identify slow learners. Appropriate measures like personal attention, extra books, special remedial lectures etc. are arranged for the students who face difficulties.

Result analysis of both the courses is done on a regular basis which provides us with qualitative and quantitative data regarding students' performance. The result analysis is discussed in detail in staff meeting and plan and strategy is decided. This enables to analyze the student performance and learning outcomes and the necessary plan of action to overcome the barriers of learning.

Barriers to learning and strategies to overcome-

1. Absence of entrance examination to the law course-

There is no entrance examination to get admission to the law course. Hence, it becomes difficult to know the aptitude towards law of the new entrants.

To overcome this barrier the teachers try to imbibe fundamentals of law, make the complicated subjects interesting by giving practical examinations and associating with the college, practicing advocates.

2. Qualifying marks-

The qualifying marks are very less compared to the marks which are necessary for other professional courses. Hence, students have diverse variation in marks. This ultimately creates hurdles in the grasping capacity of the students.

To overcome this barrier, the teachers take all the efforts to make teaching student centric.

3. Language barrier-

The students who take admission to the law course are predominantly from vernacular medium. This is one of the major

barriers to pursue professional course like law, where knowledge of English is *sine qua non* to the understanding of law.

To overcome this barrier, initially, the faculties try to make combination of English and Marathi language while teaching. The students are encouraged to maximize their use of English by reading newspaper articles, watching news in English, watching videos related to law field. The College has recently started short term courses like 'Pragmatic English' and 'Proficiency in use of English' to overcome language barrier.

4. Slow learners-

The College has adopted the class mentor system in its letter and spirit. Due to this system it is possible for the mentors to know the students individually, their academic track record, their grasping power, their difficulties, limitations etc. Considering their overall performance the students with low performance are identified. Individual strategies are designed and plan of action to tackle the problem is decided. The students who are identified as slow learners or students with impediments are identified and remedial coaching and motivation is provided to them.

5 Lack of confidence:

The students of this college predominantly hail from rural areas. They have lack of confidence and adjustment problems when they come to the city.

This barrier is overcome by adopting a humane approach by the teachers and keeping before them examples of eminent persons who had a humble background and have rose to heights in spite of their impediments.

6 Personal and psychological disturbances-

Period of youth is a period of turmoil and students face many psychological and emotional stress. But due to the adoption of mentor system, teachers can individually communicate with the students. Teachers interact with the students to know their family background, any psychological, personal problem etc. and try to solve them. Under the auspices of Vidhi Pushp or Lead college activities, various programmes concerning emotional and behavioral problems of the youth are arranged. Programmes relating to management of stress during exams are also conducted before the examinations.

2.6.6 How does the institution monitors and ensure the achievements of learning outcomes?

The most important learning outcome of our college is to give to the society competent legal professionals after they complete the law course. Law being a complex and difficult subject, it becomes necessary to closely monitor the grooming process of the budding lawyers. As the college has a mentor-ward system, the mentors of respective classes

closely monitor the performance of the students, the difficulties they face and the learning outcomes. The mentors of respective classes give their feedbacks in their meeting with the principal, who guides them regarding the achievements of learning outcomes. Tutorials, seminars, surprise tests, internal examinations are helpful in this regard. Regular feedback is taken to ensure the monitoring. Result analysis and the remedial measures to be taken are also important in this regard.

The college regularly does result analysis to find out the outcomes of the learning process and success in the university examinations.

The teachers during their day to day teaching activities are able to identify slow learners and advance learners. Special attention is given to slow learners by applying various techniques and they are brought to the level of other students.

To attain the desired learning outcomes, the college has updated its infrastructural facilities and library resources.

The college also organizes alumni meet regularly to ensure contact with the past students and the students who have achieved considerable success in their professional career. This helps in utilizing their expertise for the benefit of the institution and motivating the students to excel in their academic career.

2.6.7 Does the institution and individual teachers use assessment and evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes, provide details on the process and cite a few examples. Any other relevant information regarding teaching-learning and evaluation which the college would like to include.

Yes, the evaluation outcomes are arrived at after assessment of student's performance. The students are evaluated on a regular basis by personal interactions, tests, seminars, workshops, presentations, surprise tests, internal examinations and result analysis of university examination etc.

The students who lack the necessary proficiency in English are encouraged to improve their knowledge through news-paper reading, communication etc. The students are also encouraged to enroll for the courses in pragmatic English and proficiency in use of English. This has proved to be beneficial to the students for better understanding of law.

The college has adopted Mentor-Ward system to evaluate, monitor and promote student's performance in curricular and extra-curricular activities.

The college plans and designs Remedial coaching and Intensive study program for slow learners and unsuccessful students in university examination. The college has also initiated Internal Open Book Examination system. The college has started book bank scheme for all students.

The college has started a course in Cyber Law India Program, which is helpful and beneficial to students.

A decorative scroll frame with a light gray background and a black border. The frame has a vertical scroll on the left side and a horizontal scroll on the top right side. The text is centered within the frame.

Criterion – III

RESEARCH CONSULTANCY

AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

A research center is a facility or building dedicated to research, commonly with a focus on a specific area. These centers apply varied disciplines including basic research and applied research in addition to non-traditional techniques.

Presently, the college is not recognized as the research center by the affiliating University or any other agency or organization. As the college is imparting only undergraduate education in law, there is little scope for research. However, the college is encouraging the students to develop research aptitude, fundamentals of carrying on research.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

As per the vision, mission and objectives of higher education in the country, research should be an integral part of the academic activities carried on in the centers of higher learning. Though the college is not having permanent research center for developing research aptitude among faculty and students, a Research Committee has been functioning in the college to monitor and address the issues of research. Composition of the committee is as follows –

RESEARCH COMMITTEE OF COLLEGE (2015-2016)

Sr.No.	Name of the Member	Designation
1.	Prin. Dr. Pooja Prashant Narwadkar	Chairperson
2.	Prof. Sanjeevkumar Ganpati Sable	Member
3.	Prof. Sanjay Jayram Aher	Member
4.	Prof. Vinod Shamrao Pawar	Member
5.	Prof. Manisha Yogesh Kale	Member
6.	Prof. Sambhaji Mahadev Nikam	Member

Recommendations of the research committee-

The Research Committee conducts meetings at beginning and at the end of semester. The areas where there is scope for research are discussed. The new emerging trends in the field of law are identified. The infrastructure needed for research is identified. Following are some of the recommendations made by the Research Committee.

- The college Library should be updated regularly and new textbooks and reference books should be purchased.
- Senior faculty members should help the other faculty members to identify new areas where research can be carried out.

- Reputed Journals like Economic and Political Weekly be subscribed.
- Subscription of INFLIBNET to carry research in law and non-law subjects.
- Well-known Legal Data base Manupatra should be subscribed.
- To organize Faculty Development Programs to promote research aptitude and enhance research skills.
- Programmes organized in the college should be such that they help in promoting research aptitude.
- Articles relating to law which appear in the News Papers should be selected and displayed on the Vidhi-Manas wall magazine.

Faculty Research Work

Apart from this, Prin. VasundharaPatil, Prof. Dr. P.B.Chavate, Prof. S.G.Sable, Prin. Dr. Pooja P.Narwadkar, Prof. M.Y.Kale have worked as dissertation guides for LL.M students at BharatiVidyapeeth, University, Pune.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and Implementation of research schemes/projects?

The major and minor research projects awarded by the UGC are not available to our faculty members because the college is not having 2(f) 12(B) status. But, the college always encourages its faculty members to carry on research and to participate in various conferences, workshops, seminars at State, National and International level.

The faculty members who are pursuing their Ph.D. research are given full support and encouragement by the Management and College.

The college grants leave to the concerned faculty members to submit their synopsis, do the necessary compliance, field work, presentations, orals and attending the coursework etc. The workload of such teachers is adjusted amongst the faculties to ensure that teaching is not hampered.

The college has well equipped and spacious library headed by qualified Librarian and assisted by sub staff. The librarian and the sub staff help the researchers to access reference books, journals, reviews, reporters, Supreme Court Cases, online database INFLIBNET, Manupatra etc. Computer lab with internet facility is also provided to the faculties to carry on their research.

The researchers who have successfully completed their research are felicitated at the auspicious hands of founder Vice Chancellor of Parent institution BharatiVidyapeeth Hon. Dr. Patangraoji Kadama Foundation Day Programms ,Sevak Melava etc.

3.1.4 What are the efforts made by the institution in developing scientific temper research culture and aptitude among students?

1. Scientific temper and spirit of inquiry-

India cannot become a super power unless the citizens do away with the superstitions and orthodox medieval ideas. For this purpose, the law students can be the messengers of change. The college organizes essay competitions, elocution competitions, Debate competitions, poster competitions to develop scientific attitude and spirit of enquiry. The college had organized a debate competition in which the Anti superstition law enacted by Government of Maharashtra was debated at length. Activists of 'Andhashradha Nirmulan Samiti' were invited to guide the students in this regard.

The cultural activities like one act plays, street plays are staged in such a way that they promote scientific temper and spirit of inquiry. Even while participating in Cultural activities of 'Bharati Kala Academy' students found actual forum to ponder upon the issues related to removal of evil of superstitions in our country. Through the wall magazine VidhiManas articles promoting rationality are displayed for the students.

2. Research Culture and aptitude-

As the college is an institution imparting legal education through undergraduate courses there are limitations on actual research orientations and aptitude development. The college organizes and promote research culture through moot court, debate, elocution, mock trial etc. The Moot problems are so designed to enable the students to develop research aptitude. The new emerging trends, the grey areas of law, the lacunas and challenges stimulate the minds of the budding lawyers.

The Legal Aid Camps, Awareness Camps give an opportunity to the students to learn the practical and procedural aspects of law. The surveys and door to door visits done by the students provide the preliminary training for further field work and empirical studies. Collection of data, filling of questionnaires are helpful in this regard.

The faculty members review the daily newspapers, periodicals and articles of importance and are compiled and displayed 'Vidhi-Manas' wall magazine. The students also write articles to express their views. This helps the students to keep pace with the current socio legal issues and thus satisfy their research appetite.

The Lead College Activities organized in the college help the students to acquire skills in socio-legal research and interdisciplinary issues such as gender discrimination, inclusive

participation, environment etc. Some programs specifically dedicated to research methodology are also organized.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Following teaching faculties of the college are actively engaged in Ph.D. research. The topics chosen by the faculties are important, having practical significance and implications. The subjects of research would be helpful for the development of law and would provide some valuable suggestions and solutions to the problems faced by the society. Most of the faculty members are engaged in research and they have participated in and presented research papers in various seminars, conferences, workshops etc. Some of our faculty members have guided the students who pursued LL.M. Course of Bharati Vidyapeeth University, Pune at IMRDA Sangli.

Research Work Completed Successfully

Sr. no.	Name of Faculty	University	Research Title	Year of Completion
1	Dr.PoojaP. Narwadkar	SavitribaiPhule Pune University	"A Critique Of The Protection Of Women From Domestic Violence Act 2005".	2013
2	Dr. Prafull B. Chavate	SavitribaiPhule Pune University	"Gerontological Perspective In The Law And Problems Of Aged People".	2013

Ongoing Research

Sr. no.	Name of the Faculty	Topic	Guide	University
1	Prof. S.J.Aher	"Impact of legalizing Live in relationship in India: a critical study"	Dr. Sadhana P. Pande	Dr. BabasahebAmbedkarMarathwada University, Aurangabad

2	Prof. M.Y.Kale	“A critical appraisal of reformative and rehabilitative mechanism for women prisoners”	Dr.DeepaPaturkar	SavitribaiPhule Pune University
3	Prof. S.G.Patil	Implementation of National Slum Development Program: critical study	Dr. Vijay C.Patil	Shivaji University Kolhapur
4.	Mr. Bharat Laxman Waghmare	An Analytical study of Information Communication Technology: In context of Academic Liabraries in Shivaji University Aided College	Dr. Pandurang Balkrishan Patil	Shri. Jagdisprasad Jhambarmal Tibrewala University, Jhunjhunu, Rajasthan - 333001

3.1 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college runs three year and five year under graduate law courses where there is little scope for carrying on extensive research. In spite of this, the college takes all the efforts by organizing various workshops, training programs, sensitization programs for capacity building in research and imbibing research culture among the staff and the students. The programs not only focus on research capacity building but are focused towards overall development of the student.

The **Vidhi-Pushpa** law lecture series helps the students to get exposure to the views and ideas of eminent Advocates on various burning legal issues and provide valuable insights into various topics of socio-legal importance where research can be conducted.

Panini Vicharmanch is the platform for students to have interaction with scholars from different fields, wherein the students are exposed to the culture of academic debate and discussion which is essential for intellectual growth of students. Its ultimate outcome is development of research aptitude and applying critical mind.

Vidhi-Manas wall magazine gives a bird's eye view of the current legal issues. The students get acquainted with topics of relevance in which they can conduct research.

Under the **Lead College Activity**, the lead college and cluster colleges organizes workshop, seminars on diverse subjects ranging from research, personality development, presentation skills, cyber laws, stress management, anti superstition drive, drive against substance abuse, women empowerment, sports, spoken English etc. have been dealt with under this program. This has helped the students to know about different researchable topics and adopt an interdisciplinary approach.

Under the auspices of **Faculty Development Program**, the faculty members of seven law colleges from the affiliating university area get a platform to update them and to maintain uniformity in the academic activities. Issues like change in the syllabus, change in the examination pattern, research methodology, introduction of new programs and policies like internship program have been topics of discussion. This has helped in maintaining uniformity amongst all the law colleges from the affiliating university area.

Details of Workshop and Training Programs

Sr.no.	Date	Programs	Guest
1	11 th January, 2011	Lecture on "Research in Law"	Dr. Vijay Marulkar, Emeritus Professor, Shivaji University Kolhapur
2	19 th September, 2011	Research Methodology	Dr. Vijay Ghormade
3	3 rd November, 2012	Workshop on Internship for Law students	Dr. Mukund Sarada Adv. C.D. Mane Adv. Abhinandan Shete
4	9 th August, 2014	Faculty Development Program on Drafting, Pleading And Conveyancing.	Adv. Vijaykumar Sakale Dr .R. Narayana Prof. Praveen Patil Dr. Mangala Patil
5	12 th January 2015	Jural ostentation – debate and PPT competitions.	Students of all the seven law colleges from University area.
6	21 st August 2015	Vidhi Pushpa Law lecture on Consumerism	Justice (Ret.) Mr. Bhalchandra Vagyani, Mumbai High Court.
7	2 nd September 2015	Vidhi Pushpa Law lecture on Land Laws.	Hon. Shekhar Gaikwad , Dist. Magistrate and Collector, Sangli

3.1.7 Provide details of prioritized research areas the expertise available with the institution.

The institution being a law college, it has given preference to Law and its related current issues in the society. The prioritize areas and expertise is used in socio-legal issues such as laws relating to women and children, senior citizens, anti-ragging laws, labour laws, prevention of sexual harassment at workplace etc.

All the faculties actively participate and use their expertise in legal aid and awareness programs, para-legal training programs, extension activities etc.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus interact with teacher students?

From the establishment of our college it has been a constant endeavor of the college authorities to invite eminent personalities from various fields. It should be proudly stated that Hon. V.S. Shirpurkar, Justice of the Supreme Court of India has visited the college.

The college has taken initiatives to invite Hon. Judges, Senior Advocates, Academicians and Research Scholars to guide and motivate the students and faculties.

The college takes efforts in making regular contacts with researcher of eminence to guide and interact with faculties and students on different socio-legal issues. The college solicits their valuable suggestion.

The college is always in favour of developing and enduring long term relationship with scholars and eminent personalities. This is evident from the repeated visits of eminent persons to our college.

The college provides conveyance and comfortable hospitality to the honorable visitors.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The college is not having 2(f) 12(B) status. There is no provision of Sabbatical Leave for the teaching faculty. The college grants duty leave to the faculty for doing their research work, paper presentation and participation in seminars, workshops, conferences etc.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

All the research activities carried out in the college are such that they have practical utility to the society. E.g. the research done by Dr. P.B.Chavate on the problems of Senior citizens has practical utility. Inspired from the findings of the research, the college has organized two workshops for senior citizens while a cell has also been established for them.

The research carried out by Dr. Pooja Narwadkar on the issues relating to domestic violence against women and the research findings are advocated to the students and society at large through public speeches, awareness programs and by counseling at Abhay Helpline at national level for victims of domestic violence.

The Principal and faculties of our college are invited regularly to various schools and colleges to deliver lectures on subjects having practical utility e.g. Anti-ragging, Prevention of sexual harassment of women at work places, Women Empowerment etc. The college also organizes legal aid camps, legal literacy programs, lectures, seminars, workshops to connect the students with the society.

To encourage legal scholarship, the college has started publication of legal research journal "VIDHI-BHARATI", bearing ISSN No. 2321-6271. Articles and research papers have been received from various scholars from all over the country. This helps to disseminate the inferences from the research to the society at large.

The college has various cells like 'Anubandh cell' for pre-marital and post-marital counseling, 'Shripatrao Kadam senior citizen cell' to solve problems of senior citizens. Through the activities of these two cells, the college provides free legal aid and advice to the elders and counseling to persons who wish to enter marital life.

3.2 Resource Mobilization for Research

3.2.1 What percentage of total budget is earmarked for research? Give details of measure heads of expenditure, financial allocation and actual utilization?

The college is not a recognized research centre. There is no separate budget allocation for research. The college has not yet received Permanent Approval from the affiliating University. So, the college can not avail grants for research from UGC and other funding agencies.

3.2.2 Is there a provision in the institution to provide seed money for faculty for research? If so specify the amount disbursed and the percentage of faculty that has availed the facility in the last four years?

The above stated provision of seed money to the faculties for research is not available in our college.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no provision for financial assistance to the students in our college. But, the college takes all the efforts to inculcate research capabilities amongst the students. Moot Courts, Mock Trials, project works in environmental studies are helpful in this regard. The faculty members closely guide the students to understand the complex law points involved in the moot problems. They provide them necessary materials, books, net sources and help them to prepare the memorials. The college provides financial support for travelling, lodging and boarding expenses of the students and the faculties.

3.2.4 How does the various departments/ units/ staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Law is an instrument for social change and the need for law is ubiquitous. Research in law field encompasses various other fields. Therefore there is much scope for carrying out interdisciplinary research.

The research carried out by Prof. Dr. P.B.Chavate investigated the status of senior citizens in “Gerontological Perspective in the Law and Problems of Aged Persons With socio-legal perspective”. Asst. Prof Dr. P.P. Narwadkar concentrated on the topic “A Critique of the Protection of Women from Domestic Violence Act, 2005 with Human Rights and Social Perspectives”. While carrying out the research, there is need to carry out deliberations and discussions with faculties of Sociology, Economics etc. Basically law faculty is multidisciplinary and it needs to be studied in multidimensional approaches.

The ongoing research of Prof. Sanjay Aher on “Impact of Legalizing Live-in Relationship in India: A Critical Study”, Prof Sandip Patil (Political Science) on the topic “Implementation of National Slum Development program: A critical study”, Prof. Manisha Kale “A Critical Appraisal of Reformative and Rehabilitative Mechanism for Women Prisoners” is evidence of multidisciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college provides infrastructural facilities like well equipped library with text books, reference books, law journals, reports etc. The students are encouraged for maximum utilization of the same. Well equipped computer lab with internet connectivity, INFLIBNET and Manupatra legal database are available to students as well as faculties.

The Parent Institution of Bharati Vidyapeeth runs a law college at Pune where Lexis Nexis, Altavista and West Law and SCC online such online data base are available free of cost to research students of our college.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes give details.

Institution has not received any grants or finance from the industry or other beneficiary agency for developing research facility till date.

3.2.7 Enumerate the support provided to the faculty in securing research grants from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during last four years.

The college is not recognised under 2 (f) 12 (B) of UGC Act 1956. Hence, it is not possible to apply for minor or major research projects.

The college, under the 'Faculty Development Program' provides facility to the faculty members to attend National, International Conferences, and workshops to participate and present research papers under the directions of Research Committee.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has well equipped and enriched Library with ample space having separate reading rooms for students and faculties.

The College Library consists of-

- Text books and reference books
- Halsbury law series- volume 1 to 57
- Law Lexicon
- Law Journals
- Reports- All India Reporters from 1950
- Magazines- Legal News and Views, the Practical Lawyer, Law Teller, Legal Era, University News, Competition Success Review etc.

The college has a computer lab with internet facility for the exclusive use of the faculties and the students. In order to have effective legal research and to keep pace with advancement of technology the college updates computer lab periodically.

As the college has subscribed INFLIBNET and Online Legal Data base Manupatra, the students and teachers can access the recent developments in law, new amendments and changes in law, recent judgments of Supreme Court and High courts.

The college encourages the faculty members for research and to participate and to present research papers. Duty leave is granted to faculties who present papers in seminars, conferences etc. In order to acquaint the faculty members with various research techniques, the college has organized Faculty Development Programs on research methodology. In order to inculcate interest in research, the students are motivated to participate in seminars and workshops. They are given topics for presentation in advance. LCD facility is also provided to them for making their presentations effectively through PPT.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new emerging areas of research?

Three year law course and Five year law course being undergraduate courses, there is little scope for research considering the syllabus. But college encourages the faculty members to carry on research. For this, the college provides enriched Library with Text books relating to legal subjects, Halsbury's Law of England series, volume 1 to 57, Law Lexicon, Law Journals, All India Reporters from 1950, Reference Books relating to legal subjects, Bare Acts of all major and minor laws, Dictionaries, Magazines like Legal News and Views, The Practical Lawyer, Law Teller, Legal Era, University News, Competition Success Review. Every year the college updates its Library by purchasing new books for the use of the students and the faculty.

The college invites Judges, legal scholars, academicians so that the students and faculties get acquainted with the new emerging trends and areas of research.

The college has a research committee specifically meant to identify new emerging trends and the areas, in which research can be conducted, the upgradation of various infrastructural facilities. In its periodic meetings the members discuss the areas of research, suggest purchase of new books or journals, suggest subscription to legal databases etc. the committee is equally conscious of inculcating research aptitude amongst students. The various co-curricular or extension activities are so designed as to develop research outlook.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/facilities created during the last four years.

As the college imparts undergraduate courses, there is little scope for research. The college has not received any special grants or finance from industry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The faculty members are actively involved in research. The college provides them with research facilities outside the college campus. The college issues them letters of endorsement and appeals to the concerned authorities to extend all the necessary co-operation to the faculties. Institutions likelike Courts, Jails, Prisons, Remand Homes, Industries are requested to extend their help to the researchers in collection of data.

The college motivates the students and also faculty members to participate in workshops, seminars and conferences regarding research organized by other institutions. The college is having its research committee to handle every aspect of research in the field of law and provide opportunities to enter in research activities.

The college has developed its Library tie up with Bharati Vidyapeeth's New Law College Pune, Bharati Vidyapeeth's New Law College Kolhapur and Bharati Vidyapeeth's Yashwantrao Chavan Law College, Karad to facilitate research students.

3.3.5 Provide details on the Library/ information resource center or any other facilities available specifically for the researchers?

The college has enriched Library with Text books, reference books, Halsbury's Laws of England series, Law Lexicon, various legal magazines, Law journals, Reporters etc. The college has well equipped computer lab with internet facility. The researchers are able to access various websites for their research, e.g. INFILIBNET, Manupatra online database etc.

The college has established Library tie up with sister concern so that the students and faculty members can have ready access to these libraries. Also B.V's New Law College Pune has well equipped library with variety of text, reference books, other books, Various law journals, magazines, reports, periodicals and also online data base like Manupatra, SCC online, Lexis-Nexis etc. This library is also available for every researcher in Bharati Vidyapeeth.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college? For ex. Laboratories, Library, instruments, computers, new technology etc.

The college has not acquired the status of 2(f) 12(B) of UGC. So, there is no possibility of establishment of laboratories, library etc. by other institutions in our college.

3.4 Research Publications Awards

3.4.1 Highlight the major research achievements of the staff, students in terms of ---

Patents obtained filed (process product) – NA

Research studies or surveys benefiting the community or improving the services

The college organizes Legal aid camps, awareness camps, lectures etc. For the purpose of the legal aid camps, our students conduct door to door surveys to collect information through interviews and questionnaires about legal problems faced by the society. The data thus collected is presented before the senior practicing advocates, who guide the villagers about their specific legal issues and suggest remedies. The villagers are greatly benefited by the solutions suggested and lectures delivered by staff members, advocates and students on various socio-legal issues.

Our college is closely associated with National Legal Services Authority (NALSA) and District Legal Services Authority, Sangli and is constantly striving to make justice available to the common man by spreading legal awareness and literacy through legal aid camps. The college has provided free booklets, pamphlets, about information of various recent laws, legal provisions for procedural simplicity.

Research inputs contributing to new initiatives social development

Our faculty members being very sensitive to emerging areas and new trends have selected very important and relevant socio-legal issues for their research. Following are some of the initiatives taken by the faculty members of our college.

Asst. Prof Dr. P.B.Chavate investigated the status of senior citizens in “Gerontological Perspective in the Law and Problems of Aged Persons” With socio-legal perspective. Dr. P.P. Narwadkar concentrated on the topic “A Critique of The Protection of Women from Domestic Violence Act, 2005” with human rights and social perspectives.

The ongoing research of Prof. Sanjay Aher on “Impact of Legalizing Live-in Relationship in India: A Critical Study”, Prof SandipPatil (Political Science) on the topic “Implementation of National Slum Development program: A critical study”, Prof. Manisha Kale “A

critical appraisal of reformatory and rehabilitative mechanism for women prisoners” address the important socio-legal issues of the society.

The college also organizes various workshops, seminars, conferences to address various socio-legal problems. Some of the initiatives taken by the college are as under-

A state level workshop for senior citizens was organized by the college on 8th January 2011 to address the problems of senior citizens, their rights, their emotional needs; various laws for protection of their rights. Taking positive motivation from this workshop, it was resolved by the college that a special cell dedicated to address the problems of senior citizens be established in the college. Hence, the establishment of ‘ShripatraoTatyaKadam Cell’ for senior citizens on 3rd October 2011.

Keeping up with the same tradition, One day regional seminar on Problems of senior citizens was held on 1st October 2013.

The research carried out by Dr. Pooja Narwadkar on the issues relating to domestic violence against women and the research findings are advocated to the students and society at large through public speeches, awareness programs and by counseling at Abhay Helpline at national level for victims of domestic violence.

On 15th January 2012, a programme dedicated to the youth- ‘YuvaSpandan’ was organized. Various problems faced by the youth were discussed at length.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies whether such publication is listed in any international database?

In the meetings of the research committee, discussions and deliberations were held about the emerging trends in the law field and research areas. The need for a “Research Journal” dedicated to law emerged out of the discussions. Hence, the college in association with Bharati Vidyapeeth’s Yashwantrao Chavan Law College, Karad and New Law College, Kolhapur publishes a Research Journal every year named ‘**VIDHI BHARATI**’ having ISSN No.2321-6271.

In the year 2012-13, the first issue of VidhiBharati was published under the guidance of our Principal Sou. Vasundhara Patil who was the editor-in-Chief and Dr. Prafull Chavate was the executive editor. Well known scholars, academicians, professors have contributed for this first issue. The composition of the editorial board is as follows-

Academic Year 2014-2015 Editorial Board of Vidhi-Bharati

Sr. no.	Name of the member	Designation
1	Dr. Mangala Patil-Baddare, Principal, New Law College, Kolhapur.	Editor-in- Chief

2	Prof. Uday Sawant, Asst.Prof. New Law College, Kolhapur.	Executive Editor
3	Dr.R.Narayana, Principal, Shahaji Law College, Kolhapur.	Member
4	Dr. Pooja P.Narwadkar, I/C Principal, New Law College, Sangli.	Member
5	Dr.Prafull B. Chavate, I/C Principal, Y.C.Law College, Karad.	Member
6.	Prof. Sanjay Aher Asst. Prof. New Law College, Sangli.	Member
7.	Prof. Satish Mane, Asst.Prof. Y.C.Law College, Karad.	Member

3.4.3 Give details of publications by the faculty and students:

❖ **Publication per faculty –**

Sr. no.	Name of the Faculty	Name of the Book	Publisher
1.	Dr. Pooja P. Narwadkar	Law relating to Domestic Voilence in India.	Hind Law Publication, Pune.
2.	Dr. Prafulla B. Chavate	Law for Senior Citizens and Elderly people in India	Hind Law Publication, Pune.

❖ **Number of Research Paper Publication in last Four Years**

Sr.no.	Name of the Faculty	Number of Publication
1.	Dr. Pooja P.Narwadkar	10
2.	Mrs. Vasundhara A. Patil	03
3.	Dr.Prafull B. Chavate	12
4.	Prof. Sanjay J. Aher	01
5.	Prof. Manisha Y. Kale	02
6.	Prof. Vinod S. Pawar	03
7.	Prof. Archana A. Thorat	04
8.	Prof. Vrushali K. Patil	02
9.	Mr. Bharat L. Waghmare	14

- ❖ Number of papers published by faculty and students in peer reviewed journals (national / international)- NIL
- ❖ Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -NIL
- ❖ Monographs -NIL
- ❖ Chapter in Books - NIL
- ❖ Books Edited - NIL
- ❖ Books with ISBN/ISSN numbers with details of publishers: Nil
- ❖ Citation Index – NIL
- ❖ SNIP - NIL
- ❖ SJR - NIL
- ❖ Impact factor -

Dr. Pooja P. Narwadkar, I/c Principal, BV's New Law College, Sangli

Sr.no.	Title	Journal	ISSN/ISBN	Impact Factor
1.	Legal Dimensions of Right to Education and Judicial concern in India	Research Dimensions	ISSN- 2249-3867	1.4992
2.	Health care service and Constitutional Mandate in India- A Reality?	Online Journal Research front	ISSN- Online:2320-8341 Print 23206446	1.115

Dr. Prafulla B. Chavate. Asst. Professor

Sr.no.	Title	Journal	ISSN/ISBN	Impact Factor
1.	—Right to Education as Fundamental Human Right – International and National Perspectivel	Research Dimensions	ISSN- 2249-3867	1.4992
2.	Right to Health of Vulnerable Groups – with Special	Research Front Peer-Reviewed International Research	ISSN No. - 2320-6446	1.115

	Reference to Elderly People in India	Journal		
--	--------------------------------------	---------	--	--

Mr. Vinod S. Pawar, Asst. Professor

Sr.no.	Title	Journal	ISSN/ISBN	Impact Factor
1.	Right to Health of Vulnerable Groups – with Special Reference to Elderly People in India	Research Front Peer-Reviewed International Research Journal	ISSN No. - 2320-6446	1.115

❖ **h-index – NIL**

3.4.4 Provide details (if any) of

- **Research awards received by the faculty –NIL**
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally -NIL**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions-**Our faculty members have not yet received any incentives for any research contribution at the state, national or international level.

Though our faculty members have not yet received any award of recognition at the state, national or international level, our parent institution Bharati Vidyapeeth has a generous tradition of appreciating and recognising research work of the faculty members. The faculty members and the non teaching staff are felicitated on the occasion of Foundation Day 10th May, the year when he/she achieves Doctorate Degree. The staff member is felicitated by the Management for their research contributions in the Management Committee Meetings and at the Social Gatherings of the parent institution.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college has established interface with Advocates Bar Association, Judiciary, Quasi-Judicial Departments, Law Firms, Corporate Sector, and Government Departments etc. in order to make law students well acquainted with the structure, functioning and practices of these bodies, to ensure smooth career path.

The college has direct interface with District Legal Services Authority and has received financial grants for free legal aid and awareness programmes. The faculties and students render services in Lok-Adalats, Para-Legal services and so on.

The college is in constant touch with the judiciary and the Bar Association and this interface is evidenced by the fact that many of our faculty members are invited as conciliators in the National LokAdalats. This particular association with the Bar and Bench is helpful in developing a meaningful relationship.

The college also takes active support of NGO's and other agencies for organising various programs on socio-legal issues. The college in collaboration with Department of Adult, Continuing Education and Extension Work, Shivaji University, Kolhapur had arranged legal literacy program for Sarpanchs and Deputy Sarpanchs at Vita and Jath Taluka of Sangli District.

The college has established interface with institutions such as Sangli Police Department, Courts, Bharati Medical College, and other NGO's to organize workshops, conferences and seminars on Problems of Senior Citizens, Anti-Ragging Laws, and Prevention to Sexual Harassment at workplace, Personality Development, Health Education Programs, Blood Donation, Eye Donation, and Stress Management etc.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

“Quality Legal Education for Professional Competencies and Social Transformation” is the vision of our college. For social transformation, the college is taking all the efforts with the combined and concerted efforts of the staff and students. As the college imparts quality legal education, it is committed to provide consultancy services on and off the campus

The college has established “Free Legal Aid and Counseling Centre” according to the directions of the Bar Council of India. Free Legal Aid and Counseling Centre of the college renders free legal aid and advice to the needy and downtrodden people.

As a part of Free Legal Aid and Counseling Centre, the college runs ‘Anubandha’ cell which renders free legal aid and counseling to pre-marital and post-marital issues of the people, Shripatrao Tatya Kadam Senior Citizen Cell which provides free legal aid and counseling to aged people.

The college further organizes seminars, workshops for youth, women, and senior citizen etc. to create awareness regarding law, health, social, political, economic, psychological, emotional and other issues. The college has collaboration with Judiciary, Government Departments, NGOs, Advocate Bar Association and other bodies to promote consultancy. The college in collaboration with Department of Adult, Continuing Education and Extension Work, Shivaji University, Kolhapur arranged legal literacy program for Sarpanch and Deputy Sarpanch at Vita and Jath within Sangli District. The

college also participates in para-legal training camps organized by District Legal Service Authority, Sangli

The college also receives grant from National Legal Services Authority NALSA through District Legal Services Authority to organize free legal aid and literacy programmes within Sangli district.

The college utilizes the permanent faculty members, visiting faculties who are legal practitioners, Judges, alumni, students and other expertise to promote legal consultancy. The college advocates and publicizes its expertise through programmes for students and public at large, through print media and digital media, news bulletin of the college, magazine of the affiliating university, magazine of parent institution, booklets, printed handouts prepared and distributed free of cost to the people.

The college, prior to legal awareness camps, conducts door to door survey and fills survey forms and questionnaires relating to personal information, economic condition, level of legal literacy and any legal queries. These queries are satisfied on the day of legal aid camp by providing guidance through Senior Advocates and Faculty members.

The college has taken initiatives in providing legal literacy by donating Banners of the Preamble of the Constitution and Fundamental Duties on the occasion of Law Day, to the schools, colleges, collector office, Courts and other Government offices.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The Permanent and Temporary staff is an integral part and contribute to the law consultancy services rendered through free legal aid and counseling center run by the college. The visiting senior advocates also provide guidance and consultancy services to the needy persons.

The college has provided separate room, infrastructure and computers etc. to facilitate the legal aid and counseling by the staff. Whenever the staff members are invited to various colleges, institutions, NGOs, Govt. Departments to deliver lectures on laws, the college accommodates them with Duty leave and travelling allowance. Where the staff members participate in legal aid and literacy programmes or prepare printed materials in and booklets, the college pays them the remuneration and allowances as per the norms.

The college also encourages to the staff to write and publish their ideas, views etc. in the form of books, papers, reviews etc. The college encourages the staff in all possible and reasonable ways to utilize their expertise to extend the law consultancy services.

The college also engages with parent institution in providing programs for senior citizen, by inviting senior advocates, renowned doctors, social activist and government officials to give familial, emotional, social, health related, and financial advices to the senior citizens. The programs are conducted free of cost. The college and parent institution provides literature, tea, breakfast, lunch etc. to the participants free of cost.

The college and parent institution provide Honorarium along Travelling and other allowances to the experts. The college also provides course material, tea, breakfast, lunch and other necessary help free of cost to the participants. The college also encourages the faculty to publish course material on different social and legal issues in the form of Information handbook, booklets, seminar papers etc.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The consultancy service is made as an integral part of legal education by the Bar Council of India. The college renders legal aid, advice and counseling services regarding land laws, consumer laws, service laws, labour laws, criminal laws, and family laws, laws relating to women and child, environment laws and human rights and so on.

The college provides legal aid, advice and counseling to the needy persons free of cost, hence, no revenue or fee is generated. Instead, the college provides for travelling and other expenses.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The college provides consultancy services free of cost; therefore, income or revenue is not generated.

As and when the staff participates in the legal aid and counseling programmes, the honorarium and allowances are paid and other facilities are provided as per the prescribed norms of National Legal Services Authority of India (NALSA).

3.6 Extension Activities and institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution neighborhood community network and student engagement contributing to good citizenship, service orientation and holistic development of students?

As the vision of our institution is “*Quality Legal Education for professional competencies and social transformation*”, all the activities of the college are directed towards achieving this vision, mission by giving effect to its objectives. Law is a social science and its objective is to uphold human dignity and thus contributing towards social transformation.

The college organizes legal aid camps, legal literacy programmes, lectures, seminars, workshops to connect the students with the society. All these activities are directed towards creating awareness about law. The student undertake legal surveys, door to door visits and get acquainted with socio-legal problems of the society. This helps in connecting the students and the society, which they will be serving when they pass out of the college.

The students are encouraged to work as para-legal volunteers in close association with the District Legal Services Authority and the District Court. They also actively participate in Lok-Adalats and other programmes organized by the district legal services authorities.

The college celebrates various days like Law Day, Human Rights day, National Integration Day, Senior Citizens Day etc. The students participate in these programmes with zeal and contribute to the social cause. Yuva Spandan, a program to inculcate social values and social commitment has been organized by the college. The college has tried to address a very serious problem of frustration observed in the youth, female foeticide and exam related stress. The students are encouraged to visit orphanages, old age homes and spend some quality time with orphans and elderly people. This helps the students to connect with them and ultimately motivate them to shoulder their social responsibility. Our students regularly participate in Chatra Sansad (Students Parliament) organized by MIT, Pune. They gain first hand experience about the working of the Parliament, which may help them to play their role effectively as responsible citizens of this country.

With the active collaboration of Bharati Medical College, the college has organized blood donation camps, awareness programs about eye donation and body donation. These activities ultimately help in developing social commitment amongst the students.

The college has various cells like, 'ShripatraoTatyaKadam Senior Citizen Cell' to solve problems of senior citizens and 'Anubandh Cell' for pre-marital and post-marital counseling. Under the activities of these two cells, the college provides free legal aid and advice to the elders and counseling to persons who wish to enter marital life.

Students of our college are closely associated with the Police Department and have performed street-plays on the occasion of 'Police Raising Day' in and around Sangli- Miraj city. This was an active step towards the Public Police Cooperation. All the above programmes contribute to the holistic and overall development of the students, and contribute towards connecting the students with the society. The students have actively participated in various programs initiated by the Central Government like Swachha Bharat Abhiyan and Voters Awareness Drive which have motivated the students to carry on responsible role as voters in our maturing democracy.

3.6.2 What is the institution mechanism to track student's involvements in various social movements/ activities which promote citizenship roles?

The college encourages active participation of the students in extension activities and social causes through participation in legal aid and legal literacy programs, para-legal services. The involvement of the students is tracked and evaluated by the concerned faculty members, who are in charge of that particular activity.

Apart from that, the students are required to give their written report relating to their involvement in the activity. Also feedback from the concern agencies, certificates, photographs etc. are also collected to monitor student involvement.

The active students and meritorious students are awarded prizes in the Annual Prize Distribution to appreciate their social commitment and involvement.

3.6.3 How does the institution solicit stakeholder's perception on the overall performance and quality of the institution?

The feedback and suggestions are collected through suggestion box kept in the college premises. Meeting with the students are organized on a regular basis to gauge the students expectations and suggestions. Formal and informal talk with the Principal are also arranged. The mentors of the respective classes take regular feedback from the students. At the end of every program, feedback is taken from the participants, organizers and the beneficiaries. This helps to get feedback about the overall performance and quality of the institution.

Parents meet is also organized to know their expectations and suggestions about the institution. From the formal and informal communication which takes place during this program, the college is able to get feedback from the parents.

Under the auspices of the Vidhi-Pushp law lecture series, Panini Vicharmanch etc. various judges of the courts, advocates, social workers, speakers are invited to the college. The overall performance of the college is perceived from them through interaction and by taking their written remarks and observations in the visitor's diary.

The feedback thus received is discussed in the Principal and staff meeting and realistic appraisal is done. This helps in modifying and improving the programs to be organized in future.

The college submits its quarterly and annual report to Director, Board of management. The college has also published a news bulletin 'AveNEWS'. The college also submits its semester wise report to all the stake holders and Parent institution/ Management which is reviewed in the Principals Meeting with Hon'ble Secretary. Valuable suggestions for improvement or words of appreciation are expressed in open meeting by the management.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college plans its extension and outreach programs to achieve its vision, mission and objectives. Every program is meticulously planned, its

significance as extension and outreach program is thoroughly discussed in the staff and Principal's meeting. The program plan for each academic year is prepared and various committees constituting Chairman, Coordinator or members are established. The concerned committee members, when, are convinced about the significance of the program as an extension and outreach program, take all the efforts for its effective implementation.

Stages –

1. Fixing of activity.
2. Selection of speakers or resource persons.
3. Communication with speakers and fixing of suitable date and time.
4. Sending invitation letters to speakers (e-mail/hardcopy)
5. Entrusting individual responsibilities on faculty members.
6. Communicating with Students Council and Bar Association in the official meetings.
7. Stage arrangement/seating arrangement/venue arrangement with help of non teaching staff.
8. Communication of program to the students and ensuring their attendance(pre/ post)
9. Conducting of actual program.
10. Arrangement of conveyance of speakers, feedback, thanks giving letters.
11. Feedback and observations of speakers in the visitor's diary.
12. Feedback from students.
13. Meeting of Principal and staff after the program to discuss about its success or shortfalls.
14. Publicity in local newspapers.
15. Report of the program for compilation and for reporting to the management.

The extension and outreach activities are organized under the auspices of Student Bar Association. The following table provides the budgetary allotment.

Sr. no.	Academic Year	Allotted Budget	Actual Expenditure	Other Grant
1	2011-2012	64400/-	19000/-	127077/- Grants for Legal aid Legal Literacy Camps in Sangli District
2	2012-2013	15000/-	38141/-	--
3	2013-2014	79000/-	67387/-	--
4	2014-2015	98900/-	63722/-	--

Academic Year 2010-11

Sr.no.	Date	Event	Impact
1	9 th September 2010	Vidhi- Pushp- Adv. Girish Mane Sub- Avenues in Law	Helped to understand the new career opportunities in law.
2	12 th and 13 th October 2010	Legal Aid Camp Kadegaon JMFC Hon'ble Mr. Todkar and Mr. Gadiya	Firsthand knowledge about the practical aspects of lawyering.
3	8 th January 2011	State level workshop on senior citizens Adv. AparnaRamtirthkar Adv. UdayVarunjikar Dr. CharudattaKulkarni	Sensitize the students about the problems faced by elderly persons.
4	15 th January 2011	Vishva -Bharati elocution competitions.	Sharpen the analytical presentation and argumentative skills.
5	22 nd January 2011	Vidhipushpa lecture Adv. SuryakantMirje	Knowledge about the practical aspects of various procedural laws.

Academic Year 2011-12

Sr. no.	Date	Event	Impact
1	11 th July 2011	Panini Vicharmanch discussion By Adv. ShrikantMalkar	To know the gravity of the problem of population exposure
2	19 th September 2011	Vidhi-Pushpa Dr. Vijay Ghormade Sub-Schools of Jurisprudence	Create interest in the philosophical aspects of the knowledge of law
3	3 rd October 2011	Inauguration of ShripatraoTatyaKadam senior citizen cell Bar. ShankarraoPatil Prof. PrabhakarDeshpande	Students are able to sensitize themselves to the problems of senior citizens.
4	15 th January 2012	YuvaSpandan Dr. SudhaKankria Dr. CharudattaKulkarni Dr. ShirishLimye	Motivation to resist and stop the practice of female feticide. Youth development and stress management
5	1 st February 2012	Vidhi-Pushpa Adv. AsimSarode	Respect for human rights and public spirited lawyering.

Academic Year 2012-2013

Sr.No.	Date	Event	Impact
1	15 th September 2012	Panini vicharmanch Prof. Mohit Deshmukh 'Pardoning power of the President'	Journey into the finer aspects and grey areas in constitutional law.
2	15 th October 2012	Yerwada Central Jail Visit.	Insight into the actual working of prison system and reformation techniques.
3	3 rd November 2012	One day workshop on Internship for law students, Lead College Activity Dr.MukundSarada Adv. C.D.Mane Adv. R.D.Anbhule	Introduction to the new concept of internship and its importance to the professional course like law.
4	8 th January 2013	VishvaBharati Essay competition.	Enhancement of analytical skills and writing skills.
5	11 th March 2013	Vidhi-Pushpa Adv.KiranNavale 'Juvenile Delinquency'	Awareness about causes and prevention of juvenile delinquency and reformation.

Academic Year 2013-2014

Sr.No.	Date	Event	Impact
1	6 th August 2013	Hon'bleVikasAmte Lecture on Anandvan	Sensitization towards problems of leprosy patients, their rehabilitation and de-stigmatization.
2	1 st October 2013	One day seminar on Problems of senior citizens Dr. DilipPatwardhan Dr.S.V.Umarjekar Prof. MahaveerJondhale	Students were able to sensitize themselves to the problems of senior citizens
3	14 th February 2014	Debate and Poster competition	Enhancement of argumentative and imaginative skills.
4	22 nd March 2014	Alumni meet Dr. M.P.Patil Adv. Murchite	To develop a bond between the past students and the college.

Academic Year 2014-2015

Sr.No.	Date	Event	Impact
1	12 th July 2014	Panini Vicharmanch	Motivation to the students

		Mr.P.N.Jagtap 'Law course and competitive examinations'	to pursue competitive examinations.
2	13 th September 2014	World literacy week Elocution, street play competitions	Awareness
3	26 th November 2014	Law Day Celebration by circulating banners of Preamble and Fundamental duties to various schools and colleges	Awareness
4	4 th -18 th January 2014	GyanbharatiShabdotsav Hon'ble Dr. PatangraoKadam Hon'bleF.M.Shinde Hon'bleIndrajeetDeshmukh	Awareness about reading , and developing literary test.
5	12 th January 2015	Jural ostentation Debate and Power-point presentation competition	Advocacy skills and presentation skills.

Academic Year 2015-2016

Sr.No.	Date	Event	Impact
1	25 th July 2015	Meeting on internship diary conducted by practicing Advocates	Practical intricacies about the practical aspects of law.
2	4 th August 2015	Felicitation of our past students who have been selected as judges at the auspicious hands of Dr. PatangraojiKadamsaheb	Motivation of students to enter into the judicial services.
3	2 nd September 2015	Vidhi –pushpa lecture on Land Laws By Hon. ShekharGaikwad, District Magistrate and Collector of Sangli	Students were able to understand a very complicated subject like land laws including the 7/12
4	20 th October 2015	Inauguration of Short term courses Dr. Vijay Marulkar Dr.GorakhnathKamble	Career and course enrichment.
5	12 th January, 2016	Workshop on Personality Development by Hon. Dr. Jaya Kurekar, Hon. Dr. K. Venkatesh, Hon. Dr. Manjushri Kulkarni	Career guidance, Soft skills, Emotional Intelligence and Personality Development

From the above stated budgetary allotment the college has organized the following major events.

Sr.No.	Academic Year	Event
1	8 th January 2011	Workshop for Senior Citizens.
2	15 th January 2012	Yuva Spandan Programme for Youth

3	6 th August 2013	Vidhi Pushp Address by Dr. Vikas Amte.
4	22 nd March 2014	Alumni Meet

The above programs were helpful to sensitize the students about the problems of Senior Citizens, providing a platform for the youth to exhibit their hidden talent, leadership qualities, to imbibe values of social service and to build a lasting bond with the Alumni. The programs help in imbibing moral and ethical values and help the students to pursue their profession with dignity, for the development of the nation. The overall impact of these programs is that the personality of the students is developed and their confidence is enhanced. Apart from this, they are benefited professionally and they become equally responsive to their social commitments.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRL and other national and international agencies?

The students who take part in extension activities are provided with all the facilities from the college. E.g. the students are closely guided by the concerned faculties regarding the program. T.A/D.A., arrangement of necessary conveyance, provision of stationary, pamphlets, banners, boards, public address system etc. is done.

College closely co-operates with Nehru Yuva Kendra, Police Department, Young Inspirators Network and various NGO's. But presently NSS, NCC, YRC programmes are not conducted in the college. The college carries on various activities in collaboration with Nehru Yuva Kendra like programs on national integration, save the girl child and programs to keep youth away from substance abuse. The college is constantly coordinating with the Police Department. On the occasion of Police Raising Day function, the students of our college performed street plays "Police our friends" on various public places in and around Sangli-Miraj and Kupwad cities. Some NGOs like "Save our Sisters" have trained some of our student volunteers to help them to prosecute under PITA Act.

The faculty members are provided with all the help required to carry out extension activities. The faculty members are invited to other colleges to deliver lectures on social issues like female feticide, sexual harassment of women at workplace, ragging, domestic violence etc. Duty leave is granted to the concerned faculties who undertake extension activities. They are appreciated and felicitated in the annual function of the college.

Academic Year 2011-12

Sr. No	Name of Faculty	Extension activity	Date and venue	Target group
1.	Prof.S.G.Sable Adv.A.S.Dombe Prof.M.Y.Kale	Legal aid and literacy camp	27 Aug, 2011 At Kadegaon	Residents of the Kadegaon
2.	Prof.A.A.Thorat Prof.Bhakti Bhosale Adv.A.S.Dombe	Legal aid camp	12 th Dec, 2011 At Appasaheb Birnale College,Sangli	Students
3.	Prof.S.G.Sable Adv.A.S.Dombe	Legal aid and literacy camp	19 th Dec.2011 at V.P.College, Tasgaon.	Students
4.	Principal V.A.Patil	Legal aid and literacy camp	30 th Dec.2011 At Walawa college,Walawa Dist -Sangli	Students
5.	Principal V.A.Patil Prof.S.G.Sable Poff.P.B.Chavate Adv.A.S.Dombe	Legal aid camp	2 nd Jan 2012 At Punadi Tal-Palus,Dist-Sangli	Villagers of Punadi.
6.	Prof.M.Y.Kale Prof.Bhakti B.Bhosale	Legal aid and literacy camp	3 rd Jan.2012 at G.R.Purohit Kanya Prashala,Sangli	Students
7.	Principal V.A.Patil Prof.Bhakti Bhosale	Legal aid and literacy camp	5 th Jan.2012 at Palus,Tal-palus ,Dist-Sangli.	Villagers
8.	Principal V.A.Patil Prof.S.J.Aaher Adv.A.S.Dombe	Legal aid camp	7 th jan 2012 at Tung,Tal- Dist-Sangli	Villagers
9.	Entire Faculty	Legal aid through street play	17 Jan 2012 at Akhil Bharatiya Natya Sammelan Sangli.	Common people
10.	Principal V.A.Patil Prof Bhakti Bhosale	Legal aid and literacy camp	24 &25 Jan 2012 at Mahila Maha vidyalay, Sangli	Students
11.	Principal V.A.Patil Adv.A.S.Dombe	Legal aid Camp	19 th Feb, 2012 At Arala, Tall-Shirala Dist-Sangli	Villagers

Academic Year 2012-2013

Sr. No	Name of Faculty	Extension activity	Date and venue	Target group
1.	Prof.S.G.Sable Prof.P.B.Chavate	Legal aid and literacy camp	8 th Sept, 2012 at Alsand, Tal: Khanapur Dist;Sangli	Residents of the Alsand villagers.
2.	Principal V.A.Patil Prof.V.K..Patil	Legal aid camp	24 th Nov, 2012 Karmveet Dattajirao, Madhyamic and ucchamadyamic, vidyalay' Soni Tal-Tasgaon,Dist- Sangli	Students of the Karmveet Dattajirao, Madhyamic and Ucchamadyam, Vidyalaya
3.	Prof.S.G.Sable Adv.A.S.Dombe Prof.V.S.Pawar	Legal aid camp	8 th Dec, 2012 at Mardwadi,Tal-walwa,Dist-Sangli	Villagers of Mardwadi
4.	Principal V.A.Patil	Legal aid and literacy camp	24 Dec.2012 at S.N.D.T.Womens college,Sangli	Girl Students
5.	Prof.S.G.Sable Prof.V.K..Patil Adv.A.S.Dombe	Legal aid and literacy camp	24 Dec.2012 at Ghogaon Tal: Tasgoan Dist- Sangli	Residents of the Ghogaon village
6.	Principal V.A.Patil Adv.A.S.Dombe	Legal aid camp	31 st Dec.2012 at Walwa Tal-Walwa.Dist-Sangli	Residents of walwa
7.	Principal V.A.Patil Prof.V.K.Patil	Legal aid and literacy camp	15 Jan,2013 at Bharati vidyapeeths Medical College and Hospital,sangli	Students
8.	Principal V.A.Patil Adv.A.S.Dombe Prof.S.G.Sable	Legal aid Camp	7Jan,2013 AT Yelavi Tal-Palus,dist-Sangli	villagers
9.	Principal V.A.Patil Prof.V.K..Patil	Legal aid camp	9 th Jan.2013 at Bhagini Nivedita Pratishtan Sangli.	Working Womens
10	Principal V.A.Patil	Legal aid camp	22 nd Feb.2013at Arts,Commerce,Science,College, Palus.	Students
11	Principal V.A.Patil	Legal aid camp	24 Feb 2013 at Rotary Club,Sangli	Rotary Members

Academic Year 2013-2014

Sr. No	Name of Faculty	Extension activity	Date and venue	Target group
1.	Principal V.A.Patil Adv.A.S.Dombe	Legal aid and literacy camp	17 Jan 2014 at Vasantdada Patil, Mahavidyalay Tasgaon Tal-Tasgaon Dist-Sangli	Students
2.	Principal V.A.Patil Prof.S.G.Sable Adv.A.S.Dombe	Legal aid camp	8th Feb 2014 at Hanmantwadiye Tal-Khanapur Dist-Sangli	Residents of Hanmantwadiye village
3.	Principal V.A.Patil Prof.S.G.Sable	Legal aid camp	25 th feb 2014 at Madhavnagar, Sangli.	Residents of the Madhadavnagar
4.	Prof.S.G.Sable Poff.P.B.Chavate Prof P.P.Jarandikar	Legal aid camp	1 st march 2014 at Umadi Grampanchayat	Residents
5.	V.A.Patil	Legal aid and literacy camp	1 st march 2014 at Budhgaon Engineering,college, Budhagaon	Students of the College.
6.	Principal V.A.Patil Prof P.P. Jarandikar Prof M..Y..Kale	Legal aid and literacy camp	5 th March 2014 at Balwant College, Vita, Tal-Vita, Dist-Sangli	Students

Academic Year 2014-2015

Sr. No	Name of Faculty	Extension activity	Date and venue	Target group
1.	Principal Dr.Pooja Narwadkar Prof.V.K.Patil Adv.A.V.Jadhav	Legal aid camp	10 th Jan 2015 at Palus Tal-Palus Dist-Sangli	Residents of the Palus
2.	Principal Dr.Pooja Narwadkar Prof.V.K.Patil	Legal aid camp	11 th Jan 2015 at Karnal	Villagers
3.	Principal Dr.Pooja Narwadkar Adv.A.S.Dombe	Legal aid camp	16 th Jan 2015 at Bhilawadi	Residents of the Bhilawadi
4.	Principal Dr.Pooja Narwadkar Prof.P.P. Jarandikar	Legal aid camp	20 th Jan 2015 at Vasantdada Patil Mahavidyalay	Students of the college

			Tasgaon Tal- Tasgaon Dist-Sangli	
--	--	--	-------------------------------------	--

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society.

To sensitize the society to the ideas of social justice, the college organizes Social Justice Day on the occasion of Shahu Maharaj Jayanti.

The college has donated banners of the Preamble of the Constitution of India to various local bodies, schools and colleges in and around Sangli. This was an activity aimed at promoting social justice and respect for democratic institutions and ideals.

The Shripatrao Tatya Kadam senior citizens cell is the product of our college's consistent efforts and commitment for the cause of senior citizens.

The students of our college regularly visit orphanage homes, old age home and study the problems faced by them and spend some quality time with these vulnerable sections of the society. The student and faculty deliver lectures regarding burning topics in the various legal aid camps and awareness programmes.

3.6.7 Reflecting on objectives of expected outcomes of the extension activities organizations by the Institution comment on how they compliment student academic learning experiences and specify the values and skills inculcated?

Though law is taught in the Institution its understanding and application is incomplete without practical exposure. The extension and social activities augment the student's legal education in a positive way.

Through various programs the faculty takes care about the fundamental law, lawyering skills of students like problem solving, legal analysis and reasoning, legal research, factual investigation, communication, counseling, negotiation, litigation and alternate dispute resolution, litigation and alternate dispute resolution procedure, organization and management of legal work, recognizing and resolving ethical dilemmas etc.

The students through various activities get an opportunity to apply their knowledge of law to real life situations. In the Legal Aid and Literacy Programs, students deliver lectures on various contemporary legal issues which help them in acquiring knowledge and skills in effective communication. Participation of students in extension activities helps to build the multidimensional personality of the students.

Various social orientation programs help the students to nurture their social commitments, compassion towards the disadvantaged sections of the society, propagate the spirit of nationalism and patriotism, be sensitive towards various evil practices prevalent in the society and make them aware about their role as responsible citizens of this country.

They gain valuable insights in the legal problems of the society. It helps them to enhance their professional skills, advocacy skills and motivates them to use their knowledge for social concerns.

3.6.8 How does the Institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institutions that encourage community participation in its activities.

The college organizes legal aid camps, legal awareness programmes, lectures, seminars, workshops etc. on a regular basis. These community orientation programmes are meaningless without the participation of the society. To ensure the participation of the society in such programmes, the college uses handouts, pamphlets, questionnaires, banners, publicity via newspapers, website etc. The faculty members in charge of the particular programme communicate the programme with the concerned stake holders and ensure their presence. Sarpanchs and other office bearers of local bodies are invited and their active participation is solicited. The Practicing advocates are also involved in the programmes to ensure that their legal expertise is available to the participants free of cost. All these things contribute to the participation of the community at large in the outreach programmes of the college.

Many a times the outreach programmes, extension activities are conducted in collaboration with the local self governments, Nagar Panchayat, Gram-Panchayat etc. where public participation is ensured by these bodies also. Some groups such as YIN (Young Inspirator Network) organize programs with us and take responsibility of publicity.

The college in collaboration with its parent organization has successfully participated in organizing various programmes like “Ti-che Vyaspeeth”, “Bharatiyam Kala Mahotsav”, “GranthDindi”, “Shabdotsav Book Fair” etc. All these programmes are specifically meant for the general public. These programmes have been successful in attracting the imagination of the general public and have received overwhelming participation of the public.

The college organizes various social programs like save the girl child, programs for senior citizens, legal aid camps etc. to ensure participation of the public. The students go to the Local Bodies, village Panchayats and convey information about the programs.

3.6.9 Give details on the constructive relationships forged with other Institution of the locality for working on various outreach and extension.

Our college is closely associated with the other Institutions of the locality, including colleges managed by Bharati Vidyapeeth. Dnyan-Bharati Shabdotsav is one such event which can be cited as an example of such positive collaboration. The college is constantly working in close coordination with-

- The Sangli Bar Association.
- District Legal Services Authority, Sangli.
- Nehru Yuva Kendra, Sangli.
- YIN, (Young Inspirators Network) by Sakal Newspaper Group.
- The Police Department, Sangli.
- Various schools and colleges in the local area

3.6.10 give details the awards received by the institution for extension activities and contributions to the social and community development during the last four years.

College has not received any awards for outreach or extension activities but the services rendered by the college relating to extension activities have been recognized by NALSA (National Legal Services Authorities) by giving regular grants to carry on extension activities relating to legal field. The news coverage by the local media, news papers, and electronic media has taken notice of the activities and has also appreciated the same.

Also wherever the faculty visit for awareness of law and legal literacy, they are given a word of appreciation and the rapport established with villagers where the legal aid camps are conducted, is the real recognition of the institution.

3.7 Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipments, research scholarships etc.?

There is no direct collaboration of the college with laboratory, institute and industry for research activities. But, there is a strong bondage between the three law colleges run under the parent institute Bharati Vidyapeeth. Following are the initiatives taken by the college in collaboration with other law colleges –

1. The three law colleges under the umbrella of our parent institution are a closed knit group. Various collaborative activities are carried on by us. Our research journal Vidhi Bharati is an example of such endeavor. Faculties who are authorities in their particular subject, or have achieved expertise in a particular field are invited to conduct lectures, interactive sessions, crash courses etc.
2. The college has established its inter Library tie up with Bharati Vidyapeeth's New Law College Pune, New Law College Kolhapur and Bharati Vidyapeeth's Yashwantrao Chavan Law College, Karad regarding sharing of Library and other online facilities which are helpful and necessary for the teaching – learning process of staff and students.
3. The college is closely associated with MALSA (Maharashtra Legal Service Authority) and Sangli District Legal Services authorities. Our faculty members, students actively participate in the various para legal activities of the above mentioned authorities.
4. On 15th January 2012, a programme dedicated to the youth- 'Yuva Spandan' was organized in collaboration with Y.C.Law College, Karad. Various problems faced by the youth were discussed at length.
5. The college is closely working in co-operation with the Department of Adult, Continuing education and extension work, Shivaji University Kolhapur. The college has started some short term courses for the overall development of our students. This is a good example of collaborative activity undertaken by the college.
6. The college is actively participating in the YIN (Young Inspirators Network) a program of youth development started by the Sakal Group of News papers ltd.

3.7.2. Provide details on the MOUS / Collaborative arrangements (if any) with institutions of national importance / other universities / industries / corporate (corporate entities) etc. and how they have contributed to the development of the institution?

At present, the college has following MOU's or collaborative arrangements with institutions:

- Bharati Vidyapeeth's IMRDA, Sangli
- Bharati Vidyapeeth's Dr. Patangrao Kadam Arts, Science and Commerce college, Sangliwadi
- Bharati Medical College, Walneswadi, Sangli
- Bharati Vidyapeeth's New Law College, Kolhapur
- Bharati Vidyapeeth's Yashwantrao Chavan Law College, Karad
- Bharati Vidyapeeth's New Law College, Pune

- Department of Adult, Continuing Education and Extension Work, Shivaji University, Kolhapur
- Young Inspirator Network
- Asian School of Cyber Law.
- Nehru Yuva Kendra, Sangli
- National Legal Service Authority, New Delhi
- District Legal Service Authority, Sangli

Contribution to the development of Institution:

- Faculty exchange program
- Sharing of Infrastructure and Library Resources
- Organising Workshop, Seminars.
- Organising Social Orientation and Extension Programs
- Conducting Short term courses
- Organizing Legal aid and Legal Literacy Programs.
- Organizing Health related programs

3.7. 3 Give details (if any) on the industry, institution, community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructural facilities of the institution viz. laboratories/ library new technology/ placement service etc.?

The college has active interface with Sangli District Bar Association, Sangli District Legal Service Authority and other Taluka District Legal Service Authority.

The students visit District and Taluka courts and Chamber Attendance of Senior Advocates for Internship Programs. The Students can access Sangli District Bar Association Library by taking permission from the President. The students attend para-legal training camp, Lok-Adalat, Lok-Nyayalay and Mediation centre organized by Sangli District Legal Service Authority, Sangli.

The college organizes Jail visit, visit to Remand Home, Orphanage Homes, Juvenile Courts, Industrial visit etc. for students and staff by collaborating with Prison Department, Police Department, local bodies and other Government bodies.

The staff of the college engages in Lok-Adalat and Lok-Nyayalaya as panel members.

3.7.4. Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the college during the last four year?

The college has not organized any National or International Conference in the last four years. But, it is worth mentioning that many eminent personalities, academicians, judges; social activists have visited our college and have showered our students with their knowledge. It is a matter of pride for our college that, Justice V.S. Shirpurkar has visited our college on the occasion of Decennial celebrations. Also Dr. Vijay Ghormade an Indian national working as Educational Consultant in South Africa visited the college during his visit to India and guided the faculty on research, intellectual property etc.

Following, is the galaxy of luminaries who have visited the college during last four years.

Adv. Aparna Ramtirthkar, Adv. Uday Varunjikar, Dr. Sadhana Pande, Bar. Shankarrao Patil, Dy.S.P. Dr.Digambar Pradhan, Dr.Sudha Kankria, Dr. Charudatta Kulkarni, Adv.Asim Sarode, Dr. Mukund Sarda, Dr.Vikas Amte, Dr.Vijay Ghormade, Adv.Harshwardhan Kholkumbe, Mr.Sharad Kale (BARC) Hon. Collector Sangli Hon. Superintendent of Police, District Judges, etc-

3.7. 5 How many of the linkages / collaborations have actually resulted in formal; MOUs and agreements? List out the activities and beneficiaries and cite examples (it any) of the established linkages that enhanced and /or facilitated-

a) Curriculum development/enrichment

Principal of our college Dr.Pooja Narwadkar has contributed in framing the syllabus of constitutional law and Criminology. Prof. Sanjeevkumar Sable has contributed towards framing of syllabus of Company Law.Prof. Prafull Chavate has contributed in framing the syllabus of Constitutional Law. The faculty of the college has provided their contribution of framing syllabus for short term courses.

b) Internship/ On-the-job training –

As per BCI part IV Rules at schedule III Rule 25, Internship Training Programme has been started from June2011.The College has implemented the internship programme in its letter and spirit. The students are supposed to attend the court proceedings and chambers of senior Advocates. They are closely guided by faculties in -charge and senior visiting advocates. It enables them to have firsthand experience of the institutions where law is practiced and sharpen their Advocacy skills.

L.L.B students and Pre-Law students are supposed to maintain an internship diary. They have to go through the court proceedings, chamber visits and drafting under the guidance of senior advocates.

c) Summer placement-

As the college imparts quality legal education to the students, there is very little scope to arrange placement camps. Basically our students join District Court after completion of their degree. So, summer placement is not possible in our college.

d) Faculty exchange and professional development –

Under the umbrella of the parent institution, the three law colleges in Shivaji University jurisdiction and one law college in Pune are closely connected with each other. Faculty exchange program is part and parcel of professional development. For this purpose, faculties who are authorities in their particular subject, or have achieved expertise in a particular field are invited to conduct lectures, interactive sessions, crash courses etc. This has mutually helped all the three colleges. The faculty members are also working as visiting faculty in Bharati Vidyapeeth's Dr. Patangrao Kadam College, Sangliwadi and IMRDA, Sangli to teach law subjects to B.Com, B.B.A. and M.B.A. students.

e) Research

As the college is imparting only undergraduate education in law, there is little scope for research. However, the college is encouraging the students to develop research aptitude, fundamentals of carrying on research

f) Consultancy

The college is closely associated with NALSA (National Legal Service Authority) and Sangli District Legal Services authorities. Our faculty members, students actively participate in the various para legal activities of the above mentioned authorities. The college also organizes various legal aid camps, lectures, legal awareness campaigns etc. with the co-operation and strong support of Bar and Bench of Sangli District. The students are encouraged to work as para-legal volunteers in close association with the District legal services authority and the District Court. They also actively participate in Lok-Adalats and other programmes organized by the District Legal Services Authority.

g) Extension

The college organizes legal aid camps, legal literacy programmes, lectures, seminars, workshops to connect the students with the society. All these activities are directed towards creating awareness of law. While carrying out these programs, the students get an opportunity to put into practice the law which they have studied in the college. They carry on surveys, door to door visits and get acquainted with socio-legal problems of the society. This helps in connecting the students and the society which they will be serving when they pass out of the college.

h) Publication

The college in association with Bharati Vidyapeeth's Yashwantrao Chavan Law College, Karad and New Law College, Kolhapur publishes a Research Journal every year named '**Vidhi Bharati**' having ISSN No.

2321-6271. The responsibility of publication is to be shouldered by each college for two years by rotation.

Student Placement

The college takes all the efforts to transform the students into legal professionals. They are constantly encouraged to work as advocates in the law courts. It is commendable that many of our past students are successful advocates practicing in subordinate courts and District courts and Tribunals. Many of our alumni are practicing in High Courts, while some are even practicing in the Supreme Court of India.

j) Twinning programmes

As the college is imparting only undergraduate education in law with affiliation to Shivaji University, Kolhapur, there is no twinning program run by the college.

k) Introduction of new courses

To enhance the knowledge of English of Pre.Law-I and LL.B.-I students, the College has started short term courses like Pragmatic English and Proficiency in use of English. Certain other short term courses like certificate course in ADR, Law and Applied Economics, Advocacy Skills, Medicine and Law, Gender sensitization etc. have been started recently in collaboration with Adult, Continuing Extension Department, Shivaji University Kolhapur. In association with Asian school of Cyber Law, Pune, the college has started the Cyber Law India Program. This course will definitely equip the students to prevail in the demanding employment market.

l) Student exchange

Student exchange program is not possible under the umbrella of Shivaji University Kolhapur. But, as per the policy of Shivaji University, Kolhapur, under the auspices of Lead college activity, the students participate in the programmes arranged by various colleges who are member of the cluster.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The college has a good tradition of establishing and implementing linkages and collaborations with other institutions. The Principal and faculties hold meeting to entrust the responsibility of the collaboration on the faculty coordinator having interest in the said activity.

The college also has established various committees to plan and implement research, consultancy and extension activities. The committees or coordinators take account of new linkages and areas for collaboration. The Judiciary, quasi-judicial bodies, public and private industries, Firms, Advocate Bar Association, Police Department, NGOs, Media Groups etc.

are the functionaries where law students can have interface and enhance their career in the field of law.

A decorative scroll frame with a vertical scroll on the left and a horizontal scroll on the top right, enclosing the section header text.

CRITERION – IV

INFRASTRUCTURE AND

LEARNING RESOURCES

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Bharati Vidyapeeth being the parent institution provides the entire infrastructure and all required facilities to all its constituent units. The management has a vision with long term planning for the expansion of physical structure and facilities to meet the future requirements and global standards.

All decisions regarding creation, development, and enhancement of all its units are taken by the Central office, Pune. The college regularly communicates the requirements regarding infrastructure and other facilities and the changing norms of the apex council i.e. Bar Council of India, New Delhi to the parent institution.

The management has its own separate Estate Department which considers the needs and exigencies of the college. It approves, resolves, undertakes the establishment, enhancement and development of infrastructure of each college. Until now, BharatiVidyapeeth has appointed various reputed agencies for, construction, development and enhancement of its infrastructure.

Bharati Vidyapeeth's New Law College, Sangli, established in the year 1997 is housed in an imposing edifice which is itself an architectural wonder. It is very close to Main Bus Stand with good public transport connectivity. Apart from this the college is very near the District and Sessions Courts. This was the main reason for choosing the present location. Since its inception the college is in the same building and is presently utilizing fourth, fifth and sixth floor.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities- Classrooms, technology enabled learning spaces, seminar halls, tutorial places, laboratories, botanical garden, animal house, specialized facilities, and equipment for teaching and learning, and research etc

b) Extracurricular activities- sports, outdoor and indoor games, gymnasium, auditorium and NSS, NCC, cultural activities, Public speaking communication skills, yoga, health, hygiene etc

BharatiVidyapeeth's New Law College, Sangli imparting legal education within jurisdiction of Shivaji University Kolhapur located in the heart of the city has the following facilities for academic, curricular and extracurricular activities-
Floor-wise infrastructural facilities and its area covered---

Sr. No	Physical facility	Floor-wise location	Area in sq. meters	Utilisation
1	Classrooms (6)	1-IV Floor 2-IV Floor 3-V Floor 4-V Floor 5-VI Floor	56 sq. m. 78 sq. m. 49 sq. m. 70 sq. m. 69 sq. m.	For teaching and learning/tutorials

		6- VI Floor	60 sq. m.	
2	Moot court hall(1)	V Floor	70 sq. m.	Conduct moot courts and mock trials
3	Faculty room	V Floor	28 sq. m.	Teachers
4	Principal's cabin	V Floor	35 sq. m.	For Principal
5	Administrative office	V Floor	34 sq. m.	Admin work
6	Common Room for Boys	IV Floor	07 sq. m.	For Boys
7	Common room for girls	IV Floor	07 sq. m.	For Girls
8	Library including librarian room, documentation room, issue counter, stacking space and language lab	IV Floor	176 sq. m.	Keeping books, accession, stores etc
9	Computer lab	VI Floor	32 sq. m.	Reading and accessing online database
10	Legal aid clinic with consultancy room	V Floor	21 sq. m.	Provide legal aid and advice
12	Examination strong room	IV Floor	20 sq. m.	Conducting exam and allied works
13	NAAC cell	V Floor	07 sq. m.	NAAC work and coordinator room
14	'Anubandha' Premarital counseling cell/ Shripatrao Tatya Kadam Senior Citizens Cell	VI Floor	07 sq. m.	Counseling and legal aid
15	Career Guidance Cell Ashwastha	VI Floor	07 sq. m.	Conducting Programs on career counseling etc
17	Canteen	Ground Floor	84 sq. m.	Tea and Refreshment etc
18	Conference Room	VI Floor	70 sq. m.	Meetings etc
19	Toilet blocks (Gents)	IV Floor V Floor VI Floor	8.25 sq. m. 8.25 sq. m. 8.25 sq.m	For Gents
20	Toilet blocks(girls)	IV Floor V Floor VI Floor	8.25 sq. m. 8.25 sq. m. 8.25 sq.m	For Girls
21	Gymnasium room	IV Floor	7 sq.m	Fitness purpose

Academic purpose

- Class room- 6
- Tutorial room- same 6 classrooms
- Moot court room -1
- Library and Reading hall-1+1

- Computer lab-1

Co-Curricular activities

- Legal aid and advice cell-1
- Anubandha Premarital counseling cell/ SripatraoTatya Kadam Senior Citizens Cell -1
- Career Guidance and Placement Cell-1

Extracurricular activities

- Sports and Gymkhana-1
- Conference room-1

Other Facilities

- Administrative office, principal cabin 1+1
- Common room for boys-1 and girls- 1
- Toilet-Each floor separate for girls and boys
- CCTV Cameras on each Floor
- Lift facility-2
- Generator and battery back up-1+1
- Safe Drinking Water with water purifier and cooler on every floor
- Canteen
- Parking of vehicles
- Bharati co-operative Bank in premises
- Bharati Bazar in Premises
- Facilities for medical emergencies, first aid box etc.
- Facilities to handle casualties at Bharati Hospital, Walneswadi
- Security services 24X7, two guards at a time

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any)

Considering the maximum intake capacity of the college as per Bar Council of India norms, the existing infrastructure is sufficient in terms of minimum space required per student. In addition to two undergraduate courses the college has recently, in this academic year started knowledge, skill and value oriented short term courses, with permission from Shivaji University, Kolhapur. The academic term plan for each year for each course is prepared in accordance with the affiliating university's calendar in advance and it is planned in such a way to ensure the optimal use of infrastructure.

Academic Year 2011-2015

Sr.no.	Name of Item	Quantity	Academic Year	Cost
1.	Biometric Machine	01	2011-2012	Rs. 10500/-
2.	HP Laser Jet 1020	03	2013-2014	Rs.22857/-

	Printer			
3.	Desktop Computer	10	2013-2014	Rs.319050/-
4.	Scanner Scanjet 200	01	2014-2015	Rs.8953/-

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college has taken care of providing sufficient provisions for students with physical disabilities. The college is located in the multi storied building and since inception provision for two lifts is made. Also a provision of wheel chair is made available at first floor for easy access to library, moot court hall, assembly hall, canteen etc.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel facility-Accommodation available-** The college provides Hostel Facilities for boys and girls through Bharati Vidyapeeth's Girls Hostel at Wanleswadi, Sangli, Bhagini Nivedita Prathisthan, Sangli, Lingayat Hostel and Dr. Babasaheb Ambedkar Hostel for SC and ST students. The students of our college are mostly from nearby villages and Sangli city. Hence, pressing need for hostel facility is not felt.
- **Recreational facilities, gymnasium, yoga, etc.-**The college has sports room where fitness instruments and table tennis facility is provided for students. For outdoor games the college uses Bharati Vidyapeeth's Dr. Patangrao Kadam Arts Commerce and Science College, Sangliwadi playground as and when required.
- **Computer facility including access to internet in hostel-**As the college has no hostel facility of its own, computer facilities are available in the college premises only.
- **Facilities for medical emergencies-** The management runs a Medical college and 700 bedded Hospital which is approachable. It has well equipped ICU, casualty, blood bank with components, Dialysis unit, CT Scan, MRI, Eye Bank etc. Hence minor to major medical problems can be handled effectively. Renowned medical practitioners visit the college for counselling and delivering lectures to the students.
- **Library facility in the hostel -** As college has no hostel facility, there is no need of library provision in the hostel.
- **Internet and wi-fi facility-**The College within its campus, provides internet facility in the computer lab and also wi-fi for its students and staff.
- **Recreational facilities-common room with audio visual equipments-** College has LCD projector, audio visual equipment and public address system of its own.
- **Available residential facility for the staff and occupancy constant supply of safe drinking water-**The college staff resides in the vicinity of the college. For those who require residential facility, the parent

institution has its own residential arrangement in medical college premises. Safe purified drinking water is provided on every floor of the college

- **Security** – The security measures like fire-extinguishers are installed in the library, computer lab, and administrative office. Round the clock security guards are deployed shift wise to ensure adequate security. Also Closed Circuit TV cameras are installed in the college at strategic places.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The College provides safe drinking water, proper sanitation considering the health needs of the staff and the students. The college arranges for the students and staff, guest lectures on awareness of mental and physical health, diet management, health of senior citizens, health schemes, yoga demonstrations etc.

The parent institution also provides for a Health Care Fund Scheme for its employee at Bharati Medical College and Hospital, Walneswadi. First Aid Box is available in the college to provide primary medical care.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff students, safe drinking water facility, auditorium, etc.

Sr. No	Type of unit	Location	Purpose/ use
1.	IQAC /NAAC	V Floor	NAAC coordinator room, for documentation and meetings
2.	Counseling and Career Guidance Cell& Placement cell	VI Floor	Counseling Process and advice
3.	Canteen	Ground Floor	Tea and refreshment
4.	Recreation centre	IV Floor	Recreation and assembly purpose
5.	Water Facility	On each Floor	Drinking and other purpose

4.2 Library as a Learning Resource

4.2.1 Does the Library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the Library, student/user friendly?

The library of the college is well equipped with infrastructural facilities. It has Library Advisory committee consisting of Principal as Chairperson, three senior faculties as members, two student representative out of which one is girl

student and librarian as secretary. The present set up of Library Advisory Committee is as follows

Sr. No	Name of Member	Designation
1	Asst Prof. Dr. Pooja P. Narwadkar	Chairperson
2	Asst. Prof.Sanjeevkumar G. Sabale	Member
3	Asst. Prof. Sanjay J. Aher	Member
4	Asst. Prof.Sambhaji M. Nikam	Member
5	Miss. Priyanka R. Nikam (Student Representative)	Member
6	Mr. Nikhil A. Patil (Student Representative)	Member
7	Shri. Bharat L. Waghmare (Librarian)	Secretary

The committee performs following functions

- Planning Maintenance of library services
- Subscription of Magazines, journals and online data base (Manupatra, INFLIBNET etc.)
- Conducting library committeemeetings for improving library facilities
- Annual stock verification
- Assessment of changes in syllabus and purchase valuable books
- To promote use of library
- Review demand of students and faculties
- Budgetary allocation as per norms of BCI
- To frame, review and approve library rules.

Considering suggestions for improvement of library the following important initiatives were taken

- Book Bank Scheme for all students in the college with priority to SC/ST and Backward class students (For every semester of academic year, every student gets a set of books)
- Issuing text books, reference books, journals, reportsetc.on students ID card of college for reading in the library.
- Teachers are given number of books as per their requirement
- Purchase of New titles immediately on recommendation of committee
- Spacious reading room with comfortable seating arrangement.
- Increased facilities for drinking water, computers etc.
- Increase in library hours during examinations
- Increase the number of books for competitive examinations

4.2.2 Provide details of the following:

- **Total area of library in (sq.Mts) – 176 sq. m.**
- **Total seating capacity: 80 to 100 students**
- **Working hours – 8 hrs. per day**
- **Working days: Six Days per week.**
- **Before examination: 8:00 to 6:00 p.m.**
- **During examination: -8:00 to 6:00 p.m.**
- **During vacation: 9:00 to 5:00 p.m.**
- **Layout of the library(individual reading carrels, lounge, area for browsing and relaxed reading, IT zone for accessing e-resources)**
 - **Individual reading carrels: Nil**
 - **Lounge, area for browsing and relaxed reading:Nil**
 - **IT zone for accessing e-resources):**

Computer lab for teaching staff: 12 computers.

Computer lab for students: 25 computers

4.2.3 How does the Library ensure purchase and use of current titles, print and e-journals other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library committee in its meeting considers the purchase of books and new publications for the faculty and students. It also considers the subscription of journals, e- journals, online data-bases and other magazines to be continued for the next academic year. Sometimes books are even purchased without meeting in case of emergencies. The apex body Bar Council of India has mandated as per amended rules, compulsory purchase of library books worth Rs. 50,000/- annually per course i.e Three Years Course and Five Years Course.

The amount spent on procuring new books, journals and e-resources for last four years-

Library Holding	2011-2012		2012-2013		2013-2014		2014-2015	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Book	140	Rs. 16895/-	108	Rs. 73759/-	147	Rs. 72005/-	369	Rs. 64927/-
Reference Books	120	Rs. 50254/-	177	Rs. 48510/-	296	Rs. 46403/-	47	Rs. 33448/-
Journals / Periodicals	14	Rs. 14929/-	10	Rs. 11000/-	--	--	13	Rs. 12000/-

e-Resources	01	Rs. 23950/-	01	Rs. 23000/-	01	Rs. 28000/-	01	Rs. 23000/-
Any other Specify Library Furniture	05	Rs. 33780/-	07	Rs. 35000/-	--	--	--	--
NewsPapers	08	Rs. 13462/-	08	Rs. 14089/-	08	Rs. 13837/-	08	Rs. 12303/-

Total Expenses from 2011 to 2015

Sr. No	Year 2010-11 to 2014-15	Books (expenses)	Journals (expenses)	E-Resouces (Manupatra, INFLIBNET and Internet expenses)
1.	2010-2011	Rs.89196/-	Rs. 3000/-	Rs. 27660/-
2.	2011-2012	Rs. 67149/-	Rs. 14929/-	Rs. 23950/-
3.	2012-2013	Rs. 122269/-	Rs. 11000/-	Rs. 23000/-
4.	2013-2014	Rs. 118408/-	-----	Rs. 28000/-
5.	2014-2015	Rs. 98375/-	Rs. 3000/-	Rs. 32159/-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the Library collection?

- **OPAC:** Nil
- **Electronic Resource Management package for e-journals:**
Subscription of Manupatra legal data base and Inflibnet.
- **Federated searching tools to search articles in multiple databases:**
Nil
- **Library Website:** All the information regarding library is uploaded on the college website.
- **In-house/remote access to e-publications:** Nil.
- **Library automation:** In process.
- **Total number of computers for public access:** 12 Computers
- **Total numbers of printers for public access:** 01 Printer
- **Internet band width- Broadband----**speed-----04 mbps
- **Institutional Repository:** – The Institutional Repository is not there at present.
- **Content Management system for e-learning:** Not available.

- **Participation in Resource sharing networks/ consortia like INFLIBNET:** Yes, INFLIBNET.

4.2.5 Provide details on the following items:

- **Average number of walk-ins:** 40-50
- **Average number of books issued/returned:** 40-50
- **Ratio of Library books to students enrolled:** 1:27
- **Average number of books added during last three years:** 378
- **Average number of login to (OPAC):** Nil
- **Average number of login to e-resources:** 25 to 30
- **Average number of e-resources downloaded/printed:** 10 to 15
- **Number of information literacy trainings organized:** 02
- **Details of “weeding out” of books other materials:** After stock verification and with the permission of Principal and consultation with Library Committee weeding out process is carried out.

4.2.6 Give details of the specialized services provided by the Library -

- **Manuscripts:** Nil
- **Reference Books:** 2510 Reference Books.
- **Reprography:** Photocopier machine is available in the office.
- **ILL (Inter Library Loan Service):** Nil
- **Information deployment notification:** Through Circulars and Notification
- **Download:** Yes.
- **Printing:** Yes.
- **Reading list/ Bibliography compilation:** Yes.
- **In-house/remote access to e-resources:** Nil.
- **User Orientation awareness:** Yes.
- **Assistance in searching Databases:** Yes.
- **INFLIBNET/IUC facilities:** Yes.
- **Book Bank Facilities:** Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The important feature of college library is that, at the commencement of the term, book sets are provided to the students after formal application. The students are supposed to give an undertaking that they would handle the books properly. Besides this, the students are issued reference books in the library after depositing their I-Card. The books are to be returned when the students leave the library.

The teachers of college are also given books as per their demand without restriction as to number of books. The library staff assists the staff and students to search the books of their choice. The staff also gives information regarding the books to be purchased in future.

The librarian allows the students and staff to use the computer lab purely for academic purposes and the entry in the Library in-out register is made immediately. Newly purchased books are registered in the Accession Register and are kept in the new arrivals display case. The librarian keeps the university question paper files, News papers, other books, and syllabus file for the staff and students. In this way the librarian maintains cordial relations with the students and staff.

4.2.8 What are the special facilities offered by the Library to the visually/physically challenged persons? Give details.

The college has not come across any visually blind student or staff until now. But in case physically challenged student enrolls, he will be given preference in seating arrangement, book lending and book bank scheme.

4.2.9 Does the Library get the feedback from its users? If yes, how is it analyzed and used for improving the Library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for Further, improvement of the Library services?)

The library committee reviews the feedback of students and staff regarding purchase of new books, subscription to journals, etc. in its regular meetings. It also reviews the facilities in the library and the requirements of staff and students. Feedback is collected through personal interaction with staff, students and the principal, which is used to improve the services of the library.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

The college authorities have considered the significance and requirement of IT infrastructure like automation of library, online data-base, and use for learning resources.

The college has developed computer lab having Manupatra online legal database and INFLIBNET.

Number of computers with Configuration (provide actual number with exact configuration of each available system)

Sr.no.	Configuration	Quantity
1.	Intel Core i3 Processor, Intel 61ww Motherboard, 500GB Hard disk 4GB RAM, S19C150F Monitor	42
2.	Laptop DELL Vostro Intel i3 -2350M, 4 GB RAM, 500GB HDD	01

List of other Hardware:

- LCD Projector: 01
- OHP Projector: 01
- Camera:01
- Digital Camera : 02
- Biometric Machine:01
- Zerox Machine: 01
- Laser Printer: 06
- Fax Machine:01
- Scanner:02
- Internet Modem:02
- Laptop:01
- Public Addresss System:02
- Telephone:06
- Interncom:01
- Podium with Public Address System: 01

- Computer student ratio: 1:11
- Stand alone facility: Yes
- LAN facility:Yes
- Wi-fi facility:Yes
- Licensed software: NA
- Number of nodes/ computers with internet facility: 43

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college has a computer lab with Internet facility and free wi-fi.

For the faculty: 12 Computers

For the students: 25 Computers

4.3.3 What are the institutional plans strategies for deploying upgrading the IT infrastructure associated facilities?

BharatiVidyapeeth Pune had its own department named, INFOTEC and Computronics for all IT related issues. It has Annual Maintenance Contract (AMC) with every unit of Bharati Vidyapeeth to keep all IT facilities update and safe.

The area supervisors maintain the machinery and keep its maintenance proper. Each unit of Bharati Vidyapeeth orders the accessories and required purchases are made. The preventive maintenance is done as and when required. Hence all the software and hardware is in a good working condition.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment maintenance of the computers their accessories in the institution (Year wise for last four years)

The parent institution has provided an Annual Maintenance Contract every year to keep pace with changing needs and required updating. The budgetary provision is not made routinely. New purchases as per requirements are done by sending purchase orders time to time.

The purchases of last four years are mentioned below in the tabular form.

Particulars of purchase	2011-12	2012-13	2013-14	2014-15
Computers	Rs. 15,685/-	Rs. 52100/-	Rs. 372341/-	--
Other facility	Rs. 21522/-	Rs. 24985/-	Rs. 106650/-	Rs. 110994/-
The total expenses	Rs. 37207/-	Rs. 77025/-	Rs. 478991/-	Rs. 110994/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college has its LCD Projector which is used by faculty and the students for Power-Point Presentations, for facilitating teaching learning process, seminar presentations, programs, and to screen documentaries etc. for educational purposes. The faculty motivates students to make their presentations with power-point to acquaint them with the new technology. 'The use of computer in legal profession' is taught every year to students by expert professionals. Hands on training about usage of e-resources, online legal data base is provided to the students every year.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Computer lab containing 25 computers is made available for students. The students and the staff can use the internet facility without any restrictions for educational purposes. They can download unlimited data. The students are also provided soft copies of study material and articles compiled by concerned subject teacher.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

INFLIBNET and Manuptra online legal data base is subscribed by college.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)

Bharati Vidyapeeth Pune the parent institution is very keen about the maintenance of its own establishment. It has every facility for ensuring proper maintenance of its buildings and infrastructure. It maintains its assets in such way that it can be optimally used by the beneficiaries of the college. The institution appoints different agencies for carrying out different work.

The following table shows the financial arrangements and its actual distribution in last four years

Sr. no	Particulars	2011-2012	2012-2013	2013-2014	2014-2015
1	Building	Rs. 808190/-	Rs. 804483	Rs. 141501/-	Rs.100000/-
2	Furniture	Rs. 93948/-	Rs. 86625/-	Rs.185076/-	Rs.32231/-
3	Equipments	Rs. 29925/-	--	--	--
4	Computer	Rs. 45630/-	Rs. 3500/-	Rs.372341/-	--
5	Vehicle	--	--	--	--

Other expenses allocation during last four years

Sr. no	Particulars	2011-2012	2012-2013	2013-2014	2014-2015
1	Advertisement	Rs.36148/-	--	Rs.12498/-	Rs.37869/-
2	Electrical Exp	Rs.34580/-	Rs.37020/-	Rs.40825/-	Rs.41082/-
3	Printing/ Stationary	Rs.51808/-	Rs.44401/-	Rs.59430/-	Rs.53937/-
4	Telephone	Rs.21544/-	Rs.29754/-	Rs.35059/-	Rs.24218/-
5	Library books	Rs.67149/-	Rs.58776/-	Rs.118408/-	Rs.98375/-

6	Affiliation fee	Rs.220800/-	Rs.125500/-	Rs.151090/-	Rs.320100/-
7	Corporation tax	--	Rs.52950/-	--	Rs.29897/-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Bharati Vidyapeeth, Pune takes care of maintenance of all its institutions. Any minor maintenance issue is taken care of by the college itself with the permission of the parent institution. The regional office of Bharati Vidyapeeth is situated at Sangli and the Regional Director looks after these issues. The Local Management Committee of the College in its routine meeting have an opportunity to interact with the Hon'ble Secretary of Bharati Vidyapeeth to guide us on major issues of the college regarding infrastructure utilization.

For maintenance of Computer and other related instruments such as printers, LCD Projectors etc., Annual Maintenance Contract is made every year with 'Infotech'. Timely up gradation of the hardware and software is done. Skilled workers like carpenters, electricians, and plumbers are hired for routine wear and tear.

4.4.3 How and with what frequency does the institute take up calibration other precision measures for the equipment/ instruments?

The college being a center imparting legal education does not require laboratory instruments or equipments of which repairs or calibration is needed.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The electric supply and its points are in place in confirmation with the prescribed safety standards. As a precautionary measure fire extinguishers are provided on each floor, where library and administrative offices are situated. Water purifiers and coolers are provided for safe drinking water on each floor. Borewell is available to provide water for other than drinking purposes. Water connection from Sangli-Miraj-Kupwad Municipal Corporation is available for providing drinking water. The water storage facility for both purposes is made in the premises separately on the terrace. The generator and battery backup system is also available for emergency situations.

A decorative scroll graphic with a light gray background and a black border. The scroll is unrolled in the center, revealing the text. The top and bottom edges of the scroll are curved, and the sides are straight. The text is centered within the unrolled portion.

CRITERION – V

STUDENT SUPPORT AND

PROGRESSION

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes what is the information provided to students through those documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus every year and is made available to the students at a very affordable price of Rs.20/- prospectus provides valuable information relating to the college including its phone numbers, emails etc. and its affiliation to Shivaji University Kolhapur and recognition by Bar Council of India.

The prospectus provides the brief information about -

- The Parent institution Bharati Vidyapeeth, Pune
- Historical background about the establishment of the college
- Salient features of the college
- Affiliation certificate of Shivaji University, Kolhapur and recognition by Bar Council of India, New Delhi
- Course structure
- Revised rules of syllabi for three year LL.B. degree course and five year B.S.L., LL.B. degree course
- Eligibility criteria
- Admission procedure including general rules relating to admission
- College working hours,
- Dress-code and rules of Discipline
- Grant of terms (Attendance)
- Important facilities provided by the college including free internet facility, free book bank scheme for backward class students, English communication classes, sports.
- Curricular activities e.g. Vidhi-Pushpa, Panini Vichar Manch, Vidhi Manas.
- Library Facilities and rules
- Fee structure
- Information about Government concessions
- List of university rank holders etc.

The college constantly strives to give effect to all the information that is contained in the prospectus. The prospectus is in a form of attractive booklet which is provided to the students at a very affordable price.

Brochure-The College has also published a brochure 'Glimpses' which serves the students as a visual journey through the prominent

activities and infrastructural facilities provided by the college. It contains-

- Address of the Principal
- Courses offered by the college
- library facilities
- Visit to the college of eminent personalities
- Legal aid and legal literacy camps
- Vidhi- Pushpa law lecture series
- Panini Vichar Manch
- Lead college activities
- Faculty Development Program
- Moot Court, visits and tours ,
- Legal aid cell including
‘Shripatrao Tatya Kadam Senior Citizen Cell’
And ‘Anubandh – Pre and Post Marital
Counselling Cell’
- Photographs of students achievements to inspire the freshers
- Faculty achievements,
- Alumni association.

Ensuring commitment and Accountability

The college forms an admission committee every year which does the necessary counseling and hassle-free enrollment of new students. The teaching staff along with the non-teaching staff ensures that the information provided in the prospectus is effectively implemented. This is in line with the vision, goal and objectives of the institution. The college also takes periodic review of the issues pertaining to proper working of admission process through feedback from alumni, parents and senior students.

5.1.2 Specify the type, number and amount of institutional scholarships /free ships given to the students during the last four years and whether the financial aid was available disbursed on time?

Social Welfare Department of State Government provides Scholarship and Free ship to the students. The following table provides the details of it.

Sr. no.	Particular of Scholarship/ Freeship	Amount Disbursed			
		2011-2012	2012-2013	2013-2014	2014-2015
1.	EBC Freeship	--	--	--	--
2.	PTC Freeship	--	--	--	--
3.	STC Freeship	--	--	--	--
4.	SC Freeship	19380	7220	9320	2945
5.	SC Scholarship	140185	203470	258935	199435

6.	ST Freeship	--	--	--	--
7.	ST Scholarship	--	--	--	--
8.	OBC Freeship	--	--	3560	3175
9.	OBC Scholarship	--	18182	25918	20430
10.	Ex-Servicemen Freeship	--	--	--	--
11.	Jain Minority Freeship	--	--	--	--
12.	VJNT Scholarship	44205	48505	60995	20866
13.	VJNT Freeship	9135	7140	4215	3175
14.	SBC Scholarship	6195	--	8455	4795

Statement showing Disbursement of Scholarship Amount

Sr. No	Academic Year	Amount received	Amount spent
1	2010-2011	1,00000	74500
2	2011-2012	145675	56380
3	2012-2013	142754	88510
4	2013-2014	52468	121029
5	2014-2015	246543	79258

5.1.3 What percentage of student receives financial assistance from state Governments, Central Governments and other national agencies.

Sr. no.	Particulars of Scholarship / Free Ship	Total number of students For Academic Year 2011-2012 2012-2013 2013-2014 2014-2015	Percentage of students receiving financial Assistance For Academic Year 2011-2012 2012-2013 2013-2014 2014-2015
1.	EBC Freeship	--	--
2.	PTC Freeship	02	0.21%
3.	STC Freeship	05	0.53%
4.	SC Freeship	05	0.53%
5.	SC Scholarship	89	9.43%
6.	ST Freeship	01	0.10%
7.	ST Scholarship	20	2.12%
8.	OBC Freeship	--	--

9.	OBC Scholarship	04	0.42%
10.	Ex-Servicemen Freeship	--	--
11.	Jain Minority Freeship	--	--
12.	VJNT Scholarship	07	0.70%
13.	VJNT Freeship	24	2.41%
14.	SBC Scholarship	05	0.50%

Total Number of Students reciving Financial Grants

Sr. no.	Academic Year	Total number of students	Percentage of students receiving financial Assistance
1	2011-2012	210	15.23%
2	2012-2013	209	19.61%
3	2013-2014	253	20.15%
4	2014-2015	271	13.28%

5.1.4-What are the specific support services/facilities available for

- ❖ Students from SC/ST, OBC and economically weaker sections.-
 - ❖ Students with physical disabilities
 - ❖ Overseas students
 - ❖ Students to participate in various competitions/National and International
 - ❖ Medical assistance to students: health centre, health insurance etc.
 - ❖ Organizing coaching classes for competitive exams
 - ❖ Skill development (spoken English, computer literacy, etc.
 - ❖ Support for “slow learners”
 - ❖ Exposures of students to other Institution of higher learning/
 - ❖ Corporate / business house etc.
 - ❖ Publication of student magazines
- Students from SC/ST, OBC and economically weaker sections.

According to Rule 15 part IV, BCI Rules 2008, the SC and ST students are given 5% relaxation in marks for fulfilling the eligibility criteria. The SC, ST and OBC students are given Government of India Post Matric Free-ships and Scholarships, while students from higher income group belonging to SC, ST are given free-ships.

All the scholarships are deposited in the account of the students which can be opened with Zero balance. All the information relating to the terms and conditions of free-ships/ scholarship, important notifications are displayed on the notice board of the college from time to time and also published in the prospectus. The social welfare Dept. of the State Government provides book bank schemes to the SC, ST and OBC students. The Government's policy of reservation is strictly followed by the college at all stages including the admission stage.

The S.C./ST/OBC students are given proper representation in the Students Council and Students Bar Association

The college takes all the care to ensure smooth assimilation of these students in the social, academic and cultural ambience of the college.

- **Students with physical disabilities.**

The college is equally sensitive to the needs of students with physical disabilities. The college building has two lifts while wheel chair is available on the ground floor to facilitate the movement of such students. The toilet system is also made taking in to consideration of the needs of such students. As per the guidelines of Shivaji University, Kolhapur the students with physical disabilities are given half-an-hour extra time during the University Examinations. Comfortable seating arrangement, writing table is provided by the college to such students. The Admission for students with physical disabilities is reserved for 3%.

- **Overseas students.**

The college is committed to provide all the facilities relating to overseas students as per Shivaji University norms. Till date, no overseas student has enrolled in our college.

- **Students to participate in various competitions national and international**

The circular or notices relating to various competitions like Elocution, Debate, State and National Level Moot court, Mock Trial Competition, PPT presentation, cultural activities like Youth Festival, Youth Parliament, Bharatiyam etc. are displayed on the college notice board and personal communication is also made with the active students or the students who have already

participated in such events. The Faculty members often accompany the college team when the competitions are held at distant places. This helps in boosting the morale and competitive spirit of the students and for the girl students female faculty accompany them.

The college encourages the students to participate in sports at Zonal, inter-zonal levels etc. Sports kits, uniforms, t-shirts etc. are provided by the college. The college felicitates the winners at the annual function and appreciates their performance. The college provides for travelling allowance-entry fee and other miscellaneous expenses of the students.

- **Medical assistance to students, health center, health insurance etc.**

As per the University guidelines, Students Accidental Insurance is provided at a nominal fee of Rs.25/- to all students who enroll for the 3 yrs. and 5 yrs law courses.

In some cases students are provided with medical facilities at Bharati Vidyapeeth Medical College Sangli, on recommendation of the Principal and Regional Director of Bharati Vidyapeeth.

The faculties of Bharati Vidyapeeth Medical College, Sangli conduct counseling sessions for girl students to cater their specific needs. The faculty and students are also given lectures on diet management, dental check up, ophthalmic checkups, awareness programmes about eye donation, blood donation camps are arranged on a regular basis in the college premises. First Aid Box is also provided in the college office.

- **Organizing coaching class for competitive exams.**

Nowadays, more and more students from rural areas are aspiring for public services. To cater their needs, college has recently started 'Ashwasth' center for competitive examinations and career guidance. The Alumni who have entered the public services are invited to the college to guide and motivate the students about public services. The college has started a Career Advancement Cell for coaching the students for Judicial Services Examination.

- **Skill development.**

Knowledge of English is paramount to the legal profession. To enhance the skills relating to English, the college has started some short term courses like Pragmatic English and Proficiency in the Use of English. The College has organized a Lead College Activity relating to Cyber Crime and Ethical Hacking. Recently the college has started a Cyber Law India Program in collaboration with Asian School of Cyber Law, Pune.

- **Support for slow learners**

On commencement of the academic session, the learning capabilities of students are identified by the teachers. This helps to identify slow learners. They are encouraged to attend classes

regularly and special attention is given to them. Extra classes, personal attention is given to the slow learners.

- **Exposures of students to other institution of higher learning/corporate /business houses etc.**

The students are constantly motivated to explore new horizons of the legal profession. Educational tours including High Court visits are arranged so that students are exposed to the functioning and decorum of the higher judiciary. Environmental tours, Industrial visits are also arranged to enable the students to get firsthand knowledge about manufacturing process, labor problems and environmental issues. Students are specifically motivated to pursue their post graduate studies.

- **Publication of student's magazine.**

The college has not published student's printed magazine but has given an opportunity to express them through the wall magazine 'Vidhi-Manas.' This is displayed on the notice board of the college on every 'Day Celebration' e.g World Environment Day, Human Rights Day, Womens Day, Senior Citizens Day, Aids Prevention Day etc. Students in the college express their views through poems, articles, pictures and caricatures etc.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and impact of these efforts.

Ours being a law college we have not taken any specific efforts to enhance entrepreneurial skills amongst the students. But the college takes all the efforts to mould the students to carry on the legal profession efficiently in the competitive atmosphere. The students are spotted for their leadership qualities. They are entrusted with minor roles initially regarding organizing of programs like working in the reception committee, registration committee, lunch committee, stage arrangement committee, ICT committee etc. Introductory speech, anchoring, vote of thanks responsibilities are given to the students by rotation so that they can enhance their presentation skills, effective communication, stage daring etc. which are *sine qua non* to the legal profession.

Various competitions like Elocution, Debate, Posters, Moot-court, Mock trials etc. help the students to acquire practical skills of the legal profession, hence reduce the waiting period of professional stability. The students are also mobilized in Legal Aid, Legal Literacy Camps, para-Legal Training activity to enhance their understanding and knowledge with working and functioning of administration of justice

The Students Council and Students Bar Association provide a platform to the budding lawyers to gain professional competency and inculcate leadership skills. As well the students thorough collaborative

agencies like bodies YIN give their valuable representation, also working on various committees in the college like Prevention of Sexual Harassment, B.C Cell, Development Fund Utilization Committee, Library Committee etc.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, prize competitions, debate and discussions, cultural activities etc.

- **Additional academic support, flexibility in examinations.**
- **Special dietary requirements, sports uniforms and materials.**
- **Any other.**

The vision, mission and objective of the college are focused towards overall development of the students of the college.

The circular or notices relating to various competitions like elocution, debate, moot court, mock trial, PPT presentation, cultural activities like Youth Festival, Youth parliament, Bharatiyam etc. are displayed on the college notice board and personal communication is also made with the active students or the students who have already participated in such events. The students are motivated by the concerned faculties to participate in the programs and all the necessary support is extended to them.

If the student miss their classes for a longer period due to their participation in extra-curricular and co-curricular or sports activities they are helped by teachers to cope up with their academic loss. But generally the activities are so planned that they do not coincide with the University examinations in which the college has no authority to intervene.

The college students participating in sports have provision for few games a provision of special dietary requirements of students who participate in sports activities. The college has provided sports wears and sports equipments to the students.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams. Give details of the number of students appeared and qualified in various competitive exams such as UGC-CSIR, NET, SLET, ATE, CAT, GRE/ TOFEL/ GMAT/Central/State services , Defenses, civil services.

The college provides support and guidance through Career advancement and Placement cell and by arranging lectures on career development, soft skills, and professional skills in the field of law and civil services.

Sr.No	Name of the service	No. of Students Appeared	No. of Students qualified
1.	JMFC	NA	15
2.	NET/SET	NA	04
3.	Civil Services	NA	05
4.	All India Bar Exam	NA	NA

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic counseling-

Academic counseling is possible due to a committed team of teachers who are ready to help the students about their academic difficulties. The class mentorship system is proving beneficial for the same. The students are provided with special attention like enhancing their knowledge of English, explaining the legal concepts in vernacular language, book bank scheme well in advance, prior to the examination, the students are guided about the university examination pattern, how to write the answers by applying good technique, time management in the exam, how to face viva-voce examination, requisites of a proper assignments and tutorials etc.

Personal counseling-

The students of our college come from diverse socio-economic backgrounds. They are from rural background whose parents are primarily engaged in agriculture. Many of the students have to earn while they learn. Our college has a sizable female population. Women have to shoulder domestic responsibilities along with academic pursuits. All these give rise to a diverse set of problems. The students are quite comfortable to share their personal and familial problems with the Principal, Mentor and the faculty members.

Career guidance-

The staff members constantly update the students about the various career opportunities available to the law students. Some of our law students have entered the premier institutions imparting legal education like Indian Law Institute and have appeared before the Supreme Court of India. Some have been assigned prestigious assignments by the UGC. This is possible only because of career guidance of our committed teachers. Many of our students have gone for higher studies and have gain entry into the government services including the judicial services. Many are well known lawyers practicing in the law courts including High Courts.

Psycho-social counseling-

As most of the students of our college are from rural areas and from low socio economic background, they face many adjustment problems peculiar to urban set-up. Also, most of the students have taken their education through Marathi Medium; they face many problems coping up with English language which is the medium of instruction for Law. Many students have to earn to support their families while they pursue the law course. Women students have to adjust their academic activities considering their domestic responsibilities. These various problems have given rise to certain emotionally traumatic situations which are aggravated during the pre-exam period. The college is sensitive to the needs of the students who need psycho-social counseling. As the mentors are in close touch with the students and they know the students individually, all the mentors and teachers lend all the psychological and emotional support to the students.

Professional psychiatrists, psychologists, counselors, motivational speakers are invited to the college regularly. They guide the students about the psycho-social issues like adjustment problems, frustration, exam related stress, inter-personal relationship stress and strains etc. The students are greatly benefitted from these activities. The positive outcomes of these activities can be observed such as –

- Learning to cope-up with urban lifestyle
- Enhanced academic progress
- Motivation to complete the law course in spite of hurdles
- Achieving success in professional life.
- Willingness to pursue higher studies.

Recently, a MOU with Mr. Kalidas Patil, Psychologist, Islampur, has been signed to ensure that students would be able to cope up with their personal, emotional and psychological issues.

5.1.9-Does the institution have a structured mechanism for career guidance and placements of its students? If yes, detail on the services provided to help students to identify job opportunities and prepare themselves for interview and the percentage of the students selected during campus interviews by different employers.(list employers and programs)

Yes, the college has a Career Guidance and Placement committee headed by the Principal and Prof. Sanjeev Kumar Sabale, Prof Sanjay Aher, Prof Vinod Pawar and Prof Nikam as members to guide the students about career opportunities and placements. However campus interviews are not conducted in our college. But to cope-up with the needs of the budding lawyers, college organizes various lectures of eminent personalities to motivate the students. The college has started “Ashwasth” a career guidance cell. We have organized lectures of our past

students regarding competitive examinations, career guidance, JMFC coaching etc which are helpful for the benefit of the students in future.

Our college is a professional college; many of our students pursue the legal profession after completion of their degree. The college takes all the initiatives to help our students to work as observer assistants in the chambers of senior advocates. Our alumni also guide the students to fulfill the preliminary requisites of the legal profession.

5.1.10- Does the institution have a student grievance redressal cell? If yes, the grievances reported and redressed during last 4 yrs.

Yes, the college has student's grievance redressal cell headed by the Principal and two faculty members and one non-teaching staff. The maximum grievances of students are relating to exams like incorrect issuance of mark lists, incorrect uploading of subjects, incorrect subject codes etc.

Sr. no.	Name	Designation
1.	Dr. Pooja P. Narwadkar	Chairperson
2.	Prof. Sanjay J. Aher	Co-ordinator
3.	Prof. Archana A. Thorat	Lady Member
4.	Mr. Rahul Patil	Member

The following are the basic objectives to have grievance cell-

- To have healthy communication between the students and staff.
- To address the basic problems of the students.
- To enhance bond of healthy relationship among the students as well as students and staff.

A suggestion box is also available in the office to welcome suggestions from the students. The suggestion box is opened periodically and appropriate action is taken according to the suggestion. The students can directly communicate with the principal of our college for the resolution of their problems.

The student made suggestion as to extend hours of library and during examination period more number of books is issued to them. The students also made suggestion regarding use of lift facilities and installation of generators. The student also made suggestion regarding parking of vehicles and cleanliness of the campus. The management, college and staff have always taken appropriate action to overcome these grievances, the parking areas properly maintained, the cleanliness of the campus is done on periodic basis, the library hours are extended during examination.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has established Prevention to Sexual Harassment Committee and it is displayed in the college premises. The periodic meetings of the committee are held on a regular basis but till date no complaint relating to sexual harassment has been made to committee.

Sr.No.	Names	Designation
1	Dr. Pooja Narwadkar	Chairman
2	Prof. M.Y. Kale	Secretary
3	Prof. A.A. Thorat	Member
4	Adv. V.S.Jadhav	Member
5	Mr. Aditya Patil	Students Representative
6	Miss. A.J. Yadav	Students Representative

5.1.12- Is there any Anti Ragging Committee? How many instances (If any) have been reported during the last four years and what action has been taken on these?

The College has established an Anti-Ragging Committee. At the time of admission, the students are supposed to fill an online Affidavit to the University that they will not resort to ragging and they may face stringent action in case they are found guilty of it. Periodic meetings are held and fortunately till date no complaints relating to ragging has been received by the committee.

Sr.No.	Names	Designation
1	Dr. Pooja Narwadkar	Chairman
2	Prof. S.J.Aher	Secretary
3	Shri. V.D.Chavan	Member
4	Adv. A.S.Dombe	Member
5	Mr. Lalitkumar Jamdade	Students Representative

5.1.13 Enumerate the welfare schemes made available to students by institution.

As per the requirements of the Shivaji University, nominal fees are charged for welfare schemes at the time of admission. These include student insurance, student aid fund etc.

The College regularly organizes health checkup, dental and ophthalmic checkup and provides help to the students who need specialized treatment. The students in need of medical assistance are referred to Bharati Vidyapeeth Hospital and Medical College with the recommendation of the Principal and Regional Director of Bharati Vidyapeeth.

Book bank scheme is provided to every student so that they get an opportunity to refer textbooks from the beginning. This helps them in the long run. The college has provided free internet with wi-fi facilities to the students free of cost. The psycho-Social counseling provided by the college has proven beneficial to the student.

5.1.14 Does the institution have registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic, infrastructure development?

The college has Alumni Association but it's not yet registered. Our Alumni Association is part of Bharati Vidyapeeth's Alumni Association. The bondage between our successful alumni and the college has helped to foster a meaningful relationship to help the budding lawyers.

Regular sharing of information through lectures, emails and social networking is carried on. Our alumni who have succeeded in their respective fields are felicitated by the college. The college gets regular feedback from the alumni who help in framing strategy to face the challenges in the professional life. The alumni help the students for placements and to explore new fields.

Alumni meet includes entertainment programs and experience sharing. The alumni are enthusiastic to attend such programs, travelling from long distances in spite of their busy schedule.

Contribution:

- Alumni actively participate in arranging legal aid and legal literacy camp
- Alumni visit and guide students on theoretical and practical subjects
- Alumni participate in Moot Court, Mock-Trial activities.
- Alumni give valuable suggestion on teaching learning process and Internship program.

Bharthi Vidyapeeth's New Law College, Sangli Alumni achievers are...

Sr.no.	Name of Alumni	Achievements
1.	Mr. Dhananjay L. Nikam	JMFC and CJJD at Wardha
2.	Mr. Umesh S. Gramopadhye,	Lecturer at Sinhgad Management College, Pune.
3.	Mr. Pranav Remane ,	JMFC and CJJD at Wardha
4.	Miss. Jyoti P. Darekar	Additional District Judge at Wardha
5.	Miss. Rohini K. Rajput,	Working as Tahsildar at Khed district, Ratnagiri.

6.	Miss. Archana V. Chavan	Working as a lecturer in B.V's New Law College,Sangli
7.	Miss. Deepali M. Shinde,	JMFC and CJJD at Pune
8.	Mr. Shripad S. Desai,	Working as a lecturer in Shahaji Law College, Kolhapur
9.	Miss. Mrunal D. Buva,	Working as a law researcher with Delhi Judicial Academy, where in associated with judges of the Delhi Higher Judicial services and Delhi judicial service.
10.	Miss. Naznin M. Jamadar	JMFC and CJJD at Nanded
11.	Miss. Trupti B. Patil	JMFC and CJJD at Kolhapur
12.	Mr. Wasim B. Mulla	JMFC and CJJD at Solapur
13.	Miss. Shubhagi Yadav	JMFC and CJJD at Pandarpur
14.	Mr. Gani Nadaf	JMFC and CJJD at Satara
15.	Mr. Pushkar H. Joshi	JMFC and CJJD at Solapur
16.	Ms. Rohini R. Kulkarni	JMFC and CJJD at Pune
17.	Mr. Santaji M. Jadhav	JMFC and CJJD at Kolhapur
18.	Mrs. Ashwini Patil	JMFC and CJJD at Kolhapur
19.	Mrs. Madhavi S. Gaikwad	JMFC and CJJD at Ratnagiri
20.	Vrushali D. Sungare	JMFC and CJJD at Pune
21.	Uma Gharge	Dy. C.E.O.
22.	Ms. Sushma Shitole	PSI
23.	Mr. Prashant Jagtap	Dist. Accounts and Audit Officer, Alibag.

5.2 STUDENT PROGRESSION:

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

The college consistently takes efforts to reduce its dropout rate and improve its results. The college conduct number of activities to inspire and motivate students to pursue higher education. For instance, the faculty gives the broad outline of the scope of the subject and avenues that are available after degree are discussed in the classes. Besides the college arranges the guest Lectures of the eminent personalities and students interact with them.

While reviewing the achievements of last four years, the college has found the following trends about the students' progression in higher education and employability.

Sr. no.	Student Progression	2011-2012	2012-2013	2013-2014	2014-2015
1.	UG to PG	58%	100%	37%	37.5%
2.	PG. to M.Phil.	NA	NA	NA	NA
3.	Ph.D	NA	NA	NA	NA
4.	Employed	As the college is imparting legal education which helps law graduates to practice as an Advocate at different courts. Nearly 90% of students enrolled them as Advocates			
	Campus Selection	--			
	Other than Campus Recruitment	90 % of students enroll them as Advocate and start their professional career at different courts			

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university) Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city / district.

The college evaluates the aggregate performance of the students at the end of the every Academic year through University examination result.

The college aims at to reduce the dropout rate of students, through enhancing performance in the university examination through remedial lectures, guest lectures, and orientation programs on how to improve writing skills and viva-voce by organizing Optional Open Book Internal examination. The college and staff are devoted towards students' performance and guide the students to acquire degree within stipulated period.

The college has analyzed the result of last four years by comparing the previous performance of the institution and other colleges of the affiliating university within the city as shown below.

Academic Year	% of Result		Class Obtained			Rank	Award
	College	University	Distinction	First Class	Pass Class		
2011-2012							
LL.B.-III	93.33 %	58.74 %	--	01	13	--	--
Pre Law-V	92%	67.69%	--	--	12	--	--
2012-2013							
LL.B.-III	88.8%	53.45 %		01	08	--	--
Pre Law-V	86.3%	60.93%		--	08	--	--
2013-2014							
LL.B.-III	30.7%	33.33%		02	08	--	--
Pre Law-V	73.6%	72.73%		05	14	--	--
2014-2015							
LL.B.-III	69.5%	62.09%		05	16	--	--
Pre Law-V	80%	81.94%		06	02	V th in Merit List of Shivaji University, Kolhapur	--

Sr. no.	UG Program Three Year Law Course and Five Year Law Course		Percentage of Passing			
			2011-2012	2012-2013	2013-2014	2014-2015
1.	LL.B.-I	Appeared	31	49	43	NA
		Passed	23	33	16	NA
		Completion %	74.1%	67.3%	37.2%	NA
2.	LL.B.-II	Appeared	11	28	33	16
		Passed	09	25	21	15
		Completion %	81.8%	89.2%	63.6	93.75%
3.	LL.B.-III	Appeared	15	09	26	23
		Passed	14	08	08	16
		Completion %	93.3%	88.8%	30.7%	69.5%
4.	Pre Law-I	Appeared	24	20	27	NA
		Passed	12	14	22	NA
		Completion %	50%	70%	81.48%	NA

5.	Pre Law-II	Appeared	13	19	18	22
		Passed	09	13	13	20
		Completion %	69.23%	68.42%	72.22%	9.9.%
6.	Pre Law-III	Appeared	15	12	19	17
		Passed	03	02	06	10
		Completion %	20%	16.66%	31.57%	58.82%
7.	Pre Law-IV	Appeared	07	23	06	12
		Passed	02	14	03	06
		Completion %	28.57%	60.86%	50%	50%
8.	Pre Law-V	Appeared	20	09	19	10
		Passed	12	08	14	08
		Completion %	60%	88.88%	73.68%	80%

5.2.3 How does the institution facilitate student progression to higher level of education and /or towards employment?

The college always motivates the students to complete their degree and extend every possible support towards higher learning and inculcate employability skills. The college facilitates the students with good infrastructure, updated library facilities with free internet and wifi- service. The college has subscription of Law Journals, Law Reporter, periodicals and State, National and International level magazines, the college has updated subscription of INFLIBNET online legal database Manupatra etc.

The college also motivates the students to participate in elocution, debate, moot court, mock-trial and judgment writing competitions. The college identifies slow learner and provides remedial teaching to upgrade and enhance their examination and competitive skills. The college ensures active participation of students in legal aid, legal literacy, para-legal training, internship program, chamber attendance, court attendance to make students conversant with the administration of justice

The students who have potential for higher studies are also in need of guidance and motivation. Faculty always promote them for higher education to pursue post graduation LL.M., JMFC and CJD Examination, MBA, and other State Level and National Level competitive examinations.

The college has introduced Short term courses in association with Department of Adult, Continuing Education and Extension work, Shivaji University, Kolhapur with minimum fees to generate students' interest and acquire employability skills. The courses are designed and framed by the teachers

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?

The students who take admission to the college mainly belong to rural areas and are the first law graduates of their family so they lack certain approaches, attitudes, future prospects, language barriers, communication problems etc. the chances of dropout rate is higher in the first year of their college. The college to overcome this problem motivates and inspires students through programs such as fresher's party, traditional day celebration, organizing excursion, educational tour to develop their interest in college.

The college to decrease the dropout rate and create students interest in their studies has adopted Mentor system. The mentor works as a guide, motivates and gives personal and psychological support to the students who lag behind in the academic performance and participation in activities.

The college organizes programs of Hon. Judges, Advocates, Academicians, Psychologist and Alumni to motivate guide and provide counseling tips to the students. The college organizes remedial coaching, provide study materials in the form of synopsis in simple and plain language, Marathi and English language is use during lectures for the better understanding of students.

Every student is provided 'Book Bank Scheme' for a semester at the beginning of every Term. The Library hours are extended and extra books are issued during the examination period.

The college has also started certain Short Term Course on 'Pragmatic English' ad 'Proficiency in the Use of English' in association with Department of Adult and Continuing Education and Extension Work, Shivaji University, Kolhapur to improve and overcome English Language barriers.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and Games/ Gymkhana facility

Committee-working-process

The College has a well equipped Gymkhana with Indoor and Outdoor sports material. The Indoor sport materials include Chess, Carom Boards, Table Tennis Court, Badminton Rackets and shuttle, etc. The Outdoor Sport material includes Cricket, volleyball and football materials etc. The College also has a well equipped Gymkhana hall with Ab Trainer,

Exercise cycle and a tread Mill. All these equipments are available to the students on all working days of the college.

The college has constituted the Sports and Gymkhana Committee which is consisted of Faculty members and students representatives. The committee in its periodical meeting decides the matters regarding participation in sports, purchase of new sports and gymkhana material, organization of annual sports etc.

Cultural and Other Extracurricular Activities

The college has a cultural committee headed by senior faculty who take care of cultural events in the college and promote students for participation at district, state level and national level competitions. The Cultural activities include Singing, Dance (Folk and Classical), Drama, Skit, Mime, Mimicry, Rangoli, One Act Play etc.

The Extra-Cultural activities include Debate, Elocution, Essay Writing, Quiz, Moot Court, Poster Making, and Wall Magazine.

The college every year in the month of January organizes Inter-collegiate "Vishwa-Bharati Elocution Competition" as a part of birthday celebration of Hon. Dr. Patangraoji Kadam, Founder, Bharati Vidyapeeth, Pune and Chancellor, Bharati Vidyapeeth University, Pune and Hon. Dr. Vishwajeet Kadam, Secretary, Bharati Vidyapeeth, Pune. The students from sangli, satara and Kolhapur district participate in the competition and are awarded with cash prizes and trophy.

List of Participation in Cultural Activities from 2011-2015

Sr. no.	Event	Level University/ College	Number of Participant Students	
			2013-2014	2014-2015
1.	Youth Festival	At University Level	NIL	NIL
2.	Dance Competition	Inter-College	NIL	NIL
3.	Folk Dance Competition	NIL	NIL	NIL
4.	Drama, Skit, Mime, Mimicry, Rangoli, One Act Play	At University Level	NIL	07
5	Bharati Kala Mahotsav	University Level	07	10

**List of Participants in Co curricular and Extracurricular Activities from
2011 to 2015**

Sr. no.	Event	Level University/ College	Number of Participant Students			
			2011- 2012	2012- 2013	2013- 2014	2014- 2015
1.	Essay Competition	College Level	02	NIL	NIL	NIL
2.	Elocution Competition / Debate Competition	University Level	01	02	NIL	NIL
3.	Seminar, Workshop, Conferences	College and University Level	01	01	01	NIL
4.	Moot Court Competition Mock-Trial and Judgment writing Competition	State Level	06	09	09	03
5.	PPT Presentation	College Level	02	02	01	NIL

5.3.2 Furnish the details of major student achievements in cocurricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years. :

The College has motivate and provided necessary support to students in cocurricular, extracurricular and cultural activities

Major achievement of Students in Cultural Activities from 2011-2015

Sr. no.	Event	Level University/ College	Major Achievements	
			2013-2014	2014-2015
1.	Youth Festival	At University Level	NIL	NIL
2.	Dance Competition	Inter-College	NIL	NIL
3.	Folk Dance Competition	NIL	NIL	NIL
4.	Drama, Skit, Mime, Mimicry, Rangoli, One Act Play	At University Level	NIL	NIL
5	Bharati Kala Mahotsav	University Level	Participation	Participation

**Major achievement of Students in Cocurricular and Extracurricular
Achievements from 2011-2015**

Sr. no.	Event	Level University/ College	Major Achievements			
			2011- 2012	2012- 2013	2013-2014	2014-2015
1.	Essay Competition	College Level	NIL	NIL	NIL	Consolation Prize

2.	Debate Competition	University Level	NIL	NIL	NIL	NIL
3.	Seminar, Workshop, Conferences	NIL	NIL	NIL	NIL	NIL
4.	Moot Court Competition Mock-Trial and Judgment writing Competition	State Level	First Prize	First Prize	Participation	Participation
5.	PPT Presentation	College Level	Second	First	Participation	NIL

ACADEMIC YEAR 2011-2012

Sr. No.	Name of Events	List of Students	Participation /Rank/Prizes
1.	Moot Cour Competition at Miraj Advocates Bar Association, Miraj	Miss.Amruta Lulla Miss Mrinal Hosmani	First
2.	Elocution Competition	Miss. Yogita Patil	Second
3.	Moot Court Competition at N.B. T. Law College, Nashik	Miss.Gouri Awati Miss.Namrata Dixit Miss.Sandhya Patil	Second
4.	Moot Court Competition at Naraynrao Chavan Law College, Nanded	Miss.Sushama Shitole Miss.Shilpa Joshi Miss.Sagar Pathak	Participation
5.	Paper Presentation at Warna nagar, Warna, Kolhapur	Miss. Amruta Lulla Miss Mrinal Hosmani	Second

ACADEMIC YEAR 2012-2013

Sr. No.	Name of Events	List of Students	Participation /Rank/Prizes
1.	Elocution Competition at Maratha Samaj, Sangli	Miss.Yogita Patil	First
2.	Elocution Competition at Dhamani, Sangli	Miss.Yogita Patil	First
3.	Moot Court Competition at N.B. T. Law College, Nashik	Mr. Pratik Chavan Mr. Pravin Patil Mr. Rama Wagare	First
4.	Moot Court Competition at BV's Y.C. Law College, Karad	Miss.Yogita Patil Miss. Rohini Kulkarni Miss. Anjum Sangatras	Winner
5.	Moot Court Competition at Rajasthan University, Jaipur	Mr.Ravi Phonde Mr.Aditya Patil Mr. Tejas Ranade	Participation

6.	Paper Presentation at BV's Y.C. Law College, Karad	Miss.Kirti Joshi Mr.Tejas Ranade	First
7.	G.K.Test at BV's Y.C. Law College, Karad	Miss Vishakha Khade	Participation
8.	Quiz Competition at BV's Y.C. Law College, Karad	Miss Ayesha Shaikh Miss. Aishwarya Chavate	Participation

ACADEMIC YEAR 2013-2014

Sr. No.	Name of Events	List of Students	Participation /Rank/Prizes
1.	Moot Court Competition at N.B. T. Law College, Nashik	Miss. Kirti Joshi Mr. Tejas Ranade Miss. Anuja Gunale	Participation
2.	Moot Court Competition at Rajasthan University, Jaipur	Mr. Onkar Mahajan Mr. Irshad Malik Mr. Sajid Mahat	Participation
3.	Moot Court Competition at M.P. Law College, Aurangabad.	.Miss.Aishwarya Chavate .Mr.Ravi Phonde .Mr.Tejas Ranade	Participation
4.	Paper Presentation at M.P. Law College, Aurangabad.	Miss. Heena Kousar	Participation
5.	Cultural Events Group Dance Bharatiyam Kala Mahotsav at Karad	Miss.Aishwarya Chavate Miss. Bhagyashri Kamble Miss. Priti Sawant Miss. Priyanka Patil Miss. Priyanka Babar Miss. Swapna Metkari Miss. Priyanka Nikam	Participation

ACADEMIC YEAR 2014-2015

Sr. No.	Name of Events	List of Students	Participation /Rank/Prizes
1.	Moot Court Competition at N.B. T. Law College, Nashik	Miss. Harshada Patil Mr.Pratik Chavan Miss.Jyoti Jadhav	Participation
2.	Skit - Bhartiya Kala Mahotsav at Kadgoan, Sangli	Miss. Dipti Kulkarni Miss.Zarin Pathan Miss.Aishwarya Patil Mr.Panchshil Patil Mr.Aditya Patil	Participation
3.	Skit – Inter- Collegiate Level PVP IT, Budhgoan, Sangli	Miss. Dipti Kulkarni Miss.Mrinal Otari Miss.Aishwarya Patil Mr.Sunny Salunkhe Mr.Aditya Patil	Participation
4.	Bhartiya Kala Mahotsav at Kadgoan,	Mr.Toufic Peekhan Mr.Narayan Walkar	Participation

	Sangli	Mr.Shashikant Kamble Mr.AtulMore Bhagyashree Kamble	
5.	Essay Writing Competition at Nagar Vachnalaya, Vita, Sangli	Miss. Bhimabai Joshi Mr. Yogesh Kulkarni	Consolation

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the Institutional provisions? :

The college has adopted the mechanism of students' feedbacks regarding teaching-learning, library, infrastructure and other facilities provided by the institution. The students' feedback is also collected through periodic common meeting of staff and students whereby the discussion on students' issues pertaining to academic, cultural, co-curricular are solved by unanimous decisions.

The college has installed suggestion box whereby the students can drop their suggestion/complaints or problems without disclosing their names. The college regularly opens the suggestion box and if any complaint/suggestion is found, practical and feasible solution is provided as early as possible.

The college also takes feedbacks from the alumni through alumni meets, visit of alumni to college to guide the students for internship programs, avenues in legal profession, competitive and other examinations etc.

The opinions expressed by the final year students at the farewell function are also taken into consideration while making improvements in academic, infrastructure and student support services.

The suggestions given by the students, alumni etc. are resulted in the following outcome:

- Moot Court Competition in Marathi was organized with active participation of alumni
- Alumni participation in Vishwa-Bharati Eloquution and Debate Competition

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions

The college has its own wall magazine 'Vidhi- Manas' which gives an opportunity to students to express themselves occasionally. The college encourages students to publish materials in wall magazines, News bulletin, Research Journals etc. The committee for the academic year 2014-2015 for wall magazine is as follows

Sr no.	Name of Committee Member	Designation
1	Prof. V.S.Pawar	Chairman
2	Prof. S.G.Sable	Secretary
3	Prof. M.Y.Kale	Member
4	Miss. Aishwarya Patil	Student Member

The college organizes wallpaper magazine event on the occasion of various days such as population day, law day, human rights day etc. for instance, to pay tribute to Late Dr. A.P. J. Abdul Kalam, Former President of India.

**5.3.5 Does the college have a Student Council or any similar body?
Give details on its selection, constitution, activities and funding**

The college, under the guidelines of Shivaji University, Kolhapur, constitutes Student Council for every academic year. The affiliating university provides schedule of selection and election of members and secretary of students' council. It involves selection of students on the basis of merit, nomination of two ladies representatives by the Principal, representatives of sports, cultural activity, NSS and NCC. The Secretary is elected by the members of the Students' Council. The detail composition of the Student council is as follows –

Sr. no.	Particulars of the Representative	Designation
1.	Principal	Chairperson
2.	1 Full time Lecturer	Member
3.	08 Class Representative	Member
4.	1 from NSS scheme	Member
5.	1 from NCC	Member
6.	1 from Sports	Member
7.	1 from Cultural Activities	Member
8.	2 Female Representative	Member
Total strength of the Student's Council		16 Members

The function of the Student Council is to maintain overall discipline in the campus, to work as a facilitator between the students and the college, represent at university level and coordinate all the extra-curricular activities of the college. The Student council meets regularly and assists the College authorities in successful organization of the various programmes like Legal aid camp, Court visits, curricular and extracurricular activities etc.

The Students Bar Association is formed from interested and active students of the each class. Students Bar Association participates in day to day activities of the college. It is constituted by the Principal, Faculty in charge and students. The main function assigned to them is to conduct

moot courts, mock trials, cultural, extension activities, and other practical assignments etc.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them. :

The Principal is the ex-officio Chairperson of all the statutory Committees. In every Committee faculty members are as Co-coordinator and members. In some of the committees, students are given representation. The suggestion and views of student representative are always taken into consideration in the decision making process of the college.

The following is the list of the various academic and administrative Committees wherein the students are represented.

Sr. no.	Name of the Committee	Name of the Student Representative
1.	Legal Aid and Para legal Services Committee	Miss. Priyanka Nikam Mr. Amit Patil
2.	Student Council	NA
3.	Students Bar Association	Miss. Angha Mangoankar
4.	Sports and Gymkhana Committee	Mr. Sajid Mahat Miss. Aishwarya Chavate
5.	Grievance Redressal Committee	Miss. Sujata Sable Mr. Suhas Badigar
6.	Website Committee	Mr. Nikhil Patil Miss. Aishwarya Patil
7.	Anti Ragging Committee	Mr. Lalitkumar Jamdade Miss. Dipti Kulkarni
8.	Magazine Committee	Miss. Tejaswini Tanwar Mr. Sudeep Lalwani
9.	Moot Court Committee	Mr. Sajid Mahat Miss. Swapnali Kulkarni
10.	Cultural Committee	Miss. Swapnali Kulkarni Mr. Devtdatta Peshkar
11.	Alumni Association	Mr. Santosh Bapat Miss. Vrushali Patil
12.	Development Fund Utilization Committee	Miss. B.N. Kamble Mr. Aditya Patil
13.	Prevention of Sexual Harassment Committee	Mr. Dhananjay Tavate Miss. A.J. Jadhav
14.	Vidhi Manas	Miss. Aishwarya Patil Mr. Mohan Soudagar

5.3.7 How does the Institution network and collaborate with the Alumni and former faculty of the Institution. :

Any other relevant information regarding Student Support and progression which the college would like to include.

Every unit of Bharati Vidyapeeth Pune, the parent institution, is the part of “Bharati Parivar” hence, every student and faculty the college has a strong affinity with it. Though they leave the institution after completion of studies, the ties with the college are intact.

Alumni Association

The college has an active ‘Alumni Association’. The local advocates who are alumni always help the college in organizing legal aid and legal literacy camps, provide their guidance to present students regarding Internship activity, to prepare the memorials of Moot courts and Mock Trials report writing of Lok-adalat, jail visits, court visits etc.

The college also invites bright alumni practicing in High Courts and Supreme Courts to deliver lecture on the practical subjects and share their experiences about challenges they have been facing in the legal profession, future prospects, career opportunities etc.

Thus the college collaborates and networks with alumni through Alumni Meets, personal visits, social media, telephone, e-mail etc.

Former Faculty

Former faculties of the college are invited regularly in the college on the occasion of programs and functions. They are also invited to deliver guest lectures on legal issues in the college. The former faculties are invited in Alumni Meet, Annual Gathering and Prize distribution as a mark of respect to the services rendered by them in the college.

A decorative scroll graphic with a light gray background and a dark gray border. The scroll is unrolled in the center, revealing the text. The top right corner of the scroll is curled up, and the bottom left corner is also curled up.

CRITERION – VI
GOVERNANCE, LEADERSHIP
AND MANAGEMENT

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision Leadership

6.1.1 State the vision and mission of the Institution enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The vision and mission of the college is given below-

Vision:

“Quality Legal education for Professional competencies and Social transformation”

Mission:

“Imparting quality and value based legal education to nurture students with Advocacy skills, ethics and Social orientation”

The mission statement of Bharati Vidyapeeth, Pune, the parent institution, is *“Social transformation through dynamic education”*. As the College shares the same vision, has undertaken responsibility to provide quality legal education and thereby, achieve the motto of social transformation. The *law is an Instrument of social transformation* and the college has envisioned itself to provide quality legal education to the students, to inculcate educational values and professional standards.

Bharati Vidyapeeth's New Law College, Sangli was established in July 1997. It is affiliated to Shivaji University, Kolhapur and is recognized by Bar Council of India. Our college is an offspring of Bharati Vidyapeeth, Pune. The college provides quality legal education at Undergraduate level in the form of LL.B. Three years Course (from 1997) and LL.B. Five years Law course (from June, 2002)

Needs of the Society

Quality legal education and professional excellence is achieved through committed and devoted teaching staff. The teaching staff devotes itself towards achieving social transformation, in sensitizing the students and the society to curb exploitation on the basis of race, religion, sex, caste, creed, gender, rural and urban approach etc. Social transformation can be achieved, if students are nurtured to become competent legal professionals having adequate social orientation.

The college conducts following activities to cater the needs of the society:

- ❖ Free Legal aid and legal awareness programs and material in the form of booklet, pamphlets etc
- ❖ Free Legal Aid and Advice Centre

- ❖ **'Anubandh'** Pre and Post Marital counseling cell
- ❖ **'Sripath Tatya Kadam'** Senior Citizen counseling cell
- ❖ Street plays on social and gender issues to sensitize the society.
- ❖ Awareness regarding Blood Donation, Eye Donation etc.
- ❖ Poster Presentations on socio-legal issues at public places.
- ❖ Distribution of Posters on Preamble, Fundamental Duties

Needs of the Students

The Law Student is the center and focal point of the law college. The college is committed towards Quality legal education and professional excellence to cater professional ethics and values. The students taking admission to our college are the first law graduates of their family. Considering their rural and semi-urban background, they lack confidence, professional approach, command over language, competitive spirit and even their future goals are not decided. The college devotes itself towards providing legal education to achieve theoretical and practical knowledge of law and to shape future goals through following activities:

- ❖ Inculcating Professional Skills through Moot Courts, Mock Trial Competitions,
- ❖ Internship Program
- ❖ Scholarships, Concessions in fees and provision for payment of fees in installments.
- ❖ Various Teaching Methods using ICT tools.
- ❖ Enriched Library with full time reading room facility, Book – Bank scheme, journals and periodicals.
- ❖ Computer and Internet facility with wi-fi facility.
- ❖ Online legal database Manupatra
- ❖ Remedial Classes, for slow learners and weaker students.
- ❖ Career guidance for competitive exams through coaching for JMFC and CJD, NET / SET and other examinations.
- ❖ Guidance for All India Bar Exam (**AIBE** Exam),
- ❖ Pragmatic English and Spoken English Courses
- ❖ Soft skills enrichment programmes, personality development programmes
- ❖ Vishwa-Bharati Inter-college Elocution and debate competition and General Knowledge Test.
- ❖ Student exposure to governmental and non-governmental bodies.
- ❖ Educational, Industrial, Environmental Tours
- ❖ Skill and Value development Short Term Courses
- ❖ Personality Development programs
- ❖ Psycho-social counseling
- ❖ Mentor-Ward system to cater every small need of students
- ❖ Participation, representation in various committees.

Institutional Tradition and Value Orientation

Bharati Vidyapeeth, Pune has diverse institutions like schools, colleges, professional and research institutions. The tradition of Bharati Vidyapeeth as well as our college is evident from the following activities-

- ❖ Imparting quality education and promoting professionalism, self-confidence, sense of ethical and moral values
- ❖ The institution promotes patriotism and social commitment towards society.
- ❖ All round development of students through curricular, co-curricular and extra-curricular activities like moot courts, sports, cultural, etc.
- ❖ Value orientation through teaching Professional Ethics, involving the students in legal aid and awareness activities, legal literacy camps, street plays, para-legal training etc.
- ❖ Celebrating the days of national and international importance.
- ❖ Recruitment and training of quality teachers and able administrative staff.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The policies and plans regarding academics, curricular, extra-curricular, administrative and infrastructure facilities are designed and implemented by the management, the principal and faculty members in accordance with the guidelines of BCI and affiliated University.

Role of Management

The college is governed by Bharati Vidyapeeth, Pune. The Head Office of the management is situated in Pune and for regional need office of Regional Director is at Sangli. The college is governed by Local Management Committee (LMC) which consists of President, Secretary's Nominee, Local Members, Teaching Staff Members, Non-Teaching Staff Members and Member Secretary. The LMC gives direction regarding planning, monitoring and evaluating mechanisms of administrative and academic processes as per Maharashtra Universities Act, 1994. The meetings of LMC are conducted quarterly/half yearly. During the LMC meeting, reports about the functioning of the college are reviewed and policy and plans are formulated.

Role of Principal

The Principal is the executive head of the college. The Principal acts as a coordinator between the management, faculty members and stakeholders for the smooth functioning of the college. The Principal ensures flexibility and transparency in administration, teaching –learning process, quality improvement mechanism for teaching, non-teaching staff and students. The principal ensures resource mobilization, conducive and academic ambience for student amenities and welfare programs. The

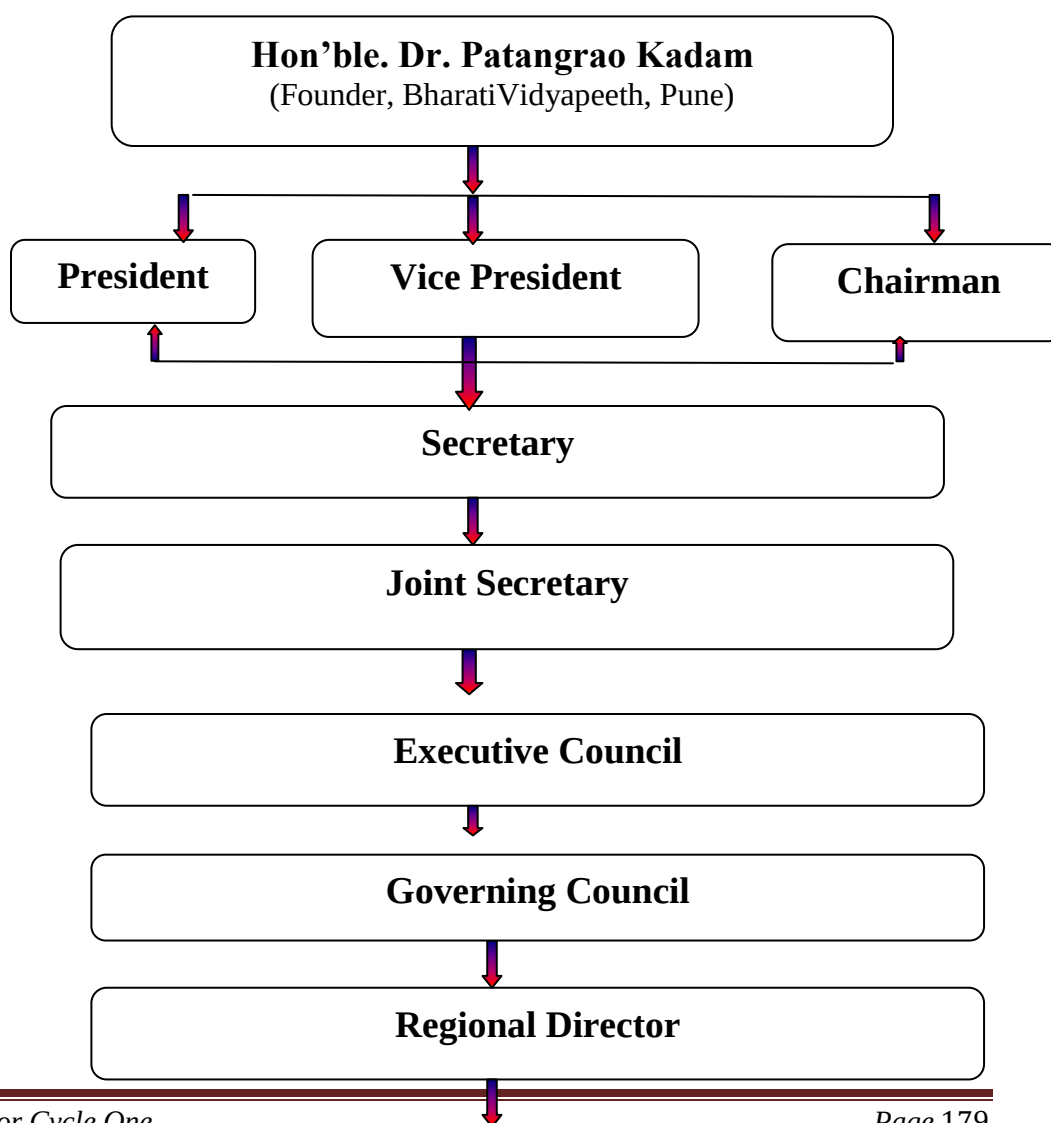
principal also adopts healthy strategies to design and implement policies and plans with respect to curricular, co-curricular and extra-curricular activities in tune with vision, mission and objectives set out of the college.

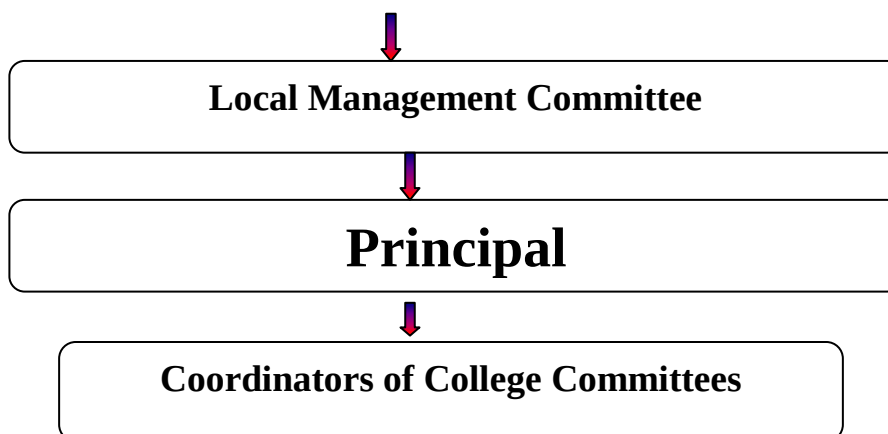
Role of Faculty

The faculty is an integral part of teaching, learning and evaluation process of every institution of higher learning. The college has appointed qualified and competent faculty of law to impart quality legal education. The faculty prepares and design academic calendar, time table, internal moot courts, internship program schedule, schedule of internal term work and examinations.

The faculty also participates in curriculum design, examination and assessment process, participate in faculty development programs, participate in and organize legal awareness programs and provide free legal aid & counseling. The faculty organizes co-curricular activities, competitions, excursion, study tours, industrial and jail visits.

Hierarchical setup of Planning and Implementation





6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**

The college is committed towards its vision, mission and objectives. The college functions under the guidance of Local Managing Committee (LMC), which timely conduct the meeting, provide suggestion for improvement in administration and academic process. The Principal in accordance with LMC designs and formulates quality policy and plans to mobilize academic and financial resources. The management of Bharati Vidyapeeth, Pune has provided spacious infrastructure with amenities, expert and qualified teaching staff, well equipped library, and computer lab with internet and wi-fi facilities, trained administrative staff.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan –**

The Management of Bharati Vidyapeeth, Pune formulates major action plans for all operations of its constituent units in the meeting of Executive council and communicates the same to each college to prepare strategic plans. The Management also monitors reviews and upgrades execution and incorporation of action plan by demanding quarterly, annual reports from the college and periodical meetings with Principal, Faculties and Local Management.

The Principal and faculty incorporate provisions of major action plan in strategic action plan of the college. The Principal presents the annual report of the college which includes academic, administrative and incidental matters, requirements of college, results, achievements of students and faculties, to the founder and management of Bharati Vidyapeeth every year.

- **Interaction with stakeholders**

The interaction with the stakeholders is done through regular meetings with students, alumni, parents, faculty, Advocates Bar Association and Judiciary.

The feedbacks taken from the students are in prescribed forms. Suggestion/ complaint box is also available to the students who can give their feedback without any fear or favor. The feedback contains questions regarding teaching-learning, evaluation, administrative, library etc. The feedbacks are taken into consideration for formulation of future policy and plans.

The feedbacks are taken from alumni regularly during alumni meet and programs arranged by the college where alumni are invited to deliver lectures on different practical and theoretical topics. The alumni also take active participation in moot-court, mock-trial, and internship activities.

The feedbacks from parents are taken at the time of parent-teachers meet held at the college. The feedback from senior Advocates, Hon. Judges are taken through their regular visit and from the programs arranged by the college where Advocate and Judges are invited to deliver and guide the students

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders-**

The college designs and formulates policy and planning through regular analysis carried out by various committees such as Local Management committee, Standing committee, B.C. Cell, purchase and finance committee, library committee, gymkhana committee, research committee etc.

The policies and plans are framed considering and analyzing the past experiences and after assessing the future needs. The management provides all the necessary administrative, financial and academic support for any new plans designed for the benefit of stakeholders.

- **Reinforcing the culture of excellence**

Perfection is not possible but to achieve excellence, the college is dedicated to the culture of excellence based on the feedbacks received from various stakeholders.

- The college promote the culture of excellence in teaching learning process through Intensive study programs, skill enrichment courses, Internal open book examination, book bank scheme and practical training and internship programs etc.
- The college organizes extra-curricular activities for overall development of students.
- Computerised library automation. Separate computer lab with wi-fi connectivity.

- The students are awarded for their excellence in academic, curricular and co-curricular activities.
 - The faculty is rewarded for excellence in research and academics by the college at Annual Prize Distribution.
 - The management awards the “Seva Gaurav Puraskar” to the employee who has served the institution with commitment, integrity and dedication.
- **Champion organizational change**
The college is committed towards providing dynamic legal education. The traditional under graduate courses in law have certain limitations. As the students who take admission in our college are predominantly from rural and semi- urban background and have taken their earlier education in mother tongue. They are unable to cope up with the legal education, which is in English medium. Certain skills needed for effective advocacy are also not effectively taught in the traditional system. So, the college has taken the lead and has championed organizational changes.
 - The college has started skill enriching short term courses.
 - Computerised Library automation
 - Separate computer lab with wi-fi connectivity.
 - Effective teaching learning through smart classroom.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college is governed by Bharati Vidyapeeth, Pune. The Head Office of the management is situated in Pune and office of Regional Director for Kolhapur, Satara and Sangli region is situated in Sangli city. The college is governed by Local Management Committee (LMC). The management council has decentralized the powers and responsibilities relating to policy and plans.

- The Governing Council and Executive Body of the Management take the policy decisions.
- The Regional Director, Local Management Committee and the Principal take important policy decisions and plans for the college and frame strategies for the implementation, which are conveyed to the staff in the staff meeting and are timely reviewed.
- The Principal and Coordinators of different committees established as per the guidelines of Bar Council of India and Shivaji University, Kolhapur, monitor the implementation and overcome the hurdles in implementation of the decisions.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Management of the college provides autonomy to the college, principal and faculty in maintaining and upholding academic excellence. The management always encourages the faculty members to excel in their respective fields.

The management of the college promotes excellence in the field of research by motivating and providing financial, administrative and infrastructural support to organize workshops, seminars, conferences, guest lectures, legal awareness and legal literacy camps etc. The management motivates and encourage faculty for Orientation Programs, Refresher courses and Research Activities.

The college prepares Academic Calendar and Time table as per the need of students and faculty. The college is given autonomy to organize Excursion, Educational Tours, Environmental and Industrial Tours. The management encourages collaboration with other academic and public bodies. The management encourage faculty to use different innovative teaching methods with ICT aids to ensure the best input.

6.1.6 How does the college groom leadership at various levels?

The vision, mission and objectives of the college are to provide dynamic legal education and thereby nurture professional and social values. The college is committed to groom leadership qualities at various levels.

At Student Level

The college promotes leadership qualities in students by providing opportunities and freedom to decide and organize different curricular, extra-curricular, sports and other activities. The students are appointed as Members and Officials of Student Council, Student bar Association. The students are nominated as members in different committees such as Sports committee, gymkhana Committee, Moot Court Committee, Alumni Association, Library Committee, Legal Aid Committee, Development Fund Utilization Committee, Library Committee etc.

The college encourages the association of the students with the police department, NGO's, Young Inspirators Network etc. This ultimately gives an opportunity to the students to develop their leadership qualities.

The students are also encouraged to participate in Moot Court, Mock Trial, Legal Aid and Awareness camp, Legal Debate, Elocution Competition etc. in order to enhance their leadership quality. The students are given responsibility of organizing various programmes on their own, which help them to achieve organizational skill, management skill etc.

At Faculty Level

The faculties are involved at organizational and management level of the institution through Local Management Committee (LMC), Statutory and other committees such as Anti-Ragging Committee, Prevention of Sexual Harassment at Workplace, and B.C. Cell etc. of the college. The faculty of the college is appointed as Class Mentor thereby encouraging student-teacher

participation at educational and other levels. The faculties are given duty leave, study leave and other facilities to participate, present and lead in various state, national and international conferences and workshops in order to groom themselves with academic excellence and expertise in the field of law.

At Administrative Level

The college encourages non-teaching staff to provide valuable suggestions in the better implementation of administrative activities. The college recognizes the services of administrative staff by felicitating and awarding them with 'Best Employee Award'. The management also encourages non-teaching staff by felicitating and rewarding them at 'Sevak Melava'. The non teaching staff is encouraged to participate in workshops to acquaint them with newer technologies like ICT, so that they can keep pace with the technological advances. The college provides office automation with computers, printers, scanners, faxmachine, and internet facility with wi-fi services to enable them to work efficiently and groom leadership qualities in them.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution work towards decentralized governance system?

The college delegates decentralized governance system to various units constituted in the form of different committees. The committees are provided with operational autonomy to ensure excellence in administration. The co-coordinators and members are given freedom to formulate and take decisions to conduct activities and utilize the funds sanctioned and allotted. The coordinators have the liberty to nominate and involve interested students as members in different committees so that students have participatory role in organizing activities in the college.

The list of committees and Coordinator or Chairman is as under

Sr.No.	Name of the Committee	Co-ordinator
1.	NAAC	Prof. S.G.Sable
2.	Legal Aid and Para Legal Service	Dr. Pooja Narwadkar
3.	Student Council	Prof. S. J. Aher
4.	Students Bar Association	Prof. S.G.Sable
5.	Vidhi-Pushp	Prof. V.S.Pawar
6.	Panini VicharManch	Prof. A.A.Thorat
7.	Sports and Gymkhana Committee	Prof. S. J. Aher
8.	Research Committee	Dr. Pooja Narwadkar
9.	Grievance Redressal Committee	Dr. Pooja Narwadkar
10.	Student Support and Scholarship Committee	Mr.A. K. Mahadik
11.	Admission Committee	Mrs. Sanjeevkumar Sabale
12.	Purchase Committee	Dr. Pooja Narwadkar
13.	Ragging Prohibition Committee	Dr. Pooja Narwadkar

14.	Publicity Committee	Dr. Pooja Narwadkar
15.	Moot Court Committee	Prof. S.G.Sable
16.	Discipline and Campus Maintenance	Dr. Pooja Narwadkar
17.	Library Committee	Dr. Pooja Narwadkar
18.	Career Guidance Cell	Prof. S. J. Aher
19.	Alumni Association	Prof. S.G.Sable
20.	Internship Committee	Dr. Pooja P. Narwadkar
21.	Seminar workshop and Publication	Dr. Pooja P. Narwadkar
22.	Excursion Committee	Dr. Pooja P. Narwadkar
23.	Vigilance Committee	Dr. Pooja Narwadkar
24.	Prevention of Sexual Harassment Committee	Dr. Pooja Narwadkar
25.	Teachers Training Committee	Dr. Pooja Narwadkar
26.	B.C. Cell Standing Committee	Dr. Pooja Narwadkar
27.	Development Fund Disbursement Committee	Dr. Pooja Narwadkar
28.	Elocution Debate and VivekVahini Committee	Prof. A.A.Thorat
29.	Wall Poster and Magazine Committee	Prof. V.S.Pawar
30.	Lead College Activity	Dr.Pooja P. Narwadkar
31.	Internal Examination Committee	Dr. Pooja P. Narwadkar

**6.1.8 Does the college promote a culture of participative management?
If 'yes', indicate the levels of participative management.**

The college adopts culture of participative management for smooth and efficient administration. The college has a system of decentralized governance. The participative management works at various levels and the Principal is the central link between Management, staff and students.

The college takes into consideration the suggestions given by members and the secretary of Student Council, President and other member of Students Bar Association to formulate policy and plan for academic and extra-curricular activities in the college. The college adopts participative management through common meeting of Principal, Teaching and Non-Teaching Staff thereby deciding future policy and plans. The students' participation is promoted through oral and written feedbacks regarding academic, cultural, day celebrations and other activities.

The college actively involves the Alumni in college activities by inviting them for various programs and functions. They contribute by delivering lectures on their respective areas of interest or different legal issues. The alumni also participate in Legal Awareness and Legal Literacy

camps, Internship activities etc. The college takes regular feedback from alumni and also organizes Alumni Meet on a regular basis.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

YES, the College has formally stated quality policy based on the vision, mission and objectives of the college. The college is committed towards its vision of **“Quality Legal education for Professional competencies and Social transformation”**. The college being a professional college is imparting legal education having high standards of teaching learning process, professional competencies, and extension work, inculcating social and ethical values.

The quality policy of the college is driven by focused approach of the management, teaching staff, non-teaching staff and the students. The deployment of quality policy is achieved through

- The management provides motivation and support to Teaching staff in teaching learning process.
- The college decides its Quality Policy in consultation with Regional Director, Local Management Committee and Principal and Staff meeting.
- At the beginning of every Academic year in the Principal and Staff meeting, issues pertaining to curricular activities, co-curricular and extension activities, legal aid and legal literacy camps are discussed. The plans relating to seminars, programs, guest lectures, functions etc. is also discussed and road map is decided.
- The quality policy of the college includes pre-planned teaching, transparent internal examination process, remedial coaching, coordination amongst staff and to bring positive change in the approach and attitudes of students towards academic, cultural co-curricular activities etc.
- The college not only aims to provide quality legal education but along with that, it is committed to inculcate ethical and social values amongst the students so that they can play an important role in nation building.
- The quality policy of the college includes making consistent efforts to spread legal awareness and provide free legal aid and advice to the society at large.
- The commitment of the college towards Social transformation is evidenced by functioning of various cells like, Free Legal Aid centre, ‘Anubandh’ pre and post marital counseling cell and ‘Shripatrao Tatya Kadam’ senior citizen cell.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The perspective plan of the college is developed through discussion and guidance provided by parent institution, Regional Director and Local Managing Committee. The Principal and staff have constantly developed plans for the future and is committed itself in the implementation of desired goals.

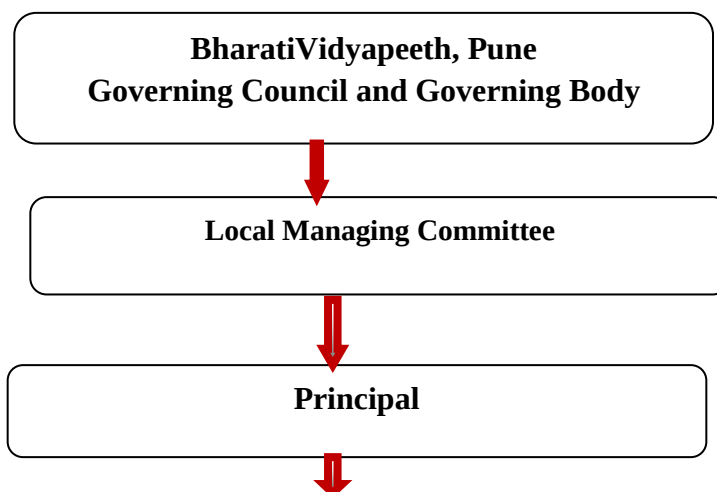
The following aspects are considered for perspective development.

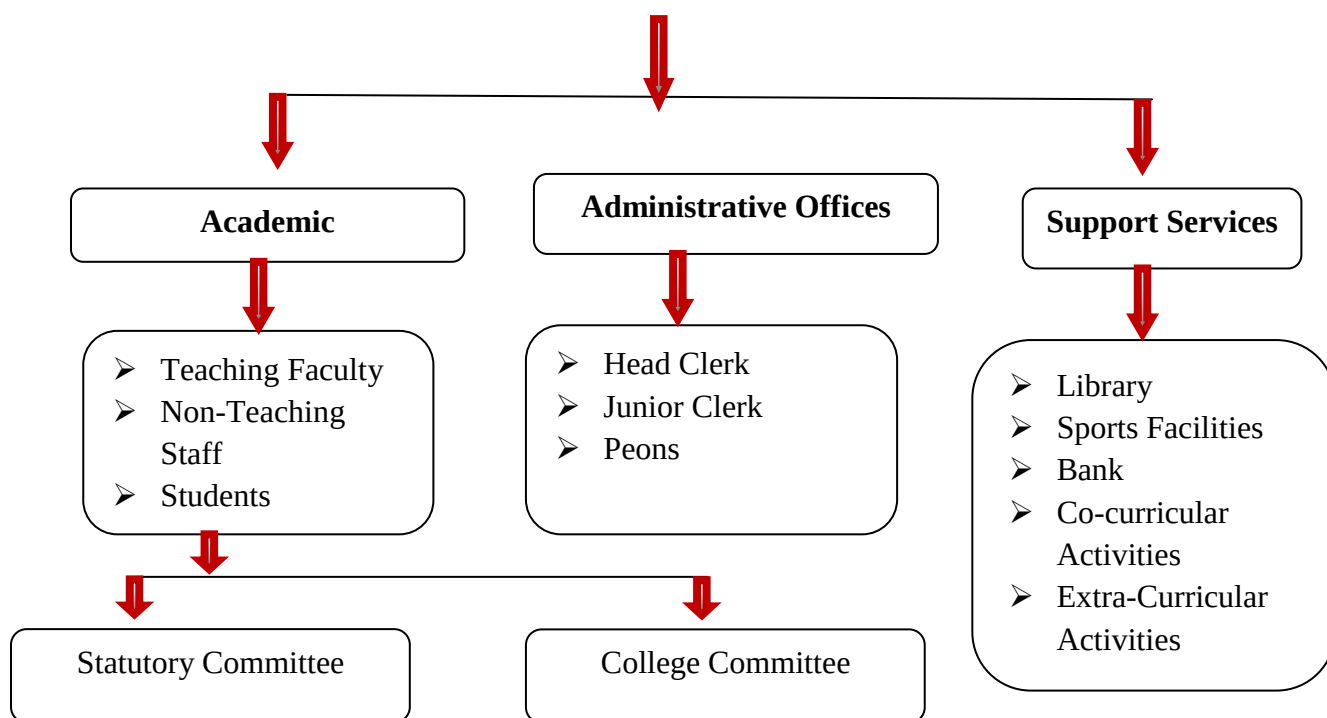
- Infrastructural Development
- Campus Enrichment
- Addition of more divisions
- Programs on Performance Enhancement of the Faculty
- Up gradation of ICT based equipment in the college
- Strengthening campus placement activities
- Enrichment of Language and Soft Skills through Special Training Programs
- Introduction of add on courses to enhance employability
- To promote research activities by providing additional infrastructure and computers.
- Enrich library with latest software, Online library facilities
- Accessibility to Online Legal database of higher learning institutions.
- To adopt Choice Based Credit System of evaluation (CBCS System)
- To start P.G. diploma courses in Labour Laws, Tax Laws, and Human Rights etc.
- To start P.G. degree course in Law

The Quality Policy of the college is reviewed as per the needs and requirement of learners and educational policy of the government.

6.2.3 Describe the internal organizational structure and decision making processes.

.





Bharati Vidyapeeth, Pune

Bharati Vidyapeeth, Pune is the Parent body of Bharati Vidyapeeth's New Law College, Sangli. For the Management, there are officers such as Hon'ble Secretary, Joint Secretary, Higher Education, Joint Secretary Estate etc. The organizational structure of the Institution is decentralized for democratic functioning of the college. The Management gives full autonomy to college for smooth and systematic functioning of the college.

Local Managing Committee

The LMC of the College consists of the Chairman, Principal as the member Secretary, four Management nominees, three representatives of teachers and one non-teaching staff. The LMC meets thrice a year wherein the Principal of college being secretary gives the brief report of the college for the period from last meeting and discusses and decides action plans, policies and implementation methods of the same. Important decisions like appointment of CHB lecturers, confirmation of full time faculty, financial matters, discipline, evaluation of various College activities, planning of future activities, the need of institution for infrastructural facilities, changing norms of apex Council and its exigencies, giving approval for leaves to staff etc. are taken.

Principal

The Principal is the executive head of the college. The Principal conveys the resolutions of the LMC to staff. As a media between management and college, principal has to convey the progress report of the college to central office. The role of Principal in directing the staff towards path of progress and overcoming hurdles with team spirit is crucial. The principal motivates and monitors the progress of the College.

Academic

The Academic part of the college consists of Teaching Faculty and Students. The College has adopted decentralized system of functioning through Statutory and other college committees. The college provides proper representation of teaching, non-teaching and students in the formation and decision making process of the committees. The Statutory and College committees are as follows:

- Admission Committee
- Anti-Ragging Committee
- Committee for Prevention of Sexual Harassment
- Legal Aid and Legal Literacy Committee
- B.C. Cell Committee
- Examination Committee
- Grievance Committee
- Gymkhana Managing Committee
- Research Coordination Committee
- Student Council
- Student Bar Association

Administrative Office

The Administrative mechanism consists of Head Clerk, junior clerks and Peons. The Administration looks into the matters of Admission, Eligibility, Examination, Scholarship, Welfare Schemes, Bank transactions, Bus and Train Passes etc. The Administrative staff also provides support for maintaining records and for interaction with Government, UGC, BCI, Affiliating University, Banks, Joint director (Higher Education) office, Parents and the Students.

Support Services

The support services include enriched library, qualified Librarian and Library Assistant in the library. The teaching staff is appointed to provide sport facilities, cultural and extra-cultural activities through various committees in the college. The Bharati Shahakari Co-operative Bank Ltd. Sangli is situated on the first floor of the college. All the financial transactions relating to admission fee, short term course fees etc. is done through bank challan and copy of bank challan is issued to the student.

6.2.4 Give a broad description of the quality improvement strategies of the Institution for each of the following

• Teaching and Learning

The strategies for teaching and learning are in consonance with vision, mission and objectives of the college. It is a unique blend of legal education committed to social transformation.

The college has taken consistent efforts to develop the quality of teaching and learning through:

- Appointment of eligible and well qualified staff

- The teachers are relieved to participate in Orientation Programs and Refresher courses.
- To encourage faculty to participate in Seminars, Workshops and Conferences with financial assistance and duty leaves.
- To take regular feedbacks from students
- Inviting Hon. Judges, Renowned Advocates, Academicians, Social Activist as Guest Lecturers and Resource Persons to guide the students
- To use ICT tools for teaching learning
- The college has adopted Mentor system for every class to motivate the students to enhance academic performance
- To engage in internal evaluation process of students through seminars, viva-voce, group discussion etc.
- To organize Optional Open Book Internal Exams to make students aware of examination process
- The college encourages and motivates students to participate in cultural and co-curricular activities like Moot Court Competitions, Elocution Competitions, Debate competitions and so on to develop self-confidence and self-esteem.
- The students are guided for internship program and they are inspired to attend the Courts, Chambers of Advocates and to observe pre-trial and client counseling activities.
- The college conducts Remedial Classes for weaker students.
- The college also organizes career development program so that students achieve higher degree of learning and gain employability skills
- To promote and engage student in skill enriching courses run by the college.
- The college has a well-equipped library with textbooks, reference books, magazines, journals, online legal and non-legal database.
- The college provides free Internet facilities with wi-fi to the staff and students.

• **Research and Development**

The college engages in Research activities for teaching staff and students regularly through:

- Organizing Faculty Development program on Legal Research Methodology.
- The college motivates staff and students to engage in research activities and provide them with financial assistance TA/DA and Duty Leaves
- Giving no objection certificate to attend Ph. D. course work.
- The college has a well equipped library having collection of references, Internet facilities with wi-fi. They are allowed to use these resources free of cost.
- Also the library facilities of other three law colleges of parent institution are available for research student.

- The Pre Law-II year students are given Research Project under Environmental Studies.

- **Community engagement**

The college is devoted towards social transformation through quality legal education. The college from its inception has engaged in social activities and legal awareness programs. The college regularly organizes

- Legal Aid camps at remote areas within Sangli District
- The college organized Legal Literacy camps in schools, college and government offices on issues of Right to Education, Right to Information, Gender Discrimination, Anti-Ragging Laws, Prevention to Sexual Harassment at Workplace etc.
- The college organizes visits to orphanage homes, remand homes and juvenile boards etc.
- The college organizes workshops and conferences on issues of Laws relating to Women and Child, Problems and Issues of Senior Citizens, Youth, Gender issues etc.
- The college has taken active participation in street plays and extension programs.
- The college has participated in National Voters Literacy Campaign, Swachha Bharat Abhiyan, Social Justice Day, distribution of banners on the occasion of Law Day etc.
- The college has established Legal Aid Centre in the college to provide free legal aid and service to the needy people
- The college has also established 'Anubandh' Pre and Post Marital Counselling Cell and Sripatrao Taty Kadam Senior Citizen Cell.
- Environment Protection Programs like Tree plantation, rally for a plastic bags free environment, Global warming awareness campaigns etc.
- The college organizes Blood Donation Camps, Dental checkup camps, Eye Check up camps etc.
- The college organizes Human Rights Awareness Programs
- The college celebrates the Days of national and international importance.
- The college organizes awareness program against Social Evils like Drug addiction, alcoholism, etc. through street plays, poster competition, rangoli competition, and elocution and debate competition.
- The college organizes awareness programs on Road Safety, Sanitation, Health Care, etc.

- **Human resource management**

The college utilizes the Human Resources to the best of its performance to achieve vision, mission and objectives of the college.

- The workload is properly distributed among the teaching staff.

- The workload amongst non-teaching staff is distributed in rotation, if needed, to avoid unequal distribution.
- The Institution facilitates EPF, Contributory Pension Scheme, PPF, Life Insurance medical reimbursement etc. for employees
- The college encourages the non-teaching staff to participate in training programs to enhance the confidence.
- The college provides free Uniforms to the non-teaching staff.
- The College provides guarantee to the loan disbursing agency on behalf of the staff for the purpose of Housing and other personal loans.
- The College facilitates special welfare schemes for physically challenged persons
- Maternity and paternity leaves are granted.
- **Industry interaction**
 - The College arranges periodic meetings of the Senior Advocates, of the Bar to familiarize the students and staff with the practical and procedural aspects of law.
 - The Judges of the High Courts and the subordinate judiciary visit the College frequently and give feedback and guidance to the faculty and students.
 - The staff and students actively participate in LokAdalat, Lok-Nyaylaya, Para-Legal Training organized by the Sangli District Legal Services Authority.
 - The College arranges Court Visits and Chamber Visits for the students in collaboration with the District Court, Alumni and Bar Association as a part of Internship program.
 - The college organizes Industrial and Jail Visits regularly
 - The college organizes Educational Tours to various High Courts
 - The college has entered into MOUs with Mr. Kalidas Patil to guide students on personality development and psychological counselling.
 - The college has started Short Term skill Courses in association with Department of Adult, Continuing Education and Extension Work, Shivaji University, Kolhapur at minimum cost
 - The college has started Cyber Law India Program in association with Asian School of Cyber Law, Pune

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal acts as an intermediary between the College and the Management. The Principal of the college acts in co-ordination with the teaching staff, non-teaching staff, support staff and students and the Management. The Principal of the college conveys the progress and development of the college to the Management through Quarterly and

Annual Reports regarding various activities carried out in the college. The Principal ensures that proper information about the functioning of the college is communicated to the Management through following measures:

- The Principal collects the feedback from the staff regarding teaching learning process, infrastructural development, and prospective plans to be adopted and implemented in the college through formal and informal meetings conducted periodically
- The Principal collects the feedback from students about teaching learning process, suggestions and complaints of students given by the students orally or through complaint box.
- The Principal collects the feedback from the stakeholders such as Hon. Judges, Advocates, Parents and Alumni during their visit to the college as guest lecturers and resources persons.
- The Print Media also publishes news relating to working of the college with regard to various activities, programs, achievements of students in the University examinations and research activities conducted by the staff.
- The top Management members, Regional Director and Local Managing Committee Members call meetings with the staff members on regular basis.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Institution believes in democratic functioning of the college and to have a healthy and conducive atmosphere for working in the college. The Institution achieves Participatory Management through following measures:

- The staff members and non-teaching staff are given proper representation in Local Managing Committee.
- The teaching staff is given the responsibility of various academic and administrative works, such as admission, examination, scholarships, welfare schemes and correspondence with University and Government officials.
- The decisions relating to Academic calendar, Time-Table Preparation, Allotment of workload, prospective plan for cultural, extra-curricular activities is done in the staff meeting in the democratic and friendly atmosphere
- The staff members are also promoted to participate in various academic and administrative committees at the University level.
- The college felicitates the staff members with Best Teacher, Best Mentor, Best Practical Trainer and Best Non-teaching Employee Awards at the Annual Prize Distribution function
- The management also felicitates the Teaching Staff, Non-Teaching Staff and Students on Bharati Vidyapeeth's Foundation Day function, Sevak Melava for their meritorious services and

achievements in the field of academics, cultural, extra-curricular, sports and other activities.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management council of Bharati Vidyapeeth, Pune has resolved that, all the three Law College affiliated to Shivaji University, Kolhapur to undergo NAAC Accreditation process. Accordingly the process of BV's New Law College, Sangli has commenced from 27th July, 2015.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If "yes", what are the efforts made by the institution in obtaining autonomy?

The affiliating university provides the status of autonomy to the affiliated Colleges in its area of operation. However the College has not made any efforts to seek autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college provides and ensures that grievances and complaints are promptly attended and resolved as early as possible. The college has established Grievance Redressal Committee in the college to entertain complaints of the teaching staff, non-teaching staff and students.

The college has also established Anti-Ragging Committee and Prevention to Sexual Harassment as Workplace Committee. The Teaching and Non-teaching Staff can also put up their grievances to the Regional Director.

On receipt of complaints or grievances from the Teaching Staff, Non-Teaching staff and the Students or other Stakeholders, the college holds an independent inquiry and resolves the issue in an amicable way. If the complaint or grievance is of a serious nature, then on the recommendation of inquiry committee, it is forwarded to the higher authorities for further action.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No. Court case or litigation of any kind has not been pending in any court since last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If “yes”, what was the outcome and response of the institution to such an effort?

The College has a mechanism of obtaining transparent feedback from the students to improve Institutional Performance. The student's feedback is obtained through following ways:

- The college students are free to interact with the Principal and the faculty members and official staff. The student can openly discuss their difficulties regarding curriculum and needs of their co-curricular activities.
- The college obtains feedbacks annually from students in a prescribed format in which they give their opinion frankly. The college collects this feedback without disclosing their identity.
- The college has installed Complaint box for all the stakeholders who are concerned with the college. The stakeholders, especially students submit their complaints regarding curriculum, cultural, extra-curricular and administrative problems.
- **Outcome:**
 - The feedbacks of the students have helped in better co-ordination between teaching, non-teaching and students.
 - Use of Marathi and English language during lectures by the Teaching Staff.
 - Commencement of Skill enrichment courses.
 - Providing fee concession to poor students.
 - Remedial coaching for slow learners.
 - Guest Lectures for Practical oriented subjects.
 - Orientation program held by the teaching staff to discuss Internship Programs, Moot Courts, Mock Trials, Internal Examinations etc.
 - The students are provided with Book Bank Scheme at the beginning of Academic Term.
 - The students are provided with computer lab and free wi-fi Internet facility.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Bharati Vidyapeeth is very conscious to appoint qualified and competent staff for colleges. After appointment, the parent institution and principal monitor the professional development of the staff and non-teaching staff to enhance work efficiency.

The college initiates or provides following facilities for professional development of teaching and non teaching staff.-

Research Activities-

The college encourages the faculty members to develop research aptitude, fundamentals of carrying on research. The faculty members who are pursuing their Ph.D. research are given full support and encouragement by the college. The college provides library and infrastructural support through reference material, INFLIBNET, Manupatra the popular online legal database, free internet service.

Principal of the college Dr. Pooja Narwadkar has been awarded Ph.D. degree from Pune University Pune. Her research on the subject "Law relating to domestic violence in India", is also published in a book form in 2014. Dr. Prafulla Chavate is awarded Ph.D. degree from Pune University on the subject "Law relating to senior citizens in India". He has also published a book on this subject in 2014.

Asst.Prof. Sanjay Aher and Asst. Prof. Manisha Kale, Asst Prof. Sandip Patil and Bharat Waghmare, Librarian, are also pursuing their Ph.D. research from various universities.

Workshops/ Conferences/Seminars-

The college organizes workshops, faculty development programs, teachers training programs on research activities, including seminars on research methodology. Eminent personalities, scholars, academicians are invited to the college. Faculty members are motivated to participate in various workshops/ Conferences/Seminars organized by other colleges or institutions.

The college motivates our non-teaching staff to participate in various workshops organized by affiliating university or independent institutions. The administrative problems, use of computer applications in administrative work (e.g. MKCL, ICT training program) stress management, accounts and audits, Government's new policies regarding scholarships, pay and allowances, examinations, minorities, handicapped students etc. are some issues which are basically discussed under these workshops and training programs.

Library facilities

The college has well equipped and spacious library headed by qualified librarian and library assistance. They help the faculty members and students to access reference books, journals, reviews, reporters, Supreme Court Cases, INFLIBNET, online database Manupatra etc. Computer lab with internet facility is also provided to the faculties to carry on their research.

Other facilities-

- ❖ The college grants leaves for research work.
- ❖ The faculty members who have successfully completed their research are felicitated.

- ❖ The faculty members and non teaching staff are updated with the latest technological advancements through free internet facility and Wi-Fi.
- ❖ Feedback of students about teaching learning process is evaluated.
- ❖ The college encourages faculty members to attend Orientation and Refresher courses.
- ❖ The Annual self appraisal is submitted.
- ❖ To maintain punctuality and regularity through biometric attendance.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training retraining and motivating the employees for the roles and responsibility they perform?

The institution adopts various strategies for faculty empowerment. The college organizes teachers training programs, faculty development programs etc. and motivates faculty members to attend / participate / present papers in state, national, international conferences, workshops, seminars etc. The college conducts workshops on new curriculum at the University level to discuss practical utility and importance of new subjects.

The faculty members are encouraged to participate in community orientation programs. The college plans its extension and outreach programs to achieve its vision, mission and objectives. The program plan for each academic year is prepared and various committees consisting of Chairman, Coordinator or members are established. The role and responsibilities entrusted by the college enhances the ability and capability of faculty members.

The college organizes lectures and seminars of High Court Judges, eminent Advocates, social activists, motivational speakers for the faculties, so that they can enrich their knowledge regarding the vast expanding avenues of legal research.

6.3.3 Provide details on the performances appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriate by captured and considered for better appraisal?

Principal, being the head of the institution, evaluates the performance of teaching and non teaching staff. The feedback from students regarding the teacher's time sense, Command over his subject, teaching methods, attitude, and control over his class is taken. To give effect to the issues resolved, Teachers Training Programs, Faculty Development Programs are arranged by the college. The bond between the teacher and students are kept alive by joint venture of Principal and faculties.

The faculty members are also evaluated on the basis of result analysis, research work, participation, presentation of research papers in State, National, International conferences, workshops , seminars etc.

The teacher has to submit their duly filled API and PBAS forms (Self Appraisal Report) to the Principal at the end of academic year. The Principal evaluates the performance of the faculties. Confidential reports with necessary recommendations are forwarded by the principal to the parent institution.

6.3.4 What is the outcome of the review of the performance appraisal by the management the major decision taken? How are they communicated to the appropriate stakeholders?

The parent institution Bharati Vidyapeeth, thoroughly reviews performance appraisal reports of faculty members and takes decisions to enhance the quality of their performance. The reports are communicated to the faculty members through the Principal during the meeting. The faculty members are encouraged to overcome the obstacles and are motivated to boost their performance. Through Local Management Committee, the institute time to time reviews the performance of the faculty members. Surprise visits by authorities of parent institution are also conducted for assessing the performance of faculty members.

Career advancement program has been suggested to the aided staff by way of their overall performances and non aided staff is appreciated and felicitated by the parent institution in “Sevak Melava” a get together of employees.

6.3.5 What are the welfare schemes available for teaching staff? What percentage of staff have availed the benefits of such scheme in the last four year?

As per the Government rules the various schemes like provident fund, life insurance, medical reimbursement scheme, and paternity leave are provided to faculties.

Apart from above schemes, our parent institution, Bharati Vidyapeeth has established a trust, ‘Employees Welfare Fund’ for General and Medical claims of employees. Bharati Vidyapeeth through its Medical College has made available a health care scheme for employees and workers. Free checkups, blood, eye donation camps are organized by the medical college frequently. Uniforms are given to the non-teaching staff every year free of cost.

On the Foundation Day of Bharati Vidyapeeth, the meritorious employees are felicitated with ‘Gunvant Karmchari Award’.

Sr.no.	Name of the Employee	Facilities availed
1.	Mr. Sanjay J. Aher	Paternity Leave
2.	Mr. A.Y. Patil	Medical Reimbursment Claim
3.	Mr. A.K. Mahadik	Employees Welfare Fund

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

Bharati Vidyapeeth, Pune adopts various measures to attract eminent faculties. The vacancies of the institution are advertised on the website, in national, local newspapers and also University News Magazine. The college has a precise recruitment policy within the framework of the UGC and State Government norms.

Following are the various measures taken by the college for attracting and retaining the eminent faculties-

1. Work culture–

A healthy work culture has been maintained by the college for retaining and attracting the eminent faculties. Collective and productive efforts have been taken by the college to inculcate inclusive culture and individual job satisfaction.

2. Enhanced infrastructural facilities-

The college upgrades infrastructural facilities every year and also provides facilities to the faculties e.g. Duty leave for refresher or orientation courses. Enriched library and free internet facilities are also provided to students and faculty.

3. Felicitations

The work of teaching faculty is constantly supervised by the Principal as well as the parent institution. The faculty members who have successfully completed their research are felicitated.

Supportive management, well nurtured research culture, outstanding participation of students in learning activities, healthy culture, cooperative teaching and non-teaching staff, admiration, encouragement help to retain faculties on the campus.

6.4. FINANCIAL MANGEMENT AND RESOURCES MOBILIZATION

6.4.1 What is the institution mechanism to monitor effective and efficient use of available financial resources?

The college runs Three Year Law Course on and grant-in-aid basis and Five Year Law Course on permanently non aided basis. The college does not receive any non-salary and development grant from State Government. The major expenditure of salary for Staff of Three Year law course is satisfied through Salary Grants.

In the month of December College prepares the Annual Budget for the next financial year after consultation of the Principal and Committee, Co-coordinators and it is submitted to Local Managing Committee of the college for approval. After the approval of Local Managing committee, the Annual Budget is submitted to Bharati Vidyapeeth, Pune, for necessary further action. In the month of September Quarterly salary budget and next

financial year salary budget is submitted to Joint Director (Higher Education) Office, Kolhapur.

The College has adequate budget arrangement to meet day to day expenses. In extreme financial exigencies, parent Institution provides exigency funds.

The College has internal audit mechanism to monitor the utilization of the budget effectively and efficiently. The College has adopted transparency in accounting system. All collection of admission fee and other receipts are deposited in Bharati Sahakari Co-Operative Bank Ltd., Sangli through Bank Challan. Accounts are handled by the Head Clerk under the supervision of the Principal. All the major expenses are sanctioned and approved by the parent body and incomes are monitored by the Principal with the consultation of LMC. All payments above Rs.1000/- are made through Cheque payment.

6.4.2 What are the institutional mechanisms for internal and external audit? What is the last audit done and what are the major audit objections? Provide the details on compliance?

The parent institution i.e. BharatiVidyapeeth, Pune conducts Internal Audit every six months through its Audit Board. The final audit is also done through an independent Chartered Accountant Firm M/s. Dudhodiya and Co., Pune every year. The audit of expenditure of salary grants is done by Joint Director (Higher Education) Office, Kolhapur. The Last Audit of Statutory Auditor was done in April, 2015. There is no major objection raised so far.

6.4.3 What are the major sources of institutional receipts/ funding and how are the deficits managed? Providing audited income expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with institutions if any?

The major resources of institutional receipts of the college are salary grants and fees received from the students. In case of any requirement or deficit, the parent institution Bharati Vidyapeeth, Pune provides the financial assistance.

Sr.no.	Funds	Amount	Place
1.	Reserve Funds / Corpus Funds	Rs. 110090/-	Bharati Sahakari co-operative Bank Ltd. Sangli
2.	BCI fixed Deposit	Rs. 1000000/-	BCI, New Delhi
3.	Deficit Fund	Rs. 66053/-	Bharati Sahakari co-operative Bank Ltd. Sangli

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)-

The details and attempts made by the college to raise funds are made through following ways:

- By applying for various grants to organize seminar, workshop, conferences and faculty development program from bodies like University.
- By applying for funds to organize Lead College Activity under Lead College Scheme of Shivaji University, Kolhapur
- By Applying for Library Grants to Social Welfare Department, Government of Maharashtra.
- By applying for grants to National Legal Services Authority (NALSA) New Delhi, to organize Legal Aid and Legal Literacy Camps.
- The college received following grants for Lead College Activity and Faculty Development Program / Teachers Training Program and have submitted utilization certificate to Shivaji University, Kolhapur

Funds secured for Lead College and Faculty Development Program:

Activity	Granting Authority	Academic Year				
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Lead College Activity/ Faculty Development Program / Teachers Training	Shivaji University , Kolhapur	Rs. 11,100/-	Rs.8000/-	Rs.8000/-	Rs.7280/-	Rs.15262/-
						Rs.6818/-

- The college has received grant of Rs. 1, 20000/- in the Academic Year 2011-2012 and Rs. 1, 20000/- in the Academic Year 2013-2014 from NALSA to organize Legal aid and legal literacy camps in rural areas of Sangli District and the utilization certificate is submitted to National Legal Service Authority, New Delhi through Sangli District Legal Service Authority, Sangli

Legal aid and Legal Literacy Program

Activity	Granting Authority	Academic Year				
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015

Legal Aid and Legal Literacy Program	NALSA National Legal Services Authority, New Delhi	Rs. 1,50000/-	Rs. 1,20000/-	Rs. 1,20000/-	Rs.1,20000/-	--
--------------------------------------	--	---------------	---------------	---------------	--------------	----

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

A) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

As the Internal Quality Assurance Cell (IQAC) is the post accreditation quality sustenance measure to be established to assure, enhance and monitor internal quality in every facet and function of the college, it is not formally constituted. However, the college has been adopting and practicing several other mechanisms to assure, enhance and monitor internal quality of the college as a whole.

B) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

--NA--

C) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

--NA--

D) How do students and alumni contribute to the effective functioning of the IQAC?

--NA--

E) How does the IQAC communicate and engage staff from different constituents of the institution?

--NA--

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes, the college has integrated and organized framework for quality assurance of academic and administrative activities. The organized framework and its effective functioning is given below-

- **Local Management Committee (LMC)** - The LMC ensures and monitors both academic and administrative functioning, planning, execution and quality, by periodical and review meetings and reports submitted by the college.
- **Admission Committee** -The Admission Committee consists of Teaching and Administrative Staff of the college, which facilitates, ensures and monitors the intake of qualitative students. It guides the students and their parents regarding rules, regulations of the college, requisite documents for admission, various online forms to be filled, internal mechanism of academic and other activities, future prospects, information about short term courses etc.
- **Mentor-Ward System** -Every mentor is assigned with one class or up to 40 students, who mentors and ensures coordination between students, faculties and administrative staff. The mentor also deals with all sorts of problems arising in personal, curricular and extracurricular development of students.
- **Statutory Committees** - The College has established various Statutory Committees such as Teachers Training Committee, Vigilance Committee, Purchase Committee, B. C. Cell Standing Committee, Library Committee, Grievances Redressal Committee, Development Fund Disbursement Committee, Sports and Gymkhana Committee, Ragging Prohibition Committee, Prevention of Sexual Harassment Committee, etc., which are consisted of Faculties, Students and Administrative staff of the college in order to ensure and monitor qualitative development of college.
- **Committees for Curricular and Extracurricular Activities** - These includes Internship Committee, Seminar and Workshop Committee, Moot Court and Internal Termwork Committee, Vidhi-Pushp and Panini Vichar Manch, Legal Aid and Paralegal Services, Wall Posters and Magazine, Elocution, Debate and Vivekvahini, Excursion and Study Tours, Research Committee, etc., which consist of Faculties, Students and Administrative staff of the college. These committees look after academic, professional and overall development of students, faculties and college as a whole.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the college provides training to its teaching and non-teaching staff for effective implementation of quality assurance measures so as to achieve academic and administrative excellence.

1. College organizes Training Programs to achieve quality assurance.

2. Teaching Staff is encouraged to attend Faculty Development Program, Orientation Programs and Refresher Courses.
3. Lead College Activity for staff and students
4. Administrative staff is deputed for training in office automation courses
5. Training related to specific use of software for library, management and uploading of content on the college website.
6. Teachers are trained to use ICT tools in teaching process such as audio-visual aid, OHP, power point presentations etc.
7. Programs on Personality Development for Teaching and Non-Teaching staff, Students such as personality development, stress management etc.
8. Workshops/ interactive sessions on revised guidelines of UGC and State Government with special reference to filling of PBAS and API forms, calculation of scores and overall process followed by the college and University.

Impact:

- Greater emphasis on Teacher Training program results in Quality Academic Performance of the staff.
- Co-ordination between Shivaji University, Kolhapur, College and Students is maintained.
- Faculty development program independently and in association with Shivaji University, Kolhapur gives a platform to discuss lacunas in the syllabus, upgradation of syllabus, teaching methods and techniques, examination and evaluation process.
- Training programs result in enhancing the research culture amongst teaching faculty.
- Proper co-ordination between Teaching and Administrative staff is achieved.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college has adopted internal methods of review and appraisal of academic provisions through Vigilance Committee and other committees constituted in the college.

Academic performance of the faculties is reviewed through their annual self appraisal reports by the Principal and Management of the college. The feedbacks and suggestions from students and other stakeholders with regard to academic, administrative, library and other infrastructural facilities are taken into consideration for improvement in institutional activities.

Mentoring System also helps in this regard to identify and to work on the issues of quality. The college through its result analysis conducts the

academic audit and the feed back form students. External Audit is done by Local Inquiry Committee constituted by Shivaji University, Kolhapur

Outcomes:

- Improvement in Teaching Methods and Quality.
- Orientation and training given to the staff, improves Qualitative Academic Performance
- Student orientation regarding Examination, Evaluation Process
- Develop Research Culture in staff and students.
- Students' participation in legal aid, awareness and legal literacy programs help the students to learn practical application of law.
- Policies regarding infrastructural, library, computers and other facilities discussed designed and formulated

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college has set up internal quality assurance mechanisms for educational and professional qualitative development on the basis of requirements and guidelines of regulatory authorities such as U.G.C., New Delhi, Bar Council of India, New Delhi, and Shivaji University, Kolhapur.

The quality guidelines issued by the various external quality assurance agencies/regulatory authorities, have been discussed in the meetings of the LMC, Staff meetings, etc and policies are formulated accordingly. The Institution takes scrupulous efforts to implement such guidelines.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution has a mechanism to formulate, monitor and evaluate policies for the efficient working of teaching learning process.

At the Management Level

The Local Management Committee consists of representatives of the Management, Principal, and representatives of teaching and non-teaching staff. The performance of the various components of the College is reported and reviewed in the LMC Meetings;

At the College Level

- **Academic Activity:** The College prepares Academic Calendar at the beginning of every Academic Year in the Principal and staff Meeting. On the basis of Academic Calendar, preparation and execution of teaching plan is discussed and policy is framed. The Time table is prepared for every semester on the basis of semester's dates fixed by Shivaji University, Kolhapur.
- **The vigilance Committee** is entrusted with the work to review teaching-learning outcome and feedbacks of students and evaluate process. It also monitors functioning of library,

administrative office, college campus and other student's activities. This committee consists of the Principal and two senior full time faculties.

- **Mentor System** – The College has adopted Mentor-Wards system which includes all teaching faculties of college. Every mentor is assigned with one class or up to 40 students, who mentors and ensures coordination between students, faculties and administrative staff. The mentor also deals with all sorts of problems arising in personal, curricular and extracurricular development of students. The mentoring system is helpful in continuous review of teaching-learning process.
- **Result Analysis-** Result is analyzed by every teacher in respect of his/her subject and is submitted to the principal. The result analysis helps to analyze the performance of individual student, learning outcome of individual teacher and the college as a whole.
- **Internal Examinations and Term-work Assessment-** At the end of every semester, internal examinations are conducted and students are supposed to submit their practical Termwork i.e. written assignment, seminar presentation etc. The term work is assessed by the concerned faculty who gives suggestions and guidance to the students. The college has adopted optional Open Book Examination system for Internal Examination at the end of every semester and it has been proving beneficial to the students.
- **Orientation Program regarding examination-** Practical tips relating to choice of questions, their content, presentation, time management, dos and donts in the examination are discussed with the students in detail. This has been proving beneficial to the students to face the University examination with confidence.
- **Internship Programs-** Every law student has to complete 4 weeks internship program every year. In this program, they are supposed to observe the court procedure as well as visit chambers of senior advocates. This has been useful in learning the practical and procedural intricacies of law.
- **Moot Courts and Practical Training** – Moot courts exercises, Mock trials, Client interviewing and counseling and other practical training programs are conducted for law students which is part and parcel of teaching-learning process. This helps the students acquire critical outlook, self-confidence and effective advocacy skills.
- **Library Committee-** The library committee consists of the Principal, Teaching staff, Librarian, and students. The library committee decides and provides supplementary study and reference material in teaching learning process. Through

periodical meetings, it discusses on purchase of new books, modification in the infrastructure and computer facilities, book bank schemes and schedule during examinations etc.

Outcomes

- ❖ Curricular and Co-curricular activities are conducted as per Academic Calendar.
- ❖ Attendance of the students is monitored by the mentor regularly.
- ❖ Identification of slow and advanced learner becomes easy on Mentors report.
- ❖ Regular classes are conducted and curriculum is completed in time as per the schedule.
- ❖ The students understand the examination and evaluation process through Internal Examination.
- ❖ The Internal Assignments and Mock Viva-Voce is carried as per schedule.
- ❖ Regular feedback from students, parents, alumni and other stakeholders is discussed in staff meetings.
- ❖ Regular counseling of students are conducted depending upon personal, emotional, educational and psychological needs
- ❖ Work culture and academic discipline is maintained.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies, mechanisms and outcomes of the college are communicated to the internal and external stakeholders in all possible and feasible ways as follows-

- ✓ **Periodical meetings**—The College conducts timely meetings with students, parents, alumni, faculty and other stakeholders to communicate policies and outcomes of the college.
- ✓ **Orientation Programs** – Orientation programs are arranged for faculty and students.
- ✓ **College News Bulletin**—The College has recently published a news bulletin named 'AveNEWS' on the occasion of Law Day on 26th November 2015. It provides a brief introduction of the various activities carried on in the college.
- ✓ **Website and other media**- The College has its website with all the necessary information to cater to the needs of netizens. The website is updated regularly.
- ✓ **Prospectus**- The College publishes its prospectus every year. It contains valuable information about the three year and five year law course, syllabus, rules relating to admission, discipline and infrastructural facilities of the college etc.
- ✓ **Digital Flex Boards**-To highlight the facilities and courses available, the college has displayed digital flex boards in the

campus at prominent places. This serves in publicizing the college as well as the courses run by the college.

- ✓ **College Notice Board** – All the important notices, circulars and information regarding the University and the college are displayed for the students on the notice boards of the college.
- ✓ **Alumni and Parents Meet**-The alumni meet and the parent meet are important mechanisms to ensure interface with the important stakeholders like parents and alumni.

Outcomes:

- ❖ Co-ordination between Teaching and Administrative staff leads to proper functioning of the college
- ❖ Increase in admissions
- ❖ Academic, Co-curricular activities are discussed and finalized in Principal and staff meetings.
- ❖ Teaching learning process discussed through regular feedbacks from students, parent, alumni and other stakeholders
- ❖ Promotion and participation of staff, students in legal aid and literacy activities.
- ❖ Decentralization of power model gives responsibility to every person in institution and gives him job satisfaction also.

A decorative scroll frame with a light gray background and a black border. The frame has rounded corners and a vertical scroll on the left side. The text is centered within the frame.

CRITERION – VII
INNOVATIONS AND BEST
PRACTICES

CRITERION VII - INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct the Green Audit of its campus and facilities?

The parent institute and college are committed towards environmental consciousness. To develop environmental consciousness amongst students the college organizes 'Vidhi-Pushp' Law Lectures Series where lectures of academicians and social and environmental activists are held on pollution, environmental degradation, conservation of environmental resources, sustainable development etc.

The college also organizes certain awareness programs such as poster presentations, rangoli competitions, essay writing competitions, street-plays on the issues of environmental protections. The college takes initiative in organizing Environment Protection Programs like Tree plantation, rally for a plastic bags free environment.

The Pre Law-II year students are supposed to complete a Research Project under the subject 'Environmental Studies'. The college also organizes environmental tours to promote environmental consciousness among the students.

The college building is situated at main market area hence tree plantations activity is not feasible but the small flowery plants are developed, also small medicinal plants like 'tulasi' are also planted.

The college since its inception has maintained a tradition of felicitating any guest with small shrubs or flowery plants. The college has not yet conducted any official green audit.

7.1.2 What is the initiative taken by the college to make the campus eco-friendly?

The college makes efforts to institutionalize environmental consciousness activities in the college. The initiatives taken by college with regards to environmental consciousness are as follows:

❖ Energy conservation

The college has taken necessary steps to conserve energy resources. The college building is very spacious and has big windows and ample open space at the center, so that it provides ample day light and ventilation. The Classrooms, library, reading halls, offices, departments, and washrooms of the college have sufficient ventilation and sunlight, which result in minimum use of electrical equipments like fans and lights within day time.

The computers and other electric appliances are used with due care and caution. The computers and other appliances are shut down when they are not in use. The college uses LCD monitors to minimize the consumption of electricity. The lift facility is used

judiciously. All the electrical devices are of standard quality and are maintained regularly.

The college faculty and staff are making students aware of the significance of energy conservation and precautionary measures are taken through boards on every floor to shut the electric devices when not required.

- ❖ **Use of renewable energy - NIL**
- ❖ **Water harvesting -NIL**
- ❖ **Check dam construction NIL**
- ❖ **Efforts for Carbon neutrality** : The college faculties and students unanimously follow the particular day of every week as 'No Vehicle Day'
- ❖ **Plantation** – Though the college is situated in the heart of the city with very little space for tree plantation, the college is very responsive to the need for tree plantations. It has organized poster competitions, essay competitions on this vital subject. The college has organized 'VrukshDindi'- rally to create awareness regarding tree plantation.
- ❖ **Hazardous waste management** – Though the college does not generate any hazardous waste, the ordinary waste generated in the college is cleaned by sufficient cleaning staff and is disposed of properly.
- ❖ **E-waste management** – As the electronic and digital gadgets contain toxic metals, they are disposed of in an eco-friendly manner to ensure proper disposal and re-use.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has introduced innovative methods in teaching learning process, curricular aspects, co-curricular aspects, etc. to achieve professional excellence and social transformation by providing quality legal education.

The details of innovative methods used by the college are as follows:

➤ **Innovation in Curricular Aspects**

The college has introduced skill enrichment Courses for the students so that they gain practical experience and thorough knowledge of Law.

- **Certificate Course in Awareness of Law for Applied Economics**—This course imparts knowledge regarding how law and economics are related to each other. The course is useful in the present scenario as we have adopted globalization.
- **Certificate Course in Law and Medicine** –The object of this course is to create awareness in the medical fraternity

as well as the general public, about the various legal issues which encompass the medical profession.

- **Short Term Course on Advocacy Skills** –The object of the course is to learn the key elements of litigious practice including how to structure arguments, drafting case briefs and structuring skeletal arguments and court craft.
- **Certificate Course in Alternative Dispute Resolution** – The object of course is to study Alternative Dispute Resolution mechanism. To understand the procedure of Arbitration, Mediation and Conciliation Mechanism.
- **Short Term Course on Gender Sensitization** –The basic object of the course is to find out causes of exploitation of rights of women, harassment of women and to attempt for Women Empowerment through Gender Sensitization.
 - The college conducts Seminars, Workshops and Conferences to bring social transformation.
 - The college organizes Faculty Development/ Teachers Training Program.
 - The college conducts Lead College Activities for students and staff.
 - The faculties have contributes in drafting syllabus as per the guidelines of affiliating university and BCI.
 - The college conducts legal aid and legal literacy program to sensitize students and public.
 - The teaching staff continuously supervises the practical works of the students through internal seminars, mock viva-voce, moot courts, mock trials, simulation activities, case studies etc.

➤ **Innovations in Teaching Learning and Evaluation**

The teaching staff uses following methods in Teaching Learning and Evaluation Process:

- The Teaching plans for every Academic year is prepared by the teachers and it is revised by the Principal in the staff meeting. The staff maintains Teaching diaries.
- The teaching staff uses Power Point Presentations and provides handouts in advance to the students so that they can easily understand the subject.
- The college conducts Internal Seminars.
- The staff engages in Simulation activities and case study method for practical subjects.
- Guest Lecturers, Judges, Advocates, Academicians, Social Activities and Alumni are invited to the college to guide the students about practical aspects of law.
- The College appoints practicing Advocates for practical subjects.

- The Book Bank Scheme for every student.
- The college has adopted optional open book internal examination system.
- The students and staff participate in para-legal training organized by the Sangli District Legal Services Authority.
- The staff and students participate in Lok-Adalat, Lok-Nyalaya and other ADR mechanism as panel members.
- The college regularly arranges visits to different institutions as a part of Internship program:
 - Educational Tours to different High Courts.
 - Consumer forum
 - Jail Visit
 - Courts Visit
 - Advocates Chamber Visits
 - Industrial Visit
 - Environment Visits
- The college organizes Inter-Collegiate Elocution, Debate and Essay Competitions on contemporary legal issues.
- The college has well equipped library with text books, reference books, journals and reporters. The Library is also equipped with INFLIBNET Online Legal Database Manupatra. The college provides free internet facilities with wi-fi service.
- The college has linkage with following institution and organization
 - The Sangli Bar Association, Sangli
 - Bharati Vidyapeeth's Medical College, Walnesswadi, Sangli
 - District Legal Services Authority, Sangli.
 - Nehru Yuva Kendra, Sangli.
 - YIN, (Young Inspirators network) by Sakal News Papers Group.
 - The Police Department, Sangli.
- **Innovations in Consultancy and Extension:**
 - The college has established Free Legal Aid and Counselling Centre. The staff Advocates and students provide guidance to the needy and poor people.
 - As a part of Free Legal Aid and Counseling Centre, the college runs 'Anubandh' Pre and Post Marital Counselling Cell and Shripatrao Tatya Kadam Senior Citizen Cell.
 - The college further organizes seminars, workshops for youth, women, and senior citizen etc. The college has collaboration with Judiciary, Government Departments, Local bodies, NGOs, Advocate Bar Association and other bodies to promote consultancy.

- The college in collaboration with Local bodies and Department of Adult, Continuing Education and Extension Work, Shivaji University, Kolhapur organizes legal aid and awareness programs.
 - The college also receives grant from National Legal Service Authority, New Delhi to organize free legal aid and literacy programs within Sangli district.
 - The college utilizes the permanent faculty members, visiting faculties who are legal practitioners, Judges, alumni, students and other experts to promote legal consultancy.
 - The college advocates and publicizes its expertise through programs for students and public at large, through print media and digital media, news bulletin of the college, magazine of the affiliating university, magazine of parent institution, booklets, printed handouts prepared and distributed free of cost to the people.
 - The college has taken initiatives in providing legal literacy by distributing Banners consisting Preamble of the Constitution and Fundamental Duties on the occasion of Law Day, to the schools, colleges, collector office, courts and other government offices.
- **List of Important Programs organized during the last four years**
Academic Year 2011-2012
- Inauguration of 'Anubandh' Pre and Post Marital Counselling Cell at the hands of Hon. Prin. V.A. Patil on 27th June, 2011
 - VIDHI-PUSHP Law Lecture Series on the occasion of International Population Day on 11th July, 2011
 - VIDHI-PUSHP Law Lecture Series by Hon. Mrs. Nazneen Jamadar, JMFC and CJJD, Nanded on 20th August, 2011
 - Legal Aid Camp held at Kadegoan, Tal. Palus, Dist. Sangli on 27th August, 2011 at the auspicious hands of Hon. Shri. P.B. Joshi, Principal District and Session Judge, Sangli
 - International Literacy Day held on 8th September, 2011
 - VIDHI-PUSHP Law Lecture Series on Secularism by Hon. Dr. Vijay Ghormade, Principal, Advani Law College, Mumbai held on 19th September, 2011
 - Faculty Development Program on Research Design and Methodology by Hon. Dr. Vijay Ghormade for All Principal and Lecturers of Law Colleges within Shivaji University, Kolhapur held on 19th September, 2011
 - Inauguration of SHRIPATRAO TATYA KADAM SENIOR CITIZEN COUNSELLING CELL at the auspicious hands of Hon. Shri. Shankarrao Patil on 3rd October, 2011
 - VISHWA- BHARATI INTER COLLEGIATE DEBATE COMPETITION held on 14th January, 2012

- Youth Development Program YUVA –SPANDAN held on 15th January, 2012 at the auspicious hands of Hon. Dr. Patangrao Kadam, Founder, BharatiVidyapeeth, Pune and Chancellor, BharatiVidyapeeth University, Pune, Dr. SudhaKankariya and Dr. Charudatta Kulkarni, Psychiatrists.
- One Day Workshop on Professional Ethics and Accountancy for Lawyers held on 17th January, 2012
- Street Play performed during AKHIL BHARTIYA NATYA SAMELAN held in Sangli
- VIDHI-PUSHP Law Lecture Series by Hon. Adv. AseemSarode, Advocate H.C. held on 1st February, 2012

Academic Year 2012-2013

- VIDHI-PUSHP LAW LECTURE SERIES by Hon. Dr. Vijay Marulkar held on 26th July, 2012
- YOGA SHIBIR held on Environmental Tour and Industrial Tour held on 25th August, 2012
- PANINI VICHAR MANCH held on 15th September, 2012 by Hon. Shri. MohitDeshmukh on “PRISON LAWS IN INDIA”
- Environmental Tour and Industrial Tour held on 17th September, 2012
- Legal Aid and Legal Literacy Camp at VRUDH SEVASHRAM “Problems of Senior Citizens” held on 1st October, 2012
- Moot Court Competition in Marathi held on 13th October, 2012
- JAIL VISIT at Yerawada, Pune on 15th October, 2012
- One Day Workshop on INTERNSHIP FOR LAW STUDENT by Hon. Dr. MukundaSarada, Principal, BV's New Law College, Pune and Hon. Adv. C.D. Mane, District Government Pleader, Sangli held on 3rd November, 2012
- Faculty Development Program on STRESS MANAGEMENT by Hon. Dr. P.D. Kulkarni held on 8th January, 2013
- One Day Workshop on Alternative Dispute Resolution and Plea Bargaining for Law students within Shivaji University, Kolhapur held on 9th March, 2013
- VIDHI-PUSHP LAW LECTURE SERIES by Hon Adv. Kiran Navale on Juvenile Delinquency held on 11th March, 2013

Academic Year 2013-2014

- Celebration of Social Justice Day held on 26th July, 2013
- VIDHI-PUSHP LAW LECTURE SERIES by Hon Dr. VikasAmte on 6th August, 2013
- Educational Tour at Nagpur High Court held from 24th to 29th August, 2013

- VIDHI-PUSHP LAW LECTURE SERIES by Hon Dr. Vijay Ghormade on Law and Social Engineering held on 21st September, 2013
- Faculty Development Workshop on INTELLECTUAL PROPERTY LAWS and Publication of Research magazine VIDHI-BHARATI by Hon. Dr. Vijay Ghormade held on 21st October, 2013
- One Day Workshop on “Health Problems of Girl Students” held on 28th September, 2013
- Seminar on Senior Citizen Citizens held on 1st October, 2013
- Student Rally on World Environment Day held on 10th October, 2013
- Distribution of Banner consisting of Preamble, Fundamental Duties on the occasion of Constitutional Day held on 26th November, 2013
- Blood Donation Camp on 10th January, 2014
- VISHWA- BHARATI INTER COLLEGIATE ELOCUTION COMPETITION held on 25th January, 2014
- One Day Workshop on ETHICAL HACKING AND CYBER CRIME by Hon. Shri. R. Vinayak held on 3rd February, 2014
- INTER COLLEG DEBATE COMPETITION held on 14th February, 2014
- Poster Competition on International Literacy Week held on 14th February, 2014
- Court Visit at Kurundwad, Tal. Shirol, Dist. Kolhapur held on 17th February, 2014
- Jail Visit at Kalamba, Kolhapur on 22nd February, 2014
- Alumni Meet on 22nd march, 2014

Academic Year 2014-2015

- PANINI VICHAR MANCH on How to Face Competitive Exams held on 12th July, 2014
- Faculty Development Program on Drafting Pleading and Conveyancing for All Principal and Staff of Law colleges within Shivajiuniversity, Kolhapur held on 9th August, 2014
- Educational Tour to Hyderabad High Court from 16th to 20th August, 2014
- Celebration of International Literacy Week on 12th September, 2014
- One Day Workshop on Cyber Crime by Hon. Shri. R. Vinayak held on 16th September, 2014
- Participation of students and staff in Swach Bharat Abhiyan held on 2nd October, 2014
- Celebration of RastriyaEkta Divas on 31st October, 2014

- VIDHI-PUSHP LAW LECTURE SERIES by Hon. Mrunal Buva, Advocate, Supreme Court, New Delhi held on 3rd January, 2015
- Participation and performance of Street Play at GNYAN-BHARATI – BOOK FAIR held from 4th January to 18th January, 2015
- Street Play in association with Police Department, Sangli on POLICE AAPLE MITRA held on 8th January, 2015
- JURAL OSTENTATION- DEBATE AND PPT PRESENTATION held on 12th January, 2015
- Celebration of National Voters Literacy Campaign in association with Nehru Yuva Kendra held on 25th January, 2015

➤ **Innovations in Governance and Administration**

The management has adopted decentralized mechanism of governance and administration.

The management and college encourage the teaching staff, non-teaching staff and students to participate in the activities in the following ways:

- The college conducts regular meetings of Principal, teaching staff and non teaching staff to discuss Teaching Learning and Evaluation process.
- Local Managing Committee meeting are organized periodically.
- The college has installed CCTV Cameras to monitor discipline of the students in the college.
- The college regularly upgrades the office automation.
- Introduction of Mentorship.
- The attendance of teaching and non-teaching is monitored and supervised by Biometric attendance.
- The financial transactions of the college are transparent and Account books are maintained according to the recognized accounting and auditing standards.

Innovations in Administration

- The college has started guidance and counseling centre for students
- The college has a student's grievance Cell for redressal.
- The college has Suggestion /Complaint box.
- The college regularly conducts computer training for Administrative staff.
- The college organizes Personality Development programs and Health Check up programs for staff.
- The college has maintained movement register for teaching and non-teaching staff.

- The Management and Members of LMC conduct surprise visits in the College to see the regularity of lectures and other administrative work
- The college conducts timely stock taking and internal audit of financial activities.
- The college observes rigidity, flexibility, transparency and participative management system in administration.

7.3 Best Practices –

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives or contributed to the Quality improvement of the core activities of the college.

Best Practice – I “Legal Aid and Legal Literacy Camps”

Goals: aim of practice – underlying principle – 100 words

The vision, mission and objectives of the college are devoted to social transformation by providing quality legal education and professional competencies to the students. The goal of social transformation can be achieved successfully by providing law students an opportunity to understand social, economic, emotional and educational context of the litigants and litigation process. The students, staff and senior Advocate participates in legal aid and legal literacy by providing guidance and access to knowledge of laws to the students and underprivileged class of the society. The ultimate goal is to provide social orientation and legal competencies to students so that they can deal with such issues in future legal practice.

The Context: contextual features or challenging issues – in designing and implementation- 150 word

The study of law consists of theory and practical subjects. As a part of clinical legal education the college organizes legal aid and legal literacy programs and makes consistent efforts to spread legal awareness and provide legal aid and advice to the society at large.

India is the largest democracy in the world with majority of population living in villages. The rate of legal literacy in villages and in cities is limited to the primary knowledge of law, and it results in fear and hesitation to access justice delivery system.

The college intends to provide knowledge of law by creating awareness about their rights. There will be no social change, unless and until the knowledge of rights is transferred into legal actions.

The college solicits active participation of students, staff, Advocates and Judiciary through lectures, PPT presentation, counseling and street plays.

The Practice: practice and implementation in 400 words – practice unique in higher education- identify constraints and limitation

The college organizes legal aid and legal literacy programmes at different schools, college and rural areas and spread knowledge of law.

The college organizes legal aid and legal literacy by providing information and knowledge of law in schools and colleges through lectures, PPT presentation on issues such as Right to Education, Right to Information Act, Anti-Ragging Laws, and Prevention to sexual harassment at workplace, human right laws, gender issues and consumer law.

The college organizes legal aid camps in rural areas on property laws, land laws, 7/12 extract, family and Matrimonial cases.

The college consistently organizes programs for youth and senior citizens by inviting senior Advocates, Social Activists and Psychiatrists to guide and provide knowledge on socio-legal issues.

The college organizes legal aid and legal literacy camps in association with District Legal Services Authority, Sangli. The college promotes active participation of students, staff, senior advocates, judiciary, and alumni to deliver lectures on legal issues. The students participates in legal literacy camps by collecting information/data on the basis of door to door survey and questionnaires filled from the informants.

The college has also established legal aid centre to provide legal aid and advice free of cost to the needy and poor people.

The college has also established Anubandh-Pre and Post Marital Cell and Shripatrao Tatya Kadam Senior Citizen Cell.

Evidence of success: performance against targets and benchmarks and review results- what results indicates – 200 words

The success of legal aid and legal literacy camps is evidenced by the active participation of the students, faculties, senior advocates, judiciary etc. and huge response and demand of such programs from the people.

The District Legal Service Authority, Sangli has recognized the consistent efforts of the college and students are invited to participate in Lok-Adalat and Para- Legal Training programs. The faculties of the college are also invited to participate as Conciliators in the National and State level Lok-Adalat organized by the District Legal Service Authority, Sangli.

The faculties of the college are also invited to deliver lectures on various legal subjects by various schools, colleges, local bodies and other social organizations.

The college has received regular financial grants from various institutions such as The National Legal Service Authority, New Delhi NALSA to organize legal aid and legal literacy camps in and around sangli district as recognition of the services rendered by the college.

The college in association with the Department of Adult and Continuing Education and Extension Work, Shivaji University, Kolhapur has

organized legal literacy programs for Sarpanchas and Deputy Sarpanchas at Jath and Vita within Sangli district.

Problems encountered and resources required: financial, human and other to implement -150 words

The problems encountered during organization of legal aid and legal literacy programs are:

- The legal aid and legal literacy programs cannot be arranged frequently due to semester pattern.
- The students cannot actively participate due to semester pattern and university examinations.
- The girl students have more restrictions on participation in legal aid and legal literacy programs organized at remote places.
- The legal aid camps in rural areas are arranged in the day time and farmers and agricultural workers are unable to attend legal aid camps in large numbers as they have to perform their agricultural activities.
- Non availability of Senior Advocates and Hon. Judges on working days.
- As the college is not recognized under 2(f) and 12 (b) of UGC scheme, it doesn't receive non- salary and development grants resulting in financial restraints in organizing legal aid and legal literacy camps
- The pending litigation is not entertained in legal aid camps.
- The participation of women is not satisfactory due to domestic work and socio-cultural restraints

Best Practices – II
Vidhi-Pushp Law Lecture series

Goals: aim of practice – underlying principle – 100 words

The college since its inception has organized “Vidhi-Pushp” law lecture series for students, staff and society at large to engage and encourage quality legal education and professional competencies and to achieve social transformation.

There is a wide gap between learning the law in books and the law in actions; therefore, it is the prime concern of the college to bridge the said gap. The college invites Hon. Judges of Supreme Court, High Courts and District Courts, renowned Senior Advocates from Supreme Court, High Courts and District Courts, Learned Academicians and other legal luminaries to share their successful life experiences to enlighten and motivate our students and faculties in their personal and professional life.

The Context: contextual features or challenging issues – in designing and implementation- 150 word

The study of law consists of theory and practical subjects. Learning the law is a gradual process that requires regular upgradation of knowledge and information about text of the law, judicial pronouncements, application of law and legal procedures.

The study of law is monotonous, complicated and is of technical nature. To make learning of law more interesting for budding lawyers, it is necessary to supplement class room teaching with procedural aspects from legal luminaries.

The life of law is not a logic but experience. So it becomes necessary for students of law to interact with legal experts, advocates, social activists, who have gained practical experience about the intricacies of law.

The law lecture series focuses not only on law students but students of other faculties and the society at large.

The Practice: practice and implementation in 400 words – practice unique in higher education- identify constraints and limitation

The law lecture series mainly focuses upon legal issues which need careful and in-depth discussion by authorities in the legal field. As law is dynamic and ever changing, it needs to be studied in novel perspectives and outlook. The law lecture series gives us an opportunity to keep pace and update with the changing scenario in law field. Recent judgments of the Apex Court and High Courts on various socio-legal issues are required to be discussed with the students. This forum provides a good platform to discuss issues of vital importance like legal concepts, procedural aspects, cyber crimes, terrorism, gender sensitivity, right to information, right to education, environmental issues, consumerism, medical negligence, and stress management etc.

The college has constituted Vidhi-Pushp Committee comprising of Principal and other faculty members. The committee conducts regular meetings with Students Bar Association and Students Council to discuss and decide the topics which need to be dealt with in this forum. The committee defines a perspective plan including the day, date and resource person.

The committee undertakes the responsibility of proper communication with resources person and arrangement of function. The committee has adopted participative management process and ensures students participation in program.

The resource persons who are authorities in their respective fields shower the budding lawyers with their legal knowledge and ultimately help them to enhance their legal acumen and understanding of law. The interactive sessions conducted at the end of the programs provides an opportunity to the students to have informal communication with the legal experts.

Vidhi-Pushp law lecture series helps the students to understand the law subjects in theoretical and practical perspectives and it enhances their confidence in university examination.

The personalities invited to the college are successful in their field and are persons of standing and they motivate the students to excel in their legal studies and explore the new horizons in the field of law.

Evidence of success: performance against targets and benchmarks and review results- what results indicates – 200 words

Vidhi-pushp law lecture series provide an opportunity to the students to develop their leadership qualities and skills in event management. They get acquainted with the decorum and discipline which they need to imbibe while practicing in the court of law.

The students gain interest in their legal studies which helps them to gain conceptual clarity in the understanding of law. This also helps them to score good marks in the university examination. Many of our students have secured place in the university merit list.

The success of the vidhi-pushp law lecture series is evidenced by the fact that most of our students have gained motivation to pursue higher education in the legal field. Some of our students are practicing in the Supreme Court and High Courts. The college has provided motivation and guidance to the students to appear for Judicial and competitive exams and many of our students are working as JMFC and CJJD at different Taluka and District courts. The students of our college are also serving in state and central government offices.

The college consistently takes regular feedback from the students and resource persons, which is helpful in modification teaching learning process.

Problems encountered and resources required: financial, human and other to implement -150 words

The Problems encountered during organization of vidhi-pushp law lecture series are:

- Sangli is away from major metropolitan cities and has no air connectivity. This is one of the limitations to invite Supreme Court and High Court Judges and senior Advocates to sangli.
- The programs are to be arranged during the working days, hence the judges and other authorities are unable to attend as resource persons.
- The college has adopted semester pattern, hence there is time constraints to organize such programs frequently. The programs are arranged in such a way that they do not conflict with the university examination process.
- As the college is not recognizes under 2(f) and 12 (b) of UGC scheme, it doesn't receive non- salary and development grants resulting in financial restraints in organizing vidhi-pushp law lecture series.

Contact Details:

Name of the Principal: Dr. Pooja P. Narwadkar

Name of the Institution: Bharati Vidyapeeth's New Law College, Sangli

City: Sangli (Maharashtra)

Pin Code: 416416

Accredited Status: yet to be Accredited

Work Phone: 0233-2377256

Fax: 0233-2326372

Website: <http://nlcsangli.bharativedyapeeth.edu> ; www.bvnllcsangli.edu

E-mail: bvnllcs@yahoo.co.in ; nlcsangli@bharativedyapeeth.edu

Mobile: +91 9822032797

D. Evaluative Report of the Departments

1. Name of the Department: **Bharati Vidyapeeth's New Law College, Sangli**
2. Year of Establishment : **June, 1997**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr.no	Under Graduate Course
1.	Three Year Law Course
2.	Five Year Law Course

4. Name of the Interdisciplinary courses the departments /units involved :
BSL,LL.B. (Five Year Law Course)
5. Annual /semester /choice based credit system (programmes wise)

Name of the Course	Duration
Three Year Law Course	Semester Pattern
Five Year Law Course	Semester Pattern

6. Participation of the department in the courses offered by other departments:
NA
7. Courses in collaboration with other universities, industries, foreign institution etc. : **NA**
8. Details of courses/programmes discontinued (if any) with reasons : **NA**
9. Number of Teaching posts

Teaching Post	Sanctioned	Filled
Professor	01	00
Associate Professor	--	--
Assistant Professor	04	03

10. Faculty profile with Name, Qualification, Designation, Specialization,
(D.Sc./D.Litt./Ph.D./M. Phil. etc)

Sr. no.	Name	Qualification	Designation	Specialization	No. of Teaching Experience	No. of Ph.D. Students guided for last 4 years
Permanent Faculty						
1.	Dr. Pooja P. Narwadkar	B.A., LL.M.,(NET) , Ph.D.	I/c Principal	Law	15 yrs	Nil
2.	Prof. Sanjeevkumar G. Sable	B.A., LL.M (NET)	Asst. Professor	Law	09 yrs	Nil
3.	Prof. Sanjay J. Aher	B.A. , LL.M. (NET)	Asst. Professor	Law	05 yrs	Nil
Temporary Faculty						
1.	Prof. Manisha Y. Kale	B.Sc., LL.M., (SET)	Asst. Professor	Law	05 yrs	Nil
2.	Prof. Vinod S. Pawar	B.A.M.S. , LL.M. (NET)	Asst. Professor	Law	03 yrs	Nil
3.	Prof. Archana A. Thorat	M.A., LL.M	Asst. Professor	Law	05 yrs	Nil
4.	Prof. Prashant P. Jarandikar	M.A., LL.M	Asst. Professor	Law	04 yrs	Nil
5.	Prof. Sandeep G. Patil	M.A. , M.Phil	Asst. Professor	Political Science	05 yrs	Nil
6.	Prof. Sambhaji M. Nikam	M.A. , M.Phil	Asst. Professor	Economics		Nil

11. List of senior visiting faculty

THREE YEAR LAW COURSE:

Sr.no.	Name of the Faculty	No. of Teaching Experience
1.	Adv. Amol S. Dombé	12 yrs
2.	Adv. Abhinandan U. Shete	12 yrs

3.	Adv. Arun V. Jadhav	18 yrs
4.	Adv. Suryakant R. Mirje	04 yrs
5.	Adv. Madhavi P. Patil	10 yrs
6.	Adv. Shrikant S. Malkar	09 yrs

FIVE YEAR LAW COURSE:

Sr.no.	Name of the Faculty	No. of Teaching Experience
1.	Mrs. Smita B. Adimani	06 yrs
2.	Mr. Laxman V. Mohite	10 yrs
3.	Mr. Rupali M. Tambade	05 yrs
4.	Miss. Nilofar B. Amin	05 yrs

12. Percentage of lecturers delivered practical classes held (programme wise) by temporary faculty

Sr. no.	Name of Faculty	Lectures Delivered	Workload	Practical Classes
1.	Adv. Amol S. Dombé	5	6	1
2.	Adv. Abhinandan U. Shete	5	6	1
3.	Adv. Arun V. Jadhav	5	6	1
4.	Adv. Suryakant R. Mirje	5	6	1
5.	Miss. Nilofar B. Amin	40 (per Semester)	50 (per Semester)	10 (per Semester)

13. Student – Teacher Ratio (Programme wise)

Name of the Course	Total No. of Studnets	Number of Teachers	Student – Teacher Ratio
Three Year Law Course	125	7	17:1
Five Year Law Course	168	10	16:1

14. Number of academic support staff (technical) administrative staff; sanctioned filled

Administrative Staff	Sanctioned	Filled
Head Clerk	01	01
Senior Clerk	01	01
Junior Clerk	01	00
Peon	05	05

15. Qualification of teaching faculty with D.Sc./ D. Litt / Ph.D. /M. Phil/PG

Sr.no.	Educational Qualification	Number of Teachers
1.	Ph.D.	01
2.	M. Phil	03
3.	PG	12

Sr. no.	Name of the Faculty	Qualification	Designation
1.	Dr. Pooja P. Narwadkar	B.A., LL.M.,(NET) , Ph.D.	I/c Principal
2.	Prof. Sanjeevkumar G. Sable	B.A., LL.M (NET)	Asst. Professor
3.	Prof. Sanjay J. Aher	B.A. , LL.M. (NET)	Asst. Professor
4.	Prof. Manisha Y. Kale	B.Sc., LL.M., (SET)	Asst. Professor
5.	Prof. Vinod S. Pawar	B.A.M.S. , LL.M. (NET)	Asst. Professor
6.	Prof. Archana A. Thorat	M.A., LL.M	Asst. Professor
7.	Prof. Prashant P. Jarandikar	M.A., LL.M	Asst. Professor
8.	Prof. Sandeep G. Patil	M.A. , M.Phil	Asst. Professor
9.	Prof. Sambhaji M. Nikam	M.A. , M.Phil	Asst. Professor
10.	Adv. Amol S. Dombe	B.Sc., LL.M.	Visitng Faculty
11.	Adv. Abhinandan U. Shete	B.S.L, LL.M.	Visitng Faculty
12.	Adv. Shrikant Malkar	B.A. LL.M.	Visitng Faculty
13.	Mrs. Smita B. Adimani	M.A. M.Phil.	Visitng Faculty

14.	Mr. Laxman V. Mohite	M.A.	Visitng Faculty
15.	Mr. Rupali M. Tambade	M.A.	Visitng Faculty
16.	Miss. Nilofar B. Amin	M.Sc.	Visitng Faculty

16. Number of faculty with ongoing projects from a. National b. International funding agencies grants received : **NIL**

17. Departmental projects funded by DST-FIST; DBT, ICSR, etc. total grants received : **NIL**

18. Research centre /facility recognized by the University : **NIL**

19. Publications:

a) Publication per faculty :

Sr.no.	Name of Faculty	Number of Publication
1.	Dr. Pooja P. Narwadkar	06
2.	Prof. Sanjeevkumar G. Sable	01
3.	Prof. Sanjay J. Aher	01
4.	Prof. Manisha Y. Kale	02
5.	Prof. Vinod S. Pawar	03
6.	Prof. Archana A. Thorat	02
7.	Prof. Sandeep G. Patil	01
8.	Prof. Sambhaji M. Nikam	01

b) Number of papers published in peer reviewed journals (national/international) by faculty: **NIL**

c) Number of publications listed in International database (for e.g. Web of science, Scopus, Humanities, International Complete, Dare Database – international Social Sciences Directory, EBSCO host, etc.): **NIL**

d) Monographs: **NIL**

e) Chapters in books: **NIL**

f) Books Edited: **NIL**

g) Books with ISBN/ISSN numbers with details of publishers: **NIL**

h) Citation Index: **NIL**

- i) SNIP: **NIL**
- j) SJR: **NIL**
- k) Impact factor: **FIVE Publication.**
- l) H-index: **NIL**

20. Areas of consultancy income generated : **NIL**

21. Faculty as members in

- a) National committees: **NIL**
- b) International committees: **NIL**
- c) Editorial boards: **The college has published VIDHI-BHARATI Research Journal bearing ISSN No.2321-6271 and following is the list of staff in Editorial Board**
 - 1. Dr. Pooja P. Narwadkar - Member
 - 2. Prof. SanjayJ. Aher – Member

22. Students projects:

- a) Percentage of students who have done in-house projects including inter departmental/ programme: **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards /Recognitions received by faculty/ students:

Sr. no.	Name of the Student	Class	Academic Year	Award
1.	Mr. Nandkumar B. Patil	Pre Law- V	2010-2011	3 rd in Merit list of Shiva University, Kolhapur
2.	Miss. Kirti Kiran Joshi	Pre Law-V	2013-2014	5 th in Merit list of Shivaji University, Kolhapur
3.	Miss. Tejaswini O. Tanwar	Pre Law – I	2014-2015	1 st in in Merit list of Shiva University, Kolhapur Sivaji University Merit Scholarship of Rs. 5000/-

24. List of eminent academicians and scientist / visitors to the department:

Sr.no.	Name of Eminent Academicians and Vistors
1.	Hon. Justice V.S. Shirpurkar Judge, Supreme Court of India
2.	Hon. Justice Dhananjay Chandrachud Judge High Court, Mumbai
3.	Hon. Justice Dileep Bhosale Judge High Court, Mumbai
4.	Hon. Justice Ranjana Desai Judge High Court, Mumbai
5.	Hon. Justice P.V. Kakade, Judge High Court, Mumbai
6.	Hon. Justice Ranjit More Judge High Court, Mumbai
7.	Hon. Justice Bhalchandra Vagyani Ex-Judge, High Court, Aurangabad
8.	Hon. Adv. Ujwal Nikam Special Public Prosecutor
9.	Hon. Adv. Aseem Sarode Advocate, High Court, Mumbai
10.	Hon. Adv. Vijay Sakolkar Advocate, High Court, Aurangabad
11.	Hon. Adv. R.B. Raghuvanshi Ex-Chairman, bar Council of Maharashtra and Goa
12.	Hon. Adv. M.P. Vashi Member, bar Council of Maharashtra and Goa
13.	Hon. Adv. Sureshchandra Bhosale Ex-Chairman, Bar Council of Maharashtra and Goa
14.	Hon. Adv. Dhairyasheel Patail Ex-Chairman, Bar Council of India

15.	Hon. Shri. V.K. Deshpande Principal District and Session Judge, Sangli
16.	Hon. Shri. P.S. Paranjape Principal District and Session Judge, Sangli
17.	Hon. Shri. P.B. Joshi Principal District and Session Judge, Sangli
18.	Hon. Shri. A.D. Upadhye Principal District and Session Judge, Sangli
19.	Hon. Shri. Manikrao Salunkhe Vice-Chancellor, Shiva University, Kolhapur
20.	Hon. Shri. Shyam Vardhane Collector, Sangli
21.	Hon. Shri. Shekhar Gaikwad Collector, Sangli

25. Seminars/ conferences /Workshops organized and the source of funding:

- a) National : **NIL**
b) International : **NIL**

26. Students profile programme/course wise:

Academic Year	Application Received		Selected		Enrolled				Percentage	
					M	M	F	F		
	Three Year Law Course	Five Year Law Course	Three Year Law Course	Five Year Law Course	Three Year Law Course	Five Year Law Course	Three Year Law Course	Five Year Law Course	Three Year Law Course	Five Year Law Course
2010-2011	102	100	102	100	57	37	45	64	100	100
2011-2012	103	116	103	116	58	52	45	64	100	100
2012-2013	113	105	113	105	69	46	44	59	100	100
2013-2014	143	106	143	106	68	42	75	64	100	100
2014-2015	121	138	121	138	55	59	56	79	100	100
2015-2016	122	167	122	167	66	76	56	91	100	100

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from the other State	% of students from Aborad
Three Year Law Course	100 %	--	--
Five Year Law Course	100 %	--	--

28. How many students have cleared National, State Competitive examinations such as NET, SLET, GATE, Civil Services, Defense services etc.?

Name of the Examination	No. of Students Passed
Additional District Judge and JMFC	15
NET	04
SLET	--
GATE	--
CIVIL SERVICES	05
DEFENSE SERVICES	--

29. Student Progression

Student Progression	Against % enrolled
U to PG	2011-2012 – 58 % 2012-2013 – 100 % 2013-2014- 37 % 2014-2015 – 37.5 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post – Doctoral	NA
Employed Campus Selection Other than campus recruitment	As the college is imparting legal education which helps law graduates to practice as an Advocate at different courts. Nearly 90% of students enrolled them as

	Advocates
Entrepreneurship / self employment	90 % of students enroll them as Advocate and start their professional career at different courts

30. Details of Infrastructural facilities:

- a) Library : YES (The Details have been provided in Criterion IV)
- b) Internet facilities for staff and students : YES (The Details have been provided in Criterion IV)
- c) Class rooms with ICT facility: NO
- d) Computer Lab : YES (The Details have been provided in Criterion IV)

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr. no.	Particulars of Financial Assistance	No. of students receiving Financial Assistance			
		2011-2012	2012-2013	2013-2014	2014-2015
1.	EBC Free Ship	--	--	--	--
2.	PTC Free Ship	01	01	--	--
3.	HTC Free Ship	04	01	--	--
4.	SC Scholarship	16	23	28	22
5.	SC Free Ship	--	02	02	01
6.	ST Scholarship	--	--	--	--
7.	ST Free Ship	--	--	--	--
8.	OBC Scholarship	04	04	06	06
9.	OBC Free Ship	--	--	01	--

10.	Ex-serviceman Free Ship	--	--	--	--
11.	Jain Minority Free Ship	--	--	--	--

32. Details on students enrichment programmes (special lectures / workshops /seminar) with external experts:

Sr. no.	Date	Nature of Program	Expert
1.	20/08/2011	Vidhi-Pushp	Hon. Sou. Nazneen Jamadar JMFC and CJC, Usmanabad
2.	19/09/2011	Vidhi-Pushp	Dr.Vijay Ghormade, PrincipalG.A. Advani Law College, Mumbai
3.	12/01/2012	Vidhi-Pushp	Hon. Dr. Digamber Pradhan Dy.S.P.Sangli
4.	14/01/2012	Vishwabharati Debate Competetion	Prof. Amitabh Gawale, Asst. Professor, Sinhgad, Pune Mrs.Nuzat Gawale, Assistant Professor, A.K. Khan Law Academcy
5.	15/01/2012	Yuva Spandan	Dr. Charudatt Kulkarni, Psychitarist, Sangli Dr. Sudha Kankariya, Shri. Shirish Limaye
6.	17/01/2012	One Day Workshop on Personality Development & Accountancy for Advocate	Adv. Vijay Sakale, Senior Advocate, Sangli Shri. Dhiraj Deshpande, Charated Accountant, Sangli
7.	01/02/2012	Vidhi-Pushp	Adv. Aseem Sarode, Advocate, High Court, Mumbai
8.	25/08/2012	Yoga-Shibir	Dr.Hemant Patil
9.	15/09/2012	Panini Vichar Manch Sub- Pardoning Power of President	Adv.Shri.Mohit Deshmukh, Advocate Aurangabad High Court, Aurangabad
10.	06/10/2012	Vidhi-Pushp	Adv. C.D. Mane,Senior Advocate, Sangli

11.	13/10/2012	Lead College Activity Moot Court Activity in Marathi	Hon. Shri. G.S. Shegavkar Adhoc , District Judge,Sangli
12.	03/11/2012	One Day Workshop on Internship for Law Students	Dr. Mukund Sarada, Principal, BV's New Law College, Pune Adv. C. D. Mane, Senior Advocate, Sangli
13.	08/01/2013	Faculty Development Program on Stress Managment	Prof.Shri. P.D. Kulkani, Senior Advocate, Sangli
14.	11/01/2013	Vishwabharati Elocution Competetion	Adv. Vilas Zole, Shirala Sou. Sanjivani Patil
15.	12/01/2013	Vidhi-Pushp Sub- Enviroment Past, Present & Future	Shri. Rajendra Joshi, Exective Engineer, PWD, Sangli
16.	09/03/2013	Lead College Activity on ADR and Plea Barganing	Adv. C.D. Mane, Senior Advocate, Sangli Adv. Sambhaji Thorat, Senior Advocate, Advocate
17.	11/03/2013	Vidhi-Pushp on Juvenile Deliquency	Adv. Kiran Navale, Senior Advocate, Sangli
18.	03/08/2013	Vidhi-Pushp	Adv. Suresh Bhosale AGP, Sangli
19.	06/08/2013	Vidhi-Pushp	Hon. Vikas Amte, Social Activist, Anandwan, Wardha
20.	17/08/2013	Vidhi-Pushp on How to Access Manupatra	Shri. Gourav Pawar
21.	28/09/2013	Lead College Activity on Health of Girls Students	Dr. Yugandhara Kdam, Bharati Medical hosp[ital. Sangli Dr. Sanjivni Deshpande, Bharati Medical hosp[ital. Sangli
22.	01/10/2013	One Day Seminar on Senior Citizens	Dr.V.S.Umarjekar Prof. Mahaveer Jondhale Dr. Dilip Patvardhan, Eye Specialist. Sangli

23.	03/02/2014	Lead College Activity on Ethical Hacking and Cyber Crimes	Shri. R. Vinayak, Cyber Law Expert, Sangli
24.	12/01/2014	Panini Vichar Manch Sub- Law & Competitive Exam.	Shri. Prashant Jagtap Account Officer, Raigad
25.	12/08/2014	Vidhi-Pushp	Shri.Prakash Gaikwad Dy.S.P.Sangli
26.	16/09/2014	Lead College Activity on Cyber Crime	Shri. R. Vinayak
27.	30/12/2014	Vidhi-Pushp	Adv. Mrunal Buva Advocate ,Supreme Court of India
28.	12/01 2015	Jural Ostentation Debate & Power Point Presentation Competition	Dr. M.P. Patil

33. Teaching methods adopted to improve student learning: Lecture methos, PPT presentation, Gropu Discussion, Seminar method, Case study method, Clinic method/ Practical method and Guest Lecture etc.

34. Participation in Institutional Social Responsibility (ISR) Extension activities: The college has several extension programs such as Legal aid and Legal literacy programs, Blood donation camps, eye donation and body donation campaign, stree plays, health and hygiene awareness, gender senstitization, Dnyan-Bharati book fair, programs for youth development, programs for senior citizens, rally for environmental awareness, Anti-Ragging campaign and protection of sexual harresment at workplace etc. . The college organizes all programs in association with Governmental and Non-Governmental agencies.

35. SWOC analysis of the department future plans:

The SWOC analysis of the college can summarily be presented as follows

S: STRENGTH OF THE COLLEGE

- Strong, encouraging and supportive management.
- Sufficient infrastructure as per norms.
- Consistency in academic achievements of students since inception.
- Well experienced, qualified and devoted teaching staff.
- Provision of guidance for competitive exams, judicial exams, NET/SET etc.
- Well equipped library infrastructure with Manupatra legal database and INFIBNET.
- Computer lab and internet facility with Wi-Fi connectivity.
- Spacious and separate reading room for teachers and students.
- College is located in the heart of the city where public transportation means are easily available.
- Scholarships and freships are available as per the government norms.
- Co-ordination and co-operation among Teaching and Non-teaching staff members.
- Strong mentor-ward system to cater every need of student.
- Student centric approach in curricular and Extra-curricular activities.
- Short term value and skill oriented courses.
- Promoting research culture among staff and students.
- Disciplined, enthusiastic and hardworking students.

W: WEAKNESSES OF COLLEGE

- Non availability of facility of post graduate education of law.
- Lack of Academic flexibility at college level due to affiliating university norms.
- College don't have its own play ground.
- Language constraint, need for improving English writing and communication skill.
- The semester pattern of examination severely hampers the programme schedules.
- College has not yet received the status of permanent affiliation from affiliating university and it is not recognized under 2(f) and 12 B of the University Grants Commission Act, 1956, hence it is deprived of any financial grants for development.

O: OPPORTUNITIES

- To start diploma courses in the college e.g. D.I.T, D.L.L., H.R., A.D.R. etc and also post graduation in law.
- Introducing Choice Based Credit System (CBCS) for academic flexibility.
- To provide facility and guidance for competitive exams in college.

- To extend collaborations with NGO's, Law firms, Research organizations and other Institution.

C: CHALLENGES

- To maintain Quality and attain higher standard of professional excellence in legal education.
- To cope up with permanently non grantable course, diplomas and fulfill the infrastructural expenses without financial support
- To develop strategy for mobilizing financial resources.
- To attract committed students for social lawyering and inculcate values for social transformation
- To increase the percentage of passing.
- To promote research activity among staff and students



Founder & Chancellor:
Dr. Patangrao Kadam
M.A.L.L.B, Ph. D.

" Social Transformation Through Dynamic Education "

Bharati Vidyapeeth's

NEW LAW COLLEGE, SANGLI.

Bharati Vidyapeeth Bhavan, Raiwada Chowk, Sangli - 416 416.
Tel No.: 0233-2377256, Fax: 0233-2326372
Email : bvnlds@yahoo.co.in nldsangli@bharativedyapeeth.edu

I/C Principal
Dr. Mrs. Pooja Prashant Narwadkar
B.A.L.L.M.,NET.Ph.D.

BVNLCS/ 535 /2015-16

date-23/01/2016

Declaration by the Head of the Institution

I certify that the data included in this self study report (SSR) are true of the best of my knowledge.

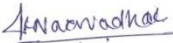
This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Place- Sangli

Date-23/01/2016




Signature of the Head of Institution
I/C. Principal,
Bharati Vidyapeeth's
New Law College, Sangli.



Founder & Chancellor:
Dr. Patangrao Kadam
M.A.L.L.B., Ph. D.

" Social Transformation Through Dynamic Education "

Bharati Vidyapeeth's

NEW LAW COLLEGE, SANGLI.

Bharati Vidyapeeth Bhavan, Raiwada Chowk, Sangli - 416 416.
Tel No.: 0233-2377256, Fax: 0233-2326372
Email : bvnlds@yahoo.co.in nldsangli@bharativedyapeeth.edu

I/C Principal
Dr. Mrs. Pooja Prashant Narwadkar
B.A.L.L.M., NET.Ph.D.

Ref No- BVNLCS/NAAC/536/2015-16

Date- 23/01/2016

Certificate of Compliance

(Affiliated/Constituent/Autonomous colleges and Recognised institutions)

This is to certify ,that Bharati Vidapeeth New Law College Sangli (Maharashtra) fulfils all norms-

- 1 .Stipulated by the affiliating university.i.e. Shivaji University Maharashtra.
2. Regulatory Council/ Body Bar councilof India, New Delhi.
3. The affiliation and recognition is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosures with regard to compliance of conditions by the institution will be sent.

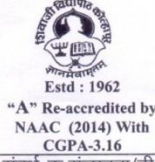
It is noted that, NAAC's accreditation , if granted , shall stand cancelled automatically, once the institution loses its University affiliation or recognition by the regulatory council ,as the case may be.

In case the undertaking submitted by the institution, is found to be false then the accreditation given by the NAAC is liable to be withdrawn . It is also agreeable that the undertaking given to the NAAC will be displayed on college website.

Date- 23/01/2016
Place-Sangli




(Dr. Mrs.Pooja Narwadkar)
I/C Principal
Bharati Vidyapeeth's
New Law College ,Sangli (Maharashtra)



SHIVAJI UNIVERSITY, KOLHAPUR - 416 004 MAHARASHTRA
PHONE: EPBX - 2609000 FAX: 0091-0231-2691533 & 0091-0231-692333

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४ महाराष्ट्र

दूरध्वनी ईपीबीएक्स- २६०९००० संलग्नता टी-२ विभाग दूरध्वनी -०२३१ - २६०९०९१

संचालक, बी.सी.यु.डी. कार्यालय, दूरध्वनी : (थेट) ०२३१ - २६०९०७०

संदर्भ क्र.संलग्नता/टी-२/आरजीसी/विद्यापरिषद विषय क्र. ९१/दि.१६/०५/२०१५/ 2690 दि. 25 JUN 2015

प्रति,
मा. प्राचार्य,
भारती विद्यापीठाचे न्यू लॉ कॉलेज,
सांगली.

विषय :- आपल्या महाविद्यालयाच्या खालील अभ्यासक्रमांच्या संलग्नीकरण प्रकाराबाबत विद्यापीठाची मान्यता.

संदर्भ :- आपला जा.क्र.भावि/एनएलसीएम/Fo.Affiliation/२५३/२०१४-१५ दि.२८/०८/२०१४ चा प्रस्ताव.

महोदय,

उपरोक्त विषय व संदर्भानुसार आपणास कळविण्यात येते की, आपल्या महाविद्यालयाकडून जून, २०१५ पासून मान्यतेसाठी खालील संलग्नीकरण प्रकाराचे व अभ्यासक्रमाचे प्रस्ताव प्राप्त झाले होते. या प्रस्तावास स्थानिक चौकशी समितीने व छाननी समितीने घातलेल्या खालील अटी पूर्ततेच्या अधीन राहून विद्यापीठाने पुढीलप्रमाणे मान्यता दिली आहे.

अ.क्र.	संलग्नीकरणाचा प्रकार	अभ्यासक्रम/शाखा	विद्यापीठाची मान्यता
१	नुतनीकरण	1. Three Year Law Course 2. Five Year Law Course	जून २०१५ पासून दोन वर्षासाठी

स्थानिक चौकशी समितीने व छाननी समितीने नमूद केलेल्या अटी खालीलप्रमाणे आहेत.

अ)	शैक्षणिक बाबींविषयी -
१	अर्हताप्राप्त प्राचार्याची नियुक्ती विद्यापीठ निवड समितीमार्फत करणेत यावी.
२	ग्रंथपाल परिचाराचे पद भरावे.
३	रिक्त झालेल्या सहाय्यक प्राध्यापकांची एक जागा निवड समितीमार्फत भरण्यात यावी.

संलग्नीकरणाच्या नुतनीकरणाची मान्यता ही स्थानिक चौकशी समितीने व छाननी समितीने घातलेल्या अटी पूर्ततेच्या अधीन राहून केली असल्याने आपल्या महाविद्यालयाने सदरच्या सर्व अटींची पूर्तता करून संबंधित कागदपत्रांच्या सत्यप्रतीसह अटीपूर्तता अहवाल या पत्राच्या दिनांकापासून दोन महिन्यात विद्यापीठास सादर करावा. त्या अटींची पूर्तता केल्यानंतर व त्यास विद्यापरिषदेने मान्यता दिल्यानंतरच सदरच्या संलग्नीकरणाच्या नुतनीकरणाची मान्यता कायम केली जाईल याची कृपया नोंद घ्यावी.

तसेच उपरोक्त मान्यतेचा कालावधी लक्षात घेऊन पुढील मान्यतेचा प्रस्ताव विहीत शुल्कासह विद्यापीठास मुदतीत सादर करण्याची योग्य ती दक्षता घ्यावी.

Kind Attention
मान. कार्यालये



आपला विश्वासू,

R. R. R.
संचालक

महाविद्यालय व विद्यापीठ विकास मंडळ

seen
मध्यमती कार्यसंयोजक
मराठी केंद्राचे प्रत :-
4/29/2015

- प्रत :- १. पात्रता विभाग, २. संबंधित परीक्षा विभाग, ३. परीक्षक नियुक्ती विभाग,
४. अभ्यास मंडळे विभाग, ५. संलग्नता (शिक्षक मान्यता) विभाग.

01819 SHIVAJI UNIVERSITY, KOLHAPUR 26

Sr.No.:



CERTIFICATE

This is to certify that University approval is given to **Bharati Vidyapeeth's New Law College, Sangli** to conduct the following courses for the academic year 2015-16.

LAW FACULTY

LL.B. -I, II & III years (old Course) Grant-in-aid- Division - 1

Govt. Approval - एनजीसी-१०९७/रिटपिट/(१८६/९७)मशि-३ दिनांक २८/०९/१९९९.

University Recent Approval-संलग्नता/टी-२/आरजीसी/वि.प.वि.क्र.९९, दि.१६ मे, २०१५

Compulsory - प्रथम वर्ष तीन वर्षीय कायदा अभ्यासक्रम (जुना) सेमिस्टर १ व २
द्वितीय वर्ष तीन वर्षीय कायदा अभ्यासक्रम (जुना) सेमिस्टर ३ व ४
तृतीय वर्ष तीन वर्षीय कायदा अभ्यासक्रम (जुना) सेमिस्टर ५ व ६

LL.B.-I To V years (New Course) Non Grant Division - 1

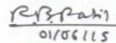
Govt. Approval - एनजीसी/२३६३/विद्याशाखा/(८६/०२)/मशि-३/उच्च व तंत्रशिक्षण विभाग, दिनांक - २० मे, २००२.

University Recent Approval-संलग्नता/टी-२/आरजीसी/वि.प.वि.क्र.९९, दि.१६ मे, २०१५

Compulsory - प्रथम वर्ष पाच वर्षीय कायदा अभ्यासक्रम (नवीन) सेमिस्टर १ व २
द्वितीय वर्ष पाच वर्षीय कायदा अभ्यासक्रम (नवीन) सेमिस्टर ३ व ४
तृतीय वर्ष पाच वर्षीय कायदा अभ्यासक्रम (नवीन) सेमिस्टर ५ व ६
चतुर्थ वर्ष पाच वर्षीय कायदा अभ्यासक्रम (नवीन) सेमिस्टर ७ व ८
पाचवे वर्ष पाच वर्षीय कायदा अभ्यासक्रम (नवीन) सेमिस्टर ९ व १०

----- * * * -----

Place: KOLHAPUR
Date : 12 JUN 2015


01/06/15
DIRECTOR
Board of College & University Development

Grams : ALINDIABAR, New Delhi
E-mail : info@barcouncilofindia.org
Website : www.barcouncilofindia.org



Tel. : (91) 011-4922 5000
Fax : (91) 011-4922 5011

भारतीय विधिज्ञ परिषद्
BAR COUNCIL OF INDIA

(Statutory Body Constituted under the Advocates Act, 1961)

21, Rouse Avenue Institutional Area, New Delhi - 110 002

BCI: D: 1641/2015 (LE/Afflin)

Dated 17.08.2015

To,

The Registrar,
Shivaji University
Kolhapur - 416 004
Maharashtra

Sub: Extension of provisional temporary approval of affiliation to New Law College, (Bharathi Vidyapeeth's Law College), Sangli, Maharashtra for three year LLB as well as five year B.A. LL.B. law course for the academic year 2015-2016

Sir,

This is with reference to above mentioned subject regarding extension of provisional approval of affiliation to New Law College, (Bharathi Vidyapeeth's Law College), Sangli, Maharashtra which is already applied for extension of approval of affiliation for the academic year 2015-16 and inspection of the Bar Council of India is pending.

The matter was considered by Bar Council of India at its General Council meeting held on 6th June, 2015. After consideration the Council passed the following resolution:

"RESOLVED that colleges whose inspection fee has been deposited, application for extension of approval of affiliation is pending, no inspection could be done or the inspection has been done, but inspection report could not be placed before the Legal Education Committee or the Standing Committee for its consideration, then such colleges may continue to admit students only for the academic year 2015-2016. This will apply only in case where affiliation has been granted by the University which of course shall be subject to the inspection to be made by the Bar Council of India subsequently."

Man
Seen
dev

BHARATI VIDYAPEETH
LAW COLLEGE SANGLI

Contd.../-

- 2 -

Therefore, you are requested to allow **New Law College, (Bharathi Vidyapeeth's Law College), Sangli, Maharashtra** to admit students in view of the aforesaid Resolution, in the **three year LLB as well as five year B.A. LL.B. law course** with existing sections for the academic year 2015-16.

This is for your information and necessary action.

Yours sincerely

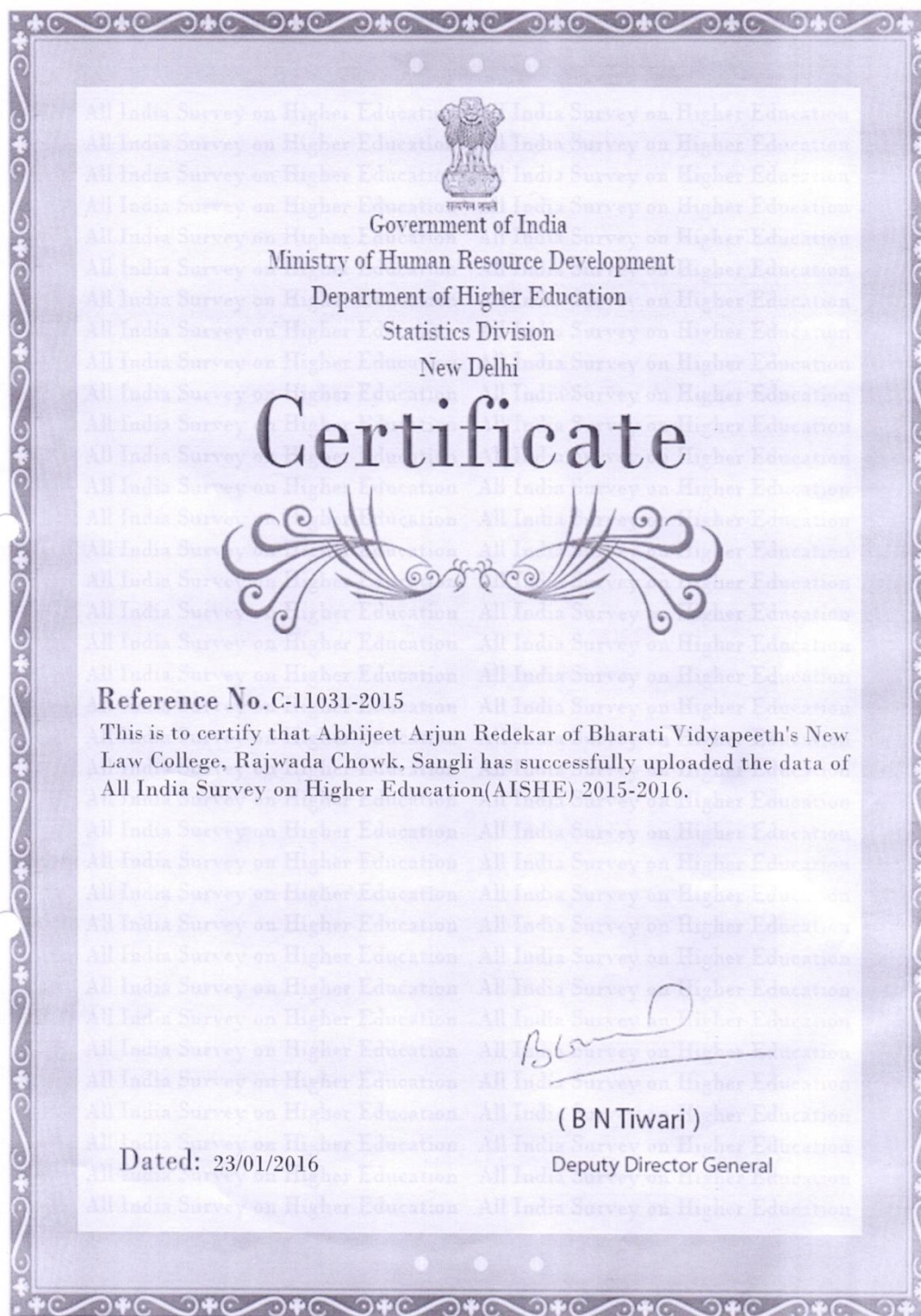


(Ashok K Pandey)
JOINT SECRETARY

Copy to :

1. The Principal,
New Law College,
(Bharathi Vidyapeeth's Law College)
Rajawada Chowk, Sangli,
Maharashtra - 416 416
2. The Registrar,
Bar Council of Mah. & Goa
2nd Floor, High Court Extn., Fort,
Mumbai - 32
Maharashtra







NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

	LOI submitted date	25/07/2015
	Track id	MHCOGN25166
1	Process and Cycle	ACCREDITATION, Cycle: 1
2	Institution Name	BHARATI VIDYAPEETHS NEW LAW COLLEGE SANGLI
3	Name of the Head of the Institution	DR.MRS.POOJA PRASHANT NARWADKAR
3a	Designation	I/C PRINCIPAL
4	Address	BHARATI VIDYAPEETH BHAVAN ,RAJWADA CHOWK, SANGLI
	City	SANGLI
	State	MAHARASHTRA
	Pin code	416416
	Phone no.	0233 2377256 0233 2326372
	Mobile no	9822032797 9604915511
	Fax	0233 2326372
	Email	nlcsangli@bharatividyaapeeth.edu bvnics@yahoo.co.in
	Website	http://nlcsangli.bharatividyaapeeth.edu
5	Date of Establishment	25/06/1997
5a	Have two batches of students graduated from the college	Yes
6	Is the College recognized under section 2f of UGC act?	No
6a	Date of Recognition by UGC under 2f	
	Uploaded UGC 2f certificate	

7	Is the College recognized under section 12B of UGC act?	No
7a	Date of Recognition by UGC under 12(B)	
	Uploaded UGC 12B certificate	
7b	Name of the university to which the college is Affiliated or of which the college is Constituent	SHIVAJI UNIVERSITY, KOLHAPUR
	State in which affiliating university is located	MAHARASHTRA
	Type Of Affiliation	TEMPORARY
	Uploaded Certificate	AFFILIATION LETTER FROM SHIVAJI UNIVERSITY, KOLHAPUR.PDF
7c	If the institution is not affiliated to a university, does it offer any programmes recognized by any Statutory Professional Regulatory (SPR) Council which is equivalent to a post graduate programme of a university	No
	Name of the Programmes	
	Name of SPR Council recognizing it	
	Equivalent University degree	
8a	Is the institution recognised as an Autonomous College by the UGC?	No
	Autonomous Date	
	Uploaded Certificate	
8b	Is the institution recognised as College with 'Potential for Excellence(CPE)' by the UGC	No
	CPE Date	

	Uploaded Certificate	
8c	Is the college offering any programmes by any Statutory Regulatory Authority(SRA)?	Yes
	Statutory Regulatory Bodies	
		BAR COUNCI
	Uploaded certificate of recognition by SRA	SRA STATUS CERTIFICATE (BAR COUNCIL OF INDIA).PDF
9a	Nature of the college	PRIVATE GRANT-IN-AID
9b	Number of degrees offered	Certificate: : Diploma: : UG: :2 PG: : PG Diploma recognized by statutory authority: : Research: : Others: :
9c	Details of degrees offered	Arts: : Commerce: : Science: : Education: : Health Sciences: : Engineering and Technology: : Management: : Others: :THREE YEAR LAW COURSE(LL.B.)FIVE YEAR LAW COURSE (LL.B.)
10	Whether Teacher Education / Physical Education department is opting for A&A process separately?	No

11	Total Number of Teaching Staff	20
	Non-Teaching Staff	8
	Students	275

12	Date of establishment of IQAC
----	-------------------------------

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. O. Box No. 1075, Nagarbhavi Bangalore -560072,
Karnataka, India
Phone: +91-80-23210261

LOI Fee Submission Intimation Format

To,
The Director
National Assessment and Accreditation Council
P. O. Box. No. 1075,
Opp: NLSIU, Nagarbhavi,
Bangalore -5600072
Karnataka

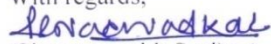
Subject: Intimation regarding LOI Fee Submission Format

Dear Sir,

We hereby intimate that LOI submitted with following Bank Details:

Sl.No	Particulars	
1.	Track Id of NAAC:	MHCOGN25166
2.	Name of the Institution:	Bharati VIDYaPEETHS NEW LAW COLLEGE SANGLI
3.	Head of Institute:	Mrs.Pooja Prashant Narwadkar
4.	Contact Mobile No.:	9822032797,9604915511
5.	DD No.	831661
6.	DD Date	25/07/2015
7.	DD Amount	28500
8.	Bank Name and Address	HDFC bank Sangli Opp.Zilla parishad Sangli

With regards,


(Signature with Seal)

(Head of the Institution)

Note: Please enclose DD of ₹ 28500/- along with this letter.